

Phase One Follow-up

SOUTHEAST GUIDING COALITION

ENROLLMENT AND PROGRAM BALANCING



Meeting Objectives

- Respond to PPS Board of Education request:
 - *Return the proposal to the SE Guiding Coalition to consider what other options are available for Creston to convert to a K-5 school in 2021-22.*
- Phase 1 debrief
 - *Provide feedback on the process and surface continuous improvement suggestions for Phase II*



Group Agreements

Stay engaged

Speak your truth responsibly

Listen to understand, to believe

Be willing to do things differently and experience discomfort

Expect and accept non-closure



Tonight's Schedule



[6:00]	Meeting objectives and agenda review (led by District)
[6:05]	Board of Education Request: Creston Supplemental Options (led by District/FLO)
[6:25]	Breakout Groups - <ul style="list-style-type: none">• Feedback and thought partnership on Creston Supplemental Options
[7:10]	Whole group report out
[7:20]	Break
[7:30]	Breakout Groups - <ul style="list-style-type: none">• Discuss the strengths and areas of improvement for Phase 1 and suggestions for Phase 2
[7:50]	Whole group report out
[8:00]	Adjourn

Supplemental Options for Creston 6-8

- Board of Education request January 12:
 - *Return the proposal to the SE Guiding Coalition to consider what other options are available for Creston to convert to a K-5 school in 2021-22.*
- Staff developed three supplemental options, based on updated enrollment
 - SEGC review and provide feedback January 14
 - Creston community feedback to be gathered prior to January 26
- Response due to Board of Education prior to scheduled vote on January 26



Tonight's Process

- Overview of SEGC recommendation with updated enrollment and capacity data
- Walk through three staff-generated supplemental options
- Move to break-out rooms for discussion and feedback
 - FLO analysts available to answer data questions
- Return for whole group report out, identify patterns and priorities



Enrollment estimate updates



- ❖ Enrollment estimates now reflect actual counts of rising 6-8 graders at potential Kellogg feeder schools/programs, instead of 2019 students
- ❖ This methodology over-estimates enrollment, because some students in the current cohorts always make other choices, but it does partially offset the potential new school effect

Kellogg Capacity



Reduced from 803 to 765 based on as-built classrooms and additional Special Ed capacity set-aside

Kellogg Recommendation- New data



School	Programs	2019-20 Enrollment for Grade 6-8	2020-21 Enrollment for Grade 5-7
Arleta	Neighborhood	163	168
Bridger	Neighborhood (South of Division)	Was not included in Phase 1 estimate	25
Bridger	Spanish DLI	51	95
Lent	Neighborhood	104	105
Lent	Spanish DLI	64	77
Marysville	Neighborhood	118	141
Atkinson/Mt. Tabor	Spanish DLI	69	79
Total: Phase 1 Recommendation for Kellogg MS			
Kellogg	Neighborhood, Spanish DLI	569 74.3%	665 86.9%
Total: Phase 1 Recommendation for Kellogg MS w/ partial Bridger neighborhood			
Kellogg	Neighborhood, Spanish DLI, partial Bridger		690 90.2%

Supplemental Options

All supplemental options start with the SEGC recommended proposal, plus 25 seats for potential Bridger neighborhood students who live closest to Kellogg

A

- Spanish Immersion remains at MTMS
- All of Creston moves to Kellogg

B

- Creston moves to Kellogg
- Non-Kellogg students in feeder cohorts excluded*

C

- Creston S of Powell to Kellogg
- N of Powell to Hosford
- All other Creston students excluded*

*All students in Arleta and Creston Special Ed Focus Rooms included in Kellogg counts

Supplemental Option A

Spanish DLI remains at Mt. Tabor MS and all Creston grade 6-8 students attend Kellogg MS.

Kellogg: 745 enrollment, 97.4% utilization
Mt. Tabor: 701 enrollment, 102.9% utilization

Potential Impacts

- Spanish DLI is not unified at Kellogg MS
- Mt. Tabor remains crowded
- Higher enrollment at Kellogg (Creston grades 6-8 has more students than Mt. Tabor Spanish DLI)

Supplemental Option B

Creston neighborhood students attend Kellogg MS;
non-neighborhood students currently enrolled in Arleta, Creston
Lent and Marysville grades 5-7 are not included in Kellogg MS,
except for students in Special Ed focus classrooms

Kellogg: 747 enrollment, 97.6% utilization

Potential Impacts

- Higher enrollment at Kellogg
- Precise impact for students in Special Ed focus classrooms to be determined
- Breaks with standard used to open other new middle schools in 2016 and 2018
- Increased enrollment at other schools (specifics to be determined)

Supplemental Option C

Creston grade 6-8 students are enrolled in Hosford MS or Kellogg MS based on their location north or south of Powell Boulevard. Non-neighborhood students currently enrolled at Creston will be assigned to their neighborhood schools, with the exception of students in the Special Ed focus classroom.

Kellogg: 760 enrollment, 99.3% utilization

Hosford: 705 students, 101.3% utilization

Potential Impacts

- Kellogg opens at capacity, with no room for new school effect
- Hosford would be overcrowded
- Final boundary changes may differ from this variant

Additional Strategies



- ❖ Combine elements of the supplemental options to create new variations.
- ❖ The School Board could place a moratorium on students opting back into the neighborhood program at Kellogg MS if currently enrolled in other PPS schools
 - Would not apply to students enrolled in private, charter alternative or home schools.

Breakout Session #1

- How are stakeholders and communities affected by each of the supplemental options for Creston?
- How are stakeholders in support or opposition to the options?
- What other suggestions do you have?



Whole Group Report Out #1



10 minute Break



Breakout Session #2

- As we reflect on Phase 1, what are areas of improvement or further growth?
- From your experience this fall during Phase 1, what is important to continue in Phase 2?
- What are your overall hopes for the Phase 2 process?



Whole Group Report Out #2



Next Steps



- ❖ Collect feedback from Creston community
- ❖ Respond to Board of Education before Jan. 26
- ❖ Begin recruiting new Phase 2 SEGC members focusing on increased diversity of membership
- ❖ Phase 2 kick-off meeting at the end of February
- ❖ Process will run through fall 2021

Avenues for Feedback

Community feedback form:
<http://bit.do/SECoalition>



Guiding Coalition Members Form in
the chat



Meeting Evaluation

See link in the chat window.

