



Please indicate how much you agree or disagree with the following statements about this school.	Title 1 School	Key				% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
		Strongly Agree	Agree	Don't Know / NA	Disagree						
This school is a supportive and inviting place for students to learn.	Title 1					95% (19)	100% (1)	94% (18)	95% (19)	% (0)	% (0)
	District					90% (969)	91% (101)	90% (868)	89% (575)	85% (125)	95% (200)
This school sets high standards for academic performance for all students.	Title 1					94% (18)	100% (1)	94% (17)	94% (18)	% (0)	% (0)
	District					81% (959)	88% (100)	80% (859)	84% (570)	74% (125)	78% (198)
This school promotes academic success for all students.	Title 1					89% (19)	100% (1)	89% (18)	89% (19)	% (0)	% (0)
	District					83% (960)	84% (100)	83% (860)	83% (572)	75% (123)	89% (198)
This school emphasizes helping students academically when they need it.	Title 1					94% (17)	% (0)	94% (17)	94% (17)	% (0)	% (0)
	District					86% (959)	90% (99)	86% (860)	85% (568)	81% (124)	93% (198)
This school provides adequate counseling and support services for students.	Title 1					68% (19)	100% (1)	67% (18)	68% (19)	% (0)	% (0)
	District					69% (952)	70% (99)	69% (853)	64% (570)	62% (122)	85% (196)
This school emphasizes teaching lessons in ways relevant to students.	Title 1					94% (18)	% (0)	94% (18)	94% (18)	% (0)	% (0)
	District					90% (937)	91% (97)	90% (840)	91% (558)	83% (120)	91% (192)
This school is a supportive and inviting place for staff to work.	Title 1					65% (17)	0% (1)	69% (16)	65% (17)	% (0)	% (0)
	District					76% (969)	76% (101)	75% (868)	76% (574)	70% (124)	75% (200)
This school has an atmosphere of trust and mutual respect.	Title 1					50% (18)	0% (1)	53% (17)	50% (18)	% (0)	% (0)
	District					70% (964)	72% (100)	70% (864)	70% (572)	68% (124)	67% (200)
This school provides the materials, resources, and training (professional development) needed to do your job effectively.	Title 1					79% (19)	100% (1)	78% (18)	79% (19)	% (0)	% (0)
	District					67% (957)	67% (98)	67% (859)	67% (568)	64% (121)	63% (197)



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		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree						
Teachers here make it clear to students that bullying is not tolerated.	Title 1	41%		59%			100% (17)	100% (1)	100% (16)	100% (17)	% (0)	% (0)
	District	38%		51%		8%	89% (891)	88% (100)	89% (791)	89% (522)	86% (118)	89% (184)
If a student was bullied, he or she would tell one of the teachers or staff at school.	Title 1	12%	71%		18%		82% (17)	100% (1)	81% (16)	82% (17)	% (0)	% (0)
	District	18%	62%		17%		79% (888)	80% (99)	79% (789)	84% (520)	70% (118)	70% (184)
Students tell teachers when other students are being bullied.	Title 1	12%	76%		12%		88% (17)	100% (1)	88% (16)	88% (17)	% (0)	% (0)
	District	17%	61%		18%		77% (883)	75% (100)	78% (783)	82% (520)	71% (117)	67% (180)
If a student tells a teacher that someone is bullying her or him, the teacher will do something to help.	Title 1	29%		71%			100% (17)	100% (1)	100% (16)	100% (17)	% (0)	% (0)
	District	36%		56%			92% (885)	91% (100)	92% (785)	92% (519)	91% (117)	95% (183)
Students here try to stop bullying when they see it happening.	Title 1	13%	75%		13%		88% (16)	100% (1)	87% (15)	88% (16)	% (0)	% (0)
	District	13%	52%		29%		65% (883)	57% (100)	66% (783)	64% (517)	60% (118)	70% (182)
There is a lot of tension in this school between people of different cultures, races, or ethnicities.	Title 1		76%		18%		6% (17)	0% (1)	6% (16)	6% (17)	% (0)	% (0)
	District	16%	55%		21%		21% (882)	23% (100)	21% (782)	21% (515)	29% (117)	20% (184)
Students in this school respect each other's differences (e.g., gender, race, culture, sexual orientation).	Title 1	24%	71%			94% (17)	100% (1)	94% (16)	94% (17)	% (0)	% (0)	
	District	21%	62%		14%		83% (885)	83% (99)	83% (786)	81% (518)	79% (116)	91% (184)
Adults in this school respect differences in students (e.g., gender, race, culture, sexual orientation).	Title 1	71%		29%			100% (17)	100% (1)	100% (16)	100% (17)	% (0)	% (0)
	District	44%		51%			95% (887)	93% (100)	95% (787)	94% (519)	95% (118)	95% (184)
Teachers show that they think it is important for students of different races and cultures at this school to get along with each other.	Title 1	53%		47%			100% (17)	100% (1)	100% (16)	100% (17)	% (0)	% (0)
	District	44%		50%			94% (886)	93% (100)	95% (786)	94% (518)	97% (117)	94% (185)



Please indicate how much you agree or disagree with the following statements about this school.	Title 1 School	Key					% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree						
Students enjoy spending time together during school activities.	Title 1						100% (17)	100% (1)	100% (16)	100% (17)	% (0)	% (0)
	District						94% (888)	95% (100)	94% (788)	95% (519)	96% (118)	94% (185)
Students enjoy collaborating on projects in class.	Title 1						94% (17)	100% (1)	94% (16)	94% (17)	% (0)	% (0)
	District						87% (881)	94% (100)	87% (781)	89% (515)	87% (117)	86% (184)
Students care about one another.	Title 1						100% (17)	100% (1)	100% (16)	100% (17)	% (0)	% (0)
	District						92% (884)	90% (100)	92% (784)	92% (518)	88% (117)	94% (185)
Students treat each other with respect.	Title 1						94% (17)	100% (1)	94% (16)	94% (17)	% (0)	% (0)
	District						79% (886)	79% (101)	78% (785)	76% (519)	73% (117)	89% (184)
Students get along well with one another.	Title 1						94% (17)	100% (1)	94% (16)	94% (17)	% (0)	% (0)
	District						85% (886)	85% (101)	84% (785)	81% (519)	81% (117)	96% (184)
This school encourages students to feel responsible for how they act.	Title 1						100% (17)	100% (1)	100% (16)	100% (17)	% (0)	% (0)
	District						75% (884)	78% (100)	75% (784)	78% (519)	68% (117)	67% (183)
Students are often given rewards for being good.	Title 1						75% (16)	0% (1)	80% (15)	75% (16)	% (0)	% (0)
	District						65% (881)	73% (101)	64% (780)	77% (515)	53% (116)	48% (183)
This school encourages students to understand how others think and feel.	Title 1						94% (16)	100% (1)	93% (15)	94% (16)	% (0)	% (0)
	District						87% (839)	85% (97)	88% (742)	88% (506)	77% (106)	87% (166)
Students are taught that they can control their own behavior.	Title 1						100% (16)	100% (1)	100% (15)	100% (16)	% (0)	% (0)
	District						83% (839)	85% (96)	82% (743)	86% (504)	72% (108)	75% (166)



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		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree						
This school help students solve conflicts with one another.	Title 1	38%	50%		13%	88% (16)	100% (1)	87% (15)	88% (16)	% (0)	% (0)	
	District	26%	58%		14%	84% (835)	81% (95)	85% (740)	86% (505)	80% (105)	78% (165)	
This school encourages students to care about how others feel.	Title 1	25%	69%			94% (16)	100% (1)	93% (15)	94% (16)	% (0)	% (0)	
	District	30%	57%		11%	87% (841)	95% (97)	86% (744)	87% (506)	80% (107)	88% (167)	
Teachers go out of their way to help students.	Title 1	44%	56%			100% (16)	100% (1)	100% (15)	100% (16)	% (0)	% (0)	
	District	43%	52%			95% (840)	93% (98)	95% (742)	95% (501)	94% (109)	93% (169)	
Classes challenge students.	Title 1	27%	73%			100% (15)	100% (1)	100% (14)	100% (15)	% (0)	% (0)	
	District	25%	63%		10%	88% (806)	93% (94)	88% (712)	89% (481)	87% (107)	90% (162)	
Adults at this school treat all students with respect.	Title 1	38%	63%			100% (16)	100% (1)	100% (15)	100% (16)	% (0)	% (0)	
	District	29%	60%		10%	89% (848)	82% (98)	90% (750)	89% (506)	89% (109)	88% (172)	
The school rules are fair.	Title 1	38%	56%			94% (16)	100% (1)	93% (15)	94% (16)	% (0)	% (0)	
	District	31%	56%		9%	88% (844)	90% (99)	88% (745)	89% (506)	85% (109)	85% (169)	
Students in this school are well-behaved.	Title 1	7%	80%		13%	87% (15)	100% (1)	86% (14)	87% (15)	% (0)	% (0)	
	District	15%	50%		25%	65% (847)	69% (99)	64% (748)	61% (505)	65% (109)	78% (172)	
The rules in the school are too strict.	Title 1	13%	63%		25%	13% (16)	0% (1)	13% (15)	13% (16)	% (0)	% (0)	
	District		58%		36%	6% (842)	9% (98)	6% (744)	7% (506)	4% (108)	5% (170)	
It is easy for students to get kicked out of class or get suspended.	Title 1		44%		50%	6% (16)	0% (1)	7% (15)	6% (16)	% (0)	% (0)	
	District		44%		49%	7% (835)	9% (95)	7% (740)	8% (503)	2% (108)	7% (169)	



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		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree						
Students get in trouble for breaking small rules.	Title 1	13%	50%		38%	13% (16)	0% (1)	13% (15)	13% (16)	% (0)	% (0)	
	District	8%	52%		38%	10% (834)	12% (97)	10% (737)	11% (498)	8% (108)	7% (169)	
Teachers are very strict here.	Title 1	19%	69%		13%	19% (16)	0% (1)	20% (15)	19% (16)	% (0)	% (0)	
	District	12%	70%		18%	12% (839)	9% (97)	13% (742)	14% (500)	13% (109)	4% (170)	
Rules in this school are made clear to students.	Title 1	13%	75%		13%	88% (16)	100% (1)	87% (15)	88% (16)	% (0)	% (0)	
	District	19%	57%		18% 7%	75% (844)	82% (98)	75% (746)	82% (507)	72% (109)	52% (168)	
Students understand expectations for their conduct.	Title 1	19%	69%		13%	88% (16)	100% (1)	87% (15)	88% (16)	% (0)	% (0)	
	District	19%	55%		19% 7%	74% (843)	77% (98)	73% (745)	78% (504)	72% (109)	59% (170)	
Students know what the rules are.	Title 1	13%	81%			94% (16)	100% (1)	93% (15)	94% (16)	% (0)	% (0)	
	District	21%	58%		16% 7%	80% (847)	84% (98)	79% (749)	85% (508)	83% (109)	59% (170)	
This school makes it clear how students are expected to act.	Title 1	13%	75%		13%	88% (16)	100% (1)	87% (15)	88% (16)	% (0)	% (0)	
	District	22%	53%		19% 7%	75% (847)	81% (98)	74% (749)	81% (508)	72% (109)	53% (169)	
This school clearly communicates rules and behavioral expectations for students.	Title 1	13%	63%		25%	75% (16)	100% (1)	73% (15)	75% (16)	% (0)	% (0)	
	District	21%	51%		21% 7%	72% (847)	81% (98)	71% (749)	79% (509)	68% (108)	51% (171)	
Students at this school follow the rules of conduct.	Title 1		88%			94% (16)	100% (1)	93% (15)	94% (16)	% (0)	% (0)	
	District	10%	53%		27% 10%	63% (847)	65% (98)	63% (749)	62% (507)	64% (108)	62% (171)	
The school staff work in a school environment that is safe.	Title 1		88%			94% (16)	100% (1)	93% (15)	94% (16)	% (0)	% (0)	
	District	23%	58%		13% 7%	80% (850)	78% (97)	81% (753)	80% (509)	78% (107)	83% (172)	



Please indicate how much you agree or disagree with the following statements about this school.	Title 1 School	Key				% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
		Strongly Agree	Agree	Don't Know / NA	Disagree						
The school staff and administration have a shared vision.	Title 1	7%	27%	33%	33%	33%	0%	36%	33%	%	%
	District	17%	48%	25%	10%	65%	71%	64%	66%	60%	60%
Policies and procedures about student conduct are clearly understood by the school staff.	Title 1		63%		25%	69%	0%	73%	69%	%	%
	District	14%	46%	28%	12%	60%	61%	60%	64%	54%	48%
School administrators consistently enforce rules for student conduct.	Title 1	7%	47%	27%	20%	53%	0%	57%	53%	%	%
	District	13%	39%	26%	22%	52%	55%	51%	55%	45%	40%

Agree or Disagree: This school ...	Title 1 School	Key				% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
		Strongly Agree	Agree	Don't Know / NA	Disagree						
This school provides the materials, resources, and training (professional development) needed to work with special education (IEP) students.	Title 1		47%		42%	53%	100%	50%	53%	%	%
	District	12%	41%	36%	10%	53%	56%	53%	51%	47%	58%
This school encourages opportunities for students to decide things like class activities or rules.	Title 1		56%		39%	61%	100%	59%	61%	%	%
	District	23%	56%	18%		79%	86%	78%	82%	73%	77%
This school gives all students equal opportunity to participate in classroom discussions or activities.	Title 1		37%		63%	100%	100%	100%	100%	%	%
	District	36%	56%			92%	90%	92%	92%	88%	91%
This school gives all students equal opportunity to participate in numerous extracurricular and enrichment activities.	Title 1	32%	53%	16%		84%	100%	83%	84%	%	%
	District	33%	48%	13%		82%	81%	82%	80%	79%	92%
This school gives students opportunities to "make a difference" by helping other people, the school, or the community (e.g., service learning).	Title 1		44%		50%	50%	%	50%	50%	%	%
	District	26%	46%	25%		71%	69%	72%	66%	59%	91%



Agree or Disagree: This school ...	Title 1 School	Key					% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree						
This school encourages students to enroll in rigorous courses (such as honors and AP), regardless of their race, ethnicity, or nationality.	Title 1	25%	63%		13%	25% (8)	% (0)	25% (8)	25% (8)	% (0)	% (0)	
	District	31%	44%		18% 7%	75% (617)	71% (65)	76% (552)	65% (297)	79% (94)	93% (189)	
This school emphasizes using instructional materials that reflect the culture or ethnicity of its students.	Title 1	29%	47%		24%	76% (17)	% (0)	76% (17)	76% (17)	% (0)	% (0)	
	District	29%	53%		16%	82% (908)	79% (95)	82% (813)	83% (541)	79% (117)	84% (184)	
This school has staff examine their own cultural biases through professional development or other processes.	Title 1	21%	68%		11%	89% (19)	100% (1)	89% (18)	89% (19)	% (0)	% (0)	
	District	42%	49%		7%	91% (936)	84% (96)	91% (840)	89% (554)	93% (122)	94% (190)	
This school considers closing the racial/ethnic achievement gap a high priority.	Title 1	42%	47%		11%	89% (19)	100% (1)	89% (18)	89% (19)	% (0)	% (0)	
	District	45%	44%		8%	90% (934)	78% (97)	91% (837)	88% (553)	92% (121)	94% (192)	
This school fosters an appreciation of student diversity and respect for each other.	Title 1	58%		42%		100% (19)	100% (1)	100% (18)	100% (19)	% (0)	% (0)	
	District	41%	47%		8%	88% (955)	84% (101)	89% (854)	87% (565)	87% (122)	94% (198)	
This school emphasizes showing respect for all students' cultural beliefs and practices.	Title 1	63%		37%		100% (19)	100% (1)	100% (18)	100% (19)	% (0)	% (0)	
	District	46%	46%			92% (953)	87% (101)	92% (852)	90% (564)	92% (121)	95% (198)	
This school clearly communicates to students the consequences of breaking school rules.	Title 1	26%	42%		26%	68% (19)	0% (1)	72% (18)	68% (19)	% (0)	% (0)	
	District	17%	35%		28% 19%	52% (953)	51% (101)	52% (852)	55% (564)	47% (122)	42% (197)	
This school handles discipline problems fairly.	Title 1	17%	61%		22%	78% (18)	0% (1)	82% (17)	78% (18)	% (0)	% (0)	
	District	17%	39%		26% 15%	56% (947)	54% (101)	57% (846)	58% (559)	49% (122)	51% (196)	
This school effectively handles student discipline and behavioral problems.	Title 1	47%		37%		53% (19)	0% (1)	56% (18)	53% (19)	% (0)	% (0)	
	District	14%	33%		30% 21%	47% (947)	49% (101)	47% (846)	47% (561)	45% (122)	41% (194)	



Agree or Disagree: This school ...	Title 1 School	Key					% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree						
This school is a safe place for students.	Title 1	26%	74%				100% (19)	100% (1)	100% (18)	100% (19)	% (0)	% (0)
	District	28%	48%		15%	8%	76% (948)	70% (101)	77% (847)	74% (562)	69% (121)	85% (195)
This school is a safe place for staff.	Title 1	21%	68%				89% (19)	0% (1)	94% (18)	89% (19)	% (0)	% (0)
	District	29%	49%		14%	8%	78% (948)	73% (101)	79% (847)	76% (559)	79% (122)	83% (197)
This school is welcoming to and facilitates parent involvement.	Title 1	16%	68%			16%	84% (19)	0% (1)	89% (18)	84% (19)	% (0)	% (0)
	District	36%	50%			9%	86% (946)	84% (101)	86% (845)	87% (558)	83% (121)	85% (197)
This school has clean and well-maintained facilities and property.	Title 1	21%	74%				95% (19)	100% (1)	94% (18)	95% (19)	% (0)	% (0)
	District	21%	40%		25%	14%	61% (945)	63% (101)	60% (844)	63% (559)	64% (121)	51% (195)
This school promotes personnel participation in decision-making that affects school practices and policies.	Title 1	17%			28%	56%	17% (18)	0% (1)	18% (17)	17% (18)	% (0)	% (0)
	District	16%	50%		23%	11%	66% (891)	62% (99)	67% (792)	65% (525)	65% (119)	66% (182)
This school motivates students to learn.	Title 1	16%	79%				95% (19)	100% (1)	94% (18)	95% (19)	% (0)	% (0)
	District	26%	61%			10%	88% (902)	87% (100)	88% (802)	89% (533)	80% (119)	88% (186)
This school provides the supports needed for teaching culturally and linguistically diverse students.	Title 1		61%			33%	67% (18)	100% (1)	65% (17)	67% (18)	% (0)	% (0)
	District	17%	56%			24%	72% (878)	69% (99)	73% (779)	75% (520)	59% (113)	73% (183)
This school encourages parents to be active partners in educating their child.	Title 1		63%			32%	68% (19)	0% (1)	72% (18)	68% (19)	% (0)	% (0)
	District	27%	59%			12%	87% (887)	88% (96)	87% (791)	88% (528)	84% (115)	86% (182)
This school uses objective data such as surveys, attendance, and test scores in making school improvement decisions.	Title 1	12%	59%				71% (17)	0% (1)	75% (16)	71% (17)	% (0)	% (0)
	District	24%	58%			14%	82% (856)	81% (98)	82% (758)	82% (503)	75% (114)	87% (180)





Agree or Disagree: This school ...	Title 1 School	Key					% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS	
		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree							
This school takes steps to minimize paper work.	Title 1	64%					64%	%	64%	64%	%	%	
	District	12%	51%		28%	10%	62%	59%	63%	64%	59%	60%	
This school provides adequate benefits (e.g., salary, fringe benefits and retirement options) to support my continued employment.	Title 1	81%					88%	0%	93%	88%	%	%	
	District	14%	56%		20%	10%	71%	69%	71%	71%	67%	72%	
This school provides relevant training for para educators and educational assistants.	Title 1	7%	40%		47%	7%	47%	0%	50%	47%	%	%	
	District	7%	44%		35%	14%	51%	53%	51%	49%	51%	57%	
This school provides complete state adopted instructional materials for students with IEPs.	Title 1	50%					50%	100%	46%	50%	%	%	
	District	8%	43%		31%	17%	51%	58%	50%	50%	46%	55%	
This school collaborates well with community organizations to help address substance use or other problems among youth.	Title 1	36%		50%		14%	36%	0%	38%	36%	%	%	
	District	12%	37%		35%	13%	49%	58%	48%	41%	51%	71%	
This school collaborates well with law enforcement organizations.	Title 1	7%	29%		57%		7%	36%	0%	38%	36%	%	%
	District	16%	50%		27%		7%	66%	67%	66%	59%	71%	79%
This school has sufficient resources to create a safe campus.	Title 1	13%	67%			20%	80%	100%	79%	80%	%	%	
	District	10%	45%		7%	28%	9%	56%	53%	56%	54%	54%	
This school has sufficient resources to address substance use prevention needs.	Title 1	13%	69%			13%	19%	0%	20%	19%	%	%	
	District	30%	36%		24%		11%	35%	41%	35%	31%	47%	38%
This school considers sanctions for student violations of rules and policies on a case-by-case basis with a wide range of options.	Title 1	14%	50%		29%	7%	64%	0%	69%	64%	%	%	
	District	17%	53%		16%	11%	69%	63%	70%	68%	67%	72%	



Agree or Disagree: This school ...	Title 1 School	Key					% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree						
This school seeks to maintain a secure campus through such means as metal detectors, security guards, or personal searches.	Title 1		63%		13%	19%	6% (16)	0% (1)	7% (15)	6% (16)	0% (0)	0% (0)
	District	17%		36%	18%	26%	20% (812)	21% (96)	20% (716)	16% (484)	14% (102)	35% (168)
This school provides effective confidential support and referral services for students needing help because of substance abuse, violence, or other problems (e.g., a Student Assistance Program).	Title 1	40%		47%	7%	7%	40% (15)	100% (1)	36% (14)	40% (15)	0% (0)	0% (0)
	District	12%	40%		32%	12%	52% (805)	53% (97)	52% (708)	42% (481)	56% (102)	74% (165)
This school considers substance abuse prevention an important goal.	Title 1	19%		75%			19% (16)	0% (1)	20% (15)	19% (16)	0% (0)	0% (0)
	District	10%	29%		38%	19%	39% (806)	40% (97)	38% (709)	27% (481)	43% (102)	58% (167)
This school provides adequate health services for students.	Title 1	50%		19%	31%		50% (16)	0% (1)	53% (15)	50% (16)	0% (0)	0% (0)
	District	14%	50%		12%	18%	64% (812)	69% (98)	64% (714)	61% (484)	60% (103)	80% (168)
This school provides students with healthy food choices.	Title 1	31%	56%		13%		88% (16)	100% (1)	87% (15)	88% (16)	0% (0)	0% (0)
	District	18%	56%		16%		74% (812)	80% (97)	73% (715)	80% (485)	66% (103)	63% (166)
This school emphasizes helping students with their social, emotional, and behavioral problems.	Title 1	13%	75%		13%		88% (16)	100% (1)	87% (15)	88% (16)	0% (0)	0% (0)
	District	25%	53%		14%		78% (813)	87% (98)	77% (715)	80% (485)	71% (103)	78% (167)

How much of a problem AT THIS SCHOOL is ...	Title 1 School	Key				% Mild to Insig.	HU % Mild to Insig.	nHU % Mild to Insig.	% Mild to Insig. ES	% Mild to Insig. MS	% Mild to Insig. HS
		Insignificant Problem	Mild Problem	Moderate Problem	Severe Problem						
How much of a problem at this school is student alcohol and drug use?	Title 1		100%			100% (19)	100% (1)	100% (18)	100% (19)	0% (0)	0% (0)
	District	59%		20%	16%	79% (900)	80% (97)	79% (803)	96% (531)	81% (119)	34% (187)
How much of a problem at this school is student tobacco use?	Title 1		100%			100% (19)	100% (1)	100% (18)	100% (19)	0% (0)	0% (0)
	District	76%		17%		93% (893)	91% (98)	94% (795)	98% (526)	99% (118)	82% (186)



How much of a problem AT THIS SCHOOL is ...	Title 1 School	Key				% Mild to Insig.	HU % Mild to Insig.	nHU % Mild to Insig.	% Mild to Insig. ES	% Mild to Insig. MS	% Mild to Insig. HS
		Insignificant Problem	Mild Problem	Moderate Problem	Severe Problem						
How much of a problem at this school is harassment or bullying among students?	Title 1	89%				95% (19)	100% (1)	94% (18)	95% (19)	% (0)	% (0)
	District	10%	46%	33%	10%	57% (911)	57% (100)	57% (811)	56% (537)	44% (120)	63% (190)
How much of a problem at this school is physical fighting between students?	Title 1	37%	63%			100% (19)	100% (1)	100% (18)	100% (19)	% (0)	% (0)
	District	42%	36%	17%		78% (914)	76% (99)	79% (815)	73% (540)	82% (120)	87% (190)
How much of a problem at this school is disruptive student behavior?	Title 1	47%		42%	11%	47% (19)	0% (1)	50% (18)	47% (19)	% (0)	% (0)
	District	9%	35%	31%	25%	44% (915)	43% (98)	44% (817)	39% (540)	46% (119)	54% (191)
How much of a problem at this school is racial/ethnic conflict among students?	Title 1	32%	63%			95% (19)	100% (1)	94% (18)	95% (19)	% (0)	% (0)
	District	37%	44%	14%		81% (908)	80% (98)	82% (810)	82% (534)	75% (120)	84% (189)
How much of a problem at this school is student depression or other mental health problems?	Title 1	11%	63%	21%		74% (19)	100% (1)	72% (18)	74% (19)	% (0)	% (0)
	District	15%	33%	32%	20%	48% (913)	59% (99)	47% (814)	60% (538)	43% (120)	23% (191)
How much of a problem at this school is lack of respect of staff by students	Title 1	37%	47%	16%		84% (19)	100% (1)	83% (18)	84% (19)	% (0)	% (0)
	District	28%	35%	21%	16%	63% (915)	61% (99)	64% (816)	61% (538)	60% (120)	68% (192)
How much of a problem at this school is cutting classes or being truant?	Title 1	79%	21%			100% (19)	100% (1)	100% (18)	100% (19)	% (0)	% (0)
	District	43%	26%	19%	12%	69% (908)	71% (98)	68% (810)	85% (532)	71% (120)	24% (192)
How much of a problem at this school is gang-related activity?	Title 1	100%				100% (19)	100% (1)	100% (18)	100% (19)	% (0)	% (0)
	District	82%	14%			96% (900)	97% (99)	96% (801)	98% (527)	100% (120)	92% (189)
How much of a problem at this school is weapons possession?	Title 1	100%				100% (18)	100% (1)	100% (17)	100% (18)	% (0)	% (0)
	District	87%	12%			98% (897)	98% (99)	98% (798)	99% (525)	99% (120)	97% (188)



How much of a problem AT THIS SCHOOL is ...	Title 1 School	Key				% Mild to Insig.	HU % Mild to Insig.	nHU % Mild to Insig.	% Mild to Insig. ES	% Mild to Insig. MS	% Mild to Insig. HS
		Insignificant Problem	Mild Problem	Moderate Problem	Severe Problem						
How much of a problem at this school is vandalism (including graffiti)?	Title 1	74% Insignificant, 21% Mild, 5% Moderate, 0% Severe				95% (19)	100% (1)	94% (18)	95% (19)	0% (0)	0% (0)
	District	49% Insignificant, 33% Mild, 13% Moderate, 5% Severe				82% (907)	80% (99)	82% (808)	87% (535)	72% (120)	68% (189)
How much of a problem at this school is theft?	Title 1	63% Insignificant, 37% Mild, 0% Moderate, 0% Severe				100% (19)	100% (1)	100% (18)	100% (19)	0% (0)	0% (0)
	District	52% Insignificant, 34% Mild, 10% Moderate, 4% Severe				86% (906)	84% (99)	87% (807)	89% (533)	89% (120)	74% (189)

How many adults at the school ...	Title 1 School	Key					% Most to Nearly All	HU % Most to Nearly All	nHU % Most to Nearly All	% Most to Nearly All ES	% Most to Nearly All MS	% Most to Nearly All HS
		Nearly All Adults	Most Adults	Some Adults	Few Adults	Almost None						
How many adults at this school work hard to ensure a safe and supportive learning environment?	Title 1	42% Nearly All, 53% Most, 3% Some, 0% Few, 0% Almost None					95% (19)	100% (1)	94% (18)	95% (19)	0% (0)	0% (0)
	District	38% Nearly All, 44% Most, 14% Some, 4% Few, 0% Almost None					83% (948)	79% (100)	83% (848)	84% (559)	83% (122)	79% (197)
How many adults at this school feel a responsibility to improve this school?	Title 1	32% Nearly All, 63% Most, 3% Some, 0% Few, 0% Almost None					95% (19)	100% (1)	94% (18)	95% (19)	0% (0)	0% (0)
	District	30% Nearly All, 43% Most, 21% Some, 4% Few, 2% Almost None					73% (949)	67% (100)	73% (849)	74% (560)	70% (122)	69% (197)
How many adults at this school support and treat each other with respect?	Title 1	42% Nearly All, 37% Most, 19% Some, 0% Few, 2% Almost None					79% (19)	0% (1)	83% (18)	79% (19)	0% (0)	0% (0)
	District	31% Nearly All, 45% Most, 19% Some, 3% Few, 2% Almost None					76% (950)	72% (101)	77% (849)	77% (560)	80% (122)	73% (198)
How many adults at this school have close professional relationships with one another?	Title 1	16% Nearly All, 53% Most, 32% Some, 0% Few, 1% Almost None					68% (19)	0% (1)	72% (18)	68% (19)	0% (0)	0% (0)
	District	20% Nearly All, 43% Most, 30% Some, 7% Few, 0% Almost None					63% (949)	60% (101)	63% (848)	66% (560)	62% (122)	54% (197)
How many adults at this school treat every student with respect?	Title 1	42% Nearly All, 53% Most, 3% Some, 0% Few, 0% Almost None					95% (19)	100% (1)	94% (18)	95% (19)	0% (0)	0% (0)
	District	39% Nearly All, 46% Most, 13% Some, 2% Few, 0% Almost None					85% (948)	78% (101)	86% (847)	86% (559)	85% (122)	81% (197)



How many adults at the school ...	Title 1 School	Key					% Most to Nearly All	HU % Most to Nearly All	nHU % Most to Nearly All	% Most to Nearly All ES	% Most to Nearly All MS	% Most to Nearly All HS
		Nearly All Adults	Most Adults	Some Adults	Few Adults	Almost None						
How many adults at this school treat all students fairly?	Title 1	32%	58%	11%			89% (19)	100% (1)	89% (18)	89% (19)	% (0)	% (0)
	District	34%	47%	16%			81% (949)	76% (101)	81% (848)	82% (561)	82% (122)	76% (197)
How many adults at this school believe that every student can be a success?	Title 1	37%	58%				95% (19)	100% (1)	94% (18)	95% (19)	% (0)	% (0)
	District	40%	44%	13%			84% (946)	74% (100)	85% (846)	87% (558)	80% (122)	78% (196)
How many adults at this school listen to what students have to say?	Title 1	37%	58%				95% (19)	100% (1)	94% (18)	95% (19)	% (0)	% (0)
	District	36%	46%	15%			82% (950)	75% (101)	82% (849)	84% (562)	80% (122)	77% (197)
How many adults at this school want every student to do their best?	Title 1	74%	26%				100% (19)	100% (1)	100% (18)	100% (19)	% (0)	% (0)
	District	55%	37%				92% (949)	85% (100)	93% (849)	93% (562)	90% (121)	91% (196)
How many adults at this school acknowledge and pay attention to students?	Title 1	53%	42%				95% (19)	100% (1)	94% (18)	95% (19)	% (0)	% (0)
	District	48%	42%	9%			90% (953)	82% (101)	91% (852)	91% (564)	89% (122)	87% (197)
How many adults at this school really care about every student?	Title 1	58%	37%				95% (19)	100% (1)	94% (18)	95% (19)	% (0)	% (0)
	District	51%	40%	7%			91% (955)	86% (101)	92% (854)	92% (565)	89% (122)	89% (198)

Do you feel that you need more professional development, training, mentorship or other support to do your job in the following areas?	Title 1 School	Key			% Yes	HU % Yes	nHU % Yes	% Yes ES	% Yes MS	% Yes HS
		Yes	Not Applicable	No						
meeting academic standards	Title 1	32%	11%	58%	32% (19)	0% (1)	33% (18)	32% (19)	% (0)	% (0)
	District	26%	19%	55%	26% (929)	38% (101)	25% (828)	29% (544)	23% (120)	22% (195)
evidence-based methods of instruction	Title 1	32%	16%	53%	32% (19)	0% (1)	33% (18)	32% (19)	% (0)	% (0)
	District	36%	18%	46%	36% (927)	48% (101)	34% (826)	39% (542)	34% (120)	28% (195)



Do you feel that you need more professional development, training, mentorship or other support to do your job in the following areas?	Title 1 School	Key			% Yes	HU % Yes	nHU % Yes	% Yes ES	% Yes MS	% Yes HS
		Yes	Not Applicable	No						
positive behavioral support and classroom management	Title 1	53%	16%	32%	53% (19)	0% (1)	56% (18)	53% (19)	% (0)	% (0)
	District	41%	11%	47%	41% (927)	43% (100)	41% (827)	44% (545)	39% (119)	39% (193)
working with diverse racial, ethnic, or cultural groups	Title 1	56%	11%	33%	56% (18)	0% (1)	59% (17)	56% (18)	% (0)	% (0)
	District	43%	7%	49%	43% (929)	46% (100)	43% (829)	43% (545)	43% (119)	45% (195)
culturally relevant pedagogy for the school's student population	Title 1	50%	11%	39%	50% (18)	0% (1)	53% (17)	50% (18)	% (0)	% (0)
	District	46%	11%	43%	46% (927)	56% (100)	44% (827)	46% (543)	48% (120)	45% (195)
serving English language learners (ESL)	Title 1	56%	11%	33%	56% (18)	0% (1)	59% (17)	56% (18)	% (0)	% (0)
	District	47%	13%	40%	47% (925)	56% (99)	46% (826)	46% (541)	44% (119)	53% (195)
closing the achievement gap	Title 1	44%	28%	28%	44% (18)	0% (1)	47% (17)	44% (18)	% (0)	% (0)
	District	45%	13%	42%	45% (926)	56% (101)	43% (825)	46% (543)	44% (118)	43% (195)
serving special education (IEP) students	Title 1	67%	22%	11%	67% (18)	0% (1)	71% (17)	67% (18)	% (0)	% (0)
	District	59%	11%	30%	59% (924)	71% (97)	58% (827)	62% (542)	54% (118)	57% (194)
meeting the social, emotional, and developmental needs of youth (e.g., growth mindset)	Title 1	82%		12%	82% (17)	0% (1)	88% (16)	82% (17)	% (0)	% (0)
	District	60%	8%	31%	60% (923)	68% (100)	60% (823)	62% (540)	57% (120)	60% (193)
creating a positive school climate	Title 1	65%		29%	65% (17)	0% (1)	69% (16)	65% (17)	% (0)	% (0)
	District	50%		44%	50% (923)	63% (98)	49% (825)	50% (540)	51% (119)	55% (195)



To what extent does the school ...	Title 1 School	Key				% Some to A Lot	HU % Some to A Lot	nHU % Some to A Lot	% Some to A Lot ES	% Some to A Lot MS	% Some to A Lot HS	
		A Lot	Some	Not Much	Not At All							
foster youth development, resilience, or asset promotion?	Title 1	69%				19%						
	District	19%	55%		18%	8%	75% (16)	100% (1)	73% (15)	75% (16)	% (0)	
provide nutritional instruction?	Title 1	44%		50%								
	District		52%		29%	8%	74% (797)	82% (95)	73% (702)	72% (475)	68% (101)	80% (164)
provide opportunities for physical education and activity?	Title 1	44%		56%								
	District	45%		47%		7%	100% (16)	100% (1)	100% (15)	100% (16)	% (0)	% (0)
provide alcohol or drug use prevention instruction?	Title 1	50%		44%								
	District		39%		35%	22%	6% (16)	0% (1)	7% (15)	6% (16)	% (0)	% (0)
provide tobacco use prevention instruction?	Title 1	50%		44%								
	District		37%		36%	23%	43% (791)	51% (96)	42% (695)	29% (469)	44% (103)	83% (163)
provide conflict resolution or behavior management instruction?	Title 1	25%		56%		19%						
	District	25%		50%		20%		81% (16)	100% (1)	80% (15)	81% (16)	% (0)
provide character education?	Title 1	19%		56%		25%						
	District	23%		47%		21%		75% (16)	100% (1)	73% (15)	75% (16)	% (0)
provide harassment or bullying prevention?	Title 1	63%		25%								
	District	22%		53%		20%		75% (16)	100% (1)	73% (15)	75% (16)	% (0)
provide services for students with disabilities or other special needs?	Title 1	56%		44%								
	District	41%		48%		9%		70% (802)	67% (96)	70% (706)	75% (478)	53% (103)



Based on your experience, how many students at this school ...	Title 1 School	Key					% Most to Nearly All	HU % Most to Nearly All	nHU % Most to Nearly All	% Most to Nearly All ES	% Most to Nearly All MS	% Most to Nearly All HS	
		Nearly All	Most	Some	Few	Almost None							
How many students at this school are healthy and physically fit?	Title 1	74% (Most)					26%	74% (19)	100% (1)	72% (18)	74% (19)	0% (0)	0% (0)
	District	14%	56%			27%	14%	69% (932)	78% (101)	68% (831)	69% (550)	78% (120)	71% (195)
How many students at this school arrive at school alert and rested?	Title 1	58%			42%			58% (19)	100% (1)	56% (18)	58% (19)	0% (0)	0% (0)
	District	8%	45%		38%		8%	53% (933)	54% (101)	53% (832)	57% (550)	64% (121)	35% (195)
How many students at this school are motivated to learn?	Title 1	63%			32%			68% (19)	100% (1)	67% (18)	68% (19)	0% (0)	0% (0)
	District	9%	52%		32%		8%	61% (931)	60% (101)	61% (830)	62% (548)	68% (121)	56% (195)
How many students at this school are well-behaved?	Title 1	79%				16%		84% (19)	100% (1)	83% (18)	84% (19)	0% (0)	0% (0)
	District	12%	56%			26%		12%	67% (929)	68% (101)	67% (828)	63% (548)	69% (121)

**Staff Demographics** \*Group totals may be less or more than survey total as staff can select multiple answers or choose to not answer

Total Surveys	School Type	Race / Ethnicity*						Years in School					Years in Position				
		Asian	Black	Latino	Native American	Pacific Islander	White	<1	1-2	3 - 5	6 - 10	> 10	Yrs <1	Yrs 1-2	Yrs 3-5	Yrs 6-10	Yrs >10
20	Title 1	0	1	0	1	0	10	0	1	7	7	5	0	2	1	4	13
1176	District	24	32	60	20	5	635	163	219	278	185	253	63	129	196	213	493

School Type	Sexuality / Sexual Orientation*								Gender*				
	Hetero	Gay	Lesbian	Queer	Bi/Pan	Other	Questioning	Declined	Female	Male	Transgender	Fluid/Non-binary	Other
Title 1	10	0	1	1	0	0	0	1	11	1	0	0	0
District	569	20	27	19	32	3	2	92	553	182	4	9	7





School Type	Staff Position											
	Teacher <Gr 5	Teacher Gr 5 +	Teacher Sp Ed	Admin	Nurse/Health Aide	Counselor / Psychologist	Police /Safety	Paraprof/ Assistant/ Aide	Other Certified	Other Classified	Other Service	Other Role
Title 1	10	1	0	0	0	1	0	3	1	3	0	1
District	257	363	80	48	0	59	2	82	76	138	6	56

School Type	Provides services to students in these programs*							Works in an Immersion Program					
	Migrant	Indian Ed	Sp Ed	ELL	TAG	None of these	Other	Chinese	Japanese	Russian	Spanish	Vietnamese	Other
Title 1	0	3	13	15	9	4	0						
District	117	212	758	624	624	193	55	27	9	13	67	5	6

**Notes:**

This report has five question types with "Agree or Disagree" questions broken out into two separate tables. In the first and second tables, the "% Agree" columns combine "Strongly Agree" and "Agree" responses. In the third table, the "% Mild to Insignificant" column combines "Mild Problem" and "Insignificant Problem" responses. In the fourth table, the "% Most to Nearly All" column combines "Most Adults" and "Nearly All Adults". In the fifth table, the "% Yes" column shows the percentage of respondents that responded "Yes". And, in the sixth table, the "% Some to a Lot" column combines "A Lot" and "Some".

Historically underserved (HU) includes staff who select any of the following races/ethnicities/ancestry: Black, Latino/Hispanic, Native American, or Pacific Islander. Not HU (nHU) includes staff who select any other race/ethnicities/ancestry.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Number of respondents can be found within parentheses.