



Enrollment & Program Balancing Southeast Guiding Coalition *First Draft Springboard Proposal*

Background

There are many options for the Guiding Coalition to weigh in the process of developing a recommendation (grade configuration, boundary adjustments, and program movement). The purpose of the Springboard Proposal is to kick start the process by providing a foundation for improvement.

FLO Analytics and District staff have worked together to create the Springboard Proposal. It is an informed first pass that has taken into account the Coalition's guiding principles and outcome goals.

Now it is the Coalition's challenge to improve upon this starting point and develop its first proposal.

Springboard Proposal Description

The following is a school-by-school breakdown of the Springboard Proposal relative to existing conditions.

School	Change from Existing Conditions
Kellogg	- Attendance area established to receive grade 6-8 students from Arleta, Creston, Lent, and Marysville - Grade 6-8 Spanish DLI from Lent is transferred here - Spanish DLI from Mt. Tabor is transferred here
Harrison Park	- Converted from K-8 to 6-8 - Current grade 6-8 students from Harrison Park will remain - Attendance area is expanded into Bridger and Vestal areas - Grade K-5 students at Harrison Park move to Bridger and Vestal - Grade 6-8 students from Bridger and Vestal move to Harrison Park - Grade K-5 Chinese DLI transferred to Bridger - Chinese DLI from Hosford is transferred here
Bridger	- Converted from K-8 to K-5 - Grade K students united with grade 1-5 at Bridgert campus, with Holladay Annex no longer needed - Attendance area south of Woodward St. shifts to Atkinson and Marysville (to ensure Kellogg is within its new attendance area) - Attendance area expanded to southeast to include most of Harrison Park's former K-5 neighborhood - Grade 6-8 neighborhood program students feed to Harrison Park - Grade K-5 Spanish DLI transferred to Lent - Grade 6-8 Spanish DLI transferred to Kellogg - Grade K-5 Chinese DLI from Harrison Park is transferred here - Bridger now in Madison cluster
Arleta	- Converted from K-8 to K-5 - Attendance area expands north to Woodward St. (to ensure Kellogg is within its new attendance area)



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School	Change from Existing Conditions
	Grade 6-8 students feed to Kellogg
Marysville	- Converted from K-8 to K-5 - Attendance area expands north to Woodward St. (to align with Arleta boundary change and assist with Bridger utilization) - Grade 6-8 students feed to Kellogg
Lent	- Converted from K-8 to K-5 - Grade 6-8 neighborhood students go to Kellogg - Grade 6-8 Spanish DLI transferred to Kellogg - Grade K-5 Spanish DLI from Bridger is transferred here
Creston	- Converted from K-8 to K-5 - Grade 6-8 students feed to Kellogg
Vestal	- Attendance area expanded to include former Harrison Park K-5 area south to Mill St. - Grade 6-8 students from attendance area now feed to Harrison Park
Atkinson	Spanish DLI students feed to Kellogg MS instead of Mt. Tabor MS (reunited with neighborhood cohort at Franklin)
Sunnyside	Sunnyside now in Cleveland cluster
Woodstock	Chinese DLI students feed to Harrison Park MS instead of Hosford MS
Mt. Tabor	Spanish DLI transferred to Kellogg MS
Hosford	Chinese DLI transferred to Harrison Park MS
Franklin	- Attendance area reduced in Bridger area north of Woodward St. - Attendance area reduced to no longer include Sunnyside
Cleveland	- Chinese DLI transferred to Madison - Attendance area expanded to include Sunnyside
Madison	- Attendance area expanded to include Bridger area north of Woodward St. - Chinese DLI from Cleveland is transferred here
Creative Science	No change but could be part of a future proposal

Springboard Proposal Strengths and Weaknesses

Reflecting on the guiding principles and outcome goals, the Springboard Proposal exhibits the following strengths:

- Creates two middle schools with similar racial and ethnic balance (Outcome Goal: Support equitable programming)
- Southeast Spanish DLI K-5 programs consolidated from 3 to two sites and align through Kellogg to Franklin (Outcome Goal: Fewer program co-locations)
- Consolidates 6-8 Chinese DLI at Harrison Park, closer to where many native Chinese speakers live. (Outcome Goal: Fewer program co-locations)
- Increases enrollment at an underutilized Vestal (Outcome Goals: Optimize the use of facilities, support equitable programming)
- Reduces enrollment at an overutilized Franklin, while increasing enrollment at Madison and creating more parity between the three high schools (Outcome Goal: Optimize the use of facilities)



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Reflecting on the guiding principles and outcome goals, the Springboard Proposal exhibits the following weaknesses:

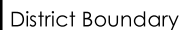
- Utilization remains high at Sunnyside and Mt. Tabor (Outcome Goal: Optimize the use of facilities)
- Low utilization and enrollment across existing and converted K-5 schools (Outcome Goals: Optimize the use of facilities, support equitable programming)
- No enrollment gains for an under-utilized Lane: (Outcome Goals: Optimize the use of facilities, support equitable programming)
- Atkinson and Woodstock have split feeders between neighborhood and Dual Language programs. (Outcome Goal: Fewer program co-locations)

Existing Attendance Area Boundaries

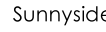
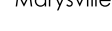
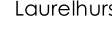
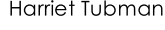
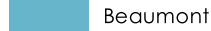
The map illustrates the following schools and their attendance areas:

- Rose City Park Vietnamese DLI K-5**
- Mt. Tabor Spanish/Japanese DLI 6-8**
- Harrison Park Chinese DLI K-8**
- Creston K-8**
- Woodstock Chinese DLI K-5**
- Lane Russian DLI 6-8**
- Whitman K-5**
- Kelly Russian DLI K-5**
- Woodmere K-5**
- Arlita K-8**
- Kellogg 6-8**
- Franklin Spanish/Russian DLI 9-12**
- Atkinson Spanish DLI K-5**
- Bridger Spanish DLI K-8**
- Glencoe K-5**
- Sunnyside Environmental K-8**
- Hosford Chinese DLI 6-8**
- Cleveland Chinese DLI 9-12**
- Grout K-5**
- Duniway K-5**
- Lewis K-5**
- Richmond Japanese DLI K-5**
- Laurelhurst K-8**
- Buckman K-5**
- Vestal K-5**
- Creative Science K-8**
- Lent Spanish DLI K-8**
- Marysville K-8**
- Lee K-5**
- Madison Spanish DLI 9-12**
- Beverly Cleary 2-8**

Major streets shown include NE Broadway, SE Division St, I-5, and various local streets like SE Main St, SE Oak St, and SE Center St.



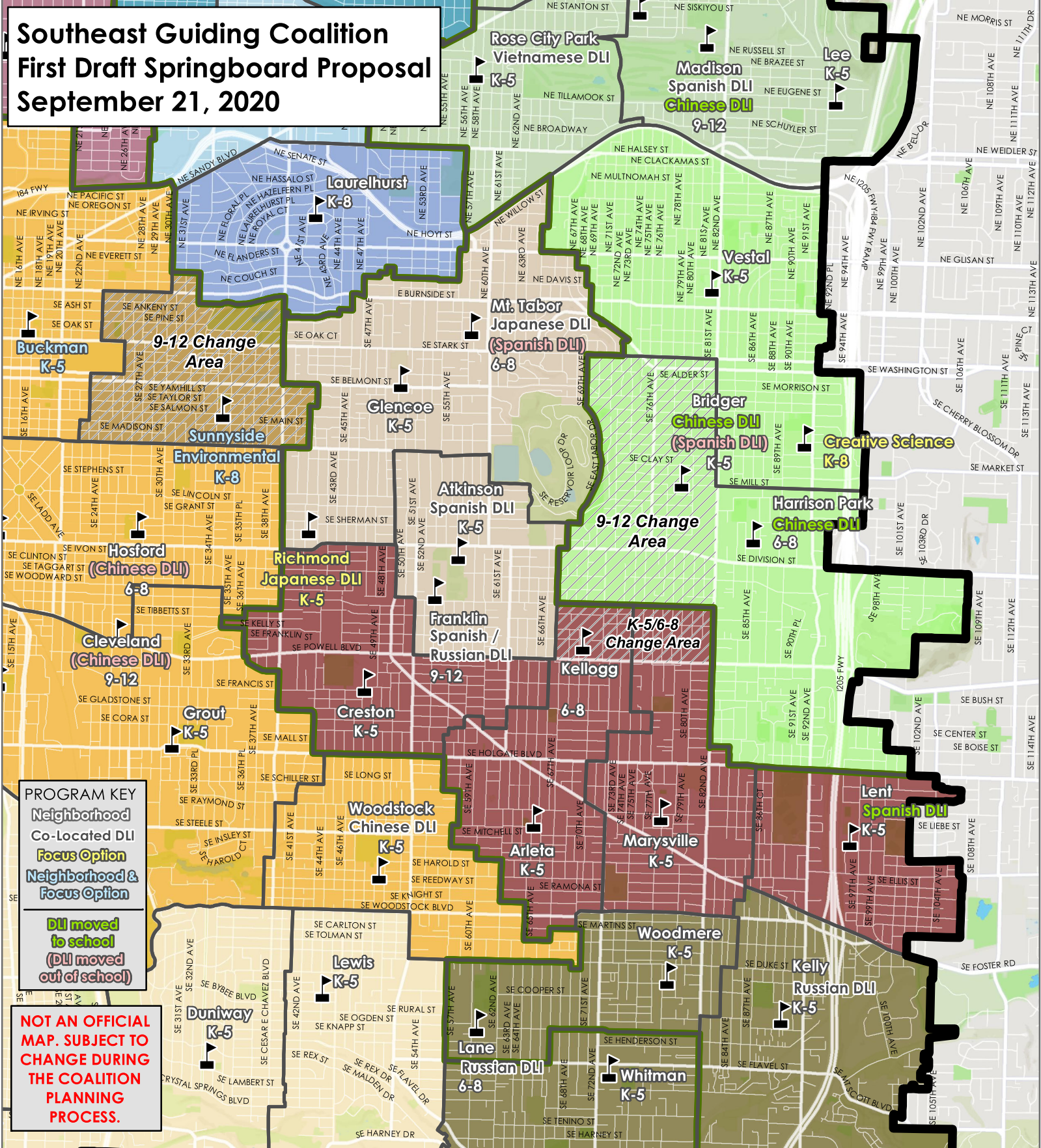
Arleta



Southeast Guiding Coalition

First Draft Springboard Proposal

September 21, 2020



Utilization and Program Comparison | Southeast Guiding Coalition - Fall 2020

School	Building Capacity	Building Capacity (w/o Modulars)	Modular Classrooms	Existing					Grades Serviced
				Grades Serviced	Programs	2019 Enrollment	Building Utilization	Building Utilization (w/o Modulars)	
Arleta	642		0	K-8	Neighborhood	526	81.9%		K-5
Atkinson	540		0	K-5	Neighborhood, Spanish Immersion	391	72.4%		K-5
Bridger*	510	361	6	K-8	Neighborhood, Spanish Immersion	516	101.2%	142.9%	K-5
Cleveland	1,761	1,718	2	9-12	Neighborhood, Chinese Immersion	1,560	88.6%	90.8%	9-12
Creative Science	522		0	K-8	Focus Option	468	89.7%		K-8
Creston	504		0	K-8	Neighborhood	375	74.4%		K-5
Franklin	1,779		0	9-12	Neighborhood, Russian Immersion, Spanish Immersion	1,936	108.8%		9-12
Harrison Park	826		0	K-8	Neighborhood, Chinese Immersion	637	77.1%		6-8
Hosford	696		0	6-8	Neighborhood, Chinese Immersion	651	93.5%		6-8
Kellogg	803		0						6-8
Lane	749		0	6-8	Neighborhood, Russian Immersion	432	57.7%		6-8
Lent	658	583	3	K-8	Neighborhood, Spanish Immersion	475	72.2%	81.5%	K-5
Madison	1,843		0	9-12	Neighborhood, Spanish Immersion	1,079	58.5%		9-12
Marysville	481		0	K-8	Neighborhood	383	79.6%		K-5
Mt Tabor	681		0	6-8	Neighborhood, Japanese Immersion, Spanish Immersion	724	106.3%		6-8
Sunnyside	546	492	2	K-8	Neighborhood / Focus Option	549	100.5%	111.6%	K-8
Vestal	504	432	3	K-5	Neighborhood	249	49.4%	57.6%	K-5
Woodstock	621		0	K-5	Neighborhood, Chinese Immersion	543	87.4%		K-5

*Bridger K students are currently at the Holladay Annex (75 capacity, in addition to 510 main campus capacity). This is not desired for future use and the option assumes K students are at the main campus.

**Space was evaluated for Pre-K (2 classrooms) based on the schools reported functional capacity without modulars.

Note: Enrollment estimates are based on where students live for neighborhood programs and current enrollment for focus/immersion programs. Students participating in focus/immersion programs are included in the counts of the school in which they attend or are expected to attend based on the option parameters. These assumptions are subject to change based on the Coalition's needs.

Demographic Comparison | Southeast Guiding Coalition - Fall 2020

School	Existing														
	Grades Served	Race & Ethnicity							Percent Free / Reduced Lunch	Percent Special Education	Percent English Language Learners	Grades Served	Asian	Asian-White	Black
		Asian	Asian-White	Black	Latino	Native Amer.	Multi-Racial	Pacific Islander							
Arleta	K-8	9.1%	2.7%	2.5%	16.0%	0.0%	8.0%	0.0%	60.6%	27.4%	19.2%	K-5	9.4%	2.1%	3.2%
Atkinson	K-5	3.1%	3.6%	2.0%	25.8%	0.0%	2.8%	0.0%	62.4%	14.1%	15.9%	K-5	3.1%	3.6%	2.0%
Bridger	K-8	5.2%	3.5%	6.6%	39.0%	0.0%	3.7%	1.4%	40.3%	25.4%	14.3%	K-5	19.6%	2.1%	24.2%
Cleveland	9-12	9.8%	5.4%	2.1%	8.5%	0.3%	4.6%	0.4%	68.8%	9.7%	11.4%	9-12	6.3%	4.7%	2.1%
Creative Science	K-8	9.8%	3.2%	2.4%	6.0%	1.1%	4.5%	0.0%	72.6%	12.4%	18.2%	K-8	9.8%	3.2%	2.4%
Creston	K-8	5.1%	2.1%	4.0%	17.9%	0.0%	7.5%	1.6%	61.9%	21.3%	23.7%	K-5	3.1%	2.7%	4.3%
Franklin	9-12	13.3%	3.5%	4.5%	18.8%	0.4%	5.3%	0.7%	53.5%	19.0%	13.3%	9-12	14.0%	3.3%	4.7%
Harrison Park	K-8	25.9%	0.8%	24.2%	17.1%	0.0%	5.7%	3.3%	22.4%	44.4%	15.2%	6-8	25.8%	5.3%	13.7%
Hosford	6-8	12.0%	7.5%	2.8%	9.8%	0.0%	4.9%	0.0%	62.1%	14.3%	15.5%	6-8	5.2%	4.6%	3.4%
Kellogg												6-8	12.7%	2.3%	5.3%
Lane	6-8	19.4%	0.0%	9.5%	24.1%	2.1%	6.5%	1.6%	36.1%	41.9%	18.3%	6-8	19.4%	0.0%	9.5%
Lent	K-8	12.0%	1.1%	9.1%	50.7%	1.5%	3.8%	1.5%	20.4%	41.3%	17.1%	K-5	7.3%	2.2%	6.7%
Madison	9-12	14.8%	1.9%	14.1%	25.1%	1.0%	7.2%	1.7%	34.2%	32.3%	15.1%	9-12	17.6%	3.3%	12.0%
Marysville	K-8	17.5%	5.0%	10.4%	18.8%	0.0%	8.4%	3.4%	35.8%	38.4%	23.0%	K-5	12.7%	5.1%	9.1%
Mt Tabor	6-8	7.2%	14.2%	1.8%	10.8%	0.0%	4.1%	0.0%	61.6%	7.2%	12.3%	6-8	7.8%	15.7%	1.8%
Sunnyside Environmental	K-8	1.5%	4.9%	2.0%	10.4%	0.0%	6.7%	0.0%	73.8%	11.3%	17.9%	K-8	1.5%	4.9%	2.0%
Vestal	K-5	10.4%	0.0%	12.4%	12.9%	0.0%	13.3%	2.4%	47.0%	34.9%	20.5%	K-5	12.6%	0.0%	12.6%
Woodstock	K-5	26.7%	13.1%	0.0%	5.3%	0.0%	2.8%	0.0%	51.6%	12.5%	9.9%	K-5	26.7%	13.1%	0.0%

Note: Enrollment estimates are based on where students live for neighborhood programs and current enrollment for focus/immersion programs. Students participating in focus/immersion programs are included in the count which they attend or are expected to attend based on the option parameters. These assumptions are subject to change based on the Coalition's needs.

Grade Change
(Bold Font)