

Scenario Workshop

SOUTHEAST GUIDING COALITION

ENROLLMENT AND PROGRAM BALANCING



Meeting Objectives

- Guiding Coalition provides feedback and direction on online and phone survey results
- Guiding Coalition reviews and refines Phase 1 scenarios to date with focus on middle school feeder patterns and resulting dual language immersion movement
- Narrow and improve scenarios based on consensus decision making



Group Agreements

Stay engaged

Speak your truth responsibly

Listen to understand, to believe

Be willing to do things differently and experience discomfort

Expect and accept non-closure



Tonight's Schedule



[6:00]	Meeting objectives and agenda review (led by District)
[6:05]	Guiding Coalition Process Updates (led by District/FLO) <ul style="list-style-type: none">• Decentering whiteness - Table
[6:15]	Community Engagement Updates (led by District/FLO) <ul style="list-style-type: none">• Presentation of online and phone survey preliminary results• In breakout groups consider survey results through the racial equity and social justice lense
[6:35]	Review of team scenarios from 10/22 meeting (led by FLO)
[6:55]	Teams work in breakout groups with break as needed How do the scenarios expand opportunities for RESJ? <ul style="list-style-type: none">• How will each demographic group be impacted?• Are there any unintended consequences?• Are there strategies in place to mitigate any negative impact?
[8:00]	Teams report-out in main room and consensus decision making (led by FLO/District)
[8:30]	Adjourn

Decentering Whiteness - Checking in

Process Characteristics	Re-Norming In the Southeast Guiding Coalition
Sense of Urgency	<ul style="list-style-type: none">● We are following a timeline and bound by the Kellogg MS reopening, but recognize that the process will be iterative● Advisory Team is open to setting a realistic timeline moving forward● Advisory Team is focused on the outcomes not the timeline
Defensiveness	<ul style="list-style-type: none">● PPS and FLO staff are open to feedback and endeavor to be responsive to needs of the members● Open to both process and content improvement and committed to naming fears and how that may interrupt the process
Quantity over Quality	<ul style="list-style-type: none">● Guided by Racial Equity and Social Justice values and outcomes● Importance of the Process and Community Engagement



Decentering Whiteness - Checking in

Process Characteristics	Re-Norming In the Southeast Guiding Coalition
Only One Right Way	<ul style="list-style-type: none">● Multiple scenarios are being considered, scenarios are informed by multiple perspectives
Either Or Thinking	<ul style="list-style-type: none">● Recognize that the solutions will need to be creative and complex
Right to Comfort	<ul style="list-style-type: none">● Group Agreements
Worship of the Written Word	<ul style="list-style-type: none">● Dialogue is large part of meetings● Maps and multiple charts as well as prose

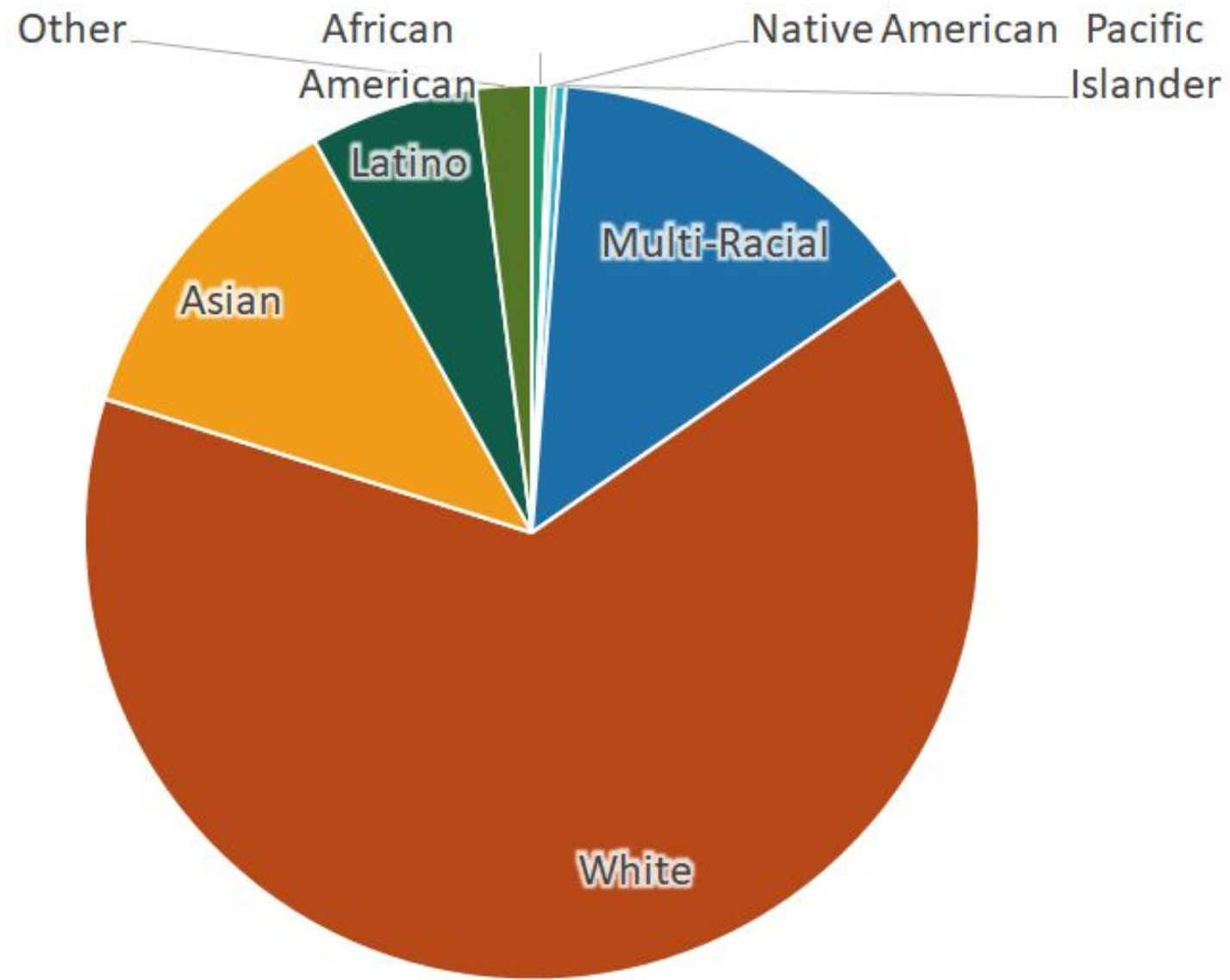


Decentering Whiteness - Checking in

Process Characteristics	Re-Norming In the Southeast Guiding Coalition
Paternalism	<ul style="list-style-type: none">● Coalition members are the key influencers of this process, staff is there to support and facilitate conversations to get to best recommendations
Perfectionism	<ul style="list-style-type: none">● We recognize there is no perfect answer among so many complexities
Power Hoarding	<ul style="list-style-type: none">● Shared power model, parents as leaders
Fear of Open Conflict	<ul style="list-style-type: none">● More group discussions



Online Survey Respondents



Phone Survey Preliminary Results



Breakout Session #1

- Who are the stakeholders and members of the communities affected by this process? (List Out)
- Is there stakeholder support or opposition and why?

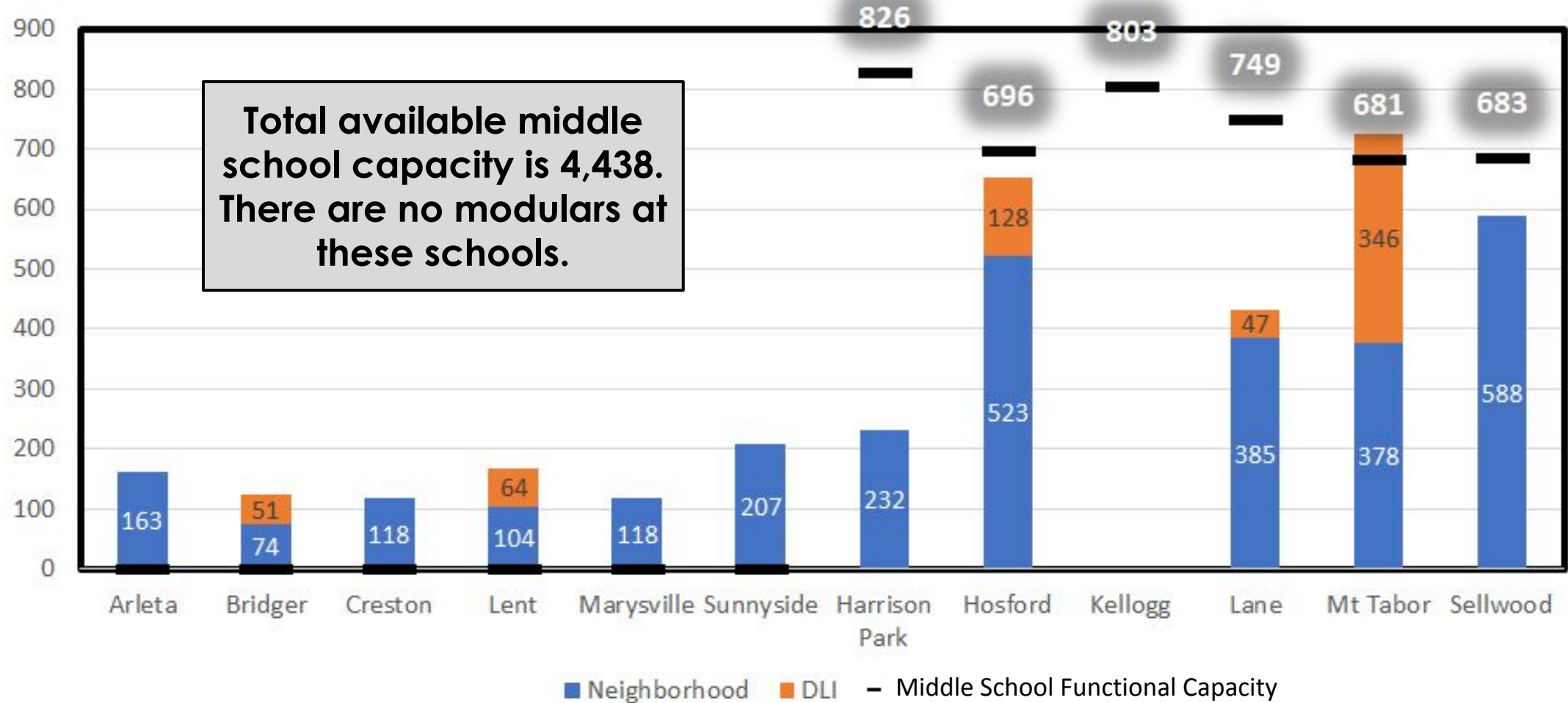


Feeder Patterns from Oct. 22

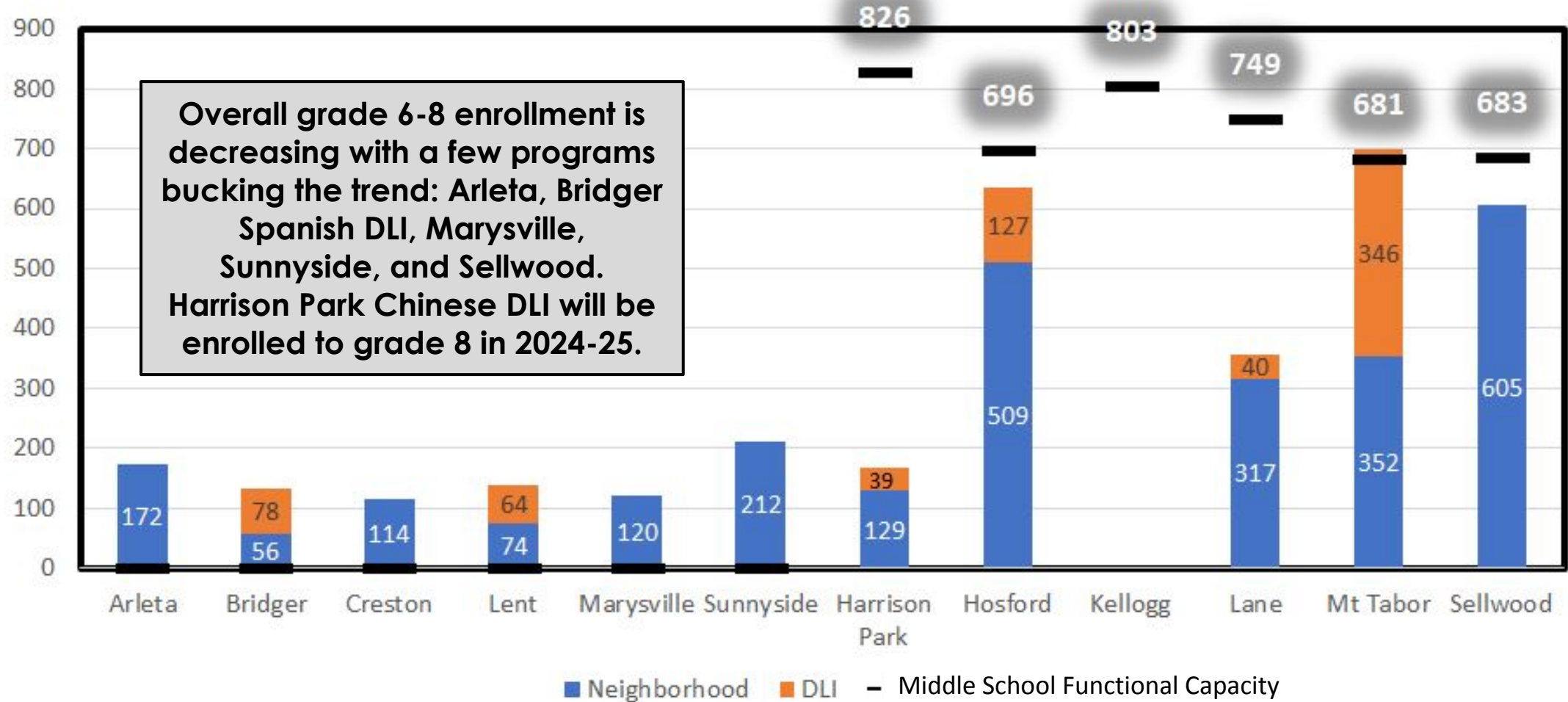
- Evaluated feeder patterns from most teams
 - Advisory team established a set of criteria to prioritize
 - Does the scenario replicate another for Kellogg and Harrison Park?
 - Does the scenario put a school over capacity?
- Really important that worksheets and/or maps include complete scenarios, even if it is just to point to a previous scenario that establishes a baseline
 - We're getting better every week!



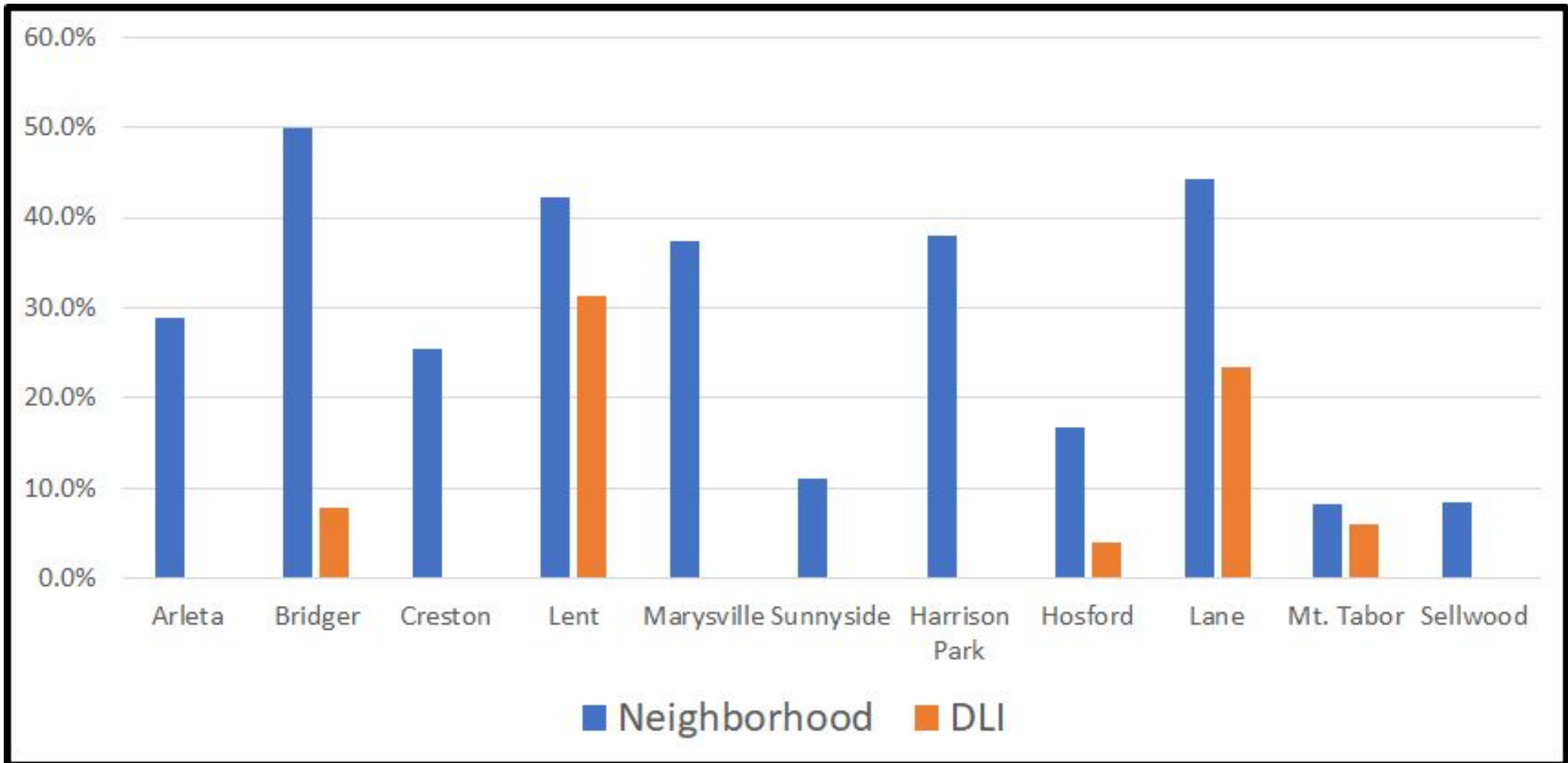
2019-20 SE Grade 6-8 Enrollment



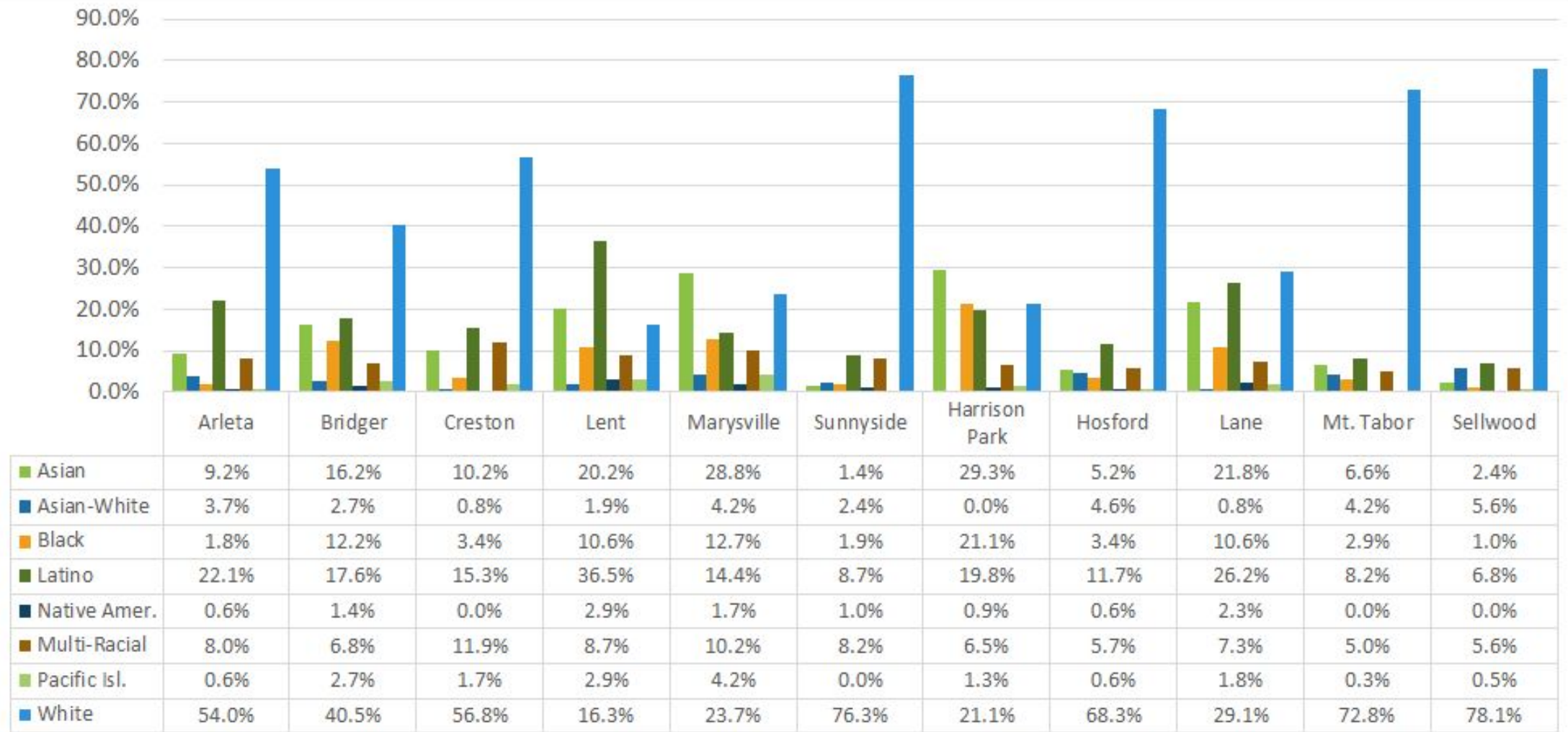
2024-25 Forecast SE Grade 6-8 Enrollment



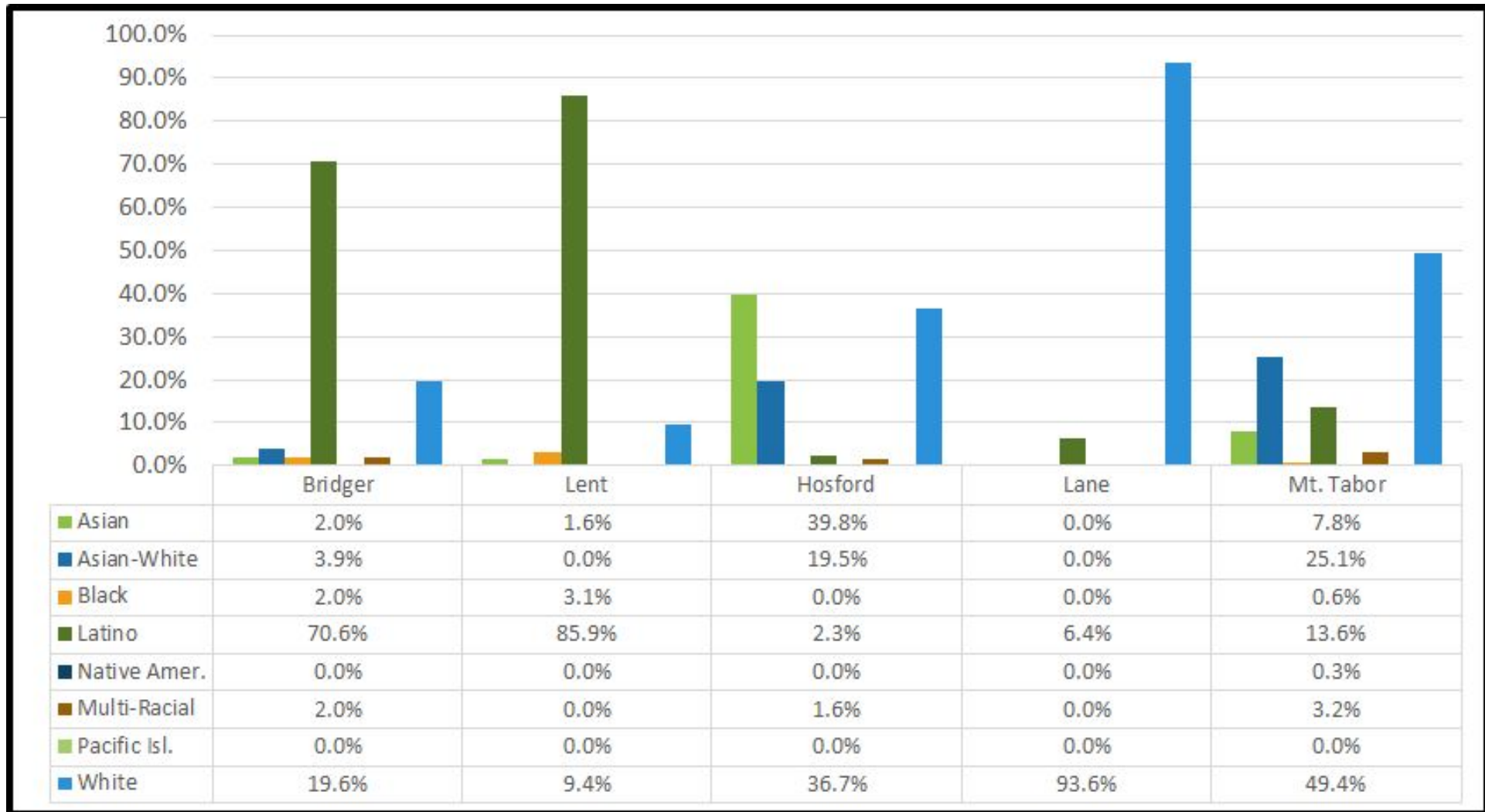
2019-20 SE Grade 6-8 Free Meals Rate



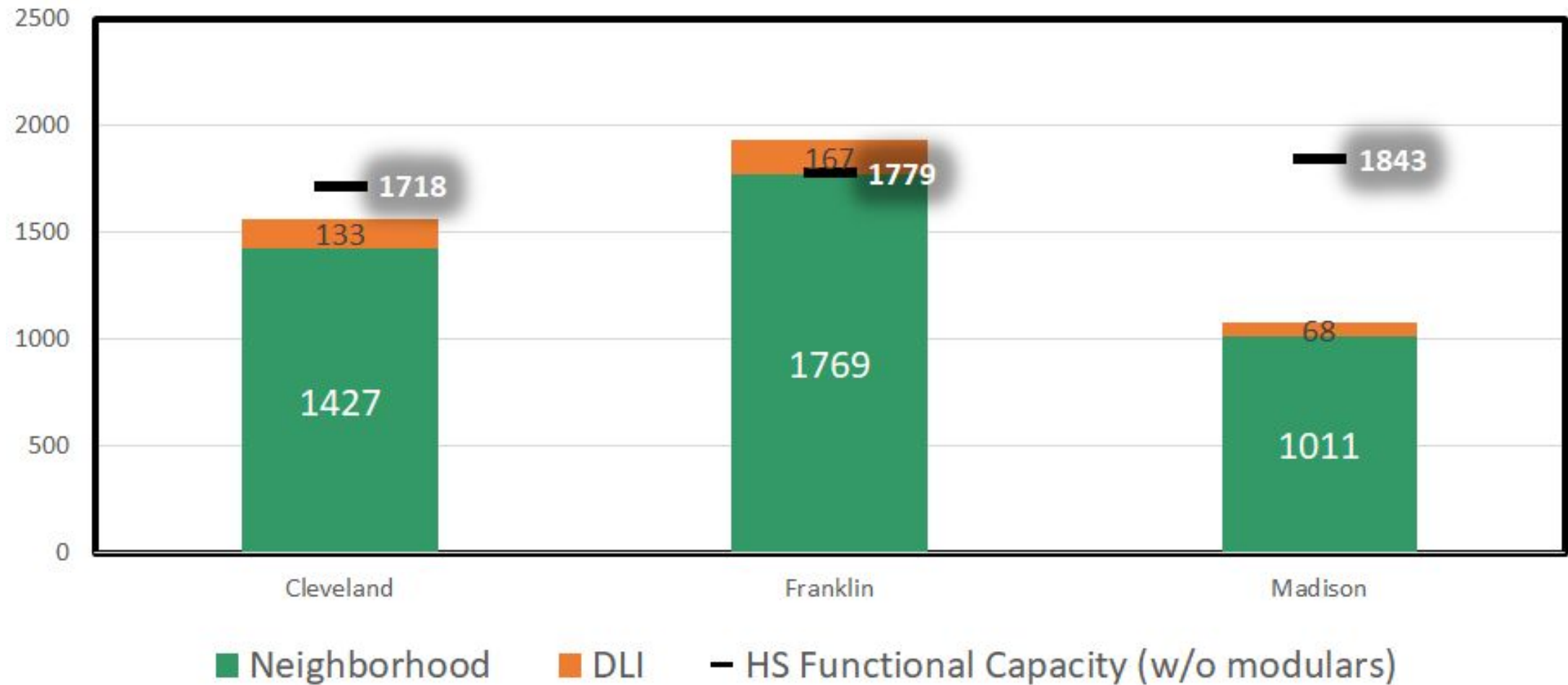
2019-20 SE Grade 6-8 Neighborhood Race/Ethnicity



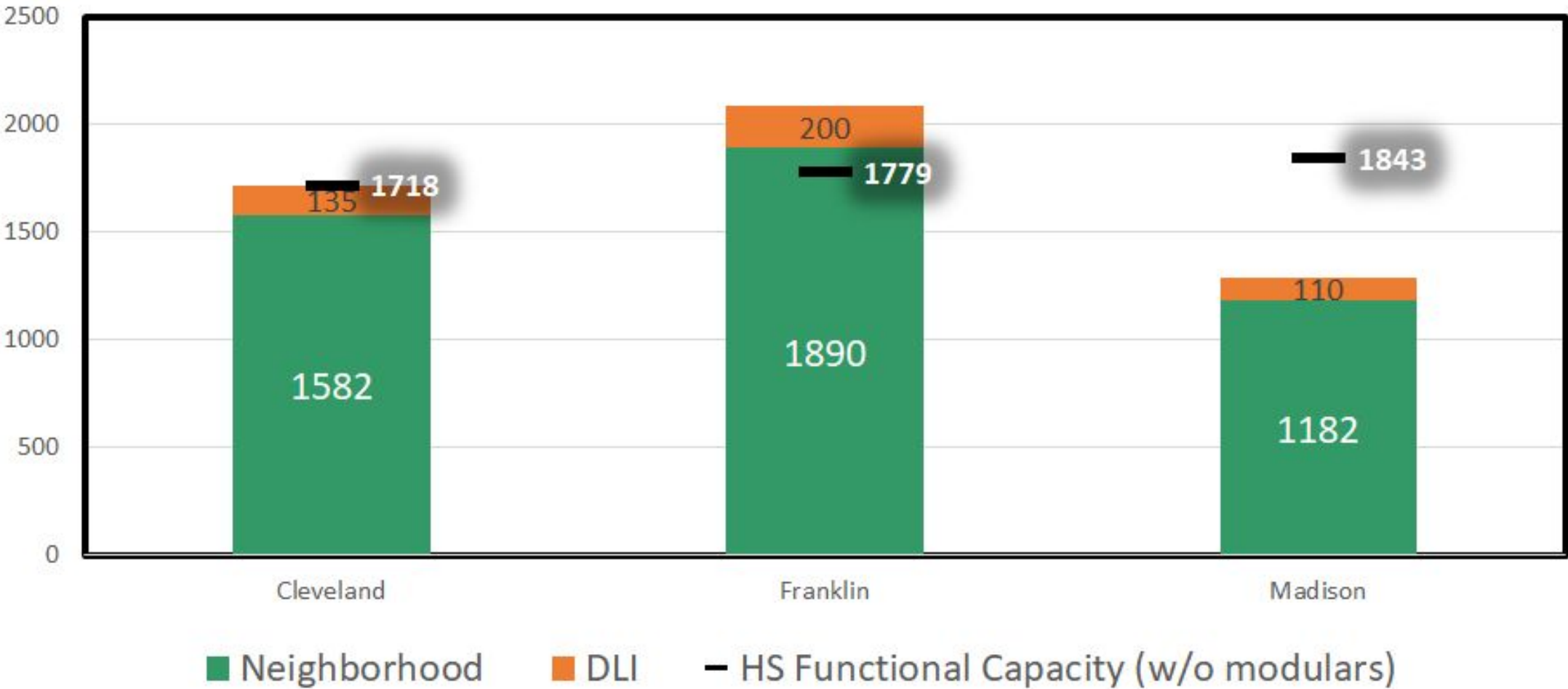
2019-20 SE Grade 6-8 DLI Race/Ethnicity



2019-20 SE Grade 9-12 Enrollment

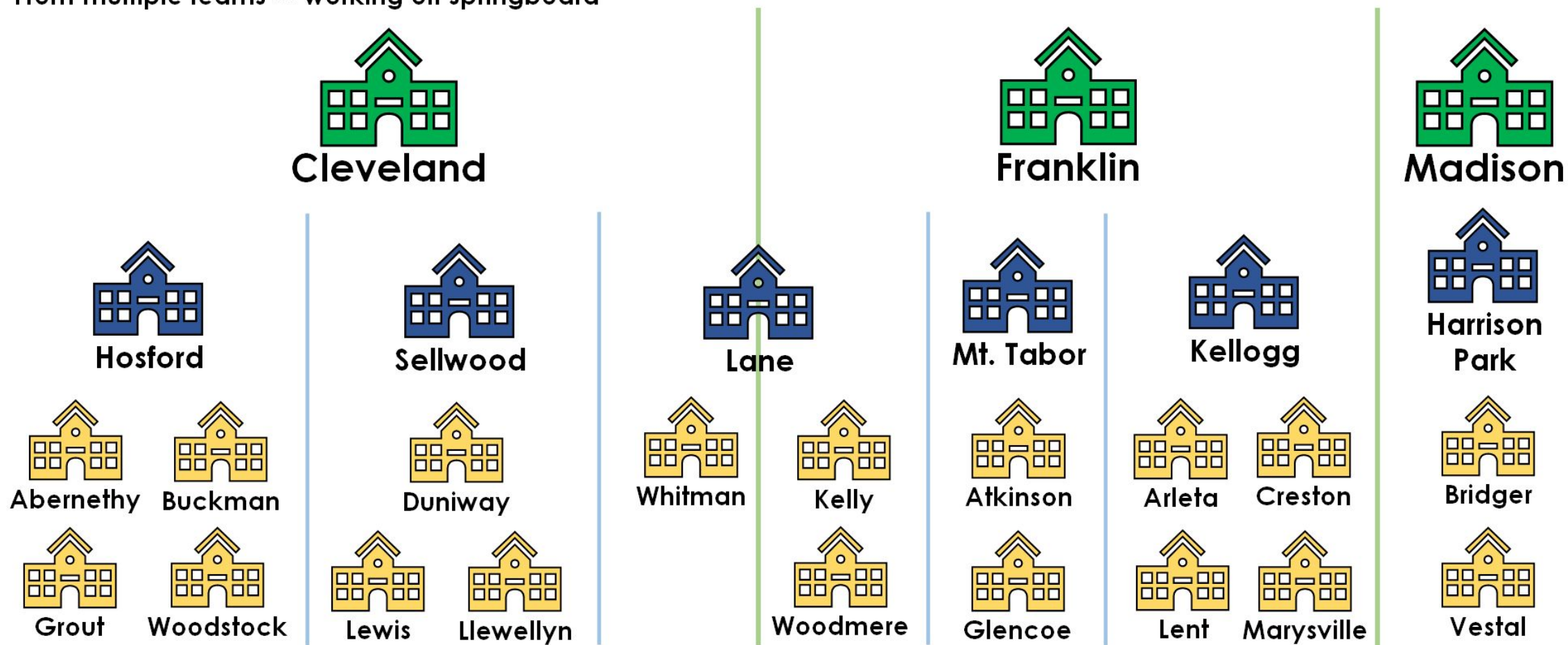


2024-25 Forecast SE Grade 9-12 Enrollment



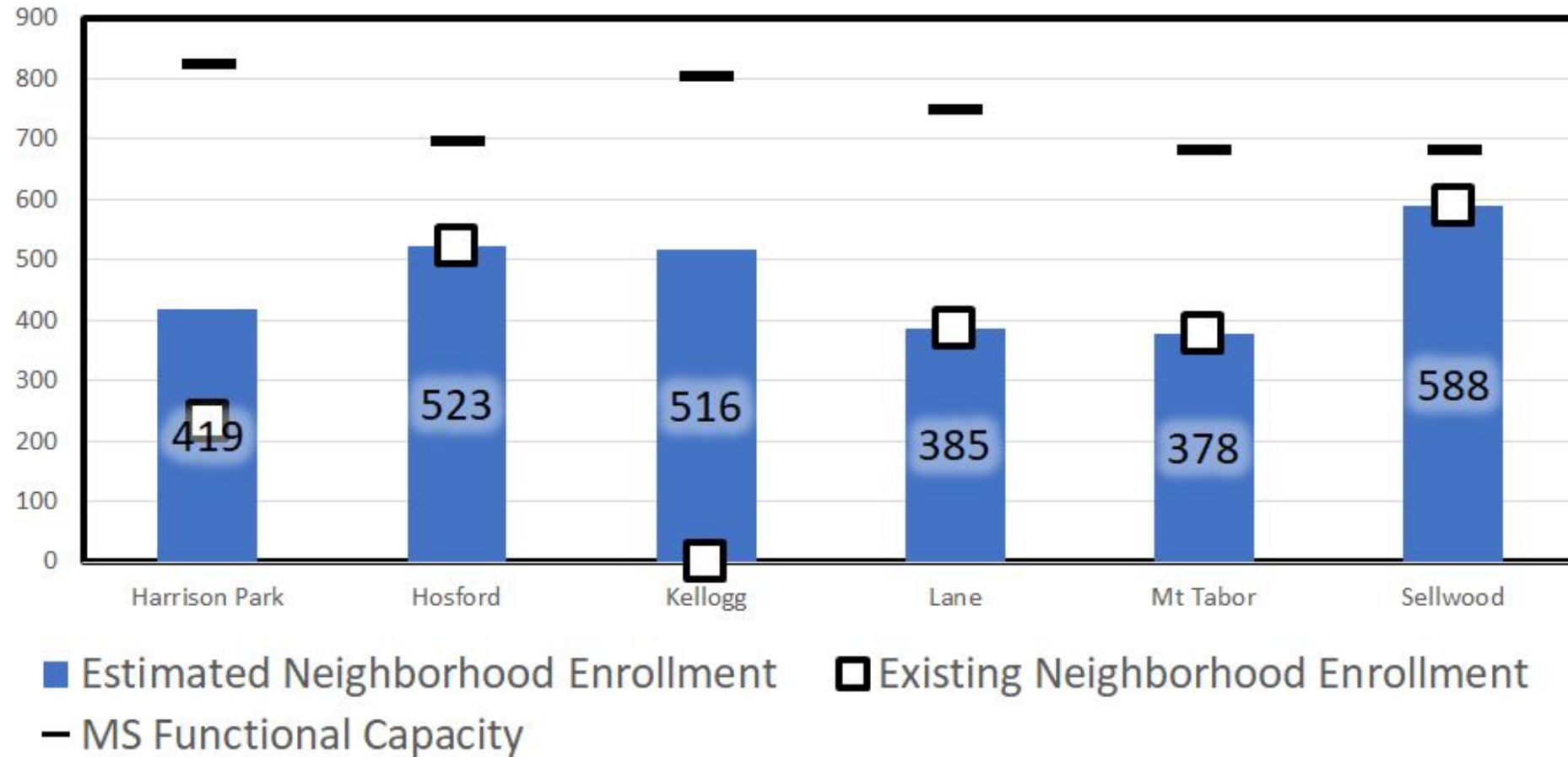
Neighborhood Feeder Path 1 (from 10/8)

From multiple teams -- working off springboard

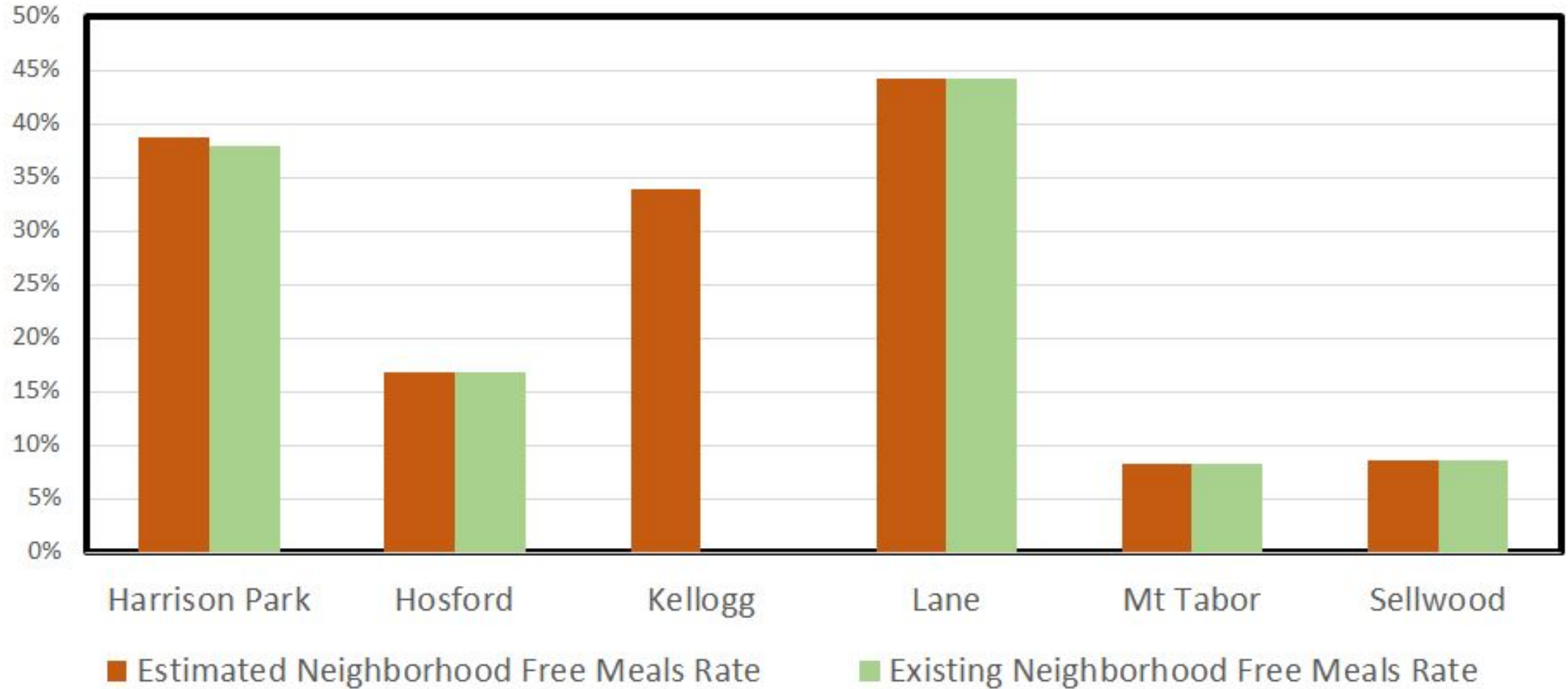


Notes: Sunnyside K-8 in Cleveland cluster, Creative Science and Richmond (Japanese DLI) are not neighborhood schools

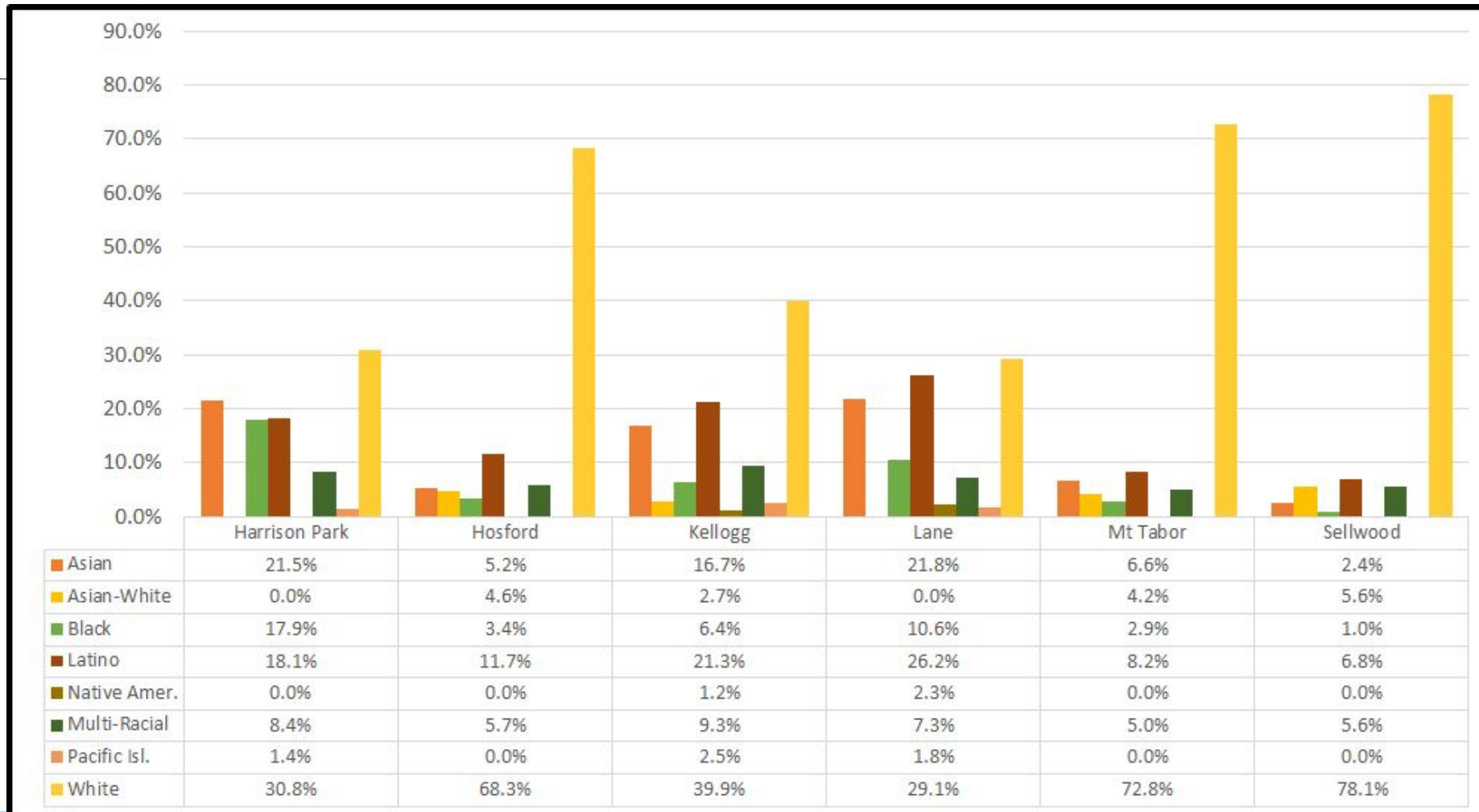
Feeder Pattern 1: Grade 6-8 Enrollment



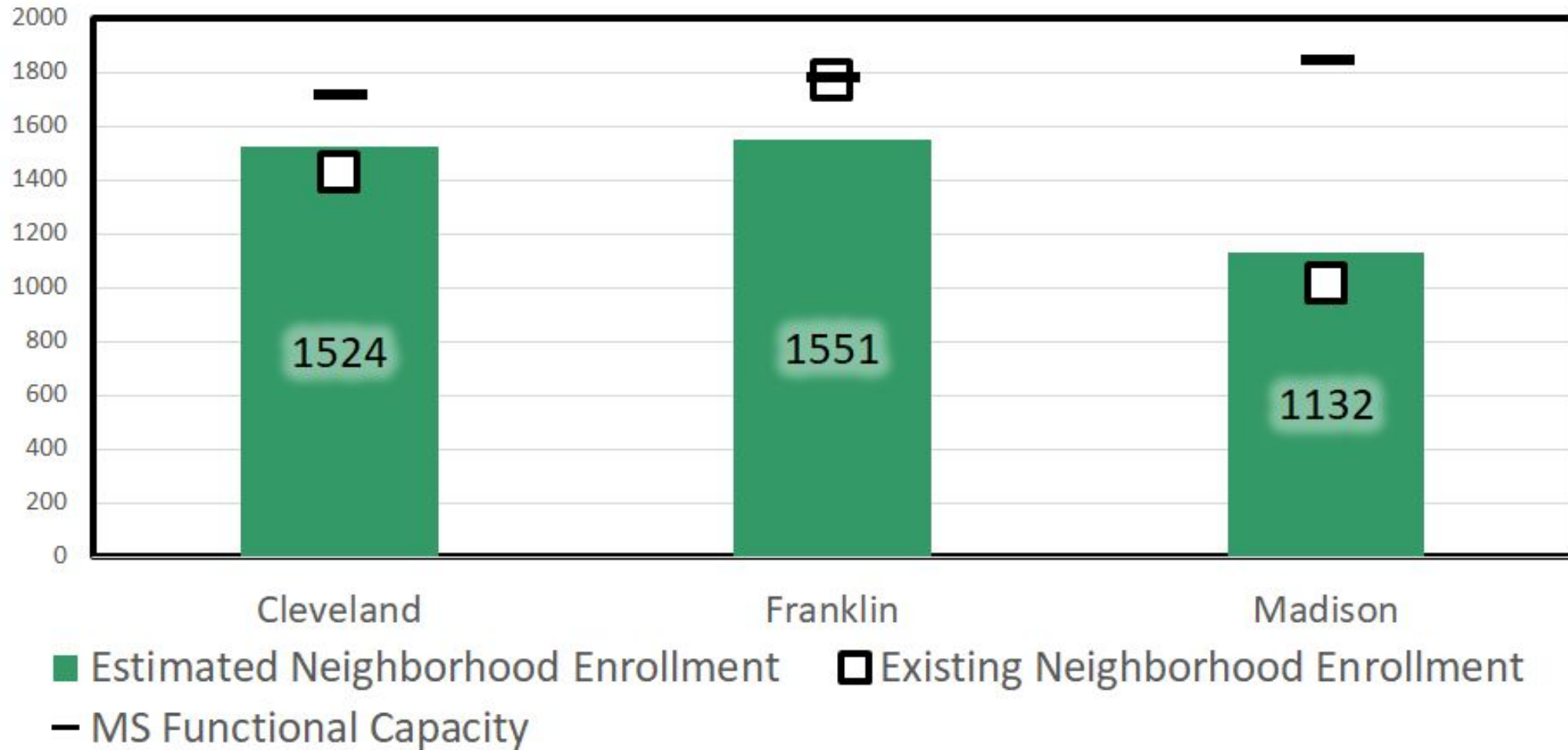
Feeder Pattern 1: Grade 6-8 Free Meals Rate



Feeder Pattern 1: Grade 6-8 Race/Ethnicity



Feeder Pattern 1: Grade 9-12 Enrollment



Breakout Session #2

Objective: DLI Program Placement within preferred feeder pattern

IMPORTANT: Please place every program to produce a complete scenario. This is needed if this is to be considered as a scenario next week.

Team Name:	Duke	
Feeder Pattern:	REQUIRED	
CAPTURE YOUR TEAM'S SUGGESTED PROGRAMS		
Focus/DLI Programs	Program Placement	Notes
Required	Required	
Required	Required	
Required	Required	
Required	Required	
Required	Required	
Required	Required	
Required	Required	

Select your team's preferred neighborhood feeder pattern as the baseline.

All 18 programs need to be assigned to a school. If they are staying put, that's fine, but still document it.

Avenues for Feedback

Community feedback form:

<http://bit.do/SECoalition>



Guiding Coalition Members Form in the chat - Feedback due Sunday to be included in next week's scenarios



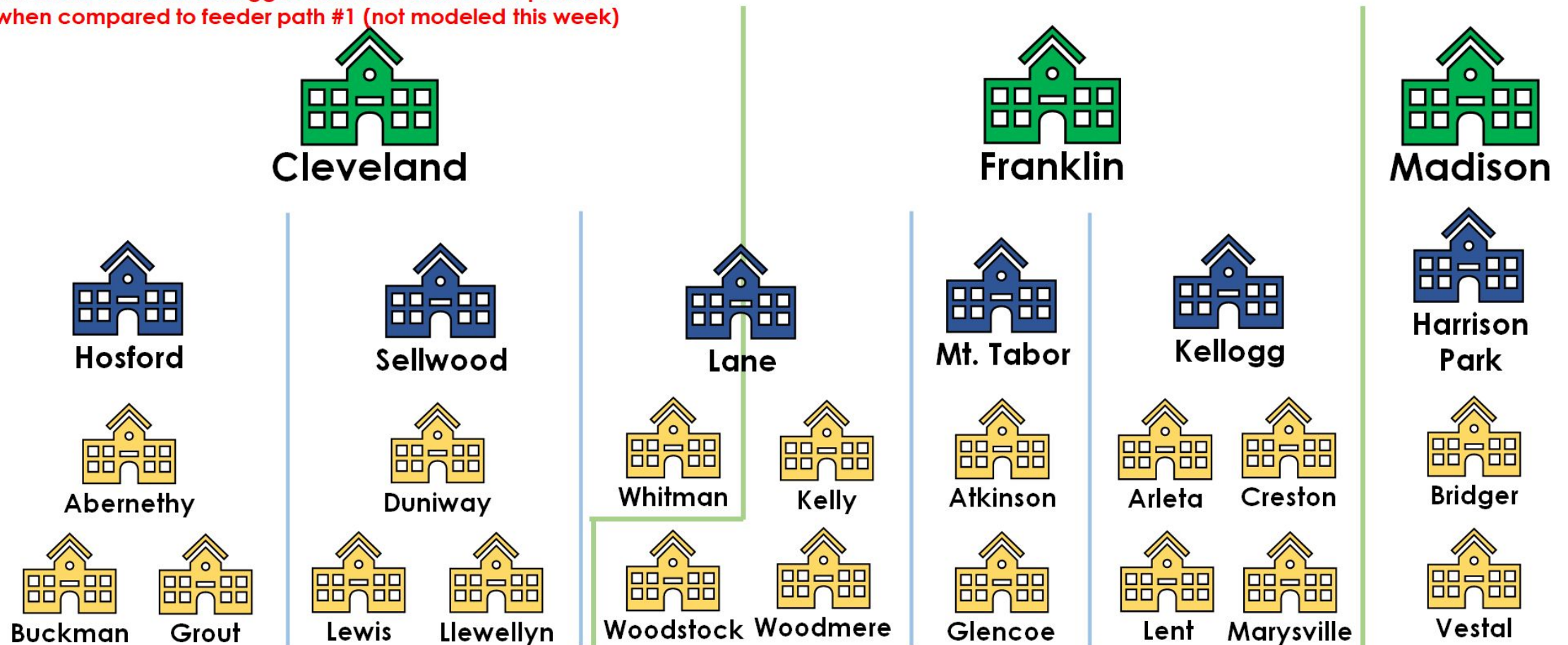
Meeting Evaluation

See link in the chat window.



Neighborhood Feeder Path 2 (from 10/8)

No direct effect on Kellogg or Harrison Park feeder pattern when compared to feeder path #1 (not modeled this week)

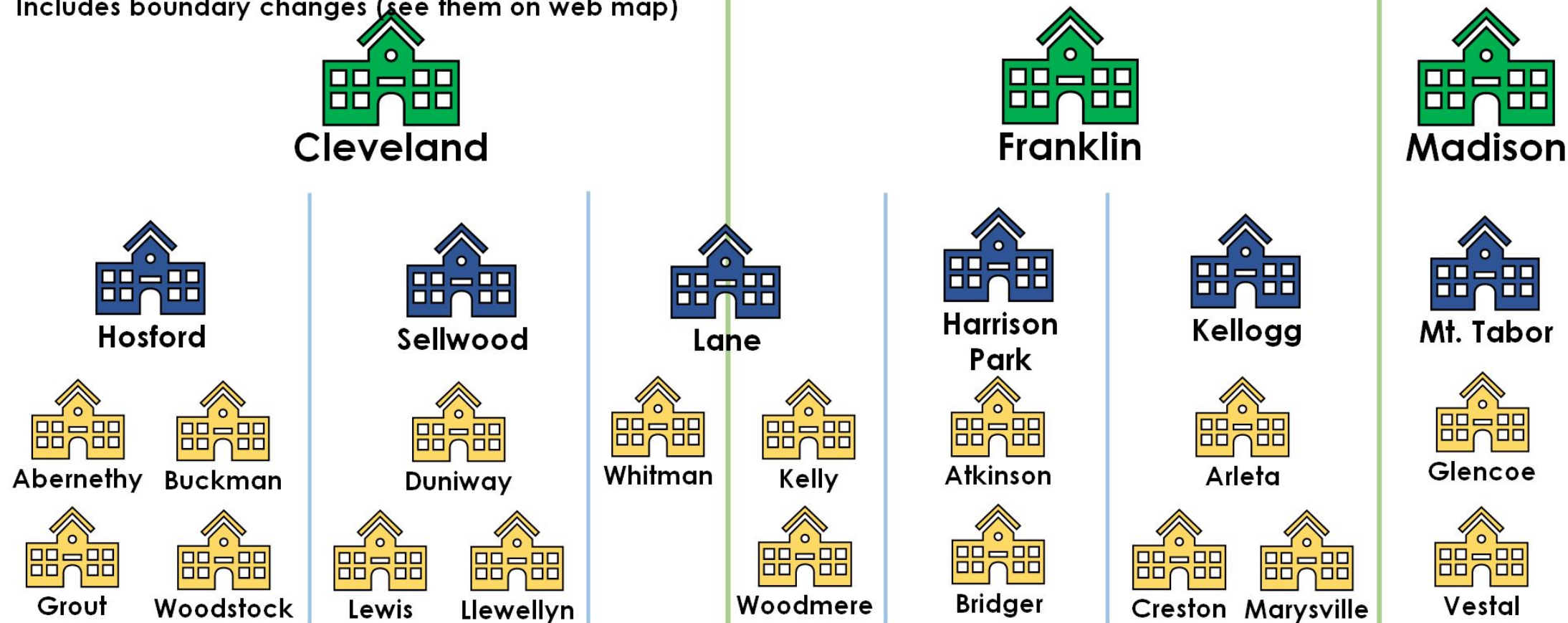


Notes: Sunnyside K-8 in Cleveland cluster, Creative Science and Richmond (Japanese DLI) are not neighborhood schools

Neighborhood Feeder Path 3

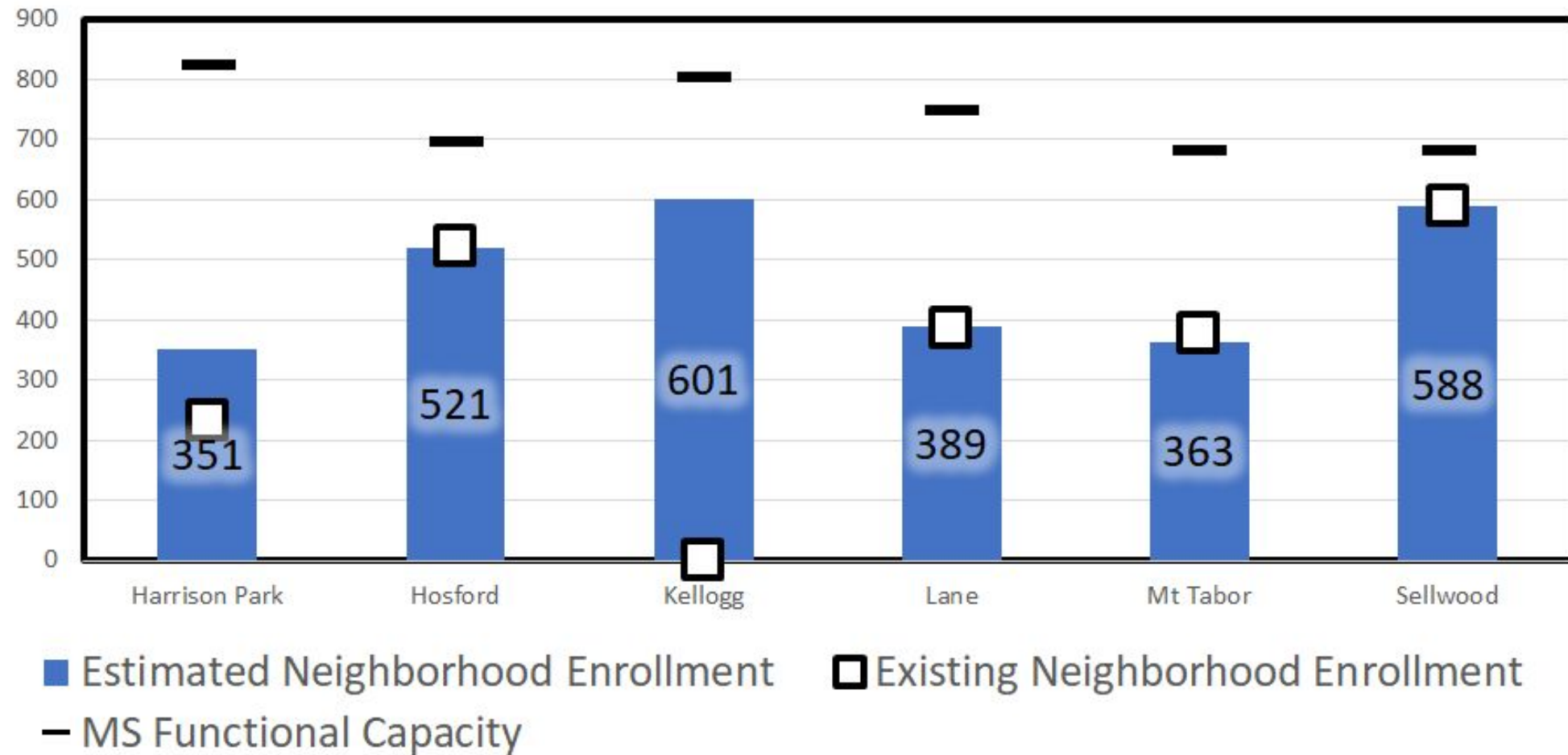
From Team Hawthorne (10/22)

Includes boundary changes (see them on web map)

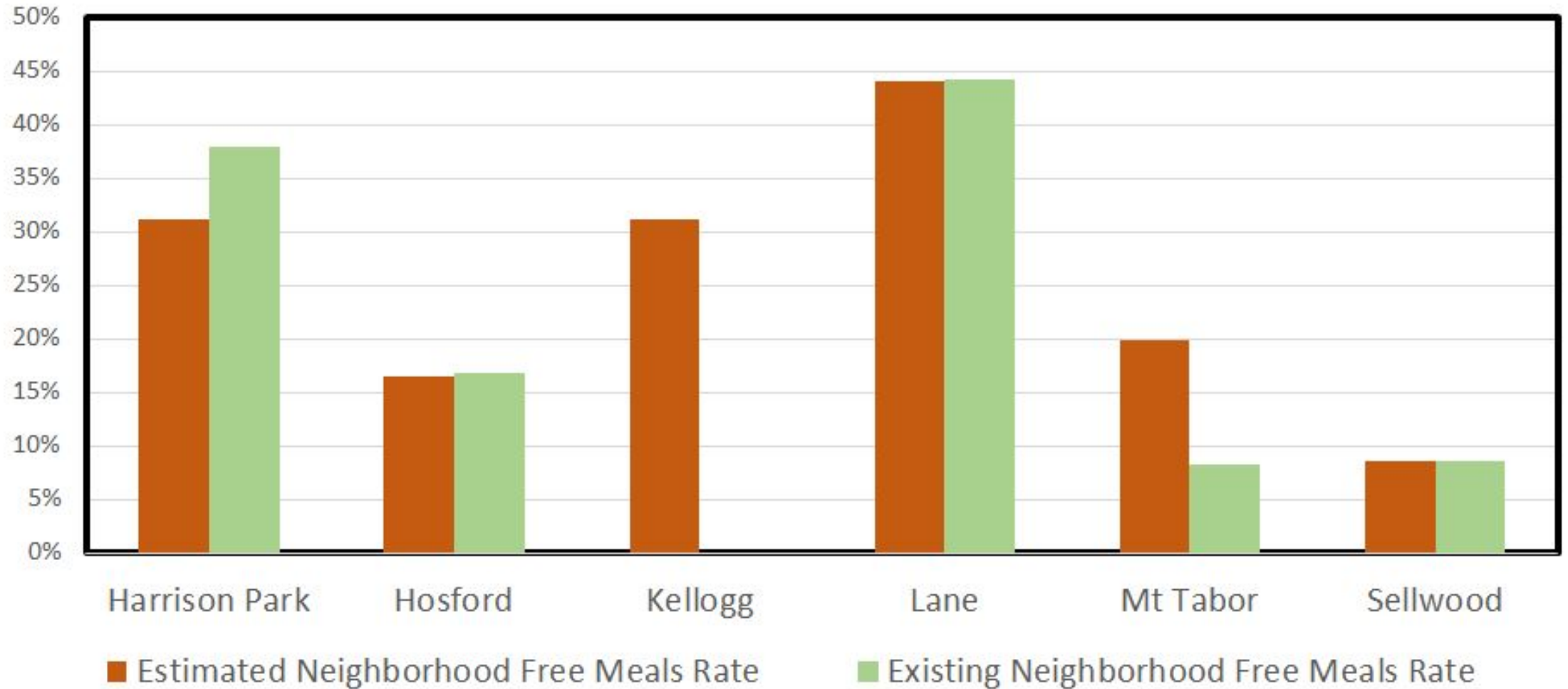


Notes: Sunnyside K-8 in Cleveland cluster, Creative Science program moved out of Clark to another location, Clark is not a neighborhood school (Chinese DLI), Lent is not a neighborhood school (Spanish DLI), Richmond is not a neighborhood school (Japanese DLI)

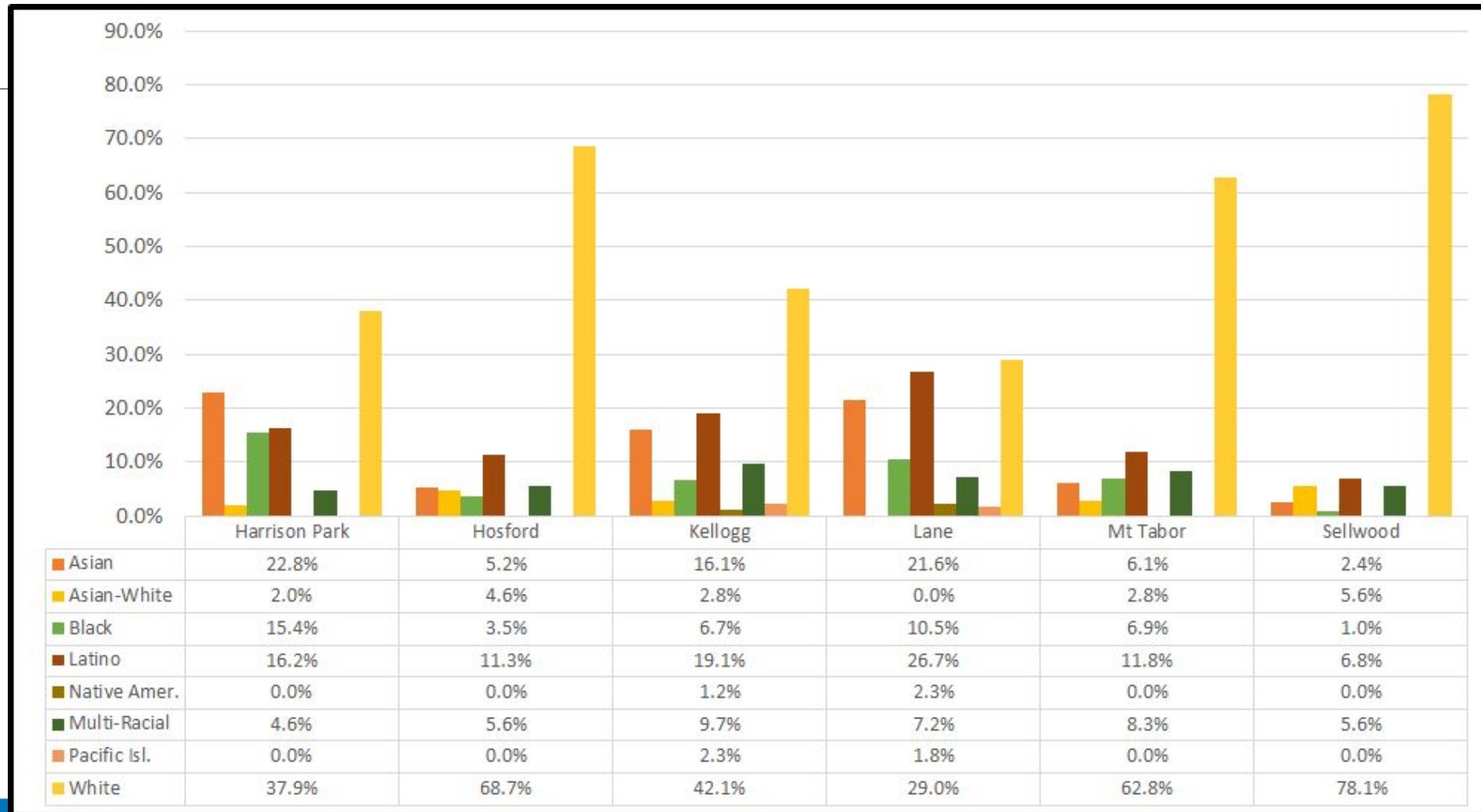
Feeder Pattern 3: Grade 6-8 Enrollment



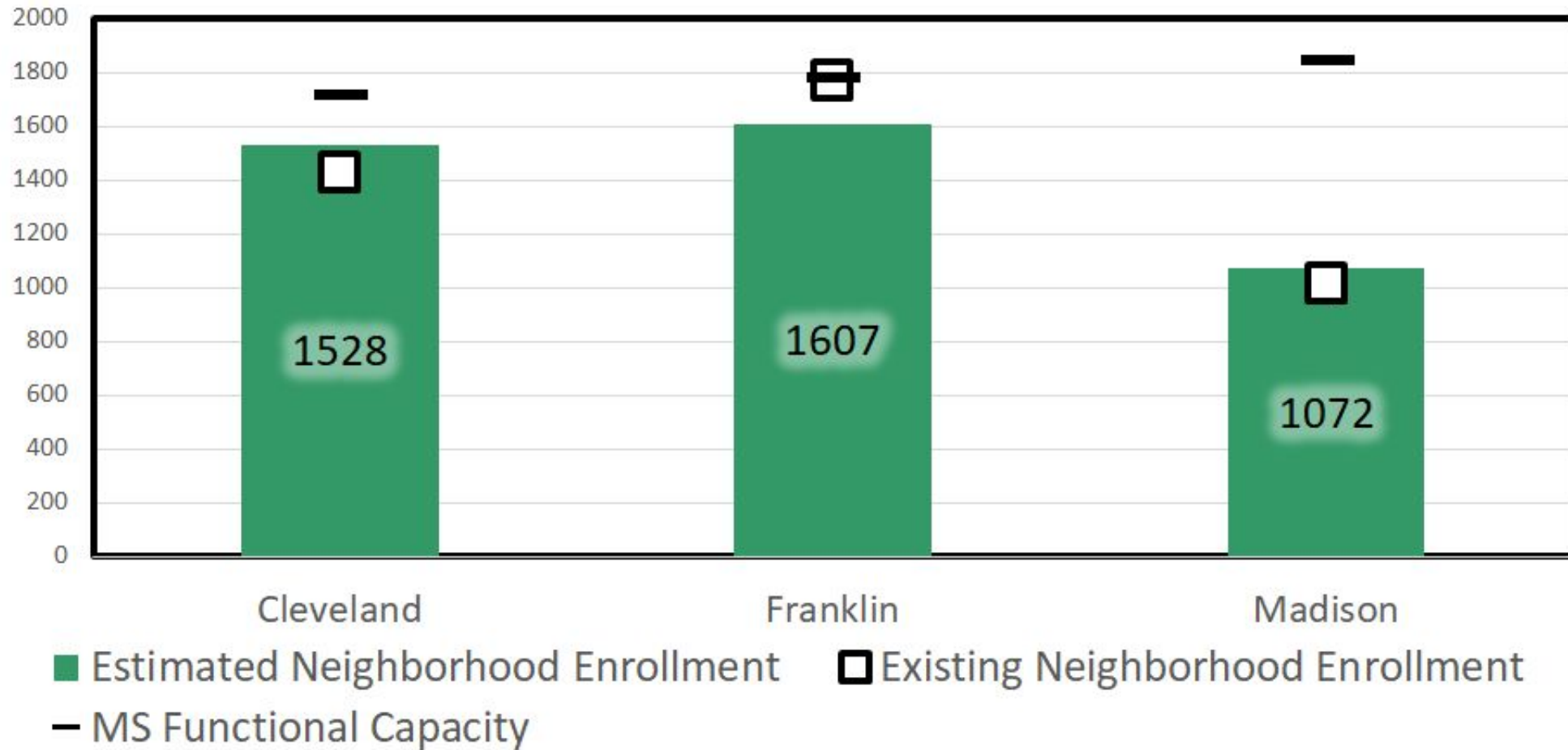
Feeder Pattern 3: Grade 6-8 Free Meals Rate



Feeder Pattern 3: Grade 6-8 Race/Ethnicity



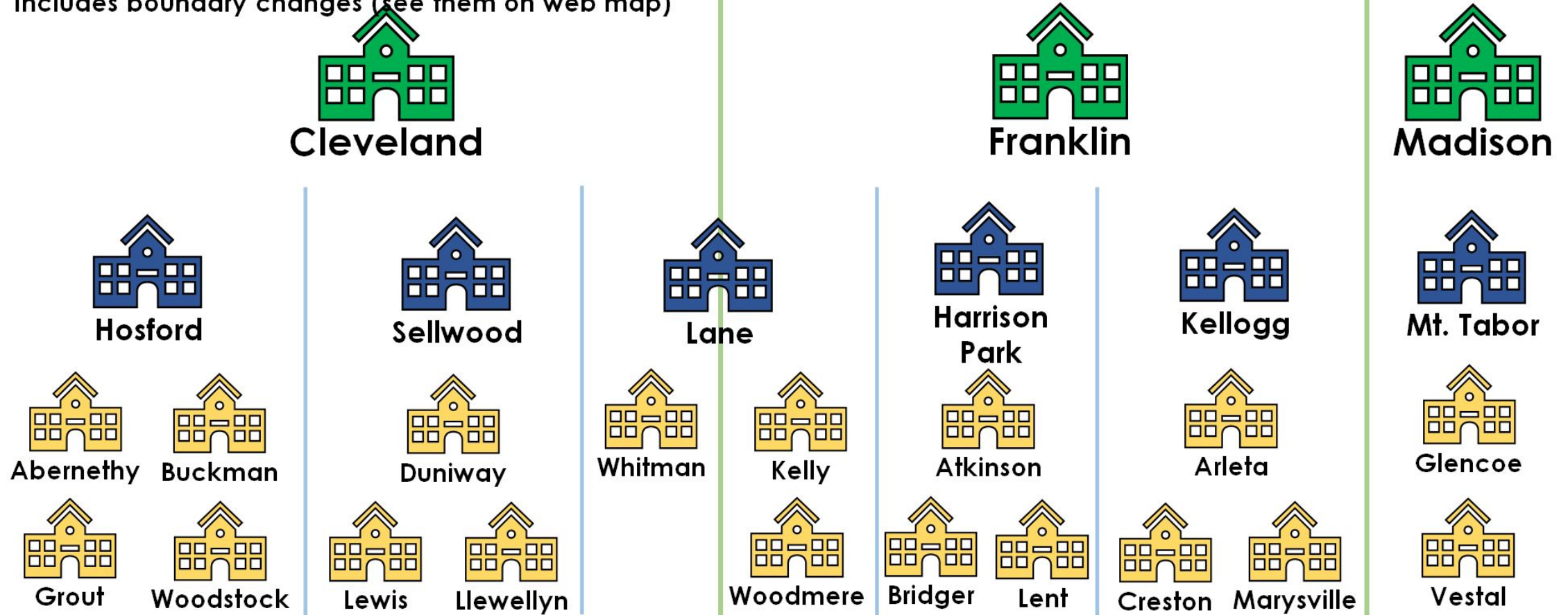
Feeder Pattern 3: Grade 9-12 Enrollment



Neighborhood Feeder Path 4

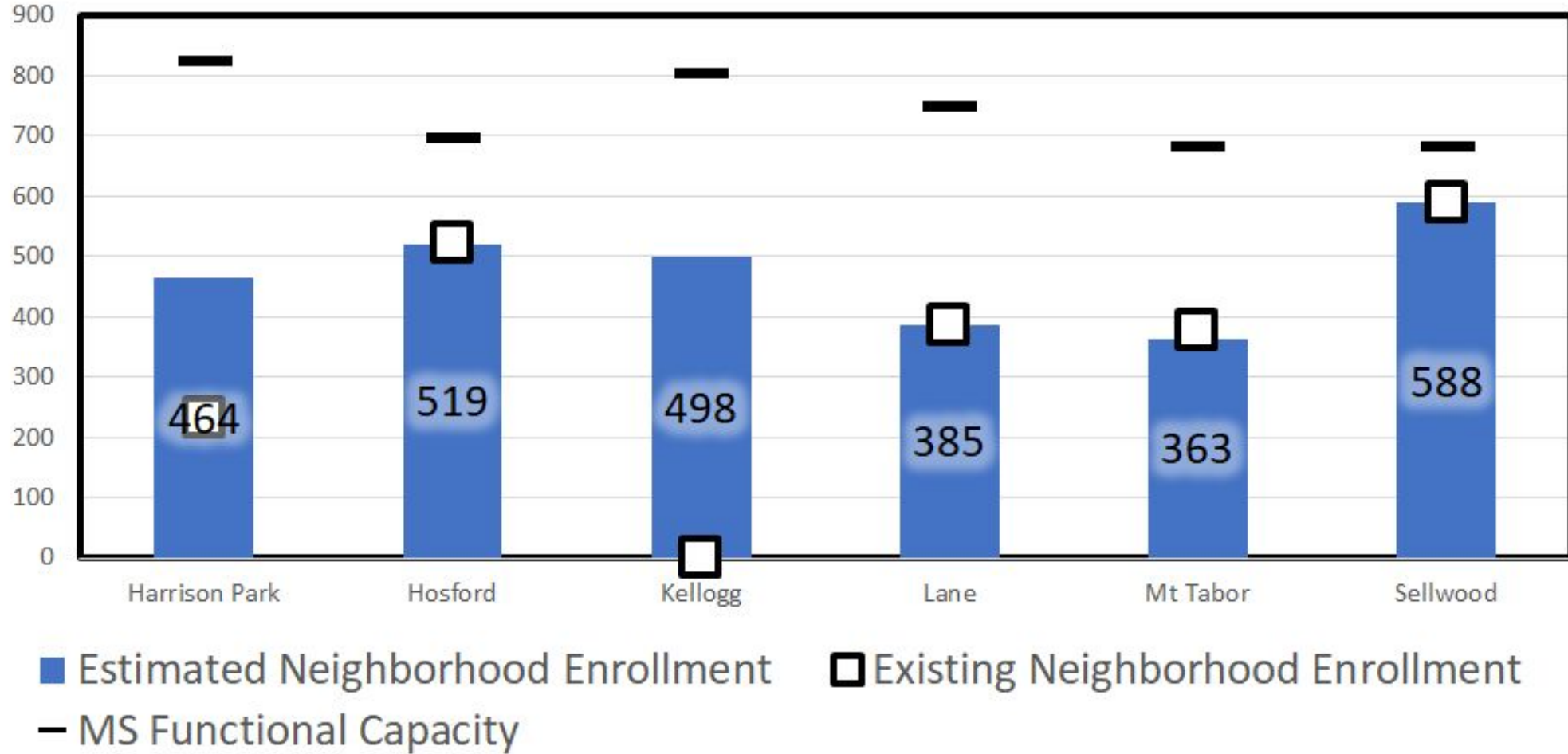
From Team Hawthorne (10/22)

Includes boundary changes (see them on web map)

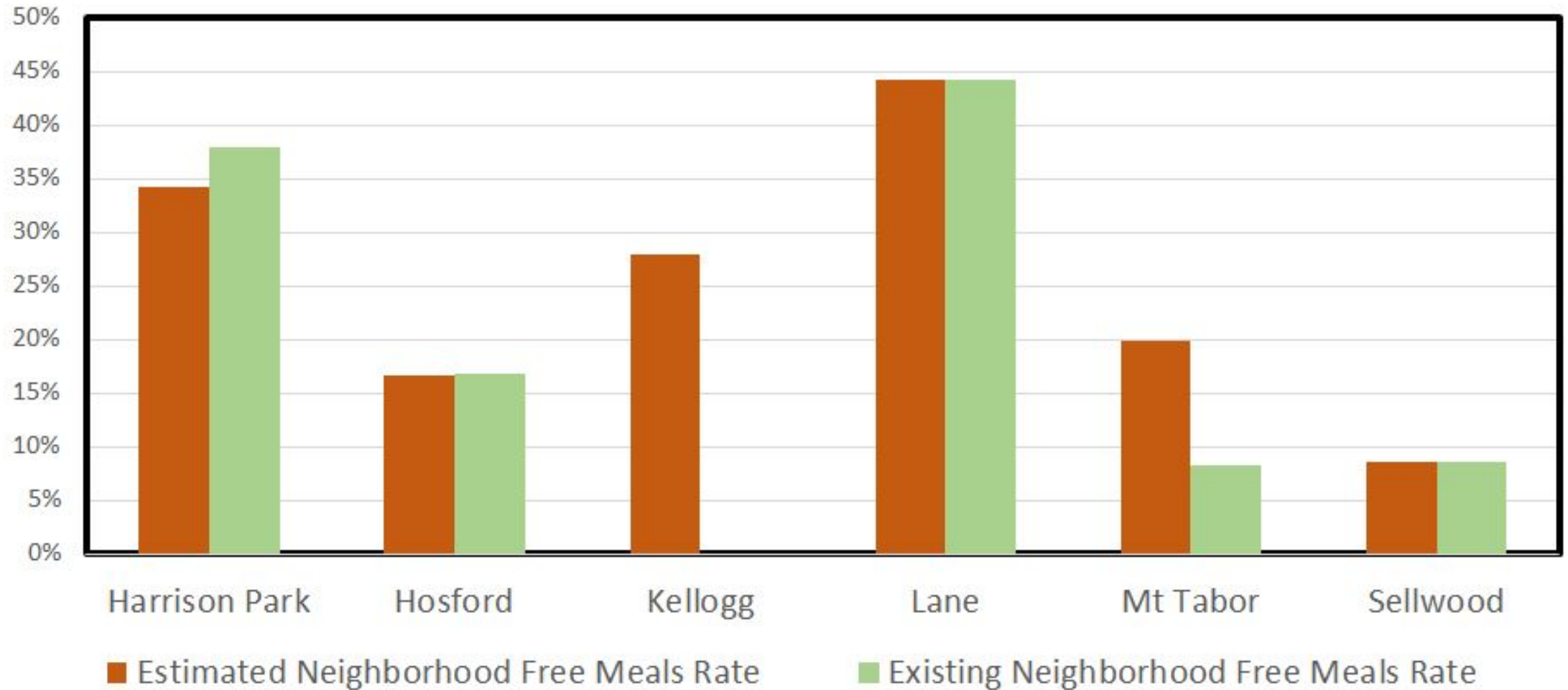


Notes: Sunnyside K-8 in Cleveland cluster, Creative Science and Richmond (Japanese DLI) are not neighborhood schools

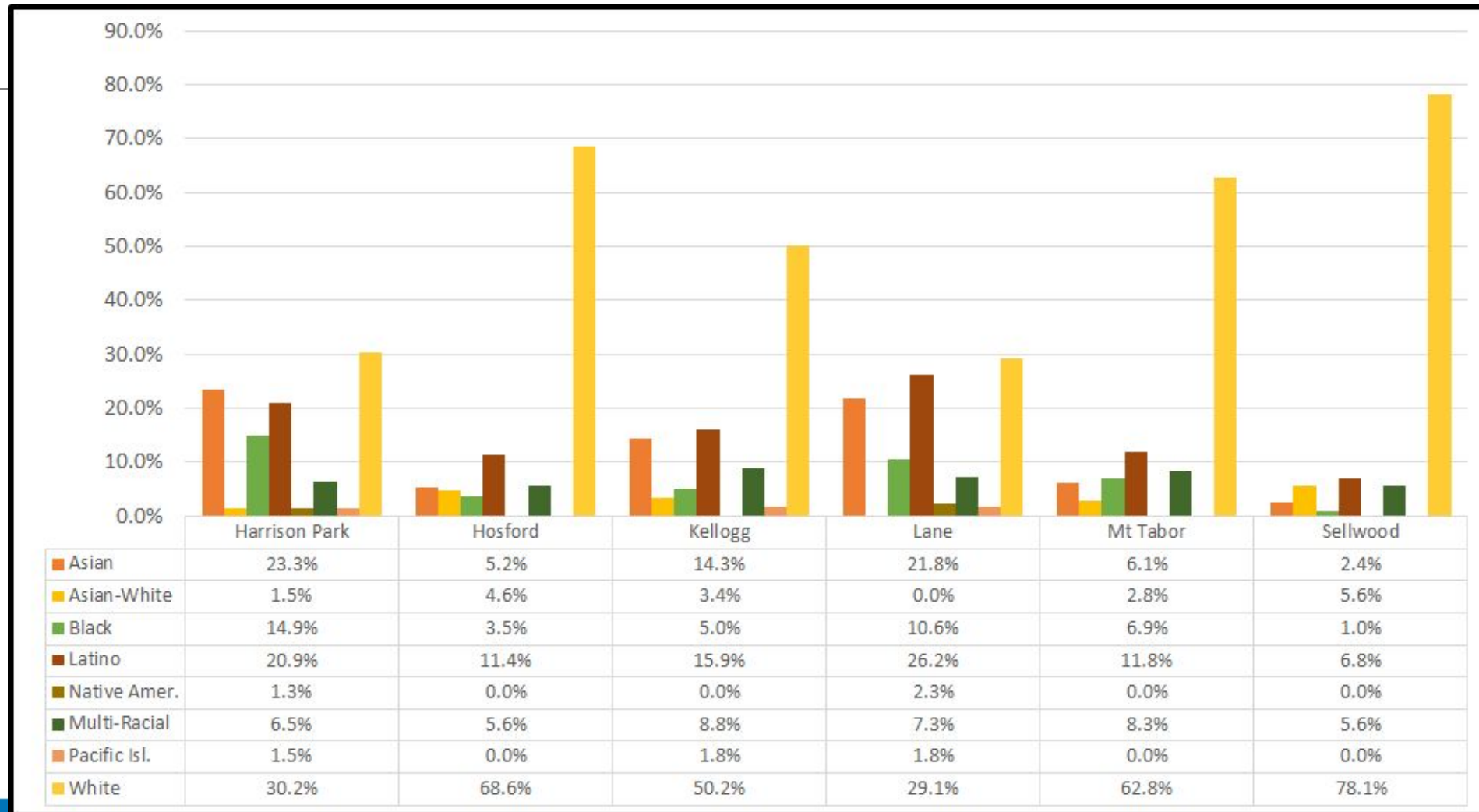
Feeder Pattern 4: Grade 6-8 Enrollment



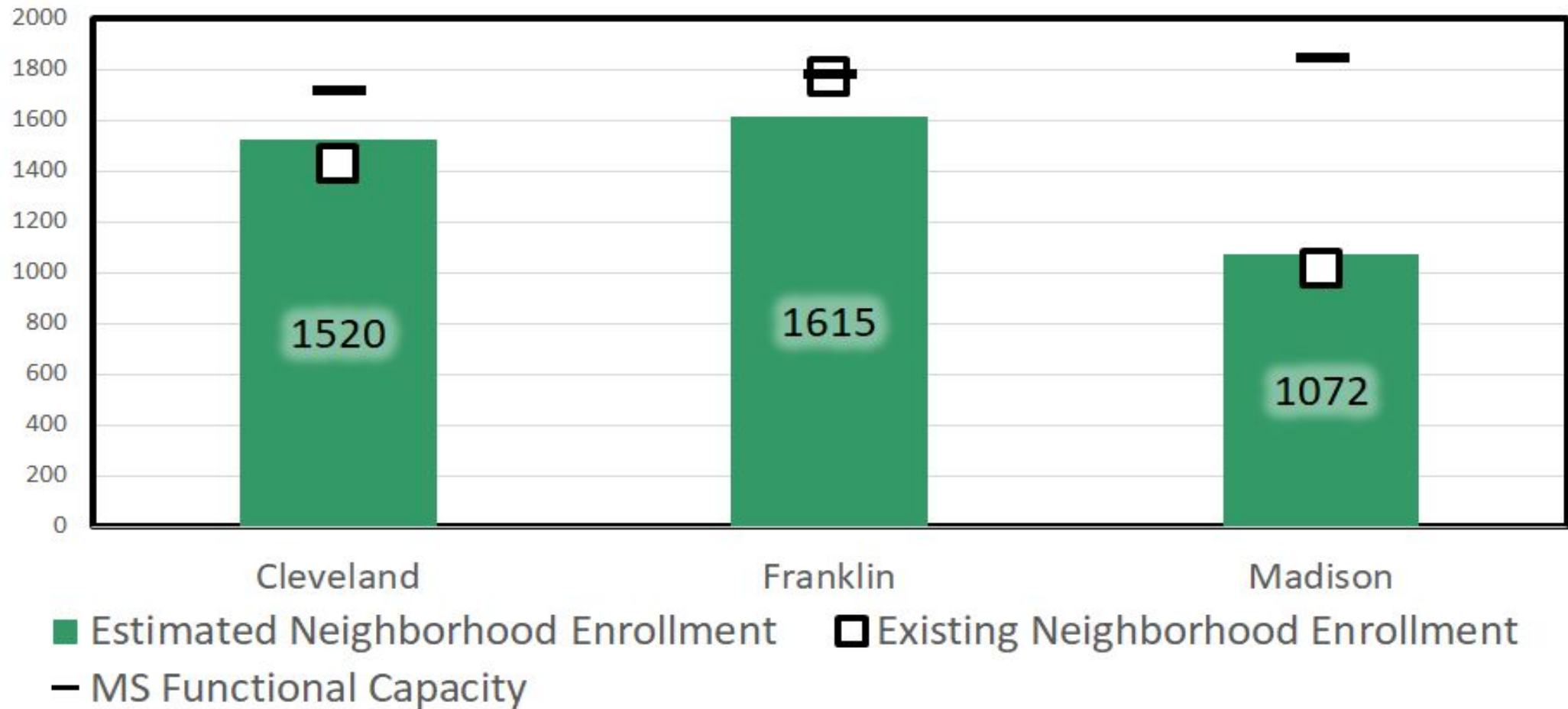
Feeder Pattern 4: Grade 6-8 Free Meals Rate



Feeder Pattern 4: Grade 6-8 Race/Ethnicity

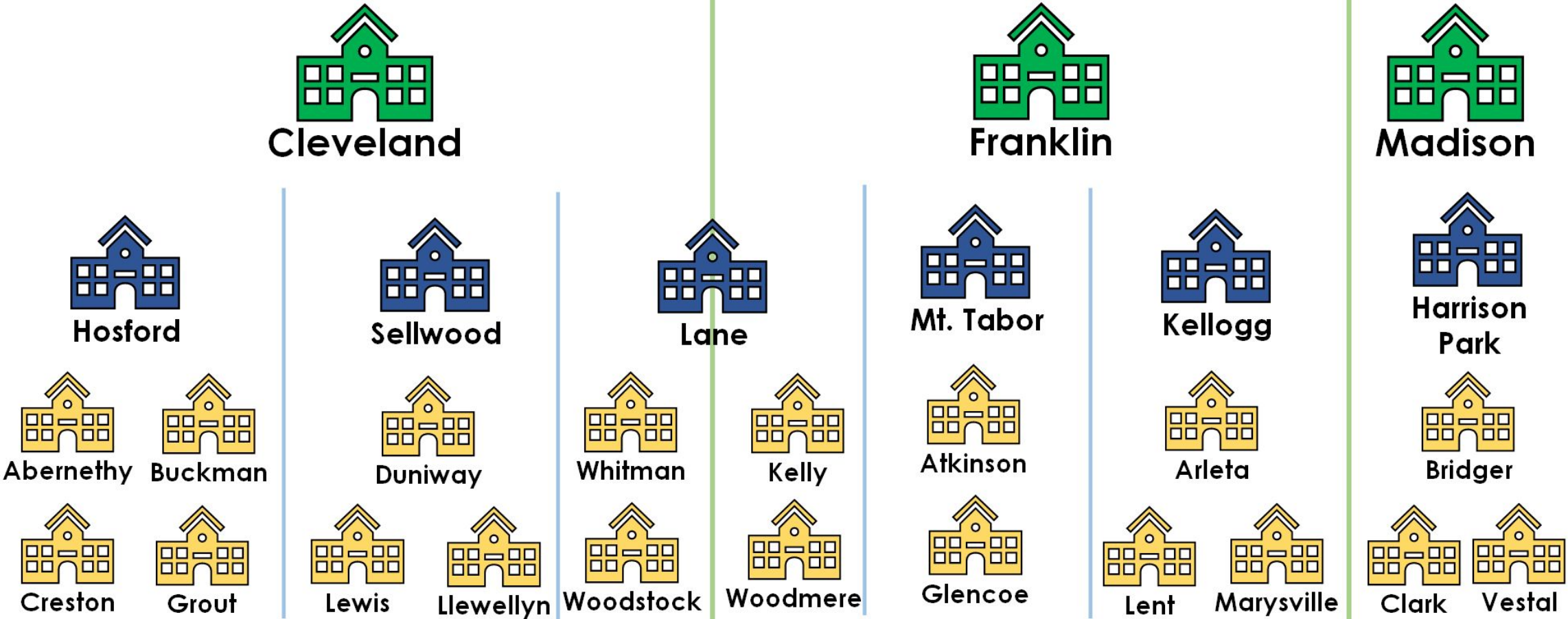


Feeder Pattern 4: Grade 9-12 Enrollment



Neighborhood Feeder Path 5

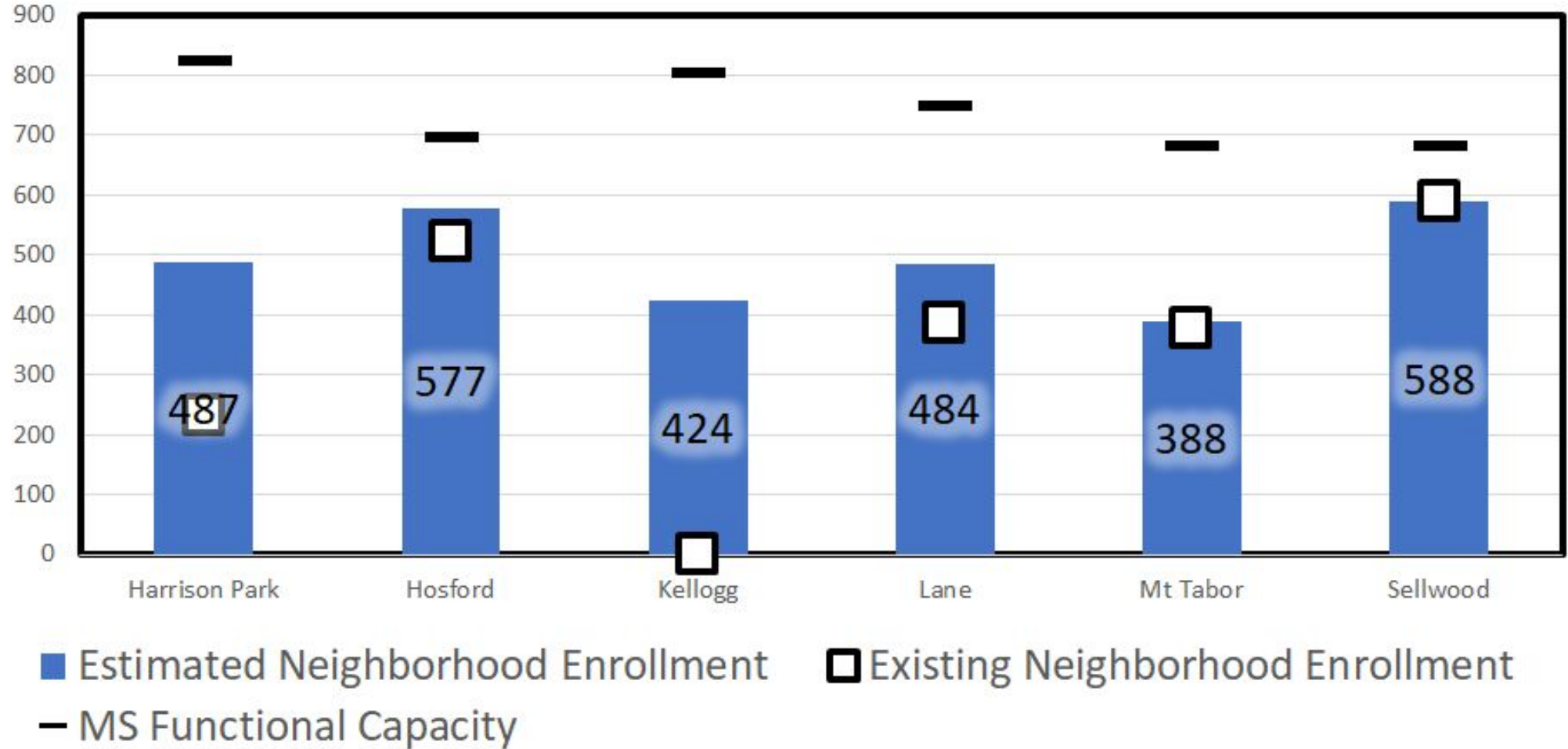
From Team Flavel (10/22)



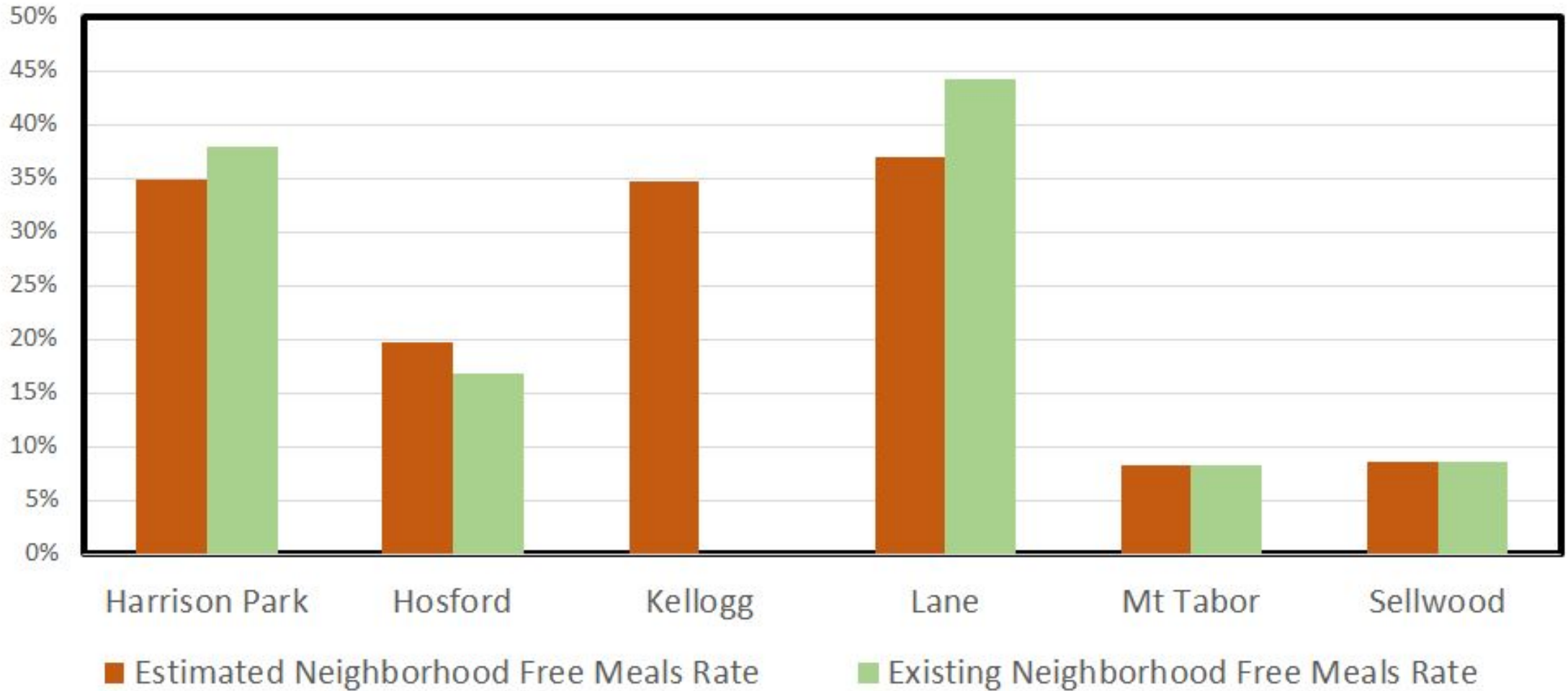
Notes: Sunnyside K-8 in Cleveland cluster, Creative Science program moved out of Clark to another location, Richmond is not a neighborhood school (Japanese DLI)



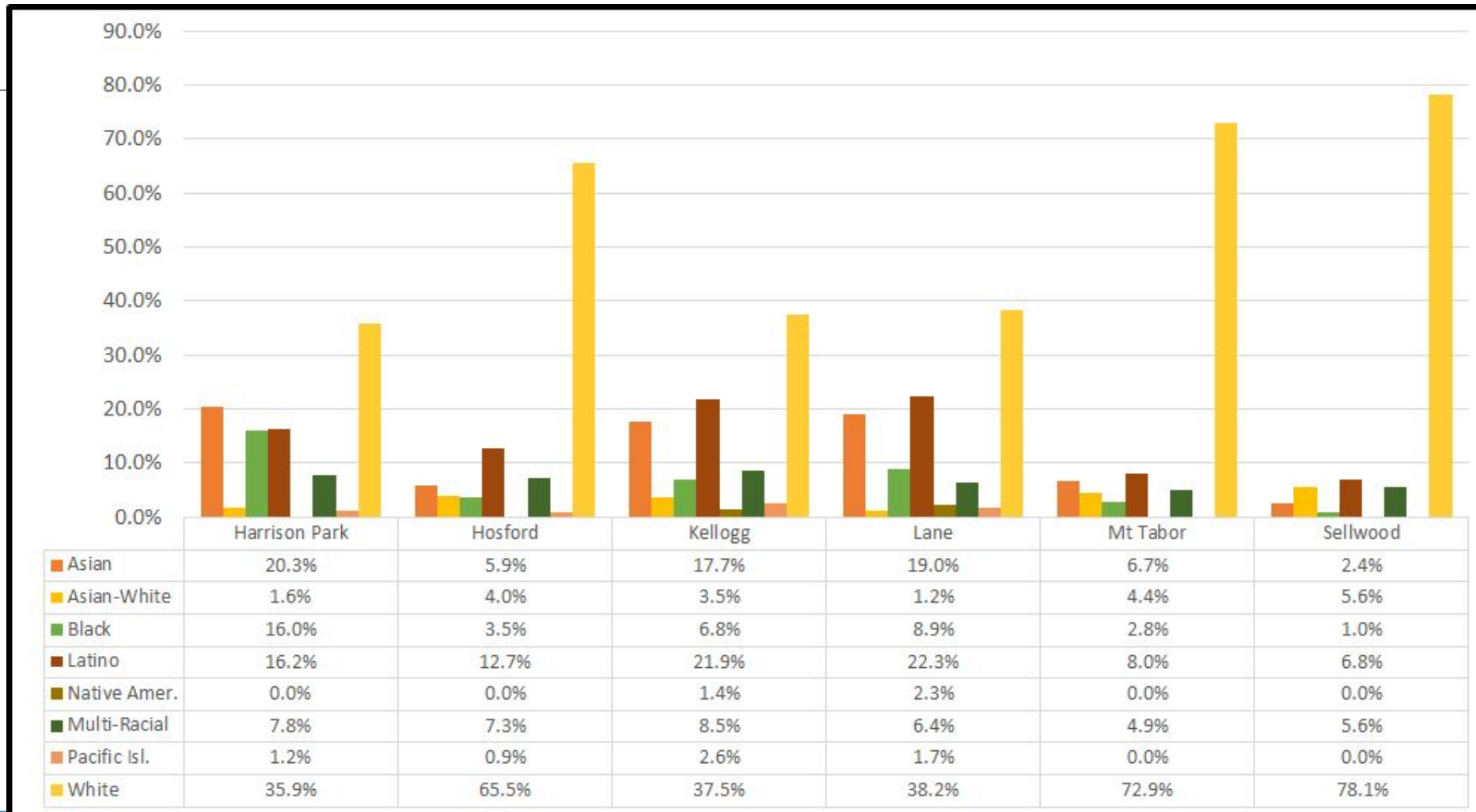
Feeder Pattern 5: Grade 6-8 Enrollment



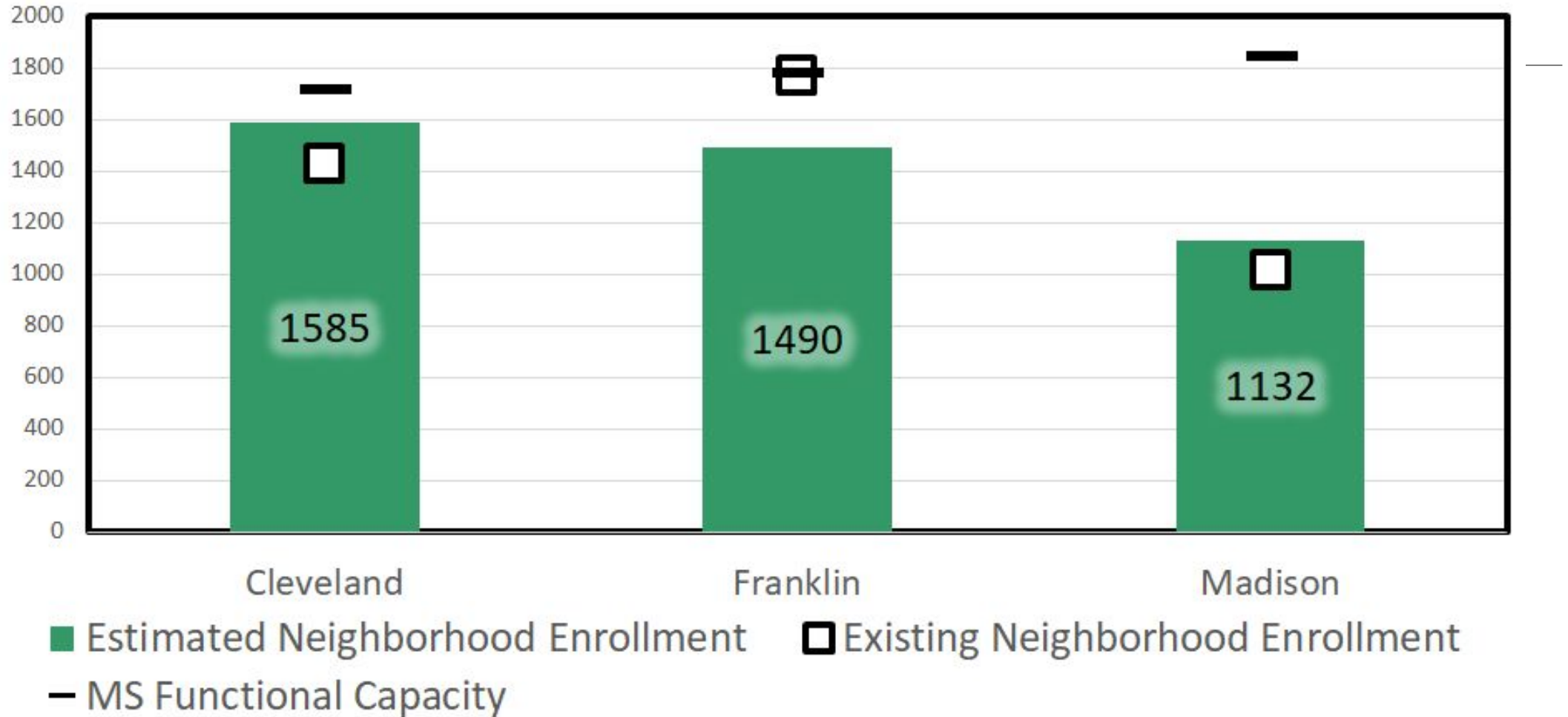
Feeder Pattern 5: Grade 6-8 Free Meals Rate



Feeder Pattern 5: Grade 6-8 Race/Ethnicity



Feeder Pattern 5: Grade 9-12 Enrollment



Neighborhood Feeder Path 6

From Team Flavel (10/22)

No direct effect on
Kellogg or Harrison Park
feeder pattern when
compared to feeder path
#5 (not modeled this
week)



Cleveland



Hosford



Sellwood



Lane



Franklin



Madison



Mt. Tabor



Kellogg



Harrison
Park



Abernethy



Buckman



Duniway



Lewis



Whitman



Kelly



Atkinson



Arleta



Bridger



Creston



Grout



Llewellyn



Woodstock



Woodmere



Glencoe



Lent



Marysville



Clark



Vestal

Notes: Sunnyside K-8 in Cleveland cluster, Creative Science program moved out of Clark to another location, Richmond is not a neighborhood school (Japanese DLI)



Neighborhood Feeder Path 7

From Team Hawthorne (10/22)

No direct effect on
Kellogg or Harrison Park
feeder pattern when
compared to feeder path
#9 (not modeled this
week)

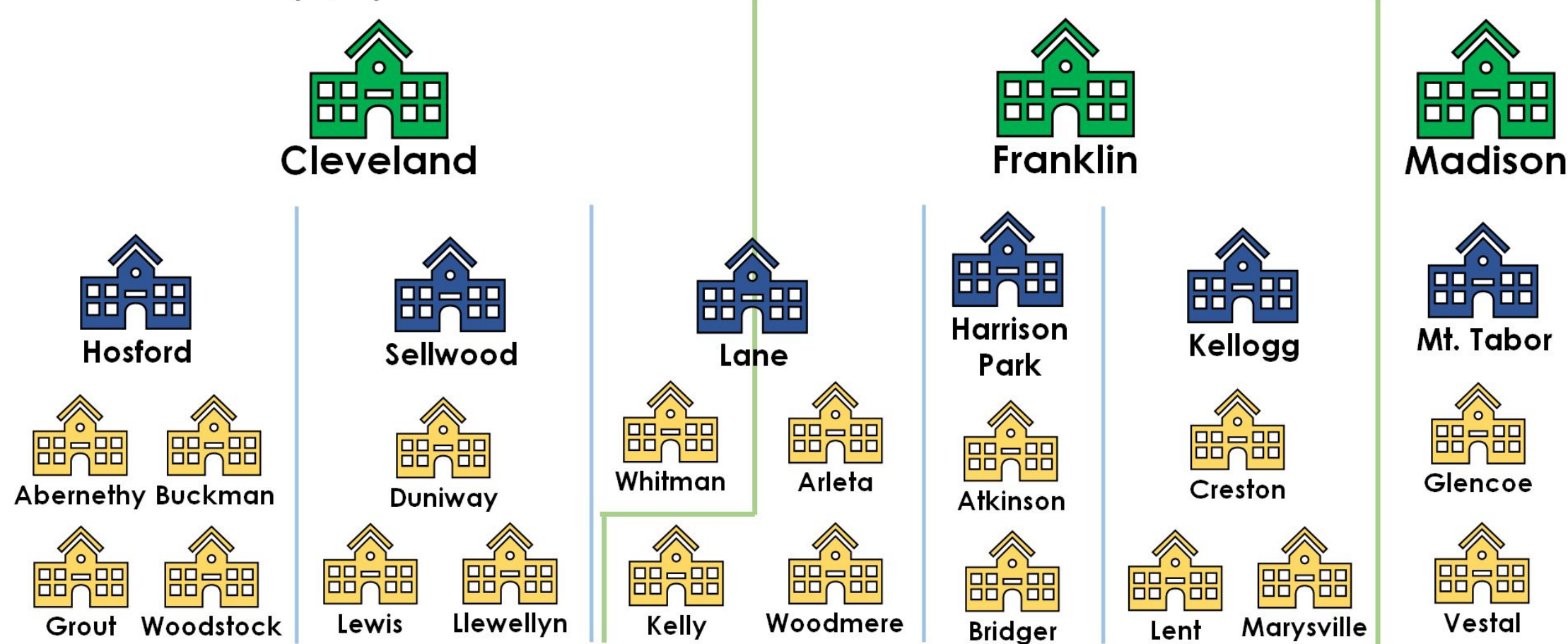


Notes: Sunnyside K-8 in Cleveland cluster, Creative Science and Richmond (Japanese DLI) are not neighborhood schools



Neighborhood Feeder Path 8

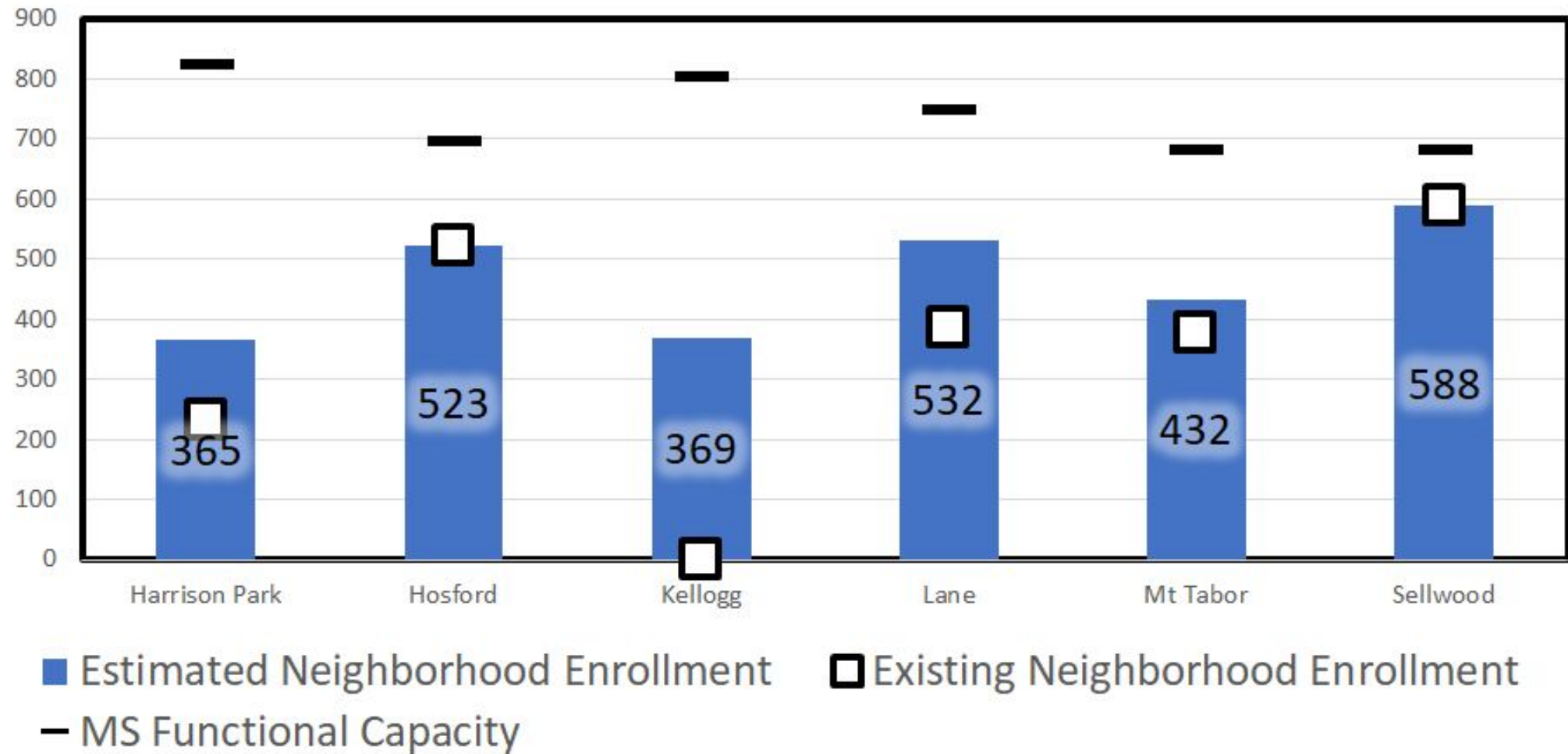
From Team Hawthorne (10/22)



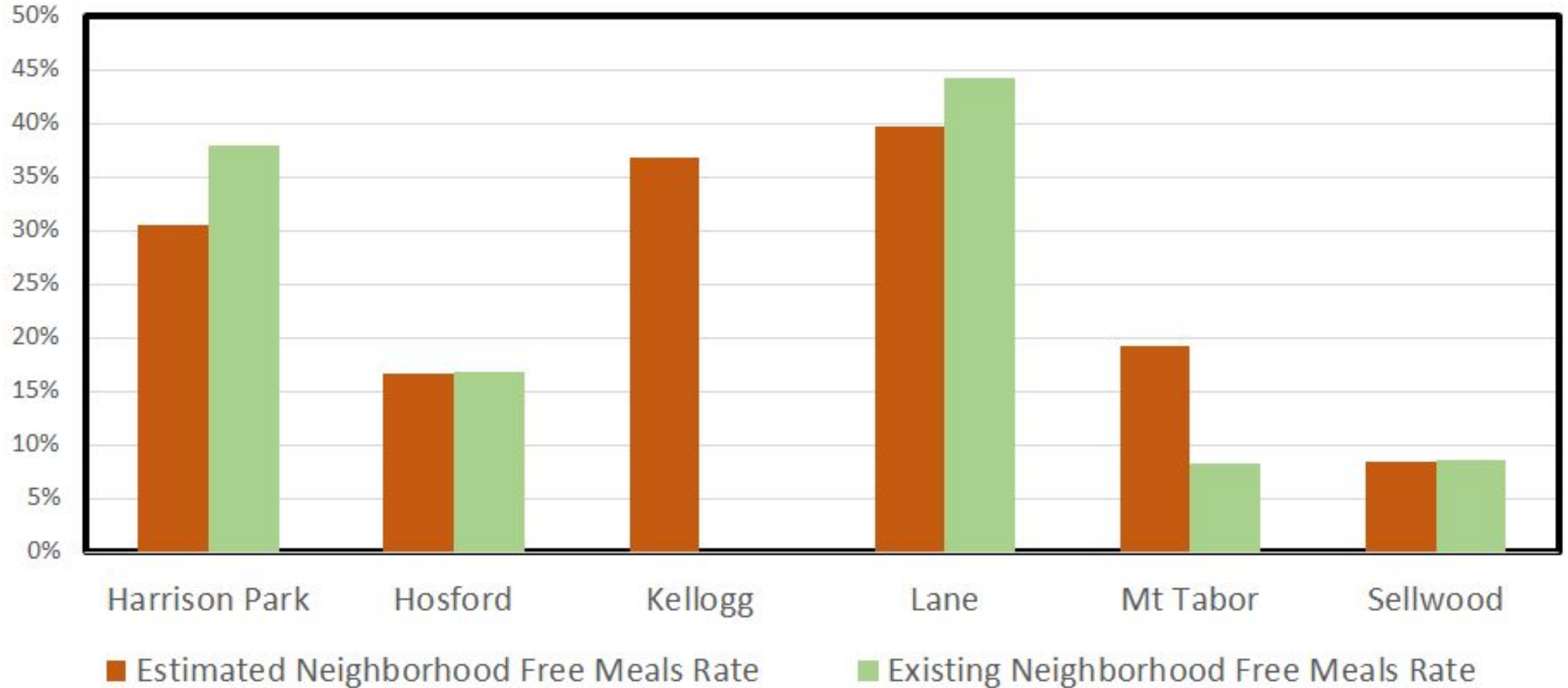
Notes: Sunnyside K-8 in Cleveland cluster, CreativeScience and Richmond (Japanese DLI) are not neighborhood schools



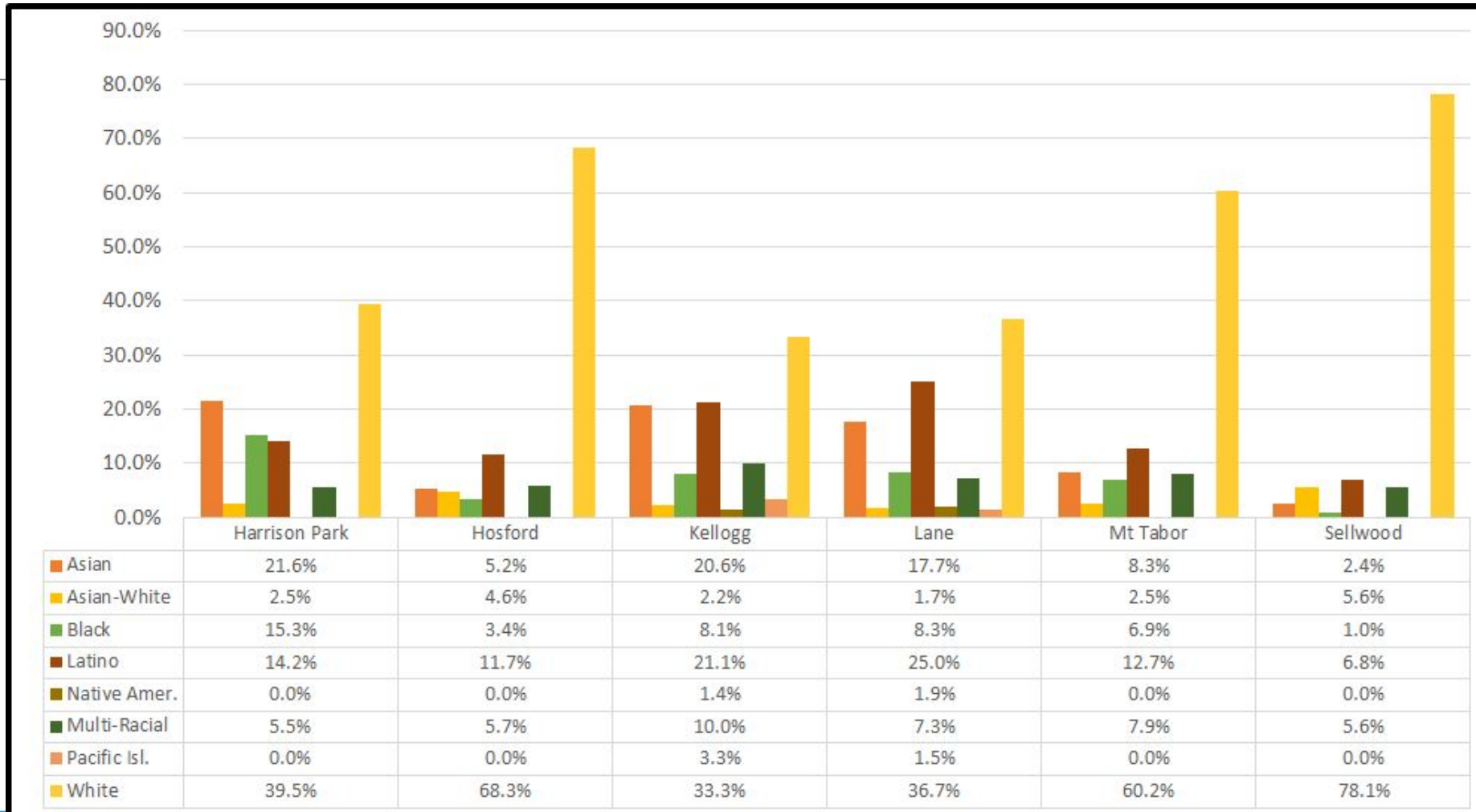
Feeder Pattern 8: Grade 6-8 Enrollment



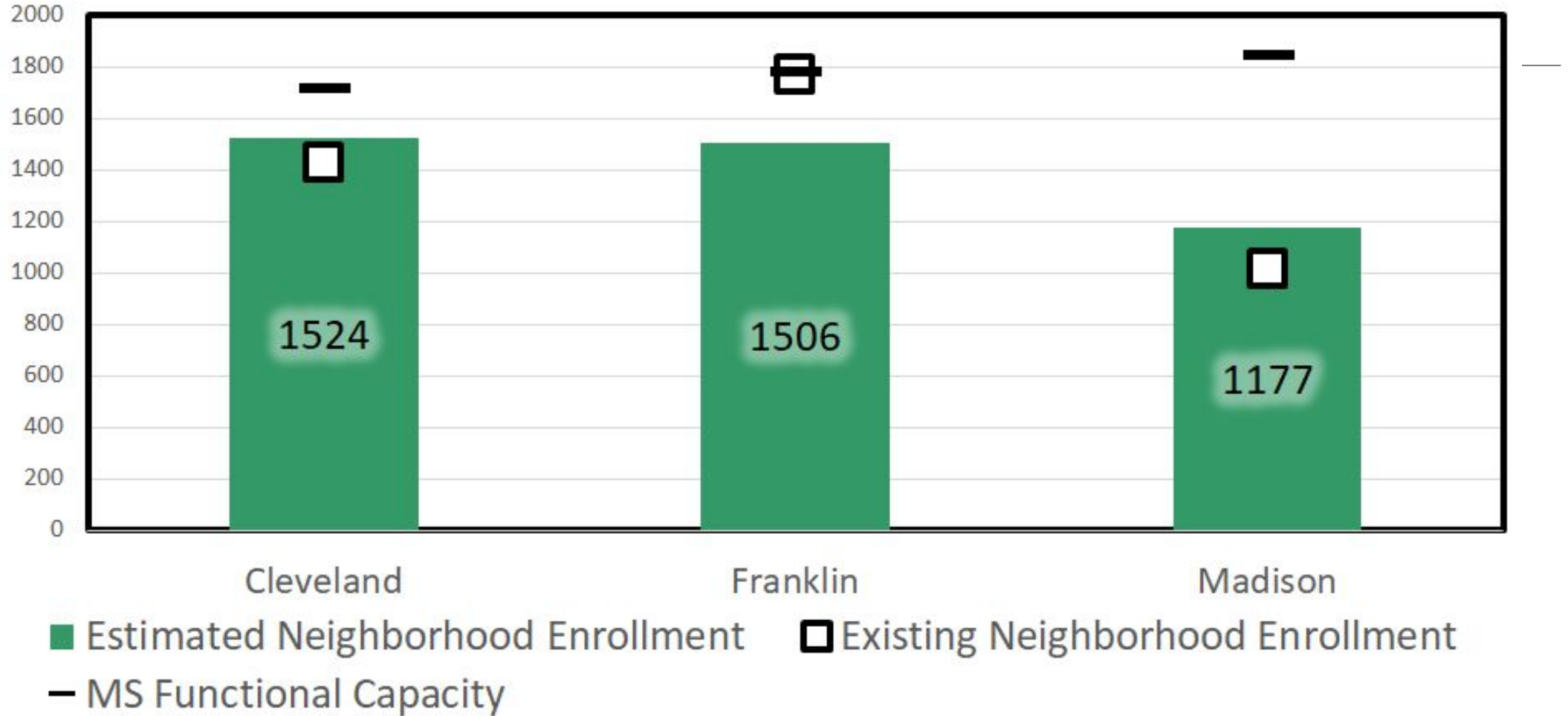
Feeder Pattern 8: Grade 6-8 Free Meals Rate



Feeder Pattern 8: Grade 6-8 Race/Ethnicity



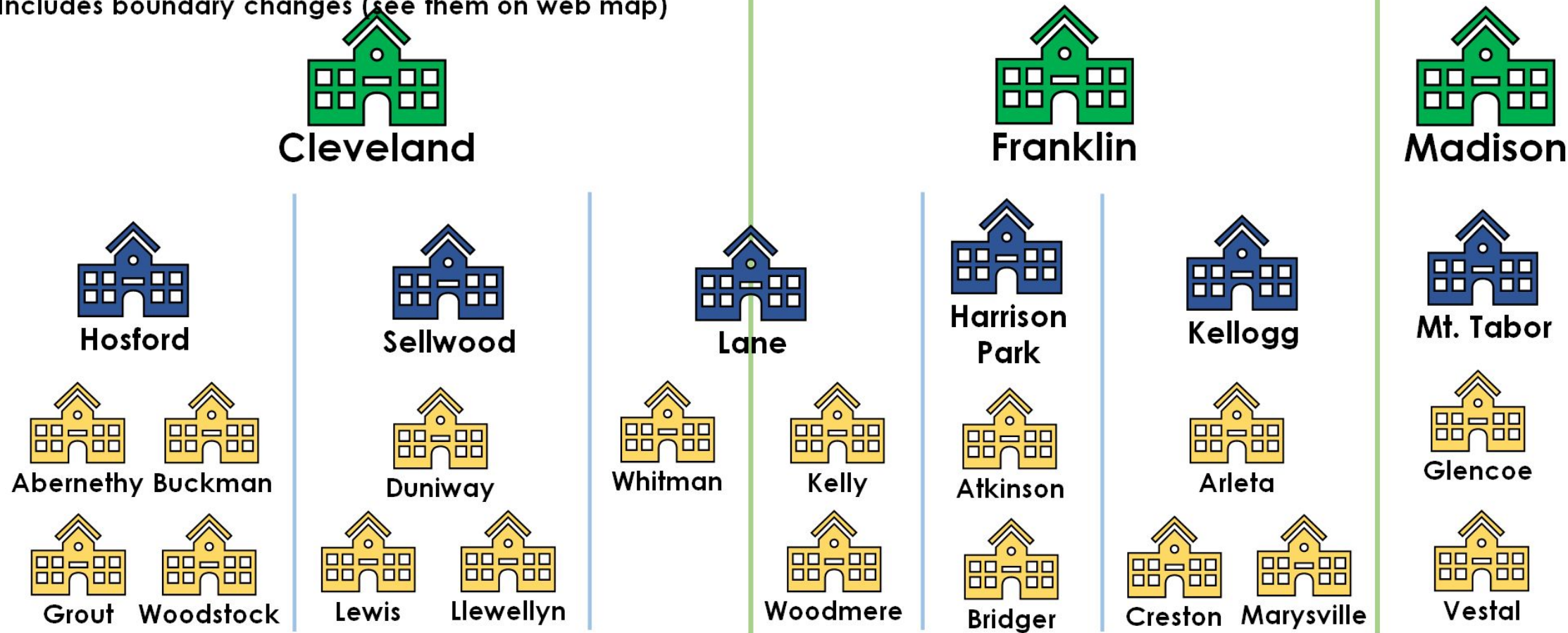
Feeder Pattern 8: Grade 9-12 Enrollment



Neighborhood Feeder Path 9

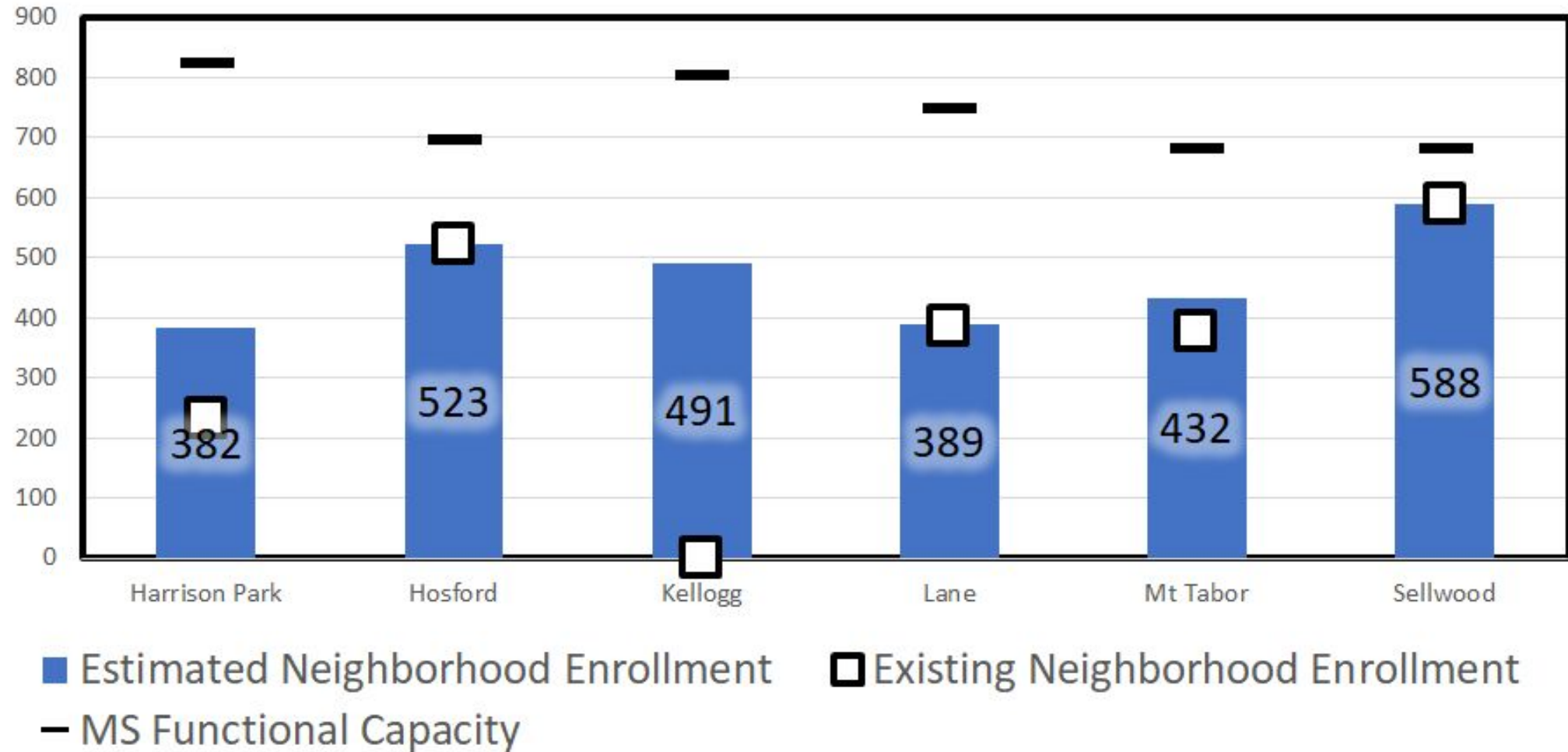
From Team Powell (10/22)

Includes boundary changes (see them on web map)

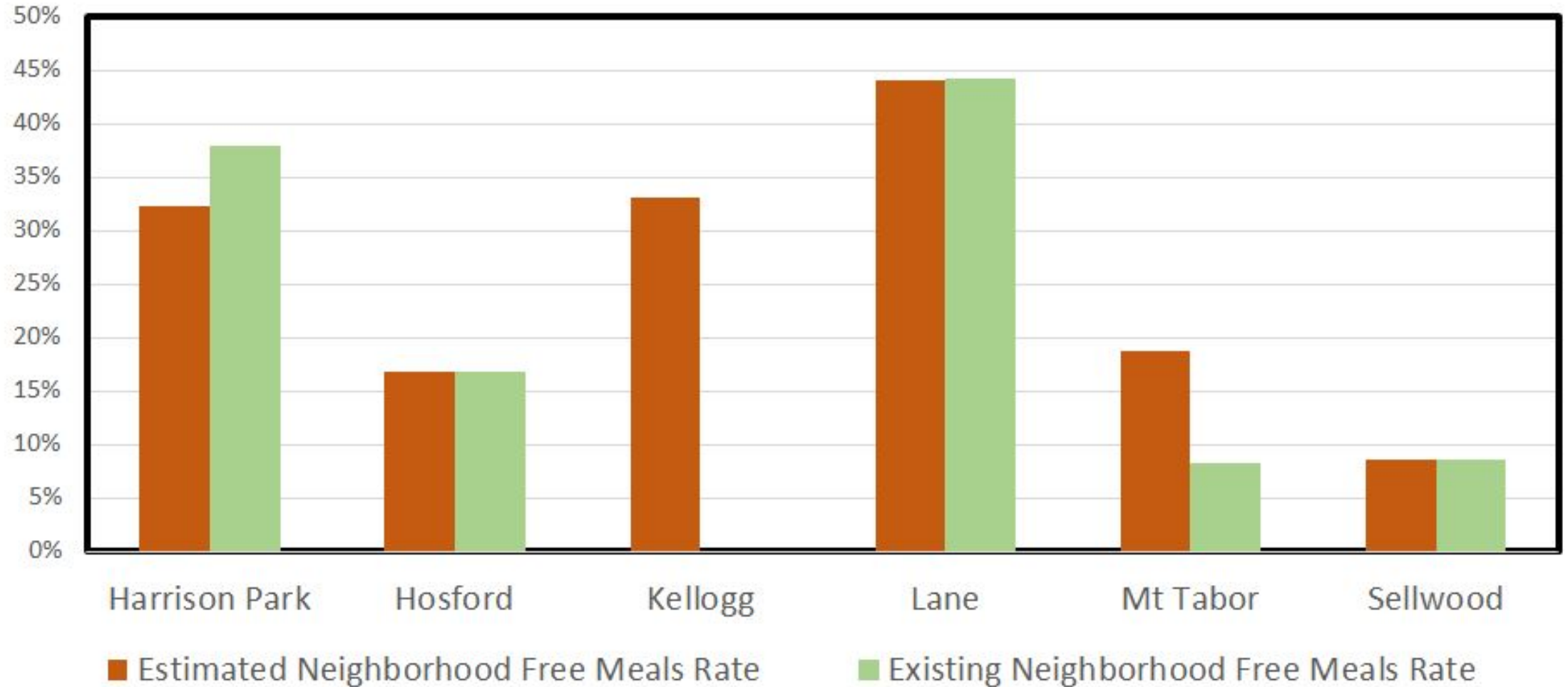


Notes: Sunnyside K-8 in Cleveland cluster; Creative Science, Lent (Spanish DLI), and Richmond (Japanese DLI) are not neighborhood schools

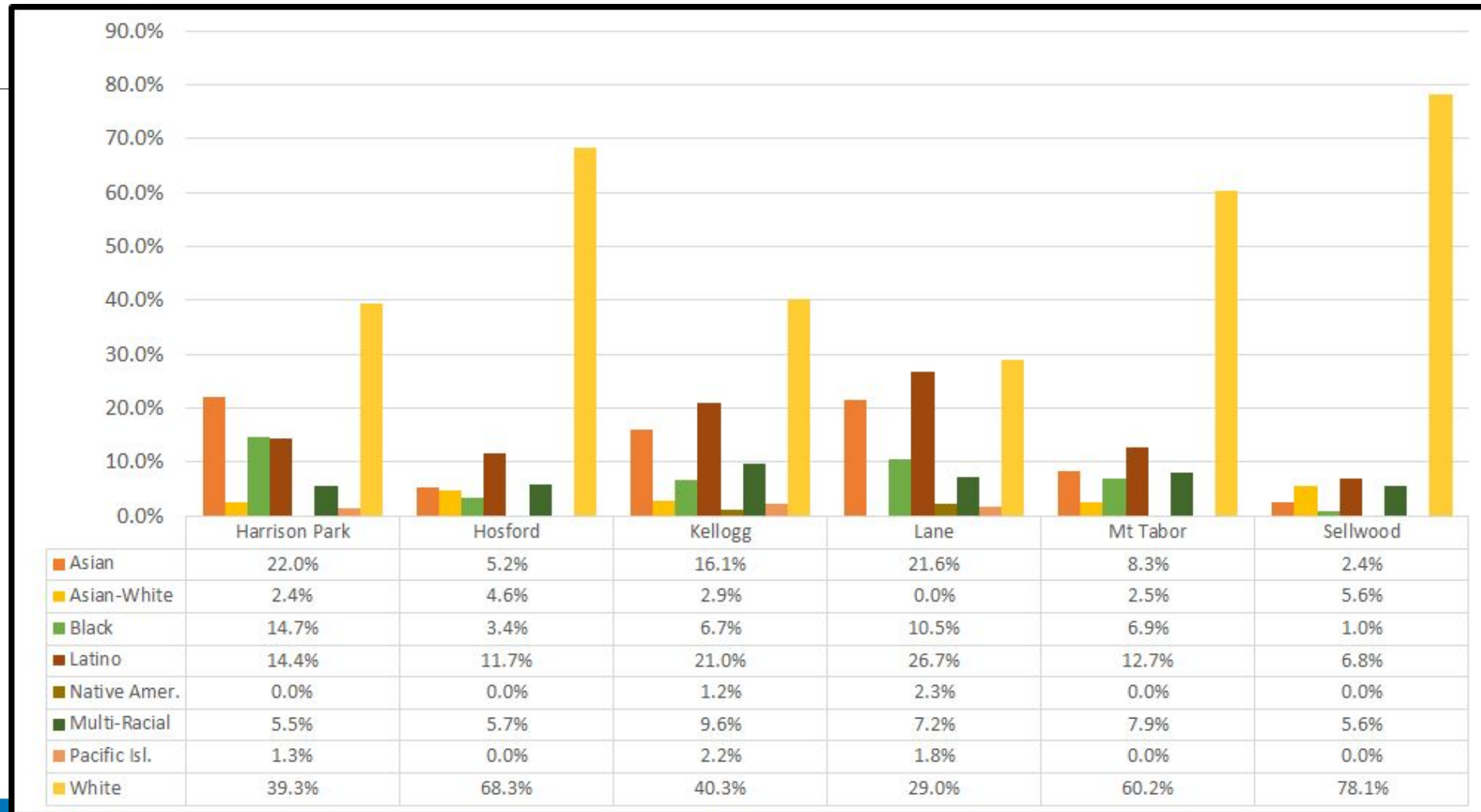
Feeder Pattern 9: Grade 6-8 Enrollment



Feeder Pattern 9: Grade 6-8 Free Meals Rate



Feeder Pattern 9: Grade 6-8 Race/Ethnicity



Feeder Pattern 9: Grade 9-12 Enrollment

