

Scenario Workshop

SOUTHEAST GUIDING COALITION

ENROLLMENT AND PROGRAM BALANCING



Group Agreements

Stay engaged

Speak your truth responsibly

Listen to understand, to believe

Be willing to do things differently and experience discomfort

Expect and accept non-closure



December Preview



Dec 3: **Reset and Focus** - Begin working on Kellogg options

Dec 10: **RESJ** - Narrow and refine Kellogg options using RESJ lens

Dec 17: **Group Agreement** - Finalize recommendation to School Board

Break Out #2 - Group Discussion 12/3/2020

Clackamas	Columbia	Willamette
B	B	
D	Sorta C	
A	Sorta F	
C		



Tonight's Schedule



[6:00]	Meeting objectives and agenda review
[6:10]	Racial Equity and Social Justice Discussion <ul style="list-style-type: none">● Review PPS Framework● Review two articles● Review RESJ Lens and staff report
[6:30]	Breakout session #1 RESJ and main room report-out/discussion
[7:10]	10-Minute Break
[7:20]	Consensus Building Overview
[7:25]	Breakout session #2 Continued Scenario Development and main room report-out/discussion
[8:05]	Group Discussion and Consensus Building
[9:00]	Adjourn

RESJ Overview

- RESJ at PPS
- RESJ Lens



Segregation

[The Ideological Architecture of Whiteness as Property in Education Policy](#)

Pgs. 139-144

[Rethinking Services with Communities of Color: Why Culturally Specific Organizations Are the Preferred Service Delivery Model](#)

Article is Pgs. 199-200



Break Out #1 -RESJ and Segregation

In your breakout groups:

1. Review and discuss each article.
2. The issue of segregation has been brought up by several community members and parents that would be exacerbated by decisions made in this process.
3. What are the implications for RESJ with each scenario?
4. How does your work expand opportunities for Racial Equity and Social Justice?
 - a. How will each demographic group be impacted?
 - b. Are there any unintended consequences?
 - c. Are there strategies in place to mitigate any negative impact?



Break Out #1 - RESJ and Segregation

Report Out



Decision-Making Framework

- Elements of the Phase 1 recommendation (December 17)
 - K-5 schools that feed to Kellogg MS
 - If there is a current 6-8 DLI program in the feeder school it can move with its co-located neighborhood program to Kellogg
 - We are not moving K-5 elementary students between schools in 2021-22
 - Providing flexibility -allow longer term changes to DLI placement can be made in Phase 2
 - Relieve overcrowding for Bridger - K in annex and short 1 classroom in 2021-22



Decision-Making Framework

- Elements of the Phase 2 recommendation (Spring 2021)
 - K-12 neighborhood program feeder pattern for all southeast schools
 - K-12 DLI and focus options placement for all southeast schools
 - K-12 neighborhood program boundary changes for all southeast schools



Narrowing Scenarios Process

Options Guide

- Guidance on Recommendation
- Feeder Pattern Graphics
- Phase 1 Impact Analysis
- Phase 1 Criteria
- Phase 2 Implications
- Transportation Analysis
- Summary statistics for various Kellogg scenarios
- Map



Break Out #2 - Scenarios

In your breakout groups:

1. Review and discuss each scenario with the discussion and feedback from the first breakout group discussion in mind.
2. Discuss which scenario(s) most closely aligns with the goals of the process and your group's preference. Goal is to narrow the number of scenarios and return with a ranking of scenarios remaining.
3. Summarize your discussion for #2 and be prepared to share with the whole group.



Break Out #2 - Group Discussion

Report Out to the Large Group:

Ranking	Clackamas	Columbia	Willamette
1			
2			
3			



Consensus Decision Making



Image Credit:
Lucid Meetings

No way!
I'll block this.

I see MAJOR
issues we need
to resolve.

I see MINOR
issues we need
to resolve now.

I see minor
issues we can
resolve later.

I'm fine with
this as it is.

I love this!
I will champion it.

Lack of Consensus

Consensus

Consensus Tracker

Fist to Five	Option A	Option B	Option C	Option D	Option E	Option F
5						
4						
3						
2						
1						
0						

Avenues for Feedback

Community feedback form:
<http://bit.do/SECoalition>



Guiding Coalition Members Form in
the chat - Feedback due Sunday to
be included in next week's scenarios



Meeting Evaluation

See link in the chat window.

