

18:02:29	From Claire Hertz : We don't see Emily in the waiting room.
18:02:54	From Claire Hertz : Can whoever let us know - please send me her cell phone privately in chat
18:15:10	From Meisha Plotzke : Is the survey that contains the open ended questions available in multiple languages?
18:16:01	From Meisha Plotzke : And to add, will the proposal be available in multiple languages?
18:16:08	From Claire Hertz : @Meisha - all of the open house materials are being translated
18:17:05	From Claire Hertz : We will have focus groups where they will share materials in native languages and ask for their feedback. We are also doing the same during the Open House.
18:17:28	From Meisha Plotzke : Thank you, I saw the communication that went out for the focus groups.
18:23:00	From Min Cai : Clair, that's not what the case for Chinese DLI
18:23:24	From Min Cai : Sorry I meant to address to Dani
18:34:09	From EMILY BAILEY : Is it possible to link that worksheet in the chat? There are so many emails to dig through
18:34:18	From EMILY BAILEY : Please :)
18:34:49	From Jed Roberts (FLO Analytics) (he/him) : Here is the scenario comparison worksheet: https://docs.google.com/document/d/13xM0jj6kEe6JKp7dnojHkLjWOkxAOsFX-8dRmspgcvQ/edit?usp=sharing
18:35:26	From Logan Heyerly (she/ella) HP Parent / Lent PAT : Thanks!
18:35:44	From EMILY BAILEY : Thank you so much!
18:36:18	From Jed Roberts (FLO Analytics) (he/him) : And here's the web map: https://apps.flo-analytics.com/PPS_SE_Guiding_Coalition/
19:09:57	From Dee Reddy : could we please get the blank worksheet reposted, the link above took me back to the scenario comparison
19:10:11	From Beth Cavanaugh : I'm wondering what people are thinking about high school overcrowding. It seems like we have not yet found a solution that balances high school enrollment with parity for Madison.
19:10:58	From Alexandra Phan (Marysville parent) : I've personally we can address that even more in Phase 2 with boundary adjustments.
19:11:21	From Beth Cavanaugh : I'm not sure how Phase 2 boundaries would push as far north as Madison.
19:12:00	From Michael Bacon : Duke also discussed the HS Overcrowding issue a fair amount as well. Maybe Karl or Adam could share.
19:12:12	From Marisa Bryman (HP parent) : Very good point Dee.
19:13:20	From Esther Omogbehin : Dani, I nominate Marissa to share our thoughts! This is Team Holgate
19:15:06	From Martha Almendarez Languard (ella/she/her) : Can I ask a question about the HS.
19:15:46	From EMILY BAILEY : Foster found common ground about the desire to have dual strand in the schools. DLI and neighborhood.
19:18:50	From Meisha Plotzke : If we don't have a plan for the high school overcrowding won't we be back having the same conversation in 23-24?
19:19:10	From Logan Heyerly (she/ella) HP Parent / Lent PAT : I believe the point is that many families in the very diverse HP neighborhood are not participating in this discussion due to various reasons, but they've made it clear in talks with the principal and in the phone survey that HP families want a school in their neighborhood

19:19:22	From Andy Jacob (Bridger parent) : it's a good point that we have not really named throughout this process that Harrison park is effectively losing their neighborhood elementary school (in the way we have focused on other schools potentially losing neighborhood programs)
19:19:32	From Marisa Bryman (HP parent) : Exactly, Andy
19:19:52	From Josh Cody : as long as we keep voting for bond \$ before there's a plan, then we'll keep having this conversation
19:20:22	From Andrew harvey : Why can't HP be a k-5 rather than a 6-8? Also why can't HP maintain its k-8 status like laurelhurst
19:20:40	From Andy Jacob (Bridger parent) : Is there a group that reached a consensus that Harrison Park should not have a K-5 school in their neighborhood?
19:20:53	From Beth Cavanaugh : Andrew because that doesn't provide access to middle school programming for the current SE K8 students that don't fit into Kellogg
19:21:13	From Logan Heyerly (she/ella) HP Parent / Lent PAT : I believe that HP was built as a MS building, unlike the rest of SE schools, so it makes sense for it to be a 6-8
19:21:17	From Claire Hertz : Madison will open in fall 2021
19:21:19	From Elisa Schorr : Madison opens in Summer of 2021
19:21:38	From Elisa Schorr : Benson will be there for three years after that.
19:21:50	From Claire Hertz : Marshall campus will continue to be a swing site for Benson then Cleveland
19:21:51	From Beth Cavanaugh : And probably Cleveland at some point
19:22:19	From Michael Rehana : Yeah I was told 8 years for Marshall to be "available" again
19:22:36	From Beth Cavanaugh : Agreed
19:22:43	From Andrew harvey : It would if it remained k-8
19:22:51	From Andy Jacob (Bridger parent) : but we don't really need the extra HS capacity across the city, right? that's sort of what dee was getting at
19:22:59	From Andy Jacob (Bridger parent) : we only need it if we insist on limiting this to SE ony
19:23:00	From Andy Jacob (Bridger parent) : only
19:23:12	From Claire Hertz : Correct, Andy - Marshall is not needed as a high school.
19:23:19	From Logan Heyerly (she/ella) HP Parent / Lent PAT : K-8s are inequitable for 6-8 students in many ways.
19:23:28	From Andrew harvey : HP is at 77.1% utilization right now
19:24:13	From Josh Cody : This may have been mentioned earlier, but what is the impetus of changing HP now instead of in phase 2?
19:24:31	From Marisa Bryman (HP parent) : We are wondering whether there is any group that objects to Clark becoming a K-5 school for the Harrison Park boundary? Can we come to consensus o this?
19:24:44	From Sheilagh Diez : @Josh, I have the same question. I think I remember just a couple weeks ago we were told it would be phase 2.
19:24:59	From Logan Heyerly (she/ella) HP Parent / Lent PAT : Dual strand vs single strand schools
19:25:13	From Logan Heyerly (she/ella) HP Parent / Lent PAT : Oops, I meant program!

19:25:46	From Alexandra Phan (Marysville parent) : Addressing the outcome goals that we were charged with from the start.
19:25:48	From Dee Reddy : i don't think it was phase 2, it will open a year later than Kellogg for 2022-2023 year, so delayed a bit
19:25:50	From Logan Heyerly (she/ella) HP Parent / Lent PAT : Clark being the neighborhood school for current HP students
19:25:57	From Jennifer Fontana : The scenario that meets most/all of the coalition equity goals
19:25:57	From Josh Cody : My only concern with Clark transition is what we will do with the community that is there now.
19:26:03	From Claire Hertz : I've been asked if Marshall could be used for Creative Science. Both Benson and Cleveland will fill the school.
19:26:06	From Michele Stahlecker : We need to focus on who will go to Kellogg because how can we talk about HP becoming a MS in 2022 when the building needs a lot of work?
19:26:08	From Andrew harvey : @josh If parents and the community don't want a k-8 and want other options that is different, but there are many in Portland who value k-8 programs especially in wealthier neighborhoods where they remain
19:26:45	From Michael Rehana : Great Q Andy
19:26:53	From Dee Reddy : are we doing a separate group by group reaction to scenario 11 or is this where we chime in?
19:27:04	From Beth Cavanaugh : Priority for me: DLI strands coming together for middle school in one building; avoiding single strands of neighborhood programs in K-5
19:27:24	From Marisa Bryman (HP parent) : Agreed, Beth.
19:27:41	From Beth Cavanaugh : And having a neighborhood program at Clark.
19:28:01	From Claire Hertz : We are working on the plan to prepare Harrison Park to be a middle school in 2022. We will have two summers and bond funds to accomplish this work.
19:28:01	From Sheilagh Diez : @Beth, me too.
19:28:30	From Amy Kleiner : We had the ed options committee for this very reason, and we didn't examine any of the "ed options" deeply first. That makes all of this hard bc a huge data set is missing.
19:29:18	From Amy Kleiner : That included DLI/Focus options/alternatives (like ACCESS and other the alternative schools
19:29:19	From Claire Hertz : We will work on scenarios in next round
19:29:21	From Min Cai : Equity vs equality
19:29:30	From Alexandra Phan (Marysville parent) : It is so hard for CSS, I hear that and I feel it. I would think one of the underutilized schools that we identify in phase two would be able to take CSS wholly or co-located.
19:29:49	From Beth Cavanaugh : I'm worried that if we are counting on boundary change to address Madison's much lower enrollment, we won't be able to shift the northern schools boundaries enough to bring a few hundred extra students into Madison without totally overcrowding Glencoe, Vestal, and Mt. Tabor.
19:30:09	From Josh Cody : we are forced to fill kellogg, but why the changes to HP now? If we don't change that school in this iteration, then we don't need to target Clark. What is the forcing function?
19:30:33	From Andy Jacob (Bridger parent) : I assume the priority of moving away from K-8 schools
19:30:52	From Josh Cody : right, but there's nothing to force that in this phase
19:30:53	From Scott Bailey : @Josh and @Andy, yes.

19:31:00	From Claire Hertz : We can determine location of current Harrison Park K-5 and CSS locations in round 2.
19:31:22	From Josh Cody : I get the need to get Kellogg staffed, but the other changes for the sake of change feel rushed
19:31:35	From Josh Cody : which is where that discussion was in the beginning :)
19:31:51	From Alexandra Phan (Marysville parent) : Can we if feeder patterns for Kellogg and HP MS split the HP neighborhood?
19:32:05	From Andy Jacob (Bridger parent) : I mean I have my own feelings about the priorities but I don't think it's for the sake of change, I think it's an effort to transition in more or less one go to a given vision for MS
19:32:13	From Andy Jacob (Bridger parent) : it's an equity issue
19:32:32	From Josh Cody : I get that 100%
19:32:52	From Claire Hertz : Our goal for phase 1 is feeder patterns for Kellogg and Harrison Park 6-8. All K-5 decisions can wait until phase 2.
19:32:53	From Josh Cody : but RIGHT NOW. In 2020... in unprecedented times, why make changes in a hurry?
19:32:58	From Andy Jacob (Bridger parent) : also do we really want to come back and do a phase 3 and 4 of this? :)
19:33:03	From Beth Cavanaugh : @Alexandra I'm not sure I understand your question?
19:33:29	From Alexandra Phan (Marysville parent) : It's an answer to why we have to decide on the HP neighborhood school in Phase 1.
19:33:40	From Sarah Kincaid : @Andy Please no! :P
19:33:52	From Beth Cavanaugh : @Alexandra gotcha! thanks!
20:15:45	From Martha Almendarez Langland (ella/she/her) : Ohhhh CSS and Creston!
20:16:21	From Sabrina Flamoe/Vestal Principal : I think we need to acknowledge that Team Duke did not come to consensus
20:16:39	From jackson weinberg : ^^I agree
20:16:46	From Marisa Bryman (HP parent) : Martha-- that's what I've been suggesting in our group!
20:16:57	From Karl Logan : Sabrina- true
20:17:05	From Marisa Bryman (HP parent) : We were told tonight that a lot of CSS students live in the Creston boundary.
20:17:16	From Regina Sun : @Sabrina Yes!
20:18:06	From Marisa Bryman (HP parent) : Holgate advocates for Scenario 10. We want to make it clear that this scenario makes Clark a neighborhood K-5 school for the current Harrison park boundary plus part of the Bridger boundary.
20:18:53	From Alexandra Phan (Marysville parent) : Andy, there are definite boundary adjustments needed.
20:19:32	From Andy Jacob (Bridger parent) : that was a discussion in Flavel too but we assumed that could be solvable within the framework of 10
20:19:33	From Marisa Bryman (HP parent) : Holgate thought there were positive aspects of 9, but that Chinese plus Russian DLI both at HP MS is too challenging for scheduling.
20:19:38	From Marisa Bryman (HP parent) : It also leaves no DLI program at Lane.
20:19:44	From Judy Brennan : Hawthorne 10 concerns: Bridger all DLI, HS overcrowding

20:20:42	From Beth Cavanaugh : Scenario 9 prioritized no split middle school feeders, but if split feeders remain, Lane could continue to feed to Lane/Franklin.
20:20:53	From Dee Reddy : the bridger contingent really appreciates the group consensus around not scattering our dli to different areas
20:21:03	From Andy Jacob (Bridger parent) : yes
20:21:08	From Judy Brennan : Clark for Harrison Pk neighborhood and Mt. Tabor to Madison were strengths for 9 & 10 in Hawthorne.
20:23:07	From Dee Reddy : are we sending it to the whole group or just to jed?
20:23:17	From Andy Jacob (Bridger parent) : 10: It comes closest to meeting our goals around program equity, minimizing co-locations, balancing enrollment (with notable exceptions that are fixable)
20:23:30	From Melissa Schachner : Scenario 10 comes closest to my beliefs about equity and the importance of whole school DLI.
20:23:33	From LOGAN HEYERLY : (10) Clark as NB for current HP K-5, No split K-5s into different MSs
20:23:39	From Andrew harvey : 9 it was balanced
20:23:42	From Caitlin Klenz : Scenario 9, Balance, non-split middle schools to high schools and not over filling Bridger
20:23:42	From Tonya Arnold (Principal, Mt Tabor MS) : Scenario 10: Best support for instructional excellence for DLI with co-locations
20:23:43	From Dee Reddy : Scenario 10: it comes the closest to meeting the original coalition goals
20:23:43	From Michele Stahlecker : 10-Kellogg feeders work the best.
20:23:47	From Rosie Lingo / Woodstock : 9: Keeps Woodstock co-located, but brings the DLI program together at the middle school and high school.
20:24:01	From Amy Kleiner : 9
20:24:06	From Duncan Goddard : 10 because feeders were better
20:24:07	From Marisa Bryman (HP parent) : 10 reaches equity goals and original coalition goals the best.
20:24:12	From Chris Frazier : #10 closet aligned to meet our equity goal
20:24:13	From Angelica Cruz : Scenario 9: Mostly balances out HS and MS enrollment.
20:24:14	From Martha Almendarez Langland (ella/she/her) : 9 because of balance and no segregation of Latinx families to Lent.
20:24:14	From jackson weinberg : 9- balanced enrollment, mandarin DLI to Franklin, and no /super limited split feeder
20:24:15	From Michael Rehana- Parent : 10-It is the closest to meeting the goals and objectives we set out to achieve
20:24:15	From Josh Cody : 9 for balance
20:24:27	From EMILY BAILEY : 10 because it has DLI focus schools
20:24:37	From John Horn : I agree with Andy Jacob's description.
20:24:38	From Martha Almendarez Langland (ella/she/her) : 9 : NO SEGREGATION OF LATINX FAMILIES TO LENT
20:24:38	From Alexandra Phan (Marysville parent) : #10 working towards eliminating the utilization gaps between focus/dli and neighborhood only schools.
20:24:54	From Beth Cavanaugh : (9) Keeping more than one k-5 DLI program for each language without having single neighborhood strands or overcrowded buildings. Better high school balance. No split middle school feeders.

20:25:01	From Leah Dickey : 10-closet to our original charge and also takes into account the needs of a highly diverse community with voices may not be heard
20:25:02	From Richard Smith : 10 - works on creating less single strands
20:25:05	From Jennifer Fontana : 10: Schoolwide DLI allows for more academic supports for emergent bilingual students... i.e SpEd, Speech pathologists, reading specialists, elective classes or specials
20:25:06	From Rosie Lingo / Woodstock : Franklin for Chinese DLI is the only one that makes sense to me.
20:25:09	From Lisa Williams : 10: better equity - needs to have changes like Chi DLI out of Woodstock and, once again ,change the boundary lines to adjust enrollment levels across the board.
20:25:21	From Sheilagh Diez : 9-better balance and maintaining options for DLI families
20:25:25	From Regina Sun : 9- This scenario comes closest in balancing high schools, addressing overcrowding at Bridger, bringing DLI programs together at middle and high school, no split middle school feeders
20:25:34	From Meisha Plotzke : 9 balance
20:25:41	From Amy Kleiner : 9--we want more demographic data for the past 5 years and also future 5 years: we saw numbers issues in 10
20:25:51	From Amy Kleiner : soon in the future
20:25:56	From Beth Brett, Creston parent : 9: Provides the most balance for HS and MS
20:25:56	From Sondra Blair (Arleta Parent) (She/hers) : 10: Better job of utilization and accomplishing group's original goals.
20:26:03	From Sarah Kincaid : 10: I believe of the three scenarios, #10 comes the closest to representing the stated goals, and also the objectivity and values our group has tried to abide by through this process. It obviously needs some adjustments to optimize facility use (esp. with Franklin and Bridger), and some other concerns, but #10 feels like a workable scenario given our charge.
20:26:08	From Rosie Lingo / Woodstock : 9 - no overcrowding at Bridger
20:26:13	From Lilly Windle : 10 as it would provide more assets to full Spanish Imersion
20:26:53	From Dee Reddy : 10 the smaller differences in numbers to balance can be achieved through boundary shifts to balance enrollment
20:28:03	From Andy Jacob (Bridger parent) : this is a great point
20:28:18	From Andy Jacob (Bridger parent) : balance is fixable
20:29:23	From Rosie Lingo / Woodstock : 3 Chinese DLI Strands will make Bridger overcrowded. Boundaries don't change DLI program crowding.
20:30:24	From Michael Rehana- Parent : Thank you Regina
20:30:36	From Martha Almendarez Langland (ella/she/her) : Also with having Lent as all DLI you can't guarantee that all that are Latinx students will be part of the DLI program and you are taking away a neighborhood from kids that don't have a neighborhood school close by.
20:30:38	From Min Cai : 9- no overcrowding and portables at Bridger
20:30:41	From Andy Jacob (Bridger parent) : I feel like if we get to the principle of Chinese DLI being located in the bridger/Harrison park area, we can still see what different locations look like (e.g. bridger vs. clark)
20:30:49	From Andy Jacob (Bridger parent) : so the underlying principle matters more to me

20:31:28	From Alexandra Phan (Marysville parent) : I have a question to PPS...
20:31:40	From Sheilagh Diez : Why can we not just bring two scenarios to the public?
20:31:54	From Sarah Kincaid : Agreed. Balance can be looking at the buildings in Phase 2. It's possible Clark could be a better fit for Chinese DLI, with Bridger as a neighborhood K-5.
20:32:19	From Andy Jacob (Bridger parent) : I disagree with that interpretation of what a whole-school DLI program does
20:32:25	From Martha Almendarez Langland (ella/she/her) : No segregation fo the Latinx families to Lents.
20:32:31	From Michele Stahlecker : HP neighborhood and DLI in one building.
20:32:37	From Alexandra Phan (Marysville parent) : If Lent is the only Spanish DLI school in SE Portland would it limit enrollment through the lottery system or would it be open to everyone like King/Scott?
20:32:38	From Richard Smith : 10 - Overcrowding at Franklin
20:32:40	From Melissa Schachner : In 10, have HP Chinese DLI go to Cleveland instead of Franklin.
20:32:50	From Sheilagh Diez : @Andy this is specifically what we have been hearing from many Latinx families in our community.
20:32:52	From Tonya Arnold (Principal, Mt Tabor MS) : 10: overcrowding at Franklin
20:32:55	From Amy Kleiner : 9--CSS co-location with a school that is less than 50% capacity and also schools that are using less than 50% capacity are merged somehow to best maximize building utilization
20:32:56	From Andy Jacob (Bridger parent) : 10 (going to cheat and say 2): Vestal should feed Harrison Park, not Mt. Tabor; Harrison Park Chinese DLI should go to Cleveland
20:33:06	From Sondra Blair (Arleta Parent) (She/hers) : 10: Increase attendance numbers at HP to create a more balanced middle school enrollment across SE PPS middle schools.
20:33:06	From Michael Rehana- Parent : 10 - Over crowding at franklin
20:33:07	From Cathy Murray : 10 overcrowding at Franklin
20:33:21	From Beth Cavanaugh : 9—I struggle with Kelly going to Harrison Park instead of Lent or Kellogg.
20:33:26	From Rosie Lingo / Woodstock : 9: Figure out a way to keep atkinson feeding to kellog...
20:33:39	From Angelica Cruz : 9-co-locate CSS @ Creston to increase building utilization.
20:33:43	From Dee Reddy : @Martha: something to think about, our community has not expressed that same concern particularly because the DLI's have always been and always will be options, not required. In this vein, we feel like it's really important to maintain accessibility in neighborhoods to a neighborhood school as a priority
20:33:45	From Sheilagh Diez : I need to ask again. Why does the district feel that it needs to bring only one option to the public?
20:33:50	From Caitlin Klenz : One feeder to Madison
20:33:56	From Meisha Plotzke : 9- A identified location for CSS. Or a co-location program with part neighborhood that could be acquired over time.
20:34:02	From Min Cai : in 10 - Keep Woodstock DLI and HP DLI separate in HP and feed to Cleveland
20:34:02	From Dee Reddy : @sheilagh: great point
20:34:05	From Amy Kleiner : @Sheilagh 100% agree with you

20:34:07	From Beth Brett, Creston parent : 9 - the underutilization of the K-5 schools is problematic for the neighborhood programs and I am concerned many neighborhood schools will have to close because of this. Redistricting will be required to make this scenario make sense.
20:34:08	From jackson weinberg : 9- kelly going to HP is something I struggle with as well
20:34:08	From Scott Bailey : In the future, I think it would help if changes to the current situation (which are detailed in the document for each scenario) are coupled with final outcomes for each school.
20:34:10	From Leah Dickey : 10-Having a home for CSS right now so they don't feel displaced.
20:34:51	From Martha Almendarez Langland (ella/she/her) : @Dee. There are two hot spots for Latinx families... Lents and close to Atkinson and Bridger and in the next 5years that will change as Latinx is the fastest growing population in PPS.
20:35:03	From Andrew harvey : 9 Keep the neighborhood program at Atkinson with 1 strand Spanish DLI
20:35:06	From Sarah Kincaid : Dedicated DLI in one location can build a far more robust program with teachers who receive far more targeted professional development and get to work with and learn from Master teachers in the same environment. (This was input from principals in our group who have overseen schools with co-located DLI programs.)
20:35:16	From Beth Cavanaugh : Sheilagh I agree. I think it's helpful to see trade-offs; it doesn't create winners and losers.
20:35:27	From parker Myrus : @Leah Dickey, I agree
20:35:33	From Andrew harvey : @sheilagh - these would both be good to present
20:35:34	From Min Cai : 9- Woodstock DLI and Clark DLI feed to hosford and cleveland
20:35:35	From Martha Almendarez Langland (ella/she/her) : @Dee. You are thinking of the now... our families are thinking of the now and the future. That said our feedback is based on the multiple open forums formed for Latinx and Neighborhood families.
20:36:03	From Marisa Bryman (HP parent) : Pros of both 9 and 10- that Chinese DLI feeds to HP and Franklin
20:36:17	From Sheilagh Diez : Thanks everyone. I've been very confused about this process. When I've worked in public engagement in the past, we always made sure to have at least 3 options so that community members were able to see options. It provided better creativity in answers.
20:36:38	From Sabrina Flamoe/Vestal Principal : Dani-it has come up a few times in this chat about presenting BOTH 9 and 10...is this something to discuss?
20:36:53	From Dee Reddy : @Jed: would it be possible to see the heat maps again? Our biggest concern with #9 is that it felt like it divided the Spanish DLI into a much higher and much lower SES splits which further exacerbates the concerns for/about Lents. It's a disservice to Lents to create a scenario that sets them up to be the less desirable 2nd choice
20:37:21	From Alexandra Phan (Marysville parent) : Great question Dee.
20:37:30	From Michael Rehana- Parent : Great Q Dee
20:37:32	From Richard Smith : Thank you Dee.
20:37:54	From Michele Stahlecker : Dani-understandable.
20:38:06	From Sondra Blair (Arleta Parent) (She/hers) : @Dee agreed. Great ask
20:38:44	From Sarah Kincaid : I was looking at the heat maps in that big packet called Data 101 the other day. Not sure how to link it though, but that's where they are!
20:38:48	From Andrew harvey : Hehe this is like recounting votes

20:38:49	From Lilly Windle : Agree with Dee
20:39:03	From Beth Cavanaugh : Unless someone else wants to speak, I am happy to talk about 9
20:39:14	From Andy Jacob (Bridger parent) : go for it beth
20:39:16	From Andrew harvey : go beth
20:39:45	From Sheilagh Diez : Thanks Beth!
20:39:56	From Judy Brennan : Spanish heat map https://www.dropbox.com/s/viqb8ck9nap8y74/PPS%20SE%20Guiding%20Coalition%20-%20Map%20of%20Spanish%20DLI%20Enrollment%20by%20School%2020201102.pdf?dl=0
20:40:01	From jackson weinberg : Heat maps are also under the 11/05 meeting dropbox
20:40:46	From Richard Smith : Lent is a single strand neighborhood in scenario 9
20:40:57	From Richard Smith : The data is not accurate. We have 170 K-5 neighborhood kids, not 250.
20:41:02	From Sondra Blair (Arleta Parent) (She/hers) : Isn't Whitman still split from their cohort at the high school level still in all of these scenarios?
20:41:04	From Sheilagh Diez : Thanks Beth, that has been our hope as well to expand the DLI program and have two strands at Lent.
20:41:18	From Richard Smith : Lent is currently funded at single strand in both DLI and neighborhood in K-5.
20:41:34	From Michael Bacon : That would make the least desirable unbalanced co-located.
20:41:37	From Martha Almendarez Langland (ella/she/her) : Different neighborhood that makes them travel beyond 205
20:43:53	From Dee Reddy : Thank you Beth, we feel the same way about treating these two programs with different lens. It undermines the integrity of the process and the values we have set for ourselves (although I do acknowledge that there significant differences in the values)
20:43:58	From Michele Stahlecker : Alexandra-you rock
20:44:07	From Andy Jacob (Bridger parent) : Thanks Alexandra!
20:44:09	From Jed Roberts (FLO Analytics) (he/him) : Richard, in Scenario 9 the expansion of the Lent neighborhood boundary is why enrollment went up from 170 students.
20:44:13	From Andy Jacob (Bridger parent) : (and Beth!)
20:44:22	From Lilly Windle : Could CSS re-locate and combine with MLC?
20:44:30	From Sarah Kincaid : Thank you, Alexandra, and thank you for speaking to the importance of neighborhood schools!
20:44:49	From Martha Almendarez Langland (ella/she/her) : From the budget DLI and neighborhood schools are funded pretty much the same...
20:44:53	From Richard Smith : Where does scenario 9 expand Lent boundaries? I don't see that.
20:45:01	From Lilly Windle : Could any of the Eastside issues be navigated when considering no SE locations?
20:45:07	From Lilly Windle : non
20:45:15	From Sondra Blair (Arleta Parent) (She/hers) : Thank you Alexandra for your fierce support of neighborhood programs
20:45:16	From Meisha Plotzke : CSS doesn't get extra funding for being a focus option school.

20:45:29	From Amy Kleiner : Meisha--completely agree and I was going to say that as well
20:45:41	From parker Myrus : CSS not having a home is a big reservation of mine for backing 10
20:45:53	From Amy Kleiner : In fact, I have a lot of data to show that we are not more resourced through family funding OR through PPS.
20:46:03	From Beth Cavanaugh : @Richard you can go to map #9 to see; Lent expands west to 82nd and north almost to Powell.
20:46:03	From Alexandra Phan (Marysville parent) : I mean to say that students are in your school. You are not hemorrhaging students to schools that are "deemed" better.
20:46:05	From Beth Cavanaugh : https://apps.flo-analytics.com/PPS_SE_Guiding_Coalition/
20:46:07	From Martha Almendarez Langland (ella/she/her) : DLI doesn't get extra funding either Meisha.
20:46:11	From Jed Roberts (FLO Analytics) (he/him) : Richard, the Lent boundary in Scenario 9 is bounded by Foster, 82nd, and Powell-ish. See the map: https://apps.flo-analytics.com/PPS_SE_Guiding_Coalition/
20:46:40	From Min Cai : Thank you Beth.
20:46:48	From Richard Smith : Okay, it would've been helpful to include that in the summary. Lots of documents to go through in limited time.
20:47:37	From Shawn Helm : can we see the poll results as they come in, or only after everyone is done?
20:47:50	From Melissa Schachner : DLI programs do get extra funding and support from through PPS DLI program.
20:48:22	From Dee Reddy : thank you Alexandria for keeping the neighborhood voice front and center. Want to also note that it seems like we agree how important it is to find a permanent home for CSS. It is clearly an amazing program and the only reason we have not brought it up more is that it seems like a permanent location will require a wider district lens
20:48:50	From Andy Jacob (Bridger parent) : +1
20:49:06	From Dee Reddy : was the poll just between 9/10 or was there another?
20:49:13	From Beth Cavanaugh : Just 9/10
20:49:17	From Claire Hertz : Just 9 and 10
20:49:18	From Sarah Kincaid : Yes yes! @Alexandra and @Dee
20:49:19	From Alexandra Phan (Marysville parent) : Exactly Dee. I will not let CSS disappear, that also isn't equitable.
20:49:20	From Marisa Bryman (HP parent) : Absolutely Dee, HP's advocacy for our neighborhood kid does not mean we do not want CSS to have a home.
20:49:32	From Sondra Blair (Arleta Parent) (She/hers) : Yes - CSS must have a home but we need to consider locations in proximity in NE as well at least.
20:49:53	From Sabrina Flamoe/Vestal Principal : I agree, BUT the reality is there isn't a building for CSS
20:50:05	From Sabrina Flamoe/Vestal Principal : Another building out there...
20:50:26	From Meisha Plotzke : to add to Sabrina we have 485 kids
20:50:29	From Melissa Schachner : How is PPS planning on using Kenton?
20:51:01	From Amy Kleiner : @Sabrina if the utilization numbers are accurate our group saw a few co-location options in scenario 9: Creston was one and Angelica was in our group

20:51:03	From Marisa Bryman (HP parent) : Sabrina, there are options if we adjust boundaries in phase 2 to increase enrollment at some neighborhood schools and utilize a neighborhood school that's left underenrolled.
20:51:07	From Lilly Windle : Why does a FOCUS option school that invites students from all over PPS which does not currently have a home need to stay on the Eastside?
20:51:37	From Claire Hertz : Kenton will be used as a swing site for MPG programs while Benson is rebuilt
20:51:38	From Scott Bailey : Kenton will be used for programs displaced by Benson being rebuilt.
20:52:12	From Sabrina Flamoe/Vestal Principal : It doesn't have to stay on the Eastside...there isn't a building, that is reality. Co-locating is a whole different ball of wax:)
20:52:15	From Min Cai : I still don't understand why we cannot present both for open house
20:52:31	From Amy Kleiner : Hard agree Min
20:52:49	From Beth Cavanaugh : @Min I totally agree—community deserves to see more than one.
20:52:55	From Martha Almendarez Langland (ella/she/her) : An indicator that pps is ok with segregation of groups is ok with CSS not having a building that dominant narrative rules for the benefit of educational white supremacy.
20:53:05	From Claire Hertz : We want the community to have time to digest the scenario and provide feedback.
20:53:22	From Sheilagh Diez : @Min I agree as well
20:53:25	From Min Cai : Then provide the scenarios early for community to review
20:53:25	From Dee Reddy to Jed Roberts (FLO Analytics) (he/him)(Privately) : andy and i would like to volunteer for the open house
20:53:28	From Rosie Lingo / Woodstock : Might we present the other one at a later time? I feel like we'll run out of time.
20:53:31	From Lilly Windle : If this group is bring up the relevance of programs in a 21st century lens then isn't it time to re-examine the OLDER focus options as well?
20:53:43	From Amy Kleiner : Sounds like there's of agreement about sharing 2 scenarios
20:53:44	From Sheilagh Diez : Yes, trust that the community can manage more than just one scenario.
20:53:47	From Martha Almendarez Langland (ella/she/her) : Both scenarios should be presented. Fully agree Min.
20:53:56	From jackson weinberg : @Martha I agree!
20:54:04	From Beth Cavanaugh : When you show one scenario, it is much harder for people to recognize that this is still in process. People will view this as something final. By presenting two we are clear that this is still in process.
20:54:42	From Sondra Blair (Arleta Parent) (She/hers) : I agree that people will see just one scenario as more finalized and perhaps feel as though their input is meaningless.
20:54:51	From Sheilagh Diez : Yes, and for those of us that have been doing extensive engagement with community members, they will likely see a break of trust with the district that none of the ideas they have shared with us are included in this one scenario.
20:54:55	From Rosie Lingo / Woodstock : Good point Beth. Please consider sharing both 9 and 10! Folks can compare and realize that things are still in flux.
20:54:55	From Sondra Blair (Arleta Parent) (She/hers) : Especially when they view the process as ignoring their voice historically
20:55:08	From Martha Almendarez Langland (ella/she/her) : I volunteer specifically since I speak both English and Spanish and can translate on the spot.

20:55:14	From Sheilagh Diez : @Sondra completely,
20:55:23	From Beth Cavanaugh : That is so generous of you @Martha
20:55:24	From Amy Kleiner : I think the volunteers need to be folks who chose both 9 and 10 if you aren't presenting both options
20:55:50	From Dee Reddy : @Sheila - that is a very important point
20:55:59	From Sheilagh Diez : @Dee thank you.
20:56:21	From Amy Kleiner : @Sheilagh yes.
20:56:38	From Sarah Kincaid : @Amy - agreed, whether we present one or both.
20:56:47	From Sheilagh Diez : @ Amy, agreed.
20:57:00	From Andy Jacob (Bridger parent) : thanks dee!
20:57:12	From Sarah Kincaid : Thank you, Dee!
20:58:25	From Amy Kleiner : Agree with Min.
20:58:31	From Meisha Plotzke : CSS wouldn't be against a focus option review. We believe what we are doing is best for all kids and would love to see it duplicated around the city.
20:58:36	From Claire Hertz : Open house materials are being translated
20:58:36	From Martha Almendarez Langland (ella/she/her) : Yes min.
20:58:48	From jackson weinberg : Yes min!!!
20:58:58	From Sheilagh Diez : Yes, Min. thank you.
20:59:01	From Amy Kleiner : Board policy required a focus option review yearly and the last time I had to submit one was 2016
20:59:32	From Sabrina Flamoe/Vestal Principal : Wow, Amy that is pretty stunning
20:59:35	From Amy Kleiner : If people see 2, creativity is increased.
20:59:48	From Sarah Kincaid : @Meisha I love that. I think PPS should make these amazing focus option programs go bigger and be more available. CSS has so much to offer the wider community!
21:00:11	From Michele Stahlecker : I think Dani has already addressed why we are only doing one. This has been a big project for us. We want to have clarity when we speak together.
21:00:28	From Amy Kleiner : multiple perspectives. And we can't even agree here on this committee. If this was my school I would bring 2 to increase creativity and generation of ideas.
21:00:30	From Sondra Blair (Arleta Parent) (She/hers) : As Homer Simpson would say "A little from column A - a little from column b"
21:00:45	From Marisa Bryman (HP parent) : Harrison Park families have been overwhelmed by having too much presented and don't know what to say. They have been asking to have one presented and can then offer comments.
21:00:45	From Sheilagh Diez : @Sondra love it!
21:00:53	From Martha Almendarez Langland (ella/she/her) : Min. You just got steamed rolled. Just calling it like it is.
21:00:53	From Jennifer Fontana : There are also language focus meeting next week?
21:00:56	From Beth Cavanaugh : This doesn't address the tenet of white supremacy around multiple perspectives to only offer one scenario.

21:01:04	From Jennifer Fontana : Can we get more information about those meetings?
21:01:06	From Martha Almendarez Langland (ella/she/her) : White supremacy for the win.
21:01:08	From Marisa Bryman (HP parent) : HP's principal is holding forums in all of our school's languages in the next week to gather input from our families and encourage attendance at the open house.
21:01:10	From Dee Reddy : i'm worried there is an implicit and incorrect consensus conveyed by only putting forth one scenario
21:01:10	From Martha Almendarez Langland (ella/she/her) : Thanks @ Beth.
21:01:12	From Sheilagh Diez : @Beth. yes.
21:01:13	From Amy Kleiner : agree Beth
21:01:17	From jackson weinberg : @Martha I agree
21:01:22	From Jennifer Fontana : How are the language focus meetings different from the open house on the 19th?
21:01:25	From Sheilagh Diez : @Dee that is my same concern.
21:01:27	From Amy Kleiner : completely agree. The chat is really showing this.
21:01:42	From Sondra Blair (Arleta Parent) (She/hers) : What harm is caused presenting two scenarios?
21:01:46	From Sondra Blair (Arleta Parent) (She/hers) : Please answer that question
21:01:51	From Min Cai : Dismissive through the entire process!!!
21:01:56	From Sondra Blair (Arleta Parent) (She/hers) : *actual* harm
21:02:04	From Sheilagh Diez : Min, yes! Completely!
21:02:08	From Michael Rehana- Parent : Why not show all 10 then? Would that make sense? No
21:02:18	From Min Cai : Showing 10 is very different from 2
21:02:25	From Michael Rehana- Parent : not really
21:02:29	From Sondra Blair (Arleta Parent) (She/hers) : 10 versus 2 really?
21:02:40	From Michael Rehana- Parent : Its not done. Show 9. Its not done
21:03:00	From LOGAN HEYERLY : Do we not need volunteers for the Monday meeting with teachers?
21:03:02	From Michael Rehana- Parent : it is a starting point still to gain feedback
21:03:07	From Beth Cavanaugh : 10 different scenarios is overwhelming, as we have experienced in this coalition. Two allows trade-offs to be illustrated.
21:03:21	From Min Cai : Exactly Beth.
21:03:22	From jackson weinberg : We already cut the open houses down to 1, why not give them the full information and both of these options
21:03:29	From Amy Kleiner : The chat is really asking to show 2 scenarios at the open house. I'm not sure why that's such a big issue. Feels like the chat isn't being addressed with many folks from different schools asking for the same thing
21:03:30	From Beth Cavanaugh : Good point @jackson
21:03:42	From Sondra Blair (Arleta Parent) (She/hers) : Agreed Jackson

21:03:47	From Sheilagh Diez : agreed jackson.
21:04:13	From Martha Almendarez Langland (ella/she/her) : Wowzah.. the way people are getting steamed rolled is incredible. PPS... you have done it again... and agains Min a WOC and an immigrant.
21:04:30	From Melissa Schachner : When will the website be available?
21:04:39	From jackson weinberg : Are students involved in the focus groups?
21:04:51	From Marisa Bryman (HP parent) : The chat is visible in the youtube videos.
21:05:01	From Amy Kleiner : Thank you, Martha.
21:05:02	From Shanice Clarke : We are reaching both students and families
21:05:07	From Min Cai : This is one of the important reasons why people of color do not show up
21:05:22	From LOGAN HEYERLY : Me please!
21:05:40	From Richard Smith : Logan would be a great volunteer for it.
21:05:43	From Amy Kleiner : 5 POC from our school left this committee for this reason. I think it's a mistake not to listen to folks right now.
21:05:48	From Michael Rehana- Parent : I am sorry but I don't see the steam rolling and would love to discuss that with you
21:06:08	From Amy Kleiner : No.
21:06:12	From Meisha Plotzke : Was that announced to principals about the teacher meeting?
21:06:30	From Martha Almendarez Langland (ella/she/her) : Exactly Min.
21:06:50	From Sheilagh Diez : It's been very difficult to watch as POC who were asked to participate in this process in order to represent their communities are being silenced because they are trying to voice the concerns of their community.
21:06:58	From jackson weinberg : I actually have a separate meeting, sorry Claire, I actually can't make that time
21:07:20	From Martha Almendarez Langland (ella/she/her) : Again. White supremacy in pps has won. Well done.
21:07:39	From jackson weinberg : Agreed, I am super embarrassed for PPS
21:07:42	From Sondra Blair (Arleta Parent) (She/hers) : As a white woman I am watching BIPOC speaking up repeatedly with a request that is being sidelined. This concerns me.
21:07:53	From Min Cai : embarrassing
21:08:35	From Sondra Blair (Arleta Parent) (She/hers) : When our community of color is making a similar request and supposedly one of the main focuses of this process they should be listened to.
21:08:43	From Sondra Blair (Arleta Parent) (She/hers) : (And always, but especially)