



PORTLAND  
PUBLIC  
SCHOOLS

# Student Conduct & Discipline Policy Revision



Our policy is being revised to foster trauma-informed & restorative practice.

Discipline procedures should be used to support students in learning the skills and concepts necessary to enhance a positive school climate & avoid harmful behavior.

PPS seeks to eliminate disparities in discipline procedures by ensuring equitable interventions across all racial and ethnic groups, by gender, among those with disabilities, and other protected classes.

Open for feedback until 11/15: [tinyurl.com/restorepps](https://tinyurl.com/restorepps)

# Proposed Discipline Principles

- A. Discipline must be an equitable, transparent, timely, fair, and developmentally appropriate response based on individual student needs (ORS 339.250).
- B. Discipline practices should encourage prevention, and use effective interventions after behavior occurs, **seeking to repair any harm** caused.
- C. Our schools shall make every reasonable effort to prioritize addressing student behavior through **family, school, and community-based resources**, with a trauma-informed lens. This includes educational alternatives to disciplinary action.
- D. Impacts of trauma must be considered with the goal of **minimizing out-of-classroom time**. Exclusionary discipline is a last resort.

