

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Sabin

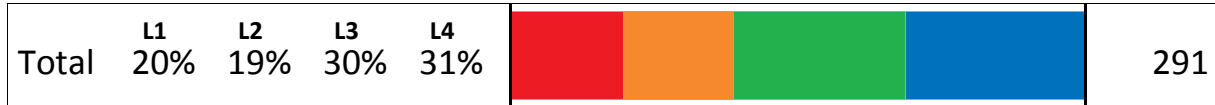


Percent of Students by Achievement Level

Total Students Eligible for Testing	332
Total Students Tested	301
Total Students Included in State Accountability†	291

Math Overall Achievement

Students



% Tested
90.7%
(N=301)



% Not Tested
9.3%
(N=31)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	18%	18%	36%	29%	73
Grade 4	14%	18%	31%	37%	65
Grade 5	17%	18%	27%	38%	66
Grade 6	27%	31%	27%	15%	26
Grade 7	15%	19%	35%	31%	26
Grade 8	37%	17%	20%	26%	35
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	60%	27%	7%	5%	55
Hispanic	20%	20%	40%	20%	25
Multiple	24%	16%	24%	37%	38
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	5%	18%	37%	40%	167

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	54%	23%	10%	13%	48
SPED	33%	27%	33%	7%	30
TAG	2%	5%	33%	60%	63

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	18%	17%	27%	38%	146
Male	21%	21%	32%	25%	145

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

Sabin



Percent of Students by Achievement Level

Total Students Eligible for Testing	332
Total Students Tested	301
Total Students Included in State Accountability†	289

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	22%	12%	36%	30%		73
Grade 4	15%	20%	25%	40%		65
Grade 5	19%	20%	22%	39%		64
Grade 6	35%	27%	15%	23%		26
Grade 7	23%	8%	50%	19%		26
Grade 8	34%	20%	23%	23%		35
Grade 11						

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	65%	20%	7%	7%		55
Hispanic	28%	16%	36%	20%		25
Multiple	26%	21%	18%	34%		38
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	7%	17%	35%	41%		165

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	58%	17%	10%	15%		48
SPED	39%	18%	25%	18%		28
TAG	2%	8%	25%	65%		63

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	19%	15%	31%	34%		145
Male	26%	20%	25%	29%		144

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results Mathematics Claim 2: Problem Solving and Modeling & Data Analysis Sabin



Percent of Students by Achievement Level

Total Students Eligible for Testing	332
Total Students Tested	301
Total Students Included in State Accountability†	289

Math Claim 2: Problem Solving Achievement

Students



% Tested
90.7%
(N=301)



% Not Tested
9.3%
(N=31)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	21%	18%	26%	36%		73
Grade 4	17%	18%	25%	40%		65
Grade 5	22%	14%	28%	36%		64
Grade 6	23%	35%	19%	23%		26
Grade 7	19%	12%	35%	35%		26
Grade 8	37%	11%	20%	31%		35
Grade 11						

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	58%	20%	18%	4%		55
Hispanic	28%	24%	20%	28%		25
Multiple	26%	16%	18%	39%		38
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	8%	16%	30%	45%		165

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	54%	23%	8%	15%		48
SPED	43%	21%	29%	7%		28
TAG	2%	6%	32%	60%		63

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	21%	14%	25%	41%		145
Male	24%	21%	26%	29%		144

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 3: Communicating Reasoning

Sabin



Percent of Students by Achievement Level

Total Students Eligible for Testing	332
Total Students Tested	301
Total Students Included in State Accountability†	289

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	14%	14%	47%	26%		73
Grade 4	15%	17%	28%	40%		65
Grade 5	23%	16%	16%	45%		64
Grade 6	27%	19%	38%	15%		26
Grade 7	23%	19%	31%	27%		26
Grade 8	43%	20%	17%	20%		35
Grade 11						

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	53%	27%	13%	7%		55
Hispanic	20%	20%	40%	20%		25
Multiple	29%	5%	26%	39%		38
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	11%	15%	35%	39%		165

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	50%	19%	21%	10%		48
SPED	39%	29%	21%	11%		28
TAG	2%	8%	30%	60%		63

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	19%	12%	29%	40%		145
Male	25%	21%	31%	24%		144

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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