

## Willamette Room chat 11-4-2021

- 19:08:35 From Martha Almendarez Langland :  
<https://docs.google.com/document/d/1nbqtMbfE2d2WD2j-11SpGuoOtA5Qzx72P9uaRxSh9Q/e/dit?usp=sharing>
- 19:08:43 From Andy Jacob (he/him) - Bridger parent : also just as a parking lot thing, related to how we can hear more voices: PPS should proactively do some meetings with the communities most affected here. schools should not have to ask for meetings. not everyone's going to be able to attend an open house and some of these issues folks have talked about are so neighborhood-specific that they deserve a separate conversation
- 19:09:51 From Beth Brett (she/her), Creston Parent : Maya thank you for that perspective.
- 19:10:27 From Jonathan Horowitz (he/him), Glenco Elem. rep : I think part of issue related to not hearing more voices is the pace at which the process is moving; another part being the inability to hold public meetings.
- 19:10:44 From Sarah Kincaid, she/her, Kellogg parent : Schools that don't have PTAs (I believe Marysville is one), or have newer PTAs. Especially given that we're hearing PPS SEGC reps are only showing up when they are invited to meetings organized by schools, when they should be reaching out to every school. The process is being run in the wrong direction.
- 19:13:39 From Marne Maykowskyj (She | Her) : See you back here at 7:23
- 19:13:58 From Natasha Grannis/PPS/She/Her : @Eddie, I hope I captured your thoughts well enough in Miror
- 19:14:09 From Marne Maykowskyj (She | Her) : See you back here at 7:23
- 19:38:20 From Marne Maykowskyj (She | Her) : we have until 8:03 in this breakout
- 19:38:33 From Andy Jacob (he/him) - Bridger parent : luxurious
- 19:47:01 From Alissa McMaken Roberts, she/her, Woodstock parent : Agree
- 19:47:56 From Richard Smith : I have learned in my experience with Kellogg that getting a cross walk installed takes a ton of work...
- 19:49:28 From Sarah Kincaid, she/her, Kellogg parent : Agreed. I was part of a group of parents who worked for many years to get a crosswalk at Holgate and 67th....all of our kids graduated from Arleta before they got it installed! It's not something that can be counted on as a quick improvement.
- 19:50:59 From Andy Jacob (he/him) - Bridger parent : also I guess it goes without saying but as a bridger rep I'll say it: proposal a would have every single kid currently at bridger leaving, which... there would need to be a much clearer explanation of the benefit there, I think, to consider that level of impact
- 19:54:55 From Sarah Kincaid, she/her, Kellogg parent : Given the charge to transition the SE K8s to K5s and provide dedicated comprehensive MS pathways in Phase 1, I'm just finding both A and B nonstarters with the rationales we've been given (I know, this is Big Picture, but I'm still stuck on Big Picture).
- 19:56:10 From Beth Brett (she/her), Creston Parent : Do the current MS-HS feeder patterns remain the same (Kellogg-Franklin, etc)? There was a statement in the comments

today that indicated the HS feeder patterns were not being considered.

19:57:17 From Martha Almendarez Langland : Just following guidelines and not speaking as I have been asked not to speak by PPS admin.

19:57:45 From Andy Jacob (he/him) - Bridger parent : I mean, I'd love to hear you speak anyway

19:57:58 From Marisa Bryman, HP parent, she/her : I would love to hear you speak, Martha.

19:58:00 From Sarah Kincaid, she/her, Kellogg parent : I would also like to hear from Martha

19:58:07 From Alissa McMaken Roberts, she/her, Woodstock parent : Please speak Martha

19:58:49 From Martha Almendarez Langland : district

20:01:33 From Jenny Axelrod/FLO Analytics/shr/her : @Beth Brett - High schools were not looked at in these draft proposals.

20:03:41 From Andy Jacob (he/him) - Bridger parent : yes, important point

20:04:20 From Adriel Person : Thanks Shanice.

20:25:17 From Micah Chu - Lewis/Sellwood Parent : Please define "success"?

20:26:33 From Martha Almendarez Langland :

<https://docs.google.com/document/d/1nbqtMbfsE2d2WD2j-11SpGuoOtA5Qzx72P9uaRxSh9Q/e dit?usp=sharing>

20:31:19 From Andy Jacob (he/him) - Bridger parent : yeah but I think that's where we need you to help us understand--how much of this transition is a nice-to-have vs. a must-have given the disruption it requires. I don't know how a bunch of parents weigh that. we can sort of stress test your ideas as we've been doing.

20:33:16 From Andrea Emerson, Whitman parent (she/her) : Agreed, Marisa.

20:33:30 From Andy Jacob (he/him) - Bridger parent : the question is whether they're on the wait list for specific programs or DLI in general. but I agree with the sentiment, for sure.

20:33:46 From Andy Jacob (he/him) - Bridger parent : (in terms of what they'd accept, I mean)

20:35:48 From Marisa Bryman, HP parent, she/her : So maybe the lottery system needs to change so that non-native speakers don't get to apply for a particular school, but to all DLI programs in their region, and are randomly assigned to a program.

20:36:05 From Alissa McMaken Roberts, she/her, Woodstock parent : That's not a bad idea Marisa.

20:36:57 From Andy Jacob (he/him) - Bridger parent : everyone would be super excited to go to their neighborhood school!

20:37:00 From Andy Jacob (he/him) - Bridger parent : even if it had no special programs!

20:37:17 From Andrea Emerson, Whitman parent (she/her) : Yes! ^^

20:39:17 From Andy Jacob (he/him) - Bridger parent : and yes to marisa's point about the assignment to DLI if we do these regional hubs--would be interested to hear how we imagine that working even in the A/B scenarios

20:43:36 From Alissa McMaken Roberts, she/her, Woodstock parent : Yes, and with the BIPOC folks in the neighborhood programs, why are we not supporting those kids staying in

community if transition to whole DLI happens?

20:56:53 From Megan Salvador : Meeting eval <https://forms.gle/Fjw4wi442Hx55E9dA>