

Portland Public Schools
Enrollment and Program Balancing
SE Guiding Coalition
Virtual Meeting
September 17, 2020, 6:00 pm

Minutes

SE Guiding Coalition Members in Attendance: Adam Skyles, Alexandra Phan, Andrea Emerson, Andy Jacob, Angelica Cruz, Annie Pomeranz, Beth Cavanaugh, Beth Brett, Caitlin Klenz, Carissa Harrison, Cathy Murray, Christie Petersen, Christine Pitts, Christopher Frazier, Chuck Billedeaux, Claire Hertz, Dana White, Dani Ledezma, Danielle Hendrix, David Roy, Deanne Froehlich, Dee Reddy, Denise Self, Elisa Schorr, Emily Bailey, Erin Brighton, Esther Omogbehin, Gail Warren, Jeff Burns, Jennifer Fontana, Jo Ann Wadkins, John Horn, John Lyons, Jonathan Garcia, Josh Cody, Judy Brennan, Karen Werstein, Karl Logan, Kathleen Ellwood, Keeley Simpson, Kent Martin, Gregg Cuellar, Kristyn Westphal, Leah Dickey, Lilly Windle, Lisa Williams, Logan Heyerly, Lori Clark, Maria Luna, Marisa Bryman, Martha Almendarez Langland, Megan Salvador, Meisha Plotzke, Melissa Schachner, Micah Chu, Michael Rowell, Michael Rehana, Michael Bacon, Michele Stahlecker, Min Cai, Richard Smith, Rosie Lingo, Sarah Kincaid, Sarah Fish, Savannah Paz, Seth Johnson, Shanice Clarke, Shawn Helm, Sheilagh Diez, Stephanie Murdock, Steven Stapleton, Teresa Meyer-Clemens, Terry Proctor, Tonya Arnold, TylerVick

PPS Staff in Attendance: Dr. Esther Omogbehin, Claire Hertz, Dani Ledezma, Dr. Keeley Simpson, Kathleen Ellwood, Kristyn Westphal, Karl Logan, Jonathan Garcia, Judy Brennan, Megan Salvador, Gail Warren, Terry Proctor

FLO Analytics in Attendance: Kent Martin, Jed Roberts, Tyler Vick

The Meeting was called to order at: 6:01 p.m. *By Kent Martin, FLO Analytics Facilitator who introduced FLO Analytics staff and Dr. Esther Omogbehin, Regional Superintendent.*

Welcome: *FLO Kent Martin to/Dr. Esther Omogbehin*

- Reviewed the PPS RESJ Lens, Relmagine PPS Vision, Theory of Action centered around Black and Native students
- Review and analyze neighborhood maps showing student and community demographics
- Discuss Enrollment Program and Balancing through the Maps

Racial Equity Social Justice Overview and Group Agreements: *Dani Ledezma, Senior Advisor to Superintendent, Racial Equity & Social Justice*
Ledezma gave an RESJ process overview which is based on our Core Values and PPS Relmagine Vision including Graduate Portrait, Educator Essentials and Educational System shifts. The district is focused on five System shifts:

- Racial Equity Aligned Systems and Structures
- A Connected and Formative School District
- Transformative Curriculum and Pedagogy
- A Culture of Physical Emotional Safety
- Cultivating Systemwide Learning and a Diverse Workforce

Ledezma reviewed Group Agreements for the RESJ work:

- Stay Engaged
- Speak your Truth Responsibly
- Listen to Understand, to believe
- Be willing to do things differently and experience discomfort
- Except and Accept non-closure

Ledezma worked with the members to surface assumptions asking several framing questions about SE Portland: Socio-economic demographics included internet access, poverty, households without a computing device, below median income, identify as Black, Indigenous, People of Color (BIPOC), unemployed, housing cost burdened, BIPOC homeownership, BIPOC students, BIPOC teachers

Coalition broke into small groups to list what they knew about social, economic demographics of school communities. After small group discussions, a report out to the large group included:

- Understanding Black Indigenous People of Color (BIPOC) Term
- How are we reconciling all the assumptions?
- Knowing Portland in the way of living in it but not with a lens of PPS school communities
- Wasn't sure if we were discussing all PPS schools or only SE schools?
- Coming up with different names
 - Themes from questions:
 - Same areas that lacked internet were the same areas of inequity
 - Naming all the schools around the perimeter of Portland

Overview of the Maps: *Dani Ledezma and Jed Roberts*

Ledezma and Roberts reviewed two maps and asked coalition members to consider what does the data on the maps tell us? The coalition was broken into small groups and each group reviewed two maps and prepared to report out to the larger group.

RESJ Lens Application: *Dani Ledezma*

Ledezma reviewed the RESJ Lens with coalition members including: Preamble, beliefs, questions, and a glossary of terms.

She reviewed the Outcome Goals given to the coalition by the board of directors:

- Optimize the use of facilities
- Support equitable programming
- Minimize program co-locations

Ledezma broke the coalition members back into their small groups to talk about what needs to be adjusted? After process in small groups the following was reported out to the large group:

- Maps need to show where programs are out of place, and where they are located
- Co-Locations- What are the academics behind this program? Dual Language Immersion (DLI)? Members need to understand more about the programs
- Members offered more information on the importance of DLI by strengthening student's native language, they will strengthen their English.
- Explore DLI school vs neighborhood school
- What is best for our students of color?
- Is there an extra burden on families of color driving to immersion schools
- Lottery, how could we encourage more flexibility in the school system to allow for different personalities of kids? How can we get more information and perspective from our kids?
- Is there a better systematic way to get teachers voices? How can we cast a wider net of capturing families who could have a voice in this meeting? Instead of a mostly white group.

Next Steps: *Kent Martin*

Martin went over our next Phase which will be in our meeting on Sept. 24. This will be data heavy, sharing data with groups, demonstration, enrollment and also hearing from Charles Rynerson, Research Associate at The Population Research Center @ Portland State University. Martin also covered the first draft springboard proposal will be introduced.

Wrap Up: *Kent Martin*

Martin reviewed homework for the Sept. 24 meeting located in the "Dropbox".

Closing comments: *Esther Omogbehin*

Omogbehin shared her thanks to FLO Analytics and Dani Ledezma for a wonderful presentation and the information we received tonight. Omogbehin thanked the Guiding Coalition members for their dedication, commitment and time to the process.

The meeting was adjourned at: 8:32