

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Sabin



Percent of Students by Achievement Level

Total Students Eligible for Testing	332
Total Students Tested	307
Total Students Included in State Accountability†	297

ELA Overall Achievement

Students



% Tested
92.5%
(N=307)



% Not Tested
7.5%
(N=25)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	12%	18%	19%	51%		74
Grade 4	11%	14%	25%	51%		65
Grade 5	14%	18%	35%	33%		66
Grade 6	15%	19%	41%	26%		27
Grade 7	16%	12%	40%	32%		25
Grade 8	10%	15%	43%	33%		40
Grade 11						

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	46%	26%	23%	5%		57
Hispanic	4%	28%	32%	36%		25
Multiple	15%	20%	28%	38%		40
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	2%	10%	34%	54%		169

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	35%	29%	22%	14%		51
SPED	33%	20%	40%	7%		30
TAG	0%	3%	25%	71%		63

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	8%	13%	25%	54%		153
Male	17%	19%	37%	27%		144

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Sabin



Percent of Students by Achievement Level

Total Students Eligible for Testing	332
Total Students Tested	307
Total Students Included in State Accountability†	295

ELA Claim 1: Reading Achievement

Students



% Tested
92.5%
(N=307)



% Not Tested
7.5%
(N=25)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	16%	16%	18%	50%	74
Grade 4	12%	11%	20%	57%	65
Grade 5	17%	13%	33%	38%	64
Grade 6	19%	15%	30%	37%	27
Grade 7	8%	24%	40%	28%	25
Grade 8	8%	18%	40%	35%	40
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	47%	21%	23%	9%	57
Hispanic	4%	32%	32%	32%	25
Multiple	13%	20%	35%	33%	40
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	4%	8%	28%	60%	167

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	33%	24%	27%	16%	51
SPED	32%	14%	36%	18%	28
TAG	0%	3%	32%	65%	63

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	11%	13%	24%	53%	152
Male	17%	17%	31%	34%	143

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Sabin



Percent of Students by Achievement Level

Total Students Eligible for Testing	332
Total Students Tested	307
Total Students Included in State Accountability†	295

ELA Claim 2: Writing Achievement

Students



% Tested
92.5%
(N=307)



% Not Tested
7.5%
(N=25)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	14%	19%	27%	41%		74
Grade 4	14%	18%	23%	45%		65
Grade 5	16%	16%	34%	34%		64
Grade 6	22%	19%	30%	30%		27
Grade 7	16%	16%	44%	24%		25
Grade 8	20%	13%	33%	35%		40
Grade 11						

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	42%	23%	25%	11%		57
Hispanic	12%	28%	36%	24%		25
Multiple	25%	18%	23%	35%		40
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	5%	13%	34%	48%		167

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	37%	27%	22%	14%		51
SPED	39%	25%	18%	18%		28
TAG	2%	11%	27%	60%		63

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	11%	11%	30%	49%		152
Male	22%	24%	31%	24%		143

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Sabin

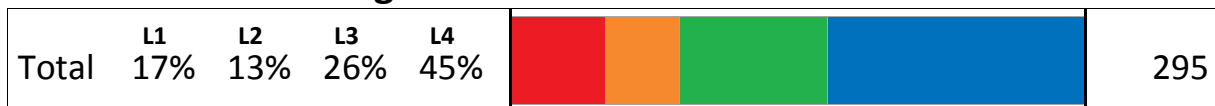


Percent of Students by Achievement Level

Total Students Eligible for Testing	332
Total Students Tested	307
Total Students Included in State Accountability†	295

ELA Claim 3: Listening Achievement

Students



% Tested
92.5%
(N=307)



% Not Tested
7.5%
(N=25)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	19%	12%	14%	55%	74
Grade 4	9%	11%	28%	52%	65
Grade 5	27%	9%	27%	38%	64
Grade 6	11%	22%	30%	37%	27
Grade 7	16%	28%	28%	28%	25
Grade 8	13%	8%	40%	40%	40
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	47%	23%	18%	12%	57
Hispanic	4%	24%	28%	44%	25
Multiple	13%	13%	33%	43%	40
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	8%	8%	28%	56%	167

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	37%	22%	20%	22%	51
SPED	36%	14%	32%	18%	28
TAG	5%	2%	27%	67%	63

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	9%	14%	26%	51%	152
Male	24%	12%	25%	38%	143

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Sabin



Percent of Students by Achievement Level

Total Students Eligible for Testing	332
Total Students Tested	307
Total Students Included in State Accountability†	295

ELA Claim 4: Research Achievement

Students



% Tested
92.5%
(N=307)



% Not Tested
7.5%
(N=25)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	19%	11%	27%	43%	74
Grade 4	12%	20%	29%	38%	65
Grade 5	17%	9%	41%	33%	64
Grade 6	19%	30%	22%	30%	27
Grade 7	16%	16%	36%	32%	25
Grade 8	20%	10%	38%	33%	40
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	49%	16%	23%	12%	57
Hispanic	12%	24%	20%	44%	25
Multiple	23%	13%	33%	33%	40
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	5%	14%	37%	44%	167

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	45%	18%	20%	18%	51
SPED	39%	18%	32%	11%	28
TAG	2%	5%	25%	68%	63

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	12%	14%	28%	47%	152
Male	22%	15%	37%	25%	143

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)