

# Scenario Workshop

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SOUTHEAST GUIDING COALITION

ENROLLMENT AND PROGRAM BALANCING



# Meeting Objectives

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- Review and finalize Phase 1 recommendation
- Capture priorities for Phase 2
- Reflect on process and conclude Phase 1



# Group Agreements

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Stay engaged

Speak your truth responsibly

Listen to understand, to believe

Be willing to do things differently and experience discomfort

Expect and accept non-closure



# December Preview



Dec 3: **Reset and Focus** - Begin working on Kellogg options

Dec 10: **RESJ** - Narrow and refine Kellogg options using RESJ lens

Dec 17: **Group Agreement** - Finalize recommendation to School Board

# Tonight's Schedule



[6:00]	Meeting objectives and agenda review
[6:05]	Consensus model for Phase 1 recommendation
[6:10]	Presentation of Phase 1 recommendation & Phase 2 priorities
[6:30]	Breakout session <ul style="list-style-type: none"><li>• What can you support in the recommendation</li><li>• What would you change in the recommendation</li><li>• What suggestions do you have for Phase 2 priorities</li></ul>
[7:30]	Breakout session report-out
[7:45]	Break
[8:00]	<ul style="list-style-type: none"><li>• Group agreement</li><li>• Fist to five consensus check</li></ul>
[8:30]	Phase 1 reflection and close-out
[9:00]	Adjourn

# What's Happening Tonight

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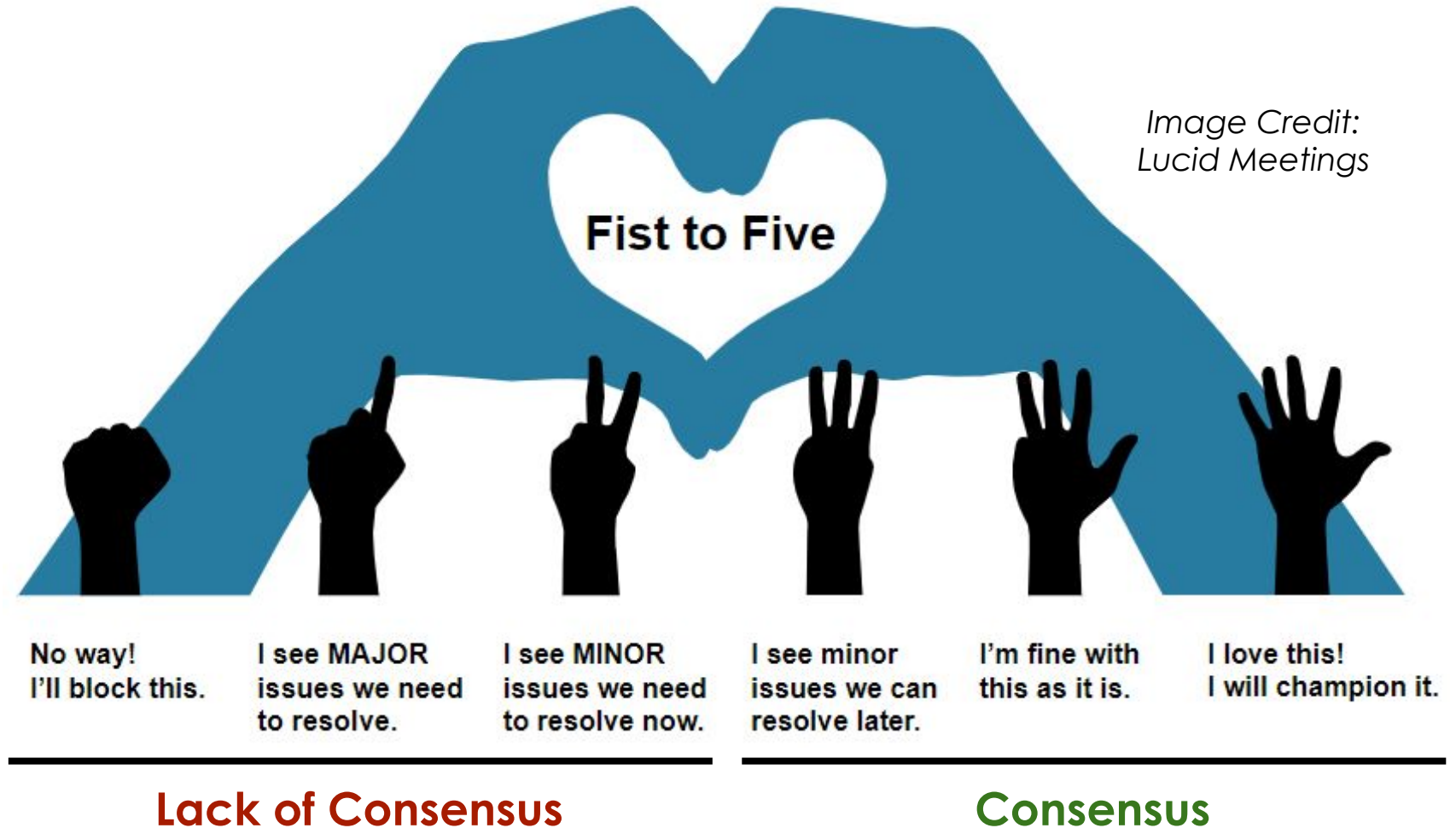
- Volunteer coalition members have collaborated to document the Phase 1 recommendation
- Tonight is the larger group's opportunity to indicate what is supported and what should be changed
- If changes are suggested we will use fist-to-five to test for consensus
- The consensus version from tonight will go to the Deputy Superintendent for recommendation to the Board of Education in January



# Consensus Approach

- We will use this as a voting method for agreeing to a proposal
  - If you are a 0 or 1 you may be asked what needs to be resolved
- The final recommendation may rely on a majority rule vote

Image Credit:  
Lucid Meetings



# Phase 1 Recommendation Packet

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## Reflecting on Our Work So Far

- Five volunteers (Andy, Beth C., Dee, Min, and Sarah) helped synthesize the conversations and feedback on Option C from last week's meeting into a draft Phase 1 recommendation.
- We focused on lifting up the rationale for the key decisions in the recommendation—something that's often gotten lost in the weeds of the many options we've discussed as a coalition.
- This recommendation has problems—as would any attempt to balance all the competing priorities here. Not everyone will agree with it (not everyone who volunteered to work on this presentation agrees with it).
- It also creates important opportunities for hundreds of students across Southeast, including many Black and Latinx students who've been waiting for a middle school for years.
- Our goal: present the recommendation, the rationale, and the positives and negatives as clearly as we can, so we can check our thinking as a coalition and consider any additional refinements.





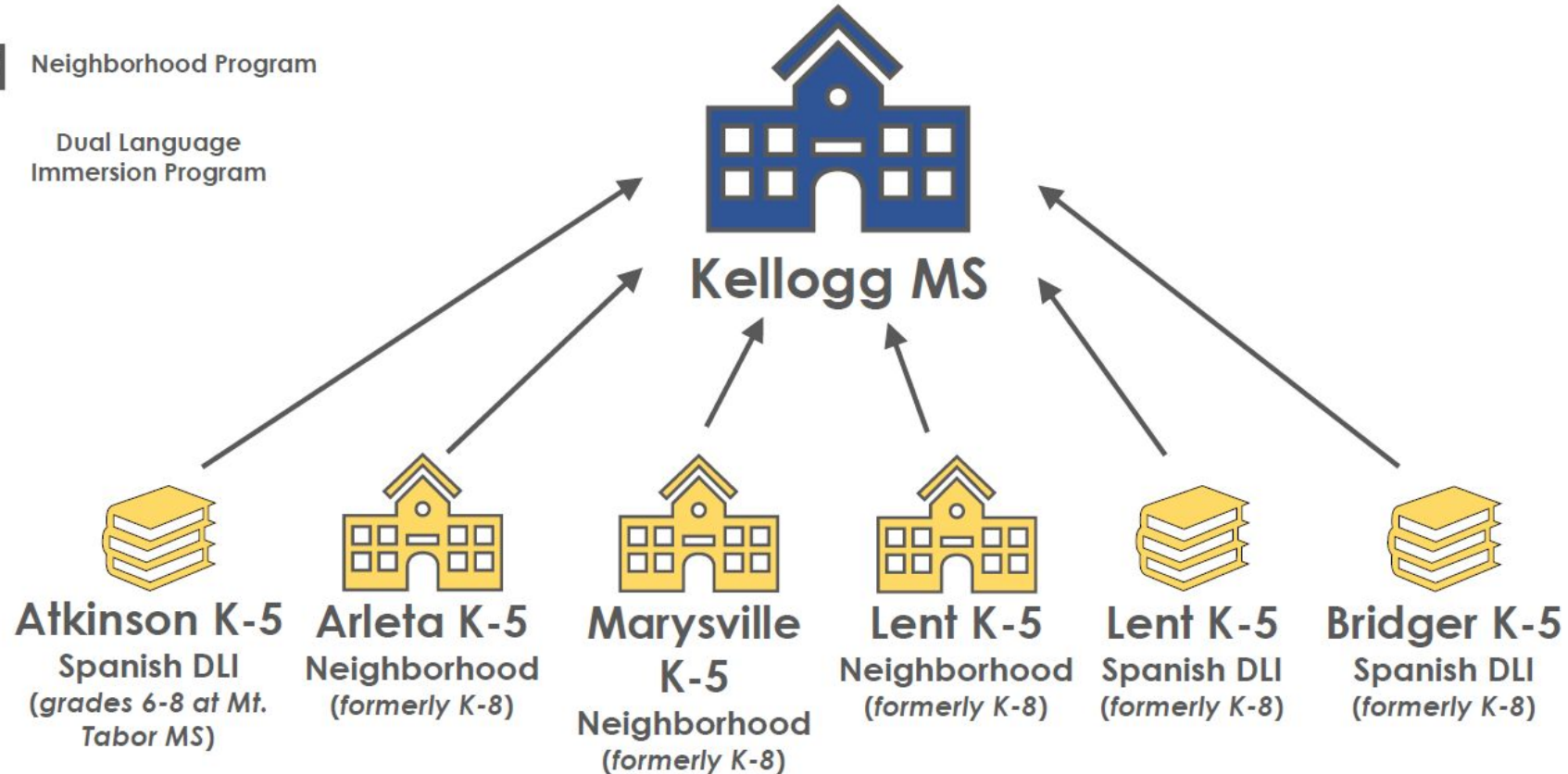
# Phase 1 Recommendation Packet



Neighborhood Program



Dual Language Immersion Program



# Phase 1 Recommendation Packet

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## What Would Change In 2021-22

- **Arlita** neighborhood program converts from K-8 to K-5 elementary. Grade 6-8 students transfer to Kellogg Middle School starting in the 2021-22 school year. The K-5 program feeds to Kellogg Middle School.
- **Marysville** neighborhood program converts from K-8 to K-5 elementary. Grade 6-8 students transfer to Kellogg Middle School starting in the 2021-22 school year. The K-5 program feeds to Kellogg Middle School.
- **Lent** neighborhood program converts from K-8 to K-5 elementary. Grade 6-8 students transfer to Kellogg Middle School starting in the 2021-22 school year. The K-5 program feeds to Kellogg Middle School.
- **Lent** Spanish dual language immersion program converts from K-8 to K-5 elementary. Grade 6-8 students transfer to Kellogg Middle School starting in the 2021-22 school year. The K-5 program feeds to Kellogg Middle School.
- **Bridger** Spanish dual language immersion program converts from K-8 to K-5 elementary. Grade 6-8 students transfer to Kellogg Middle School starting in the 2021-22 school year. The K-5 program feeds to Kellogg Middle School. (Implications for the **Bridger neighborhood 6-8 program** are discussed below.)
- **Atkinson Elementary/Mt. Tabor** Middle School Spanish dual language immersion program transfers to Kellogg Middle School in the 2021-22 school year.



# Phase 1 Recommendation Packet

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## What Would Not Change In 2021-22

- **Creston** remains a K-8 school in 2021-22, with its MS/HS feeder path to be confirmed in Phase 2 of the SEGC work. It will convert to a K-5 school in Fall 2022.
- **Harrison Park** remains a K-8 school in 2021-22, to be converted to a middle school in Fall 2022 as previously scheduled (with its feeder schools to be decided in Phase 2 of the guiding coalition's work).
- **Atkinson neighborhood program** remains assigned to Mt. Tabor MS for the 2021-22 school year. The guiding coalition will consider Atkinson's long-term feeder path during Phase 2 of its work.
- **All K-5 DLI program locations and configurations** remain unchanged for 2021-22. The SEGC will consider any changes to these programs in Phase 2 of its work
- **All K-5 attendance boundaries** remain unchanged for 2021-22. The SEGC will consider boundary changes during Phase 2 of its work.



# Phase 1 Recommendation Packet

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## Phase 1 Priorities Addressed by This Recommendation

- Middle school assignment for 3 of 6 K-8 schools in the cluster for Fall 2021. Lents, Marysville, and Arleta serve a notably high percentage of BIPOC and lower income students.
- Initial Kellogg enrollment is below the 80% utilization rate target. This leaves room to add additional schools during Phase 2, absorb growth that is typical with new school openings, and add special education classrooms as needed.
- Alleviates Bridger's overcrowding and allows the kindergarten to return to the school
- Consolidates outer SE 6-8 Spanish DLI programs near highest concentration of native Spanish speakers. Also creates the consistency in staffing and programming promotes the efficacy of program in the upper grades.
- Leaves open a full range of Phase 2 options to robustly enroll Harrison Park MS in Fall 2022, reduce overcrowding at Franklin HS, and adjust boundaries and assignments to balance enrollment and opportunity across Southeast.



# Phase 1 Recommendation Packet

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## Problems/Obstacles This Recommendation Creates

Deferred decisions that need action in Phase 2:

- Delaying K-5 conversion for Creston
- Locations of Chinese DLI programs (K-5, MS and HS)
- Viability of split feeder for Atkinson

Obstacle that needs immediate action:

- Bridger's neighborhood middle school needs an interim location for 2021-22.



# Phase 1 Recommendation Packet

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## Priorities for Phase 2

- Determining middle school feeder assignment for Creston so it can convert to K-5 in Fall 2022
- Providing a location for Harrison Park K-5 students upon conversion of Harrison Park to MS
- Establishing feeder patterns that support robust enrollment across middle schools
- Addressing overcrowding at Franklin High School
- Considering DLI placement to strengthen programs, serve native speakers more equitably, and complement neighborhood programs
- Addressing low enrollment at some K-5 schools

To accomplish all this, we will need clear direction from PPS on several key points, including specific enrollment targets and location criteria for focus option programs.



# Phase 1 Recommendation Packet

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## Other Information/Resources in This Week's Materials

- Additional Implementation Considerations
  - Special Education Services
  - Transportation
  - Transfer students at Kellogg feeder schools
  - Right to remain at Kellogg
- Appendix: Reviews some common Phase 2 ideas discussed so far



Maximum enrollment target = 640 (80% utilization)

# Accommodating K-8s at Kellogg MS



School / Program	2019-20 Enrollment	2020-21 Enrollment	Estimate for Option C
Arleta Neighborhood	163	162	162
Atkinson/Mt. Tabor Spanish DLI	69	78	78
Bridger Neighborhood	74	72	
Bridger Spanish DLI	51	69*	69*
Creston Neighborhood	118	115	
Lent Neighborhood	104	106	106
Lent Spanish DLI	64	65	65
Marysville Neighborhood	118	128	128
Estimated Kellogg MS Enrollment	761	795	608
Estimated Kellogg MS Utilization	94.8%	99.0%	75.7%
Grade 5-7 transfers out of Arleta, Creston, Marysville, and Lent neighborhoods to other PPS programs	217	187	Unknown

\*An additional strand is matriculating up with the 2020 6th grade class. October 2020 grade 5-7 enrollment is **95 students**



# Breakout Session

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In your breakout groups:

1. What in the recommendation do you support?
2. What in the recommendation would you change?
3. What would you add to the Phase 2 priorities?

**20 minutes on each prompt**



# Breakout Session Report Out

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1. What in the recommendation do you support?
2. What in the recommendation would you change?
3. What would add to the Phase 2 priorities?



# Break

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# Proposed Changes

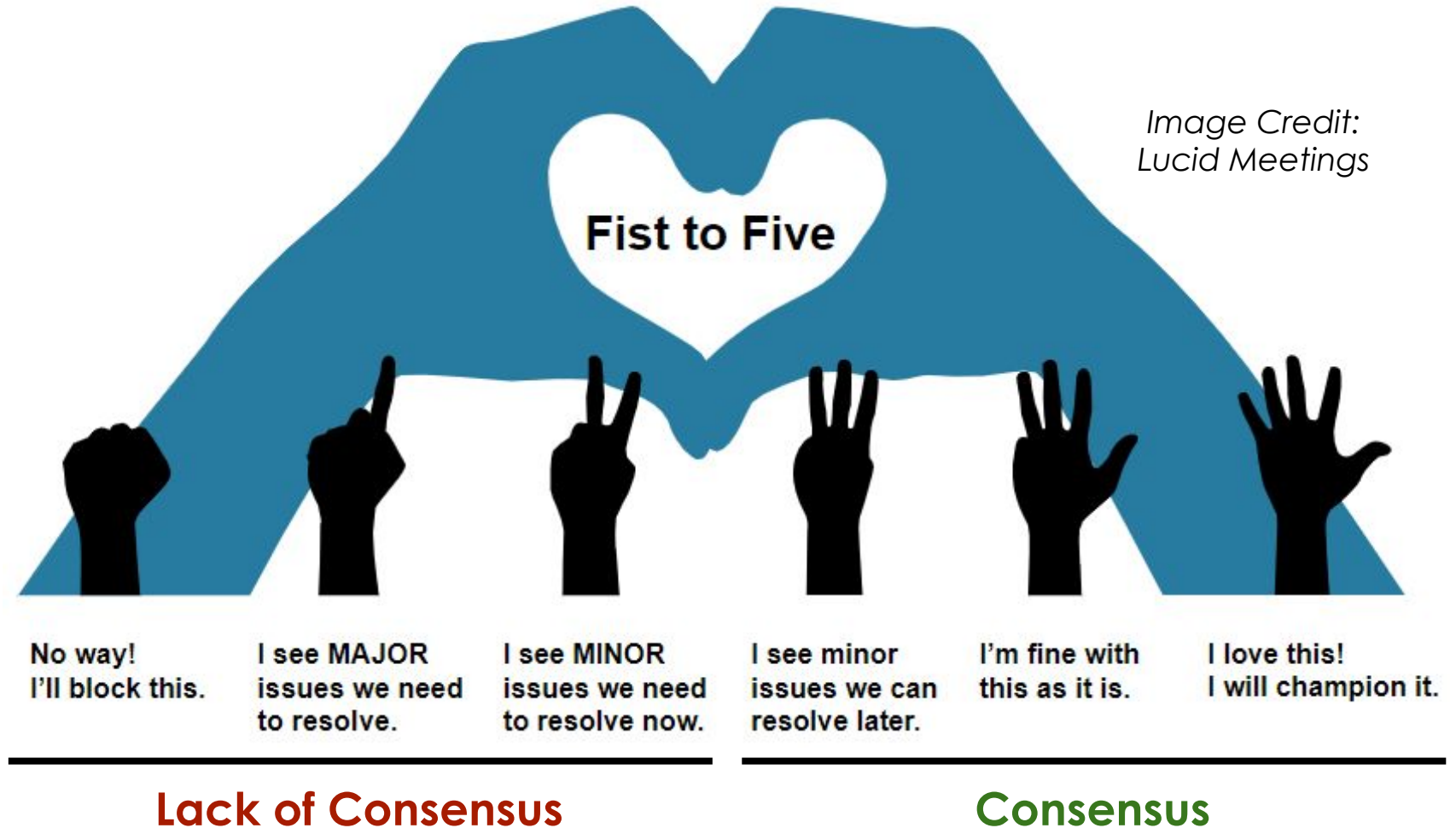
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# What's Coming in Phase 2

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- Planning to reconvene in mid to late February 2021
- Project area will expand to include southeast schools and some schools on the northeast border
- Priority to boost BIPOC representation on coalition and increase student voice
- There will be an opportunity to share feedback on this process and what could be improved for Phase 2 through Discord and focus groups in January



# Phase 1 Reflection and Conclusion

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- January 12 - Board meeting to discuss SEGC Recommendation for Phase 1 including criteria Coalition used to pick the best option
- January 14 - SEGC meets as needed to respond to Board requests (as needed)
- January 26 - Board meeting to approve SEGC Recommendation for Phase 1



# Avenues for Feedback

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Community feedback form:  
<http://bit.do/SECoalition>



Guiding Coalition Members Form in  
the chat - Feedback due Sunday to  
be included in next week's scenarios





# Meeting Evaluation

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See link in the chat window.



# Consensus Tracker

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Fist to Five	Option ?	Option ?	Option ?
5			
4			
3			
2			
1			
0			

