

Meeting	Date(s)	Purpose
Community Engagement Listen & Learn with BRIC	09/01/21 - 9/30/21	Small Focus group engagement
SEGC Meeting #3	09/23/21	Refresh on process, schedule updates, share/reflect on empathy interviews Receive and respond to 1) summary of Phase 1 BIPOC input 2) staff direction for target enrollment ranges (K-5 and MS) 3) draft data dashboard 4) racial impact assessment tools
SEGC Meeting #4	10/07/21	Receive and respond to 1) BRIC listening and learning report 2) staff direction for CSS and DLI programs 3) fall enrollment counts and potential impacts
SEGC Meeting #5 - RESCHEDULED MEETING	10/28/21	Receive starter scenarios and begin analysis Small group work
SEGC Meeting #6 - Scenario deep dive RESCHEDULED MEETING	10/30/21	Community engagement update Refine starter scenarios Review impact to BIPOC and other groups Narrow scenario set through consensus exercise Suggest modifications to remaining scenarios
SEGC Meeting #7	11/04/21	Community engagement update Decide on scenarios for community engagement through consensus exercise Work on impact statements for community engagement
Community Engagement	11/08/21 - 11/15/21	Multiple opportunities for stakeholders to learn about proposals and provide input SEGC participates in all engagement opportunities
SEGC Meeting #8	11/18/21	Review community and School Board input Refine scenarios Suggest modifications to scenarios Review impact to BIPOC and other groups
SEGC Meeting #9	12/02/21	Community engagement update Decide on scenarios for community engagement Review impact to BIPOC and other groups Narrow scenario set through consensus exercise
Community Engagement	12/06/21 - 12/13/21	Multiple opportunities for stakeholders to learn about proposals and provide input SEGC participates in all engagement opportunities
SEGC Meeting #10	12/16/21	Review community and School Board input Decide on final scenario modifications through consensus exercise Work on impact statements
SEGC Meeting #11	01/06/22	Decide on final scenario through consensus exercise, vote Finalize impact statements and other supporting documents