

PORTLAND PUBLIC SCHOOLS



Menu of Student and Family Supports

V.1.0

RESOURCES FOR THE 2020-21 SCHOOL YEAR

Menu of Student and Family Supports

This summer, Portland Public Schools educators, central office leaders, public health professionals and community leaders, came together to build a comprehensive plan to ensure that in this time of distance learning our PPS students and families have the resources and supports they need to learn.

Our core values remain universal and constant. Our community articulated a bold vision for our district and our work is informed by our strategic plan and Theory of Action.





PPS Strategic Plan Theory of Action:

If... We braid Racial Equity and Social Justice strategies into our instructional core, work with our students, teachers, and content, and build our organizational culture and capacity to create a strong foundation to support every student...

Then... We will reimagine Portland Public Schools to ensure every student, especially our Black and Native American students who experience the greatest barriers, realize the Vision of the Graduate Portrait.

Throughout our fall reopening planning, PPS will center racial equity and social justice and hold three principles as the foundation of our reopening work. These principles remained at the center of our planning and decision making, as their consideration informed all planning throughout this process. All planning will incorporate [RESJ Plan and Framework](#) and utilize the [PPS RESJ Lens](#) as we provide student and family supports.

In the pages that follow you will learn more about all of the internal and external resources we are providing to students and families listed by school. This catalog shows what we are currently offering and establishes new ways that our PPS students and families can access the following types of supports during this season of comprehensive distance learning:

-  academic supports,
-  belonging and connection services,
-  family supports and resources, and
-  culturally specific supports

This is a snapshot of the current offerings and will be updated regularly to keep students and families up to date on available supports.

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These supports provide additional academic interventions to ensure students are learning. They include supports such as academic tutoring, curriculum support and professional development for teachers.



Belonging and Connections Page 7

These supports offer social and emotional support for students and include school counseling, access to a social worker or qualified mental health provider, group sessions, and mentoring and leadership development.



Family Supports and Resources Page 10

These supports are intended to provide families with the connections, referrals and resources to ensure critical and basic needs are met. These include food distribution, case management wrap around services, and anti poverty efforts.



Culturally Specific woven throughout all other categories

These are supports delivered by a culturally specific provider targeted to a specific racial/ethnic or linguistic student group.



Index of all supports

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Academic Supports

These supports provide additional academic interventions to ensure students are learning. They include supports such as academic tutoring, curriculum support and professional development for teachers.

| Elementary Schools | A | B | C | D | E | F | G | 4 |
|---------------------------|---|---|---|---|---|---|---|---|
| Abernethy K-5 | ✓ | ✓ | | | | | ✓ | |
| Ainsworth K-5 | | ✓ | | | | | | |
| Alameda K-5 | ✓ | ✓ | | | | | | |
| Arleta K-8 | | ✓ | | | | ✓ | | |
| Astor** K-8 | ✓ | ✓ | | ✓ | | | ✓ | |
| Atkinson K-5 | ✓ | ✓ | | | | | | |
| Beach K-5 | ✓ | ✓ | | | | ✓ | | ✓ |
| Beverly Cleary K-8 | ✓ | ✓ | | | | | | |
| Boise-Eliot/Humboldt* K-5 | ✓ | ✓ | | | ✓ | ✓ | | |
| Bridger** K-8 | ✓ | ✓ | | | | ✓ | | ✓ |
| Bridlemile K-5 | | ✓ | | | | | | |
| Buckman K-5 | ✓ | ✓ | | | | ✓ | ✓ | |
| Capitol Hill K-5 | ✓ | ✓ | | | | | | |
| Cesar Chavez* K-8 | ✓ | ✓ | | ✓ | | ✓ | | ✓ |
| Chapman** K-5 | ✓ | ✓ | | | | | | |
| Chief Joseph** K-5 | ✓ | ✓ | | | | | | ✓ |
| Creative Science K-8 | ✓ | ✓ | | | | | | |
| Creston K-8 | | ✓ | | | ✓ | ✓ | | |
| DART | | ✓ | ✓ | | | | | |
| Duniway K-5 | | ✓ | | | | | | |
| Faubion** K-8 | ✓ | ✓ | | | ✓ | ✓ | | ✓ |
| Forest Park K-5 | | ✓ | | | | | | |
| Glencoe K-5 | | ✓ | | | | | | |
| Grout*** K-5 | ✓ | ✓ | | | ✓ | ✓ | ✓ | |
| Harrison Park*** K-8 | ✓ | ✓ | | | | ✓ | | ✓ |
| Hayhurst K-5 | ✓ | ✓ | | | | | | |
| Irrington** K-5 | ✓ | ✓ | | | | | | |
| James John** K-5 | ✓ | ✓ | | | | ✓ | | ✓ |

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Academic Support Programs: Full details are on page 12.

A School Based Academic Supports - Specific Plans for Black and Native Students
PPS provides many different types of academic supports for students and families to ensure success with online learning and in particular focusing on supporting our Black and Native students and families.

B Curriculum Support
All schools, with the support of the District Office, provide intentional support for curriculum.

C Student Success Teams (SSTs) (9th Grade)
This is a statewide program and team leads meet as a community to share resources and further the work.

D Gear Up
The goal of the GEAR UP program is to ensure that Oregon's low-income middle school and high school students are prepared for, pursue, and succeed in postsecondary education whether that be a Bachelor's degree, Associates degree, certificate, apprenticeship or other training.

E Headstart/Pre-School Promise
Our PK programs include play-based instruction as well as wrap-around supports including meals, mental health & health support, disability support, family education, and community connections.

F SUN Community School
Where the whole community comes together to ensure students success in school and families are stable through connecting them with a wide array of services and supports.

| Elementary Schools Continued | A | B | C | D | E | F | G | 4 |
|------------------------------|---|---|---|---|---|---|---|---|
| Jason Lee** K-5 | ✓ | ✓ | | | ✓ | ✓ | ✓ | |
| Kelly** K-5 | ✓ | ✓ | | | ✓ | ✓ | | ✓ |
| Laurelhurst K-8 | | ✓ | | | | | | |
| Lent* K-8 | ✓ | ✓ | | | | ✓ | | ✓ |
| Lewis K-5 | ✓ | ✓ | | | | | ✓ | |
| Llewellyn K-5 | ✓ | ✓ | | | | | | |
| Maplewood** K-5 | | ✓ | | | | | | |
| Markham K-5 | ✓ | ✓ | | | | ✓ | | |
| Martin Luther King Jr** K-5 | ✓ | ✓ | | | ✓ | ✓ | | ✓ |
| Marysville*** K-8 | ✓ | ✓ | | | | ✓ | | |
| Metro Learning Center K-12 | | ✓ | ✓ | | | | | |
| Odyssey K-8 | ✓ | ✓ | | | | | | |
| Peninsula** K-5 | ✓ | ✓ | | | | ✓ | | |
| Richmond K-5 | | ✓ | | | | | | |
| Rieke K-5 | ✓ | ✓ | | | | | | |
| Rigler* K-5 | ✓ | ✓ | | | | ✓ | | ✓ |
| Rosa Parks* K-5 | ✓ | ✓ | | | | ✓ | | ✓ |
| Rose City Park K-5 | ✓ | ✓ | | | | ✓ | | |
| Sabin** K-5 | ✓ | ✓ | | | | ✓ | | ✓ |
| Scott* K-5 | ✓ | ✓ | | | | ✓ | | ✓ |
| Sitton* K-5 | ✓ | ✓ | | | ✓ | ✓ | | ✓ |
| Skyline K-8 | ✓ | ✓ | | | | | | |
| Stephenson K-5 | ✓ | ✓ | | | | | | |
| Sunnyside Environmental K-8 | | ✓ | | | | | | |
| Vernon K-8 | ✓ | ✓ | | | | | | |
| Vestal** K-5 | ✓ | ✓ | | | | ✓ | | ✓ |
| Whitman*** K-5 | ✓ | ✓ | | | ✓ | ✓ | | ✓ |
| Winterhaven K-8 | ✓ | ✓ | | | | | | |
| Woodlawn*** K-5 | ✓ | ✓ | | | | ✓ | | ✓ |
| Woodmere** K-5 | ✓ | ✓ | | | | ✓ | | |
| Woodstock K-5 | ✓ | ✓ | | | | | | |

| Middle Schools | A | B | C | D | E | F | G | 4 |
|-----------------------|---|---|---|---|---|---|---|---|
| Beaumont** 6-8 | ✓ | ✓ | | | | ✓ | ✓ | |
| George** 6-8 | ✓ | ✓ | | ✓ | | ✓ | | |
| Gray 6-8 | ✓ | ✓ | | | | ✓ | | |
| Harriet Tubman*** 6-8 | ✓ | ✓ | | | | ✓ | | ✓ |
| Hosford 6-8 | ✓ | ✓ | | | | | | |
| Jackson 6-8 | | ✓ | | | | ✓ | | |
| Lane** 6-8 | ✓ | ✓ | | | | ✓ | | ✓ |
| Mt. Tabor** 6-8 | ✓ | ✓ | | | | ✓ | | |
| Ockley Green** 6-8 | ✓ | ✓ | | ✓ | | ✓ | | ✓ |
| Roseway Heights** 6-8 | ✓ | ✓ | | ✓ | | ✓ | | ✓ |
| Sellwood 6-8 | ✓ | ✓ | | | | | | |
| da Vinci Arts 6-8 | ✓ | ✓ | | | | | | |
| West Sylvan 6-8 | | ✓ | | | | | | |

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Academic Support Programs continued: Full details are on page 12.

G The Fund for PPS
The Fund for PPS is working with the local business and philanthropic community to support direct relief efforts (groceries, internet connectivity, etc.), and academic supports (tutoring supports) for PPS students and families in the fall.

4 RESJ Strategy 4: Extended Learning and Enrichment
Programming provides safe, structured and engaging activities to enhance and expand the learning of students outside of school hours.

| High Schools | A | B | C | D | E | F | G | 4 |
|------------------|---|---|---|---|---|---|---|---|
| Alliance* 9-12 | ✓ | ✓ | ✓ | | | | | ✓ |
| Benson 9-12 | | ✓ | ✓ | | | | | |
| Cleveland 9-12 | | ✓ | ✓ | | | | | |
| Franklin 9-12 | | ✓ | ✓ | | | ✓ | | |
| Grant 9-12 | | ✓ | ✓ | | | | | |
| Jefferson** 9-12 | ✓ | ✓ | ✓ | | | | | ✓ |
| Lincoln 9-12 | | ✓ | ✓ | | | | | |
| Madison 9-12 | | ✓ | ✓ | | | | | ✓ |
| Roosevelt** 9-12 | ✓ | ✓ | ✓ | | | | | ✓ |
| Wilson 9-12 | | ✓ | ✓ | | | | | |

| Programs | A | B | C | D | E | F | G | 4 |
|--------------------------------------|---|---|---|---|---|---|---|---|
| Columbia Regional | | ✓ | ✓ | | | | | |
| Community Transition Program | | ✓ | | | | | | |
| Early Learners | | ✓ | | | | | | |
| Evening Scholars 9-12 | | ✓ | | | | | | |
| Pioneer | | ✓ | | | | | | |
| PISA | | ✓ | ✓ | | | | | |
| Reconnection Services | | ✓ | ✓ | | | | | |
| Teen Parent Program birth - grade 12 | | ✓ | ✓ | | ✓ | | | |

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PORTLAND PUBLIC SCHOOLS

Belonging and Connections

These supports offer social and emotional support for students and include school counseling, access to a social worker or qualified mental health provider, group sessions, and mentoring and leadership development.

| Elementary Schools | Home | A | RJ | Heart | Sun | 3 | 5 | Heart | Home |
|---------------------------|------|---|----|-------|-----|---|---|-------|------|
| Abernethy K-5 | ✓ | ✓ | ✓ | ✓ | ✓ | | | | |
| Ainsworth K-5 | ✓ | ✓ | ✓ | ✓ | ✓ | | | | |
| Alameda K-5 | ✓ | ✓ | ✓ | ✓ | ✓ | | | | |
| Arleta K-8 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| Astor** K-8 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | |
| Atkinson K-5 | ✓ | ✓ | ✓ | ✓ | ✓ | | | | |
| Beach K-5 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | |
| Beverly Cleary K-8 | ✓ | ✓ | ✓ | ✓ | ✓ | | | | |
| Boise-Eliot/Humboldt* K-5 | ✓ | ✓ | ✓ | ✓ | ✓ | | | | ✓ |
| Bridger** K-8 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| Bridlemile K-5 | ✓ | ✓ | ✓ | ✓ | ✓ | | | | ✓ |
| Buckman K-5 | ✓ | ✓ | ✓ | ✓ | ✓ | | | | ✓ |
| Capitol Hill K-5 | ✓ | ✓ | ✓ | ✓ | ✓ | | | | |
| Cesar Chavez* K-8 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| Chapman** K-5 | ✓ | ✓ | ✓ | ✓ | ✓ | | | | ✓ |
| Chief Joseph** K-5 | ✓ | ✓ | ✓ | ✓ | ✓ | | | | |
| Creative Science K-8 | ✓ | ✓ | ✓ | ✓ | ✓ | | | | |
| Creston K-8 | ✓ | ✓ | ✓ | ✓ | ✓ | | | | ✓ |
| DART | ✓ | ✓ | ✓ | ✓ | ✓ | | | | |
| Duniway K-5 | ✓ | ✓ | ✓ | ✓ | ✓ | | | | |
| Faubion** K-8 | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | | ✓ |
| Forest Park K-5 | ✓ | ✓ | ✓ | ✓ | ✓ | | | | |
| Glencoe K-5 | ✓ | ✓ | ✓ | ✓ | ✓ | | | | |
| Grout*** K-5 | ✓ | ✓ | ✓ | ✓ | ✓ | | | | ✓ |
| Harrison Park*** K-8 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ |
| Hayhurst K-5 | ✓ | ✓ | ✓ | ✓ | ✓ | | | | |
| Irvington** K-5 | ✓ | ✓ | ✓ | ✓ | ✓ | | | | |
| James John** K-5 | ✓ | ✓ | ✓ | ✓ | ✓ | | | | ✓ |
| Jason Lee** K-5 | ✓ | ✓ | ✓ | ✓ | ✓ | | | | ✓ |
| Kelly** K-5 | ✓ | ✓ | ✓ | ✓ | ✓ | | | | ✓ |
| Laurelhurst K-8 | ✓ | ✓ | ✓ | ✓ | ✓ | | | | |
| Lent* K-8 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | |
| Lewis K-5 | ✓ | ✓ | ✓ | ✓ | ✓ | | | | |
| Llewellyn K-5 | ✓ | ✓ | ✓ | ✓ | ✓ | | | | |

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Belonging and Connections: Full details are on page 15.

School Based Family Support and Engagement
Schools provide a variety of family supports and engagement opportunities throughout the summer and 20-21 school year. Many existing supports provided in past years will continue and some new supports and engagement opportunities will be available.

A Attendance Coaches
Attendance Coaches support school and community staff in building relationships with diverse families, as well as conduct intensive interventions for some of our highest needs students and families.

RJ Restorative Justice (RJ)/ Restorative Practices
RJ provides support to schools and families by responding to harm using a restorative process and circle practices, we offer RJ training, and give guidance and assistance.

Heart School Counselors
All PPS schools have counselors. Their focus is on helping students address their academic, personal/social, and career development goals and needs.

Sun SUN Youth Advocacy
Youth case management and supports for families including academic support and skill building activities for children ages 12-18.

Elementary Schools Continued



| | | | | | | | | |
|-----------------------------|---|---|---|---|---|---|--|-----|
| Maplewood** K-5 | ✓ | ✓ | ✓ | ✓ | ✓ | | | |
| Markham K-5 | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| Martin Luther King Jr** K-5 | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| Marysville*** K-8 | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| Metro Learning Center K-12 | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| Odyssey K-8 | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| Peninsula** K-5 | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| Richmond K-5 | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| Rieke K-5 | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| Rigler* K-5 | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ ✓ |
| Rosa Parks* K-5 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | |
| Rose City Park K-5 | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| Sabin** K-5 | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| Scott* K-5 | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| Sitton* K-5 | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ ✓ |
| Skyline K-8 | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| Stephenson K-5 | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| Sunnyside Environmental K-8 | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| Vernon K-8 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | |
| Vestal** K-5 | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ ✓ |
| Whitman*** K-5 | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| Winterhaven K-8 | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| Woodlawn*** K-5 | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| Woodmere** K-5 | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| Woodstock K-5 | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ |

Middle Schools



| | | | | | | | | | |
|-----------------------|---|---|---|---|---|---|---|---|---|
| Beaumont** 6-8 | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ |
| George** 6-8 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Gray 6-8 | ✓ | ✓ | ✓ | ✓ | ✓ | | | | ✓ |
| Harriet Tubman*** 6-8 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| Hosford 6-8 | ✓ | ✓ | ✓ | ✓ | ✓ | | | | ✓ |
| Jackson 6-8 | ✓ | ✓ | ✓ | ✓ | ✓ | | | | ✓ |
| Lane** 6-8 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Mt. Tabor** 6-8 | ✓ | ✓ | | ✓ | ✓ | | | | ✓ |
| Ockley Green** 6-8 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| Roseway Heights** 6-8 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Sellwood 6-8 | ✓ | ✓ | ✓ | ✓ | ✓ | | | | ✓ |
| da Vinci Arts 6-8 | ✓ | ✓ | ✓ | ✓ | ✓ | | | | ✓ |
| West Sylvan 6-8 | ✓ | ✓ | ✓ | ✓ | ✓ | | | | ✓ |

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Belonging and Connections: Full details are on page 15.

3 RESJ Strategy 3: Mentoring and Leadership Development
 Services are designed to provide positive relationship development and support to students to reduce disproportionate discipline rates and increase attendance and a sense of belonging at school for students of color.

5 RESJ Strategy 5: Positive Cultural Identity Development and Advocacy
 Programming provides participating youth with exposure and opportunity to engage in activities that empower them to embrace a confident and positive cultural identity while preserving and sharing cultural heritages and traditions amongst their peers.

“On-site” Community Based Agency Mental Health Partnership
 PPS has contracts with several community-based mental health providers to provide mental health services “on site” at schools.

Promise Neighborhood
 Culturally specific services and supports for children of color age 12-17 and their families.

High Schools



| | | | | | | | |
|------------------|---|---|---|---|---|---|-----|
| Alliance* 9-12 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Benson 9-12 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Cleveland 9-12 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Franklin 9-12 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Grant 9-12 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Jefferson** 9-12 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Lincoln 9-12 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Madison 9-12 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ ✓ |
| Roosevelt** 9-12 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Wilson 9-12 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |

Programs



| | | | | |
|--------------------------------------|---|---|---|---|
| Columbia Regional | ✓ | ✓ | ✓ | ✓ |
| Community Transition Program | ✓ | ✓ | ✓ | ✓ |
| Early Learners | ✓ | ✓ | ✓ | ✓ |
| Evening Scholars 9-12 | ✓ | ✓ | ✓ | ✓ |
| Pioneer | ✓ | ✓ | ✓ | ✓ |
| PISA | ✓ | ✓ | ✓ | ✓ |
| Reconnection Services | ✓ | ✓ | ✓ | ✓ |
| Teen Parent Program birth - grade 12 | ✓ | ✓ | ✓ | ✓ |

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Family Supports and Resources

These supports are intended to provide families with the connections, referrals and resources to ensure critical and basic needs are met. These include food distribution, case management wrap around services, and anti poverty efforts.

| Elementary Schools | Home | Apple | Shopping Cart | P-3 | Heart | Bus | Language Access | Childcare | RESJ Strategy 1 | RESJ Strategy 2 |
|---------------------------|------|-------|---------------|-----|-------|-----|-----------------|-----------|-----------------|-----------------|
| Abernethy K-5 | ✓ | | | | | | | | | |
| Ainsworth K-5 | ✓ | | | | | | | | | |
| Alameda K-5 | ✓ | | | | | | | | | |
| Arleta K-8 | ✓ | | | | | | | | | ✓ |
| Astor** K-8 | ✓ | | | | | | | | | |
| Atkinson K-5 | ✓ | | | | | | | | | |
| Beach K-5 | ✓ | | | | | | | ✓ | | |
| Beverly Cleary K-8 | ✓ | | | | | | | | | |
| Boise-Eliot/Humboldt* K-5 | ✓ | ✓ | | | | | | | | ✓ |
| Bridger** K-8 | ✓ | ✓ | | | | | | | | |
| Bridlemile K-5 | ✓ | | | | | | | | | |
| Buckman K-5 | ✓ | ✓ | | | | | | | | |
| Capitol Hill K-5 | ✓ | | | | | | | | | |
| Cesar Chavez* K-8 | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | ✓ |
| Chapman** K-5 | ✓ | | | | | | | | | |
| Chief Joseph** K-5 | ✓ | ✓ | | | | | | | | ✓ |
| Creative Science K-8 | ✓ | | | | | | | | | |
| Creston K-8 | ✓ | ✓ | | | | | | | | ✓ |
| DART | ✓ | | | | ✓ | | | | | |
| Duniway K-5 | ✓ | | | | | | | | | |
| Faubion** K-8 | ✓ | ✓ | ✓ | | | | | | | ✓ |
| Forest Park K-5 | ✓ | | | | | | | | | |
| Glencoe K-5 | ✓ | | | | | | | | | |
| Grout*** K-5 | ✓ | ✓ | | | ✓ | | | | | |
| Harrison Park*** K-8 | ✓ | ✓ | ✓ | | | | | | | ✓ |
| Hayhurst K-5 | ✓ | ✓ | | | | | | | | ✓ |
| Irvington** K-5 | ✓ | | | | | | | | | ✓ |
| James John** K-5 | ✓ | ✓ | | | | | | | | ✓ |
| Jason Lee** K-5 | ✓ | ✓ | ✓ | | ✓ | | | | | ✓ |
| Kelly** K-5 | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | ✓ |
| Laurelhurst K-8 | ✓ | | | | | | | | | |
| Lent* K-8 | ✓ | ✓ | ✓ | | | | | | | ✓ |
| Lewis K-5 | ✓ | | | | | | | | | ✓ |
| Llewellyn K-5 | ✓ | | | | | | | | | ✓ |

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Family Supports and Resources: Full details are on page 17.



District-Wide: McKinney-Vento Program, Migrant, and Indian Education

Formerly known as Title X, the McKinney-Vento program provides direct support to students experiencing homelessness or unstable housing. Migrant Education Program is for students who have moved frequently due to family work in agriculture, fishing or forestry. Indian Ed Program, this program is open to documented members of American Indian tribes.



PPS Nutrition Services

PPS Nutrition Services will be offering Grab and Go meals at 36 schools.



SUN Food Pantry or Food Market

Food pantries or free food markets at SUN Community Schools that provide food to families.



SUN P-3 Schools

SUN Community Schools have a deep focus on engaging diverse families with young children. P-3 schools offer play and learn groups for 0-5 year olds, parent leadership activities, and support for families.



Kinder Teacher Family Visits

Home visits during the school year to build partnerships with parents and strengthen kindergarten transitions.



Transportation Access

PPS, in collaboration with Trimet, provides all high school students with student ID cards that serve as an annual Trimet bus pass.

Elementary Schools Continued



| | | | | | | | | | | |
|-----------------------------|---|---|---|---|---|--|---|---|---|---|
| Maplewood** K-5 | ✓ | | | | | | | | | |
| Markham K-5 | ✓ | ✓ | | | | | | | | |
| Martin Luther King Jr** K-5 | ✓ | ✓ | | | ✓ | | ✓ | ✓ | ✓ | |
| Marysville*** K-8 | ✓ | ✓ | | | | | | | | |
| Metro Learning Center K-12 | ✓ | | | | | | | | ✓ | |
| Odyssey K-8 | ✓ | | ✓ | | ✓ | | | | | |
| Peninsula** K-5 | ✓ | ✓ | | | | | | | | |
| Richmond K-5 | ✓ | | | | | | | | | |
| Rieke K-5 | ✓ | | | | | | | | | |
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| Rose City Park K-5 | ✓ | | | | | | | | | |
| Sabin** K-5 | ✓ | | | | | | | | | ✓ |
| Scott* K-5 | ✓ | ✓ | ✓ | | | | | | | ✓ |
| Sitton* K-5 | ✓ | ✓ | ✓ | | | | | | | ✓ |
| Skyline K-8 | ✓ | | | | | | | | | |
| Stephenson K-5 | ✓ | | | | | | | | | |
| Sunnyside Environmental K-8 | ✓ | | | | | | | | | |
| Vernon K-8 | ✓ | | | | | | | | | ✓ |
| Vestal** K-5 | ✓ | ✓ | | | ✓ | | | ✓ | ✓ | |
| Whitman*** K-5 | ✓ | ✓ | | | ✓ | | | | | |
| Winterhaven K-8 | ✓ | ✓ | ✓ | ✓ | | | | ✓ | ✓ | |
| Woodlawn*** K-5 | ✓ | ✓ | ✓ | | ✓ | | | | | ✓ |
| Woodmere** K-5 | ✓ | ✓ | | | | | | | | |
| Woodstock K-5 | ✓ | | | | | | | | | |

Middle Schools



| | | | | | | | | | | |
|-----------------------|---|---|---|--|--|--|--|--|--|---|
| Beaumont** 6-8 | ✓ | | | | | | | | | |
| George** 6-8 | ✓ | ✓ | | | | | | | | |
| Gray 6-8 | ✓ | | | | | | | | | |
| Harriet Tubman*** 6-8 | ✓ | ✓ | | | | | | | | ✓ |
| Hosford 6-8 | ✓ | | | | | | | | | |
| Jackson 6-8 | ✓ | | | | | | | | | |
| Lane** 6-8 | ✓ | | ✓ | | | | | | | |
| Mt. Tabor** 6-8 | ✓ | | | | | | | | | |
| Ockley Green** 6-8 | ✓ | | | | | | | | | |
| Roseway Heights** 6-8 | ✓ | ✓ | | | | | | | | |
| Sellwood 6-8 | ✓ | | | | | | | | | |
| da Vinci Arts 6-8 | ✓ | | | | | | | | | |
| West Sylvan 6-8 | ✓ | | | | | | | | | |

High Schools



| | | | | | | | | | | |
|------------------|---|---|---|--|--|--|--|---|--|---|
| Alliance* 9-12 | ✓ | | ✓ | | | | | ✓ | | ✓ |
| Benson 9-12 | ✓ | | | | | | | | | ✓ |
| Cleveland 9-12 | ✓ | | | | | | | | | ✓ |
| Franklin 9-12 | ✓ | | | | | | | | | ✓ |
| Grant 9-12 | ✓ | | | | | | | | | ✓ |
| Jefferson** 9-12 | ✓ | ✓ | | | | | | | | ✓ |
| Lincoln 9-12 | ✓ | | | | | | | | | ✓ |
| Madison 9-12 | ✓ | ✓ | | | | | | | | ✓ |
| Roosevelt** 9-12 | ✓ | | ✓ | | | | | | | ✓ |
| Wilson 9-12 | ✓ | | | | | | | | | ✓ |

*CSI **TSI These schools are prioritized within PPS through differentiated supports and resources to meet the unique needs of the students within these schools. The Oregon Department of Education (ODE) identifies schools to receive Comprehensive Supports for Improvement (CSI) and Targeted Supports for Improvement (TSI) based on accountability measures that include achievement and growth on the SBAC as well as attendance. ***Title I Title I is designated federal funding that provides financial assistance to schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.

Family Supports and Resources: Full details are on page 17.



Language Access Services - Provided by LAS team and vendor partners

The PPS Language Access Services Department offers interpretation and translation services in over 110 languages across the district.



Childcare

PPS is beginning a phased rollout to open nine school buildings for two cohorts of partner child care programs with no more than 30 students per school.



RESJ Strategy 1: Culturally Specific Family Engagement

Family engagement is a high leverage strategy that supports student learning and is designed to reduce or eliminate institutional barriers for families of color to advocate for the needs of their students.



RESJ Strategy 2: Wrap Around Services

Provision of culturally specific and culturally responsive services to support student academic and social success.

Academic Support Programs: Full details

School Based Academic Supports - Specific Plans for Black and Native Students **Start Time and Duration: Summer, 2020 and 2020-21 School Year** **Department or Partner: Individual Schools supported by central office**

PPS provides many different types of academic supports for students and families to ensure success with online learning and in particular focusing on supporting our Black and Native students and families. Our intent is to build upon our families' existing knowledge and skills around technology to ensure families are prepared to support students with online learning. Continued outreach to families will ensure that we are able to support digital learning work for all our families. We will continue to take a tiered intervention approach to provide more supports to those who need it most. Examples of supports are:

- Teachers and staff meet directly with families when possible to provide support, build trust, and facilitating practice opportunities.
- Families received from schools on an as-needed basis a physical toolkit of resources to launch the 2020-21 school year.
- Integration of the Racial Equity & Social Justice (RESJ) lens and culturally responsive practices into curriculum and instruction.
- SUN Community School partnerships.
- Student and Staff Affinity Groups.
- Grade Level Professional Learning Communities (PLCs), a great opportunity for teachers to learn from each other.
- Academic Interventions and Small Group Instruction.
- Diversifying classroom libraries.
- Mentorship Partnerships, such as NAYA, Ambassadors, Cavaliers, etc.
- Additional community partnerships, such as IRCO, Juntos Aprendemos, Black Parent Initiative, Urban League, Gear Up, Neighborhood House.

Curriculum Support

Start Time and Duration: 2020-21 School Year 2018-19 through 2022-23 **Department or Partner: Multiple Pathways to Graduation, US Department of Education, Education Northwest and others**

All schools, with the support of the District Office, provide intentional support for curriculum through:

- Instructional coaching.
- Intervention specialists.
- Weekly Professional Learning Communities (PLCs).
- Integration of culturally responsive practices into school curriculum.

Additionally, all teachers have office hours to ensure that students and families are able to reach their instructor to get the help they need.

Some schools (Alliance, MLC, Rosemary Anderson HS) are supported by a federal grant to develop project-based learning, career technical education, and social emotional learning to support the engagement of high school age students.

Multi-Tiered Systems of Support (MTSS) & Social Emotional Learning (SEL) support for students and families

Start Time and Duration: 2020-21 School Year **Department or Partner: MTSS**

The MTSS Department supports students and families through providing professional development and resources to schools, including:

- School Climate
- Engaging Students
- Conducting Virtual Professional Learning Communities.
- Social Emotional Learning Lessons for schools focusing on: making connections, building relationships, creating community and supporting resilience during challenging and traumatic times.

At the school level, MTSS and SEL supports will include: welcome back assemblies and grade level orientations, parent and family committees, counselor, School Psychologist, and Social Worker supports, SEL lessons for students, SEL workshops for families, helpful resources in newsletters, on the schools website, through videos and connections to community partnerships, and Racial Affinity group facilitation.

Academic Supports

These supports are focused on providing additional academic interventions to ensure students are learning. They include supports such as academic tutoring, curriculum support and professional development for teachers.

Academic Support Programs: Full details

Technology and digital resources support

Start Time and Duration: Districtwide, Fall 2020 **Department or Partner: OTIS**

Centrally we will continue to offer curbside support at BESC for students and families to provide repair and/or exchange services. The call center (503-916-3375) is available from 7:00 AM to 5:00 PM (hours to be extended to 9:00 PM once able to staff) weekdays to provide phone support for devices and digital resources for families with interpretation available.

Student Success Teams (9th Grade)

Start Time and Duration: 2017- ongoing **Department or Partner: College and Career Readiness Department, TOSA, Center for High School Success/Stand for Children**

This ongoing program provides an opportunity for 9th grade teachers to ensure ninth grade students get or stay on-track to graduate. Teams use data and an antiracist lens with a focus on closing the opportunity gap, and share ideas on effective instructional practices and interventions in order to meet this goal. This is a statewide program and team leads meet as a community to share resources and further the work.

Teacher on Special Assignment (TOSA)

Start Time and Duration: Districtwide, Fall 2020 **Department or Partner: OTIS**

A Teacher on Special Assignment (TOSA) provides support for the implementation of the district's Educational programs in a particular content area. They support the development and teaching strategies in partnership with the educational community and serve as an additional support for a school.

Currently, schools may have a TOSA in one or all of the following three areas: directly tied to carrying out the goals of a funding program, to support Migrant Education, and to support MTSS (tiered systems of support and services).

Migrant Education Program

Start Time and Duration: Ongoing

For students who have moved frequently due to family work in agriculture, fishing or forestry. The Migrant Education Program (MEP) provides:

- Supplemental tutoring.
 - Family engagement.
 - Student support in multiple languages to identified students and their families.
- More information can be found on the [MEP brochure](#), or by calling (503) 735-5697.

Indian Ed Program

Start Time and Duration: Ongoing and 2020-21 AY **Department or Partner: Funded Programs, community partners: Portland Parks and Recreation, METRO, PCC, PSU, PNCA (Pacific NW College of Art), NAYA, NARA**

PPS Indian Education program offers:

- Connection and educational supports.
- Provides cultural education to connect students with their Native history, cultures and traditions, instilling pride and confidence to achieve challenging academic standards.
- Indian Education staff will continue reaching out to families by phone, email and through surveys to assess their academic and social needs and support existing relationships.
- Virtual workshops for students of all ages, and visit virtual classrooms when appropriate.
- This year we will continue our bridge program for 8th grade students as well as a social, academic and cultural group for 9th grade students.
- Cherokee classes for preschool students.
- Fun project for elementary students.
- Referrals for students who need tutors.
- This program will continue to work with community partners (this year PNCA and the Jewish Holocaust Museum and Constructing Hope are new) to provide exciting opportunities for our high school students.
- Helping with professional development training and share best practices for implementing Tribal History/Shared History.

This program is open to documented members of American Indian tribes.

For more information, please email our director Angie Morrill at amorill@pps.net or Indianeducation@pps.net. Please check out our website <https://www.pps.net/indian-education>.

Academic Supports

These supports are focused on providing additional academic interventions to ensure students are learning. They include supports such as academic tutoring, curriculum support and professional development for teachers.

Academic Support Programs: Full details

Gear Up

Oregon GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) - is supported by a grant from the U.S. Department of Education and the contributions of many community partners.

The goal of the GEAR UP program is to ensure that Oregon's low-income middle school and high school students are prepared for, pursue, and succeed in postsecondary education whether that be a Bachelor's degree, Associates degree, certificate, apprenticeship or other training.

Our GEAR UP program currently supports 12 cohorts of students within the Jefferson, Madison and Roosevelt clusters.

Head Start / Pre-School Promise

This fall, PPS will offer all virtual pre-kindergarten (PK) programs to qualifying 3 and 4 year old students at 12 different school sites.

Eligibility for these programs is primarily based on income.

Our PK programs include play-based instruction as well as wrap-around supports including meals, mental health & health support, disability support, family education, and community connections.

For more information, please visit our [PK website](#).

SUN Community School

Department or Partner: Mult Co & culturally specific SUN lead agencies

Where the whole community comes together to ensure students success in school and families are stable through connecting them with a wide array of services and supports.

The Fund for Portland Public Schools

Department or Partner: The Fund for PPS

The Fund for PPS is working with the local business and philanthropic community to support direct relief efforts (groceries, internet connectivity, etc.), and academic supports (tutoring supports) for PPS students and families in the fall.

The Fund is also engaging corporate partners to fund Home Classroom Kits on behalf of PPS students.

The Fund for Portland Public Schools in collaboration with PPS teams will launch an HBCU Virtual Residency program that offers cohorts of students access to tutoring from rising educators.

Home Classroom Kits

PPS is working to be able to provide all students who qualify for free and reduced lunch with a Home Classroom Kit to ensure that all students have the tools they need to succeed in this learning environment.

RESJ Strategy 4: Extended Learning and Enrichment

Department or Partner: Chess for Success, Urban League, Licensed Child Care partners

Programming provides safe, structured and engaging activities to enhance and expand the learning of students outside of school hours. This includes after school programming and enrichment activities. Enrichment activities provide opportunities for students to pursue learning in their own areas of interest and strengths. Research has shown that students engaged in these activities can lead to increased academic performance and attendance. Below is a list of specific programs and schools that are expected to be served by each program:

| RESJ Partner | 2020-21 School Sites Served |
|-------------------|--|
| Chess for Success | Kelly, Cesar Chavez, Lent, Bridger, Lane, Ockley Green, Roseway Heights, Harriet Tubman, Faubion, Harrison Park, Beach, Chief Joseph, Harvey Scott, James John, Rosa Parks, King, Rigler, Sabin, Sitton, Vernon, Vestal, Whitman, Woodlawn |
| Urban League | Harriet Tubman, Faubion, Cesar Chavez, Ockley Green, Roseway Heights |

Academic Supports

These supports are focused on providing additional academic interventions to ensure students are learning. They include supports such as academic tutoring, curriculum support and professional development for teachers.

Belonging and Connections: Full details

School Based Family Support and Engagement

Start Time and Duration: Summer, 2020 and 2020-21 School Year
Department or Partner: Individual Schools supported by central office

Schools provide a variety of family supports and engagement opportunities throughout the summer and 20-21 school year. Many existing supports provided in past years will continue and some new supports and engagement opportunities will be available.

Schools are also connecting families to resources including food, gift cards, mental health, rent assistance, etc. Examples of supports include:

- Porch visits and family meetings.
- SUN Community Schools.
- Counselors, Social Workers, and Climate Coaches.
- PTAs and additional parent committees.
- Family Leadership Council.
- Townhall Meetings and Community Conversations.
- School newsletters to families.
- School events and functions.
- Community partnerships, such as Hacienda, Latino Network, I Am Learning, Urban League, IRCO, Coalition of Black Men, Rowing Club of Portland, Camp Caldera.
- SEL team engaging families directly.
- Family or parent coffee or Latino Parent Cafe with Principals or staff.
- Community Agent support.
- Annual Black Family Night.
- Families of Students of Color.
- Parents for Racial Equity.
- Parent Affinity groups.
- Parent Teacher Home Visit project.
- Mental health supports.
- School pantry.

Attendance Coaches

Department or Partner: MTSS

PPS recognizes the importance of attendance and its direct connection to student achievement. We are building a systematic approach to reduce chronic and severe absenteeism through both universal and preventative programs.

Attendance Coaches support school and community staff in building relationships with diverse families, as well as conduct intensive interventions for some of our highest needs students and families.

Restorative Justice (RJ)/Restorative Practices

Department or Partner: Multi-Tiered Systems of Support (MTSS), Social Emotional, Learning (SEL), Rapid Response Team (RRT), Teachers On Special Assignment (MTSS)

Restorative Justice (RJ) practices are designed to support repairing relationships to form healthy, supportive, reflective, and inclusive communities.

RJ provides support to schools and families by responding to harm using a restorative process and circle practices, we offer RJ training, and give guidance and assistance.

Restorative Justice supports are available at all PPS schools and programs.

School Counselors

All PPS schools have counselors. Their focus is on helping students address their academic, personal/social, and career development goals and needs.

School counselors work to promote safe learning environments for all members of the school community and regularly monitor and respond to behavior issues that impact school climate, such as bullying, student interpersonal struggles, and student-teacher conflicts. Effective school counseling programs are a collaborative effort between the school counselor, teachers, families, and other educators to create an environment promoting student achievement, active engagement, equitable access to educational opportunities, and a rigorous curriculum for all students.

Social Workers / Qualified Mental Health Providers

Many of our schools have social workers and/or other QMHPs (Qualified Mental Health Providers), who work alongside families and students to decrease barriers to learning and increase student/family voice.

Social workers work closely with students, teachers, administrators, other educators,

Belonging and Connections

These supports are focused on providing social and emotional support for students and include school counseling, access to a social worker or qualified mental health provider, group sessions, and mentoring and leadership development.

Belonging and Connections: Full details

parents, and caregivers to provide coordinated, culturally responsive interventions and consultation and build upon family and student strengths to promote student growth. Social workers are committed to racial equity and social justice with a focus on systemic racism and working to dismantle the systems that uphold it. Social workers can support community systems navigation, resource sharing, one on one connections with students and families, and developing support services within the school based on student/family/staff identified interests.

SUN Youth Advocacy

Department or Partner: Mult Co via Hacienda CDC, Latino Network, Self Enhancement Inc, NAYA Family Center, IRCO, Impact NW

Youth case management and supports for families including academic support and skill building activities for children ages 12-18.

RESJ Strategy 3: Mentoring/Leadership Development

Department or Partner: Center for Intercultural Organizing, Coalition of Black Men, IRCO, Latino Network, Michael Grice, POIC, REAP Inc., The I Am Academy, Horizons Counseling

Services are designed to provide positive relationship development and support to students to reduce disproportionate discipline rates and increase attendance and a sense of belonging at school for students of color. This includes providing positive and diverse adult relationships that are reflective of students' culture and identity. Below is a list of specific programs and schools that are expected to be served by each program.

| RESJ Partner | 2020-21 School Sites Served |
|--|---|
| Center for Intercultural Organizing (CIO) | Cesar Chavez, Harrison Park, Ockley Green |
| Coalition of Black Men | Astor, Ockley Green, Harriet Tubman |
| Immigrant and Refugee Community Organization (IRCO) | George, Harrison Park, Roseway Heights, Lane |
| Latino Network - Conexiones and Colegio de Padres | Harrison Park, Roseway Heights, Lane, Ockley Green, Cesar Chavez |
| Michael Grice - Ambassadors | Rosa Parks |
| Portland Opportunities Industrialization Center (POIC) | Cesar Chavez, Lent, Bridger, Harrison Park, Roseway Heights, Rosemary Anderson, Vernon |
| REAP Youth Leadership Program | Bridger, Beach, Lane |
| The I Am Academy (TIAA) | Roosevelt, Franklin |
| Horizons Counseling - Youth Empowerment Program (YEP) | Roseway Heights, Vestal, Franklin, Harrison Park, Ockley Green, George, Arleta, Cleveland |

RESJ Strategy 5: Positive Cultural Identity Development and Advocacy

Department or Partner: Black Parent Initiative, IRCO, NAYA Family Center

Programming provides participating youth with exposure and opportunity to engage in activities that empower them to embrace a confident and positive cultural identity while preserving and sharing cultural heritages and traditions amongst their peers. Activities provide opportunities for students to learn and practice new methods of self-expression in a safe and culturally affirming environment. Below is a list of specific programs and schools that are expected to be served by each program:

| RESJ Partner | 2020-21 School Sites Served |
|---|--|
| Black Parent Initiative | Faubion, Beaumont |
| Immigrant and Refugee Community Organization (IRCO) | George, Lane, Harrison Park, Roseway Heights |
| NAYA Family Center | District-wide |

“On-site” Community Based Agency Mental Health Partnership

PPS has contracts with several community-based mental health providers to provide mental health services “on site” at schools. Our focus continues to be building out contracts with BIPOC providers.

Promise Neighborhood

Department or Partner: Mult Co

Culturally specific services and supports for children of color age 12-17 and their families.

Belonging and Connections

These supports are focused on providing social and emotional support for students and include school counseling, access to a social worker or qualified mental health provider, group sessions, and mentoring and leadership development.

Family Support & Resources: Full details

McKinney-Vento program

Duration: 2020-21 School Year

Formerly known as Title X, the McKinney-Vento program provides direct support to students experiencing homelessness or unstable housing. Schools can refer students using the online McKinney-Vento referral [here](#). Students and families can self-refer by calling their school liaison listed on this [McKinney-Vento flyer](#) or by calling (503) 916-5770. Students need to confirm eligibility annually.

Child Care

Department or Partner: Early Learner Programs

PPS is beginning a phased rollout to open nine school buildings for two cohorts of partner child care programs with no more than 30 students per school. PPS is supporting staff of childcare partners to enable them to support students during distance learning. These programs will be operated independently by licensed childcare organizations. Providers operate under strict licensing guidelines per the childcare standard operating procedures. Fifty percent of these slots will be reserved for families who qualify for state subsidized care. Because slots are limited and will fill up quickly, we ask that families reach out to 211 information for additional childcare referrals and subsidy information. In support of helping families access childcare, we are working with a Childcare Resource and Referral to offer multiple informational sessions for SUN agencies, P-3 coordinators and community agents to support families in accessing a complex web of child care options.

PPS Nutrition Services

PPS Nutrition Services will be offering Grab and Go meals at 36 schools. For everyone's health, this meal distribution will happen outside of the buildings, walk up or drive through starting September 2nd. Lane and Ockley Green Middle Schools will be added to the list of schools offering grab and go meals mid-September (pending construction completion). Each site will serve 3:00-5:00 pm on Mondays and Wednesdays, offering both breakfast and lunch for every scheduled school day. Meals are free of charge for all students who attend the 38 meal distribution schools, or attend one of the Community Eligibility Provision (CEP) sites for 2020-21, and for those who qualify individually for free and reduced price meals. New this year- Oregon has expanded the income guidelines for eligibility for free meals from 185% of federal poverty level to 300%; families are encouraged to visit the [Nutrition Services](#) website for more information and apply if they are eligible. Home Meal Delivery via Transportation Department - A sign up form will be shared soon in all our supported languages offering home meal deliveries for families not able to access one of our 38 grab and go locations. Delivery schedules will vary depending on the number of requests.

SUN Food Pantry or Food Market

Department or Partner: Mult Co via, Oregon Food Bank, IRCO, Latino Network, Impact NW, Portland Parks & Rec, Self Enhancement Inc.

Food pantries or free food markets at SUN Community Schools that provide food to families.

SUN P-3 Schools

Partner: Mult Co via Latino Network

SUN Community Schools have a deep focus on engaging diverse families with young children. P-3 schools offer play and learn groups for 0-5 year olds, parent leadership activities, and support for families.

Parent Teacher Family Visits

Department or Partner: Technical support provided by Mult. Co.

Home visits during the school year to build partnerships with parents and strengthen kindergarten transitions. During this pandemic these are virtual home visits, video chats or phone calls.

Family Support & Resources

These are supports provided by a culturally specific provider targeted to a specific racial/ethnic or linguistic student group.

Family Support & Resources: Full details

Transportation Access

PPS, in collaboration with Trimet, provides all high school students with student ID cards that serve as an annual Trimet bus pass. Bus tickets are available on an as needed basis through individual supports. Round trip Lyft passes are in limited supply and available for critical situations. Please reach out to your school for access to that resource.

Language Access Services

Duration: Districtwide, Ongoing

Department or Partner: Language Access Services Department

The PPS Language Access Services Department offers interpretation and translation services in over 110 languages across the district.

Your family has the right to ask your student's school for an interpreter - these services are free of cost for families.

Need to contact your school or need help navigating PPS? Call the Multilingual Family Line:

Español: 503-916-3582

中文: 503-916-3585

Tiếng Việt: 503-916-3584

Soomaali: 503-916-3586

Русский: 503-916-3583.

RESJ Strategy 1: Culturally Specific Family Engagement

Department or Partner: Black Parent Initiative, IRCO, Latino Network, Self Enhancement Inc., Horizon Counseling, Kairos PDX, NAYA Family Center

Family engagement is a high leverage strategy that supports student learning and is designed to reduce or eliminate institutional barriers for families of color to advocate for the needs of their students. There is significant research that supports the effectiveness of family support, advocacy and encouragement with positive student achievement and outcomes. Below is a list of specific programs and schools that are expected to be served by each program:

| RESJ Partner | 2020-21 School Sites Served |
|---|--|
| Black Parent Initiative | Rosa Parks, Irvington, Chief Joseph, Sabin, Vernon |
| Immigrant and Refugee Community Organization (IRCO) | Jason Lee, Harrison Park, Kelly, Sitton |
| Latino Network - Juntos Aprendemos | Cesar Chavez, Scott, Lent, Sitton |
| Self Enhancement Inc. (SEI) | Boise, Woodlawn, King |
| Horizons Counseling - Youth Empowerment Program (YEP) | Vestal, Arleta, Sitton |
| Kairos PDX | Kairos, Early Learning Network |
| Native American Youth and Family Center (NAYA) | Applegate, Clarendon, Faubion, & District-wide |

Family Support & Resources

These are supports provided by a culturally specific provider targeted to a specific racial/ethnic or linguistic student group.

Family Support & Resources: Full details

RESJ Strategy 2: Wrap Around Services

Department or Partner: IRCO, Latino Network, Open School Step Up, POIC, SEI, NAYA Family Center

Provision of culturally specific and culturally responsive services to support student academic and social success. This includes case management, academic tutoring/support, service referral, student groups, and progress monitoring. Wrap around services have a comprehensive approach to meeting the needs of students. Below is a list of specific programs and schools that are expected to be served by each program:

| RESJ Partner | 2020-21 School Sites Served |
|---|---|
| Immigrant and Refugee Community Organization (IRCO) | Roosevelt, Madison, Cleveland |
| Latino Network - Early Escalera, Escalera and Colegio De Padres | Benson, Madison, Roosevelt, Franklin, Alliance, Jefferson |
| Open School - Step Up | Madison, Franklin, Roosevelt |
| Portland Opportunities Industrialization Center (POIC) | Rosemary Anderson, Helensview |
| Self Enhancement Inc. (SEI) | Jefferson, Harriet Tubman |
| NAYA Family Center | Many Nations Academy, All District High Schools |

Family Support & Resources

These are supports provided by a culturally specific provider targeted to a specific racial/ethnic or linguistic student group.

