

## Math, Level 1

Math score growth for Sabin K-8
Mean score changes among 2014-15 Level 1 students


[^0]| ELA score growth for Sabin K-8 Mean score changes among 2014-15 Level 2 students |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students ( $\mathrm{N}=20$ ) |  |  |  | 42.7 |  |  |  |  |  |
| HU students ( $\mathrm{N}=14$ ) |  |  |  | . 4 |  |  |  |  |  |
| Males of Color ( $\mathrm{N}=9$ ) |  |  | * |  |  |  |  |  |  |
| Asian ( $\mathrm{N}=0$ ) |  |  | * |  |  |  |  |  |  |
| Black ( $\mathrm{N}=8$ ) |  |  | * |  |  |  |  |  |  |
| Hispanic/Latino ( $\mathrm{N}=2$ ) |  |  | * |  |  |  |  |  |  |
| Multiracial - Mixed HU ( $\mathrm{N}=3$ ) |  |  | * |  |  |  |  |  |  |
| Multiracial - $\mathrm{NoHU}(\mathrm{N}=0)$ |  |  | * |  |  |  |  |  |  |
| Multiracial - Only HU ( $\mathrm{N}=1$ ) |  |  | * |  |  |  |  |  |  |
| Native American ( $\mathrm{N}=0$ ) |  |  | * |  |  |  |  |  |  |
| Pacific Islander ( $\mathrm{N}=0$ ) |  |  | * |  |  |  |  |  |  |
| White ( $\mathrm{N}=6$ ) |  |  | * |  |  |  |  |  |  |
| Female ( $\mathrm{N}=5$ ) |  |  | * |  |  |  |  |  |  |
| Male ( $\mathrm{N}=15$ ) |  |  |  | 3.0 |  |  |  |  |  |
| SpEd ( $\mathrm{N}=2$ ) |  |  | * |  |  |  |  |  |  |
| ELL ( $\mathrm{N}=0$ ) |  |  | * |  |  |  |  |  |  |
| Econ. Dis. ( $\mathrm{N}=6$ ) |  |  | * |  |  |  |  |  |  |
| -60 | -40 | -20 | 0 | 20 | 40 | 60 | 80 | 100 | 120 |
|  |  |  |  | ints | ed/lo |  |  |  |  |

## Math, Level 2

Math score growth for Sabin K-8
Mean score changes among 2014-15 Level 2 students


[^1]

Math,
Math score growth for Sabin K-8
Level 3
Mean score changes among 2014-15 Level 3 students


[^2]| ELA score growth for Sabin K-8 <br> Mean score changes among 2014-15 Level 4 students |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students ( $\mathrm{N}=76$ ) |  |  | 30.4 |  |  |  |  |  |
| HU students ( $\mathrm{N}=23$ ) |  |  | 16.6 |  |  |  |  |  |
| Males of Color ( $\mathrm{N}=11$ ) |  |  | 27.2 |  |  |  |  |  |
| Asian ( $\mathrm{N}=1$ ) |  |  | * |  |  |  |  |  |
| Black ( $\mathrm{N}=3$ ) |  |  | * |  |  |  |  |  |
| Hispanic/Latino ( $\mathrm{N}=7$ ) |  |  | * |  |  |  |  |  |
| Multiracial - Mixed HU ( $\mathrm{N}=11$ ) |  |  | 4.3 |  |  |  |  |  |
| Multiracial - $\mathrm{NoHU}(\mathrm{N}=2)$ |  |  | * |  |  |  |  |  |
| Multiracial - Only HU ( $\mathrm{N}=0$ ) |  |  | * |  |  |  |  |  |
| Native American ( $\mathrm{N}=0$ ) |  |  | * |  |  |  |  |  |
| Pacific Islander ( $\mathrm{N}=0$ ) |  |  | * |  |  |  |  |  |
| White ( $\mathrm{N}=52$ ) |  |  | 33.9 |  |  |  |  |  |
| Female ( $\mathrm{N}=48$ ) |  |  | 34.9 |  |  |  |  |  |
| Male ( $\mathrm{N}=28$ ) |  |  | 22.6 |  |  |  |  |  |
| SpEd ( $\mathrm{N}=0$ ) |  |  | * |  |  |  |  |  |
| ELL ( $\mathrm{N}=1$ ) |  |  | * |  |  |  |  |  |
| Econ. Dis. ( $\mathrm{N}=6$ ) |  |  | * |  |  |  |  |  |
| -60 | -40 | -20 | 020 | 40 | 60 | 80 | 100 | 120 |
|  |  |  | Points | ed/lo |  |  |  |  |

Math,
Math score growth for Sabin K-8
Mean score changes among 2014-15 Level 4 students


[^3]
## School: Sabin K-8 Achievement Level Changes by Prior Year Achievement Level





[^4]
## Cut Scores by Grade and Assessment:

| Grade | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | $<2367$ | $2367-2431$ | $2432-2489$ | $>2489$ | $<2381$ | $2381-2435$ | $2436-2500$ | $>2500$ |
| 4 | $<2416$ | $2416-2472$ | $2473-2532$ | $>2532$ | $<2411$ | $2411-2484$ | $2485-2548$ | $>2548$ |
| 5 | $<2442$ | $2442-2501$ | $2502-2581$ | $>2581$ | $<2455$ | $2455-2527$ | $2528-2578$ | $>2578$ |
| 6 | $<2457$ | $2457-2530$ | $2531-2617$ | $>2617$ | $<2473$ | $2473-2551$ | $2552-2609$ | $>2609$ |
| 7 | $<2479$ | $2479-2551$ | $2552-2648$ | $>2648$ | $<2484$ | $2484-2566$ | $2567-2634$ | $>2634$ |
| 8 | $<2487$ | $2487-2566$ | $2567-2667$ | $>2667$ | $<2504$ | $2504-2585$ | $2586-2652$ | $>2652$ |
| 11 | $<2493$ | $2493-2582$ | $2583-2681$ | $>2681$ | $<2543$ | $2543-2627$ | $2628-2717$ | $>2717$ |

## Data Notes:

- Students included in this report were enrolled in the same school on May 1 for both academic years, and had valid scores in both academic years.
- Students who were excluded from the mean score changes portion include students who took the Extended assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than $40 \%$ of instructional time.
- Students who were excluded from the achievement level changes portion include students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than $40 \%$ of instructional time.
- Data for groups with fewer than 11 students were suppressed to ensure confidentiality.
- Multiracial students have now been grouped according to their Historically Underserved (HU) ancestry: Multiracial - Mixed HU: Students with a mixed HU ancestry. These students identify as Asian and/or White, as well as Black, Hispanic/Latino, Native American, and/or Pacific Islander. Multiracial - No HU: Students with no HU ancestry. These students identify as Asian and White. Multiracial - Only HU: Students with only HU ancestry. These students identify as Black, Hispanic/Latino, Native American, and/or Pacific Islander.
- Males of Color includes male students who are identified as Black, Hispanic/Latino, Native American, Pacific Islander, Multiracial - Mixed HU, or Multiracial - Only HU.
- Economically Disadvantaged (Econ. Dis.) includes students who have a Direct Certification form on file.


[^0]:    * Data Suppressed.

[^1]:    * Data Suppressed.

[^2]:    * Data Suppressed.

[^3]:    * Data Suppressed.

[^4]:    * Data Suppressed.

