Please indicate how much you agree or disagree with the following statements about this school.	Title 1 School	Key					% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree						
This school is a supportive and inviting place for students to learn.	Not Title 1	50%	50%				100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	46%	44%		8%		90% (969)	91% (101)	90% (868)	89% (575)	85% (125)	95% (200)
This school sets high standards for academic performance for all students.	Not Title 1	50%	50%				100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	37%	44%		15%		81% (959)	88% (100)	80% (859)	84% (570)	74% (125)	78% (198)
This school promotes academic success for all students.	Not Title 1	50%	50%				100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	36%	47%		14%		83% (960)	84% (100)	83% (860)	83% (572)	75% (123)	89% (198)
This school emphasizes helping students academically when they need it.	Not Title 1	50%	50%				100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	41%	45%		11%		86% (959)	90% (99)	86% (860)	85% (568)	81% (124)	93% (198)
This school provides adequate counseling and support services for students.	Not Title 1				100%		0% (2)	% (0)	0% (2)	0% (2)	% (0)	% (0)
	District	30%	39%		21%	10%	69% (952)	70% (99)	69% (853)	64% (570)	62% (122)	85% (196)
This school emphasizes teaching lessons in ways relevant to students.	Not Title 1	50%	50%				100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	39%	51%		7%		90% (937)	91% (97)	90% (840)	91% (558)	83% (120)	91% (192)
This school is a supportive and inviting place for staff to work.	Not Title 1	100%					100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	34%	42%		16%	8%	76% (969)	76% (101)	75% (868)	76% (574)	70% (124)	75% (200)
This school has an atmosphere of trust and mutual respect.	Not Title 1	100%					100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	29%	41%		20%	10%	70% (964)	72% (100)	70% (864)	70% (572)	68% (124)	67% (200)
This school provides the materials, resources, and training (professional development) needed to do your job effectively.	Not Title 1	50%	50%				100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	21%	45%		24%	9%	67% (957)	67% (98)	67% (859)	67% (568)	64% (121)	63% (197)

Staff Survey
Hayhurst

Please indicate how much you agree or disagree with the following statements about this school.	Title 1 School	Key					% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree						
Teachers here make it clear to students that bullying is not tolerated.	Not Title 1	50%	50%				100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	38%	51%		8%		89% (891)	88% (100)	89% (791)	89% (522)	86% (118)	89% (184)
If a student was bullied, he or she would tell one of the teachers or staff at school.	Not Title 1	50%	50%				100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	18%	62%		17%		79% (888)	80% (99)	79% (789)	84% (520)	70% (118)	70% (184)
Students tell teachers when other students are being bullied.	Not Title 1	50%			50%		50% (2)	% (0)	50% (2)	50% (2)	% (0)	% (0)
	District	17%	61%		18%		77% (883)	75% (100)	78% (783)	82% (520)	71% (117)	67% (180)
If a student tells a teacher that someone is bullying her or him, the teacher will do something to help.	Not Title 1	50%	50%				100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	36%	56%				92% (885)	91% (100)	92% (785)	92% (519)	91% (117)	95% (183)
Students here try to stop bullying when they see it happening.	Not Title 1	50%			50%		50% (2)	% (0)	50% (2)	50% (2)	% (0)	% (0)
	District	13%	52%		29%		65% (883)	57% (100)	66% (783)	64% (517)	60% (118)	70% (182)
There is a lot of tension in this school between people of different cultures, races, or ethnicities.	Not Title 1					100%	0% (2)	% (0)	0% (2)	0% (2)	% (0)	% (0)
	District	16%			55%	21%	21% (882)	23% (100)	21% (782)	21% (515)	29% (117)	20% (184)
Students in this school respect each other's differences (e.g., gender, race, culture, sexual orientation).	Not Title 1		100%				100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	21%	62%		14%		83% (885)	83% (99)	83% (786)	81% (518)	79% (116)	91% (184)
Adults in this school respect differences in students (e.g., gender, race, culture, sexual orientation).	Not Title 1	50%	50%				100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	44%	51%				95% (887)	93% (100)	95% (787)	94% (519)	95% (118)	95% (184)
Teachers show that they think it is important for students of different races and cultures at this school to get along with each other.	Not Title 1	50%	50%				100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	44%	50%				94% (886)	93% (100)	95% (786)	94% (518)	97% (117)	94% (185)

Please indicate how much you agree or disagree with the following statements about this school.	Title 1 School	Key	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
		Key: Strongly Agree / Agree / Don't Know / NA / Disagree / Strongly Disagree						
Students enjoy spending time together during school activities.	Not Title 1	50% / 50%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	34% / 60%	94% (888)	95% (100)	94% (788)	95% (519)	96% (118)	94% (185)
Students enjoy collaborating on projects in class.	Not Title 1	50% / 50%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	30% / 58%	87% (881)	94% (100)	87% (781)	89% (515)	87% (117)	86% (184)
Students care about one another.	Not Title 1	100%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	29% / 63%	92% (884)	90% (100)	92% (784)	92% (518)	88% (117)	94% (185)
Students treat each other with respect.	Not Title 1	100%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	14% / 64% / 18%	79% (886)	79% (101)	78% (785)	76% (519)	73% (117)	89% (184)
Students get along well with one another.	Not Title 1	100%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	17% / 67% / 13%	85% (886)	85% (101)	84% (785)	81% (519)	81% (117)	96% (184)
This school encourages students to feel responsible for how they act.	Not Title 1	50% / 50%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	25% / 51% / 17% / 7%	75% (884)	78% (100)	75% (784)	78% (519)	68% (117)	67% (183)
Students are often given rewards for being good.	Not Title 1	100%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	16% / 50% / 24%	65% (881)	73% (101)	64% (780)	77% (515)	53% (116)	48% (183)
This school encourages students to understand how others think and feel.	Not Title 1	50% / 50%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	28% / 59% / 11%	87% (839)	85% (97)	88% (742)	88% (506)	77% (106)	87% (166)
Students are taught that they can control their own behavior.	Not Title 1	50% / 50%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	27% / 56% / 14%	83% (839)	85% (96)	82% (743)	86% (504)	72% (108)	75% (166)

Please indicate how much you agree or disagree with the following statements about this school.	Title 1 School	Key (Strongly Agree / Agree / Don't Know / NA / Disagree / Strongly Disagree)	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school help students solve conflicts with one another.	Not Title 1	50% / 50%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	26% / 58% / 14%	84% (835)	81% (95)	85% (740)	86% (505)	80% (105)	78% (165)
This school encourages students to care about how others feel.	Not Title 1	50% / 50%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	30% / 57% / 11%	87% (841)	95% (97)	86% (744)	87% (506)	80% (107)	88% (167)
Teachers go out of their way to help students.	Not Title 1	50% / 50%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	43% / 52%	95% (840)	93% (98)	95% (742)	95% (501)	94% (109)	93% (169)
Classes challenge students.	Not Title 1	50% / 50%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	25% / 63% / 10%	88% (806)	93% (94)	88% (712)	89% (481)	87% (107)	90% (162)
Adults at this school treat all students with respect.	Not Title 1	50% / 50%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	29% / 60% / 10%	89% (848)	82% (98)	90% (750)	89% (506)	89% (109)	88% (172)
The school rules are fair.	Not Title 1	50% / 50%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	31% / 56% / 9%	88% (844)	90% (99)	88% (745)	89% (506)	85% (109)	85% (169)
Students in this school are well-behaved.	Not Title 1	100%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	15% / 50% / 25% / 10%	65% (847)	69% (99)	64% (748)	61% (505)	65% (109)	78% (172)
The rules in the school are too strict.	Not Title 1	100%	0% (2)	% (0)	0% (2)	0% (2)	% (0)	% (0)
	District	58% / 36%	6% (842)	9% (98)	6% (744)	7% (506)	4% (108)	5% (170)
It is easy for students to get kicked out of class or get suspended.	Not Title 1	100%	0% (2)	% (0)	0% (2)	0% (2)	% (0)	% (0)
	District	44% / 49%	7% (835)	9% (95)	7% (740)	8% (503)	2% (108)	7% (169)

![PPS logo] **PPS Successful School Survey
2016-17**

Key: Strongly Agree | Agree | Don't Know / NA | Disagree | Strongly Disagree

Please indicate how much you agree or disagree with the following statements about this school.	Title 1 School	Bar	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
Students get in trouble for breaking small rules.	Not Title 1	100% (Disagree)	0% (2)	% (0)	0% (2)	0% (2)	% (0)	% (0)
	District	8% / 52% / 38%	10% (834)	12% (97)	10% (737)	11% (498)	8% (108)	7% (169)
Teachers are very strict here.	Not Title 1	100% (Disagree)	0% (2)	% (0)	0% (2)	0% (2)	% (0)	% (0)
	District	12% / 70% / 18%	12% (839)	9% (97)	13% (742)	14% (500)	13% (109)	4% (170)
Rules in this school are made clear to students.	Not Title 1	50% / 50%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	19% / 57% / 18% / 7%	75% (844)	82% (98)	75% (746)	82% (507)	72% (109)	52% (168)
Students understand expectations for their conduct.	Not Title 1	50% / 50%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	19% / 55% / 19% / 7%	74% (843)	77% (98)	73% (745)	78% (504)	72% (109)	59% (170)
Students know what the rules are.	Not Title 1	50% / 50%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	21% / 58% / 16%	80% (847)	84% (98)	79% (749)	85% (508)	83% (109)	59% (170)
This school makes it clear how students are expected to act.	Not Title 1	50% / 50%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	22% / 53% / 19%	75% (847)	81% (98)	74% (749)	81% (508)	72% (109)	53% (169)
This school clearly communicates rules and behavioral expectations for students.	Not Title 1	50% / 50%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	21% / 51% / 21%	72% (847)	81% (98)	71% (749)	79% (509)	68% (108)	51% (171)
Students at this school follow the rules of conduct.	Not Title 1	50% / 50%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	10% / 53% / 27% / 10%	63% (847)	65% (98)	63% (749)	62% (507)	64% (108)	62% (171)
The school staff work in a school environment that is safe.	Not Title 1	50% / 50%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	23% / 58% / 13%	80% (850)	78% (97)	81% (753)	80% (509)	78% (107)	83% (172)

Please indicate how much you agree or disagree with the following statements about this school.	Title 1 School	Key (Strongly Agree / Agree / Don't Know / NA / Disagree / Strongly Disagree)		% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
The school staff and administration have a shared vision.	Not Title 1	50%	50%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	17% / 48% / 25% / 10%		65% (831)	71% (98)	64% (733)	66% (494)	60% (106)	60% (169)
Policies and procedures about student conduct are clearly understood by the school staff.	Not Title 1	50%	50%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	14% / 46% / 28% / 12%		60% (841)	61% (98)	60% (743)	64% (504)	54% (108)	48% (171)
School administrators consistently enforce rules for student conduct.	Not Title 1	50%	50%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	13% / 39% / 26% / 22%		52% (831)	55% (96)	51% (735)	55% (500)	45% (106)	40% (169)

Agree or Disagree: This school ...	Title 1 School	Key (Strongly Agree / Agree / Don't Know / NA / Disagree / Strongly Disagree)		% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school provides the materials, resources, and training (professional development) needed to work with special education (IEP) students.	Not Title 1	50%	50%	50% (2)	% (0)	50% (2)	50% (2)	% (0)	% (0)
	District	12% / 41% / 36% / 10%		53% (911)	56% (93)	53% (818)	51% (541)	47% (118)	58% (183)
This school encourages opportunities for students to decide things like class activities or rules.	Not Title 1	50%	50%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	23% / 56% / 18%		79% (907)	86% (91)	78% (816)	82% (542)	73% (119)	77% (185)
This school gives all students equal opportunity to participate in classroom discussions or activities.	Not Title 1	100%		100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	36% / 56%		92% (926)	90% (98)	92% (828)	92% (557)	88% (118)	91% (186)
This school gives all students equal opportunity to participate in numerous extracurricular and enrichment activities.	Not Title 1	100%		100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	33% / 48% / 13%		82% (927)	81% (95)	82% (832)	80% (554)	79% (121)	92% (192)
This school gives students opportunities to "make a difference" by helping other people, the school, or the community (e.g., service learning).	Not Title 1	100%		100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	26% / 46% / 25%		71% (908)	69% (93)	72% (815)	66% (538)	59% (118)	91% (191)

Agree or Disagree: This school ...	Title 1 School	Key (Strongly Agree / Agree / Don't Know / NA / Disagree / Strongly Disagree)	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school encourages students to enroll in rigorous courses (such as honors and AP), regardless of their race, ethnicity, or nationality.	Not Title 1	50% / 50%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	31% / 44% / 18% / 7%	75% (617)	71% (65)	76% (552)	65% (297)	79% (94)	93% (189)
This school emphasizes using instructional materials that reflect the culture or ethnicity of its students.	Not Title 1	100%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	29% / 53% / 16%	82% (908)	79% (95)	82% (813)	83% (541)	79% (117)	84% (184)
This school has staff examine their own cultural biases through professional development or other processes.	Not Title 1	100%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	42% / 49% / 7%	91% (936)	84% (96)	91% (840)	89% (554)	93% (122)	94% (190)
This school considers closing the racial/ethnic achievement gap a high priority.	Not Title 1	100%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	45% / 44% / 8%	90% (934)	78% (97)	91% (837)	88% (553)	92% (121)	94% (192)
This school fosters an appreciation of student diversity and respect for each other.	Not Title 1	50% / 50%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	41% / 47% / 8%	88% (955)	84% (101)	89% (854)	87% (565)	87% (122)	94% (198)
This school emphasizes showing respect for all students' cultural beliefs and practices.	Not Title 1	50% / 50%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	46% / 46%	92% (953)	87% (101)	92% (852)	90% (564)	92% (121)	95% (198)
This school clearly communicates to students the consequences of breaking school rules.	Not Title 1	50% / 50%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	17% / 35% / 28% / 19%	52% (953)	51% (101)	52% (852)	55% (564)	47% (122)	42% (197)
This school handles discipline problems fairly.	Not Title 1	50% / 50%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	17% / 39% / 26% / 15%	56% (947)	54% (101)	57% (846)	58% (559)	49% (122)	51% (196)
This school effectively handles student discipline and behavioral problems.	Not Title 1	50% / 50%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	14% / 33% / 30% / 21%	47% (947)	49% (101)	47% (846)	47% (561)	45% (122)	41% (194)

Agree or Disagree: This school ...	Title 1 School	Key					% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree						
This school is a safe place for students.	Not Title 1	50%	50%				100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	28%	48%		15%	8%	76% (948)	70% (101)	77% (847)	74% (562)	69% (121)	85% (195)
This school is a safe place for staff.	Not Title 1	50%	50%				100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	29%	49%		14%	8%	78% (948)	73% (101)	79% (847)	76% (559)	79% (122)	83% (197)
This school is welcoming to and facilitates parent involvement.	Not Title 1	100%					100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	36%	50%		9%		86% (946)	84% (101)	86% (845)	87% (558)	83% (121)	85% (197)
This school has clean and well–maintained facilities and property.	Not Title 1	100%					100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	21%	40%		25%	14%	61% (945)	63% (101)	60% (844)	63% (559)	64% (121)	51% (195)
This school promotes personnel participation in decision-making that affects school practices and policies.	Not Title 1	50%	50%				100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	16%	50%		23%	11%	66% (891)	62% (99)	67% (792)	65% (525)	65% (119)	66% (182)
This school motivates students to learn.	Not Title 1	50%	50%				100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	26%	61%		10%		88% (902)	87% (100)	88% (802)	89% (533)	80% (119)	88% (186)
This school provides the supports needed for teaching culturally and linguistically diverse students.	Not Title 1	50%	50%				100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	17%	56%		24%		72% (878)	69% (99)	73% (779)	75% (520)	59% (113)	73% (183)
This school encourages parents to be active partners in educating their child.	Not Title 1	50%	50%				100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	27%	59%		12%		87% (887)	88% (96)	87% (791)	88% (528)	84% (115)	86% (182)
This school uses objective data such as surveys, attendance, and test scores in making school improvement decisions.	Not Title 1	100%					100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	24%	58%		14%		82% (856)	81% (98)	82% (758)	82% (503)	75% (114)	87% (180)

Key: Strongly Agree | Agree | Don't Know / NA | Disagree | Strongly Disagree

Agree or Disagree: This school ...	Title 1 School	Response Distribution	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school takes steps to minimize paper work.	Not Title 1	100%	100% (1)	% (0)	100% (1)	100% (1)	% (0)	% (0)
	District	12% / 51% / 28% / 10%	62% (829)	59% (94)	63% (735)	64% (486)	59% (106)	60% (177)
This school provides adequate benefits (e.g., salary, fringe benefits and retirement options) to support my continued employment.	Not Title 1	50% / 50%	50% (2)	% (0)	50% (2)	50% (2)	% (0)	% (0)
	District	14% / 56% / 20% / 10%	71% (867)	69% (98)	71% (769)	71% (509)	67% (112)	72% (181)
This school provides relevant training for para educators and educational assistants.	Not Title 1	100%	100% (1)	% (0)	100% (1)	100% (1)	% (0)	% (0)
	District	7% / 44% / 35% / 14%	51% (621)	53% (68)	51% (553)	49% (399)	51% (70)	57% (95)
This school provides complete state adopted instructional materials for students with IEPs.	Not Title 1	50% / 50%	50% (2)	% (0)	50% (2)	50% (2)	% (0)	% (0)
	District	8% / 43% / 31% / 17%	51% (725)	58% (85)	50% (640)	50% (422)	46% (102)	55% (146)
This school collaborates well with community organizations to help address substance use or other problems among youth.	Not Title 1	100%	0% (2)	% (0)	0% (2)	0% (2)	% (0)	% (0)
	District	12% / 37% / 35% / 13%	49% (810)	58% (96)	48% (714)	41% (481)	51% (103)	71% (167)
This school collaborates well with law enforcement organizations.	Not Title 1	50% / 50%	50% (2)	% (0)	50% (2)	50% (2)	% (0)	% (0)
	District	16% / 50% / 27%	66% (813)	67% (98)	66% (715)	59% (481)	71% (104)	79% (169)
This school has sufficient resources to create a safe campus.	Not Title 1	50% / 50%	50% (2)	% (0)	50% (2)	50% (2)	% (0)	% (0)
	District	10% / 45% / 7% / 28% / 9%	56% (808)	53% (97)	56% (711)	54% (479)	54% (104)	54% (167)
This school has sufficient resources to address substance use prevention needs.	Not Title 1	50% / 50%	50% (2)	% (0)	50% (2)	50% (2)	% (0)	% (0)
	District	30% / 36% / 24%	35% (803)	41% (97)	35% (706)	31% (479)	47% (102)	38% (165)
This school considers sanctions for student violations of rules and policies on a case–by–case basis with a wide range of options.	Not Title 1	100%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	17% / 53% / 16% / 11%	69% (805)	63% (97)	70% (708)	68% (478)	67% (102)	72% (167)

Agree or Disagree: This school ...	Title 1 School	Key (Strongly Agree / Agree / Don't Know / NA / Disagree / Strongly Disagree)	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school seeks to maintain a secure campus through such means as metal detectors, security guards, or personal searches.	Not Title 1	100%	0% (2)	% (0)	0% (2)	0% (2)	% (0)	% (0)
	District	17% / 36% / 18% / 26%	20% (812)	21% (96)	20% (716)	16% (484)	14% (102)	35% (168)
This school provides effective confidential support and referral services for students needing help because of substance abuse, violence, or other problems (e.g., a Student Assistance Program).	Not Title 1	50% / 50%	50% (2)	% (0)	50% (2)	50% (2)	% (0)	% (0)
	District	12% / 40% / 32% / 12%	52% (805)	53% (97)	52% (708)	42% (481)	56% (102)	74% (165)
This school considers substance abuse prevention an important goal.	Not Title 1	50% / 50%	0% (2)	% (0)	0% (2)	0% (2)	% (0)	% (0)
	District	10% / 29% / 38% / 19%	39% (806)	40% (97)	38% (709)	27% (481)	43% (102)	58% (167)
This school provides adequate health services for students.	Not Title 1	50% / 50%	0% (2)	% (0)	0% (2)	0% (2)	% (0)	% (0)
	District	14% / 50% / 12% / 18%	64% (812)	69% (98)	64% (714)	61% (484)	60% (103)	80% (168)
This school provides students with healthy food choices.	Not Title 1	50% / 50%	50% (2)	% (0)	50% (2)	50% (2)	% (0)	% (0)
	District	18% / 56% / 16%	74% (812)	80% (97)	73% (715)	80% (485)	66% (103)	63% (166)
This school emphasizes helping students with their social, emotional, and behavioral problems.	Not Title 1	50% / 50%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	25% / 53% / 14%	78% (813)	87% (98)	77% (715)	80% (485)	71% (103)	78% (167)

How much of a problem AT THIS SCHOOL is ...	Title 1 School	Key (Insignificant Problem / Mild Problem / Moderate Problem / Severe Problem)	% Mild to Insig.	HU % Mild to Insig.	nHU % Mild to Insig.	% Mild to Insig. ES	% Mild to Insig. MS	% Mild to Insig. HS
How much of a problem at this school is student alcohol and drug use?	Not Title 1	100%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	59% / 20% / 16%	79% (900)	80% (97)	79% (803)	96% (531)	81% (119)	34% (187)
How much of a problem at this school is student tobacco use?	Not Title 1	100%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	76% / 17%	93% (893)	91% (98)	94% (795)	98% (526)	99% (118)	82% (186)

How much of a problem AT THIS SCHOOL is ...	Title 1 School	Key (Insignificant Problem / Mild Problem / Moderate Problem / Severe Problem)	% Mild to Insig.	HU % Mild to Insig.	nHU % Mild to Insig.	% Mild to Insig. ES	% Mild to Insig. MS	% Mild to Insig. HS
How much of a problem at this school is harassment or bullying among students?	Not Title 1	100%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	10% / 46% / 33% / 10%	57% (911)	57% (100)	57% (811)	56% (537)	44% (120)	63% (190)
How much of a problem at this school is physical fighting between students?	Not Title 1	50% / 50%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	42% / 36% / 17%	78% (914)	76% (99)	79% (815)	73% (540)	82% (120)	87% (190)
How much of a problem at this school is disruptive student behavior?	Not Title 1	50% / 50%	50% (2)	% (0)	50% (2)	50% (2)	% (0)	% (0)
	District	9% / 35% / 31% / 25%	44% (915)	43% (98)	44% (817)	39% (540)	46% (119)	54% (191)
How much of a problem at this school is racial/ethnic conflict among students?	Not Title 1	50% / 50%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	37% / 44% / 14%	81% (908)	80% (98)	82% (810)	82% (534)	75% (120)	84% (189)
How much of a problem at this school is student depression or other mental health problems?	Not Title 1	50% / 50%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	15% / 33% / 32% / 20%	48% (913)	59% (99)	47% (814)	60% (538)	43% (120)	23% (191)
How much of a problem at this school is lack of respect of staff by students	Not Title 1	100%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	28% / 35% / 21% / 16%	63% (915)	61% (99)	64% (816)	61% (538)	60% (120)	68% (192)
How much of a problem at this school is cutting classes or being truant?	Not Title 1	100%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	43% / 26% / 19% / 12%	69% (908)	71% (98)	68% (810)	85% (532)	71% (120)	24% (192)
How much of a problem at this school is gang–related activity?	Not Title 1	100%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	82% / 14%	96% (900)	97% (99)	96% (801)	98% (527)	100% (120)	92% (189)
How much of a problem at this school is weapons possession?	Not Title 1	100%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	87% / 12%	98% (897)	98% (99)	98% (798)	99% (525)	99% (120)	97% (188)

How much of a problem AT THIS SCHOOL is ...	Title 1 School	Key				% Mild to Insig.	HU % Mild to Insig.	nHU % Mild to Insig.	% Mild to Insig. ES	% Mild to Insig. MS	% Mild to Insig. HS
		Insignificant Problem	Mild Problem	Moderate Problem	Severe Problem						
How much of a problem at this school is vandalism (including graffiti)?	Not Title 1	100%				100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	49%	33%	13%		82% (907)	80% (99)	82% (808)	87% (535)	72% (120)	68% (189)
How much of a problem at this school is theft?	Not Title 1	100%				100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	52%	34%	10%		86% (906)	84% (99)	87% (807)	89% (533)	89% (120)	74% (189)

How many adults at the school ...	Title 1 School	Key					% Most to Nearly All	HU % Most to Nearly All	nHU % Most to Nearly All	% Most to Nearly All ES	% Most to Nearly All MS	% Most to Nearly All HS
		Nearly All Adults	Most Adults	Some Adults	Few Adults	Almost None						
How many adults at this school work hard to ensure a safe and supportive learning environment?	Not Title 1	50%	50%				100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	38%	44%	14%			83% (948)	79% (100)	83% (848)	84% (559)	83% (122)	79% (197)
How many adults at this school feel a responsibility to improve this school?	Not Title 1	50%	50%				100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	30%	43%	21%			73% (949)	67% (100)	73% (849)	74% (560)	70% (122)	69% (197)
How many adults at this school support and treat each other with respect?	Not Title 1	100%					100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	31%	45%	19%			76% (950)	72% (101)	77% (849)	77% (560)	80% (122)	73% (198)
How many adults at this school have close professional relationships with one another?	Not Title 1	50%		50%			50% (2)	% (0)	50% (2)	50% (2)	% (0)	% (0)
	District	20%	43%	30%	7%		63% (949)	60% (101)	63% (848)	66% (560)	62% (122)	54% (197)
How many adults at this school treat every student with respect?	Not Title 1	100%					100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	39%	46%	13%			85% (948)	78% (101)	86% (847)	86% (559)	85% (122)	81% (197)

How many adults at the school ...	Title 1 School	Key	% Most to Nearly All	HU % Most to Nearly All	nHU % Most to Nearly All	% Most to Nearly All ES	% Most to Nearly All MS	% Most to Nearly All HS
		Key: Nearly All Adults / Most Adults / Some Adults / Few Adults / Almost None						
How many adults at this school treat all students fairly?	Not Title 1	100%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	34% / 47% / 16%	81% (949)	76% (101)	81% (848)	82% (561)	82% (122)	76% (197)
How many adults at this school believe that every student can be a success?	Not Title 1	100%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	40% / 44% / 13%	84% (946)	74% (100)	85% (846)	87% (558)	80% (122)	78% (196)
How many adults at this school listen to what students have to say?	Not Title 1	100%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	36% / 46% / 15%	82% (950)	75% (101)	82% (849)	84% (562)	80% (122)	77% (197)
How many adults at this school want every student to do their best?	Not Title 1	100%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	55% / 37%	92% (949)	85% (100)	93% (849)	93% (562)	90% (121)	91% (196)
How many adults at this school acknowledge and pay attention to students?	Not Title 1	50% / 50%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	48% / 42% / 9%	90% (953)	82% (101)	91% (852)	91% (564)	89% (122)	87% (197)
How many adults at this school really care about every student?	Not Title 1	100%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	51% / 40% / 7%	91% (955)	86% (101)	92% (854)	92% (565)	89% (122)	89% (198)

Do you feel that you need more professional development, training, mentorship or other support to do your job in the following areas?	Title 1 School	Key	% Yes	HU % Yes	nHU % Yes	% Yes ES	% Yes MS	% Yes HS
		Key: Yes / Not Applicable / No						
meeting academic standards	Not Title 1	100%	0% (2)	% (0)	0% (2)	0% (2)	% (0)	% (0)
	District	26% / 19% / 55%	26% (929)	38% (101)	25% (828)	29% (544)	23% (120)	22% (195)
evidence–based methods of instruction	Not Title 1	50% / 50%	50% (2)	% (0)	50% (2)	50% (2)	% (0)	% (0)
	District	36% / 18% / 46%	36% (927)	48% (101)	34% (826)	39% (542)	34% (120)	28% (195)

Do you feel that you need more professional development, training, mentorship or other support to do your job in the following areas?	Title 1 School	Key (Yes / Not Applicable / No)	% Yes	HU % Yes	nHU % Yes	% Yes ES	% Yes MS	% Yes HS
positive behavioral support and classroom management	Not Title 1	50% / 50%	50% (2)	% (0)	50% (2)	50% (2)	% (0)	% (0)
	District	41% / 11% / 47%	41% (927)	43% (100)	41% (827)	44% (545)	39% (119)	39% (193)
working with diverse racial, ethnic, or cultural groups	Not Title 1	50% / 50%	50% (2)	% (0)	50% (2)	50% (2)	% (0)	% (0)
	District	43% / 7% / 49%	43% (929)	46% (100)	43% (829)	43% (545)	43% (119)	45% (195)
culturally relevant pedagogy for the school's student population	Not Title 1	100%	0% (2)	% (0)	0% (2)	0% (2)	% (0)	% (0)
	District	46% / 11% / 43%	46% (927)	56% (100)	44% (827)	46% (543)	48% (120)	45% (195)
serving English language learners (ESL)	Not Title 1	50% / 50%	50% (2)	% (0)	50% (2)	50% (2)	% (0)	% (0)
	District	47% / 13% / 40%	47% (925)	56% (99)	46% (826)	46% (541)	44% (119)	53% (195)
closing the achievement gap	Not Title 1	50% / 50%	50% (2)	% (0)	50% (2)	50% (2)	% (0)	% (0)
	District	45% / 13% / 42%	45% (926)	56% (101)	43% (825)	46% (543)	44% (118)	43% (195)
serving special education (IEP) students	Not Title 1	50% / 50%	50% (2)	% (0)	50% (2)	50% (2)	% (0)	% (0)
	District	59% / 11% / 30%	59% (924)	71% (97)	58% (827)	62% (542)	54% (118)	57% (194)
meeting the social, emotional, and developmental needs of youth (e.g., growth mindset)	Not Title 1	50% / 50%	50% (2)	% (0)	50% (2)	50% (2)	% (0)	% (0)
	District	60% / 8% / 31%	60% (923)	68% (100)	60% (823)	62% (540)	57% (120)	60% (193)
creating a positive school climate	Not Title 1	100%	0% (2)	% (0)	0% (2)	0% (2)	% (0)	% (0)
	District	50% / 44%	50% (923)	63% (98)	49% (825)	50% (540)	51% (119)	55% (195)

To what extent does the school ...	Title 1 School	Key	% Some to A Lot	HU % Some to A Lot	nHU % Some to A Lot	% Some to A Lot ES	% Some to A Lot MS	% Some to A Lot HS
foster youth development, resilience, or asset promotion?	Not Title 1	50% / 50%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	19% / 55% / 18% / 8%	74% (797)	82% (95)	73% (702)	72% (475)	68% (101)	80% (164)
provide nutritional instruction?	Not Title 1	100%	0% (2)	% (0)	0% (2)	0% (2)	% (0)	% (0)
	District	52% / 29% / 8%	63% (804)	64% (95)	62% (709)	60% (482)	48% (102)	80% (162)
provide opportunities for physical education and activity?	Not Title 1	50% / 50%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	45% / 47% / 7%	92% (809)	92% (97)	92% (712)	92% (484)	96% (103)	96% (164)
provide alcohol or drug use prevention instruction?	Not Title 1	100%	0% (2)	% (0)	0% (2)	0% (2)	% (0)	% (0)
	District	39% / 35% / 22%	43% (791)	51% (96)	42% (695)	29% (469)	44% (103)	83% (163)
provide tobacco use prevention instruction?	Not Title 1	100%	0% (2)	% (0)	0% (2)	0% (2)	% (0)	% (0)
	District	37% / 36% / 23%	41% (787)	45% (96)	40% (691)	27% (468)	41% (103)	79% (161)
provide conflict resolution or behavior management instruction?	Not Title 1	100%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	25% / 50% / 20%	75% (804)	78% (95)	75% (709)	79% (480)	58% (103)	72% (163)
provide character education?	Not Title 1	100%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	23% / 47% / 21% / 9%	70% (802)	67% (96)	70% (706)	75% (478)	53% (103)	60% (163)
provide harassment or bullying prevention?	Not Title 1	100%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	22% / 53% / 20%	75% (798)	72% (96)	75% (702)	76% (477)	64% (103)	78% (162)
provide services for students with disabilities or other special needs?	Not Title 1	100%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	41% / 48% / 9%	89% (803)	92% (96)	89% (707)	87% (479)	89% (103)	93% (163)

Key: A Lot | Some | Not Much | Not At All

Based on your experience, how many students at this school ...	Title 1 School	Key	% Most to Nearly All	HU % Most to Nearly All	nHU % Most to Nearly All	% Most to Nearly All ES	% Most to Nearly All MS	% Most to Nearly All HS
		Key: Nearly All / Most / Some / Few / Almost None						
How many students at this school are healthy and physically fit?	Not Title 1	50% / 50%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	14% / 56% / 27%	69% (932)	78% (101)	68% (831)	69% (550)	78% (120)	71% (195)
How many students at this school arrive at school alert and rested?	Not Title 1	100%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	8% / 45% / 38% / 8%	53% (933)	54% (101)	53% (832)	57% (550)	64% (121)	35% (195)
How many students at this school are motivated to learn?	Not Title 1	100%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	9% / 52% / 32%	61% (931)	60% (101)	61% (830)	62% (548)	68% (121)	56% (195)
How many students at this school are well–behaved?	Not Title 1	100%	100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
	District	12% / 56% / 26%	67% (929)	68% (101)	67% (828)	63% (548)	69% (121)	78% (195)

Staff Demographics *Group totals may be less or more than survey total as staff can select multiple answers or choose to not answer

Total Surveys	School Type	Race / Ethnicity*						Years in School					Years in Position				
		Asian	Black	Latino	Native American	Pacific Islander	White	<1	1-2	3 - 5	6 - 10	> 10	Yrs <1	Yrs 1-2	Yrs 3-5	Yrs 6-10	Yrs >10
3	Not Title 1	0	0	0	0	0	1	0	1	0	0	1	0	0	1	0	1
1176	District	24	32	60	20	5	635	163	219	278	185	253	63	129	196	213	493

School Type	Sexuality / Sexual Orientation*								Gender*				
	Hetero	Gay	Lesbian	Queer	Bi/Pan	Other	Questioning	Declined	Female	Male	Transgender	Fluid/Non-binary	Other
Not Title 1	1	0	0	0	0	0	0	0	1	0	0	0	0
District	569	20	27	19	32	3	2	92	553	182	4	9	7

School Type	Staff Position											
	Teacher <Gr 5	Teacher Gr 5 +	Teacher Sp Ed	Admin	Nurse/ Health Aide	Couselor / Psychologist	Police /Safety	Paraprof/ Assistant/ Aide	Other Certified	Other Classified	Other Service	Other Role
Not Title 1	2	0	0	0	0	0	0	0	0	1	0	0
District	257	363	80	48	0	59	2	82	76	138	6	56

School Type	Provides services to students in these programs*							Works in an Immersion Program					
	Migrant	Indian Ed	Sp Ed	ELL	TAG	None of these	Other	Chinese	Japanese	Russian	Spanish	Vietnamese	Other
Not Title 1	0	0	2	2	2	0	0						
District	117	212	758	624	624	193	55	27	9	13	67	5	6

Notes:

This report has five question types with "Agree or Disagree" questions broken out into two separate tables. In the first and second tables, the "% Agree" columns combine "Strongly Agree" and "Agree" responses. In the third table, the "% Mild to Insignificant" column combines "Mild Problem" and "Insignificant Problem" responses. In the fourth table, the "% Most to Nearly All" column combines "Most Adults" and "Nearly All Adults". In the fifth table, the "% Yes" column shows the percentage of respondents that responded "Yes". And, in the sixth table, the "% Some to a Lot" column combines "A Lot" and "Some".

Historically underserved (HU) includes staff who select any of the following races/ethnicities/ancestry: Black, Latino/Hispanic, Native American, or Pacific Islander. Not HU (nHU) includes staff who select any other race/ethnicities/ancestry.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Number of respondents can be found within parentheses.