

**Wilson High School**  
**2015-2016 Sophomore Forecast Sheet**

Class of 2018

Forecasting provides you with the opportunity to identify the *core* courses required for you to graduate as well as *elective* courses available to you that can both enhance and support your school experience. PPS requires 24 credits to graduate. A full schedule of eight classes provides you with the opportunity to take maximum advantage of the educational opportunities available to you. You should carefully review the list of courses available; consult with your parents and counselor as needed, and select eight courses along with alternate course choices that meet your educational goals.

**Courses with an asterisk (\*) have prerequisites.**

**Courses with a pound sign (#) need a teacher to initial.**

**Counselor**

- \_\_\_\_\_ Brown
- \_\_\_\_\_ Fleming
- \_\_\_\_\_ Milford
- \_\_\_\_\_ Wolff

**Case Manager**

- \_\_\_\_\_ Price (2899E)
- \_\_\_\_\_ Root (2899R)
- \_\_\_\_\_ Rader (2899C)
- \_\_\_\_\_ Danielson (2899D)
- \_\_\_\_\_ Whatmore (2899W)

**English (4 credits required)**

- \_\_\_\_\_ English 3-4 (10021/2)
- \_\_\_\_\_ English 3-4 Honors (1002HN)

**Social Studies (3 credits required)**

- 1.0 – Modern World History – usually 9<sup>th</sup> grade
- 1.0 – US History – usually 10<sup>th</sup> grade
- 0.5 – US Government; 0.5 – Economics – 12<sup>th</sup> grade

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- \_\_\_\_\_ US History 1-2 (27211/2)
  - \_\_\_\_\_ AP US History 1-2 (2725AP1/2) \*  
 (only for students approved for advancement – must fill out a Program Exemption Petition available in the counseling office)

**Science (3 credits required)**

- \_\_\_\_\_ Chemistry (17211/2) \*
- \_\_\_\_\_ Foundation of Physics and Chemistry (17031/2)

**Math (3 credits required)**

- \_\_\_\_\_ Algebra 1-2 (2031CC1/2)
- \_\_\_\_\_ Geometry 1-2 (2034CC1/2) \*
- \_\_\_\_\_ Bridge to Adv. Algebra 3-4 (2044)\*
- \_\_\_\_\_ Advanced Algebra 3-4 (20411/2) \*
- \_\_\_\_\_ FST: Functions/Statistics/Trig (2062FST1/2) \*
- \_\_\_\_\_ Pre-calculus (20531/2) \*
- \_\_\_\_\_ Pre-calculus with Geometry (2037PG1/2)  
 (compacted math students only – teacher has the list)
- \_\_\_\_\_ AP Statistics (2063AP1/2) \*
- \_\_\_\_\_ AP Calculus AB (2058AP1/2) \*
- \_\_\_\_\_ AP Calculus BC (2059AP1/2) \*

**Physical Education/Health**

- \_\_\_\_\_ PE 1-2 (2301)
- \_\_\_\_\_ Weight Training (23221/2) \*
- \_\_\_\_\_ Weights Training (Women) (2322W1/2)
- \_\_\_\_\_ Dance 1-2 (Beginning) (1101DA1/2) \*
- \_\_\_\_\_ Dance 3-4 (Intermediate) (1101DB1/2) \*
- \_\_\_\_\_ Dance 5-6 (Advanced) (1101DC1/2) \*

- \_\_\_\_\_ Cardio-Blast (2313CB) \* SEMESTER ONLY
- \_\_\_\_\_ Mindful Studies 1 (2399MA) \* SEMESTER ONLY
- \_\_\_\_\_ Mindful Studies 2 (2399MB) \* SEMESTER ONLY
- \_\_\_\_\_ Team Sports (2311TS) \*- SEMESTER ONLY
- \_\_\_\_\_ Health (1401) SEMESTER ONLY
- \_\_\_\_\_ Exercise Sci/Sports Med (1402ES) SEMESTER ONLY
- \_\_\_\_\_ Nutrition and Wellness (1401HW) SEMESTER ONLY

**World Language**

- \_\_\_\_\_ French 1-2 (1205A1/2)
- \_\_\_\_\_ French 3-4 (1205B1/2) \*
- \_\_\_\_\_ French 5-6 (1205C1/2) \*
- \_\_\_\_\_ French 7-8 (1205D1/2) \*
- \_\_\_\_\_ French 9-10 (1205E1/2) \*
- \_\_\_\_\_ Spanish 1-2 (1201A1/2)
- \_\_\_\_\_ Spanish 3-4 (1201B1/2) \*
- \_\_\_\_\_ Spanish 5-6 (1201C1/2) \*
- \_\_\_\_\_ Spanish 7-8 (1201D1/2) \*
- \_\_\_\_\_ AP Spanish Language (1202AP1/2) \*
- \_\_\_\_\_ American Sign Language (1281A1/2)
- \_\_\_\_\_ American Sign Language 3-4 (1281B1/2)\*

Name: \_\_\_\_\_

ID#: \_\_\_\_\_

**For Office Use Only**

IEP 504 ELL

English \_\_\_\_\_

(Social Studies) \_\_\_\_\_

Science \_\_\_\_\_

Math \_\_\_\_\_

1) \_\_\_\_\_

2) \_\_\_\_\_

3) \_\_\_\_\_

4) \_\_\_\_\_

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 Case Manager \_\_\_\_\_

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 Alternate Electives

1) \_\_\_\_\_

2) \_\_\_\_\_

**Performing Arts**

- \_\_\_\_\_ Intro to Theatre Arts (1112TA1/2)
- \_\_\_\_\_ Acting Fundamentals (1113AAF1/2)\* #

Wilson Forecast Guide: [www.pps.k12.or.us/schools/wilson](http://www.pps.k12.or.us/schools/wilson)

- \_\_\_\_\_ Acting:Film/OneActs (1113FOA1/2)\* # \_\_\_\_\_
- \_\_\_\_\_ Acting:Classical/Modern (1113CCM1/2)\* # \_\_\_\_\_
- \_\_\_\_\_ Acting:Musical/Realism (1113MR1/2)\* # \_\_\_\_\_
- \_\_\_\_\_ Adv Acting Concepts (1113DAC1/2) \* # \_\_\_\_\_
- \_\_\_\_\_ Stagecraft: Fundamentals (1114ASC1/2)
- \_\_\_\_\_ Stagecraft: Practicum (1114BSC1/2)\*# \_\_\_\_\_
- \_\_\_\_\_ Styling: Fundamentals (1114AST1/2)
- \_\_\_\_\_ Styling: Practicum (1114BST1/2)\*# \_\_\_\_\_
- \_\_\_\_\_ Concert Band 1-2 (1122CT1/2)\*
- \_\_\_\_\_ Symphonic Band 3-4 (1122SY1/2)\*# \_\_\_\_\_
- \_\_\_\_\_ Jazz Band (11251/2) audition required
- \_\_\_\_\_ Beginning Guitar 1-2 (1128A1/2)
- \_\_\_\_\_ Intermediate Guitar 3-4 (1128B1/2)\* # \_\_\_\_\_
- \_\_\_\_\_ Chamber Orchestra (1124CO1/2) \* # \_\_\_\_\_
- \_\_\_\_\_ Wilson Men (Choir) (1130WM1/2)
- \_\_\_\_\_ Wilson Women (Choir) (1130WW1/2)
- \_\_\_\_\_ Wilsingers (Choir) (1130C1/2) \* audition required
- \_\_\_\_\_ WAVE (Choir) (1131D) \* audition required

- \_\_\_\_\_ Algebra Support (0832A1/2) # \_\_\_\_\_
- \_\_\_\_\_ Geometry Support (0832G1/2) # \_\_\_\_\_
- \_\_\_\_\_ Adv. Algebra Support (0832AA1/2) # \_\_\_\_\_
- Other Electives**
- \_\_\_\_\_ Study Hall (08331/2)
- \_\_\_\_\_ Virtual Scholars (0803VS)
- \_\_\_\_\_ Leadership (08411/2) \* (teacher supplies the list)
- \_\_\_\_\_ Peer Helper (0823PH1/2) – in Life-skills classroom
- \_\_\_\_\_ Teacher Assistant (08211/2) – space holder
- \_\_\_\_\_ Lab Assistant (0823LAB1/2) # \_\_\_\_\_
- \_\_\_\_\_ Library Assistant (08251/2)
- \_\_\_\_\_ Counseling Ctr. Assistant (0822C1/2)
- \_\_\_\_\_ Studio Art Tech (0823ST1/2) \* # \_\_\_\_\_

**Fine Arts**

- \_\_\_\_\_ Draw-Paint-Print (1162A1/2)
- \_\_\_\_\_ 3-D Design (11631/2)
- \_\_\_\_\_ Advanced Art (1162B1/2) \*
- \_\_\_\_\_ Ceramics (1164A1/2)
- \_\_\_\_\_ Adv. Ceramics \* (1164B1/2) # \_\_\_\_\_
- \_\_\_\_\_ Visual Art-Photo (1189VP1/2)
- \_\_\_\_\_ Adv. Art: Photography (1189B1/2)\* # \_\_\_\_\_
- \_\_\_\_\_ AP Art History (1153AP1/2) \*

**Marketing**

- \_\_\_\_\_ Intro to Marketing 1-2 (1823MA1/2)
- \_\_\_\_\_ Intro to Sports Marketing 1-2 (1823SMA1/2)
- \_\_\_\_\_ Advanced Marketing 3-4 (1823MB1/2) \*
- \_\_\_\_\_ Marketing Special Projects (1823MP1/2) \*

**Technical Arts**

- \_\_\_\_\_ Architecture 1-2 (0703A1/2)
- \_\_\_\_\_ Architecture 3-4 (0703B1/2) \*
- \_\_\_\_\_ Woodworking/Metal shop 1-2 (0417A1/2)
- \_\_\_\_\_ Woodworking/Metal shop 3-4 (0417B1/2) \*
- \_\_\_\_\_ Sound Engineering (1149SE1/2)
- \_\_\_\_\_ Video Production 1-2 (1172VA1/2)
- \_\_\_\_\_ Video Production 3-4 (1172VBCL1/2) \*
- \_\_\_\_\_ Digital Media Design and Production 1-2(111531/2)
- \_\_\_\_\_ Digital Media Design and Production 3-4(11153B1/2) \*
- \_\_\_\_\_ Digital Media Special Effects (0315SE) SEMSTER ONLY
- \_\_\_\_\_ Digital Media Web Design (11153W1/2)

**Computer Science**

- \_\_\_\_\_ Computer Sci 1-2 (0397A1/2)
- \_\_\_\_\_ Computer Sci 3-4 (0397HNB1/2) \* # \_\_\_\_\_
- \_\_\_\_\_ Computer Sci 5-6 (0397HNC1/2) \* # \_\_\_\_\_
- \_\_\_\_\_ Math Mod & Dyn Sys (2069A1/2) \* # \_\_\_\_\_

**English Language Learning (ELL) Curriculum**

ELL Teachers will help with this section.

- \_\_\_\_\_ ELD 1 (1061AEL1/2-1<sup>st</sup>year)
- \_\_\_\_\_ Language Arts E1 (1009ABS1/2-ELPA 1)
- \_\_\_\_\_ ELD 2 (1061BEL1/2-2<sup>nd</sup> year)
- \_\_\_\_\_ Language Arts E2 (1009BBS1/2-ELPA 2)
- \_\_\_\_\_ ELD 3 (1061CEL1/2-ELPA 3)
- \_\_\_\_\_ ELD 4 (1061DEL1/2-ELPA 4)

ELPA Score
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**Publications**

- \_\_\_\_\_ Newspaper (1903NP1/2)\* # \_\_\_\_\_
- \_\_\_\_\_ Yearbook (Jr.Troyan) (1905A1/2)
- \_\_\_\_\_ Yearbook (Troyan) (1905B1/2) \* # \_\_\_\_\_

**Special Education Support**

- \_\_\_\_\_ Academic Support (Counselor puts in computer)
- \_\_\_\_\_ (2802JR) – Rader
- \_\_\_\_\_ (2802DR) – Root
- \_\_\_\_\_ (2802EP) – Price
- \_\_\_\_\_ (2802AD) – Danielson
- \_\_\_\_\_ Social Skills (2806CB1/2)
- \_\_\_\_\_ Academic Support – Reading H (2802R1/2)
- \_\_\_\_\_ Academic Support – Reading L (2802RL1/2)
- \_\_\_\_\_ Pre-Algebra (20121/2)

**Teacher recommended support classes:**

I have reviewed the Course Guide and discussed my course selections with my parent or guardian. I understand my second semester grades this school year could impact my final schedule for next year. I have made my choices thoughtfully and I understand that I will not be allowed to make changes (other than level changes) in the Fall. Course offerings and staffing decisions are based upon student forecasting.

_____ Student signature (required)	_____ Student cell
_____ Student e-mail	
_____ Parent signature (required)	_____ Parent phone
_____ Parent e-mail	

**Late Arrival/Early Release Request**

I am on track to graduate and aware of the opportunity to take eight classes. I am also aware that, although I may be requesting a certain time period off, it may not be possible to accommodate the specific request.

Student Signature \_\_\_\_\_

Requested period(s) off:

- |                                     |                                     |
|-------------------------------------|-------------------------------------|
| _____<br>2952A1/2 – 1 <sup>st</sup> | _____<br>2952T1/2 – 3 <sup>rd</sup> |
| _____<br>2952B1/2 – 5 <sup>th</sup> | _____<br>2952V1/2 – 4 <sup>th</sup> |
| _____<br>2952C1/1 – 2 <sup>nd</sup> | _____<br>2952U1/2 – 7 <sup>th</sup> |
| _____<br>2952D1/2 – 6 <sup>th</sup> | _____<br>2952W1/2 – 8 <sup>th</sup> |

**Parent Communication/Signature Required**

By signing below I give my permission for my student to have one or more unstructured periods in the school day. I am aware of the opportunity to take eight classes and my student is on track for graduation. I am aware that my student is not in the immediate control of the school or district and will not hold the school or district responsible or liable for situations or incidents that may arise because of choices made by my student when not under direct supervision. I am aware that limited class offerings may impact the time requested.

Parent Signature \_\_\_\_\_