

**SOUTH TABOR DETAIL**

Change Area Code	Grade Group	South Tabor Quadrant	Proposal	North boundary	South boundary	East boundary	West boundary	Students Who Attend Their Assigned Neighborhood Program (2021-22)	ELL Students Who Attend Their Assigned Neighborhood Program (2021-22)	Black/Indigenous Students Who Attend Their Assigned Neighborhood Program (2021-22)	Students Who Attend Any Neighborhood Program (2021-22)	ELL Students Who Attend Any Neighborhood Program (2021-22)	Black/Indigenous Students Who Attend Any Neighborhood Program (2021-22)	Students Who Attend a Focus Option/DLI Program (2021-22)	Total Students (L+O)
BR-AT-03	ES	N	(A) to Clark; (E1, F1-3, F3a) to Atkinson	Division	Woodward	67th	82nd	40	3	8	46	3	9	26	72
HP-KG-01	MS	N	(A, E1, F1-3, F3a) to HPMS	Division	Woodward	67th	82nd	8	0	3	17	0	3	11	28
BR-MV-01	ES	S	(A, E1, F1-3) to Marysville; (F3a) to Arleta	Woodward	Powell	67th	82nd	19	0	5	26	0	6	18	44
	MS	S	(A, E1, F1-3, F3a) to KMS	Woodward	Powell	67th	82nd	5	0	3	26	3	4	11	37
BR-AT-02	ES	W	(C1-2, D1-4) to Atkinson	Division	Powell	67th	74th	23	1	8	30	1	8	20	50
	MS	W	(C1-2, D1-2) to KMS; (D3-4) to MTMS	Division	Powell	67th	74th	5	0	3	24	2	4	10	34
	ES	E	(C1-2, D1-4) to Bridger/CSS	Division	Powell	74th	82nd	36	2	5	42	2	7	24	66
	MS	E	(C1, D1-2, E2) to Bridger/CSS; (C2) to HPMS	Division	Powell	74th	82nd	8	0	3	19	1	3	12	31
HP-KG-02	MS	NW	(E2) to MTMS	Division	Woodward	67th	74th	2	0	1	8	0	1	4	12
	MS	SW	(E2) to KMS	Woodward	Powell	67th	74th	3	0	2	16	2	3	6	22
BR-AT-01	ES	Whole	(B) to Atkinson	Division	Powell	67th	82nd	59	3	13	72	3	15	44	116
	MS	Whole	(B) to KMS	Division	Powell	67th	82nd	13	0	6	43	3	7	22	65
BR-MV-02	ES	NE		Division	Woodward	74th	82nd	27	2	5	30	2	6	15	45
	MS	NE		Division	Woodward	74th	82nd	6	0	2	9	0	2	7	16
	ES	NW		Division	Woodward	67th	74th	13	1	3	16	1	3	11	27
	ES	SE		Woodward	Powell	74th	82nd	9	0	0	12	0	1	9	21
	MS	SE		Woodward	Powell	74th	82nd	2	0	1	10	1	1	5	15
	ES	SW		Woodward	Powell	67th	74th	10	0	5	14	0	5	9	23
HP-BR-01	MS	Bridger North		Stark	Division	82nd	Mt Tabor Park	10	2	3	22	3	4	27	