

Scenario Workshop

SOUTHEAST GUIDING COALITION

ENROLLMENT AND PROGRAM BALANCING



Meeting Objectives

- Select a proposal for presentation at the November 19 open house
- Review virtual open house format and identify volunteer Coalition members to participate in the live/recorded program



Tonight's Schedule



[6:00]	Meeting objectives and agenda review
[6:10]	Community engagement and open house updates <ul style="list-style-type: none">● Final phone survey results● Focus groups● Open house planning
[6:20]	Reviewing emerging themes and scenarios
[6:30]	Breakout session #1 and main room report-out
[7:30]	10-Minute Break
[7:40]	Breakout session #2 and main room report-out
[8:15]	Consensus decision making on open house proposal
[8:55]	Open house volunteers
[9:00]	Adjourn

Group Agreements

Stay engaged

Speak your truth responsibly

Listen to understand, to believe

Be willing to do things differently and experience discomfort

Expect and accept non-closure



Phone Survey Final Report

- Reminder: BIPOC families make up a much larger share of the respondents than the online survey
 - 48.7% of respondents identify as Black, Latino, Native American, Pacific Islander, or multi-racial
 - BIPOC representation by % is greater compared to enrollment and neighborhood demographics, except slightly lower for Native American and Pacific Islander
- Full report (205 pages) includes the verbatim responses from parents/guardians
 - Responses are categorized by race/ethnicity and by program (i.e. neighborhood, Spanish DLI, Creative Science, etc.)
- Summary and insights report (20 pages) is a distilled version of the of the full results, focusing on quantitative results



Community Outreach	Month	Guiding Coalition
<p style="text-align: center;">Awareness</p> <ul style="list-style-type: none"> ● Conversation with community-based organizations ● Website ● Social media ● Principal’s messages 	September	<p style="text-align: center;">Learning</p> <ul style="list-style-type: none"> ● Orientation ● Racial equity and social justice lens ● Data 101 and springboard proposal
<p style="text-align: center;">Initial Feedback</p> <ul style="list-style-type: none"> ● Continuing awareness with opportunities to share general feedback ● Results from phone surveys prioritizing black families, indigenous families, and families of color ● Results from online survey of broader PPS community ● Feedback on virtual open house 	October	<p style="text-align: center;">Refinement</p> <ul style="list-style-type: none"> ● Coalition-led scenarios ● Coalition Proposal #1
<p style="text-align: center;">Continuing Feedback</p> <ul style="list-style-type: none"> ● Continuing awareness with opportunities to share general feedback ● Outreach to focus groups (black and indigenous, Spanish speaking, Chinese Speaking, teachers, students) 	November	<p style="text-align: center;">Refinement</p> <ul style="list-style-type: none"> ● Coalition-led scenarios ● Coalition Proposal #2
<p style="text-align: center;">Continuing Feedback</p> <ul style="list-style-type: none"> ● Continuing awareness with opportunities to share general feedback ● Feedback on virtual open house ● Clearly articulating the activity of the Coalition and concurrent community engagement 	December	<p style="text-align: center;">Deciding</p> <ul style="list-style-type: none"> ● Coalition-led scenarios ● Phase 1 Final Recommendation

11/19 Virtual Open House Planning

- A draft website is complete and awaiting the proposal
 - Includes process overview, web map, proposal summary, and survey
- Survey will ask three open-ended questions
 - High school cluster and race/ethnicity self-identification
 - What do you like about this proposal?
 - What concerns do you have about this proposal?
 - What else would you like to share with the Guiding Coalition?
- Website will be available to public on 11/16 and survey will open the evening of 11/19



11/19 Virtual Open House Planning (cont'd)

- There will be a live/recorded video element embedded in the website
 - Format will be a 30 minute presentation with 4 breakout rooms each with 30-60 minutes of moderated video and chat Q&A
- Looking for 2-3 volunteers to speak during the presentation to highlight the underlying guiding principles and RESJ lens, and the strengths and challenges of the proposal
- Looking for additional 4-8 volunteers to team with district staff in breakout Q&A sessions



1 1/5 Follow-up: Fist to Five Survey Results

	Foster - Scenario 1	Foster - Scenario 1a	Foster - Scenario 4	Flavel - Scenario 6	Powell - Scenario 7 (aka 20a)	Hawthorne - Scenario 8	Hawthorne - Scenario 9 (aka "D")	Holgate - Scenario 10 (aka "3-ish")
Five (5)	1	0	2	2	0	0	0	1
Four (4)	2	3	0	2	2	1	3	6
Three (3)	2	1	4	0	2	2	5	7
Two (2)	3	3	3	7	7	3	8	4
One (1)	9	14	10	8	6	6	6	2
Zero (0)	7	3	5	5	7	12	2	4



Goals and Emerging Themes

- Optimize the use of facilities to enhance PK-12 learning environments for all students
- Support equitable programming to improve the student experience across all grade levels, and particularly in middle grades
- Minimize program co-locations to reduce isolation and program inequities by creating fewer shared facilities and co-located programs at K-5, K-8, and 6-8 schools



Emerging Themes

- Dual strand split is difficult for community at school
- Whole school Focus option creates inequity of experience
- Different definitions of demographic equity
- High school overcrowding
- Avoid single strand in K-5 and middle school-especially neighborhood program
- Transportation implications
- Portables



Note: Will need to continue to balance elementary and high school enrollments through boundary changes in December and continuing in phase 2

Scenario Elements



Scenario Description	Scenario 9	Scenario 11	Scenario 10
Neighborhood MS Feeder-changes	<p>Lent, Arleta, Marysville to Kellogg;</p> <p>Kelly, Clark, Bridger (including most of current Atkinson neighborhood) to Harrison Park (not contiguous)</p> <p>Vestal to Mt. Tabor</p> <p>Woodstock to Lane</p>	<p>Creston, Arleta, Marysville, Lent to Kellogg</p> <p>Bridger, Atkinson to Harrison Park</p> <p>Vestal to Mt. Tabor</p>	<p>Creston, Arleta, Marysville to Kellogg</p> <p>Clark, Atkinson to Harrison Park</p> <p>Vestal to Mt. Tabor</p>
DLI MS Feeder-changes	<p>Lent/Atkinson (Spanish) to Kellogg [Atkinson with no neighborhood catchment]</p> <p>Clark/Woodstock (Chinese) and Kelly (Russian) to Harrison Park</p>	<p>Lent (Spanish) to Kellogg;</p> <p>Bridger (Chinese) and Atkinson (Spanish) to Harrison Park</p>	<p>Lent (Spanish) to Kellogg [no neighborhood catchment];</p> <p>Bridger (Chinese) to Harrison Park [no neighborhood catchment]</p>

Scenario Elements



Scenario Description	Scenario 9	Scenario 11	Scenario 10
HS Feeder	Kellogg and Harrison Park to Franklin Mt. Tabor to Madison	Kellogg and Harrison Park to Franklin Mt. Tabor to Madison Sunnyside to Cleveland	Kellogg and Harrison Park to Franklin Mt. Tabor to Madison Sunnyside to Cleveland
DLI Program Movement	Bridger K-5 Spanish DLI to Atkinson Harrison Park K-5 Chinese DLI to Clark	Half of Bridger K-5 Spanish DLI to Atkinson and half to Lent Harrison Park K-5 Chinese DLI to Bridger	Atkinson and Bridger K-5 Spanish to Lent Woodstock and Harrison Park K-5 Chinese to Bridger
Neighborhood Program Movement	Atkinson K-5 mostly to Bridger	Harrison Park K-5 neighborhood split to Bridger and Vestal	Bridger K-5 mostly to Atkinson; Harrison Park K-5 to Atkinson and Clark; Lent K-5 to Marysville

Breakout Session # 1

- Discuss the themes and review Scenario 11
- What common ground is your group finding in the themes?
- What are the implications for your group's review of Scenario 11?
- As always, ask your RESJ questions
 - How will each demographic group be impacted?
 - Are there any unintended consequences?
 - Are there strategies in place to mitigate any negative impact?



Breakout Session #1 Report Out

- What questions do you have for other teams?
- What common ground is your group finding in the themes?
- What trade-offs have you identified and what will guide your decision on a single scenario?



Breakout Session #2

- Determine what scenario your team favors for the open house proposal



Breakout Session #2 Report Out

- What scenario does your team favor for the open house proposal?



Open House Proposal

	Scenario 9	Scenario 10	Scenario 11
Team Duke			
Team Foster			
Team Flavel			
Team Hawthorne			
Team Holgate			
Team Powell			



Volunteers for Open House

Avenues for Feedback

Community feedback form:
<http://bit.do/SECoalition>



Guiding Coalition Members Form in
the chat - Feedback due Sunday to
be included in next week's scenarios



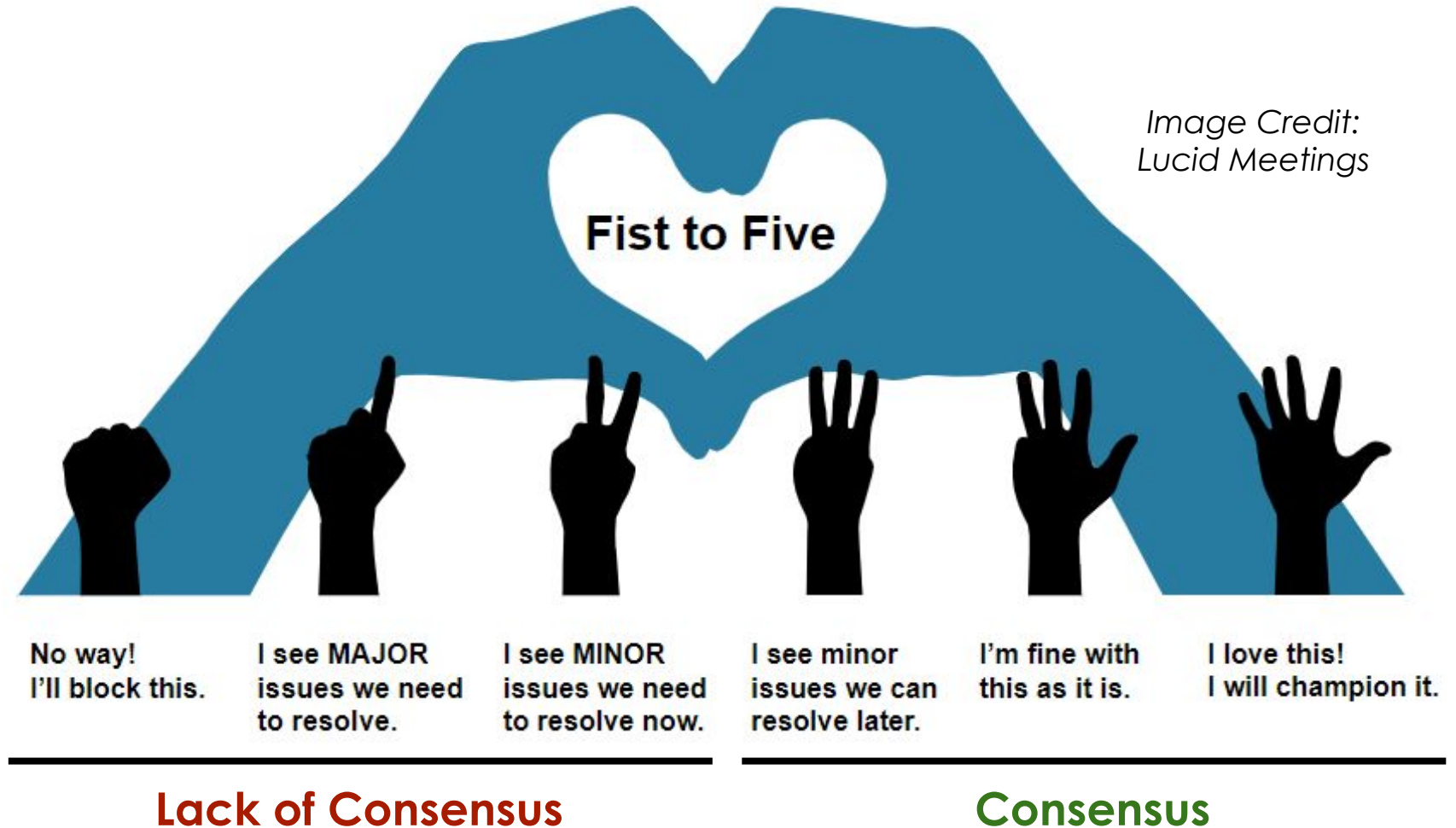
Meeting Evaluation

See link in the chat window.



Consensus Approach

- We will use this as a voting method for agreeing to a proposal
 - If you are a 0 or 1 you may be asked what needs to be resolved
- The final recommendation may rely on a majority rule vote



Open House Proposal: Fist to Five Survey Results

	Scenario 9	Scenario 10	Scenario 11
Five (5)			
Four (4)			
Three (3)			
Two (2)			
One (1)			
Zero (0)			

