

Portland Public Schools
Enrollment and Program Balancing
Phase 2 Southeast Guiding Coalition
January 13, 2022
Meeting Minutes, Virtual

Southeast Guiding Coalition Members in Attendance: Beth Brett, Michelle Harada, Elizabeth Kennedy-Wong, Marisa Bryman, Tonya Arnold, Julia Brim-Edwards, Josh Cody, Micah Chu, Regina Sun, Jennifer Fontana, Eddie Wang, Maya Mori, Michael Rowell, Oscar Campos, Chris Gustafson, Sarah Kincaid, Dee Reddy, Adriel Person, Cathy Murray, Kayla Wood, Andy Jacob, Ellie Russell, Michelle DePass, Beth Cavanaugh, Joseph Mitacek, Deanne Froehlich, Sam Wilcox, Michele Stahlecker, Alissa McMaken Roberts, Martha Almendarez Langland, Sondra Blair, Seth Johnson, Leah Dickey, Harmony Quiroz

Central Office PPS Staff in Attendance: Judy Brennan, Gail Warren, Nathan Swoverland, Hassan Dornayi, Natasha Grannis, Brian Robertson, Lisa Wheeler, Claire Hertz, Megan Salvador, Kathleen Bailey, Esther Omogbehin, Claire Hertz,

Building Relationships & Inspiring Communities (BRIC) Architecture in Attendance: Elisa Warner, Karina Ruiz, Marne Maykowskyj

FLO Analytics Staff in Attendance: Jed Roberts, Ethan Poole, Jenny Axelrod

The Meeting was called to order at: 6:03 pm

Welcome: *Led by Dr. Esther Omogbehin, Regional Superintendent*

Meeting Agenda:

- Review and discuss new options for special program placements
- Consensus/Improvements

Omogbehin welcomed all Southeast Guiding Coalition Members (SEGC) members along with BRIC and FLO Analytics. She talked about ongoing discussions on Enrollment and Program Balancing. She let everyone know how supportive the coalition members have been. Tonight will be about Deep Proposal Series. Also, looking at tables for program placements.

Land Acknowledgement and Anti-Oppression Statement: *Led by Dr. Omogbehin, Regional Superintendent*

Group Agreements: *Led by Karina Ruiz, BRIC Architecture*

Ruiz takes the group through the Group Agreements.

1. Stay Engaged
2. Speak your truth responsibly

3. Listen to understand, to believe
4. Be willing to do things differently and experience discomfort
5. Expect and Accept non-closure
6. Take space & Make Space
7. Ensure each person in the room has a chance to speak
8. Respectful of each other's voices and views

Co-Chair Corner: *Led by Adriel Person and Beth Cavanaugh*

Person shares questions that folks want to focus on.

Focus areas around transportation. Whether there will be a need for more buses? What are the guidelines for buses and students around DLI students? Transportation is a barrier to DLI students.

Another big topic is consolidated Spanish immersion. Keeping it at Kellogg....Kellogg is a smaller building than other schools. As we consider these proposals tonight keep this in consideration.

Harrison park is fully enrolled? Balancing concerns.

Immediate transition years.

Hearing from Principals from our group. DLI Co-location at the K-5. Wondering about Lent. Can we discuss the whole DLI in this meeting?

Person had a question about "what could a hybrid configuration look like"?

Ruiz introduces Lisa Wheeler

Welcome: *Led by Lisa Wheeler, Transportation Liaison*

Wheeler talked about the Dual Language Immersion (DLI) bus service.

DLI bus service is provided outside of the school attendance boundary for native language speakers only.

Limited transportation is currently available for the following sites:

Bridger, Cesar Chavez, Kellogg, Lent, Ockley Green, West Sylvan, and Mt. Tabor.

Routes are designed and site set each year based on input from the DLI program prioritizing bilingual students.

Expansion of transportation services would require additional budget allocation, there are some ways we can offset expansion costs, including:

- Consolidating students to fewer sites
- Carefully planning bell times so sites can share buses
- Streamlining current routing process

Difficult this year with adding routes:

- Canceled routes: We are not anticipating staffing issues in 2023 and have improved hiring practices that will continue beyond this year.
- Safe Routes to School: Portland Public Schools (PPS) Capitol Planning department is working on a comprehensive Safe Routes to School Program, it is in the early stages.

- Routing team working on impact analysis to provide some framework for how transportation could look in different DLI scenarios.

Questions around safe routes to schools and PPS working on that. Hopefully implemented by 2023.

Questions from Members to Wheeler:

1. Request to look at Harrison Park

2021-2022 Enrollment Update: *Led by Jed Roberts, FLO Analytics*

Roberts talks to the large group about Enrollment Updates and going forward and data housekeeping. This does mean that we will be updating student demographics. Actual vs data forecast.

- Going forward we are using actual 2021-22 student counts from October for enrollment estimates shown in summary statistics tables
- This supersedes the 2021-22 projections we had been using and updates our socioeconomic indicators
- A comparison of actual and projected enrollment is located here: [2021-22 Actual Enrollment Analysis](#)
- We continue to see lower enrollment than projected due to the pandemic
- For the full suite of 2021-22 statistics visit the PPS System Planning & Performance Resources: <https://www.pps.net/Page/942>
A lot of variabilities so take a look.

He explains Draft Proposal D Options: Based on the concepts that we left at the last meeting. Creative Science School is re-located to Bridger as a K-8. It merges with the existing K-5 neighborhood program at Bridger.

Spanish DLI...

Chinese DLI...

Roberts shows the different Four Options for Draft Proposal D-D1, D-2, D-3, and D-4

D1-

D2-Middle School Chinese DLI at Lane, Middle School Spanish DLI at Kellogg, Middle School Russian DLU at Harrison Park

D3-Middle School Chinese DLI at Kellogg and Middle School Spanish DLI at Harrison Park

D4-Middle School Chinese DLI at Hosford, Middle School Spanish DLU at Harrison Park

2025-26 Forecast Enrollment (Utilization %)

TABLES:

%Low Income Students-Shows current proportion

% Black, Native, and Students of Color-Shows current proportion

% English Language Learners-Shows the current proportion

Four Options for Draft Proposal D

Resources

- [Description and analysis of Draft Proposal D options](#)
 - Links within to summary statistics and feeder pattern graphics for options D1-D4
- [Chart of middle school program assignments in options](#) for each of those K-5's

Questions from Members:

1. Was there any technical reason in Proposal B with the consolidation? Is that done?
2. Are we still considering A & B or focusing on D right now?
3. Have we concluded that we have moved toward D?
4. Like to see a Proposal of whole school DLI at the elementary level.
5. The last meeting was talked about Spanish dli could there be some idea of
6. Items that need to be considered. Is there a plan to increase enrollment at Lent?
7. The negative impact of co-located programs on neighborhood students/historically underserved.
8. Arleta's perspective on the idea behind D has come very quickly. Digging deeper into what those programs look like.
9. What is best for the neighborhood students?
10. Are we predicting the percentage of low-income students is reducing?

Process D Options

Coalition goes into Small Group breakout-
Pulse polls on D1-4 in the small breakout groups

Break

Whole Group Sensemaking: Led by Karina Ruiz, BRIC

Large Group Discussion

Clackamas: There are a lot of rough edges that need to be attended to after we land program placements. Funding when you have a co-located program? How is that handled? Worried about losing federal funding for schools that need it the most. Concern with moving DLI to a new co-located school but it needs a lot of support. DLI at a K-5 level.

Willamette: Similar concerns, whole school K-5 DLI model at Lent. What is the tradeoff of having sp at Kellogg but full or Harrison Park with potential issues with feeder patterns? Transportation on three strands. Potential staffing issues in D-3.

Columbia: Concerned about the numbers working out. Would like to hear from MS Principals. Distance may not be as significant as people believe? Bridger's Letter was distributed before the meeting. Lane is far from Harrison Park neighborhood. Kellogg's busy location near Powell (more walkers in neighborhood programs). Exploring whole-school DLI.

POLL Consensus:

1. What is your level of support for consolidating all Spanish immersion at Kellogg MS?
 - a. Member: Worried about thinking short term instead of long term
 - b. It would be
 - c. Viewing long-term impacts and the benefits Portland Public Schools (PPS) created some time ago
2. Do you support FLO Modeling a new K-5 Spanish Immersion plan: Whole school DLI at Lent, taking in all Bridger Spanish DLI and neighborhood? Yes/No
 - a. YES-Consensus
 - b. Would like to talk with neighborhood families about this
3. Which of the D Options do you think best serves the charge of the SEGC Phase two? D1, D2, D3, D4?
 - a. D1-Consensus at 35%
 - b. How long does it take to normalize boundary changes?
 - i. It can take about 5 years before all the kids are affected and attend the new school.

Roberts and Judy Brennan shares with the group what was heard was the whole school D-1. Summarizing for next week will be a new option and be based on Middle School placements on D-1.

Homework: *Led by Judy Brennan, Director of Enrollment and Transfer*

Brennan shares for next time need to focus on boundaries related to safety and minimizing change. Changes that relate to safety or support minor adjustments to enrollment balancing as needed. Review the boundary lines in the C (same as in D options):

- What adjustments have been made that you like?
- Where is more work needed?
- Where do you want to do your next work on these boundary lines?

Thank you: *Led by Omogbehin*

She thanked everyone for their commitment and time. She shared that the group will continue to work diligently.

She reminded the group that the recording will be posted. She thanked the school leaders and asked members to complete the feedback form.

And lastly, she told the group that boundaries will be next so to look at the different maps.

Meeting Adjourned: 8:52 pm