



Enrollment & Program Balancing  
 Southeast Guiding Coalition  
 Recommendation Packet - 12/17/2020  
 Appendix

## Previously Discussed Phase 2 Ideas

This table presents a selection of ideas the coalition discussed over the last several months that may be relevant in Phase 2 given the Phase 1 recommendation. None of these ideas are part of the Phase 1 recommendation, nor are they guaranteed to be part of Phase 2 conversations.

Potential Outcomes	Challenges	Possible Mitigations/Tradeoffs
1: Creston assigned to Kellogg in Phase 2	<ul style="list-style-type: none"> <li>• Kellogg enrollment increases to 731 (91% utilization)</li> <li>• Creston feeds to Franklin, meaning we have fewer options to reduce Franklin's overcrowding</li> </ul>	<ul style="list-style-type: none"> <li>• Is it possible to reduce Kellogg enrollment through boundary change without under-enrolling the feeder schools?</li> <li>• Another school or program transitions out of Kellogg</li> <li>• Create a split feeder at Kellogg, with Creston feeding to Cleveland</li> <li>• Instead of a split feeder, Lane feeds fully to Cleveland</li> </ul>
2: Creston assigned to Hosford in Phase 2	<ul style="list-style-type: none"> <li>• Hosford enrollment increases to 651 (93.5% utilization)</li> <li>• Changes Creston's high school feeder pattern</li> <li>• Parts of Creston's boundary are very close to Franklin</li> </ul>	<p>a. Chinese DLI could move out of Hosford (possibly to Harrison Park)</p> <ul style="list-style-type: none"> <li>• Should this program combine with HP's program for middle/high school?</li> <li>• If so, where should that be?</li> </ul> <p>b. Hosford could reduce enrollment through boundary/assignment changes</p> <ul style="list-style-type: none"> <li>• Boundary change for Creston to better align with feeder path</li> <li>• Shift eastern parts of Creston's boundary to a Kellogg/Franklin feeder, and extend boundary to the west (relieving overcrowding at Abernethy)</li> <li>• Consider moving northern parts of Hosford boundary to NE Middle schools</li> <li>• Woodstock neighborhood to Lane</li> </ul>
2a: Mandarin DLI moves to Harrison Park to join with Harrison Park program for middle school	<ul style="list-style-type: none"> <li>• Combining the two programs at Harrison Park puts a transportation burden on DLI families</li> <li>• Creates a potential split feeder for Woodstock (neighborhood going to</li> </ul>	<ul style="list-style-type: none"> <li>• PPS provides transportation to middle school for DLI families</li> <li>• Split feeder: could consider moving Woodstock neighborhood and DLI both out of Hosford</li> <li>• Consider other options for middle school Mandarin DLI placement</li> </ul>



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	Hosford, DLI to Harrison Park)	
3: Bridger and Atkinson neighborhoods as Harrison Park feeders	<ul style="list-style-type: none"><li>• Neighborhood boundaries are very close to Kellogg</li><li>• Potential for split feeder at Harrison Park depending on other feeder schools</li><li>• Program placements impacting Harrison Park enrollment</li></ul>	<ul style="list-style-type: none"><li>• Boundary change for Atkinson and Bridger to better align with feeder pattern</li></ul>