

Portland Public Schools  
Enrollment and Program Balancing  
SE Guiding Coalition  
Virtual Meeting  
October 29, 2020, 6:00 pm  
Minutes

**SE Guiding Coalition Members in Attendance:** Emily Bailey, Lisa Williams, Min Cai, Lilly Windle, Dee Reddy, Savannah Paz, Rita Moore, John Horn, Marisa Bryman, Meisha Plotzke, Sabrina Flamoe, Audrey Wang, Parker Myrus, Lisa Tam, Tonya Arnold, Melissa Schachner, Adam Skyles, Josh Cody, Caitlin Klenz, Alexandra Phan, Sheilagh Diez, Khanh Pham, Regina Sun, Jennifer Fontana, Michael Rowell, Andrew Harvey, Sarah Kincaid, Scott Bailey, Seth Johnson, Cathy Murray, Carissa Harrison, Andy Jacob, Maggie Berg, Jackson Weinberg, Michael Rehana, Richard Smith, Beth Cavanaugh, Kelli George, Jade Chan, Amy Kohnstamm, Michele Stahlecker, Bill Hockett, Alexis Lee, Anita Chiu, Christopher Frazier, Martha Langland, Barb Lee, Leah Dickey, Amy Kleiner, Julia Brim-Edwards, Angelica Cruz, Rosie Lingo

**Central Office PPS Staff in Attendance:** Dana White, Dani Ledezma, Keeley Simpson, David Roy, Kathleen Ellwood, Elisa Schorr, Shanice Clarke, Gail Warren, Claire Hertz, John Lyons, Kristyn Westphal, Michael Bacon, Terry Proctor, Shawn Helm, Karen Werstein, Esther Omogbehin

**FLO Analytics Staff in Attendance:** Jed Roberts, Kent Martin, Jenny Axelrod

**Captioner:** Teresa

**The Meeting was called to order at 6:04 p.m.**

**Welcome:** *Led by Dr. Esther Omogbehin, Regional Superintendent*

Thanked the SE Guiding Coalition at the start of the seventh grassroots meeting. This is a multitiered process to focus on Phase 1 and in that Phase 1 establishing boundaries for Kellogg and converting Harrison Park from a K-8 to a Middle School. Phase 1 will culminate in December as Phase 2 will take place in the Spring. As members revisit the scenarios, the goal is to determine feeder patterns and Dual Language Immersion Programs (DLI).

**Meeting objectives and agenda review:** *Led by Dr. Esther Omogbehin*

Shared objectives including the Guiding Coalition to provide feedback and direction on online and phone survey results • Guiding Coalition reviews and refines Phase 1 scenarios to date with a focus on middle school feeder patterns and resulting dual language immersion movement • Narrow and improve scenarios based on consensus decision making.

Dr. Omogbehin reviewed Group Agreements and reminded the Coalition Members that this process includes many voices, staying engaged emotionally, mentally, and physically and seeking to understand and to trust the process, understanding this will create discomfort. She went over the schedule/agenda including Decentering Whiteness, Community Engagement, and Review of team scenarios from the 10/22 meeting.

Dr. Omogbehin introduced Shanice Clarke, Director of Community Engagement and Strategic Partnerships to review Decentering Whiteness:

- Re-Norming In the Southeast Guiding Coalition
  - Survey of members on how to Decenter Whiteness - receiving feedback from coalition members.

Clarke went over these Characteristics:

- ❖ Sense of Urgency
- ❖ Defensiveness
- ❖ Quantity over Quality
- ❖ Only One Right Way
- ❖ Either Or Thinking
- ❖ Right to Comfort
- ❖ Worship of the Written Word

Added characteristics:

- Paternalism
- Perfectionism
- Power Hoarding
- Fear Of Open Conflict

Clarke asked the Group If they have some perspectives on how to mitigate these characteristics to please provide feedback. She stated racial equity is continuous and should always be engaged in this process.

**Shanice Clarke handed it over to Kent Martin, FLO Analytics the Online Survey Responses:**

Martin thanked the Coalition Members and reviewed what was received through the online survey with 500 respondents along with the breakdown of the responders.

**Kent Martin introduces Bill Hockett, Critical Data Consultant:**

Hockett reviewed the surveys based on the population of the schools. The goal was to complete as many as possible and match the demographic list from FLO Analytics. He presented a short summary of the overall findings and said there would be a full report from parents next week. He broke the surveys out by program and race-ethnic group. Hockett went over the importance of small class size and a high school path. He shared the survey showed participants the least important priority was eliminating portables. He referred all to the full summary report in their packet.

**Dani Ledezma, Senior Advisor, Racial Equity and Social Justice:**

Ledezma thanked everyone for staying engaged in the process and the importance of engaging communities.

She reviewed the Racial Equity and Social Justice lens and asked members to use two questions when considering survey results:

1. Who are the stakeholders and the members of the communities that have been involved?
2. Is there stakeholder support?

Members moved into breakout rooms to discuss survey results.

**Kent Martin, FLO Analytics** shared the next steps of the work to refocus on feeder patterns for Kellogg and Harrison Park. To date, members have created eight scenarios. He asked if each scenario makes a feeder for Kellogg and Harrison Park? He asked members to work with these scenarios in their breakout session time.

Roberts went over highlights of feeder patterns and the eight scenarios submitted to date including any scenario for Kellogg and Harrison Park and identified which of the scenarios made schools overcapacity. He reviewed the free reduced meal rates, race, and ethnicity in each feeder path scenario.

**Ledezma discusses with the Coalition Members:**

How does the scenario expand opportunities for racial equity and social justice?

1. Who are the demographic groups affected?
2. How will each group be impacted/affected by the decision or action?
3. Are there any potential unintended consequences for specific groups/populations? Are there strategies in place to mitigate any negative impacts?

Jed Roberts, Flo Analytics asked members to pay attention to neighborhood Race/Ethnicity, Free Meal Rates, and neighborhood when developing feeder patterns. He asked each group to start with which scenarios would they base their work on for the evening.

Martin has the Small Group return and asks them to share their 1, 2, or 3 scenarios. He recaps describing the difficulty of having these conversations virtually. He announced FLO and district staff have decided to move the Open house to Nov. 19 to provide more time for coalition work, and next week's meeting would be dedicated to working on scenarios.

**Team Duke Shares:** Feeder Path 7 was the focus. Making Lent a Spanish DLI as well as Bridger. Moving Harrison Park K-5 to Vestal. Looked at Lane being a split feeder. Mt. Tabor feeding into Madison, and DLI pathways.

**Team Flavel Shares:** Scenario 5. The main change was shifting Creston from Hosford to Cleveland. DLI programs try to create as many whole schools. K-5 Chinese DLI consolidated at

the Clark Building. MS /High School feeder patterns. Assume some boundary changes were also considered.

**Team Foster Shares:** Scenario 3. Attention was on 3 and then we ruled it out at the end of our time. Not ready to attempt scenario 3. Hard to do this work when there are still other basic things to consider.

**Team Hawthorne Shares:** Scenario 7, 8, and 9 were the focus. Woodstock and Harrison Park impact. Every scenario had more questions so needed more data.

**Team Holgate Shares:** Scenarios 4, 7, and 9 but mostly 9 resinated. There were Reps in our group from Marysville and Harrison Park. A neighborhood K5 Harrison Park. Two strands and one Mandarin in the Harrison Park boundary located in the Clark Building.

Scenario 9 was closer to where we wanted to start. Vestal and Glencoe feeding to Madison. Did not feel comfortable weighing in on the Lent Community. Spanish DLI Leads to Kellogg. Options with Lane Feeders. Discussed school boundaries as a whole.

**Team Powell Shares:** Didn't have enough time to select scenarios. However, scenario 4 was most favored. The balancing of schools at the High School levels.

Kent Martin wrapped up with letting folks know we are going to take next week to flush out these scenarios and have more time to work on them.

Omogbehin thanked everyone and let everyone know the discussion was so much richer. She asked members to give feedback on the meeting using the evaluation form. She thanked members for their commitment to the process and their feedback.

**Meeting adjourned at 8:32 p.m.**