

How are stakeholders and communities affected by each of the supplemental options for Creston ?

Spanish DLI students from Aktinson will continue in essentially a single strand model in 21-22 (not optimal). Is there actually room/ability to reunite all Spanish DLI at Kellogg in 22-23?

look at lane and be able to add some enrollment there (even with access) that could take pressure off of hosford and allow all of creston ms to go to one school and have the option of having continuity to stay even if enrollment

These options put kids in all three middle schools in overcrowded situations.

Option C - would be interested in feedback from Creston about a split MS feeder pattern.

Option C splits the Creston community.

I appreciated the addition of the Discord app as a way to get clarifying questions answered prior to the meetings to help make more productive use of meeting time

Is it preferable to the Creston community to have a temporary solution that divides up their community and sets them up for potential additional transitions if it means having access to a middle school one year earlier?

We need to consider the students who may bounce from group to group as they are required to go to Hosford, but then go to Franklin. How many of those kids are there?

All communities are affected in all three scenarios by all MSs being overcrowded.

to add to this point - what is the point of delaying the move of the final strand when they should go there at some point..

based on experiences shared here by various coalition members, it feels like opening a new school that is very overcrowded can be extremely detrimental, so really does not feel good to consider options that push enrollment this high

What is the difference between stakeholders and Communities in this context?

their home school has no middle school option currently) for attendance to allow a different group of kids who may end up assigned at a different middle school ultimately. It's not fair to leave creston a k8 either, so not sure what is a good

Concerned that transfer students may be those who had to leave their assigned school due to housing instability; if transfer students are left out of the proposal, is there a way to ensure that vulnerable populations are taken into account?

All three of these middle schools will be overcrowded in each scenario. Coming back from CVD, this looks concerning for students, teachers, school staff, etc.

For 6th graders now at MTMS the kids will have 3 unique experiences for every year at school. year 1 Covid, Year 2 MTMS, Year 3 Kellogg - Is this good for kids?

In A, not unifying the Span DLI seems like a major disadvantage to the kids and teachers who are left out.

Would the Creston students that are assigned to Hosford in option C then be assigned to Cleveland or Franklin for high school?

How are stakeholders in support or opposition to the options?

Obviously the Creston community was not settled with the rec made to the board, so they took it to the board themselves...so that tells us they won't be in support until Creston goes to Kellogg.

I find this question hard to answer, since I have not heard from the stakeholders on this scenario. I can assume or guess but I do not think it would be appropriate.

I wonder what the reaction of the Atkinson SI community would be at being left out of the middle school SI consolidation at Kellogg for another year

enrollment low not increasing it. Keeping Spanish Immersion kids at MTMS for one year and then moving them would only give the class coming in this school year a very disruptive middle school experience - it may be better to keep

There are families who firmly believed that their child would be going to certain school, and will not be happy to see the other option.

I don't know what opposition or support exists for these options since this is the first time we are seeing them

The utilization numbers are very high for Kellogg - this seems contrary to all our work.

Bridger families responses were--was the South of Division neighborhood assignment to Kellogg based on conversations with those families? Will the families north of Division go to Harrison Park next

It seems like every one of these options creates a domino effect that would cause a number of stakeholders to either support or oppose them, it's a complicated question.

I am confused...this is the same conversation we had at our last mtg. which led to the vote...I don't understand how we can reconcile this without simply saying "we are now ok with way over crowded planning"

It makes sense to allow the 25 Bridger families south of division continue to Kellogg.

We've been discussing overcrowding as a major issue we want to solve. This does the opposite.

How are we centering the voices of our DLI families and families of color in these decisions since DLI programs at Tabor (Option A) and Hosford (Option C) are/may be impacted with the proposals.

What other suggestions do you have?

Concerned about creating misery for all kids at Kellogg by overcrowding - similar to Ockley MS

important keeping Attendance around 80% was for Kellogg's first year. What could we do to decrease enrollment rather than increase it - Perhaps we could propose keeping the MTMS kids at Mt Tabor, and exclude

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Are we stuck to the North and South of Powell option on #3? Can we change the boundaries again??

Can FLO provide the numbers for what would happen if we incorporated all 3 supplemental options?

Neighborhood students ONLY + leaving Spanish DLI @ MTMS + Creston south of Powell + 25 Bridger hold south of Division would have an enrollment around 617 (~80%)

Based on these utilization rates, it looks like if we don't stick with the original recommendation, that we potentially need to combine all three additional solutions--keep Atkinson's SI at MTMS, eliminate transfer students.

schools leaving arleta/marysville/crest on that those schools are so underenrolled that it feels kind of unproductive to keep adding enrollment to Kellogg, when it feels like at least one of the underenrolled schools will need to be closed

We determined that all potential Kellogg feeders did not fit. Whichever school was left out in the end would have come to the board with the same advocacy...(continued)

Can we just say this whole plan is a one year holding plan til HP opens and we can actually balance well?

(continued) AND split Creston. This seems like a lot of temporary band-aids and instability.

(cont) If another school should be left out of Kellogg instead of Creston, which one is it and what's the rationale?

HP is waiting another year as a K-8. Why can't other schools also? It's not smart to overcrowd a school in it's first year.

Could Option 4 be we stick with what we have?

