18:20:39 From Marisa Bryman: Did you have any Chinese parents from Harrison Park, or only from Woodstock?
18:20:45 From Beth Cavanaugh, Hosford parent (she/her): How many Chinese speaking parents from outside of the Woodstock community participated?
18:21:02 From Andy Jacob: this is an important question
18:22:09 From Michael Bacon: We had a few, but the Woodstock parents certainly represented the vast majority. However, HP also held a Cantonese specific session with their families.
18:23:24 From Andy Jacob: thanks, michael
18:23:24 From Beth Cavanaugh, Hosford parent (she/her): Can you give us a sense of how many parents were able to participate in the different language-specific focus groups?
18:24:04 From Marisa Bryman: Thank you Michael. My understanding is that the HP forums were not represented in this district-wide report, though.
18:24:57 From Beth Cavanaugh, Hosford parent (she/her): @marisa and there were only 3 responses to the survey from Harrison Park parents.
18:25:14 From Marisa Bryman: I thought there were 4!:)
18:25:50 From Andrew harvey: Did anyone in the Spanish focus group speak against consolidating Spanish DLI programs at Lent? I heard this a lot.
18:25:52 From Min Cai: There were at least 50 people in the Chinese focus group on the 17th.
18:25:58 From Leah Dickey: I did here there were some issues in the Cantonese session. At least that is what my parents reported.
18:26:20 From Rosie Lingo: I'd like to learn more about what the Harrison Park Chinese speaking families feel.
18:26:41 From Sarah Kincaid (Arleta parent, she/her): Very much agree, Rosie.
18:27:25 From Michael Bacon: I actually checked in with both the Leah and the Cantonese speaking facilitator of the HP session and shared the feedback.
18:27:48 From Carissa Harrison: There's also a difference in terms of how those communities might have been anticipating change. The discussion from the start has been that Harrison Park is converting to a MS whereas change for Woodstock was brought in later to the conversation.
18:29:13 From Sondra Blair (Parent - Arleta - She/hers): I agree Rosie about hearing from HP Chinese families.
18:29:34 From Marisa Bryman: Question-- will the larger breakout groups tonight be viewable to the public? Can they be?
18:31:10 From Martha Almendarez Langland: @Andrew… yes. There was a lot of disagreement from the Latinx community. The transcripts were pretty explicit in this.
18:31:45 From Andrew harvey: @Martha - Thank you - I was surprised that did not show in the feedback we just saw.
18:31:50 From Josh Cody: Can we get a better definition for “equity” ? I think part of the problem I am having is seeing how we can continue to reduce scope while also prioritizing equity
18:31:50 From Martha Almendarez Langland: @Andrew… I also just got done with a meeting with about 15 teachers in both DLI and neighborhood programs and it was very informative.
18:32:11 From Josh Cody: There was also mention in the board meeting of 2500 hardship transfers. Can we find out more about those?

18:32:26 From Martha Almendarez Langland: @Andrew… yes.. the feedback seems to have been dissected and modified.
18:32:54 From Martha Almendarez Langland: @ Josh… thank you! I was wondering about that.
18:34:35 From Logan Heyerly (she/ella) HP Parent / Lent Teacher: Do you know what folder that would be in and what that's called?
18:34:55 From Judy Brennan: 2019-20: 2,498 petition transfer requests, just about 1,000 approved. The latest petition transfer analysis covers the 2018-19 transfer year and we can make it available for you.
18:35:25 From Alexandra Phan, Marysville Parent: dropbox 9/17/20 Homework file Enrollment balancing
18:35:30 From jackson weinberg: With centering student voice, I am one of two students out of 60+ coalition members. I honestly haven't heard clear feedback from specifically students. How are we centering students then?
18:35:33 From Logan Heyerly (she/ella) HP Parent / Lent Teacher: Thank you!
18:35:55 From Andrew harvey: @jackson Great Point!
18:36:11 From Logan Heyerly (she/ella) HP Parent / Lent Teacher: @jackson - great question!
18:36:30 From Martha Almendarez Langland: @Jackson.. thank you.. great question.
18:41:10 From Martha Almendarez Langland: I wonder of that teacher feedback and which teachers were asked to participate…
18:42:22 From Rosie Lingo: I would like more information about accessing the teacher feedback
18:42:36 From Rosie Lingo: and more details about how that was collected.
18:43:27 From Logan Heyerly (she/ella) HP Parent / Lent Teacher: I would like to know that also, @rosie
18:43:52 From Logan Heyerly (she/ella) HP Parent / Lent Teacher: and Martha
18:45:35 From Marisa Bryman: Min-- Harrison Park families also prefer to keep the co-located program. However, there are English speaking families in the Harrison Park neighborhood.
18:45:45 From Andy Jacob (Bridger parent): thanks director bailey-- very helpful to hear that we should be considering the implications for phase 2 over the next few weeks
18:46:36 From Martha Almendarez Langland: @ Min. I find the same of the Spanish speaking focus group. Interesting that you saw the same for the Chinese group.
18:47:30 From Beth Cavanaugh, Hosford parent (she/her): Will we get clarity on how much attention we are paying to locations of DLI programs in the Kellogg Feeder pattern? I was confused from the materials presented so far.
18:47:45 From Andy Jacob (Bridger parent): I had that question, too, in reviewing the options
18:47:57 From Martha Almendarez Langland: Agreed! Same.
18:47:59 From Min Cai: Marisa, yes, there are English speaking families in HP DLI but that's still a small numbers when you look at the whole school.
18:48:00 From Andy Jacob (Bridger parent): I was assuming we're not paying attention to them

18:48:04 From Andy Jacob (Bridger parent): beyond middle school assignments
18:49:12 From Min Cai: Marisa, glad to hear that HP families also prefer to keep co-located program!
18:49:21 From Jed Roberts (FLO Analytics) (he/him): Beth, Andy, and Martha -- yes, more direction coming on those specific questions after the first breakout session.
18:49:33 From Andy Jacob (Bridger parent): great, thanks, jed
18:49:43 From Beth Cavanaugh, Hosford parent (she/her): Thanks
18:49:45 From Claire Hertz, District: @beth - yes we will review what is a phase 1 and what is a phase 2 decision
18:50:03 From Martha Almendarez Langland: Gracias.
18:50:55 From Marisa Bryman: Is there an answer to whether the breakout groups will be publicly viewable?
18:50:59 From Beth Cavanaugh, Hosford parent (she/her): Yes, thank you Dani. So important.
18:52:01 From Sondra Blair (Parent - Arleta - She/hers): I have serious concerns about how PPS is going to support the schools that are fed into Kellogg and as a result experience under-enrollment. How will those schools make up for lost FTE? How will pushing back all issues except Kellogg feeding further exacerbate that funding loss. It's not like those schools switching to K-5 and expecting to support that until Phase 2 is figured out and implicated will be a "clean cut." K-8s have ONE PE teacher, ONE music teacher. Funding loss surely will affect those schools and their FTEs in a unique way that I have yet to see addressed.
18:52:20 From Logan Heyerly (she/ella) HP Parent / Lent Teacher: Thank you Sondra!
18:53:03 From Sarah Kincaid (Arleta parent, she/her): YES, Sondra! We have talked a lot about DLI and heard many concerns, but I feel our neighborhood schools have gotten lost in the shuffle and the noise.
18:53:27 From Rosie Lingo: I would like to hear some guarantees - like under-enrolled K-5s will still get PE, Music, Art, LIbrary...etc.
18:53:28 From Sabrina Flamoe: As a principal who went from a small k-8 to a K5 I am happy to talk both the staffing imacts and process at some point.
18:53:30 From Alexandra Phan, Marysville Parent: Thanks Sondra. This has been heavy on my mind. We have an art teacher instead of music. Resources are already limited. How is this going to be bridged for a year or more?
18:53:35 From Sarah Kincaid (Arleta parent, she/her): When a school is shifted from being a K-5 to a K-8 and then back to a K-5 it has huge impacts. Every time these changes happen it has negative impacts and schools have to begin rebuilding. This goes for FTE/funding, and also for community building, parent organizing, and extracurricular programs.
18:53:37 From Beth Cavanaugh, Hosford parent (she/her): Has there been any focused feedback or analysis of feedback specifically from people in current k-8 communities? I noticed that the vast majority of survey responses were from people already in a K5/MS model feeder pattern.
18:53:59 From Andy Jacob (Bridger parent): yes, and the feedback from k-8 communities was quite different in general
18:54:08 From Alexandra Phan, Marysville Parent: @Sarah exactly!
18:54:30 From Logan Heyerly (she/ella) HP Parent / Lent Teacher: I feel like we have gotten little response every time that issue of partially filled schools has been brought up. It is very important that we

get some solid answers and a commitment to those communities to continue supporting them fairly despite the school size changes.
18:54:46 From Dee (Parent, Bridger DLI): @Beth-thanks for making that important point. The dialogue has been dominated by communities that have not had to endure the k-8 challenges...
18:54:53 From Sondra Blair (Parent - Arleta - She/hers): @Sabrina we would love to hear your feedback. Thank you.
18:55:02 From Sarah Kincaid (Arleta parent, she/her): If we are just focusing on a feeder pattern for Kellogg in Phase 1, with all other issues kicked down the road until Phase 2, what is PPS planning to do to help the newly K-5 schools when they transition in Fall of 2021? If there are no plans to adjust programs in Phase 1, how will PPS avoid schools like Creston, Arleta, and Marysville losing important funding and FTE when they are vastly under-enrolled for a year? And should they lose those things, how will PPS fast track getting them much needed FTE and funding once boundary and program changes are made for the 22/23 school year?
18:55:06 From Min Cai: Sondra, I am very interested in learning about the challenges in the neighborhood schools.
19:31:07 From Claire Hertz, District: About the staffing of schools going from K-8 to K-5, we will work with our Staffing Committee about these concerns and report back to the Guiding Coalition in a future meeting.
19:31:32 From Rosie Lingo: Thank you Claire.
19:33:52 From Lilly Windle: Thanks Martha!
19:35:04 From Lilly Windle: thanks Chris for recognizing that this is systemic
19:35:08 From Martha Almendarez Langland: @Lily.. thank you!
19:36:34 From Min Cai: Can community watch breakout discussion?
19:36:50 From Marisa Bryman HP parent: Jed said no, Min.
19:37:02 From Min Cai: Thank you Marisa.
19:37:11 From Marisa Bryman HP parent: I wish they were.
19:38:01 From Lilly Windle: Can Madison be allowed to consider adding an IB program?
19:39:06 From Jackson Weinberg | He/She | CHS student to Nathan Swoverland (Privately): Hi Nathan, For the second round of breakout rooms, could I be in the Clackamas group? They are the one group that doesn’t have a student present in their group. I would love to hear from, and have them hear from students as well.
19:41:47 From EMILY BAILEY: This may be a really ridiculous question, but why wasn't this coalition started BEFORE the building of Kellogg? I just feel like the building happened and then it was like , "ok, who is going to fill this space." As opposed to finding the need and building there. Does that make sense?
19:42:03 From Nathan Swoverland to Jackson Weinberg | He/She | CHS student (Privately): Sure thing, we will move you to that room.
19:42:41 From Andy Jacob (Bridger parent): that's more than 10 mins?
19:42:48 From Logan Heyerly (she/ella) HP Parent / Lent Teacher: 50
19:43:07 From Gail Warren: We realize in this meeting we were not abl;e to have recorded breakout rooms but we are working on that for the next meeting 12/10
19:43:51 From Sondra Blair (Parent - Arleta - She/hers): Thank you Claire. This is a huge concern for K-8 parents. Even those who recognize

the shortcomings of small K-8 programs. We need assurance that our K-5 programs will not be left behind.
19:44:25 From Beth Cavanaugh, Hosford parent (she/her): Thank you for asking that, Emily.
19:46:29 From EMILY BAILEY: Thank you for the acknowledgement, Beth.
19:47:05 From Sondra Blair (Parent - Arleta - She/hers): Didn't the DBRAC process start before the building of the school?
19:47:41 From Sondra Blair (Parent - Arleta - She/hers): I was one of the people who helped teachers get furniture out of the old building before demolition but post bond (obviously) and I feel like we had already been mired in DBRAC at that point.
19:48:07 From Sondra Blair (Parent - Arleta - She/hers): I guess you are probably asking whether something like SEGC happened before the concept of rebuilding?
19:48:47 From Claire Hertz, District: @Emily - A district usually looks at enrollment balancing about 18 -24 months before the implementation. If you do it multiple years before, the student counts change on a daily basis, and there is not as balanced of a change. We were going to begin this process in March last spring, and when the pandemic arrived, we chose to postpone. At first we thought a few weeks. We hoped to do this process in person. The informal conversations are lost when we are virtual. We postponed until fall, and still had to do it virtually. Originally there was not going to be two phases of the work - it would have been done in one six month process.
19:49:09 From EMILY BAILEY: Yes, I just wonder if this had happened prior to just plopping a building somewhere, would these issues of segregation and equity would be different.
19:49:46 From Sarah Kincaid: Yes, DBRAC was what, about 3-4 years ago?
19:49:52 From Claire Hertz, District: We owned the land, and it was a rebuild of the prior school.
19:50:06 From Sarah Kincaid: Then the planning and changes for SE were put off.
19:50:47 From Andrew harvey: @Sarah Kincaid- Which item were you referring to when you asked I share with larger group? Just saw your message
19:50:53 From EMILY BAILEY: So then if we rebuilt in the same spot, why wouldn't we rezone to what it was for the old building?
19:53:23 From Sondra Blair (Parent - Arleta - She/hers): @Emily that is a complicated discussion
19:53:38 From Beth Cavanaugh, Hosford parent (she/her): How would that work in your example, if it’s DLI? DLI instructors would not be at that location any more.
19:54:04 From Logan Heyerly (she/ella) HP Parent / Lent Teacher: I think she was saying they'd phase over by year?
19:54:05 From EMILY BAILEY: I am sure. all of this is complicated
19:54:29 From Beth Cavanaugh, Hosford parent (she/her): I get that for a neighborhood program @Logan but if DLI is in a different building, they’d have to move to access the program.
19:54:49 From Rita Moore: Kellogg had been closed for at least a decade. That's a lifetime when you
19:54:54 From Martha Almendarez Langland: Bridger is K-8 correct?
19:54:58 From Rita Moore: 're talking abuot enrollment

19:54:59 From Andy Jacob (Bridger parent): right, martha
19:55:01 From Dee (Parent, Bridger DLI): @Claire, thank you for centering that imminent issue for us
19:55:02 From Jackson Weinberg | He/She | CHS student: @Claire, from above^^ March 2020 is exactly, if not less than 18 months before the proposed opening of Kellogg, So you're saying PPS still planned start this at the last possible timeframe from the start?
19:55:10 From Sondra Blair (Parent - Arleta - She/hers): Kellogg closed in 2012
19:55:14 From Martha Almendarez Langland: So what is the classroom usage if it becomes a k-5
19:55:21 From Martha Almendarez Langland: Thanks @andy.
19:55:41 From Andy Jacob (Bridger parent): I think that depends on whether we decide to feed Spanish DLI to Kellogg next year
19:55:46 From Andy Jacob (Bridger parent): since that would solve it
19:56:06 From Dee (Parent, Bridger DLI): we have 18 classrooms (without the portables) and six additional classrooms with portables. our issue is that if the dli goes to Kellogg, what is a sensitive, fair solution for our neighborhood middle schoolers as bridger cannot sustain a 6-8 for just one class
19:56:16 From Andrew harvey: @andy would HP have DLI program?
19:56:35 From Beth Cavanaugh, Hosford parent (she/her): @Andrew HP's DLI program will not reach 6-8 by next year.
19:57:21 From Andrew harvey: So Bridger to kellogg back to hp?
19:57:39 From Martha Almendarez Langland: @ Dee… that's exactly what I thought which makes me rethink scenario 11 knowing that it is possible that if Chinese DLI to Bridger the future for room without the usage of portables would also not be sustainable long term.
19:58:06 From Martha Almendarez Langland: Oh wait.. I mean scenario 10
19:58:16 From Martha Almendarez Langland: So many scenarios! apologies.
19:58:39 From Marisa Bryman HP parent: Here is the frustrating thing. Bridger is located barely more than half a mile from Harrison Park. So if we decide that Bridger feeds to Kellogg in order to solve this (huge) problem for one year, then next year we're left with a Bridger community who (fairly) wonder why they should have to make changes AGAIN a year later if it makes more sense for phase 2 for them to feed to HP?
19:59:08 From Sondra Blair (Parent - Arleta - She/hers): @Marisa - No school community should go through that. It's unacceptable.
19:59:08 From Logan Heyerly (she/ella) HP Parent / Lent Teacher: So options A&B really have the same feeder pattern though, right? Just the K-5 DLI is a different place?
19:59:20 From Dee (Parent, Bridger DLI): thank you everyone
19:59:48 From Beth Cavanaugh, Hosford parent (she/her): I have a concern about CSS placement—we have not been given criteria around a site, but by determining Kellogg feeders without this information are we eliminating options for CSS?
20:00:02 From Martha Almendarez Langland: Agree @Beth
20:00:11 From Marisa Bryman HP parent: Yes, we are, Beth.
20:01:15 From Sarah Kincaid: While I'm pleased to see the six "options" or feeder patterns seem to go back and take into account scenarios that were not just the final three taken to the Open House, it

still does seem incredibly random, and it's hard to put the feeder patterns together with the larger picture of what will need to happen in Phase 2.
20:01:15 From Beth Cavanaugh, Hosford parent (she/her): Can we get an explanation of why all of the scenarios that show Lent as a co-located program have either 1 or 3 strands of Spanish Immersion there, when we have determined that single strands should be avoided and that the building can support balanced co-location?
20:02:19 From Andrew harvey: it would be great to have the overview of the scenarios provided to everyone, so we hear the same thing. It would also help to understand the merits for each feeder pattern and why 6 feeder patterns are being presented. Is that possible?
20:02:31 From Beth Cavanaugh, Hosford parent (she/her): Yes, what @Andrew said
20:02:35 From Logan Heyerly (she/ella) HP Parent / Lent Teacher: Yeah, why can't the 2 strands at bridger be split to the two other schools?
20:02:53 From Martha Almendarez Langland: @Beth. Thanks.
20:03:09 From Martha Almendarez Langland: @Logan… I agree.. that would make sense..
20:03:14 From Min Cai: Agree with Andrew.
20:03:17 From Beth Cavanaugh, Hosford parent (she/her): Or consider Bridger as a 2-strand Spanish Immersion school, creating less disruption since Spanish Immersion is already there, and the building can support two strands without portables
20:03:42 From Andy Jacob (Bridger parent): it would be a disruption on top of a disruption to split the strands
20:03:49 From Carissa Harrison: @Logan. Atkinson can only hold 3 strands, so that would make a single strand of ES there.
20:03:52 From Andy Jacob (Bridger parent): and how you do that raises serious equity questions
20:04:17 From Martha Almendarez Langland: True @Andy..
20:04:22 From Logan Heyerly (she/ella) HP Parent / Lent Teacher: @Carissa - Ah. Thanks
20:51:01 From Logan Heyerly (she/ella) HP Parent / Lent Teacher: Is the end of session survey link being emailed?
20:54:16 From Megan Salvador: Meeting Eval https://forms.gle/NaEB51KkWd1vHwSs8
20:56:51 From Beth Cavanaugh, Hosford parent (she/her): Can we get some help understanding how each of these would impact potential enrollment at Harrison Park?
20:57:49 From Beth Cavanaugh, Hosford parent (she/her): I worry that 4 feeders + Spanish DLI at Kellogg could negatively impact Harrison Park’s enrollment.
20:58:43 From Beth Cavanaugh, Hosford parent (she/her): Agreed @Sondra, as well as negatively impacting Lane and Harrison Park
20:58:49 From Sarah Kincaid: @Sondra, thanks for mentioning the overcrowding! That's info from back when DBRAC was working.
20:59:28 From Sabrina Flamoe Vestal Principal: Yes seems 3 feeders to Kellogg is a good guide
20:59:58 From Dee (Parent, Bridger DLI): also, just want to point out that neighborhood boundaries are not necessarily indicative of where students in that school are coming from. A lot of bridger students also live adjacent or close to adjacent to Kellogg. A lot of this will

hopefully be address when boundaries for the individual schools are redone?
21:01:23 From Andy Jacob (Bridger parent): right, we discussed that in our group, too--that there's an assumption will all this that boundaries will change so that in future years the feeder patterns feel more cohesive
21:02:51 From Beth Cavanaugh, Hosford parent (she/her): Can we have a way to discuss these scenarios between meetings?
21:03:00 From Jackson Weinberg | He/She | CHS student: With B rising to the top, I wanted to just mention that spin feeder patterns have a definite negative impacts on students. Not only their mental health, but now their friends and neighbors could be moving to different middle schools from the same elementary school.
21:03:01 From Andy Jacob (Bridger parent): I would love that
21:03:03 From Andy Jacob (Bridger parent): we need a slack or something
21:03:15 From Megan Salvador: Meeting Eval https://forms.gle/NaEB51KkWd1vHwSs8
21:03:18 From Sarah Kincaid: We really do need a way to discuss between meetings that is better than long email chains.
21:03:20 From Beth Cavanaugh, Hosford parent (she/her): I feel like we're barely getting started on this thought process and the email chain is not a useful way to do that
21:03:34 From Andy Jacob (Bridger parent): we discussed that in our group Jackson and were struggling to find a way to avoid it with that one strand at atkinson
21:03:38 From Martha Almendarez Langland: @Sarah.. that would be fantacstic.
21:03:42 From Andy Jacob (Bridger parent): and perhaps the hope that one way or another it would not be unbalanced after phase 2
21:03:44 From Beth Cavanaugh, Hosford parent (she/her): A google doc where we could each share ideas and implications about the options would be super helpful
21:03:45 From Amy Kleiner: @jackson I brought that up in our small group. Agree.
21:04:04 From Claire Hertz, District: We will create a tool in Google and send it out
21:04:08 From Andy Jacob (Bridger parent): thanks claire
21:04:13 From Alexandra Phan, Marysville Parent: Thanks Claire
21:04:14 From Claire Hertz, District: For you to connect in between meetings
21:04:14 From Sondra Blair (Parent - Arleta - She/hers): Thanks Claire
21:04:18 From Martha Almendarez Langland: @agree with Jackson and I wonder what SEL systems can be set in place for this.
21:04:19 From Beth Cavanaugh, Hosford parent (she/her): Thank you Claire!
21:04:38 From Sondra Blair (Parent - Arleta - She/hers): http://bit.do/SECoalition
21:04:56 From Sondra Blair (Parent - Arleta - She/hers): Worked for me
21:04:59 From Sondra Blair (Parent - Arleta - She/hers): Just click
21:05:55 From Megan Salvador: https://www.pps.net/Page/13615

21:06:25 From Dee (Parent, Bridger DLI): a group communication between meetings would be wonderful