



Community Open House

SOUTHEAST GUIDING COALITION | ENROLLMENT AND PROGRAM BALANCING

We will begin momentarily.....





Partnerships and Collaboration

November 19, 2020 - Slide 2

Visit Online Open House at
<https://www.ppsenrollmentbalancing.com>





Tonight's Agenda

Welcome, Acknowledgements, Goals

Process and Timeline

Themes, and Program Design Opportunities

Moderated Q&A (8 concurrent rooms)



Multilingual Open House Programs

La reunión de Puertas Abiertas específica para otros idiomas comienzan ahora.
Para participar en estas presentaciones en otro idioma visite: ppsenrollmentbalancing.com

**

Chương Trình Open House dành riêng cho từng ngôn ngữ đang bắt đầu.
Để tham dự Open House bằng một ngôn ngữ khác, xin truy cập ppsenrollmentbalancing.com

**

特定语言的开放日项目已经开始。要参加其它语言的开放日，请访问ppsenrollmentbalancing.com

**

Barnaamijyada Luqada U Gaarka ah ee Booqashada Furan ayaa hadda bilaabmaya. Haddii aad rabto inaad ka qeybqadato Booqashada Furan ee luqadaha kale, fadlan waxaad booqataa ppsenrollmentbalancing.com

**

Презентации “Дня открытых дверей” на разных языках начинаются сейчас. Чтобы принять участие в “Дне открытых дверей” на другом языке, посетите веб-сайт ppsenrollmentbalancing.com

**Language-specific Open House
Programs Begin Now**

ppsenrollmentbalancing.com

Español | Tiếng Việt | 中文 | Русский | Soomaali



Welcome

This live Open House program is an opportunity to hear directly about PPS' Southeast Enrollment & Program Balancing Process, connect with SE Guiding Coalition Members, & ask clarifying questions.

Visit Online Open House at
www.ppsenrollmentbalancing.com

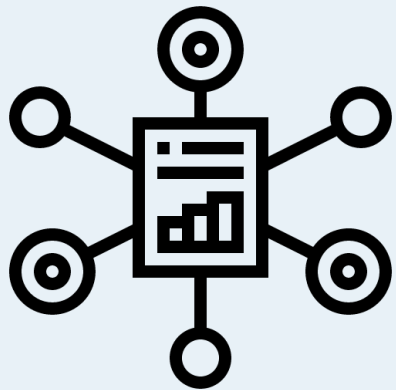
REC ●

Please Note: This meeting is being recorded and will be made available to the public.



Optimize Use of PPS School Facilities

Community input and relevant data allow us to better understand diverse needs. Through a process of learning, refinement and feedback, we can create more meaningful school and neighborhood connections that serve the needs impacting students and families in Phase 1 schools.



- **Balance schools that are over-enrolled or under-enrolled**
 - **Target 60 - 80% utilization for all schools**
- **Work to phase out or eliminate portable classroom**

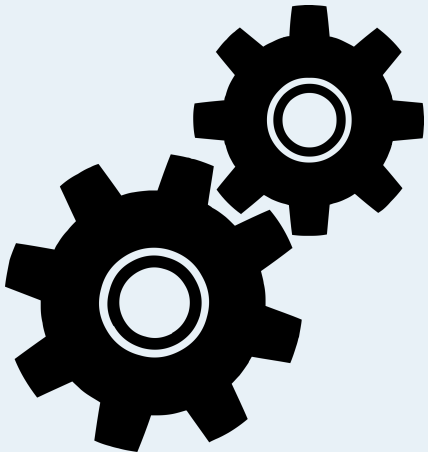
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Equitably restructure enrollment

At the middle grades, we are focused on the opening of Kellogg Middle School in August 2021, and a second comprehensive middle school in Southeast Portland in August 2022.

- **Reconfigure most or all K-8 schools to K-5 elementary schools**
 - **Support middle school redesign**
- **Maintain program pathway continuity**



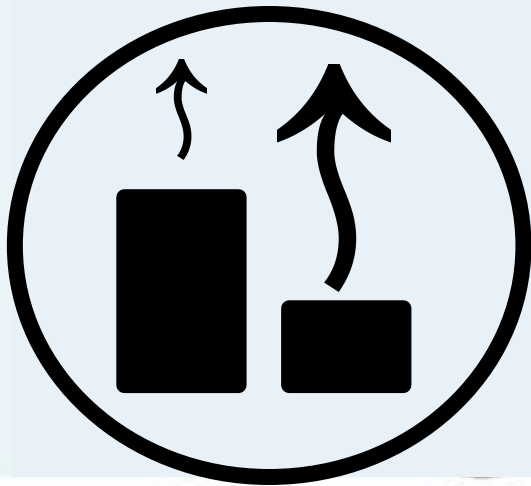
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Reduce program inequities & isolation

Multilingual-led and multilingual-serving schools can create comprehensive learning structures that foster student achievement, especially for students of color.

- **Reduce co-located programs across the District and at all grade groups**
 - **Reduce instances of “schools within a school”**
- **Reduce number of isolated neighborhood programs that limit providing a robust array of programming**



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Process Phases



Phase 1 in 2020:

A focus on the opening of Kellogg Middle School in 2021

Phase 2 in 2021:

Comprehensive enrollment and program balancing for K-12 in Southeast Portland

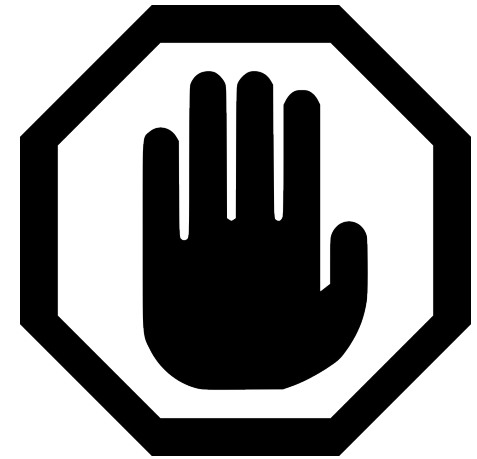
Future phases in 2022 and onward:

Focused on North, Northeast and West Portland



Discussion Draft - Opportunities for Revision

What we review this evening did not receive unanimous support by Guiding Guiding Coalition members. For this reason, we aim to prioritize input that helps us revise the design to address enrollment and program balancing goals.



As a result, we welcome and expect major changes.

The Guiding Coalition will meet three more times (Thursdays) in December before putting forward their recommendation.

Themes Considered

- Schools with imbalanced co-located programs are difficult for school communities, especially for smaller neighborhood programs
- Schools devoted entirely to a focus option create inequity of experience
- Different definitions of demographic equity

- We want to avoid high school overcrowding
- We need to limit transportation impacts
- We need to consider the effects of relocating the Creative Science School program
- We want to avoid using portable classrooms

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Elements of the Discussion Draft

- Establishes an attendance area for Kellogg Middle School
- Conversion of six K-8 schools to five elementary schools and one middle school
- Consolidation of Chinese and Spanish K-5 dual language immersion (DLI) at two schools for all of southeast
- Prioritizing co-located neighborhood & DLI programs follow the same feeder pattern
- Boundary changes that help balance middle and high school enrollment



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For Discussion, Review, and Revision

Program Key
CHI: Chinese Immersion
JP: Japanese Immersion
SPA: Spanish Immersion
RUS: Russian Immersion
VIE: Vietnamese Immersion

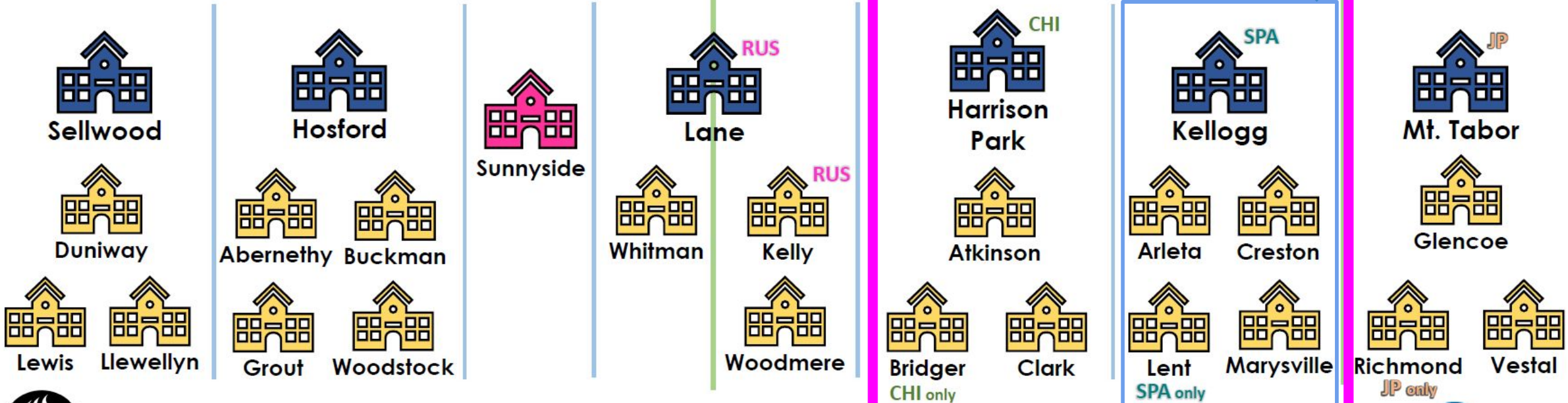
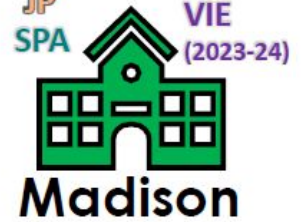
Proposal Feeder Pattern



Phase 1
decision



August 2021
implementation



Southeast Guiding Coalition

Note: Creative Science location (currently in Clark) will be determined in Phase 2.



How Discussion Proposal Addresses Themes

Strengths

- Maintains a local neighborhood K-5 option for Harrison Park families in the Clark building
- More DLI offerings near native speakers
- Creates more socioeconomic balance between middle schools
- Resolves existing split feeder patterns and doesn't create new splits

Challenges

- Major changes for DLI locations and concerns about re-location
- Over- and under-utilization a continuing issue for HS and MS
- Creative Science location unresolved
- K-5 school under-utilization (focus of Phase 2)

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How to Stay Engaged

**Provide your feedback through a survey,
by Monday, November 23.**

ppsenrollmentbalancing.com

Next Steps:

December 3, 6pm: Guiding Coalition Meeting

December 10, 6pm: Guiding Coalition Meeting

December 17, 6pm: Guiding Coalition Meeting



Q&A Session Format

6:30-8:00pm

8 rooms for moderated Q&A

Find Zoom links below



Design Station Rooms Located at
www.ppsenrollmentbalancing.com/zoommeetings

