

Daily Expectations for pre-kindergarten to 5th grade (based on Oregon Department of Education recommendations)

## Teacher-Led

Structured, grade-level learning directed and supported by teacher. This might be live with teacher online or where student participates in pre-recorded lessons or activities.

Examples may include (but are not limited to): Listening to live or pre-recorded lesson with teacher, listening to read-aloud, participating in class discussion or class meeting.

## Student-Led

Activities may be connected to teacher-led learning, led by student, or led by family. Could be live with teacher online or where student completes recommended activities.

Examples may include (but are not limited to): Exploring education websites or applications like Dreambox and Lexia; creating materials using BookCreator or Google Apps; independent reading, drawing, singing, dancing, physical activity, flashcards, counting, sorting.

## Pre-Kindergarten

Designed to meet the diverse needs of PK families

- Families work with their PK students to engage with teacher videos, home activities, and online resources posted on our PK Remote Learning website. https://sites.google.com/pps.net/prekremotelearning/home
- PK teachers may provide website guidance and additional learning resources for their own classrooms.

## Kindergarten to 5th Grade

Mins: Short for Minutes, the table below represents a day of school. \* Social Studies and Science classes can rotate weekly. Other **Teacher:** Time that will be Teacher-Led. Student: Time that will be Student-Led.

Mathematics

Language Arts

Social Studies

Social Emotional

supplemental learning activities for Science and Social

Studies may be led by students, family, and/or caregiver.

