

Portland Public Schools
Enrollment and Program Balancing
SE Guiding Coalition
Virtual Meeting
October 22, 2020, 6:00 pm
Minutes

SE Guiding Coalition Members in Attendance: Lisa Williams, Min Cai, Lilly Windle, Dee Reddy, Elizabeth Brett, Julia Brim-Edwards, Savannah Paz, Rita Moore, John Horn, Marisa Bryman, Meisha Plotzke, Sabrina Flamoe, Parker Myrus, Tonya Arnold, Rosie Lingo, Melissa Schachner, Adam Skyles, Josh Cody, Caitlin Klenz, Alexandra Phan, Sheilagh Diez, Regina Sun, Jennifer Fontana, Michael Rowell, Andrew Harvey, JoAnn Wadkins, Sarah Kincaid, Scott Bailey, Seth Johnson, Cathy Murray, Carissa Harrison, Andy Jacob, Jackson Weinberg, Michael Rehana, Richard Smith, Beth Cavanaugh, Steven Stapleton, Michele Stahlecker, Christopher Frazier, Logan Heyerly, Leah Dickey, Amy Kleiner, Angelica Cruz

Central Office PPS Staff in Attendance: Claire Hertz, Megan Salvador, Gail Warren, Esther Omogbehin, Dana White, Judy Brennan, Keeley Simpson, Elisa Schorr, Shanice Clarke, Michael Bacon, Terry Proctor, Shawn Helm, Karen Werstein, Karl Logan

FLO Analytics Staff in Attendance: Jed Roberts, Kent Martin

Captioner: Carol Studenmund

The Meeting was called to order at 6:04 p.m.

Welcome: *Led by Dr. Esther Omogbehin*

Omogbehin thanked everyone for their commitment and ongoing participation. By December, the coalition will have a recommendation to the Superintendent. She shared the feedback from last week and helped to refine the scenarios. She reviewed the agenda including hearing from board liaisons, Directors Scott Bailey and Rita Moore. Also in attendance was Director Julia Brim-Edwards.

Meeting Objectives: *Omogbehin shared:*

- Clarifying the outcome goals and implementation timelines for Phase 1 and Phase 2
- Clarifying the process for scenario feedback and data requests
- Scenario refinement

Omogbehin reviewed the Group Agreements followed by the Coalition Meeting Schedule and added every decision that is made is based on the feedback that the coalition gives. She highlighted the willingness to do things differently and recognized the difficulty of the process.

Omogbehin Introduces: *Board Liaisons Director Scott Bailey and Director Rita Moore*

Bailey opened by thanking all for joining and volunteering on the coalition. Moore and Bailey have both volunteered in previous Enrollment and Program Balancing processes. He shared the school board established outcome goals for the process for outcomes district-wide:

- Shift to K-5 and Middle Schools
- Minimize single strand MS programs
- Create a continuum of sped services/expand pre-k
- Dual Language Programs to serve native speakers

Bailey continued by describing Phase 1 and 2 of the work:

- Phase 1: Feeder patterns for the Kellogg Middle School opening in August 2021 and Harrison Park opening in August 2022 and assigning Dual Language programs
- Phase 2: Starting in February adjusting boundaries at the elementary level to balance enrollment, assign K-5 Dual Language programs and eliminate single-strand neighborhood schools.

Kent Martin, FLO Analytics, reviewed the implementation timing of the Enrollment and Program Balancing phases. Per Board direction, most changes would be implemented beginning in the 2022-23 school year. Only Kellogg-related changes must begin next school year.

Martin reviewed the Fist to Five consensus decision making progress. Jed Roberts, FLO Analytics reviewed data requests to support Phase 1:

1. Focus on middle school grades
2. SE Grade 6-8 enrollment
3. 2024 Enrollment Forecast

Roberts reviewed student demographic data including poverty, Dual Immersion programs, and Race/Ethnicity on scenarios to date.

Martin set the expectation for the breakout workgroups to listen to multiple perspectives, and look for consensus in scenario building in the small group session.

Martin led the small group report out.

- Team Duke: The conversation was intense with a lot of different thoughts. The group struggled with different scenarios and feeder patterns. Their main concerns and questions were: split feeder patterns, are the Dual Language Immersion programs in the neighborhoods that they are serving, could we move the Japanese program, and

Phase 2 was discussed. The group hoped FLO could help rethink the neighborhood boundaries. The group struggled to get the 6-8 feeder patterns, asked if Harrison park could open in 2021?

- Team Flavel: Started with themes from discussion feeders of middle schools considering the feeder patterns from the springboard, moving groups of students to balance socio-economic demographics. Stated Title 1 status should be part of the analysis of proposed changes. Goal of schools that are currently under-enrolled to have strong communities.
- Team Foster: Focused on populating Kellogg taking current feeder patterns, keeping the same four schools feeding into Kellogg yet adding the Spanish DLI from Mt. Tabor and Bridger, moving Vestal to Mt. Tabor. Discussed possibility of the Japanese Program at Harrison Park.
- Team Hawthorne: Focused on feeder patterns, reflecting on others' voices with Richmond at Mt. Tabor and looking at redrawing the boundaries. Looked at swapping of feeder patterns including shifting Woodstock feeder patterns to Lane and Atkinson to Harrison Park.
- Team Holgate: Discussed middle school feeder patterns including Atkinson and Bridger to Harrison Park, Woodstock to Lane and possibly Woodmere shifting.
- Team Powell: Conversation was boundaries being revised and how can the group support the process to get Kellogg open. Possibilities of moving the Kellogg boundary from Franklin and the impact of that would have. Concerned about Glencoe's enrollment. Explored the idea of combining or shifting grades grades 3/4 or 5/6, and combining buildings.

Martin spoke about FLO 's process to work with groups and how to create different scenarios. As we move forward into the next weeks, FLO will review the scenarios and bring updates based on feedback to the next meeting. Martin shared the Fist to Five consensus decision making process that would be used by the coalition.

Roberts recapped the group's discussion on boundaries and feeder patterns, capturing their feedback and encouraging members to collaborate with their groups via email or other means.

Roberts launched a Fist to Five poll for a set of scenarios for feeder patterns. Martin shared and reviewed the results.

Esther closed by thanking everyone and recognizing the coalition has made strides towards Phase 1. She emphasized to send in modified scenarios by Sunday and to complete the meeting evaluation form.

Meeting adjourned at 8:24 p.m.