



As we get started please:

- Please change your name in Zoom to reflect your name, pronouns and role in coalition.
- Enter in the chat if you have any fun summer plans.



PORTLAND
PUBLIC
SCHOOLS

June 17th, 2021



Portland Public Schools

Enrollment & Program Balancing Phase 2

Welcome



**PORTLAND
PUBLIC
SCHOOLS**

June 17th, 2021



Enrollment & Program Balancing Phase 2

Centering the experience of
Black, Native, & Students of Color
through
A Racial Equity Design Process





Group Agreements

- 1. Stay Engaged**
- 2. Speak your truth responsibly**
- 3. Listen to understand, to believe**
- 4. Be willing to do things differently and experience discomfort**
- 5. Expect and accept non-closure**





School Highlights

Purpose:

- For SEGC members to be able to center students, families and educators from each school.
- Sharing counterstory so that the strengths and challenges of the school can be seen from that school's perspective





Task for school highlights

TASK 1: Individually (30 min)

Review information from K-5, K-8, and MS to view.

Note what you want to share in the small group, using questions at right.

Return at 6:45 PM.

TASK 2: Small Group (20 min)

1. What common threads did you notice amongst the schools?
2. What is unique about each school?
3. Questions that arose?

Please establish a facilitator and use the [Jamboard](#) to capture your thoughts and questions. We will come back and share in the larger group.



Share Out (10 minutes)

Your group's representative will be asked to share out a 2 minute overview of your conversation.

Link to [Jamboard](#)





Break

10 MINUTES





Spotlights

(15 min/group with introduction, Q&A)
World Cafe style- "hosts" rotate

- **Harrison Park**
- **Lane**
- **Creative Science**
- **MS Redesign, SpEd, DLI, ELD**





Share out (10 min)





Charter Review

Key Charter Elements

- Coalition Purpose
- Phase 2 Goals
- Operating Guidelines
- Decision-Making Framework





Homework from Meeting 1

12 responses received--*it's not too late for others*

Task: Identify an area of interest and the potential impact on BIPOC students; suggest outreach methods

Top areas of interest: Low enrollment at Lane and Harrison Park; Stark enrollment and demographics differences across middle schools

The majority of Black and Native students attend Middle Schools with lower utilization rates. This impacts the ability of the schools to provide robust programming and have funds available for enrichment experiences.

Reaching out to community organizations in SE Portland; working with PTAs and school leadership to engage those families; one-on-one phone calls to connect with these families

Extending boundaries is a good starting point, but not if we trade some of our Lane students for some higher SES families

Consider affinity groups such as bringing together families from multiple Spanish or Mandarin DLI programs.

I feel like an increased focus on the middle school experience rather than what boundary line or program goes where could help all communities understand the bigger picture. Build trust to make sure they know that BIPOC students will be centered in the process, even if it means disrupting predominantly white communities who might be vocally opposed to changes



Empathy Interviewing

a technique for gathering information through direct dialogue

Helpful hints:

Ask why. Even when you think you know the answer, ask people why they do or say things. The answers will sometimes surprise you. A conversation started from one question should go on as long as it needs to.

Never say “usually” when asking a question. Instead, ask about a specific instance or occurrence, such as “tell me about the last time you _____.”

Encourage stories. Whether or not the stories people tell are true, they reveal how they think about the world. Ask questions that get people telling stories. **Look for inconsistencies.** Sometimes what people say and what they do are different. These inconsistencies often hide interesting insights.

Pay attention to nonverbal cues. Be aware of body language and emotions.

Don’t be afraid of silence. Interviewers often feel the need to ask another question when there is a pause. If you allow for silence, a person can reflect on what they’ve just said and may reveal something deeper.





Helpful Hints cont.

Don't suggest answers to your questions. Even if they pause before answering, don't help them by suggesting an answer. This can unintentionally get people to say things that agree with your expectations.

Ask questions neutrally. "What do you think about buying gifts for your spouse?" is a better question than "Don't you think shopping is great?" because the first question doesn't imply that there is a right answer.

Don't ask binary questions. Binary questions can be answered in a word; you want to host a conversation built upon stories.

Make sure you're prepared to capture. Always interview in pairs. If this is not possible, you should use a voice recorder - it is impossible to properly engage a user and take detailed notes at the same time





Homework

Meeting evaluation - *due noon tomorrow*

For assistance accessing the drive,
email msalvador@pps.net

Next meeting August 26th, 2021

