

**PLANNED COURSE STATEMENT**  
**2013-2014 Academic Year**

**Department:** World Languages

**Grade Level:** 9-12

**Course Title:** Latin I

**Number of Credits:** One

**Length of Course:** Two Semesters

**Required/Elective/Selective:** Elective

**Prerequisite (if any):** None

**Course Overview:** Latin I introduces both the language and the culture of the ancient Romans with an emphasis on the strong link between that language and languages of today. Taught continuously for more than two thousand years, Latin forms the basis of numerous modern languages in grammar and vocabulary, as well as word foundations used in both science and law. Students will develop some speaking and listening skills, but emphasis will be on written expression and reading skills, especially vocabulary and syntax.

**Course Resources:** Textbook: *Ecce Romani I*, Longman Publishing Group, 1995; Digital Edition, 2013; SPQR (app); VHS/DVDs include *I, Claudius*, 1977, Public Television Series (unrated)

**Expected Learner Activities:** As with the study of any language, this course will put great emphasis on the learning of Latin vocabulary, grammar, and syntax. Daily exercises in memorization and translation will be essential. Students will maintain all daily work and will be responsible for complete notes on lectures and additional resources used. All work will be completed on time.

**Anticipated Learner Outcomes:** In Latin I, students will learn parts of speech, declensions of nouns and adjectives, conjugations of verbs, structure of sentences, cases and how they work in a fully inflected language. They will also study the ancient Romans, their way of life, their culture, their influence.

Students will be expected to listen critically and to be able to read critically and effectively. They will also have numerous opportunities to demonstrate excellent communication skills in both verbal and written forms. Projects and final presentations will require the ability to evaluate and utilize a variety of appropriate resources.

**Procedure for Learner Evaluation:** Students will be evaluated by analysis of daily work, regular examinations, oral presentations, and a final research project.

**Suggested Division of Course Content (indicate by quarter):**

**Quarter One:**

Parts of Speech: Nouns, adjectives, verbs/Verbs: introduction to word endings/Subject and Direct Object: introduction of cases/Verbs: transitive and intransitive/Verbs: usage of infinitives/Gender: Nouns and adjectives/Nouns: cases and declensions (nominative and accusative)

**Quarter Two:**

Verbs: persons/Nouns: cases and declensions (vocative, accusative, genitive, dative, and ablative)/Verbs: conjugations and tenses/Nouns: 3<sup>rd</sup> declension/Adverbs/Verbs: imperfect tense and irregular verbs

**Quarter Three:**

Nouns: neuter / Numerals and numbers / Nouns and adjectives: agreement analysis / Adjectives: 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> declensions / Verbs: perfect tense and principal parts / Subordinate clauses with the infinitive

**Quarter Four:**

Nouns: dative and ablative cases / Verbs: future tense / Verbs: intransitive compounds / Verbs: pluperfect and future perfect tenses / Nouns: 4<sup>th</sup> and 5<sup>th</sup> declensions / Demonstrative Adjectives and Pronouns / Pronouns: personal and reflexive

**PLANNED COURSE STATEMENT**  
**2013-2014 Academic Year**

**Department:** World Languages

**Grade Level:** 9-12

**Course Title:** Latin II

**Number of Credits:** One

**Length of Course:** Two Semesters

**Required/Elective/Selective:** Elective

**Prerequisite (if any):** Latin I

**Course Overview:** Latin II continues the study of language skills and cultural and historic links begun in Latin I, with continued emphasis on vocabulary and grammar. Increased reading fluency will enable students to begin reading original writings.

**Course Resources:** Textbook: *Ecce Romani II*, Longman Publishing Group, 1995; Digital Edition, 2013; SPQR (app); VHS/DVDs include the films *Ben Hur* (1959), *Quo Vadis* (1951), and *Spartacus* (2004, USA), A&E Productions *Hail Caesar! (Lives of the Roman Emperors)*, History Channel Productions *Julius Caesar's Rome*

**Expected Learner Activities:** As with the study of any language, this course will put great emphasis on the learning of Latin vocabulary, grammar, and syntax. Daily exercises in memorization and translation will be essential. Students will maintain all daily work and will be responsible for complete notes on lectures and additional resources used. All work will be completed on time.

**Anticipated Learner Outcomes:** In Latin II, students will continue the process begun in Latin I. They will work with parts of speech, declensions of nouns and adjectives, conjugations of verbs, structure of sentences, cases in an ever increasingly sophisticated manner. They will also continue their study of the ancient Romans, their way of life, their culture, their influence on the subsequent centuries to the present.

Students will be expected to listen critically and to be able to read critically and effectively. They will also have numerous opportunities to demonstrate excellent communication skills in both verbal and written forms. Projects and final presentations will require the ability to evaluate and utilize a variety of appropriate resources.

**Procedure for Learner Evaluation:** Students will be evaluated by analysis of daily work, regular examinations, oral presentations, and a final research project.

**Suggested Division of Course Content (indicate by quarter):**

**Quarter One:**

Relative pronouns and relative clauses/Interrogative pronouns/Indefinite adjectives/Verbs: active and passive voice/Historic Present/Verbs: Present Passive Infinitives/Demonstrative

adjectives and pronouns/Verbs: Perfect, Pluperfect, and Future Perfect Passive/Verbs: Perfect Passive Participles/ Adjectives (regular and irregular): Positive, Comparative, Superlative

**Quarter Two:**

Adverbs: Positive, Comparative, Superlative/Dates/Verbs: Deponents/Numbers/Place and Time Clues/Verbs: Semi-deponent/Present Participles/Verbs: Perfect Active Infinitives

**Quarter Three:**

Verbs: Subjunctive, Imperfect and Pluperfect Active/Subordinate Clauses with the Subjunctive/Verbs: Subjunctive, Imperfect and Pluperfect Passive/Verbs: Perfect Passive Participles/**Ablative Absolute**/Verbs: Future Active Participles/Accusative with the Infinitive/Verbs: Irregulars in All Forms

**Quarter Four:**

Verbs: Present and Perfect Subjunctive/Sequence of Tenses/Indirect Command/Impersonal Verbs/Purpose Clauses/Proper use of *ut*

## LATIN I SYLLABUS

Latin I - Syllabus  
2013-2014 Academic Year  
Mr. Reinbold

Department: World Languages  
Course Title: Latin I  
Length of Course: Two Semesters  
Prerequisite: None

Grade Level: 9-12  
Number of Credits: One

**Course Overview:** Latin I introduces both the language and the culture of the ancient Romans with an emphasis on the strong link between that language and languages of today. Taught continuously for more than two thousand years, Latin forms the basis of numerous modern languages in grammar and vocabulary, as well as word foundations used in both science and law. Students will develop some speaking and listening skills, but emphasis will be on written expression and reading skills, especially vocabulary and syntax.

**Course Resources:** Textbook: *Ecce Romani I*, Longman Publishing Group; accompanying Activities Workbook; VHS/DVDs include *I, Claudius*, 1977 Public Television Series (unrated); A&E Productions, "Biography: Lives of the Roman Emperors."

**Expected Learner Activities:** As with the study of any language, this course will put great emphasis on the learning of Latin vocabulary, grammar, and syntax. Daily exercises in memorization and translation will be essential. Students will maintain all daily work and will be responsible for complete notes on lectures and additional resources used. **All work will be completed on time.**

**Anticipated Learner Outcomes:** In Latin I, students will learn parts of speech, declensions of nouns and adjectives, conjugations of verbs, structure of sentences, cases and how they work in a fully inflected language. They will also study the ancient Romans, their way of life, their culture, their influence.

Students will be expected to listen critically and to be able to read critically and effectively. They will also have numerous opportunities to demonstrate excellent communication skills in both verbal and written forms. Projects and final presentations will require the ability to evaluate and utilize a variety of appropriate resources.

**Procedure for Learner Evaluation:** Students will be evaluated by analysis of daily work, regular examinations, oral presentations, and a final research project.

### School Grading Scale:

100 or above =A+	99-92=A	91-90=A-	89-88=B+	
87-82=B	81-80=B-	79-78=C+	77-72=C	71-70=C-
69-68=D+	67-62=D	61-60=D-	Below 60=F	

### Semester grades will be calculated as follows:

- 40% 1<sup>st</sup> Quarter

- 40% 2<sup>nd</sup> Quarter
- 20% Research Paper Presentation/Final Exam

### **Division of Course Content (by quarter):**

#### **Quarter One:**

Parts of Speech: Nouns, adjectives, verbs/Verbs: introduction to word endings/Subject and Direct Object: introduction of cases/Verbs: transitive and intransitive/Verbs: usage of infinitives/Gender: Nouns and adjectives/Nouns: cases and declensions (nominative and accusative)

#### **Quarter Two:**

Verbs: persons/Nouns: cases and declensions (vocative, accusative, genitive, dative, and ablative)/Verbs: conjugations and tenses/Nouns: 3<sup>rd</sup> declension/Adverbs/Verbs: imperfect tense and irregular verbs

#### **Quarter Three:**

Nouns: neuter/Numerals and numbers/Nouns and adjectives: agreement analysis/Adjectives: 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> declensions/Verbs: perfect tense and principal parts/Subordinate clauses with the infinitive

#### **Quarter Four:**

Nouns: dative and ablative cases/Verbs: future tense/Verbs: intransitive compounds/Verbs: pluperfect and future perfect tenses/Nouns: 4<sup>th</sup> and 5<sup>th</sup> declensions/Demonstrative Adjectives and Pronouns/Pronouns: personal and reflexive

### **Classroom Expectations/ Learning Environment Rules**

- Each student will come to class prepared for the day's work.
- A folder is needed to keep track of handouts and notes.
- Assignments are posted on the calendar in the classroom and on the board in the front of the room. Students are expected to note the work requirements in their Day Planner.
- If a student has an excused absence, she has an equal number of days to make up the work or tests.
- Work is due on the date posted and when called for at the beginning of class.
- Late work receives one full grade drop (for each day) after the block in which the student is registered. Work turned in at the end of the day is still one day late.
- It is the student's responsibility to keep track of her grades. If there are questions concerning grades they must be addressed outside of class time.
- Because the classroom is a place of learning, kindly leave distractions (makeup, CD players, **cell phones**, etc.) outside
- Food and drink will be consumed outside of class. Water bottles may be brought into class.
- **Be on time.**
- 3 tardies will result in detention according to school policy.

## LATIN II SYLLABUS

Latin II - Syllabus  
2013-2014 Academic Year  
Mr. Reinbold

Department: World Languages  
Course Title: Latin II  
Length of Course: Two Semesters

Grade Level: 10-12  
Number of Credits: One  
Prerequisite: None

**Course Overview:** Latin II continues both the language and the culture of the ancient Romans begun in Latin I with an emphasis on the strong link between that language and languages of today. Taught continuously for more than two thousand years, Latin forms the basis of numerous modern languages in grammar and vocabulary, as well as word foundations used in both science and law. Students will develop some speaking and listening skills, but emphasis will be on written expression and reading skills, especially vocabulary and syntax.

**Course Resources:** Textbook: *Ecce Romani II*, Longman Publishing Group; accompanying Activities Workbook; VHS/DVDs include A&E production *Hail Caesar*, *Life and Times of the Roman Emperors*; History Channel production *Julius Caesar's Rome*; *Spartacus* (Universal, 1960); *Ben Hur* (Warner Bros., 1959)

**Expected Learner Activities:** As with the study of any language, this course will put great emphasis on the learning of Latin vocabulary, grammar, and syntax. Daily exercises in memorization and translation will be essential. Students will maintain all daily work and will be responsible for complete notes on lectures and additional resources used. **All work will be completed on time.**

**Anticipated Learner Outcomes:** In Latin II, students will learn parts of speech, declensions of nouns and adjectives, conjugations of verbs, structure of sentences, cases and how they work in a fully inflected language. They will also study the ancient Romans, their way of life, their culture, their influence.

Students will be expected to listen critically and to be able to read critically and effectively. They will also have numerous opportunities to demonstrate excellent communication skills in both verbal and written forms. Projects and final presentations will require the ability to evaluate and utilize a variety of appropriate resources.

**Procedure for Learner Evaluation:** Students will be evaluated by analysis of daily work, regular examinations, oral presentations, and a final project.

### School Grading Scale:

100 or above =A+	99-92=A	91-90=A-	89-88=B+	
87-82=B	81-80=B-	79-78=C+	77-72=C	71-70=C-
69-68=D+	67-62=D	61-60=D-	Below 60=F	

### Semester grades will be calculated as follows:

- 40% 1<sup>st</sup> Quarter

- 40% 2<sup>nd</sup> Quarter
- 20% Final Presentation/Final Exam

**Division of Course Content (by quarter):**

**Quarter One:**

Relative Pronouns and Clauses; Indefinite Adjectives; Interrogative Pronouns; Historic Present; Verbs, Active and Passive Voices; Present Passive Infinitives; Demonstrative Adjectives and Pronouns; Adjectives in Positive, Comparative, and Superlative Degrees

**Quarter Two:**

Adverbs in Positive, Comparative, and Superlative; Dates; Deponent Verbs; Numbers; Place Clues; Semi-deponent Verbs; Present Participles; Verbs, Perfect Active Infinitive

**Quarter Three:**

Verbs, Imperfect and Pluperfect Subjunctive Active; Subordinate Clauses with the Subjunctive; Verbs, Imperfect and Pluperfect Subjunctive Passive; Verbs, Perfect Passive Participles; Ablative Absolute; Verbs, Future Active Participles; Irregular Verbs;

**Quarter Four:**

Verbs, Present and Perfect Subjunctive; Proper Sequence of Tenses; Indirect Command; Impersonal Verbs; Purpose Clauses; Historic Events and Persons

**Classroom Expectations/ Learning Environment Rules**

- Each student will come to class prepared for the day's work.
- A folder is needed to keep track of handouts and notes.
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- If a student has an excused absence, she has an equal number of days to make up the work or tests.
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