



Please indicate how much you agree or disagree with the following statements about this school.	Title 1 School	Key					% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree						
This school is a supportive and inviting place for students to learn.	Not Title 1	67% 33%					100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	46% 44% 8%					90% (969)	91% (101)	90% (868)	89% (575)	85% (125)	95% (200)
This school sets high standards for academic performance for all students.	Not Title 1	100%					100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	37% 44% 15%					81% (959)	88% (100)	80% (859)	84% (570)	74% (125)	78% (198)
This school promotes academic success for all students.	Not Title 1	67% 33%					100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	36% 47% 14%					83% (960)	84% (100)	83% (860)	83% (572)	75% (123)	89% (198)
This school emphasizes helping students academically when they need it.	Not Title 1	67% 33%					100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	41% 45% 11%					86% (959)	90% (99)	86% (860)	85% (568)	81% (124)	93% (198)
This school provides adequate counseling and support services for students.	Not Title 1	67% 33%					100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	30% 39% 21% 10%					69% (952)	70% (99)	69% (853)	64% (570)	62% (122)	85% (196)
This school emphasizes teaching lessons in ways relevant to students.	Not Title 1	100%					100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	39% 51% 7%					90% (937)	91% (97)	90% (840)	91% (558)	83% (120)	91% (192)
This school is a supportive and inviting place for staff to work.	Not Title 1	67% 33%					100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	34% 42% 16% 8%					76% (969)	76% (101)	75% (868)	76% (574)	70% (124)	75% (200)
This school has an atmosphere of trust and mutual respect.	Not Title 1	67% 33%					100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	29% 41% 20% 10%					70% (964)	72% (100)	70% (864)	70% (572)	68% (124)	67% (200)
This school provides the materials, resources, and training (professional development) needed to do your job effectively.	Not Title 1	67% 33%					100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	21% 45% 24% 9%					67% (957)	67% (98)	67% (859)	67% (568)	64% (121)	63% (197)



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		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree						
Teachers here make it clear to students that bullying is not tolerated.	Not Title 1	33%	33%	33%			67% (3)	50% (2)	100% (1)	% (0)	% (0)	% (0)
	District	38%	51%	8%			89% (891)	88% (100)	89% (791)	89% (522)	86% (118)	89% (184)
If a student was bullied, he or she would tell one of the teachers or staff at school.	Not Title 1	33%	33%	33%			67% (3)	50% (2)	100% (1)	% (0)	% (0)	% (0)
	District	18%	62%	17%			79% (888)	80% (99)	79% (789)	84% (520)	70% (118)	70% (184)
Students tell teachers when other students are being bullied.	Not Title 1	67%	33%				67% (3)	50% (2)	100% (1)	% (0)	% (0)	% (0)
	District	17%	61%	18%			77% (883)	75% (100)	78% (783)	82% (520)	71% (117)	67% (180)
If a student tells a teacher that someone is bullying her or him, the teacher will do something to help.	Not Title 1	67%	33%				100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	36%	56%				92% (885)	91% (100)	92% (785)	92% (519)	91% (117)	95% (183)
Students here try to stop bullying when they see it happening.	Not Title 1	33%	33%	33%			67% (3)	50% (2)	100% (1)	% (0)	% (0)	% (0)
	District	13%	52%	29%			65% (883)	57% (100)	66% (783)	64% (517)	60% (118)	70% (182)
There is a lot of tension in this school between people of different cultures, races, or ethnicities.	Not Title 1	33%	33%	33%			0% (3)	0% (2)	0% (1)	% (0)	% (0)	% (0)
	District	16%	55%	21%			21% (882)	23% (100)	21% (782)	21% (515)	29% (117)	20% (184)
Students in this school respect each other's differences (e.g., gender, race, culture, sexual orientation).	Not Title 1	67%	33%				100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	21%	62%	14%			83% (885)	83% (99)	83% (786)	81% (518)	79% (116)	91% (184)
Adults in this school respect differences in students (e.g., gender, race, culture, sexual orientation).	Not Title 1	67%	33%				100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	44%	51%				95% (887)	93% (100)	95% (787)	94% (519)	95% (118)	95% (184)
Teachers show that they think it is important for students of different races and cultures at this school to get along with each other.	Not Title 1	67%	33%				100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	44%	50%				94% (886)	93% (100)	95% (786)	94% (518)	97% (117)	94% (185)



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		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree						
Students enjoy spending time together during school activities.	Not Title 1	100%					100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	34%	60%				94% (888)	95% (100)	94% (788)	95% (519)	96% (118)	94% (185)
Students enjoy collaborating on projects in class.	Not Title 1	67%	33%				100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	30%	58%				87% (881)	94% (100)	87% (781)	89% (515)	87% (117)	86% (184)
Students care about one another.	Not Title 1	67%	33%				100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	29%	63%				92% (884)	90% (100)	92% (784)	92% (518)	88% (117)	94% (185)
Students treat each other with respect.	Not Title 1	100%					100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	14%	64%		18%		79% (886)	79% (101)	78% (785)	76% (519)	73% (117)	89% (184)
Students get along well with one another.	Not Title 1	100%					100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	17%	67%		13%		85% (886)	85% (101)	84% (785)	81% (519)	81% (117)	96% (184)
This school encourages students to feel responsible for how they act.	Not Title 1	67%	33%				100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	25%	51%		17%	7%	75% (884)	78% (100)	75% (784)	78% (519)	68% (117)	67% (183)
Students are often given rewards for being good.	Not Title 1	33%	33%	33%			67% (3)	100% (2)	0% (1)	% (0)	% (0)	% (0)
	District	16%	50%		24%		65% (881)	73% (101)	64% (780)	77% (515)	53% (116)	48% (183)
This school encourages students to understand how others think and feel.	Not Title 1	67%	33%				100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	28%	59%		11%		87% (839)	85% (97)	88% (742)	88% (506)	77% (106)	87% (166)
Students are taught that they can control their own behavior.	Not Title 1	33%	67%				100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	27%	56%		14%		83% (839)	85% (96)	82% (743)	86% (504)	72% (108)	75% (166)



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		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree							
This school help students solve conflicts with one another.	Not Title 1	33%		67%			100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)	
	District	26%	58%		14%		84% (835)	81% (95)	85% (740)	86% (505)	80% (105)	78% (165)	
This school encourages students to care about how others feel.	Not Title 1	33%		67%			100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)	
	District	30%	57%		11%		87% (841)	95% (97)	86% (744)	87% (506)	80% (107)	88% (167)	
Teachers go out of their way to help students.	Not Title 1	67%			33%		100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)	
	District	43%	52%		5%		95% (840)	93% (98)	95% (742)	95% (501)	94% (109)	93% (169)	
Classes challenge students.	Not Title 1	67%			33%		100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)	
	District	25%	63%		10%		88% (806)	93% (94)	88% (712)	89% (481)	87% (107)	90% (162)	
Adults at this school treat all students with respect.	Not Title 1	67%			33%		100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)	
	District	29%	60%		10%		89% (848)	82% (98)	90% (750)	89% (506)	89% (109)	88% (172)	
The school rules are fair.	Not Title 1	67%			33%		100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)	
	District	31%	56%		9%		88% (844)	90% (99)	88% (745)	89% (506)	85% (109)	85% (169)	
Students in this school are well-behaved.	Not Title 1	33%		67%			100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)	
	District	15%	50%		25%		10%	65% (847)	69% (99)	64% (748)	61% (505)	65% (109)	78% (172)
The rules in the school are too strict.	Not Title 1	33%		33%		33%		33% (3)	50% (2)	0% (1)	% (0)	% (0)	% (0)
	District	58%		36%			6%	6% (842)	9% (98)	6% (744)	7% (506)	4% (108)	5% (170)
It is easy for students to get kicked out of class or get suspended.	Not Title 1	50%			50%			50% (2)	100% (1)	0% (1)	% (0)	% (0)	% (0)
	District	44%		49%			7%	7% (835)	9% (95)	7% (740)	8% (503)	2% (108)	7% (169)



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		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree						
Students get in trouble for breaking small rules.	Not Title 1	33%			33%	33%	50%	0%	%	%	%	
	District	8%	52%		38%	10%	12%	10%	11%	8%	7%	
Teachers are very strict here.	Not Title 1		67%		33%	0%	0%	0%	%	%	%	
	District	12%	70%		18%	12%	9%	13%	14%	13%	4%	
Rules in this school are made clear to students.	Not Title 1		67%		33%	100%	100%	100%	%	%	%	
	District	19%	57%	18%	7%	75%	82%	75%	82%	72%	52%	
Students understand expectations for their conduct.	Not Title 1		67%		33%	100%	100%	100%	%	%	%	
	District	19%	55%	19%	7%	74%	77%	73%	78%	72%	59%	
Students know what the rules are.	Not Title 1		67%		33%	100%	100%	100%	%	%	%	
	District	21%	58%	16%		80%	84%	79%	85%	83%	59%	
This school makes it clear how students are expected to act.	Not Title 1		67%		33%	100%	100%	100%	%	%	%	
	District	22%	53%	19%		75%	81%	74%	81%	72%	53%	
This school clearly communicates rules and behavioral expectations for students.	Not Title 1		67%		33%	100%	100%	100%	%	%	%	
	District	21%	51%	21%		72%	81%	71%	79%	68%	51%	
Students at this school follow the rules of conduct.	Not Title 1	33%	67%			100%	100%	100%	%	%	%	
	District	10%	53%	27%	10%	63%	65%	63%	62%	64%	62%	
The school staff work in a school environment that is safe.	Not Title 1	33%	67%			100%	100%	100%	%	%	%	
	District	23%	58%	13%		80%	78%	81%	80%	78%	83%	



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		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree						
The school staff and administration have a shared vision.	Not Title 1	33% 67%					100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	17%	48%		25%	10%	65% (831)	71% (98)	64% (733)	66% (494)	60% (106)	60% (169)
Policies and procedures about student conduct are clearly understood by the school staff.	Not Title 1	67% 33%					100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	14%	46%		28%	12%	60% (841)	61% (98)	60% (743)	64% (504)	54% (108)	48% (171)
School administrators consistently enforce rules for student conduct.	Not Title 1	33% 67%					100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	13%	39%		26%	22%	52% (831)	55% (96)	51% (735)	55% (500)	45% (106)	40% (169)

Agree or Disagree: This school ...	Title 1 School	Key					% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree						
This school provides the materials, resources, and training (professional development) needed to work with special education (IEP) students.	Not Title 1	33% 67%					100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	12%	41%		36%	10%	53% (911)	56% (93)	53% (818)	51% (541)	47% (118)	58% (183)
This school encourages opportunities for students to decide things like class activities or rules.	Not Title 1	67% 33%					100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	23%	56%		18%		79% (907)	86% (91)	78% (816)	82% (542)	73% (119)	77% (185)
This school gives all students equal opportunity to participate in classroom discussions or activities.	Not Title 1	100%					100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	36%	56%				92% (926)	90% (98)	92% (828)	92% (557)	88% (118)	91% (186)
This school gives all students equal opportunity to participate in numerous extracurricular and enrichment activities.	Not Title 1	67% 33%					100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	33%	48%		13%		82% (927)	81% (95)	82% (832)	80% (554)	79% (121)	92% (192)
This school gives students opportunities to "make a difference" by helping other people, the school, or the community (e.g., service learning).	Not Title 1	67% 33%					100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	26%	46%		25%		71% (908)	69% (93)	72% (815)	66% (538)	59% (118)	91% (191)



Agree or Disagree: This school ...	Title 1 School	Key					% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree						
This school encourages students to enroll in rigorous courses (such as honors and AP), regardless of their race, ethnicity, or nationality.	Not Title 1	100%					100% (1)	100% (1)	% (0)	% (0)	% (0)	% (0)
	District	31%	44%		18%	7%	75% (617)	71% (65)	76% (552)	65% (297)	79% (94)	93% (189)
This school emphasizes using instructional materials that reflect the culture or ethnicity of its students.	Not Title 1	67%					100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	29%	53%		16%		82% (908)	79% (95)	82% (813)	83% (541)	79% (117)	84% (184)
This school has staff examine their own cultural biases through professional development or other processes.	Not Title 1	67%					100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	42%	49%		7%		91% (936)	84% (96)	91% (840)	89% (554)	93% (122)	94% (190)
This school considers closing the racial/ethnic achievement gap a high priority.	Not Title 1	100%					100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	45%	44%		8%		90% (934)	78% (97)	91% (837)	88% (553)	92% (121)	94% (192)
This school fosters an appreciation of student diversity and respect for each other.	Not Title 1	33%	33%		33%	67% (3)	50% (2)	100% (1)	% (0)	% (0)	% (0)	
	District	41%	47%		8%	88% (955)	84% (101)	89% (854)	87% (565)	87% (122)	94% (198)	
This school emphasizes showing respect for all students' cultural beliefs and practices.	Not Title 1	33%	33%		33%	67% (3)	50% (2)	100% (1)	% (0)	% (0)	% (0)	
	District	46%	46%			92% (953)	87% (101)	92% (852)	90% (564)	92% (121)	95% (198)	
This school clearly communicates to students the consequences of breaking school rules.	Not Title 1	33%	33%		33%	67% (3)	50% (2)	100% (1)	% (0)	% (0)	% (0)	
	District	17%	35%		28%	19%	52% (953)	51% (101)	52% (852)	55% (564)	47% (122)	42% (197)
This school handles discipline problems fairly.	Not Title 1	33%	33%		33%	67% (3)	50% (2)	100% (1)	% (0)	% (0)	% (0)	
	District	17%	39%		26%	15%	56% (947)	54% (101)	57% (846)	58% (559)	49% (122)	51% (196)
This school effectively handles student discipline and behavioral problems.	Not Title 1	33%	33%		33%	67% (3)	50% (2)	100% (1)	% (0)	% (0)	% (0)	
	District	14%	33%		30%	21%	47% (947)	49% (101)	47% (846)	47% (561)	45% (122)	41% (194)



Agree or Disagree: This school ...	Title 1 School	Key					% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree						
This school is a safe place for students.	Not Title 1	33%	33%		33%	67%	50%	100%	%	%	%	
	District	28%	48%		15%	8%	76%	70%	77%	74%	69%	85%
This school is a safe place for staff.	Not Title 1	33%	33%		33%	67%	50%	100%	%	%	%	
	District	29%	49%		14%	8%	78%	73%	79%	76%	79%	83%
This school is welcoming to and facilitates parent involvement.	Not Title 1	67%			33%	67%	50%	100%	%	%	%	
	District	36%	50%		9%		86%	84%	86%	87%	83%	85%
This school has clean and well-maintained facilities and property.	Not Title 1	67%			33%	67%	50%	100%	%	%	%	
	District	21%	40%		25%	14%	61%	63%	60%	63%	64%	51%
This school promotes personnel participation in decision-making that affects school practices and policies.	Not Title 1	100%				100%	100%	100%	%	%	%	
	District	16%	50%		23%	11%	66%	62%	67%	65%	65%	66%
This school motivates students to learn.	Not Title 1	67%	33%			100%	100%	100%	%	%	%	
	District	26%	61%		10%		88%	87%	88%	89%	80%	88%
This school provides the supports needed for teaching culturally and linguistically diverse students.	Not Title 1	67%	33%			100%	100%	100%	%	%	%	
	District	17%	56%		24%		72%	69%	73%	75%	59%	73%
This school encourages parents to be active partners in educating their child.	Not Title 1	67%	33%			100%	100%	100%	%	%	%	
	District	27%	59%		12%		87%	88%	87%	88%	84%	86%
This school uses objective data such as surveys, attendance, and test scores in making school improvement decisions.	Not Title 1	50%	50%			100%	100%	100%	%	%	%	
	District	24%	58%		14%		82%	81%	82%	82%	75%	87%



Agree or Disagree: This school ...	Title 1 School	Key					% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree						
This school takes steps to minimize paper work.	Not Title 1	33%		67%			33% (3)	50% (2)	0% (1)	% (0)	% (0)	% (0)
	District	12%	51%		28%	10%	62% (829)	59% (94)	63% (735)	64% (486)	59% (106)	60% (177)
This school provides adequate benefits (e.g., salary, fringe benefits and retirement options) to support my continued employment.	Not Title 1	33%		67%			100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	14%	56%		20%	10%	71% (867)	69% (98)	71% (769)	71% (509)	67% (112)	72% (181)
This school provides relevant training for para educators and educational assistants.	Not Title 1	33%		67%			100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	7%	44%		35%	14%	51% (621)	53% (68)	51% (553)	49% (399)	51% (70)	57% (95)
This school provides complete state adopted instructional materials for students with IEPs.	Not Title 1	33%		67%			100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	8%	43%		31%	17%	51% (725)	58% (85)	50% (640)	50% (422)	46% (102)	55% (146)
This school collaborates well with community organizations to help address substance use or other problems among youth.	Not Title 1	33%		33%	33%		67% (3)	100% (2)	0% (1)	% (0)	% (0)	% (0)
	District	12%	37%		35%	13%	49% (810)	58% (96)	48% (714)	41% (481)	51% (103)	71% (167)
This school collaborates well with law enforcement organizations.	Not Title 1	33%		67%			100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	16%	50%		27%		66% (813)	67% (98)	66% (715)	59% (481)	71% (104)	79% (169)
This school has sufficient resources to create a safe campus.	Not Title 1	33%		33%	33%		67% (3)	50% (2)	100% (1)	% (0)	% (0)	% (0)
	District	10%	45%		7%	28%	9%	56% (808)	53% (97)	56% (711)	54% (479)	54% (104)
This school has sufficient resources to address substance use prevention needs.	Not Title 1	33%		33%	33%		67% (3)	100% (2)	0% (1)	% (0)	% (0)	% (0)
	District		30%		36%	24%		35% (803)	41% (97)	35% (706)	31% (479)	47% (102)
This school considers sanctions for student violations of rules and policies on a case-by-case basis with a wide range of options.	Not Title 1	33%		67%			100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	17%	53%		16%	11%	69% (805)	63% (97)	70% (708)	68% (478)	67% (102)	72% (167)



Agree or Disagree: This school ...	Title 1 School	Key					% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree						
This school seeks to maintain a secure campus through such means as metal detectors, security guards, or personal searches.	Not Title 1	67%			33%		0% (3)	0% (2)	0% (1)	% (0)	% (0)	% (0)
	District	17%	36%	18%	26%	20% (812)	21% (96)	20% (716)	16% (484)	14% (102)	35% (168)	
This school provides effective confidential support and referral services for students needing help because of substance abuse, violence, or other problems (e.g., a Student Assistance Program).	Not Title 1	100%					0% (3)	0% (2)	0% (1)	% (0)	% (0)	% (0)
	District	12%	40%	32%	12%	52% (805)	53% (97)	52% (708)	42% (481)	56% (102)	74% (165)	
This school considers substance abuse prevention an important goal.	Not Title 1	33%	67%				33% (3)	50% (2)	0% (1)	% (0)	% (0)	% (0)
	District	10%	29%	38%	19%	39% (806)	40% (97)	38% (709)	27% (481)	43% (102)	58% (167)	
This school provides adequate health services for students.	Not Title 1	33%	67%				100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	14%	50%	12%	18%	64% (812)	69% (98)	64% (714)	61% (484)	60% (103)	80% (168)	
This school provides students with healthy food choices.	Not Title 1	100%					100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	18%	56%	16%	16%	74% (812)	80% (97)	73% (715)	80% (485)	66% (103)	63% (166)	
This school emphasizes helping students with their social, emotional, and behavioral problems.	Not Title 1	67%	33%			100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)	
	District	25%	53%	14%	8%	78% (813)	87% (98)	77% (715)	80% (485)	71% (103)	78% (167)	

How much of a problem AT THIS SCHOOL is ...	Title 1 School	Key				% Mild to Insig.	HU % Mild to Insig.	nHU % Mild to Insig.	% Mild to Insig. ES	% Mild to Insig. MS	% Mild to Insig. HS
		Insignificant Problem	Mild Problem	Moderate Problem	Severe Problem						
How much of a problem at this school is student alcohol and drug use?	Not Title 1	100%				100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	59%	20%	16%	5%	79% (900)	80% (97)	79% (803)	96% (531)	81% (119)	34% (187)
How much of a problem at this school is student tobacco use?	Not Title 1	100%				100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	76%	17%	7%	0%	93% (893)	91% (98)	94% (795)	98% (526)	99% (118)	82% (186)



How much of a problem AT THIS SCHOOL is ...	Title 1 School	Key				% Mild to Insig.	HU % Mild to Insig.	nHU % Mild to Insig.	% Mild to Insig. ES	% Mild to Insig. MS	% Mild to Insig. HS
		Insignificant Problem	Mild Problem	Moderate Problem	Severe Problem						
How much of a problem at this school is harassment or bullying among students?	Not Title 1	67% Mild Problem, 33% Severe Problem				100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	10%	46%	33%	10%	57% (911)	57% (100)	57% (811)	56% (537)	44% (120)	63% (190)
How much of a problem at this school is physical fighting between students?	Not Title 1	33% Insignificant Problem, 67% Mild Problem				100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	42%	36%	17%		78% (914)	76% (99)	79% (815)	73% (540)	82% (120)	87% (190)
How much of a problem at this school is disruptive student behavior?	Not Title 1	33% Insignificant Problem, 33% Mild Problem, 33% Moderate Problem				67% (3)	100% (2)	0% (1)	% (0)	% (0)	% (0)
	District	9%	35%	31%	25%	44% (915)	43% (98)	44% (817)	39% (540)	46% (119)	54% (191)
How much of a problem at this school is racial/ethnic conflict among students?	Not Title 1	100% Mild Problem				100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	37%	44%	14%		81% (908)	80% (98)	82% (810)	82% (534)	75% (120)	84% (189)
How much of a problem at this school is student depression or other mental health problems?	Not Title 1	33% Insignificant Problem, 67% Mild Problem				100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	15%	33%	32%	20%	48% (913)	59% (99)	47% (814)	60% (538)	43% (120)	23% (191)
How much of a problem at this school is lack of respect of staff by students	Not Title 1	67% Mild Problem, 33% Severe Problem				100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	28%	35%	21%	16%	63% (915)	61% (99)	64% (816)	61% (538)	60% (120)	68% (192)
How much of a problem at this school is cutting classes or being truant?	Not Title 1	67% Mild Problem, 33% Severe Problem				100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	43%	26%	19%	12%	69% (908)	71% (98)	68% (810)	85% (532)	71% (120)	24% (192)
How much of a problem at this school is gang-related activity?	Not Title 1	100% Mild Problem				100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	82% Mild Problem, 14% Severe Problem				96% (900)	97% (99)	96% (801)	98% (527)	100% (120)	92% (189)
How much of a problem at this school is weapons possession?	Not Title 1	100% Mild Problem				100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	87% Mild Problem, 12% Severe Problem				98% (897)	98% (99)	98% (798)	99% (525)	99% (120)	97% (188)



How much of a problem AT THIS SCHOOL is ...	Title 1 School	Key				% Mild to Insig.	HU % Mild to Insig.	nHU % Mild to Insig.	% Mild to Insig. ES	% Mild to Insig. MS	% Mild to Insig. HS
		Insignificant Problem	Mild Problem	Moderate Problem	Severe Problem						
How much of a problem at this school is vandalism (including graffiti)?	Not Title 1	100%				100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	49%	33%	13%		82% (907)	80% (99)	82% (808)	87% (535)	72% (120)	68% (189)
How much of a problem at this school is theft?	Not Title 1	100%				100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	52%	34%	10%		86% (906)	84% (99)	87% (807)	89% (533)	89% (120)	74% (189)

How many adults at the school ...	Title 1 School	Key					% Most to Nearly All	HU % Most to Nearly All	nHU % Most to Nearly All	% Most to Nearly All ES	% Most to Nearly All MS	% Most to Nearly All HS
		Nearly All Adults	Most Adults	Some Adults	Few Adults	Almost None						
How many adults at this school work hard to ensure a safe and supportive learning environment?	Not Title 1	33%	33%		33%		67% (3)	50% (2)	100% (1)	% (0)	% (0)	% (0)
	District	38%	44%		14%		83% (948)	79% (100)	83% (848)	84% (559)	83% (122)	79% (197)
How many adults at this school feel a responsibility to improve this school?	Not Title 1	33%	33%		33%		67% (3)	50% (2)	100% (1)	% (0)	% (0)	% (0)
	District	30%	43%		21%		73% (949)	67% (100)	73% (849)	74% (560)	70% (122)	69% (197)
How many adults at this school support and treat each other with respect?	Not Title 1	33%	33%		33%		67% (3)	50% (2)	100% (1)	% (0)	% (0)	% (0)
	District	31%	45%		19%		76% (950)	72% (101)	77% (849)	77% (560)	80% (122)	73% (198)
How many adults at this school have close professional relationships with one another?	Not Title 1	33%	33%		33%		67% (3)	50% (2)	100% (1)	% (0)	% (0)	% (0)
	District	20%	43%		30%	7%	63% (949)	60% (101)	63% (848)	66% (560)	62% (122)	54% (197)
How many adults at this school treat every student with respect?	Not Title 1	67%			33%		67% (3)	50% (2)	100% (1)	% (0)	% (0)	% (0)
	District	39%	46%		13%		85% (948)	78% (101)	86% (847)	86% (559)	85% (122)	81% (197)



How many adults at the school ...	Title 1 School	Key					% Most to Nearly All	HU % Most to Nearly All	nHU % Most to Nearly All	% Most to Nearly All ES	% Most to Nearly All MS	% Most to Nearly All HS
		Nearly All Adults	Most Adults	Some Adults	Few Adults	Almost None						
How many adults at this school treat all students fairly?	Not Title 1	33%	33%		33%		67% (3)	50% (2)	100% (1)	% (0)	% (0)	% (0)
	District	34%	47%		16%		81% (949)	76% (101)	81% (848)	82% (561)	82% (122)	76% (197)
How many adults at this school believe that every student can be a success?	Not Title 1	33%	33%		33%		67% (3)	50% (2)	100% (1)	% (0)	% (0)	% (0)
	District	40%	44%		13%		84% (946)	74% (100)	85% (846)	87% (558)	80% (122)	78% (196)
How many adults at this school listen to what students have to say?	Not Title 1	33%	33%		33%		67% (3)	50% (2)	100% (1)	% (0)	% (0)	% (0)
	District	36%	46%		15%		82% (950)	75% (101)	82% (849)	84% (562)	80% (122)	77% (197)
How many adults at this school want every student to do their best?	Not Title 1	33%	33%		33%		67% (3)	50% (2)	100% (1)	% (0)	% (0)	% (0)
	District	55%	37%				92% (949)	85% (100)	93% (849)	93% (562)	90% (121)	91% (196)
How many adults at this school acknowledge and pay attention to students?	Not Title 1	33%	33%		33%		67% (3)	50% (2)	100% (1)	% (0)	% (0)	% (0)
	District	48%	42%		9%		90% (953)	82% (101)	91% (852)	91% (564)	89% (122)	87% (197)
How many adults at this school really care about every student?	Not Title 1	67%			33%		67% (3)	50% (2)	100% (1)	% (0)	% (0)	% (0)
	District	51%	40%		7%		91% (955)	86% (101)	92% (854)	92% (565)	89% (122)	89% (198)
Do you feel that you need more professional development, training, mentorship or other support to do your job in the following areas?	Title 1 School	Key			% Yes	HU % Yes	nHU % Yes	% Yes ES	% Yes MS	% Yes HS		
		Yes	Not Applicable	No								
meeting academic standards	Not Title 1	33%		67%	0% (3)	0% (2)	0% (1)	% (0)	% (0)	% (0)		
	District	26%	19%	55%	26% (929)	38% (101)	25% (828)	29% (544)	23% (120)	22% (195)		
evidence-based methods of instruction	Not Title 1	67%		33%	67% (3)	50% (2)	100% (1)	% (0)	% (0)	% (0)		
	District	36%	18%	46%	36% (927)	48% (101)	34% (826)	39% (542)	34% (120)	28% (195)		



Do you feel that you need more professional development, training, mentorship or other support to do your job in the following areas?	Title 1 School	Key			% Yes	HU % Yes	nHU % Yes	% Yes ES	% Yes MS	% Yes HS
		Yes	Not Applicable	No						
positive behavioral support and classroom management	Not Title 1	67%			67%	50%	100%	%	%	%
	District	41%	11%	47%	41%	43%	41%	44%	39%	39%
working with diverse racial, ethnic, or cultural groups	Not Title 1	67%			0%	0%	0%	%	%	%
	District	43%	7%	49%	43%	46%	43%	43%	43%	45%
culturally relevant pedagogy for the school's student population	Not Title 1	67%			0%	0%	0%	%	%	%
	District	46%	11%	43%	46%	56%	44%	46%	48%	45%
serving English language learners (ESL)	Not Title 1	33%	33%	33%	33%	50%	0%	%	%	%
	District	47%	13%	40%	47%	56%	46%	46%	44%	53%
closing the achievement gap	Not Title 1	67%			67%	50%	100%	%	%	%
	District	45%	13%	42%	45%	56%	43%	46%	44%	43%
serving special education (IEP) students	Not Title 1	33%	33%	33%	33%	50%	0%	%	%	%
	District	59%	11%	30%	59%	71%	58%	62%	54%	57%
meeting the social, emotional, and developmental needs of youth (e.g., growth mindset)	Not Title 1	33%	33%	33%	33%	0%	100%	%	%	%
	District	60%	8%	31%	60%	68%	60%	62%	57%	60%
creating a positive school climate	Not Title 1	67%			67%	50%	100%	%	%	%
	District	50%		44%	50%	63%	49%	50%	51%	55%



To what extent does the school ...	Title 1 School	Key				% Some to A Lot	HU % Some to A Lot	nHU % Some to A Lot	% Some to A Lot ES	% Some to A Lot MS	% Some to A Lot HS
		A Lot	Some	Not Much	Not At All						
foster youth development, resilience, or asset promotion?	Not Title 1	33% A Lot, 67% Some				100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	19% A Lot, 55% Some, 18% Not Much, 8% Not At All				74% (797)	82% (95)	73% (702)	72% (475)	68% (101)	80% (164)
provide nutritional instruction?	Not Title 1	67% A Lot, 33% Some				100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	52% A Lot, 29% Some, 8% Not At All				63% (804)	64% (95)	62% (709)	60% (482)	48% (102)	80% (162)
provide opportunities for physical education and activity?	Not Title 1	100% A Lot				100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	45% A Lot, 47% Some, 7% Not At All				92% (809)	92% (97)	92% (712)	92% (484)	96% (103)	96% (164)
provide alcohol or drug use prevention instruction?	Not Title 1	33% Not Much, 67% Not At All				0% (3)	0% (2)	0% (1)	% (0)	% (0)	% (0)
	District	39% A Lot, 35% Not Much, 22% Not At All				43% (791)	51% (96)	42% (695)	29% (469)	44% (103)	83% (163)
provide tobacco use prevention instruction?	Not Title 1	33% Not Much, 67% Not At All				0% (3)	0% (2)	0% (1)	% (0)	% (0)	% (0)
	District	37% A Lot, 36% Not Much, 23% Not At All				41% (787)	45% (96)	40% (691)	27% (468)	41% (103)	79% (161)
provide conflict resolution or behavior management instruction?	Not Title 1	67% A Lot, 33% Some				100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	25% A Lot, 50% Some, 20% Not Much, 5% Not At All				75% (804)	78% (95)	75% (709)	79% (480)	58% (103)	72% (163)
provide character education?	Not Title 1	67% A Lot, 33% Some				100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	23% A Lot, 47% Some, 21% Not Much, 9% Not At All				70% (802)	67% (96)	70% (706)	75% (478)	53% (103)	60% (163)
provide harassment or bullying prevention?	Not Title 1	33% A Lot, 67% Some				100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	22% A Lot, 53% Some, 20% Not Much, 5% Not At All				75% (798)	72% (96)	75% (702)	76% (477)	64% (103)	78% (162)
provide services for students with disabilities or other special needs?	Not Title 1	100% A Lot				100% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	41% A Lot, 48% Some, 9% Not At All				89% (803)	92% (96)	89% (707)	87% (479)	89% (103)	93% (163)



Based on your experience, how many students at this school ...	Title 1 School	Key					% Most to Nearly All	HU % Most to Nearly All	nHU % Most to Nearly All	% Most to Nearly All ES	% Most to Nearly All MS	% Most to Nearly All HS
		Nearly All	Most	Some	Few	Almost None						
How many students at this school are healthy and physically fit?	Not Title 1	67% (3)					33% (3)	100% (2)	100% (1)	% (0)	% (0)	% (0)
	District	14%	56%		27%		69% (932)	78% (101)	68% (831)	69% (550)	78% (120)	71% (195)
How many students at this school arrive at school alert and rested?	Not Title 1	33% (3)		67% (3)			0% (1)	50% (2)	0% (1)	% (0)	% (0)	% (0)
	District	8%	45%		38%	8%	53% (933)	54% (101)	53% (832)	57% (550)	64% (121)	35% (195)
How many students at this school are motivated to learn?	Not Title 1	67% (3)			33% (3)		0% (1)	50% (2)	100% (1)	% (0)	% (0)	% (0)
	District	9%	52%		32%		61% (931)	60% (101)	61% (830)	62% (548)	68% (121)	56% (195)
How many students at this school are well-behaved?	Not Title 1	100% (3)					0% (2)	100% (1)	0% (0)	% (0)	% (0)	% (0)
	District	12%	56%		26%		67% (929)	68% (101)	67% (828)	63% (548)	69% (121)	78% (195)

Staff Demographics *Group totals may be less or more than survey total as staff can select multiple answers or choose to not answer

Total Surveys	School Type	Race / Ethnicity*						Years in School					Years in Position				
		Asian	Black	Latino	Native American	Pacific Islander	White	<1	1-2	3 - 5	6 - 10	> 10	Yrs <1	Yrs 1-2	Yrs 3-5	Yrs 6-10	Yrs >10
4	Not Title 1	0	0	2	0	0	1	2	0	0	0	2	0	2	0	0	2
1176	District	24	32	60	20	5	635	163	219	278	185	253	63	129	196	213	493

School Type	Sexuality / Sexual Orientation*								Gender*				
	Hetero	Gay	Lesbian	Queer	Bi/Pan	Other	Questioning	Declined	Female	Male	Transgender	Fluid/Non-binary	Other
Not Title 1	2	0	0	0	0	0	0	1	1	2	0	0	0
District	569	20	27	19	32	3	2	92	553	182	4	9	7



School Type	Staff Position											
	Teacher <Gr 5	Teacher Gr 5 +	Teacher Sp Ed	Admin	Nurse/Health Aide	Counselor / Psychologist	Police /Safety	Paraprof/ Assistant/ Aide	Other Certified	Other Classified	Other Service	Other Role
Not Title 1	2	0	0	0	0	0	0	0	0	0	0	2
District	257	363	80	48	0	59	2	82	76	138	6	56

School Type	Provides services to students in these programs*							Works in an Immersion Program					
	Migrant	Indian Ed	Sp Ed	ELL	TAG	None of these	Other	Chinese	Japanese	Russian	Spanish	Vietnamese	Other
Not Title 1	1	1	2	2	0	1	2				1		
District	117	212	758	624	624	193	55	27	9	13	67	5	6

Notes:

This report has five question types with "Agree or Disagree" questions broken out into two separate tables. In the first and second tables, the "% Agree" columns combine "Strongly Agree" and "Agree" responses. In the third table, the "% Mild to Insignificant" column combines "Mild Problem" and "Insignificant Problem" responses. In the fourth table, the "% Most to Nearly All" column combines "Most Adults" and "Nearly All Adults". In the fifth table, the "% Yes" column shows the percentage of respondents that responded "Yes". And, in the sixth table, the "% Some to a Lot" column combines "A Lot" and "Some".

Historically underserved (HU) includes staff who select any of the following races/ethnicities/ancestry: Black, Latino/Hispanic, Native American, or Pacific Islander. Not HU (nHU) includes staff who select any other race/ethnicities/ancestry.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Number of respondents can be found within parentheses.