



Guidance for Phase 1 Recommendation

The Phase 1 Kellogg-only scenario will need to include as much certainty as possible, while also providing ample flexibility to align with Phase 2 recommendations. Please consider:

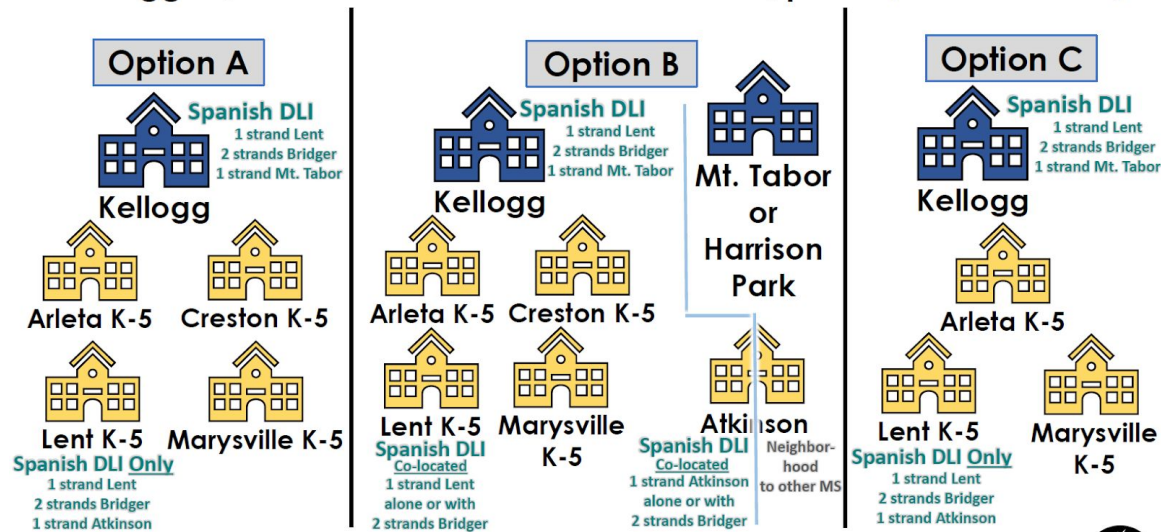
- Prioritizing the needs of grades 6-8 students currently enrolled in K-8 schools
 - HS feeder patterns, changes to K-5 schools will be central to Phase 2
- Limiting proposed Kellogg enrollment in 2021-22 to approximately 640 students, or 80% utilization, leaving room for future adjustments if needed
- As part of implementation planning, allow any students who begin at Kellogg to remain there through 8th grade, even if the student lives in area or attends a program that shifts in the Phase 2 recommendation



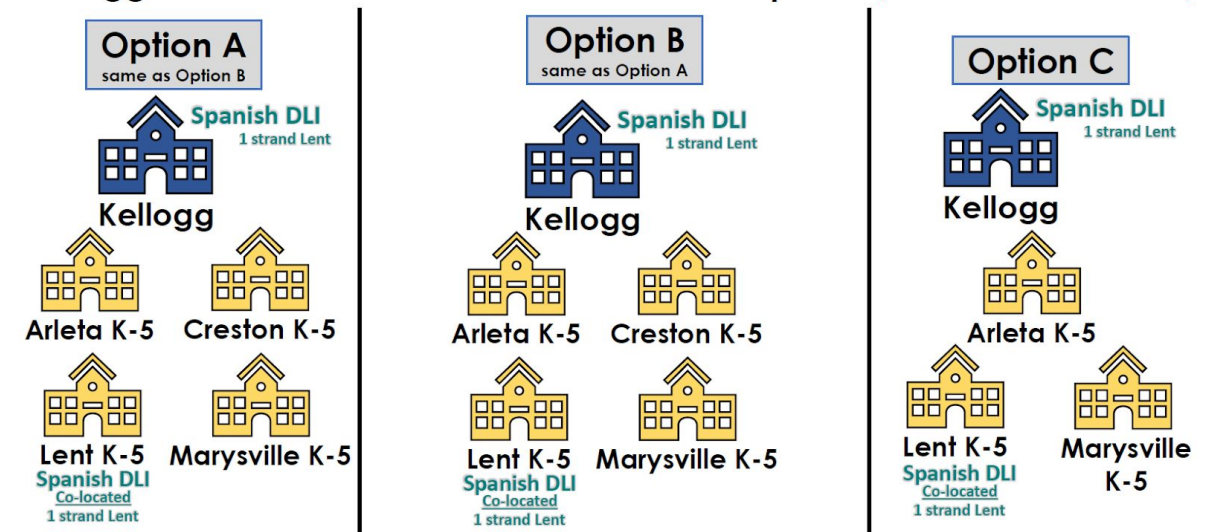
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Kellogg Feeder Patterns to Date & Implementation for 2021-22
Scenarios with same/similar impacts for Kellogg feeders grouped into “options”

Kellogg MS Feeder Pattern & DLI Placement Options (Based on Scenarios to Date)



Kellogg MS Feeder Pattern & DLI Placement Options (As Phase 1 Recommendations)

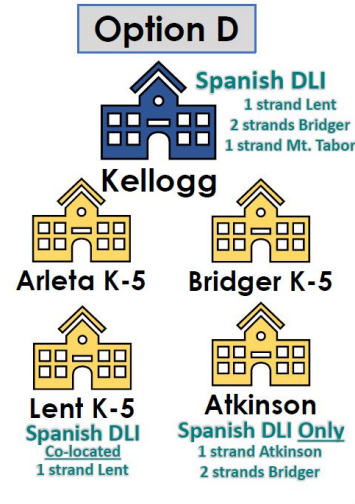




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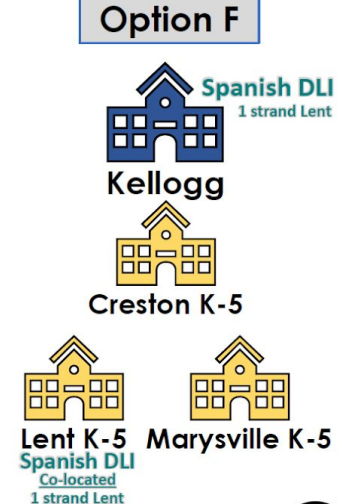
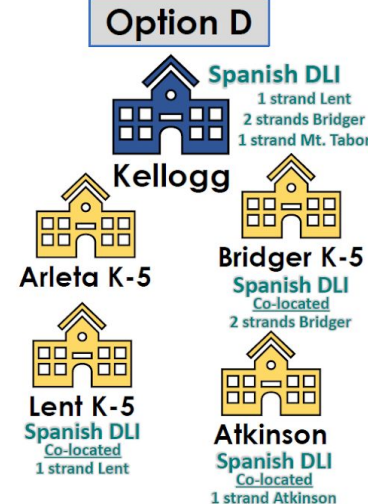
Kellogg Feeder Patterns to Date & Implementation for 2021-22 (cont'd)
Scenarios with same/similar impacts for Kellogg feeders grouped into "options"

Kellogg MS Feeder Pattern & DLI Placement Options (Based on Scenarios to Date)



Option E has been updated so Kellogg also includes Spanish DLI from Lent, Bridger, and Mt. Tabor

Kellogg MS Feeder Pattern & DLI Placement Options (As Phase 1 Recommendations)



Option E has been updated so Kellogg also includes Spanish DLI from Lent, Bridger, and Mt. Tabor



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Table 1: Phase 1 Impact Analysis

Phase 1 Impact Analysis						
	Option A	Option B	Option C	Option D	Option E	Option F
Scenarios that reflect this option	(4) Scenario 1, Scenario 1a, Scenario 3a, Scenario 10	(8) Springboard Proposal, Scenario 2, Scenario 3, Scenario 4, Scenario 4a, Scenario 5, Scenario 9, Scenario 11	Scenario 6	Scenario 7	Scenario 8	No full scenario examined (from feeder pattern 8)
Kellogg MS feeders	Neighborhood: Arleta K-5, Creston K-5, Marysville K-5, Lent K-5 DLI: Spanish Immersion currently located at Bridger, Lent and Mt. Tabor	Neighborhood: Arleta K-5, Creston K-5, Lent K-5, Marysville K-5 DLI: Spanish Immersion currently located at Bridger and/or Lent and/or Mt. Tabor	Neighborhood: Arleta K-5, Lent K-5, Marysville K-5 DLI: Spanish Immersion currently located at Bridger, Lent and Mt. Tabor	Neighborhood: Arleta K-5, Atkinson K-5, Bridger K-5, Lent K-5 DLI: Spanish Immersion currently located at Bridger, Lent and Mt. Tabor	Neighborhood: Creston K-5, Marysville K-5, Woodstock K-5 DLI: Chinese Immersion currently located in Hosford; Spanish Immersion currently located at Bridger, Lent and Mt. Tabor	Neighborhood: Creston K-5, Lent K-5, Marysville K-5 DLI: Spanish Immersion currently locate at Lent
K-8 to K-5 grade reconfigurations	Arleta, Creston, Lent, Marysville	Arleta, Creston, Lent, Marysville	Arleta, Lent, Marysville	Arleta, Bridger, Lent	Creston, Marysville	Creston, Lent, Marysville
Feeder changes for current K-5 schools	Atkinson would have a split feeder: Spanish Immersion at Kellogg and neighborhood at Mt. Tabor	In B-3 Atkinson would have a split feeder: Spanish Immersion at Kellogg and neighborhood at Mt. Tabor	Atkinson would have a split feeder: Spanish Immersion at Kellogg and neighborhood at Mt. Tabor	Atkinson neighborhood and Spanish Immersion move from Mt. Tabor to Kellogg	Woodstock neighborhood and Chinese Immersion move from Hosford to Kellogg MS. Spanish DLI has a split feeder from Atkinson, Lent, and Bridger.	None
Kellogg feeders assigned to their closest middle school (see table below for school to school distance)	Arleta, Creston, Marysville	Arleta, Creston, Marysville	Arleta, Marysville	Atkinson, Arleta	Creston, Marysville	Creston, Marysville



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Table 1: Phase 1 Impact Analysis (cont'd)

Phase 1 Impact Analysis (cont'd)						
	Option A	Option B	Option C	Option D	Option E	Option F
Grade 6-8 DLI program movement, as described in scenario	Kellogg receives 6-8 Spanish DLI from Bridger, Lent, and Mt. Tabor	B-1: Kellogg receives 6-8 Spanish DLI from Bridger and Lent OR B-2: Mt. Tabor receives 6-8 Spanish DLI from Bridger; Kellogg receives 6-8 Spanish DLI from Lent OR B-3: Kellogg receives 6-8 Spanish DLI from Mt. Tabor, Bridger, and Lent	Kellogg receives 6-8 Spanish DLI from Bridger, Lent, and Mt. Tabor	Kellogg receives 6-8 Spanish DLI from Bridger, Lent, and Mt. Tabor	Kellogg receives 6-8 Chinese DLI from Hosford and Spanish DLI from Bridger, Lent, and Mt. Tabor	None yet identified - Kellogg receives 6-8 Spanish DLI from Lent used for statistics



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Table 2: Phase 1 Criteria

Phase 1 Criteria						
	Option A	Option B	Option C	Option D	Option E	Option F
Utilization	Kellogg exceeds 80% utilization based on enrollment estimates	In B-1 and B-2 Kellogg utilization is between 60% and 80% based on enrollment estimates In B-3, where all Spanish DLI is consolidated at Kellogg, it exceeds 80% utilization based on enrollment estimates.	Kellogg utilization is between 60% and 80% based on enrollment estimates	Kellogg utilization is between 60% and 80% based on enrollment estimates	Kellogg utilization is between 60% and 80% based on enrollment estimates. Note that additional enrollment would be expected from a strand of Chinese DLI beginning in 2022.	Kellogg utilization is below 60% based on enrollment estimates. Additional DLI and/or neighborhood programs would be needed to boost enrollment.
Program co-location	Brings 3-4 Spanish DLI strands together at Kellogg along with primarily neighborhood enrollment	In B-2, 1-2 Spanish DLI strands are co-located with primarily neighborhood enrollment at Kellogg In B-2, one Spanish DLI strand is co-located with primarily neighborhood enrollment at Kellogg In B-3, 3-4 Spanish DLI strands are co-located with primarily neighborhood enrollment at Kellogg	Brings 3-4 Spanish DLI strands together at Kellogg along with primarily neighborhood enrollment	Brings 3-4 Spanish DLI strands together at Kellogg along with primarily neighborhood enrollment	Brings 3-4 Spanish DLI strands and 2-3 Chinese DLI strands together at Kellogg along with a similar neighborhood enrollment	One Spanish DLI strand is co-located with a small neighborhood enrollment at Kellogg



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Table 2: Phase 1 Criteria (cont'd)

Phase 1 Criteria (cont'd)						
	Option A	Option B	Option C	Option D	Option E	Option F
Integration	At Kellogg the percent range between to most and least represented race/ethnicity is 34.2%. Free meals rate is 29.5%.	B-1: At Kellogg the percent range between to most and least represented race/ethnicity is 34.0%. Free meals rate is 30.6%. B-2: At Kellogg the percent range between to most and least represented race/ethnicity is 35.2%. Free meals rate is 32.6%. B-3: At Kellogg the percent range between to most and least represented race/ethnicity is 34.2%. Free meals rate is 29.5%.	At Kellogg the percent range between to most and least represented race/ethnicity is 37.9%. Free meals rate is 30.4%.	At Kellogg the percent range between to most and least represented race/ethnicity is 40.5%. Free meals rate is 31.6%.	At Kellogg the percent range between to most and least represented race/ethnicity is 38.6%. Free meals rate is 19.7%.	At Kellogg the percent range between to most and least represented race/ethnicity is 30.5%. Free meals rate is 38.4%.



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Table 3: Phase 2 Implications

Phase 2 Implications	
High School	The overarching message is that additional work in Phase 2 will be needed to reduce over-utilization at Franklin HS. No option here locks in a long-term outcome where this cannot be achieved. However, it is likely that Kellogg will feed to Franklin, so options with higher estimated enrollment at Kellogg (Option A, Option B-1) will require more boundary adjustments and/or feeder changes to move enrollment from the Franklin cluster to the Madison cluster, where there is ample high school capacity.
Middle School	Under-enrollment at Harrison Park MS and at Lane MS will continue to be themes as we move into Phase 2. Options with higher estimated enrollment at Kellogg (Option A, Option B-1) can be offset in Phase 2 by adjusting boundaries to shift enrollment into Harrison Park and Lane. Shifting enrollment between these middle schools will also have implications for over-utilization at Franklin HS. Due to proximity, Lane and Kellogg are likely to remain in the Franklin cluster and transferring enrollment from Kellogg to Lane will not help reduce enrollment at Franklin. Assignment of a Harrison Park MS or Mt Tabor MS to the Madison cluster and accompanying boundary changes will be important considerations in Phase 2, as four middle schools cannot fit within the Franklin cluster.
Elementary School	We are anticipating low enrollment at schools that have been converted from K-8 to K-5 in these options. In Phase 2, boundary adjustments and DLI/focus program location (including new pre-K classrooms) will be important factors to ensure robust enrollment.



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Table 4: Transportation Considerations for Potential Kellogg Feeder Schools

**PPS provides transportation for middle schools outside of 1.5 miles from school*

K-8 Schools	Closest Middle School (school-to-school)	Next Closest Middle School (school-to-school)
Arleta	Kellogg (0.95 mi) - crossing Holgate, Foster, and Powell	Lane (1.05 mi) - crossing Woodstock and Duke
Bridger	Harrison Park (0.44 mi) - crossing 82nd	Kellogg (0.93 mi) - crossing Division
Creston	Kellogg (1.10 mi) - crossing 52nd, Foster, and Powell	Hosford (1.37 mi) - crossing Powell, Division, and César Chavez
Lent	Harrison Park (1.57 mi) - crossing I-205, Holgate, Powell, and Division	Kellogg (1.65 mi) - crossing I-205, 82nd, Holgate, and Powell
Marysville	Kellogg (0.95 mi) - crossing Holgate and Powell	Lane (1.39 mi) - crossing Foster, Woodstock, and Duke
K-5 Schools	Closest Middle School (school-to-school)	Next Closest Middle School (school-to-school)
Atkinson	Kellogg (0.75 mi) - no major arterials	Mt. Tabor (1.11 mi) - crossing Division, Belmont, and Stark
Woodstock	Lane (0.89 mi) - crossing 52nd, Woodstock, and Duke	Kellogg (1.52 mi) - crossing 52nd, Holgate, Foster, and Powell



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Table 5: Summary Statistics for Grade 6-8 Enrollment at Potential Kellogg Feeder Schools & Programs

School	Programs	2019 Enrollment for Grade 6-8	Building Utilization	2024 Forecast Enrollment for Grade 6-8	2024 Building Utilization	Race & Ethnicity								Percent Free Meals	Percent Special Education	Percent English Language Learners
						Asian	Asian-White	Black	Latino	Native Amer.	Multi-Racial	Pacific Islander	White			
Arleta	Neighborhood	163	N/A	▲ 172	N/A	9.2%	3.7%	1.8%	22.1%	0.6%	8.0%	0.6%	54.0%	28.8%	19.6%	6.1%
Bridger	Neighborhood	74	N/A	▼ 56	N/A	16.2%	2.7%	12.2%	17.6%	1.4%	6.8%	2.7%	40.5%	50.0%	12.2%	14.8%
	Spanish Immersion	51		▲ 78		2.0%	3.9%	2.0%	70.6%	0.0%	2.0%	0.0%	19.6%	7.8%	13.7%	15.7%
Creston	Neighborhood	118	N/A	▼ 114	N/A	10.2%	0.8%	3.4%	15.3%	0.0%	11.9%	1.7%	56.8%	25.4%	22.2%	7.6%
Hosford	Woodstock Neighborhood Only	81	N/A	▼ 79	N/A	6.2%	3.7%	2.5%	8.6%	2.5%	2.5%	0.0%	74.1%	8.6%	16.0%	2.5%
	Chinese Immersion	128		▼ 127		39.8%	19.5%	0.0%	2.3%	0.0%	1.6%	0.0%	36.7%	3.9%	3.9%	2.3%
Lent	Neighborhood	104	N/A	▼ 74	N/A	20.2%	1.9%	10.6%	36.5%	2.9%	8.7%	2.9%	16.3%	42.3%	24.0%	10.6%
	Spanish Immersion	64		▲ 64		1.6%	0.0%	3.1%	85.9%	0.0%	0.0%	0.0%	9.4%	31.3%	7.8%	17.2%
Marysville	Neighborhood	118	N/A	▲ 120	N/A	28.8%	4.2%	12.7%	14.4%	1.7%	10.2%	4.2%	23.7%	37.3%	17.8%	6.8%
Mt Tabor	Atkinson Neighborhood Only	106	N/A	▼ 99	N/A	14.2%	6.6%	1.9%	2.8%	0.0%	1.9%	0.0%	72.6%	3.8%	15.1%	3.8%
	Spanish Immersion	69		▼ 66		1.4%	0.0%	1.4%	58.0%	0.0%	2.9%	0.0%	36.2%	20.3%	8.7%	17.4%



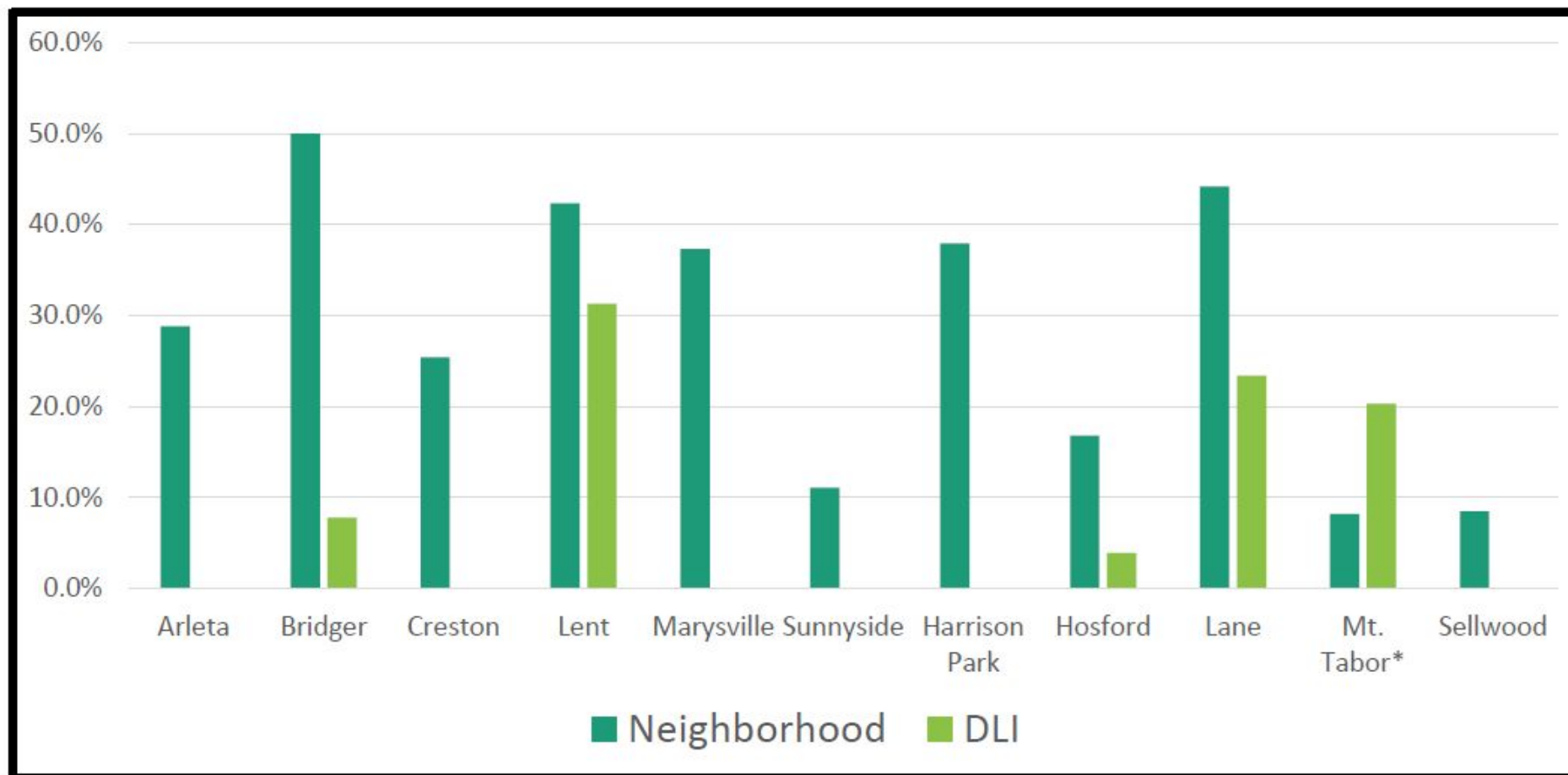
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Table 6: Summary Statistics for Kellogg Phase 1 Options

School	Programs	2019 Enrollment for Grade 6-8	Building Utilization	2024 Forecast Enrollment for Grade 6-8	2024 Building Utilization	Race & Ethnicity								Percent Free Meals	Percent Special Education	Percent English Language Learners	
				Asian		Asian-White	Black	Latino	Native Amer.	Multi-Racial	Pacific Islander	White					
Option A																	
Kellogg	Neighborhood, Spanish Immersion	687	85.6%	▲ 688	85.7%	12.4%	2.3%	5.4%	34.9%	0.9%	7.4%	1.6%	35.1%	29.5%	17.6%	10.0%	
Option B-1																	
Kellogg	Neighborhood, Spanish Immersion	618	77.0%	▲ 622	77.5%	13.6%	2.6%	5.8%	32.4%	1.0%	7.9%	1.8%	35.0%	30.6%	18.6%	9.2%	
Option B-2																	
Kellogg	Neighborhood, Spanish Immersion	567	70.6%	▼ 544	67.7%	14.6%	2.5%	6.2%	28.9%	1.1%	8.5%	1.9%	36.3%	32.6%	19.0%	8.6%	
Option B-3																	
Kellogg	Neighborhood, Spanish Immersion	687	85.6%	▲ 688	85.7%	12.4%	2.3%	5.4%	34.9%	0.9%	7.4%	1.6%	35.1%	29.5%	17.6%	10.0%	
Option C																	
Kellogg	Neighborhood, Spanish Immersion	569	70.9%	▲ 574	71.5%	12.8%	2.6%	5.8%	39.0%	1.1%	6.5%	1.6%	30.6%	30.4%	16.9%	10.5%	
Option D																	
Kellogg	Neighborhood, Spanish Immersion	525	65.4%	▼ 510	63.5%	9.7%	2.3%	5.1%	41.5%	1.0%	5.7%	1.1%	33.5%	31.6%	16.0%	12.0%	
Option E																	
Kellogg	Neighborhood, Spanish Immersion, Chinese Immersion	629	78.3%	▲ 648	80.7%	16.7%	5.7%	4.0%	28.0%	0.0%	5.2%	1.1%	38.6%	19.7%	13.0%	8.4%	
Option F																	
Kellogg	Neighborhood, Spanish Immersion	404	50.3%	▼ 372	46.3%	16.8%	2.0%	7.9%	31.7%	1.2%	8.7%	2.5%	29.2%	38.4%	23.0%	13.3%	



2019-20 SE Grade 6-8 Free Meals Rate

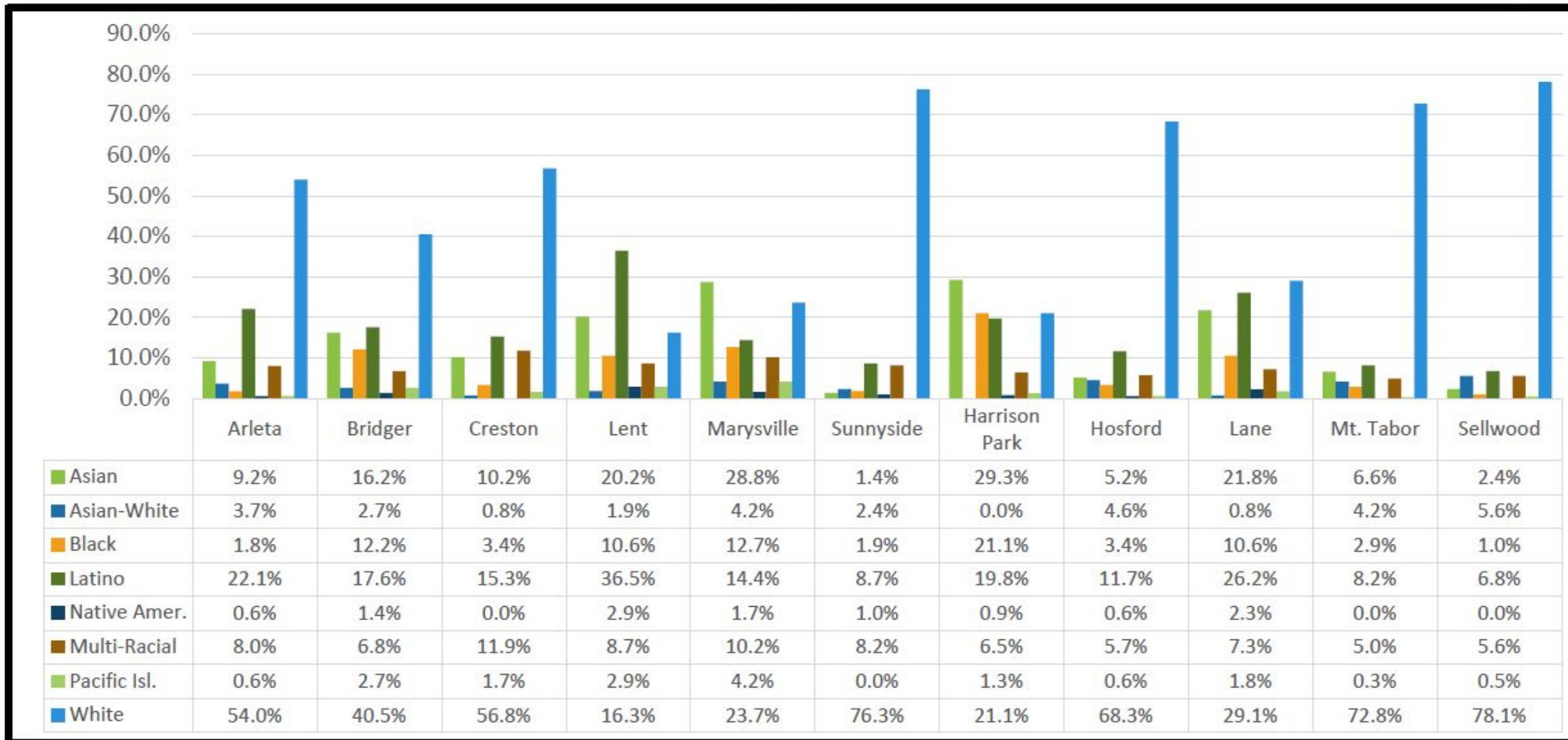


*Mt. Tabor DLI reflects Spanish only



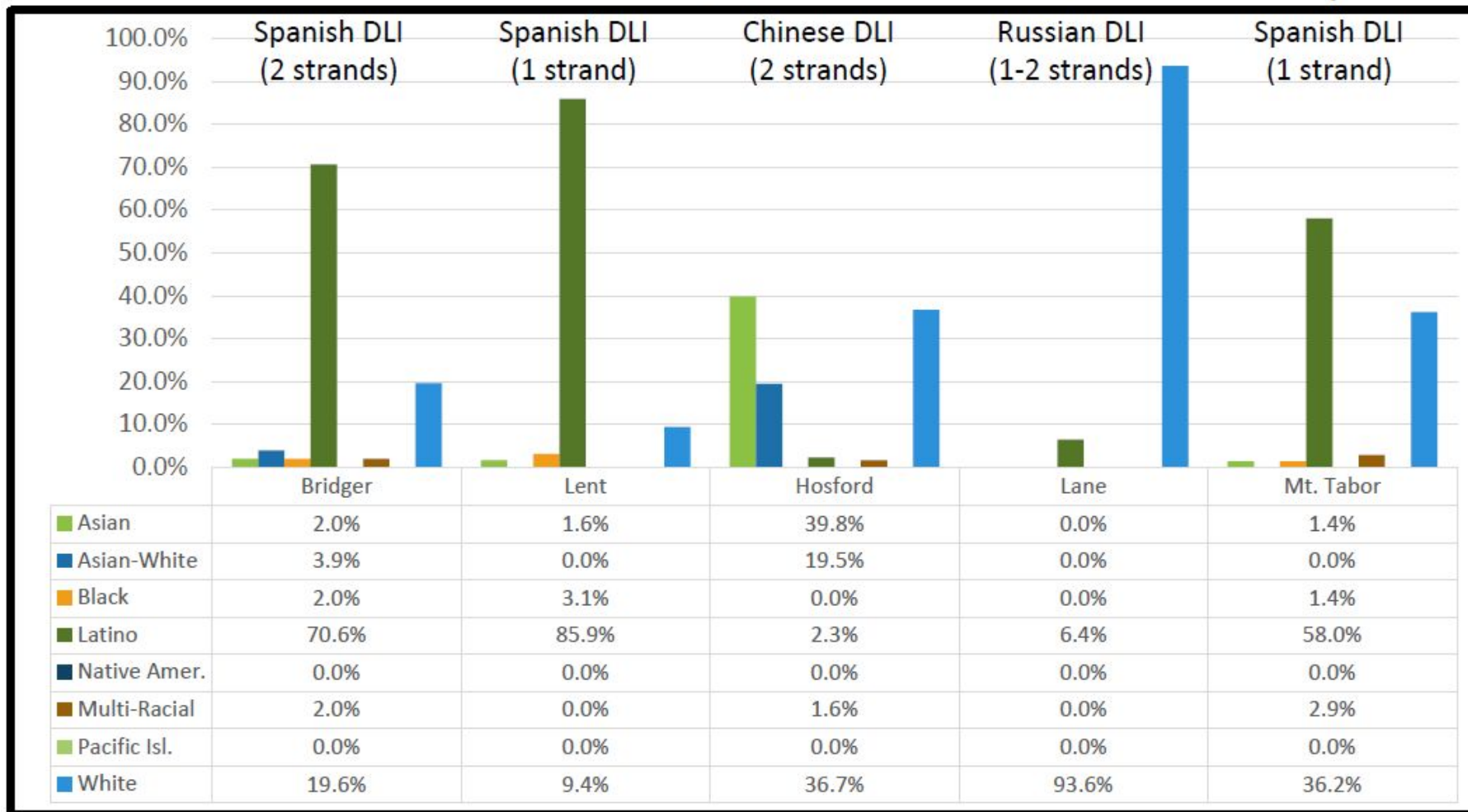
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2019-20 SE Grade 6-8 Neighborhood Race/Ethnicity





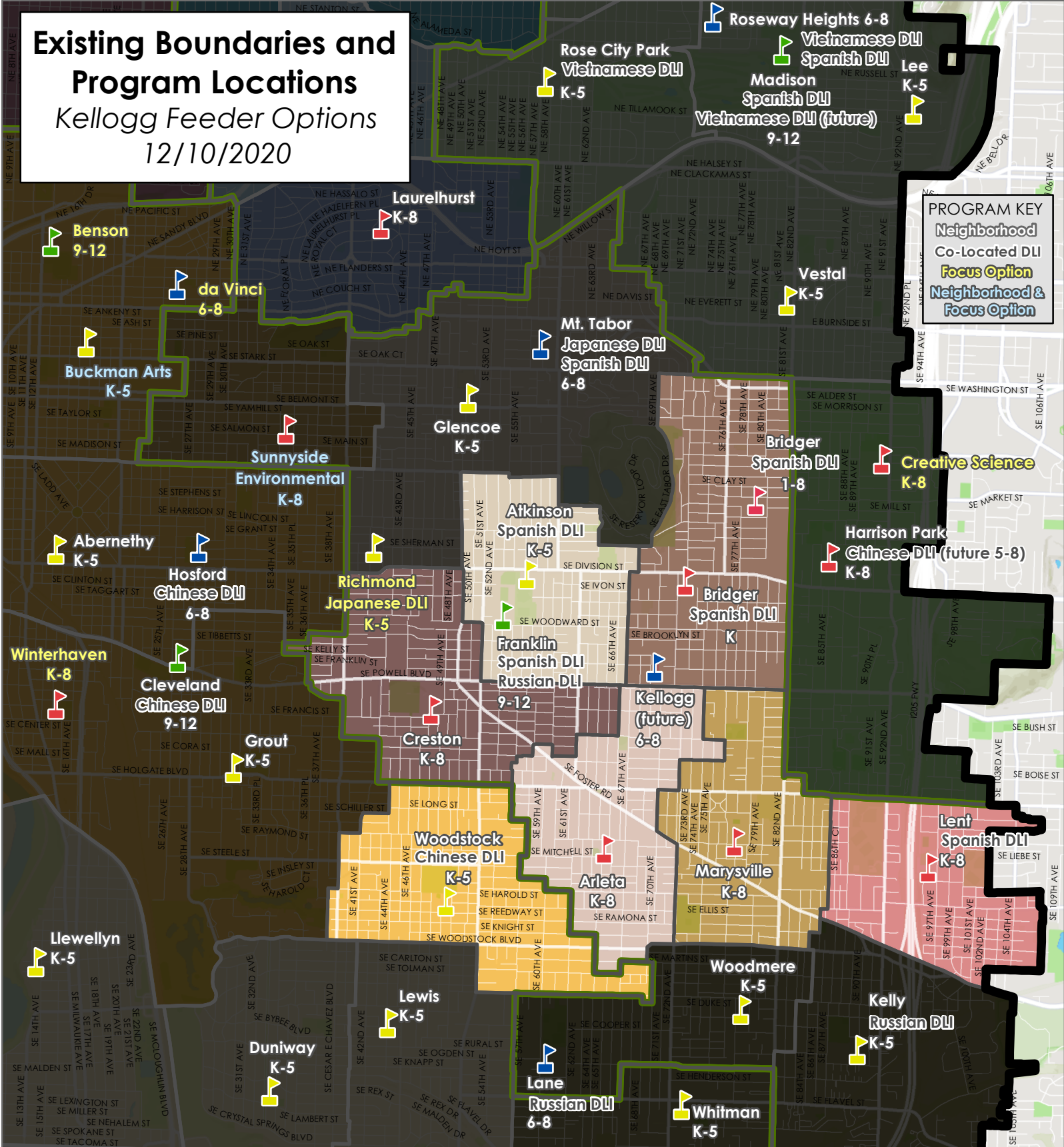
2019-20 SE Grade 6-8 DLI Race/Ethnicity



Existing Boundaries and Program Locations

Kellogg Feeder Options

12/10/2020



PROGRAM KEY

Neighborhood
Co-Located DLI
Focus Option
Neighborhood & Focus Option

School by Grades

- K-5
- K-8
- 6-8
- 9-12

District Boundary

Existing - Middle School Attendance Area

- Arleta
- Beaumont
- Beverly Cleary
- Bridger
- Creston

Existing - Elementary School Attendance Area

Existing - High School Attendance Area

- Harriet Tubman
- Harrison Park
- Hosford
- Kellogg
- Lane
- Laurelhurst
- Lent
- Marysville
- Mt Tabor
- Roseway Heights 0
- Sellwood
- Sunnyside Environmental

0 0.25 0.5 Miles

N

FPS