



# Data 101

## Southeast Guiding Coalition

September 2020



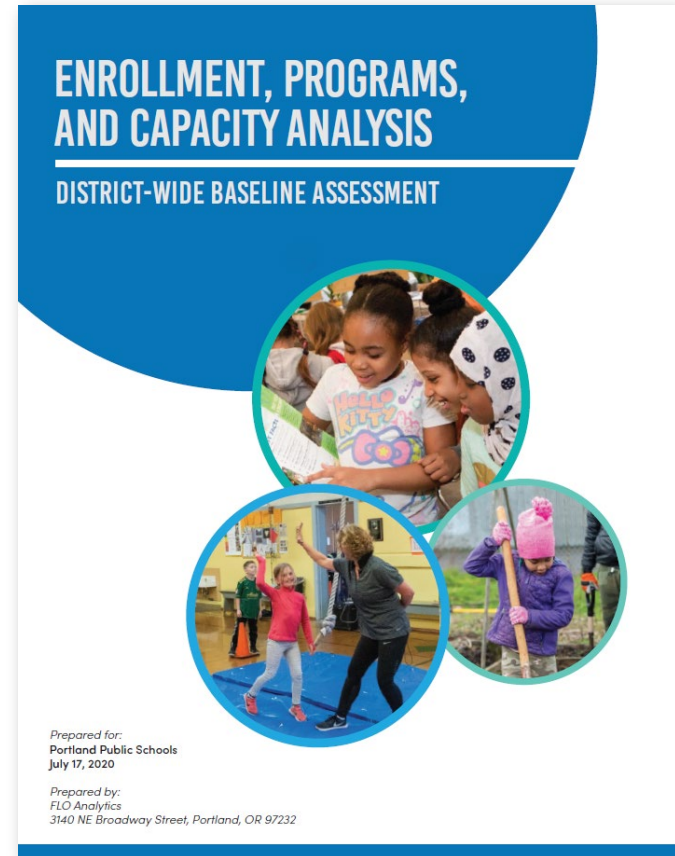
# District-wide Baseline Assessment

RELEASED JULY 17, 2020

Your reference for how the southeast region fits into the district-wide enrollment and program balancing effort

Additional references available in report:

- Detailed maps of high school cluster areas (Appendix B)
- Index of districtwide programs and facilities (Appendix C)
- Map of modular and leased site locations
- Map of early learning program locations
- Maps of enrollment forecasts, transfers, and capture rates by attendance area

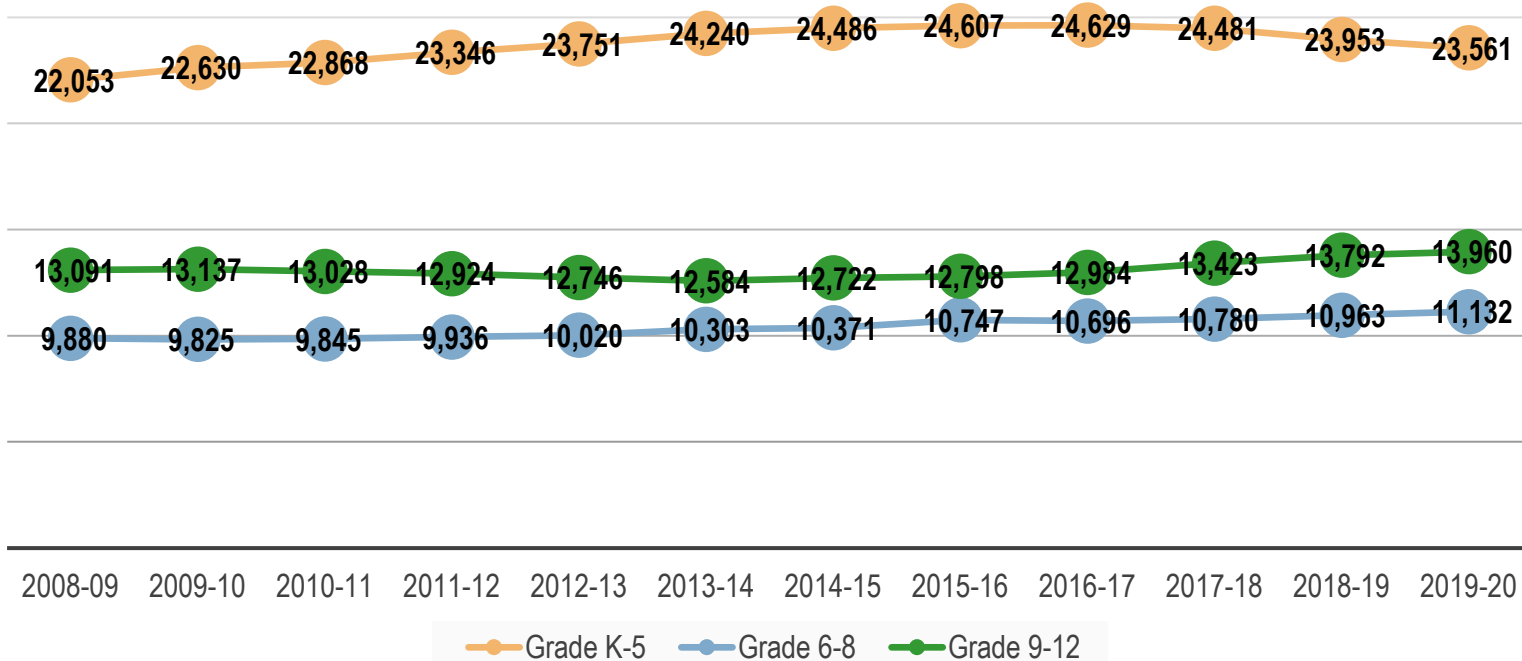


[https://www.pps.net/cms/lib/OR01913224/Centricity/Domain/4/EnrollmentBalancing\\_08-11-2020.pdf](https://www.pps.net/cms/lib/OR01913224/Centricity/Domain/4/EnrollmentBalancing_08-11-2020.pdf)



# District-wide Enrollment Trends

## Historical Enrollment by Grade Group, 2008-2019



*Adapted from Portland State University Population Research Center, 2020*



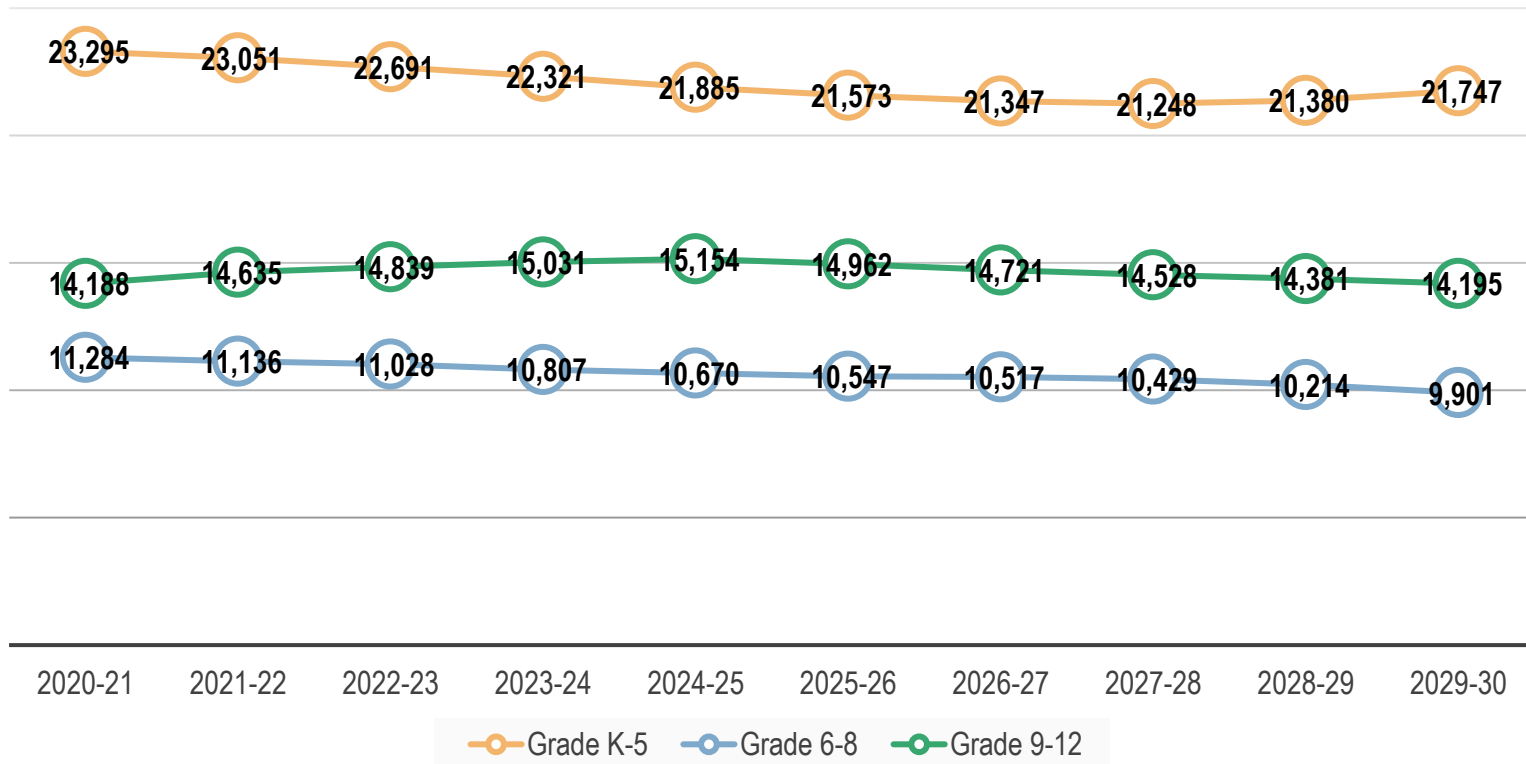
**Outcome Goal:**  
Optimizing Facilities

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# District-wide Enrollment Forecast

## Enrollment Forecast by Grade Group, 2020-2029



*Adapted from Portland State University Population Research Center, 2020. Middle series forecast.*

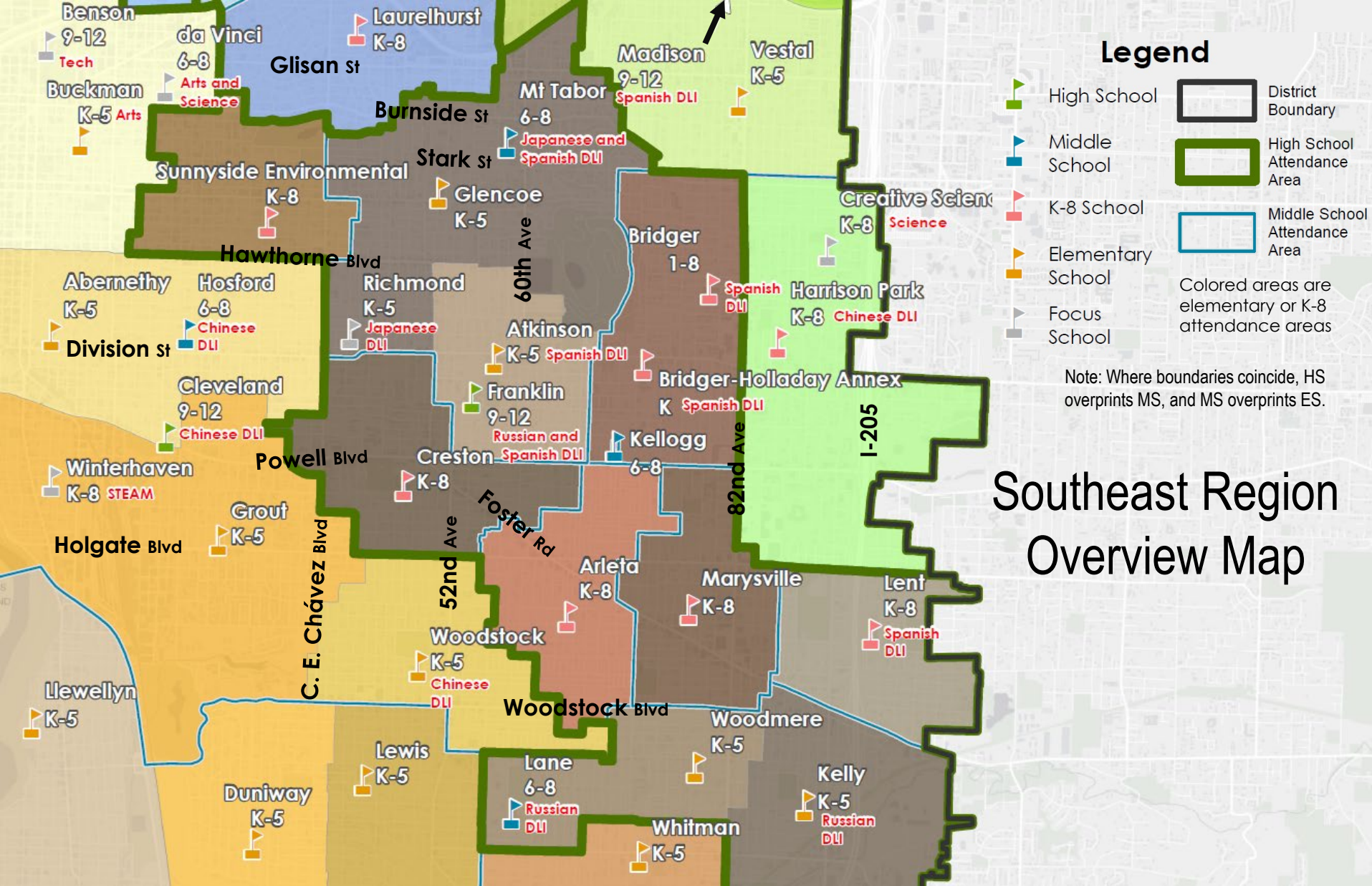


**Outcome Goal:**  
Optimizing Facilities

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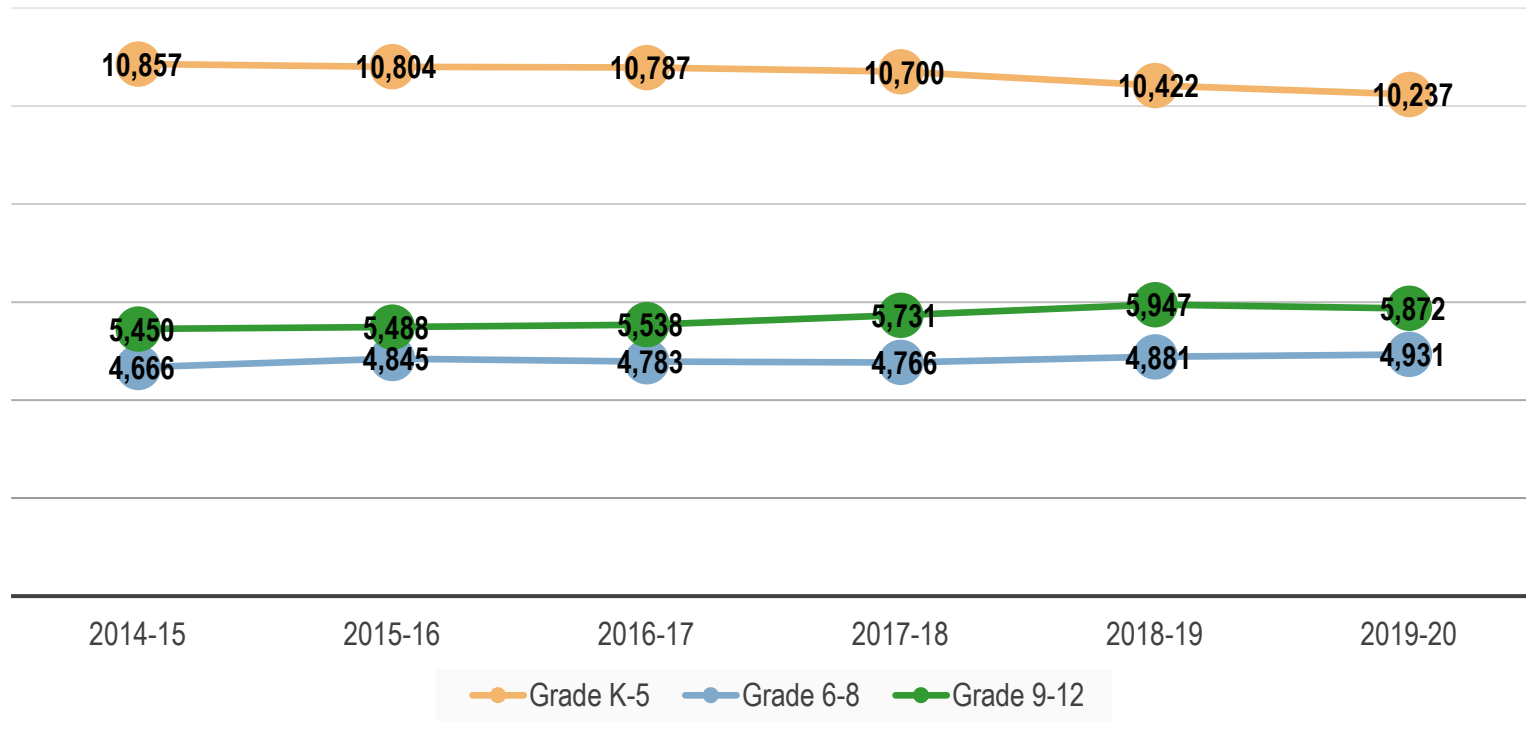






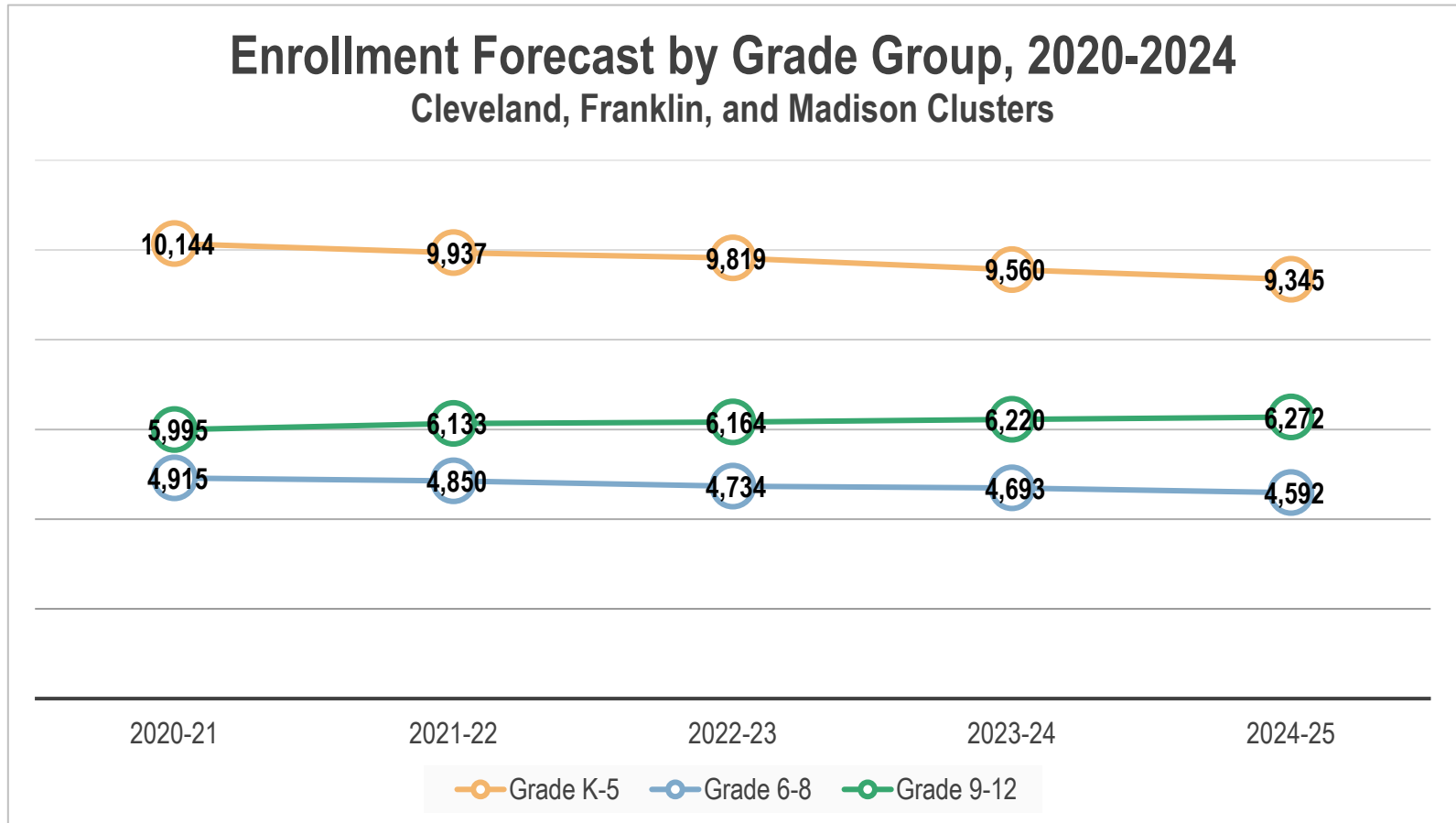
# Southeast Enrollment Trends

**Historical Enrollment by Grade Group, 2014-2019**  
Cleveland, Franklin, and Madison Clusters



*Adapted from Portland State University Population Research Center, 2020*

# Southeast Enrollment Forecast



*Adapted from Portland State University Population Research Center, 2020.*



**Outcome Goal:**  
Optimizing Facilities

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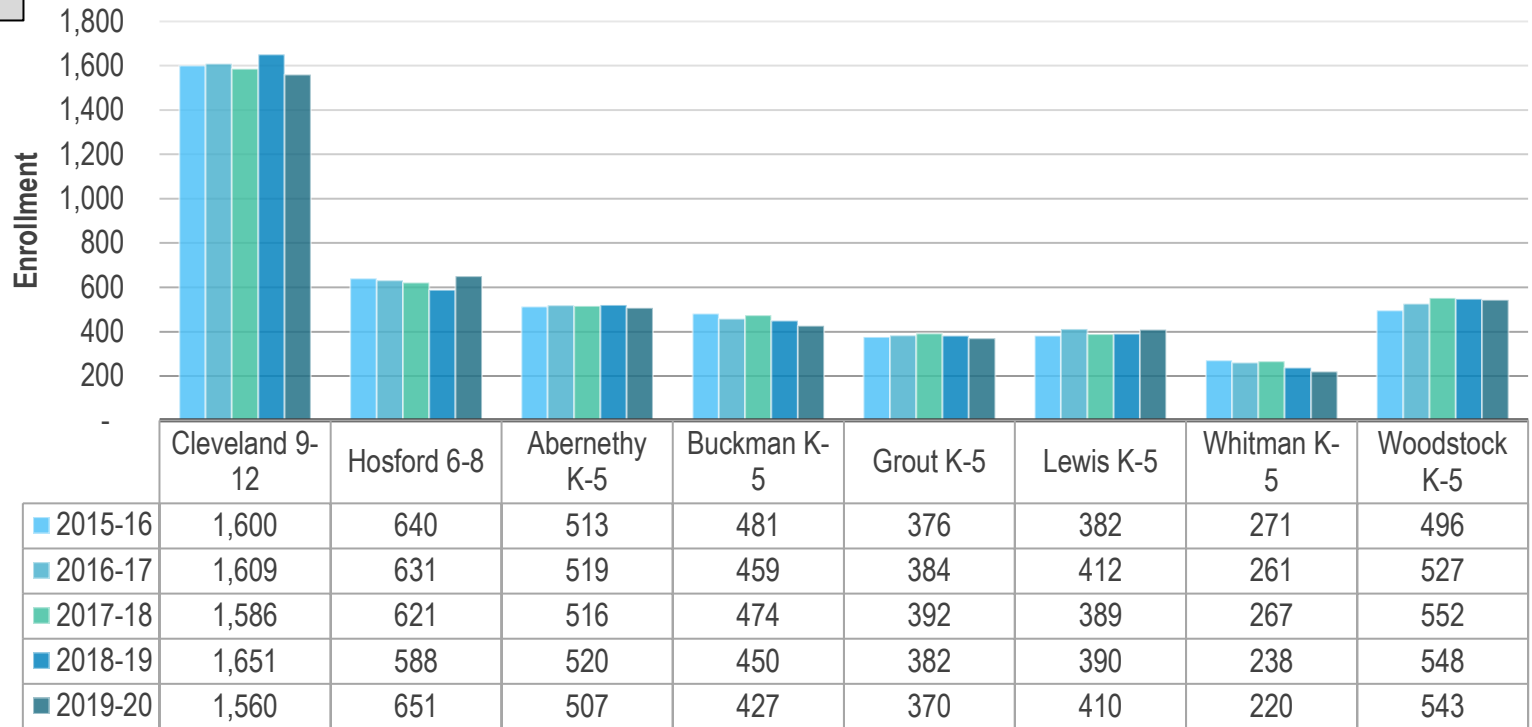


# Southeast Enrollment Trends

**Note:**

Does not include all Cleveland cluster schools

## Historical Enrollment by School, 2015-2019 Cleveland Cluster



*Adapted from Portland State University Population Research Center, 2020*



**Outcome Goal:**  
Optimizing Facilities

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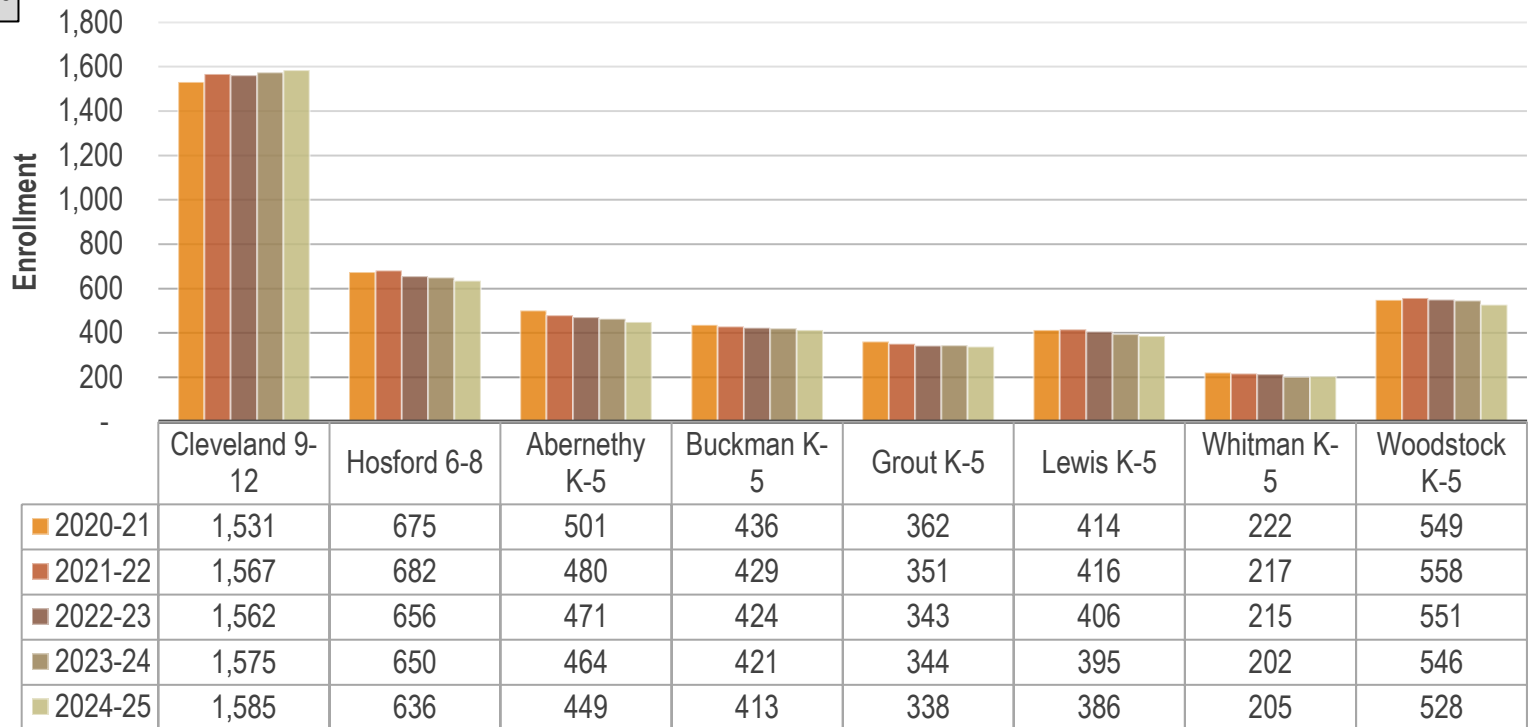


# Southeast Enrollment Forecasts

**Note:**

Does not include all Cleveland cluster schools

## Enrollment Forecast by School, 2020-2024 Cleveland Cluster



*Adapted from Portland State University Population Research Center, 2020*



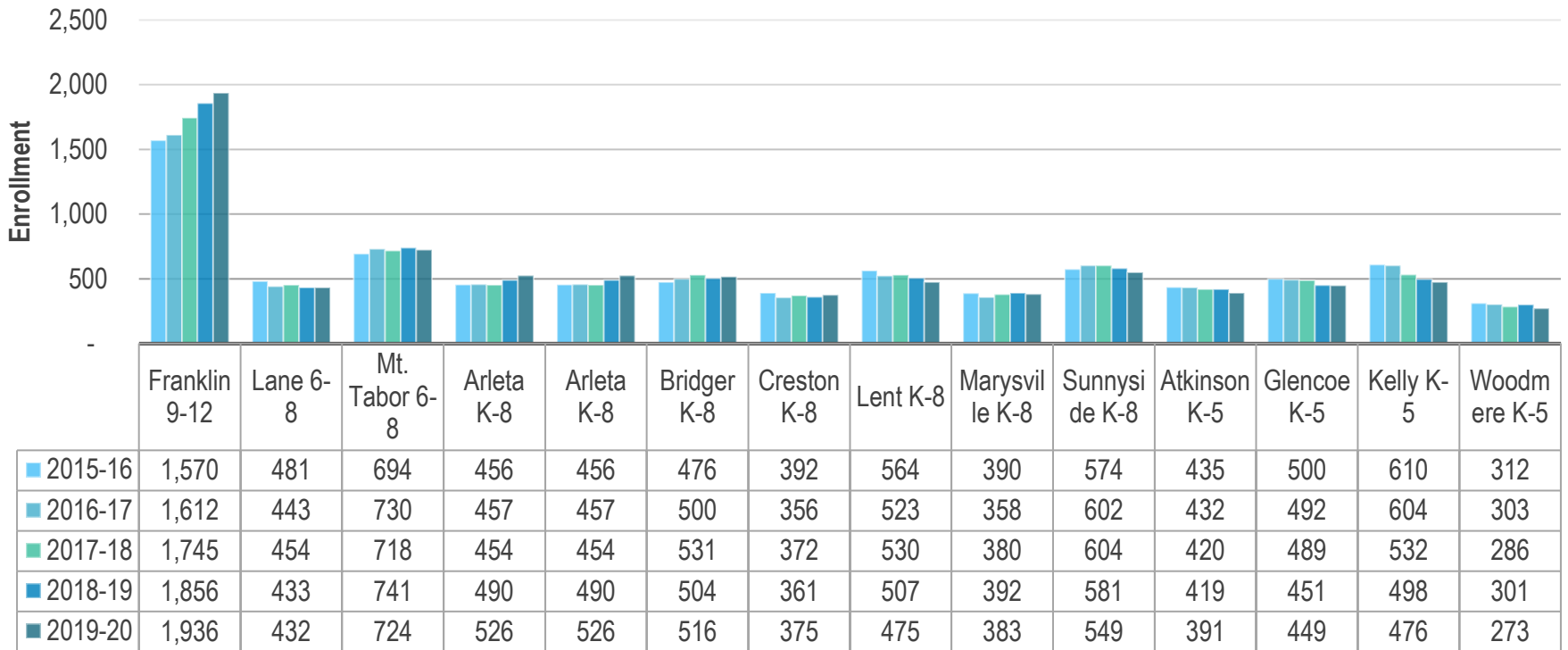
**Outcome Goal:**  
Optimizing Facilities

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# Southeast Enrollment Trends

**Historical Enrollment by School, 2015-2019**  
**Franklin Cluster**



*Adapted from Portland State University Population Research Center, 2020*



**Outcome Goal:**  
Optimizing Facilities

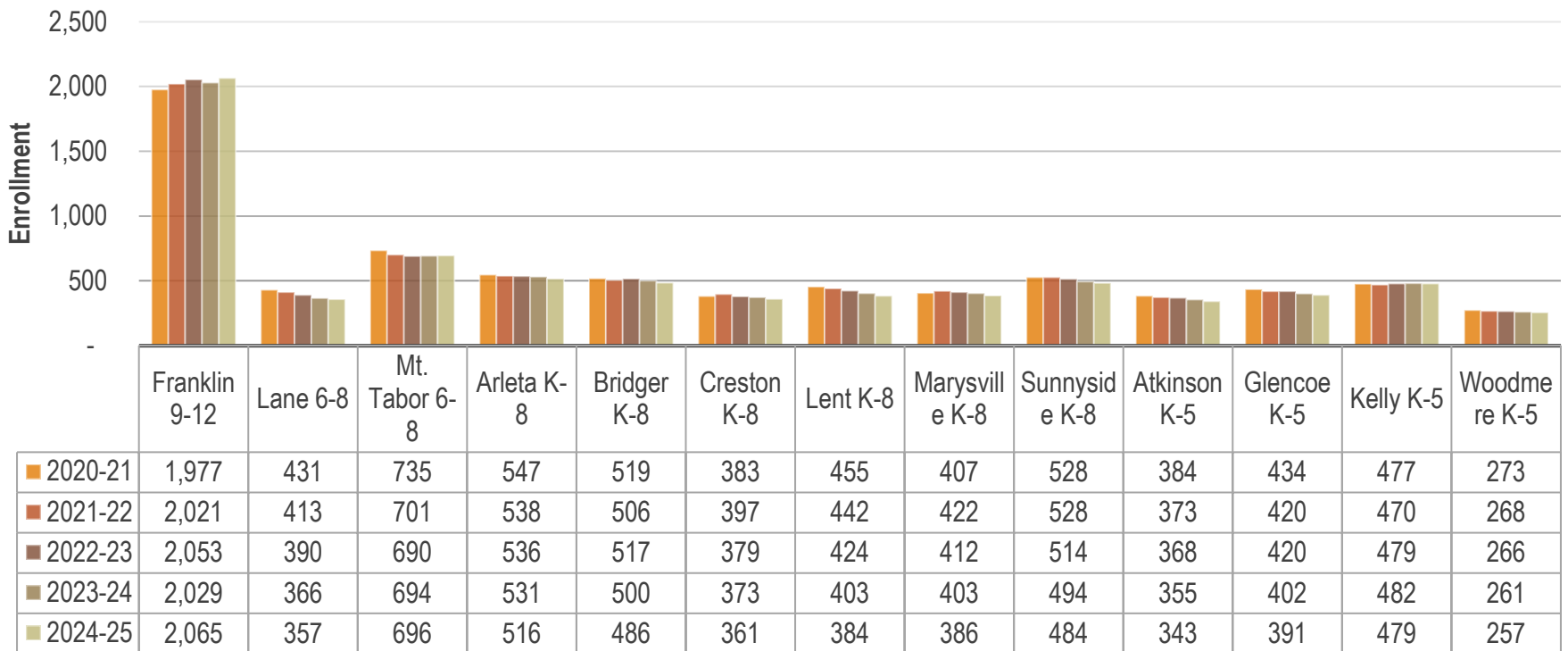
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# Southeast Enrollment Forecasts

**Enrollment Forecast by School, 2020-2024**  
**Franklin Cluster**



*Adapted from Portland State University Population Research Center, 2020*



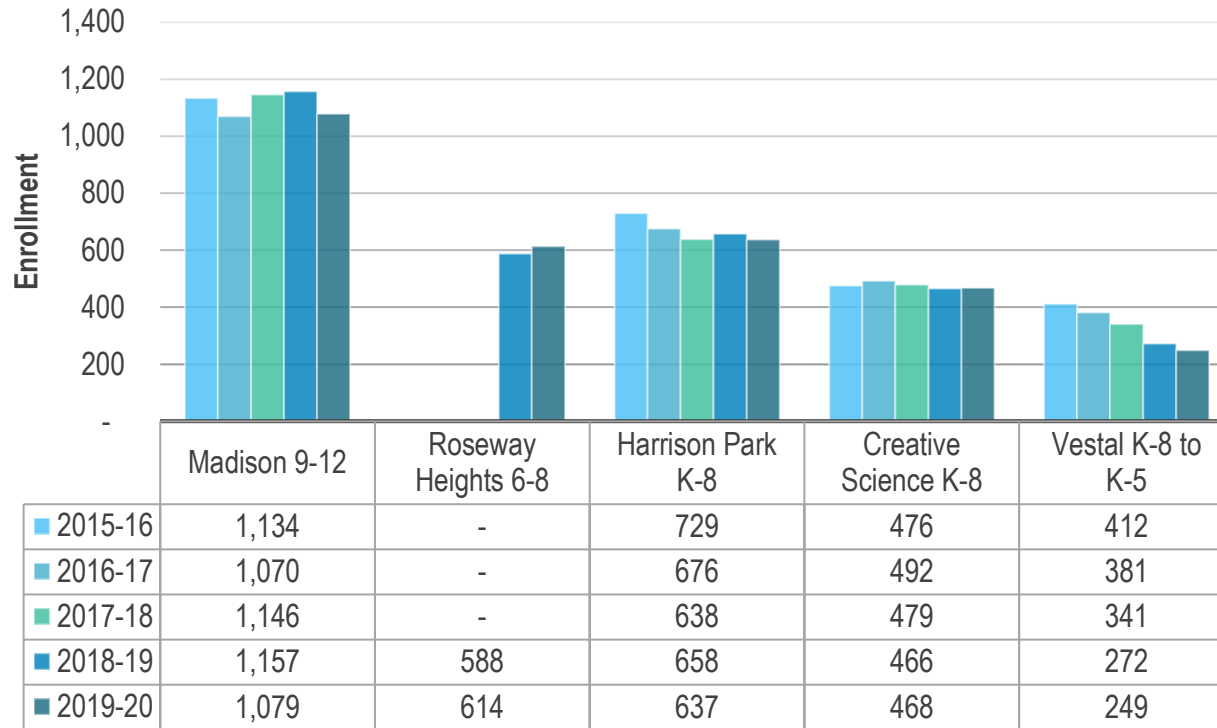
**Outcome Goal:**  
Optimizing Facilities

# Southeast Enrollment Trends

**Note:**

Does not  
include all  
Madison  
cluster schools

## Historical Enrollment by School, 2015-2019 Madison Cluster



Adapted from Portland State University Population Research Center, 2020

In 2018-19 Roseway Heights 6-8 opened and Vestal converted from K-8 to K-5

Creative Science K-8 is a lottery focus option program that does not directly feed Madison 9-12.



**Outcome Goal:**  
Optimizing Facilities

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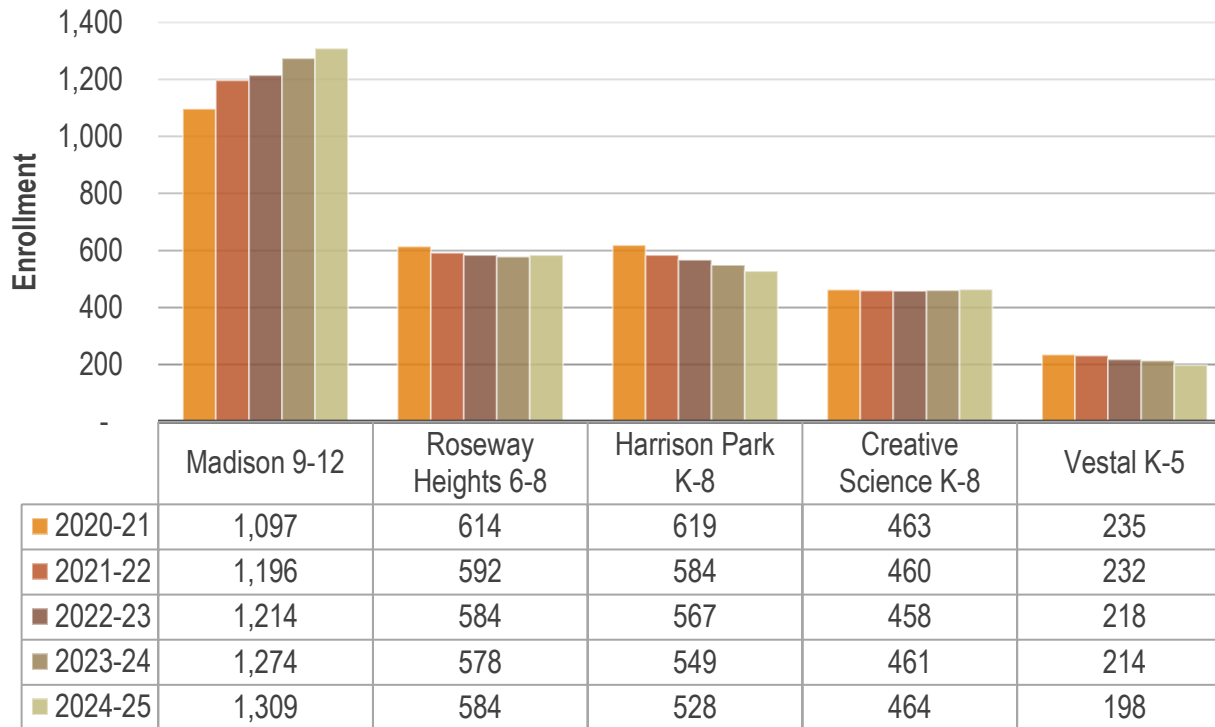


# Southeast Enrollment Forecasts

**Note:**

Does not  
include all  
Madison  
cluster schools

## Enrollment Forecast by School, 2020-2024 Madison Cluster



Adapted from Portland State University Population Research Center, 2020

Creative Science K-8 is a lottery focus option program that does not directly feed Madison 9-12.



**Outcome Goal:**  
Optimizing Facilities

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# Southeast School Utilization

School	Building Capacity	Building Capacity (w/o Modulares)	Modular Classrooms	Existing				
				Grades Served	Focus Option or Dual Language Immersion	2019 Enrollment	Building Utilization	Building Utilization (w/o Modulares)
Arleta	642	N/A	0	K-8		526	81.9%	N/A
Atkinson	540	N/A	0	K-5	Spanish Immersion	391	72.4%	N/A
Bridger*	510	361	6	K-8	Spanish Immersion	516	101.2%	142.9%
Cleveland	1,761	1,718	2	9-12	Chinese Immersion	1,560	88.6%	90.8%
Creative Science	522	N/A	0	K-8	Focus Option	468	89.7%	N/A
Creston	504	N/A	0	K-8		375	74.4%	N/A
Franklin	1,779	N/A	0	9-12	Russian Immersion, Spanish Immersion	1,936	108.8%	N/A
Glencoe	573	546	1	K-5		449	78.4%	82.2%
Grant	1,721	N/A	0	9-12	Japanese Immersion	1,813	105.3%	N/A
Harrison Park	826	N/A	0	K-8	Chinese Immersion	637	77.1%	N/A
Hosford	696	N/A	0	6-8	Chinese Immersion	651	93.5%	N/A

Capacities provided by PPS. See district-wide enrollment and program balancing report for an explanation of the building capacity calculation.

\*The building capacity for Bridger does not include the Holladay Annex where the kindergarten grade group currently attends.



## Outcome Goals:

Optimizing Facilities, Equitable Programming, Program Co-Location

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September 2020



# Southeast School Utilization (cont'd)

School	Building Capacity	Building Capacity (w/o Modulares)	Modular Classrooms	Existing				
				Grades Serviced	Focus Option or Dual Language Immersion	2019 Enrollment	Building Utilization	Building Utilization (w/o Modulares)
Kellogg	803	N/A	0	6-8	-	-	-	N/A
Kelly	645	N/A	0	K-5	Russian Immersion	476	73.8%	N/A
Lane	749	N/A	0	6-8	Russian Immersion	432	57.7%	N/A
Lent	658	583	3	K-8	Spanish Immersion	475	72.2%	81.5%
Madison	1,843	N/A	0	9-12	Spanish Immersion	1,079	58.5%	N/A
Marysville	481	N/A	0	K-8		383	79.6%	N/A
Mt Tabor	681	N/A	0	6-8	Japanese Immersion, Spanish Immersion	724	106.3%	N/A
Roseway Heights	856	N/A	0	6-8	Spanish Immersion	614	71.7%	N/A
Sunnyside	546	492	2	K-8	Neighborhood / Focus Option	549	100.5%	111.6%
Vestal	504	432	3	K-5		249	49.4%	57.6%
Whitman	467	N/A	0	K-5		220	47.1%	N/A
Woodmere	434	342	4	K-5		273	62.9%	79.8%

Capacities provided by PPS. See district-wide enrollment and program balancing report for an explanation of the building capacity calculation.



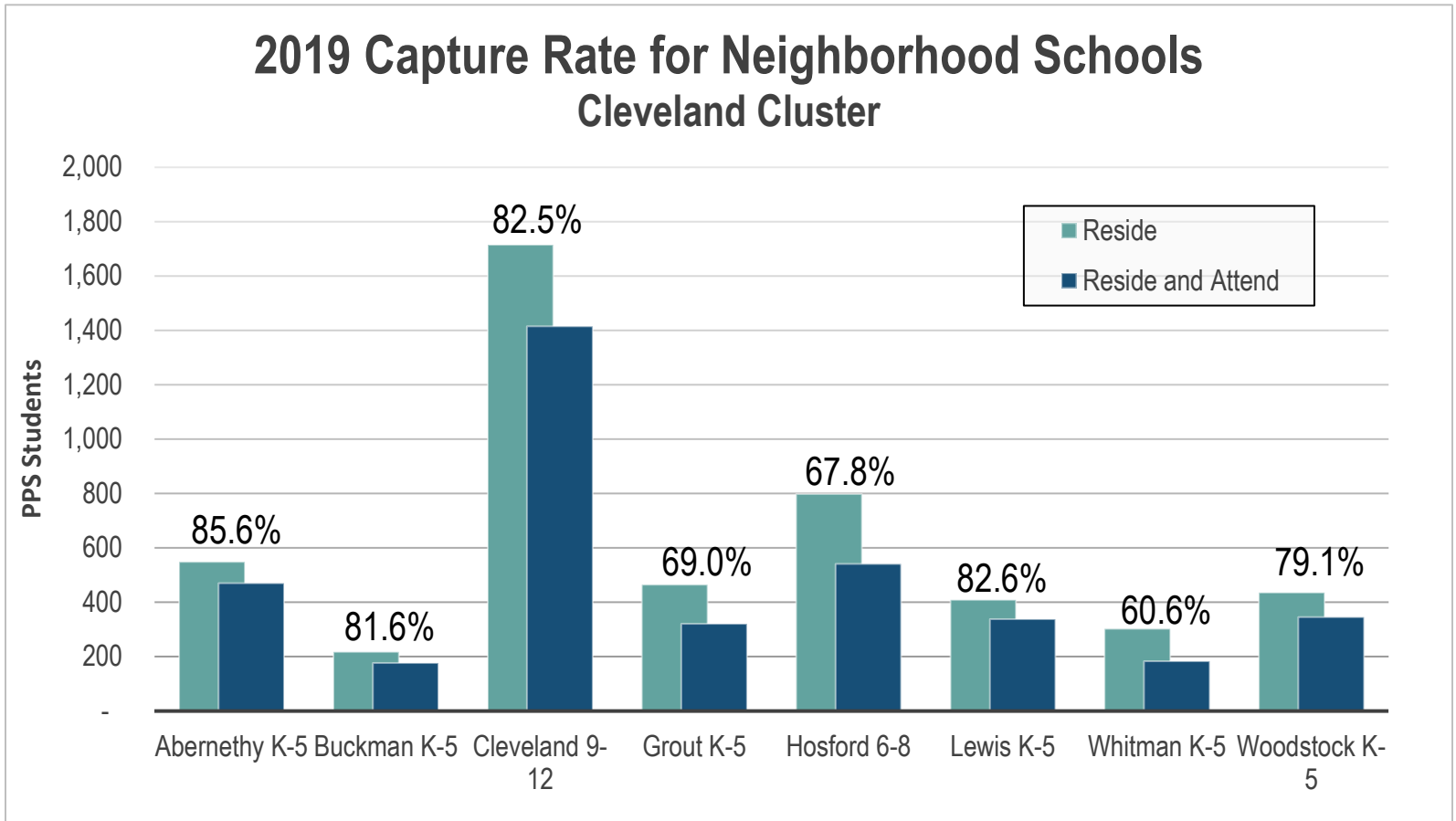
## Outcome Goals:

Optimizing Facilities, Equitable Programming, Program Co-Location

# Southeast Capture Rates

**Note:**

Capture rate is the proportion of resident students enrolled in PPS who attend their neighborhood school. Does not include students enrolled in focus / DLI programs located at their neighborhood school.



*From PPS student information system, October 2019. Neighborhood-to-neighborhood transfers only.  
Does not include enrollment from co-located focus programs.*



**Outcome Goal:**  
Equitable Programming

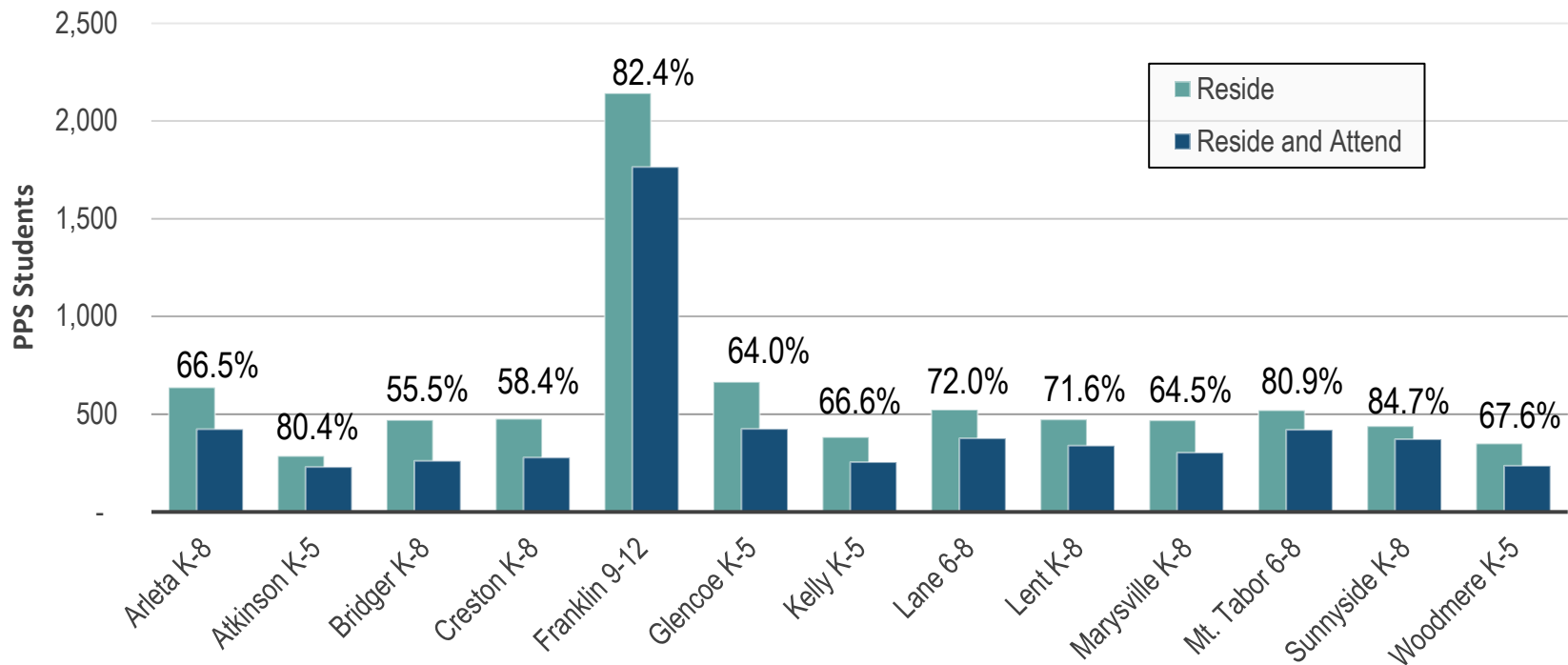
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# Southeast Capture Rates

## 2019 Capture Rate for Neighborhood Schools Franklin Cluster



From PPS student information system, October 2019. Neighborhood-to-neighborhood transfers only.  
Does not include enrollment from co-located focus programs. Bridger excludes kindergarten grade.

**Note:**

Capture rate is the proportion of resident students enrolled in PPS who attend their neighborhood school. Does not include students enrolled in focus / DLI programs located at their neighborhood school.



**Outcome Goal:**  
Equitable Programming

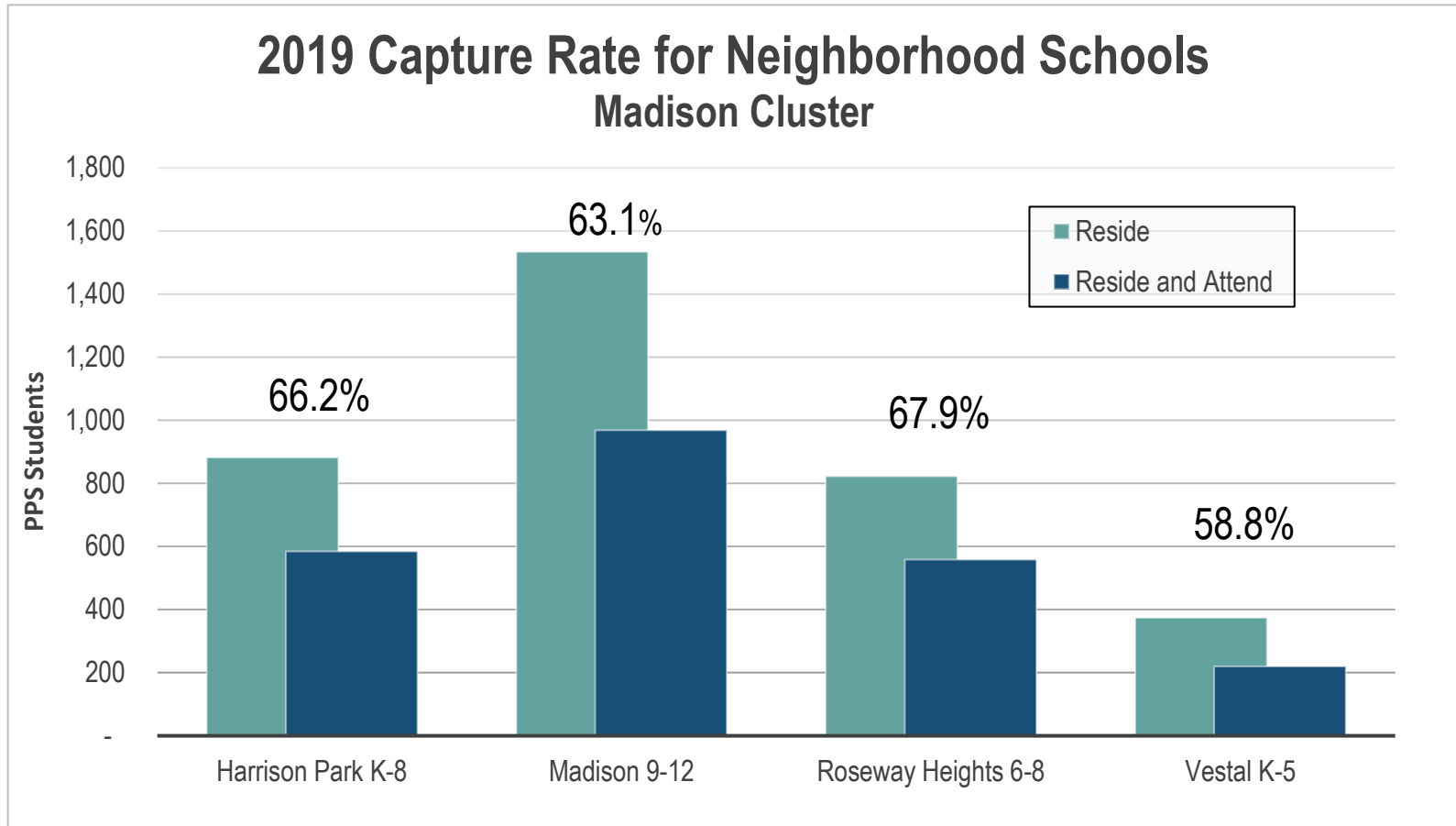
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# Southeast Capture Rates

**Note:**

Capture rate is the proportion of resident students enrolled in PPS who attend their neighborhood school. Does not include students enrolled in focus / DLI programs located at their neighborhood school.



*From PPS student information system, October 2019. Neighborhood-to-neighborhood transfers only.  
Does not include enrollment from co-located focus programs.*

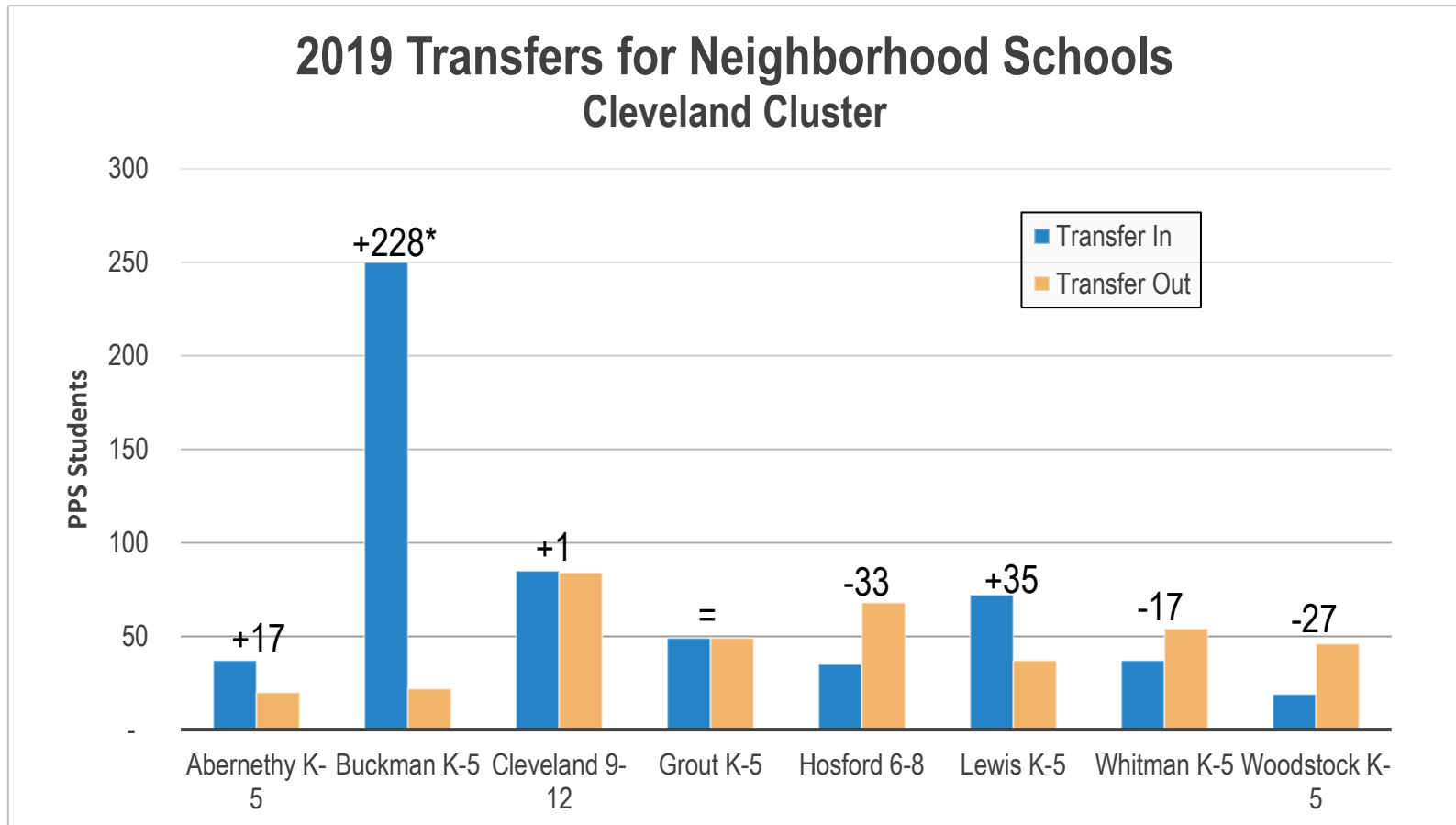


**Outcome Goal:**  
Equitable Programming

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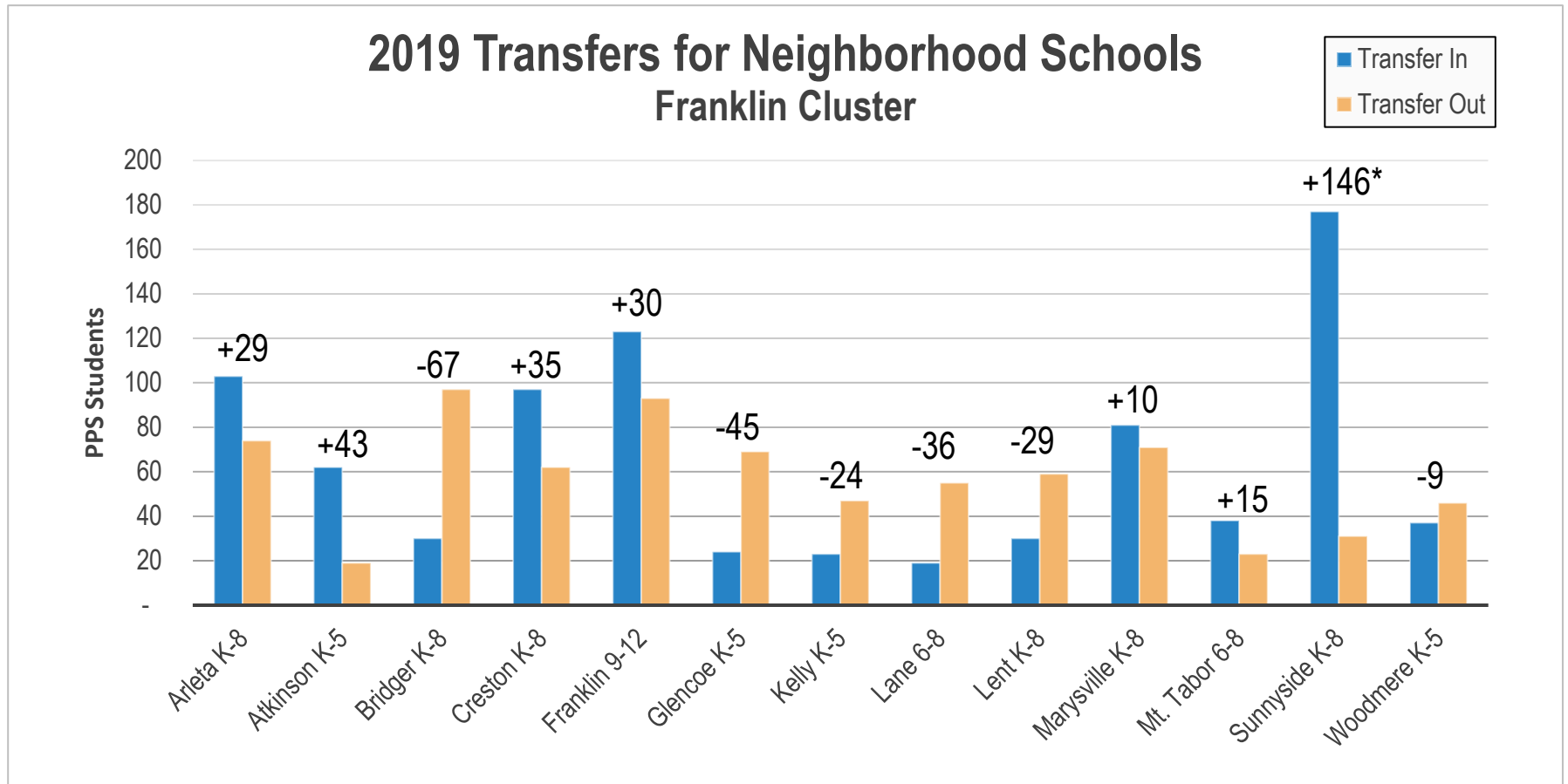
# Southeast Transfers



From PPS student information system, October 2019. Does not include enrollment from co-located focus programs.

\*Buckman enrolls a portion of its students via lottery.

# Southeast Transfers



From PPS student information system, October 2019. Does not include enrollment from co-located focus programs.

\*Sunnyside enrolls a portion of its students via lottery.

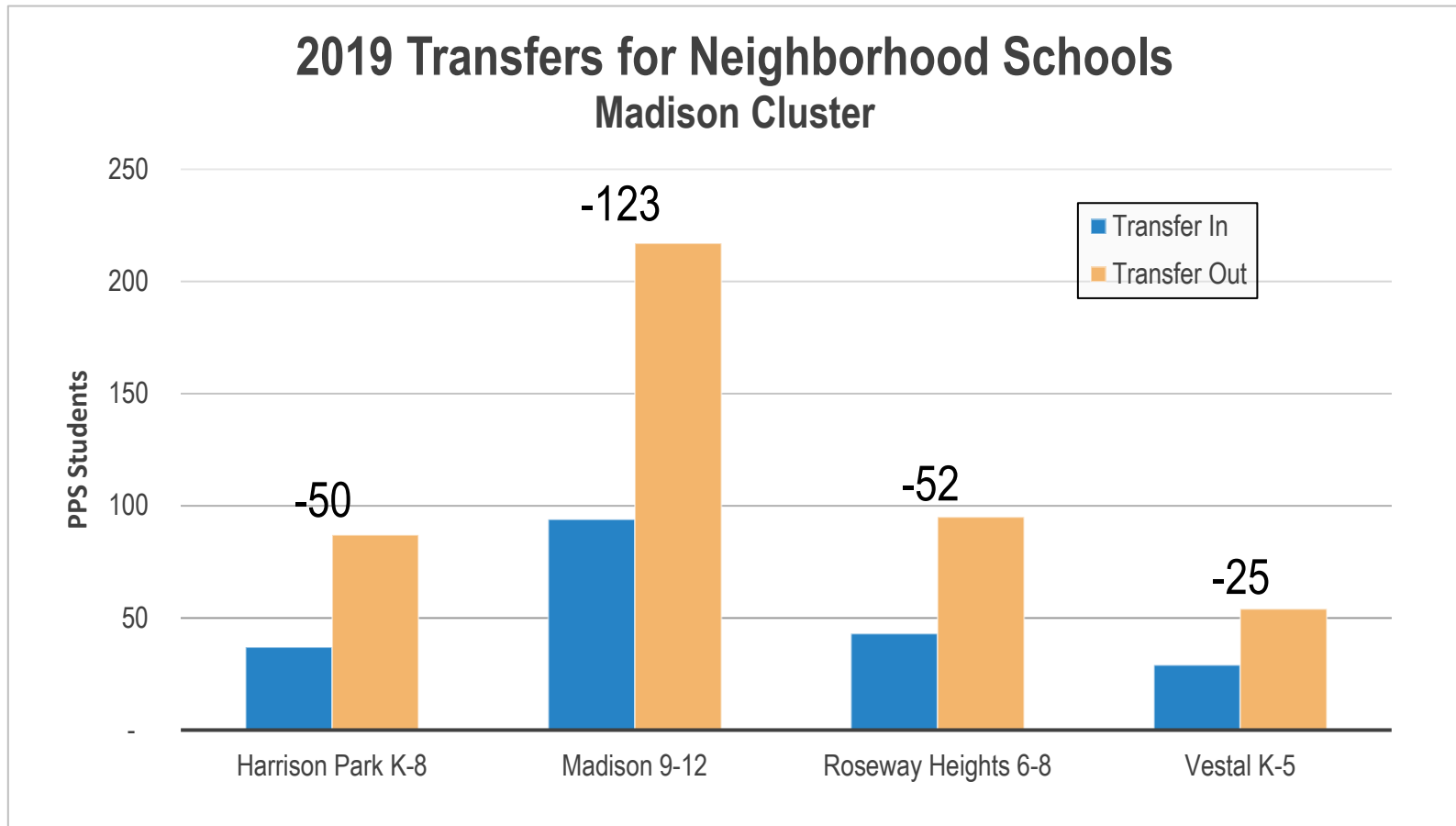


**Outcome Goal:**  
Equitable Programming

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# Southeast Transfers



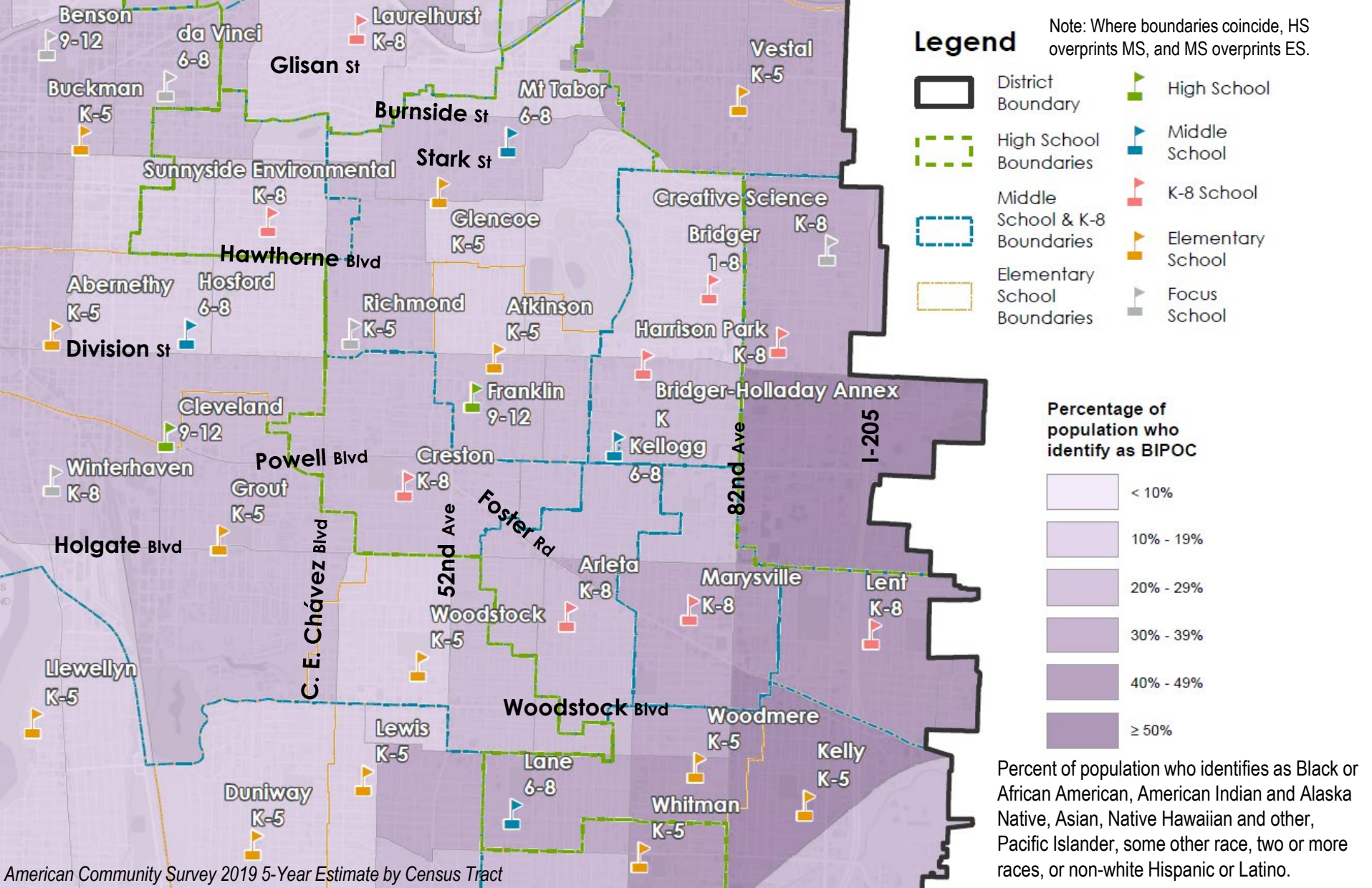
*From PPS student information system, October 2019. Does not include enrollment from co-located focus programs.*



**Outcome Goal:**  
Equitable Programming

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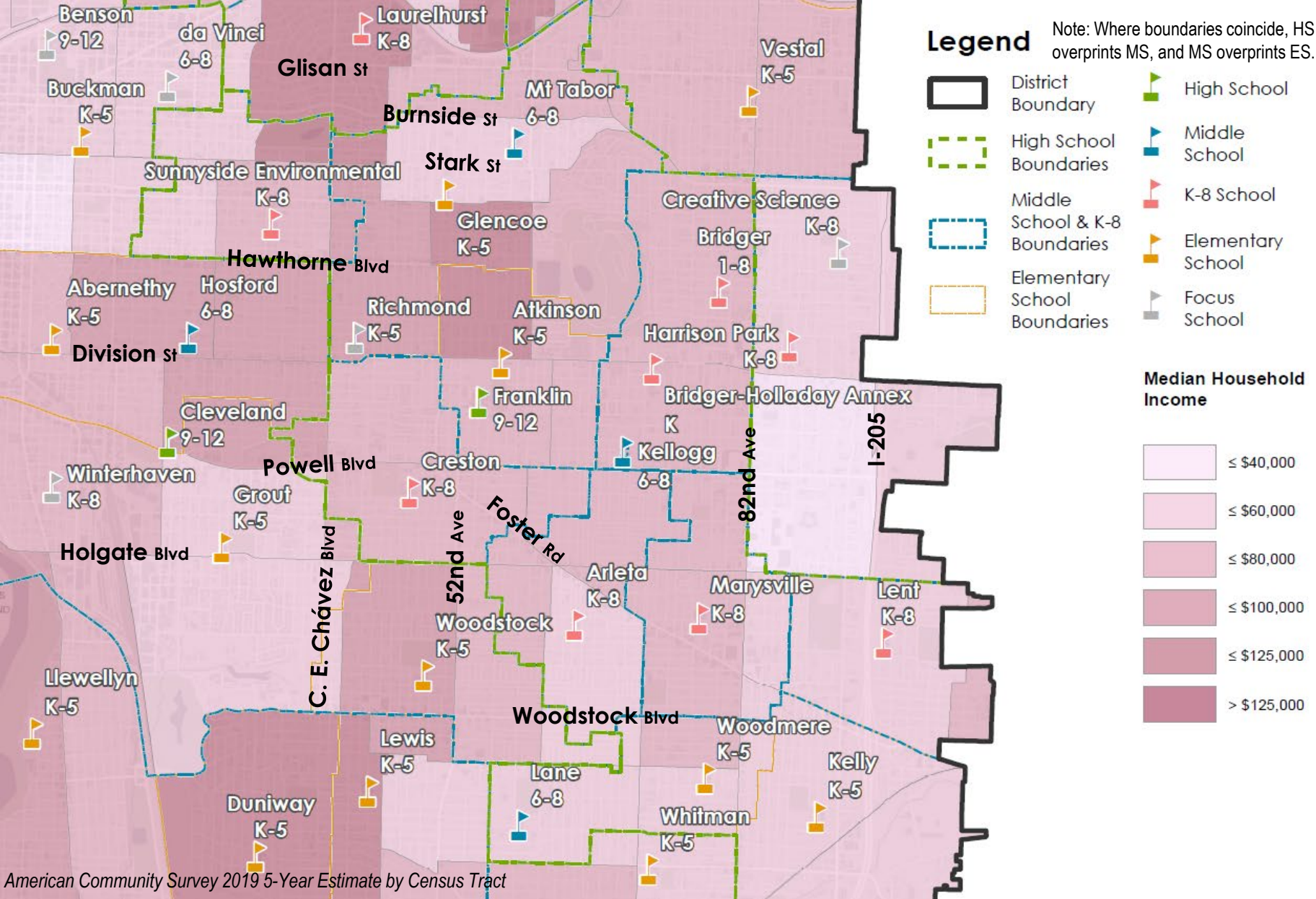


**Outcome Goal:**  
Equitable Programming

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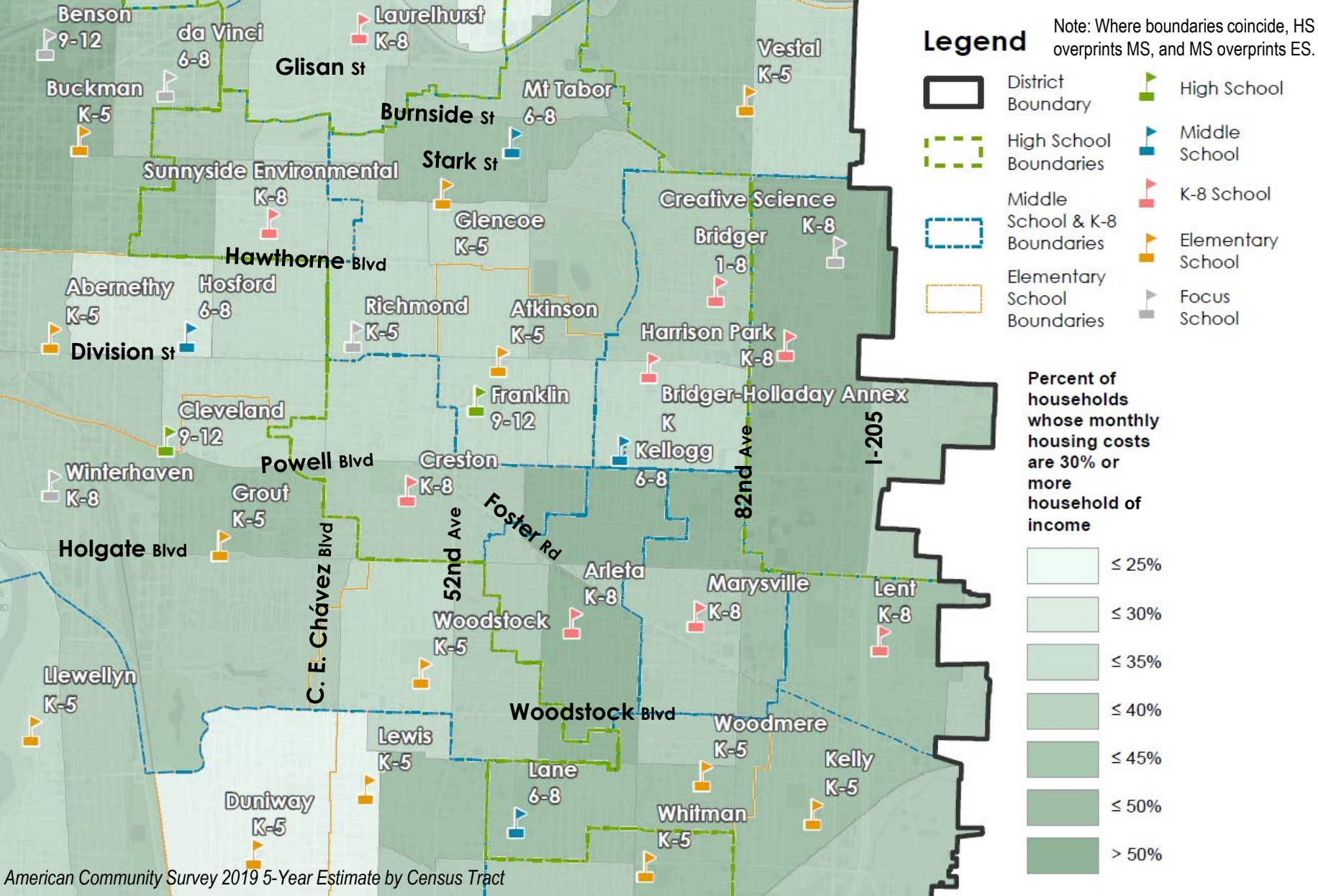






**Outcome Goal:**  
Equitable Programming



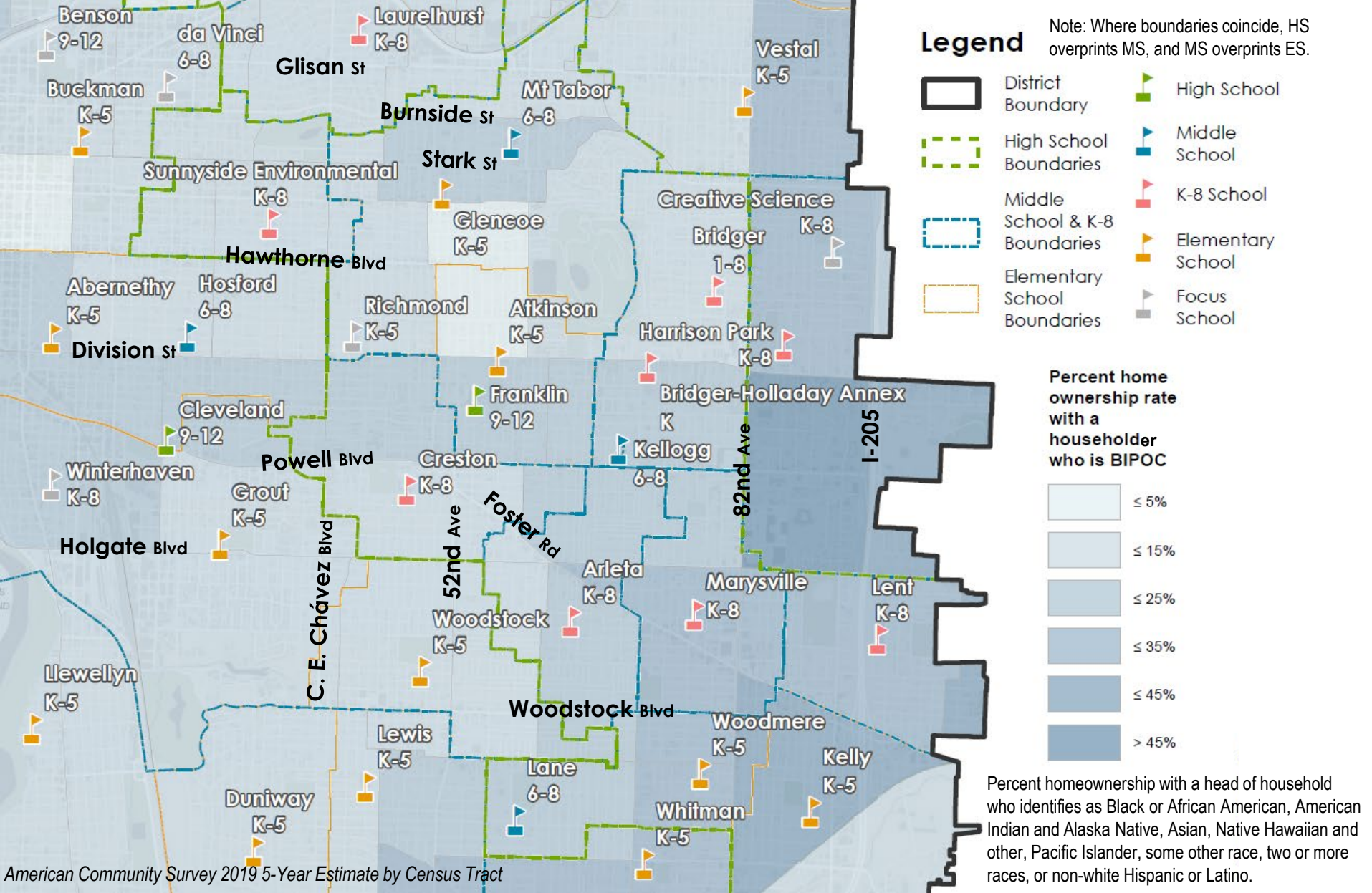


**Outcome Goal:**  
Equitable Programming

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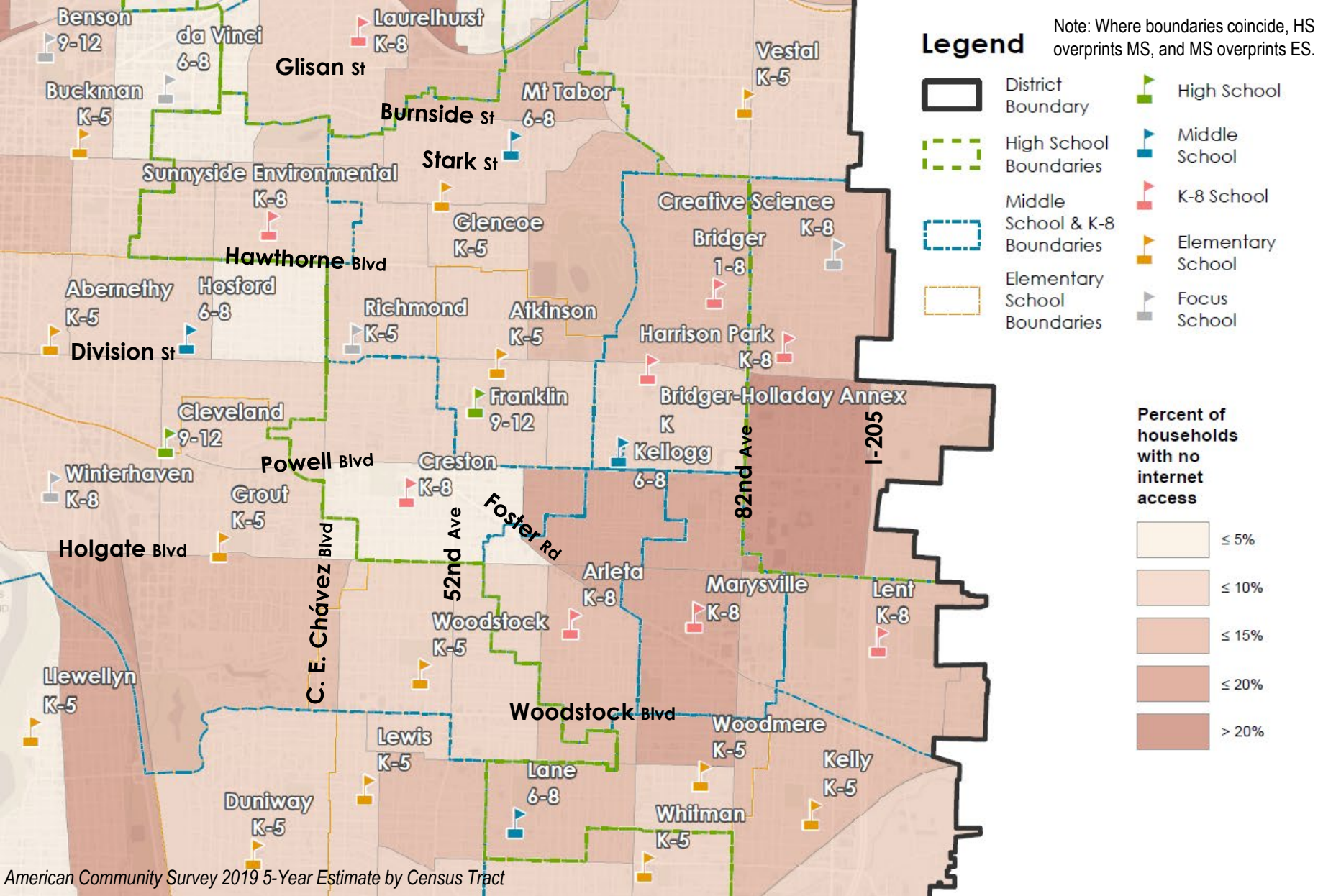




**Outcome Goal:**  
Equitable Programming

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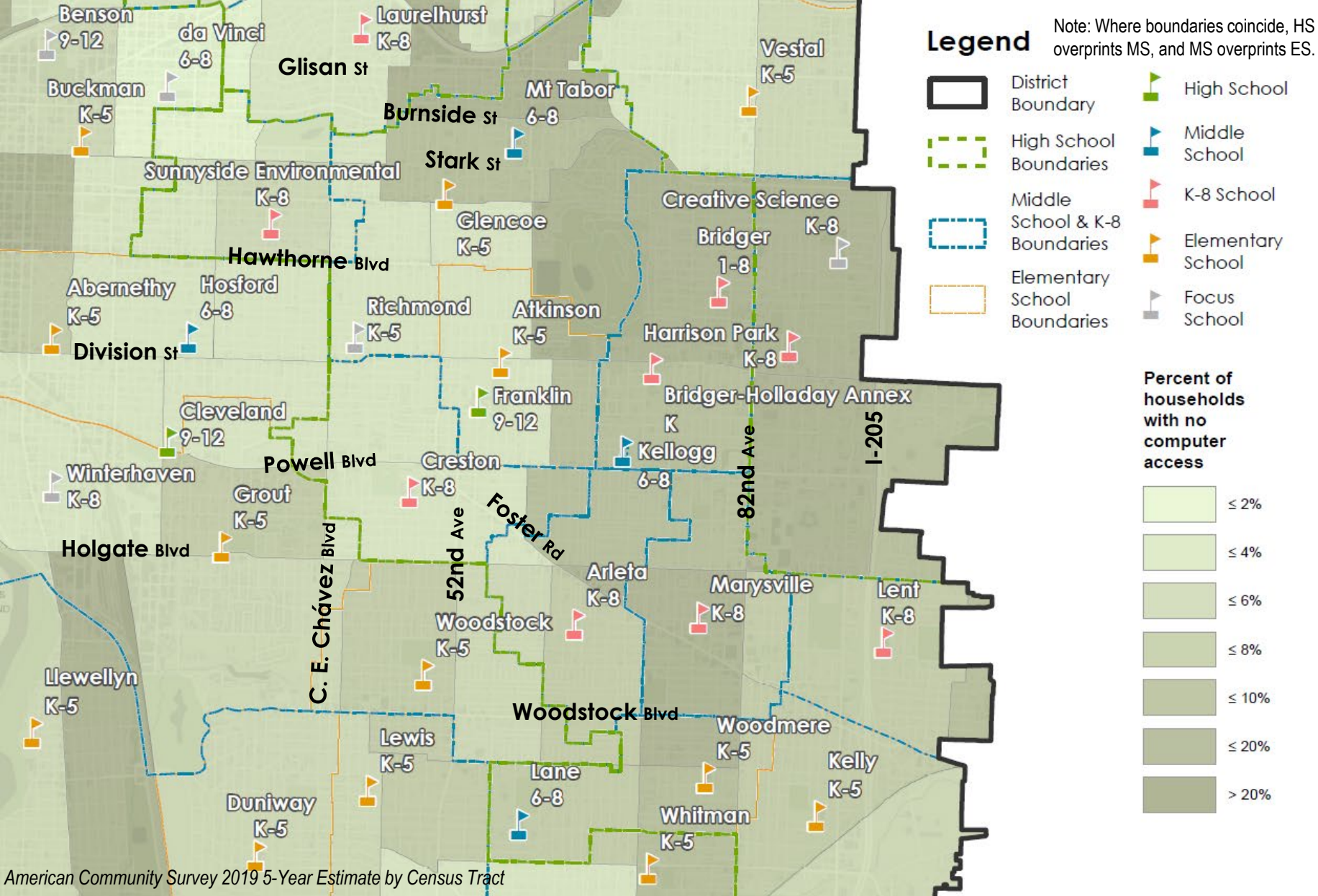


**Outcome Goal:**  
Equitable Programming

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**Outcome Goal:**  
Equitable Programming

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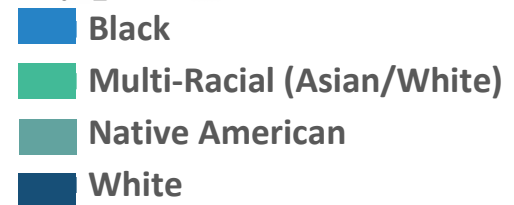
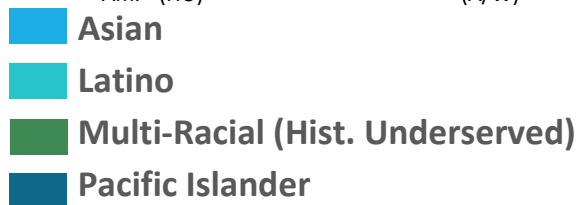
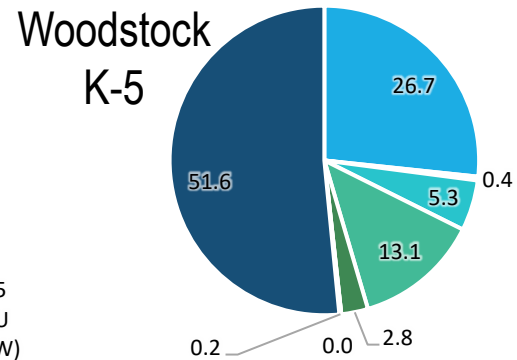
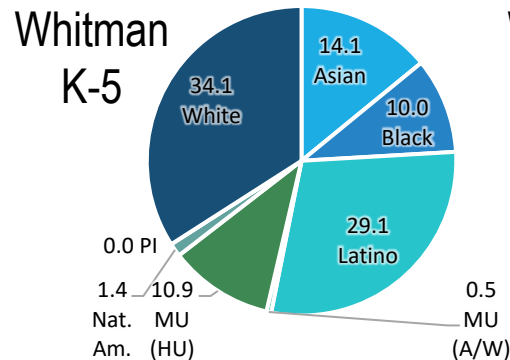
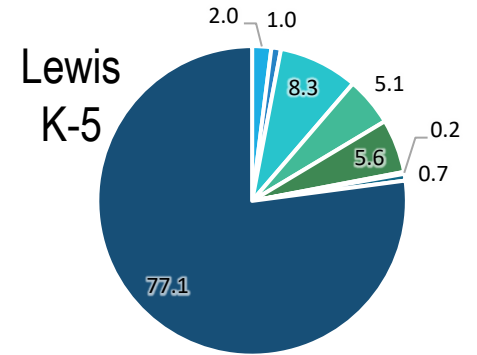
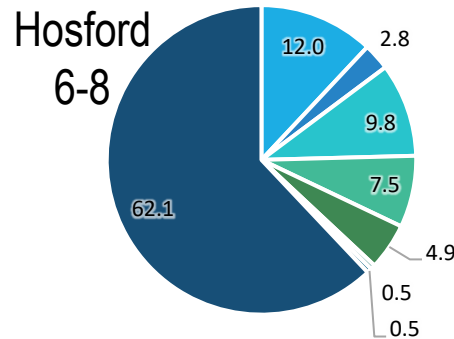
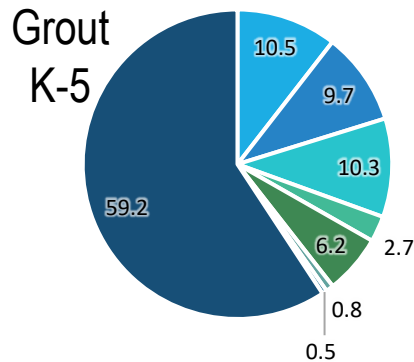
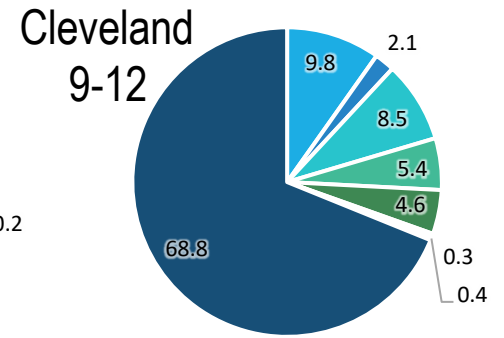
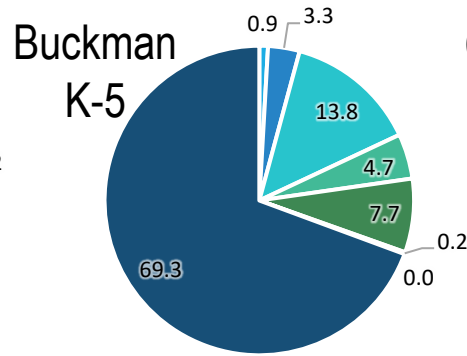
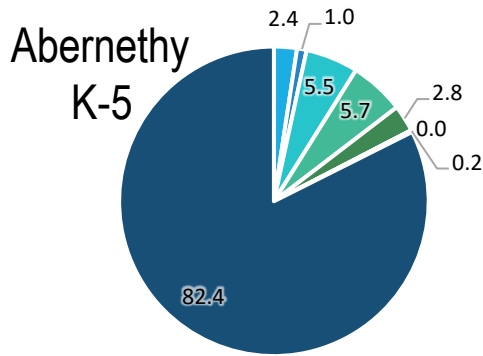




# Race & Ethnicity Cleveland Cluster

**Outcome Goal:**  
Equitable  
Programming

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By enrollment. From PPS student information system, October 2019



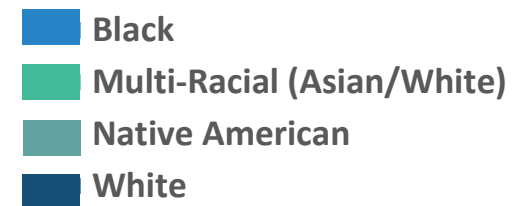
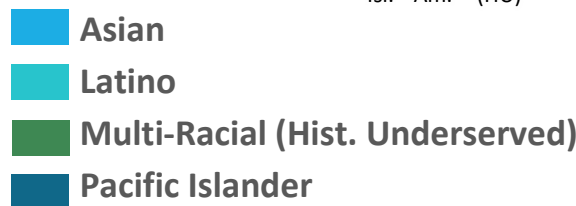
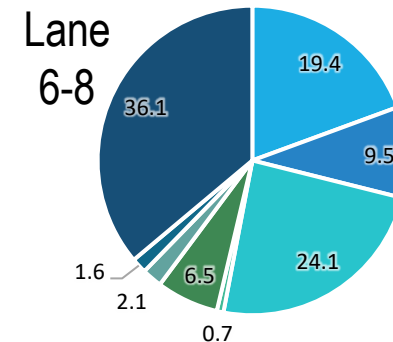
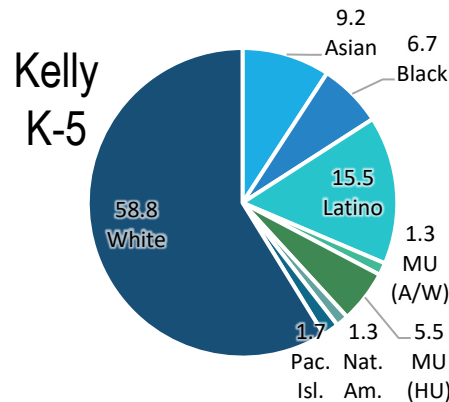
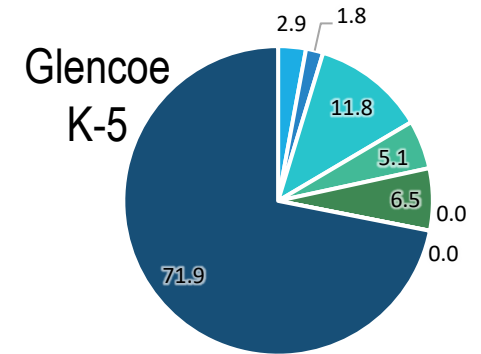
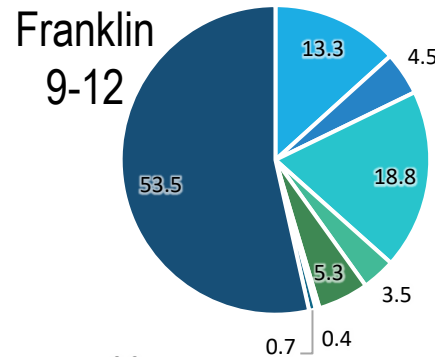
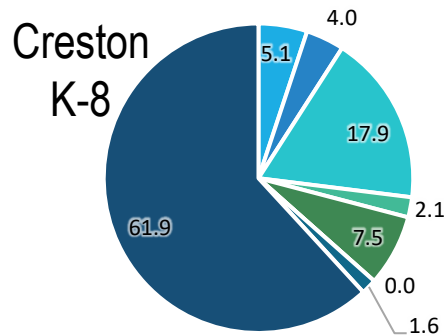
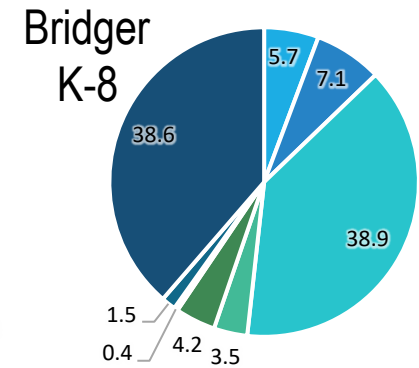
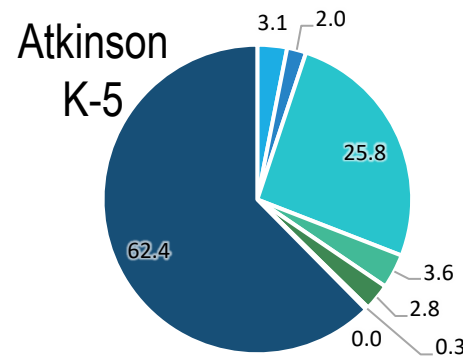
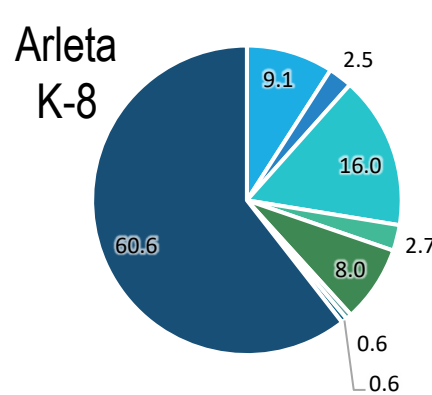


# Race & Ethnicity

## Franklin Cluster

**Outcome Goal:**  
Equitable  
Programming

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By enrollment. From PPS student information system, October 2019

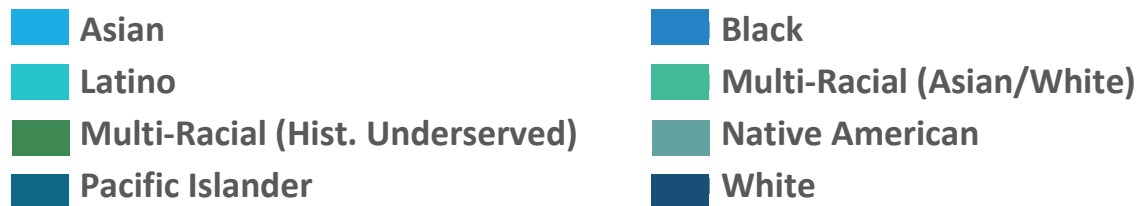
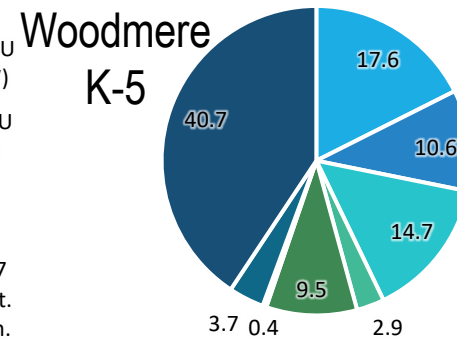
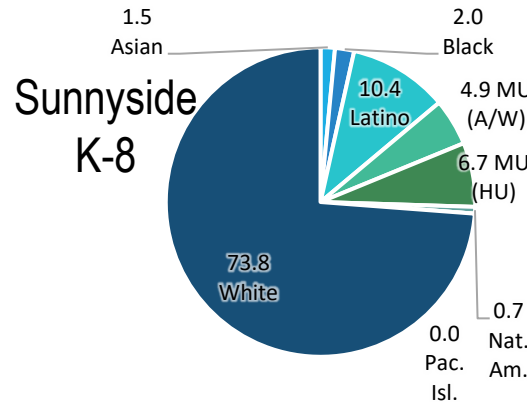
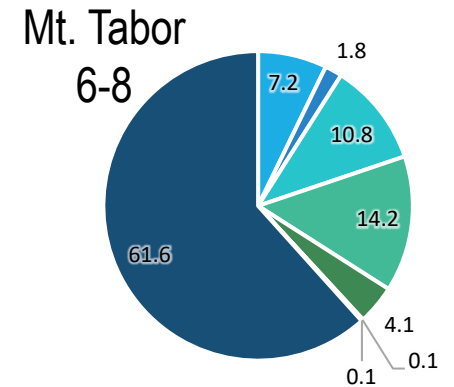
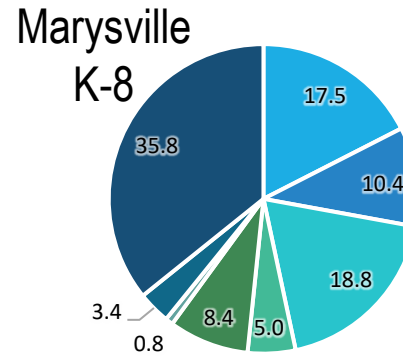
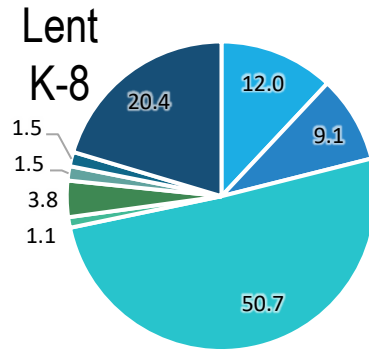


# Race & Ethnicity

## Franklin Cluster (cont'd)

**Outcome Goal:**  
Equitable  
Programming

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By enrollment. From PPS student information system, October 2019



# Race & Ethnicity

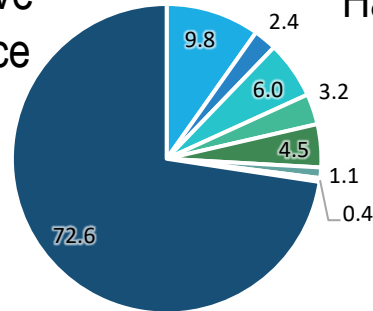
## Madison Cluster

**Outcome Goal:**  
Equitable  
Programming

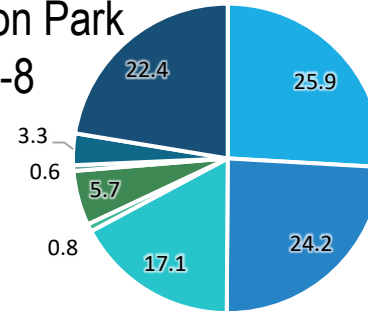
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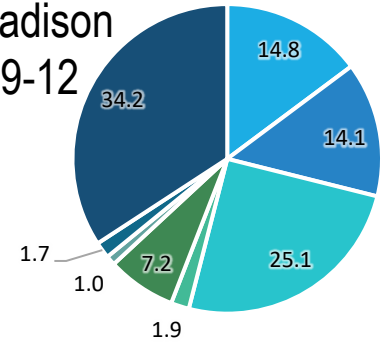
**Creative  
Science  
K-8**



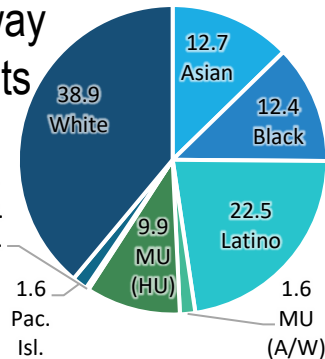
**Harrison Park  
K-8**



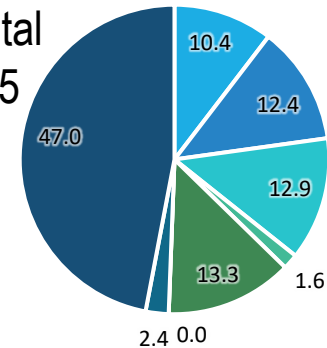
**Madison  
9-12**



**Roseway  
Heights  
6-8**



**Vestal  
K-5**



Asian

Latino

Multi-Racial (Hist. Underserved)

Pacific Islander

Black

Multi-Racial (Asian/White)

Native American

White

By enrollment. From PPS student information system, October 2019



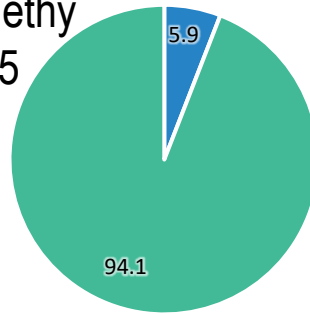
# Free / Reduced Lunch Cleveland Cluster

**Outcome Goal:**  
Equitable  
Programming

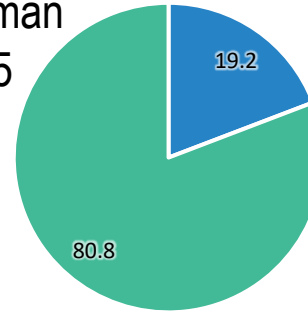
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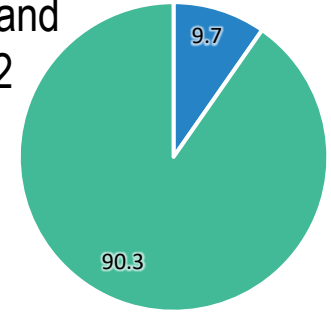
Abernethy  
K-5



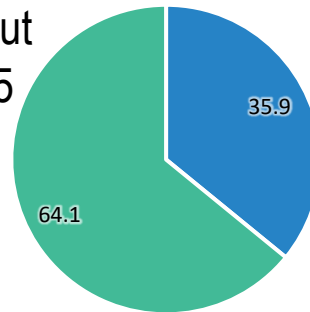
Buckman  
K-5



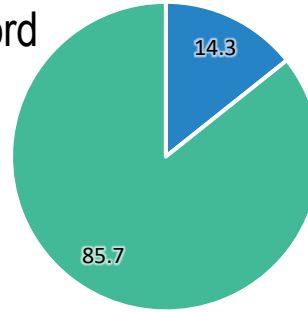
Cleveland  
9-12



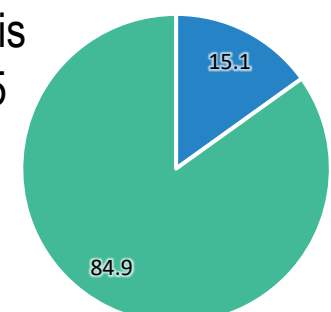
Grout  
K-5



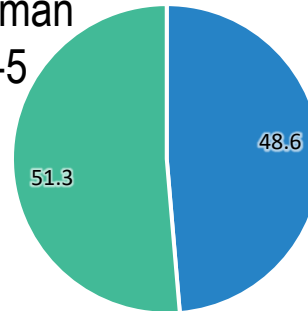
Hosford  
6-8



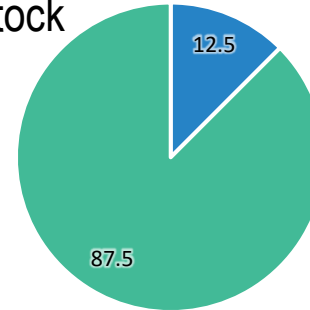
Lewis  
K-5



Whitman  
K-5



Woodstock  
K-5



Not Eligible

Eligible



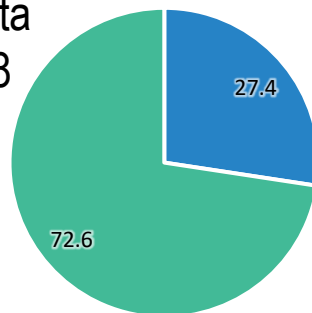
# Free / Reduced Lunch Franklin Cluster

**Outcome Goal:**  
Equitable  
Programming

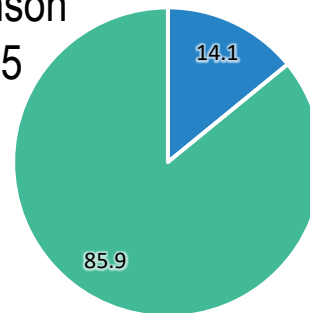
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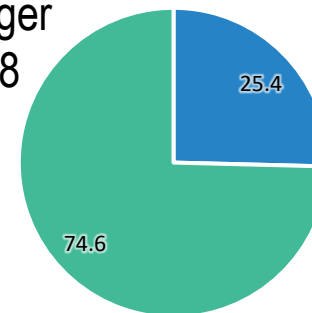
Arleta  
K-8



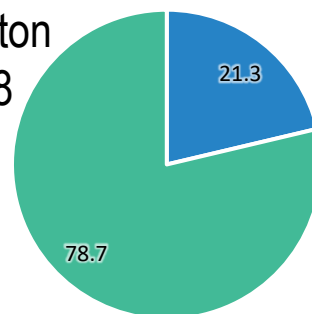
Atkinson  
K-5



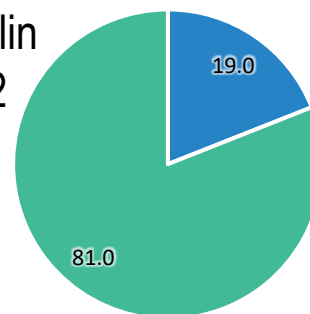
Bridger  
K-8



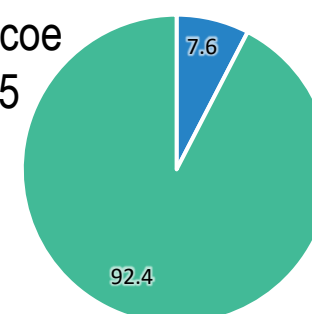
Creston  
K-8



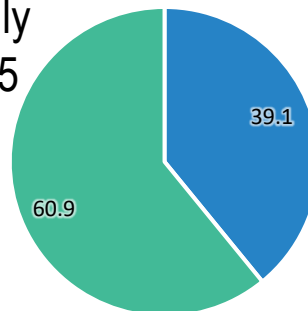
Franklin  
9-12



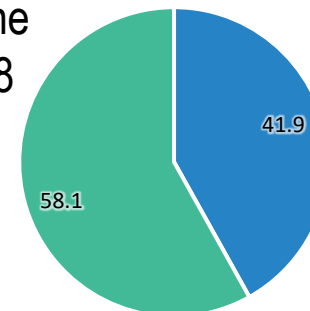
Glencoe  
K-5



Kelly  
K-5



Lane  
6-8



Not Eligible

Eligible



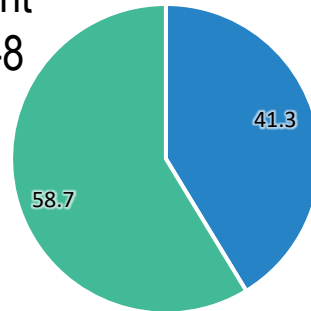
# Free / Reduced Lunch Franklin Cluster (cont'd)

**Outcome Goal:**  
Equitable  
Programming

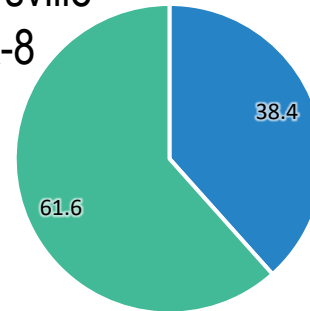
Data 101 – Page 34  
September 2020



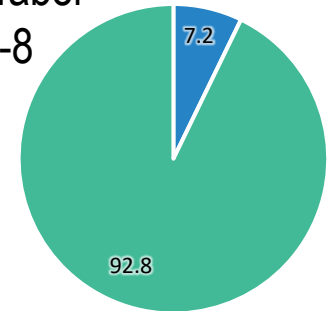
Lent  
K-8



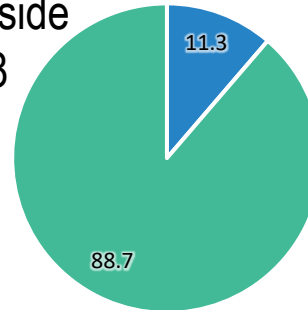
Marysville  
K-8



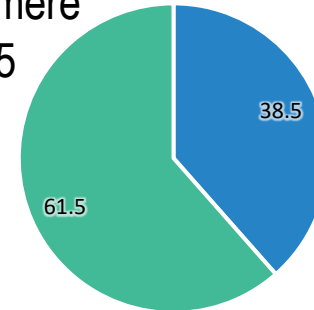
Mt. Tabor  
6-8



Sunnyside  
K-8



Woodmere  
K-5



 Not Eligible

 Eligible



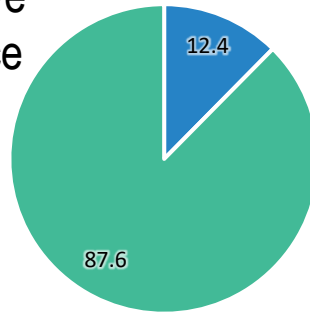
# Free / Reduced Lunch Madison Cluster

**Outcome Goal:**  
Equitable  
Programming

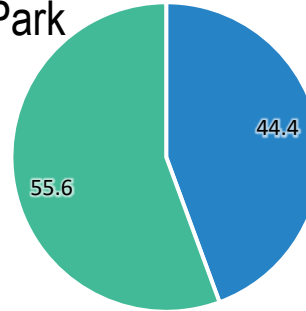
Data 101 – Page 35  
September 2020



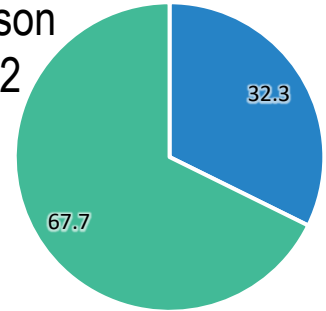
Creative  
Science  
K-8



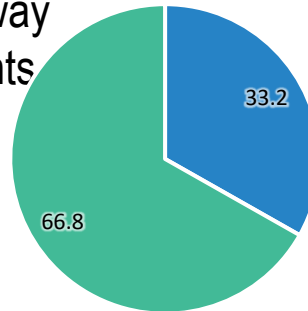
Harrison Park  
K-8



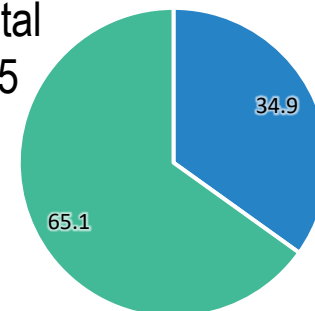
Madison  
9-12



Roseway  
Heights  
6-8



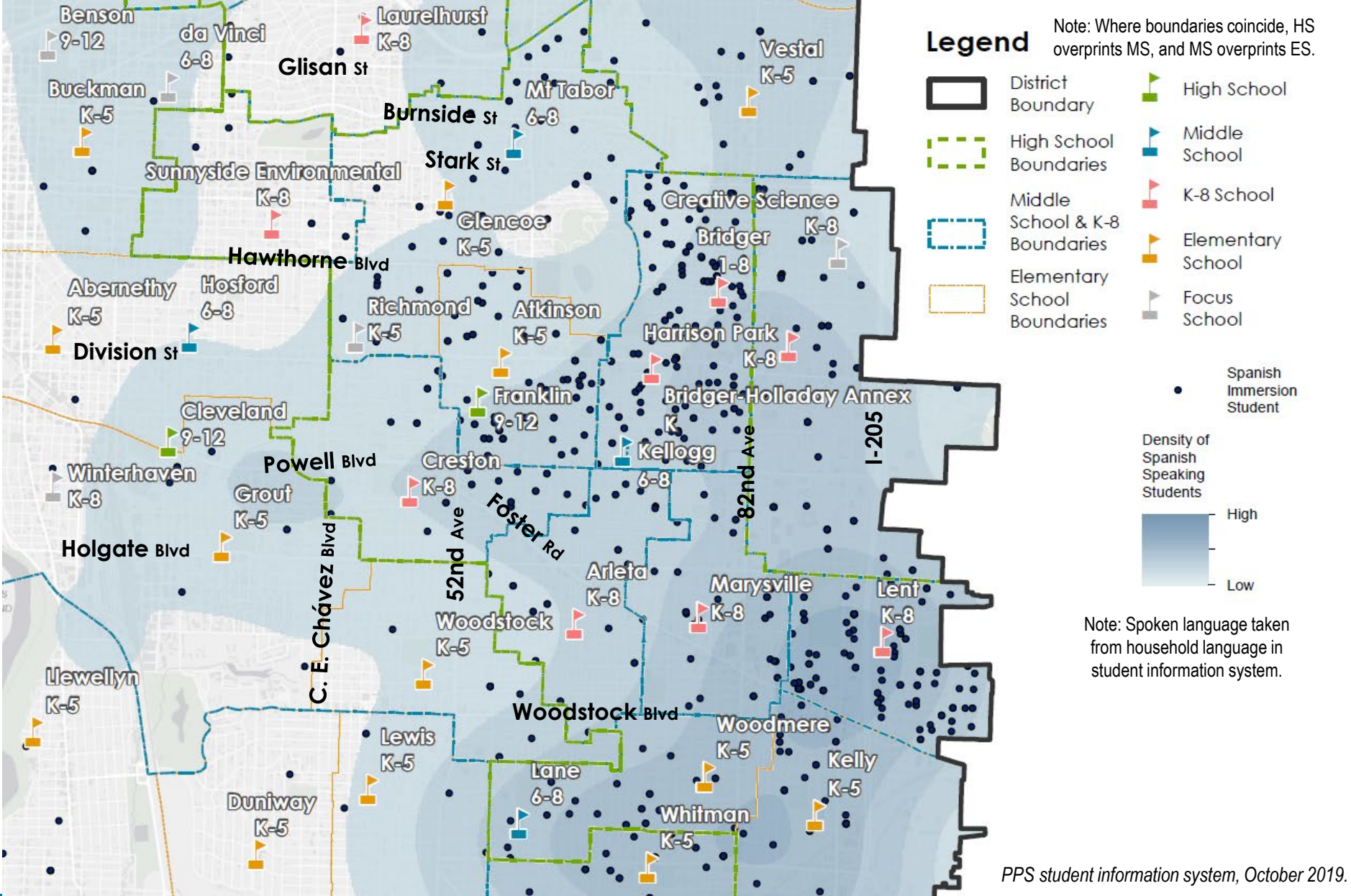
Vestal  
K-5



 Not Eligible

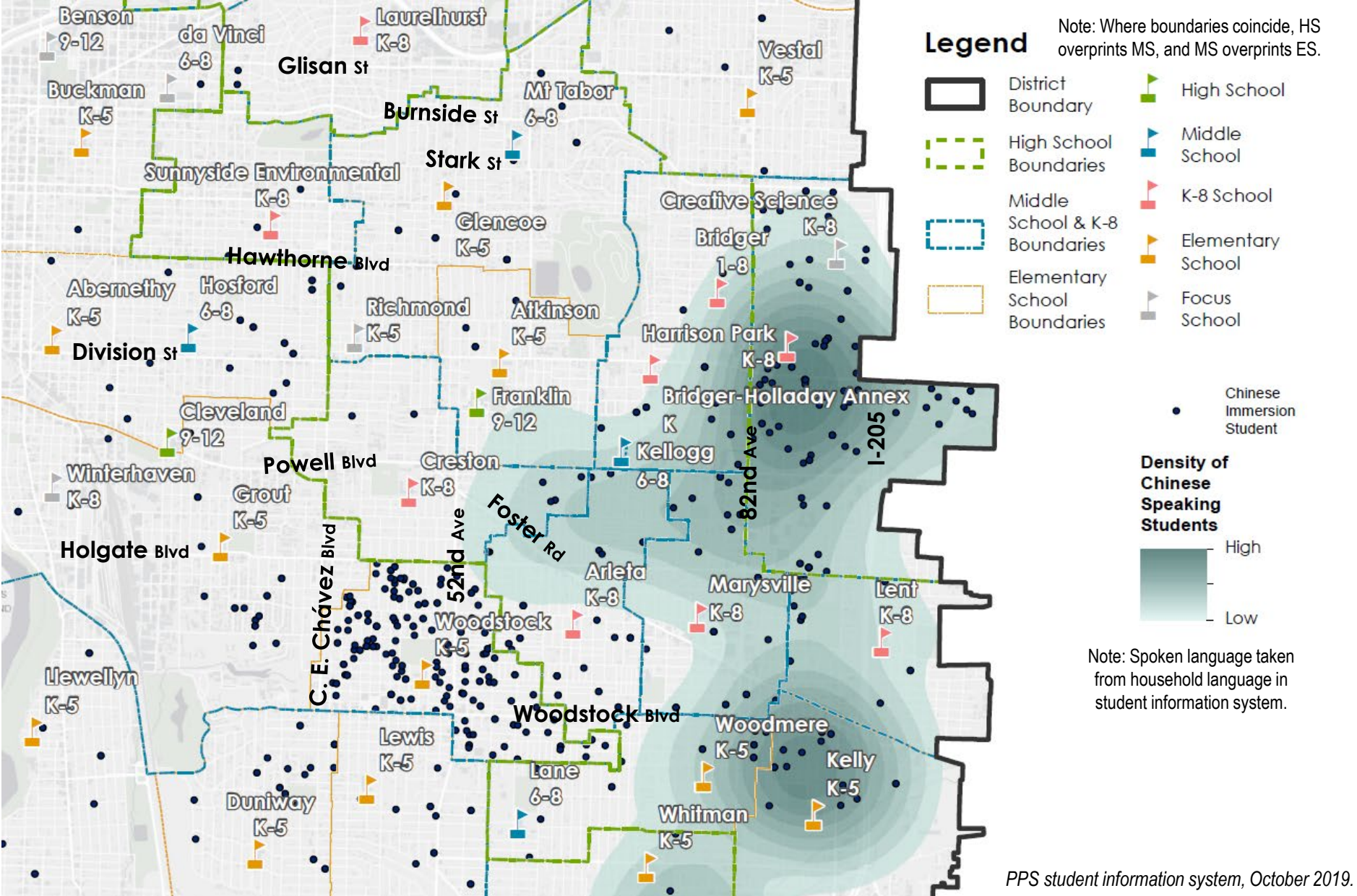
 Eligible





**Outcome Goals:**  
Equitable Programming,  
Program Co-Location





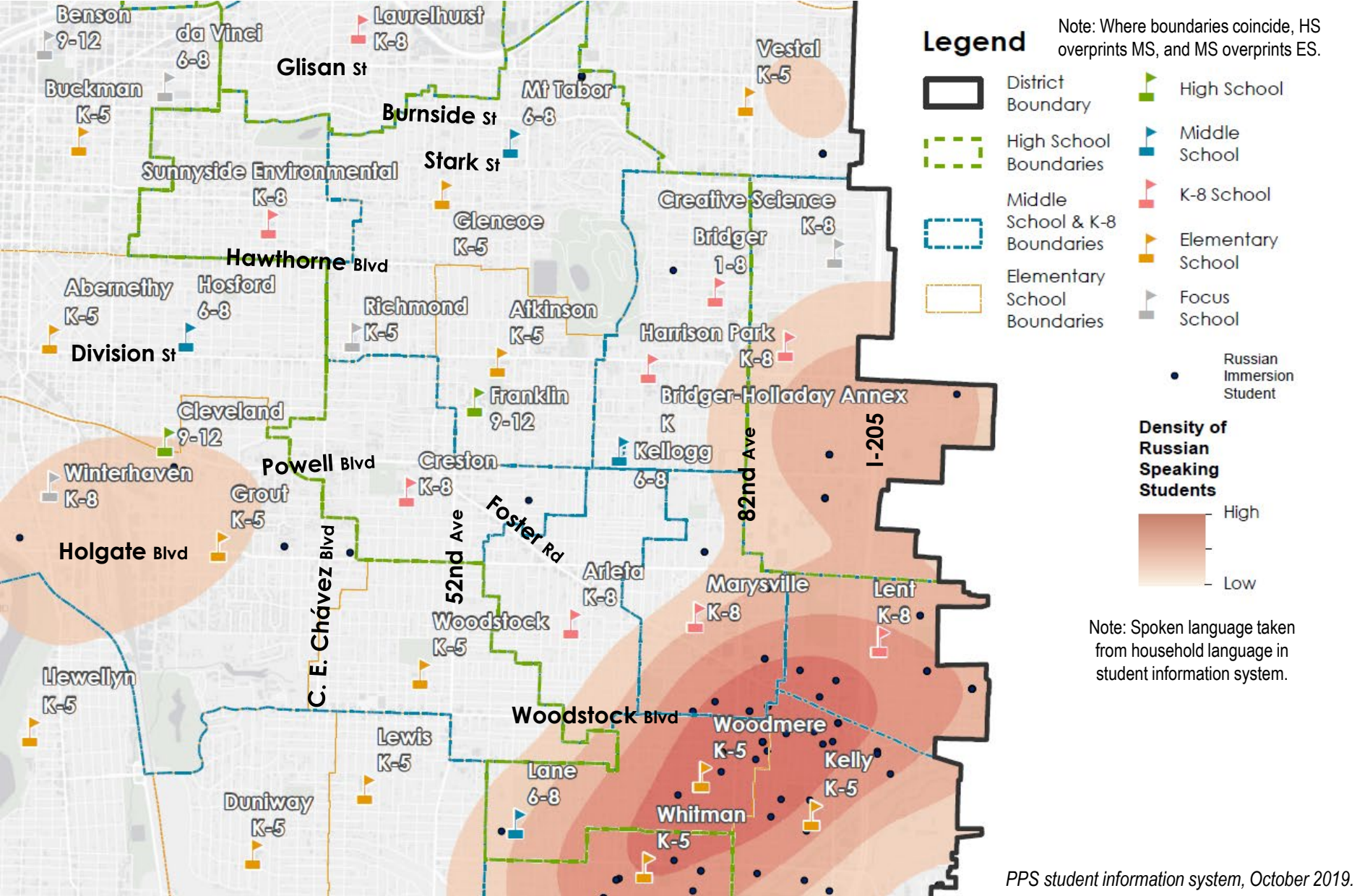
PPS student information system, October 2019.



**Outcome Goals:**  
Equitable Programming,  
Program Co-Location

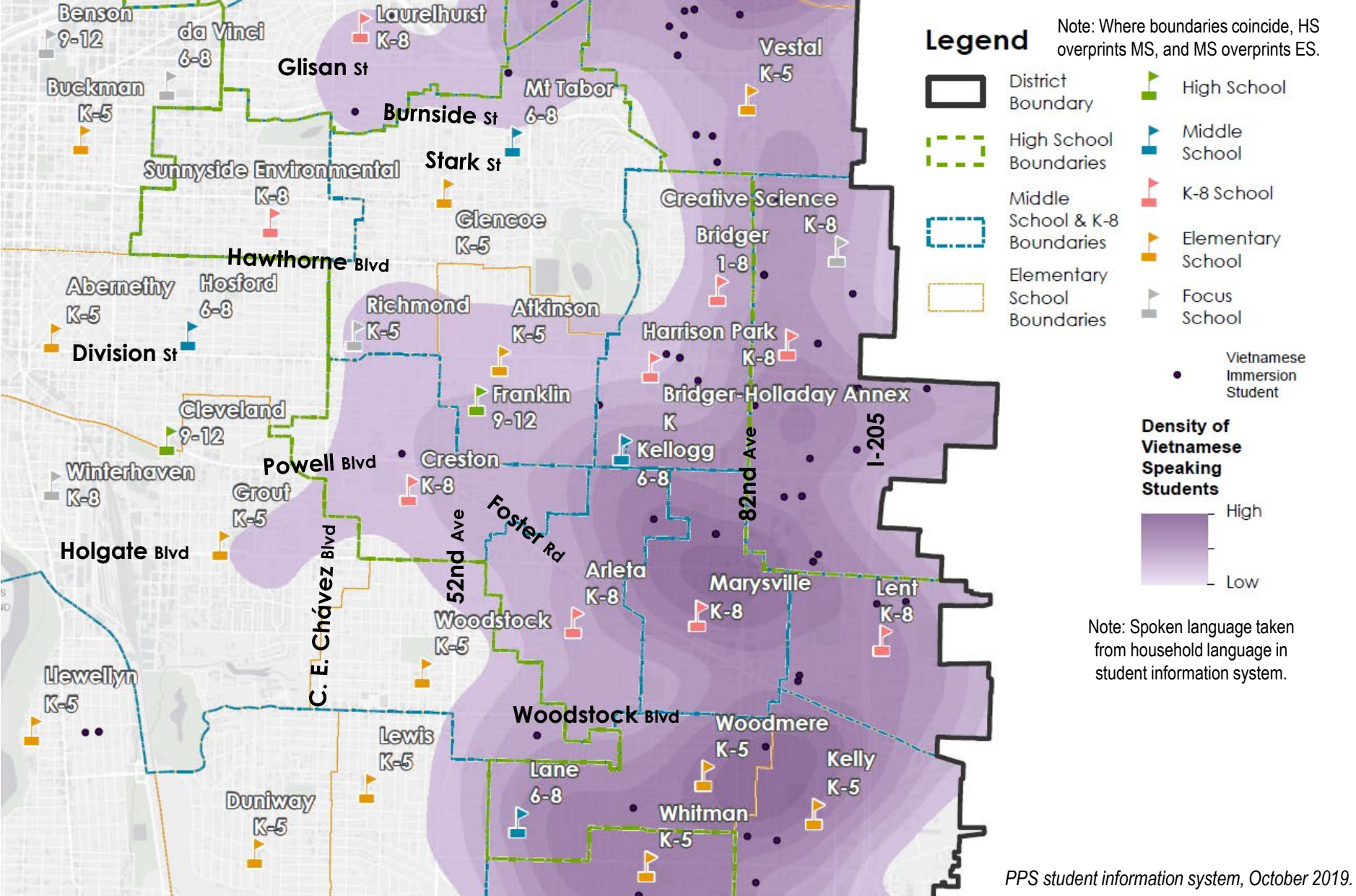






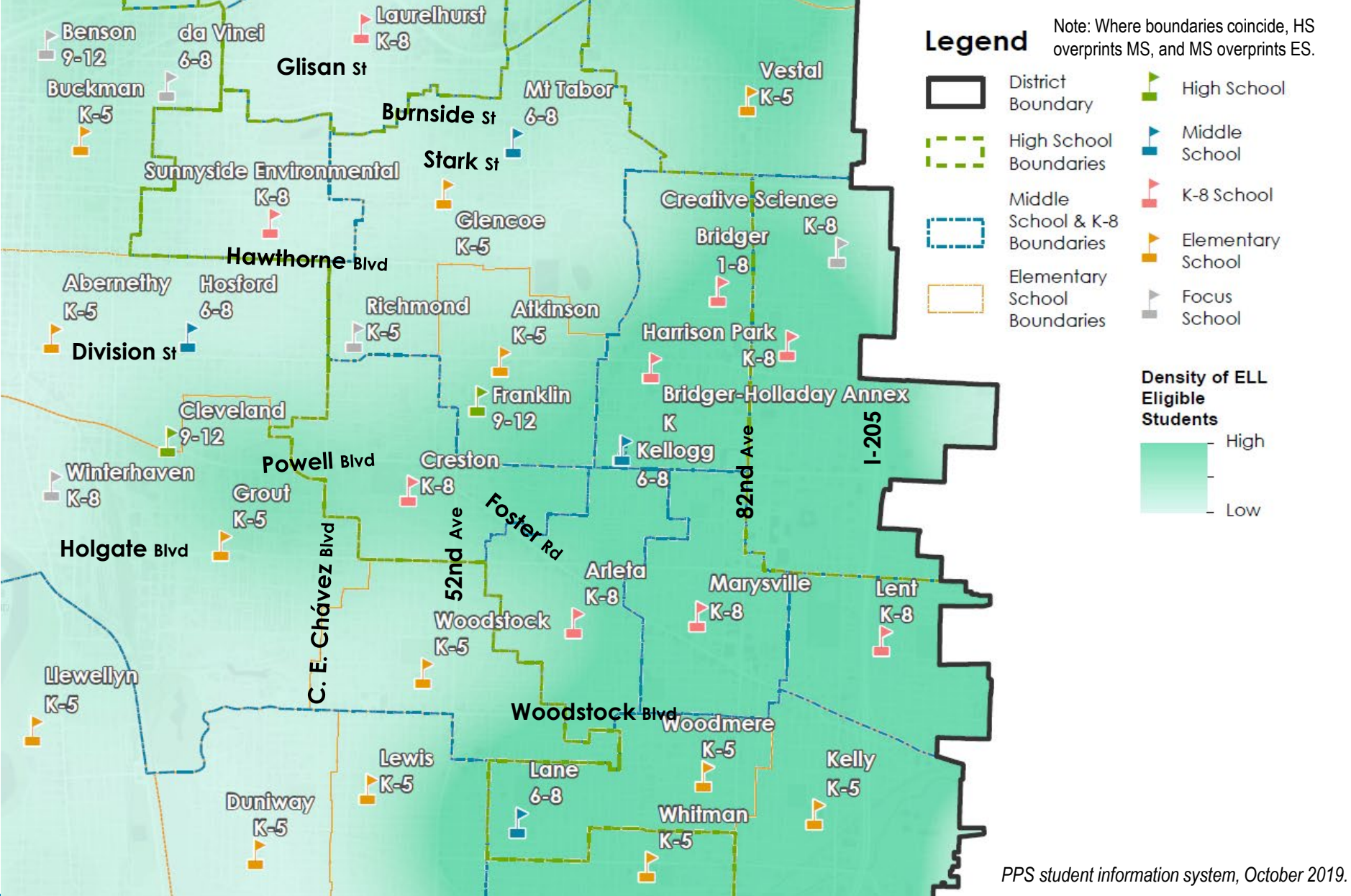
**Outcome Goals:**  
Equitable Programming,  
Program Co-Location





**Outcome Goals:**  
Equitable Programming,  
Program Co-Location





**Outcome Goals:**  
Equitable Programming,  
Program Co-Location

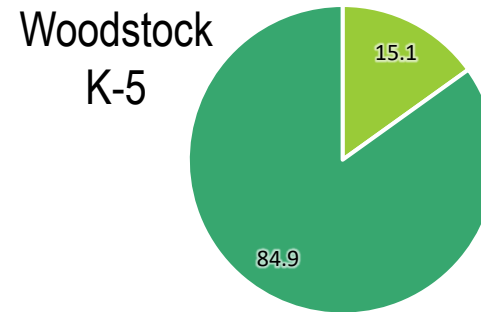
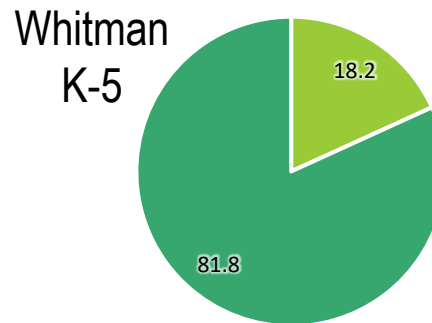
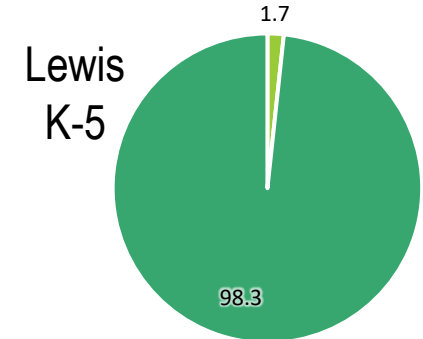
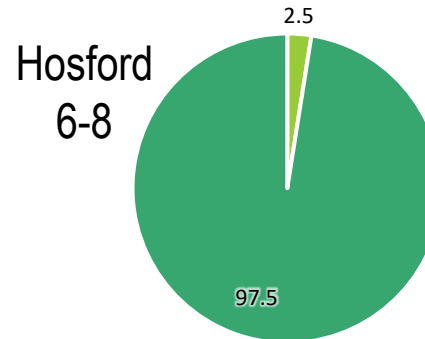
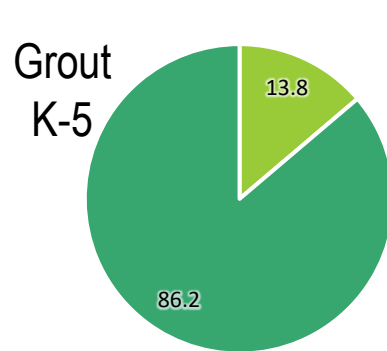
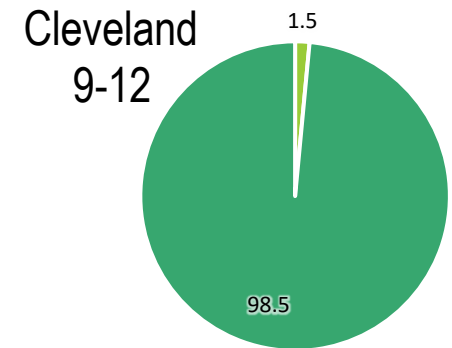
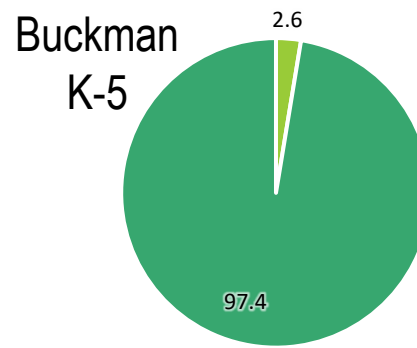
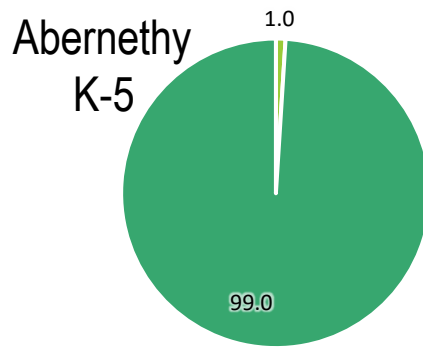


# English Language Learners Cleveland Cluster

## Outcome Goals:

Equitable Programming,  
Program Co-Location

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September 2020



Not Eligible

Program Eligible



# English Language Learners Franklin Cluster

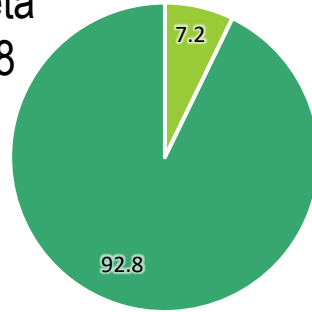
## Outcome Goals:

Equitable Programming,  
Program Co-Location

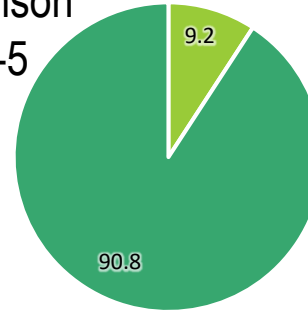
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September 2020



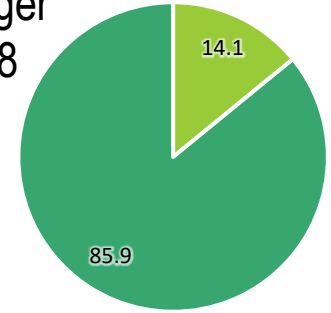
Arleta  
K-8



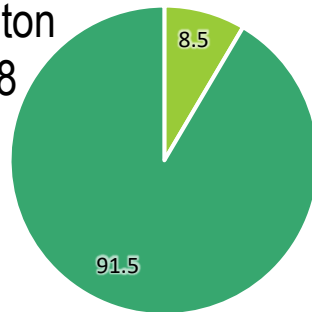
Atkinson  
K-5



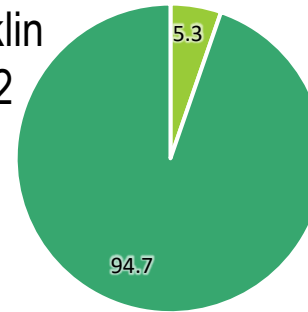
Bridger  
K-8



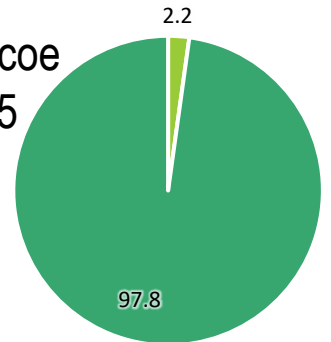
Creston  
K-8



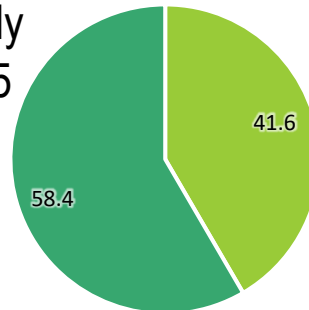
Franklin  
9-12



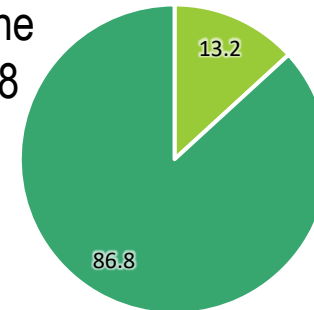
Glencoe  
K-5



Kelly  
K-5



Lane  
6-8



Not Eligible

Program Eligible





# English Language Learners Franklin Cluster (cont'd)

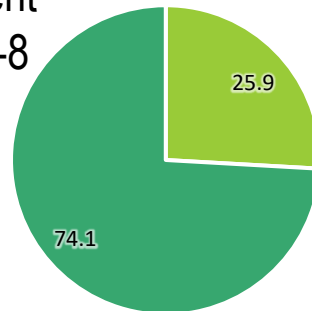
## Outcome Goals:

Equitable Programming,  
Program Co-Location

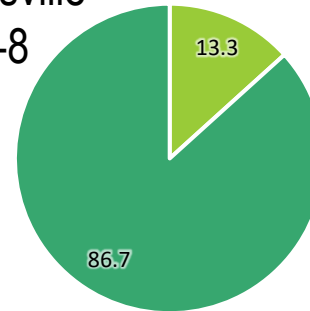
Data 101 – Page 43  
September 2020



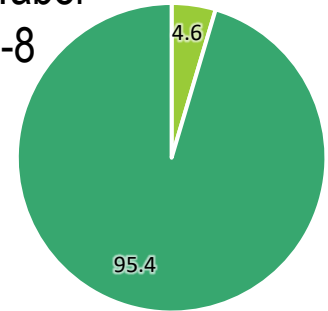
Lent  
K-8



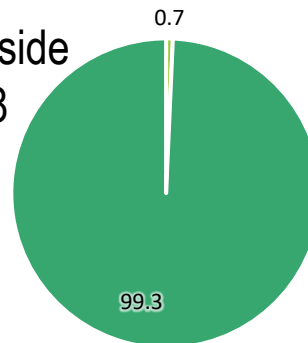
Marysville  
K-8



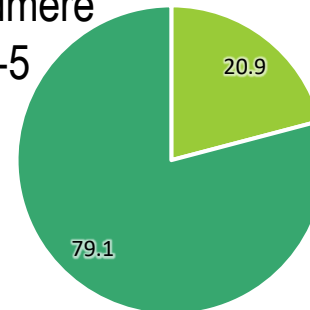
Mt. Tabor  
6-8



Sunnyside  
K-8



Woodmere  
K-5



Not Eligible

Program Eligible

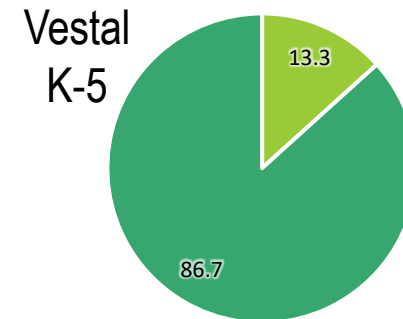
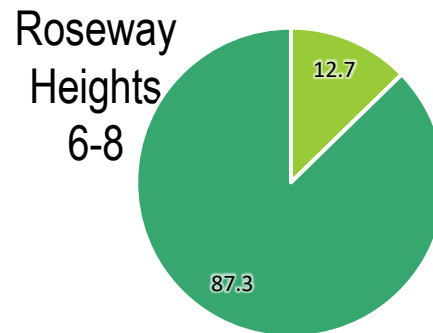
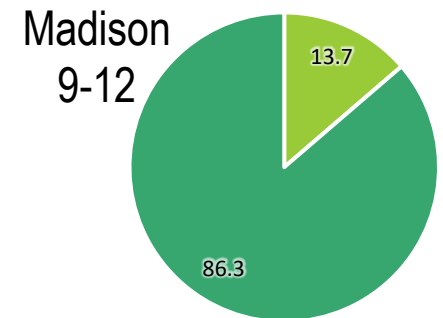
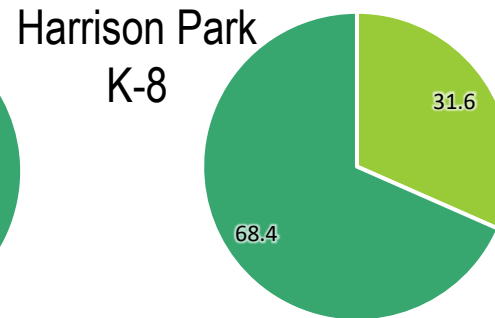
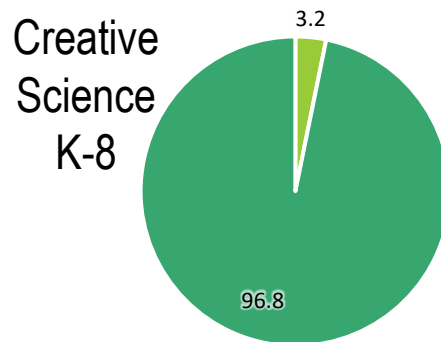


# English Language Learners Madison Cluster

## Outcome Goals:

Equitable Programming,  
Program Co-Location

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September 2020



Not Eligible

Program Eligible



# Special Education Focus Classrooms

## Outcome Goals:

Equitable Programming

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September 2020

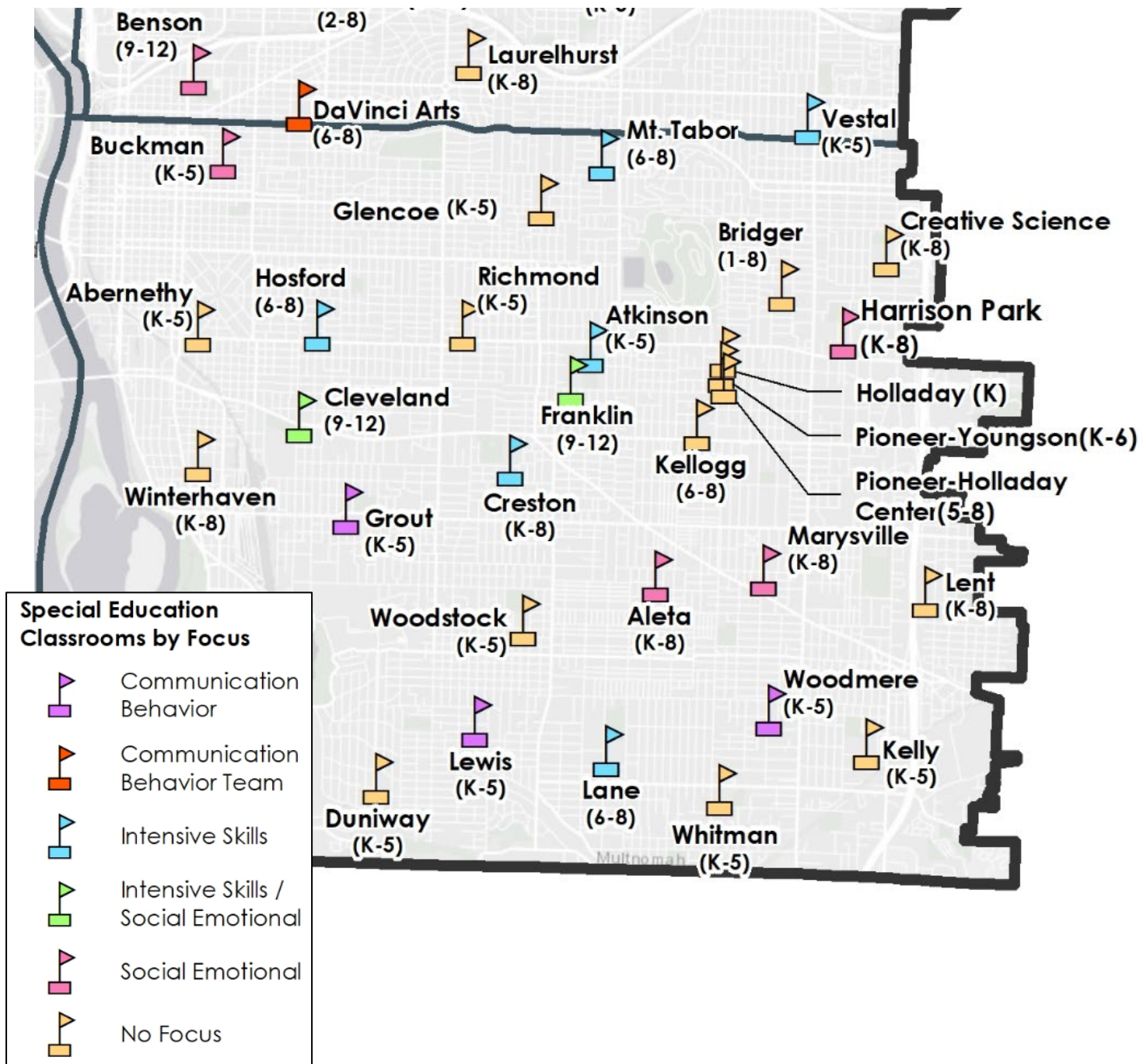




Table C-1  
Inventory of School Programs  
Enrollment, Programs, and Capacity Analysis Report  
Portland Public Schools

School Campus Name	School Type	Grade Configuration	Region	High School Feeder Path	Focus/Alternative Program Type	Focus/Alternative Program Colocation	Focus/Alternative Program Colocated w/ Neighborhood Single Section	K-5 w/ <50 Students In Neighborhood Program, Any Grade	2019-20 Enrollment	2024-25 Forecast Enrollment	% Forecast Enrollment Change	2019-20 Residence	2024-25 Forecast Residence	% Forecast Residence Change	2019-20 Reside and Enrolled	2019-20 Capture Rate	2019-20 Transfers In	2019-20 Transfers Out	2019-20 Net Transfers
Abernethy	Neighborhood	K-5	SE	Cleveland	-	-	-	No	507	449	-11.4%	549	497	-9.5%	470	85.6%	37	20	17
Arleta	Neighborhood	K-8	SE	Franklin	-	-	-	No	526	516	-1.9%	636	638	0.3%	423	66.5%	103	74	29
Atkinson	Focus/Alternative	K-5	SE	Franklin	Spanish Immersion	Yes	No	-	153	142	-7.2%	-	-	-	-	-	-	-	-
Atkinson	Neighborhood	K-5	SE	Franklin	-	-	-	Yes	238	201	-15.5%	285	243	-14.7%	229	80.4%	62	19	43
Benson	Focus/Alternative	9-12	NE	-	Alternative	-	-	-	108	108	0.0%	-	-	-	-	-	-	-	-
Benson	Focus/Alternative	9-12	NE	-	Technical Focus	No	-	-	1,055	1,068	1.2%	-	-	-	-	-	-	-	-
Bridger	Focus/Alternative	1-8	SE	Franklin	Spanish Immersion	Yes	Yes	-	276	286	3.6%	-	-	-	-	-	-	-	-
Bridger	Neighborhood	1-8	SE	Franklin	-	-	-	Yes	177	142	-19.8%	470	475	1.1%	261	55.5%	30	87	(57)
Bridger-Holladay Annex	Neighborhood	K	SE	Franklin	-	-	-	No	17	16	-5.9%	62	57	-8.1%	42	67.7%	-	10	(10)
Bridger-Holladay Annex	Focus/Alternative	K	SE	Franklin	Spanish Immersion	Yes	No	-	46	42	-8.7%	-	-	-	-	-	-	-	-
Buckman	Neighborhood/Focus	K-5	SE	Cleveland	Arts Focus	No	-	No	427	413	-3.3%	217	211	-2.8%	177	81.6%	250	22	228
Cleveland	Focus/Alternative	9-12	SE	Cleveland	Chinese Immersion	Yes	No	-	133	143	7.5%	-	-	-	-	-	-	-	-
Cleveland	Neighborhood	9-12	SE	Cleveland	-	-	-	-	1,427	1,442	1.1%	1,715	1,806	5.3%	1,415	82.5%	85	84	1
Creative Science	Focus/Alternative	K-8	SE	-	Focus Option	No	-	-	468	464	-0.9%	-	-	-	-	-	-	-	-
Creston	Neighborhood	K-8	SE	Franklin	-	-	-	Yes	375	361	-3.7%	476	462	-2.9%	278	58.4%	97	62	35
da Vinci	Focus/Alternative	6-8	NE	-	Arts/Science Focus	No	-	-	450	451	0.2%	-	-	-	-	-	-	-	-
Franklin	Focus/Alternative	9-12	SE	Franklin	Russian Immersion	Yes	No	-	35	53	51.4%	-	-	-	-	-	-	-	-
Franklin	Focus/Alternative	9-12	SE	Franklin	Spanish Immersion	Yes	No	-	132	153	15.9%	-	-	-	-	-	-	-	-
Franklin	Neighborhood	9-12	SE	Franklin	-	-	-	-	1,769	1,859	5.1%	2,142	2,312	7.9%	1,764	82.4%	123	93	30
Glencoe	Neighborhood	K-5	SE	Franklin	-	-	-	No	449	391	-12.9%	664	615	-7.4%	425	64.0%	24	69	(45)
Grout	Neighborhood	K-5	SE	Cleveland	-	-	-	No	370	338	-8.6%	465	423	-9.0%	321	69.0%	49	49	-
Harrison Park	Focus/Alternative	K-8	SE	Madison	Chinese Immersion	Yes	No	-	80	143	78.8%	-	-	-	-	-	-	-	-
Harrison Park	Neighborhood	K-8	SE	Madison	-	-	-	Yes	557	385	-30.9%	882	738	-16.3%	584	66.2%	37	87	(50)
Hosford	Focus/Alternative	6-8	SE	Cleveland	Chinese Immersion	Yes	No	-	128	127	-0.8%	-	-	-	-	-	-	-	-
Hosford	Neighborhood	6-8	SE	Cleveland	-	-	-	-	523	509	-2.7%	798	758	-5.0%	541	67.8%	35	68	(33)
Kelly	Focus/Alternative	K-5	SE	Franklin	Russian Immersion	Yes	No	-	224	235	4.9%	-	-	-	-	-	-	-	-
Kelly	Neighborhood	K-5	SE	Franklin	-	-	-	Yes	252	244	-3.2%	383	360	-6.0%	255	66.6%	23	47	(24)
Lane	Focus/Alternative	6-8	SE	Cleveland/Franklin	Russian Immersion	Yes	No	-	47	40	-14.9%	-	-	-	-	-	-	-	-
Lane	Neighborhood	6-8	SE	Cleveland/Franklin	-	-	-	-	385	317	-17.7%	522	424	-18.8%	376	72.0%	19	55	(36)
Lent	Focus/Alternative	K-8	SE	Franklin	Spanish Immersion	Yes	Yes	-	202	170	-15.8%	-	-	-	-	-	-	-	-
Lent	Neighborhood	K-8	SE	Franklin	-	-	-	No	273	214	-21.6%	472	432	-8.5%	338	71.6%	30	59	(29)
Lewis	Neighborhood	K-5	SE	Cleveland	-	-	-	No	410	386	-5.9%	409	371	-9.3%	338	82.6%	72	37	35
Madison	Focus/Alternative	9-12	NE	Madison	Spanish Immersion	Yes	No	-	68	100	47.1%	-	-	-	-	-	-	-	-
Madison	Neighborhood	9-12	NE	Madison	-	-	-	-	1,011	1,183	17.0%	1,534	1,690	10.2%	968	63.1%	94	217	(123)
Marysville	Neighborhood	K-8	SE	Franklin	-	-	-	Yes	383	386	0.8%	468	419	-10.5%	302	64.5%	81	71	10

Table C-1  
Inventory of School Programs  
Enrollment, Programs, and Capacity Analysis Report  
Portland Public Schools

School Campus Name	School Type	Grade Configuration	Region	High School Feeder Path	Focus/Alternative Program Type	Focus/Alternative Program Colocation	Focus/Alternative Program Colocated w/ Neighborhood Single Section	K-5 w/ <50 Students In Neighborhood Program, Any Grade	2019-20 Enrollment	2024-25 Forecast Enrollment	% Forecast Enrollment Change	2019-20 Residence	2024-25 Forecast Residence	% Forecast Residence Change	2019-20 Reside and Enrolled	2019-20 Capture Rate	2019-20 Transfers In	2019-20 Transfers Out	2019-20 Net Transfers
Mt Tabor	Focus/Alternative	6-8	SE	Franklin	Spanish Immersion	Yes	No	-	69	66	-4.3%	-	-	-	-	-	-	-	-
Mt Tabor	Focus/Alternative	6-8	SE	Franklin	Japanese Immersion	Yes	No	-	277	278	0.4%	-	-	-	-	-	-	-	-
Mt Tabor	Neighborhood	6-8	SE	Franklin	-	-	-	-	378	352	-6.9%	519	507	-2.3%	420	80.9%	38	23	15
Richmond	Focus/Alternative	K-5	SE	-	Japanese Immersion	No	-	-	627	599	-4.5%	-	-	-	-	-	-	-	-
Roseway Heights	Focus/Alternative	6-8	NE	Madison	Spanish Immersion	Yes	No	-	69	76	10.1%	-	-	-	-	-	-	-	-
Roseway Heights	Neighborhood	6-8	NE	Madison	-	-	-	-	545	443	-18.7%	822	716	-12.9%	558	67.9%	43	95	(52)
Sunnyside	Neighborhood/Focus	K-8	SE	Franklin	Neighborhood / Focus Option	No	-	No	549	484	-11.8%	439	371	-15.5%	372	84.7%	177	31	146
Vestal	Focus/Alternative	K-5	NE	Madison	ACCESS Talented and Gifted	Yes	No	-	142	153	7.7%	-	-	-	-	-	-	-	-
Vestal	Neighborhood	K-5	NE	Madison	-	-	-	Yes	249	198	-20.5%	374	320	-14.4%	220	58.8%	29	54	(25)
Whitman	Neighborhood	K-5	SE	Cleveland	-	-	-	Yes	220	205	-6.8%	302	264	-12.6%	183	60.6%	37	54	(17)
Winterhaven	Focus/Alternative	K-8	SE	-	Focus Option	No	-	-	299	278	-7.0%	-	-	-	-	-	-	-	-
Woodmere	Neighborhood	K-5	SE	Franklin	-	-	-	Yes	273	257	-5.9%	349	325	-6.9%	236	67.6%	37	46	(9)
Woodstock	Focus/Alternative	K-5	SE	Cleveland	Chinese Immersion	Yes	No	-	312	293	-6.1%	-	-	-	-	-	-	-	-
Woodstock	Neighborhood	K-5	SE	Cleveland	-	-	-	Yes	231	235	1.7%	436	428	-1.8%	345	79.1%	19	46	(27)

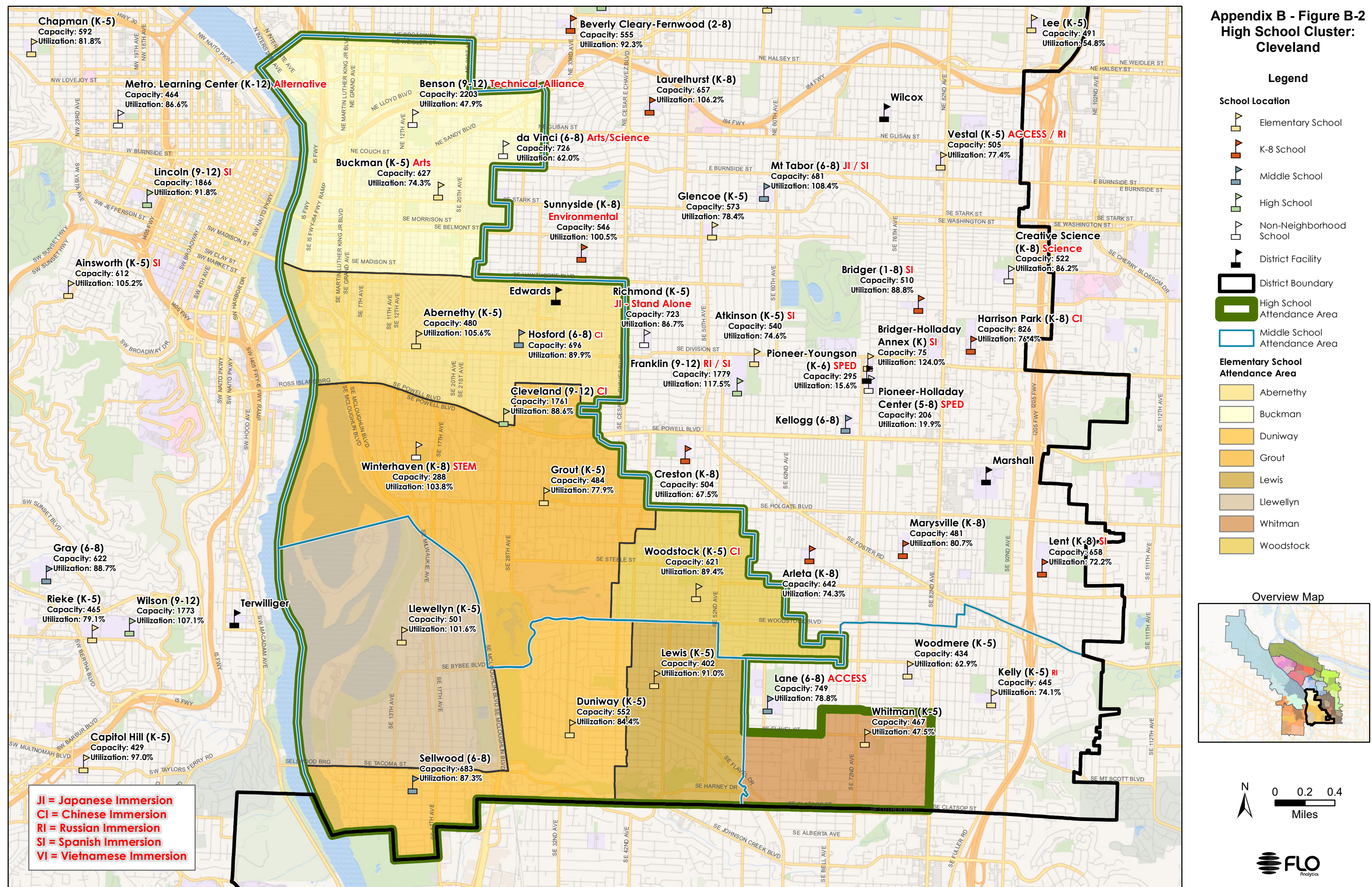


Table C-2  
Inventory of School Facilities  
Enrollment, Programs, and Capacity Analysis Report  
Portland Public Schools

Facility Name	Grade Configuration	Region	High School Feeder Path	2019-20 Enrollment	2019-20 Under-served Enrollment	% 2019-20 Under-served Enrollment	2024-25 Forecast Enrollment	Functional Capacity (w/o Modularity)	Functional Classrooms (w/o Modularity)	Modular Functional Capacity	Modular Functional Classrooms	Functional Capacity (w/ Modularity)	Functional Classrooms (w/ Modularity)	2019-20 Utilization (w/o Modularity)	2019-20 Utilization (w/ Modularity)	2024-25 Forecast Utilization (w/o Modularity)	2024-25 Forecast Utilization (w/ Modularity)	2019-20/ 2024-25 Utilization Change (w/o Modularity)	2019-20/ 2024-25 Utilization Change (w/ Modularity)
Abernethy	K-5	SE	Cleveland	507	124	24.5%	449	426	17	54	2	480	19	119.0%	105.6%	105.4%	93.5%	-13.6%	-12.1%
Arleta	K-8	SE	Franklin	526	275	52.3%	516	642	24	-	-	642	24	81.9%	81.9%	80.4%	80.4%	-1.6%	-1.6%
Atkinson	K-5	SE	Franklin	391	191	48.8%	343	540	19	-	-	540	19	72.4%	72.4%	63.5%	63.5%	-8.9%	-8.9%
Benson	9-12	NE	-	1,163	634	54.5%	1,176	2,203	93	-	-	2,203	93	52.8%	52.8%	53.4%	53.4%	0.6%	0.6%
Bridger	1-8	SE	Franklin	453	298	65.8%	428	361	14	149	6	510	20	125.5%	88.8%	118.6%	83.9%	-6.9%	-4.9%
Bridger-Holladay Annex	K	SE	Franklin	63	41	65.1%	58	75	3	-	-	75	3	84.0%	84.0%	77.3%	77.3%	-6.7%	-6.7%
Buckman	K-5	SE	Cleveland	427	195	45.7%	413	627	24	-	-	627	24	68.1%	68.1%	65.9%	65.9%	-2.2%	-2.2%
Cleveland	9-12	SE	Cleveland	1,560	461	29.6%	1,585	1,718	80	43	2	1,761	82	90.8%	88.6%	92.3%	90.0%	1.5%	1.4%
Creative Science	K-8	SE	-	468	175	37.4%	464	522	19	-	-	522	19	89.7%	89.7%	88.9%	88.9%	-0.8%	-0.8%
Creston	K-8	SE	Franklin	375	194	51.7%	361	504	16	-	-	504	16	74.4%	74.4%	71.6%	71.6%	-2.8%	-2.8%
da Vinci	6-8	NE	-	450	196	43.6%	451	703	32	23	1	726	33	64.0%	62.0%	64.2%	62.1%	0.1%	0.1%
Franklin	9-12	SE	Franklin	1,936	896	46.3%	2,065	1,779	78	-	-	1,779	78	108.8%	108.8%	116.1%	116.1%	7.3%	7.3%
Glencoe	K-5	SE	Franklin	449	166	37.0%	391	546	22	27	1	573	23	82.2%	78.4%	71.6%	68.2%	-10.6%	-10.1%
Grout	K-5	SE	Cleveland	370	210	56.8%	338	484	20	-	-	484	20	76.4%	76.4%	69.8%	69.8%	-6.6%	-6.6%
Harrison Park	K-8	SE	Madison	637	512	80.4%	528	826	31	-	-	826	31	77.1%	77.1%	63.9%	63.9%	-13.2%	-13.2%
Hosford	6-8	SE	Cleveland	651	234	35.9%	636	696	32	-	-	696	32	93.5%	93.5%	91.4%	91.4%	-2.2%	-2.2%
Kelly	K-5	SE	Franklin	476	374	78.6%	479	645	27	-	-	645	27	73.8%	73.8%	74.3%	74.3%	0.5%	0.5%
Lane	6-8	SE	Cleveland/Franklin	590	361	61.2%	512	749	39	-	-	749	39	78.8%	78.8%	68.4%	68.4%	-10.4%	-10.4%
Lent	K-8	SE	Franklin	475	400	84.2%	384	583	23	75	3	658	26	81.5%	72.2%	65.9%	58.4%	-15.6%	-13.8%
Lewis	K-5	SE	Cleveland	410	158	38.5%	386	402	14	-	-	402	14	102.0%	102.0%	96.0%	96.0%	-6.0%	-6.0%
Madison	9-12	NE	Madison	1,079	704	65.2%	1,283	1,843	79	-	-	1,843	79	58.5%	58.5%	69.6%	69.6%	11.1%	11.1%
Marysville	K-8	SE	Franklin	383	263	68.7%	386	481	19	-	-	481	19	79.6%	79.6%	80.2%	80.2%	0.6%	0.6%
Mt Tabor	6-8	SE	Franklin	724	215	29.7%	696	681	32	-	-	681	32	106.3%	106.3%	102.2%	102.2%	-4.1%	-4.1%
Richmond	K-5	SE	-	627	156	24.9%	599	723	25	-	-	723	25	86.7%	86.7%	82.8%	82.8%	-3.9%	-3.9%
Roseway Heights	6-8	NE	Madison	614	386	62.9%	519	856	42	-	-	856	42	71.7%	71.7%	60.6%	60.6%	-11.1%	-11.1%
Sunnyside	K-8	SE	Franklin	549	217	39.5%	484	492	20	54	2	546	22	111.6%	100.5%	98.4%	88.6%	-13.2%	-11.9%
Vestal	K-5	NE	Madison	391	271	69.3%	351	432	18	73	3	505	21	90.5%	77.4%	81.3%	69.5%	-9.3%	-7.9%
Whitman	K-5	SE	Cleveland	220	175	79.5%	205	467	18	-	-	467	18	47.1%	47.1%	43.9%	43.9%	-3.2%	-3.2%
Winterhaven	K-8	SE	-	299	79	26.4%	278	261	10	27	1	288	11	114.6%	103.8%	106.5%	96.5%	-8.0%	-7.3%
Woodmere	K-5	SE	Franklin	273	197	72.2%	257	342	13	92	4	434	17	79.8%	62.9%	75.1%	59.2%	-4.7%	-3.7%
Woodstock	K-5	SE	Cleveland	543	191	35.2%	528	621	24	-	-	621	24	87.4%	87.4%	85.0%	85.0%	-2.4%	-2.4%



### Appendix B - Figure B-2 High School Cluster: Cleveland



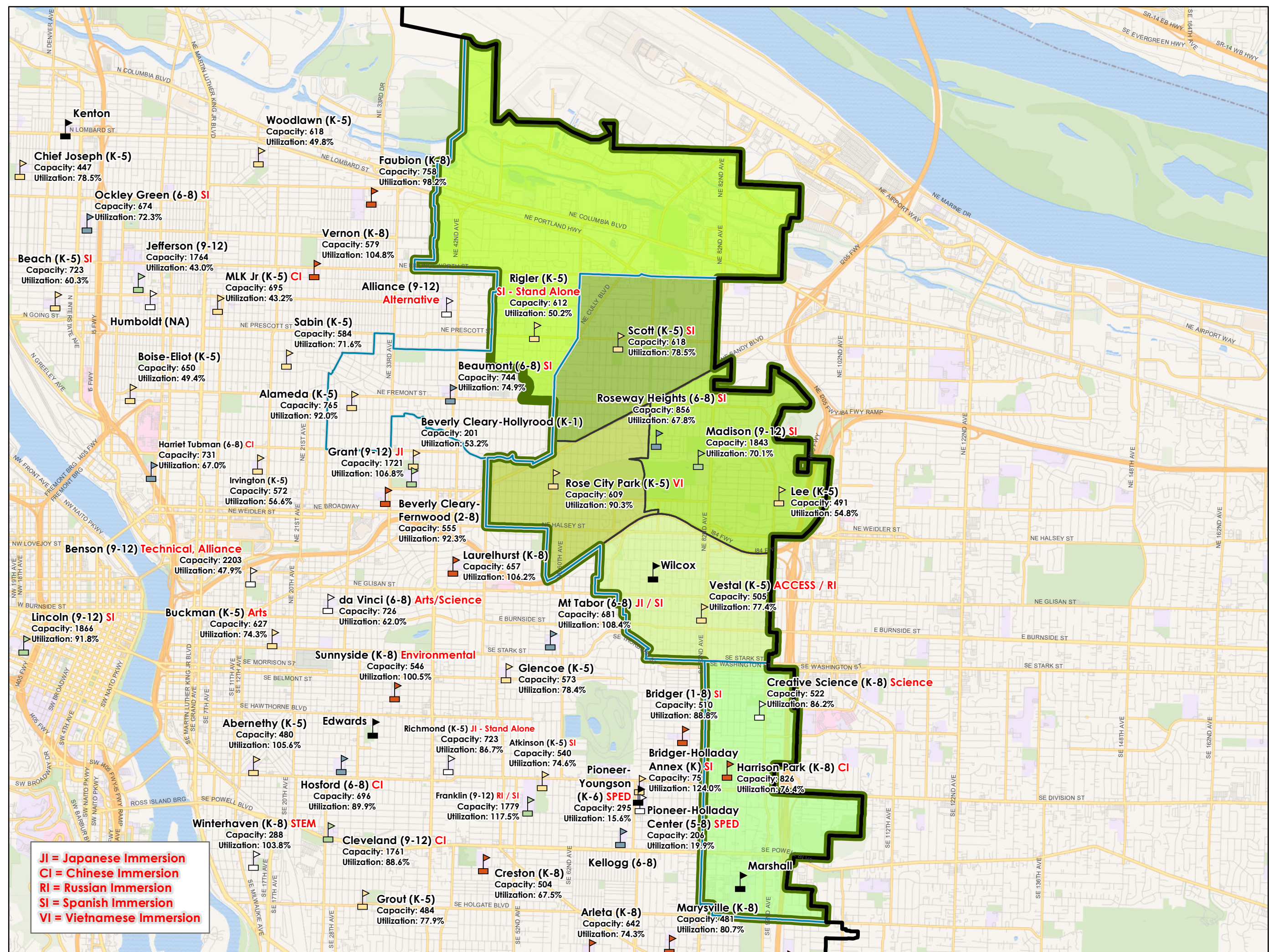
- JI = Japanese Immersion
- CI = Chinese Immersion
- RI = Russian Immersion
- SI = Spanish Immersion
- VI = Vietnamese Immersion







Appendix B - Figure B-9  
High School Cluster:  
Madison



**Legend**

**School Location**

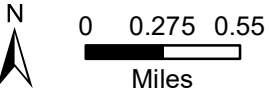
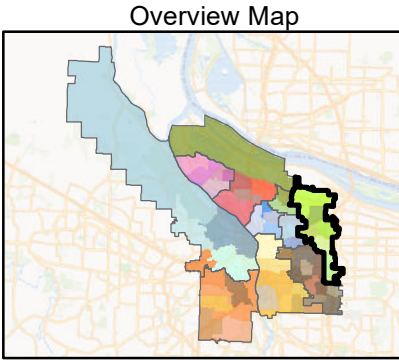
- Elementary School
- K-8 School
- Middle School
- High School
- Non-Neighborhood School
- District Facility

**District Boundary**

- District Boundary
- High School Attendance Area
- Middle School Attendance Area

**Elementary School Attendance Area**

- Harrison Park
- Lee
- Rigler
- Rose City Park
- Scott
- Vestal





# PPS Dual Language Immersion Programs

## Update September 2020

**Goal of the Department of Dual Language:** Close the opportunity gap for linguistically and culturally diverse students through Dual Language. Students are expected to 1) meet core academic standards, 2) develop advanced levels of bilingualism and bi-literacy, and 3) develop strong cross cultural communication skills.

### **Program Definitions**

#### *Time Allocation Models:*

- **90:10:** 90% at K taught in Partner Language with 10% increase in English until 50:50 at 4th and 5th grade - considered best model for EB's based on Spanish DLI research (Lindholm-Leary)
- **50:50:** 50% of day taught in each language K-5
- **Immersion Continuation at 6-12:** All programs move to offering daily PL Language Arts and SS in PL at 6-8 and then at least one advanced PL language course in high school.

#### *Learner Models:*

- **Two-Way:** Approximately half native speakers of Partner Language (PL) and half native speakers of English (or other languages) - can range from  $\frac{1}{3}$  -  $\frac{2}{3}$
- **One-Way:** Less than  $\frac{1}{3}$  of students are native speakers of the PL

#### *Teacher Models:*

- **Two Teacher:** One teacher teaches in the Partner Language and one teaches in English
- **One Teacher:** One teacher teaches in both English and PL

***Co-Location:*** All programs are housed in schools along-side a neighborhood, or English-scholars, program, with the exception of Richmond and Rigler.

### **Key Findings from 4 Year IES-funded Rand Study of PPS Dual Language Programs** (Steele, et al 2017):

PPS Students randomly assigned to DLI regardless of race, SES, F&R, or LEP status

- Out performed monolingual English peers in English reading by 7 months at 5th grade and by 9 months at 8th grade
- Had lower ELL classification rates by 6th Grade (14 points higher if native/partner language match)
- Attained Intermediate proficiency in PL by 8th grade

No significant benefit or detriment for math and science performance

No evidence that teacher, peer or class size traits drive immersion effects.

### **Additional Information on DLI Programs:**

[PPT](#) on Academic Outcomes and Cost Analysis (Steele, et al 2018)

[Dual Language Admissions FAQ](#)

[DDL Department Video](#) (2016) and [Map of Programs in PPS](#) (2018-2019)

# PPS Dual Language Immersion Programs

## Update September 2020

### Current Programs, Languages, Models and Enrollment

Year Program Established	Schools (K-12)	Sections per Grade	Model	2019-20 Enrollment			
<i>Shading indicates programs located in Southeast</i>				K-5	6-8	9-12	K-12 Total
	<b>Spanish - 90:10 program at 10 elementary schools</b>						
1986	Ainsworth - West Sylvan - Lincoln	2	*One/Two Way; 1 T	306	145	158	609
1997	Atkinson - Mt. Tabor - Franklin	1	Two Way; 1 T	153	69	132	354
1994	Beach - Ockley Green - Roosevelt	2	*One/Two Way; 1 T	283	99	146	528
2006	Bridger - Franklin	1-2	Two Way; 1 T	271	51	See Atkinson	322
2005	Cesar Chavez - Roosevelt	2	Two Way; 1 T	220	99	See Beach	319
2015	James John (George - Roosevelt) <i>Highest Grade 6th</i>	1	Two Way; 1 T	127			127
2006	Lent - Franklin	1	Two Way; 1 T	138	64	See Atkinson	202
2005	Rigler - Beaumont - Madison	school-wide	Two Way; 1 T	307	137	67	511
2012	Scott - RWH - (Madison) <i>Highest Grade 8th</i>	1-2	Two Way; 1 T	211	69		280
2015	Sitton (George - Roosevelt) <i>Highest Grade 6th</i>	1	Two Way; 1 T	136			136
	<b>Chinese - 50:50 program at 3 elementary schools</b>						
2017	Harrison Park (Madison) <i>Highest Grade 4th grade</i>	1	Two Way; 2 T	80			80
2014	MLK Jr. (Tubman - Jefferson) <i>Highest Grade 7th</i>	2	One Way; 2 T	166	13		179

## PPS Dual Language Immersion Programs

### Update September 2020

<b>1998</b>	<b>Woodstock</b> - Hosford - Cleveland	<b>2</b>	Two Way; 2 T	312	128	133	573
	<b>Japanese - 50:50 program at 1 elementary school</b>						
<b>1989</b>	<b>Richmond</b> - Mt. Tabor - Grant	<b>school-wide</b>	*One/Two Way; 2 T	627	277	224	1,128
	<b>Russian - 90:10 program at 1 elementary school</b>						
<b>2007</b>	<b>Kelly</b> - Lane - Franklin	<b>1-2</b>	Two Way; 1 T	224	47	31	302
	<b>Vietnamese - 50:50 program at 1 elementary school</b>						
<b>2014</b>	<b>Rose City Park</b> (RWH - Madison) <i>Highest Grade 6th</i>	<b>1-2</b>	50:50 Two Way; 2 T	178			178
	<b>TOTALS</b>		11 90:10 5 50:50	3,739	1,198	891	5,828

\*One/Two Way - Through significant outreach, changes in lottery slot allocation, and educational efforts Ainsworth and Richmond have shifted to over 30% of entering K students being native speakers of the PL. Beach enrollment of PL native speakers has dropped significantly due to gentrification in the Interstate neighborhood area.

**Pre-Kindergarten Dual Language Locations by region:** NORTH: Clarendon Head Start (Spanish), Sitton Head Start (Spanish), Albina Head Start (Chinese); NORTHEAST: Sacajawea Head Start (Spanish)

#### Enrollment Highlights:

- Entering K DLI Students identified as English Learners: **2014: 26%** **2015: 35%** **2016: 42%** **2017: 46%** **2018: 46%**
- DLI Students Qualifying for Free and Reduced Price Meals: **2017: 42%** (vs District 37%) **2019: 43%** (vs District 38.1%)
- Percentage of All PPS Students enrolled in DLI: **12%**, in Kindergarten: **13.7%**

[Additional lottery data](#)



2019-20 Program Enrollment and Demographics: SE Dual Language Immersion Schools

DRAFT

		Enrollment														Special Education		Limited English Proficient	
Name	School Program	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total	#	%	#	%
Atkinson K-5	Spanish Immersion	24	27	24	26	27	25								153	12	8.0%	27	17.6%
	Neighborhood Program	30	41	45	39	41	42								238	50	21.0%	9	3.8%
<b>Atkinson Total</b>		<b>54</b>	<b>68</b>	<b>69</b>	<b>65</b>	<b>68</b>	<b>67</b>								<b>391</b>	<b>62</b>	<b>16.0%</b>	<b>36</b>	<b>9.2%</b>
Bridger K-8	Spanish Immersion	46	44	45	38	52	46	13	22	16					322	44	14.0%	58	18.0%
	Neighborhood Program	17	17	19	31	16	20	21	31	22					194	30	15.0%	25	12.9%
<b>Bridger Total</b>		<b>63</b>	<b>61</b>	<b>64</b>	<b>69</b>	<b>68</b>	<b>66</b>	<b>34</b>	<b>53</b>	<b>38</b>					<b>516</b>	<b>74</b>	<b>14.0%</b>	<b>83</b>	<b>16.1%</b>
Lent K-8	Spanish Immersion	15	24	25	24	28	22	21	20	23					202	30	15.0%	72	35.6%
	Neighborhood Program	24	21	26	28	33	37	38	32	34					273	51	19.0%	51	18.7%
<b>Lent Total</b>		<b>39</b>	<b>45</b>	<b>51</b>	<b>52</b>	<b>61</b>	<b>59</b>	<b>59</b>	<b>52</b>	<b>57</b>					<b>475</b>	<b>81</b>	<b>17.0%</b>	<b>123</b>	<b>25.9%</b>
Mt Tabor MS	Japanese Immersion							93	100	84					277	23	8.0%	6	2.2%
	Spanish Immersion							26	25	18					69	6	9.0%	12	17.4%
	Neighborhood Program							114	148	116					378	60	16.0%	14	4.0%
<b>Mt Tabor Total</b>								<b>233</b>	<b>273</b>	<b>218</b>					<b>724</b>			<b>33</b>	<b>4.6%</b>
Franklin HS	Russian Immersion										14	8	2	11	35	0	0.0%	7	20.0%
	Spanish Immersion										38	41	26	27	132	10	8.0%	7	5.3%
	Neighborhood Program										514	472	433	350	1769	247	14.0%	89	5.0%
<b>Franklin Total</b>											<b>566</b>	<b>521</b>	<b>461</b>	<b>388</b>	<b>1936</b>			<b>103</b>	<b>5.3%</b>
Harrison Park K-8	Mandarin Immersion	22	23	20	15										80	9	11.0%	41	51.3%
	Neighborhood Program	46	46	43	47	73	70	75	88	69					557	88	16.0%	160	28.7%
<b>Harrison Park Total</b>		<b>68</b>	<b>69</b>	<b>63</b>	<b>62</b>	<b>73</b>	<b>70</b>	<b>75</b>	<b>88</b>	<b>69</b>					<b>637</b>	<b>97</b>	<b>15.0%</b>	<b>201</b>	<b>31.6%</b>
Woodstock K-5	Mandarin Immersion	52	53	52	52	46	57								312	21	7.0%	74	23.7%
	Neighborhood Program	48	47	37	39	34	26								231	33	14.0%	8	3.5%
<b>Woodstock Total</b>		<b>100</b>	<b>100</b>	<b>89</b>	<b>91</b>	<b>80</b>	<b>83</b>								<b>543</b>	<b>54</b>	<b>10.0%</b>	<b>82</b>	<b>15.1%</b>
Hosford MS	Mandarin Immersion							50	42	36					128	5	4.0%	3	2.3%
	Neighborhood Program							195	172	156					523	96	18.0%	13	2.5%
<b>Hosford Total</b>								<b>245</b>	<b>214</b>	<b>192</b>					<b>651</b>	<b>101</b>	<b>16.0%</b>	<b>16</b>	<b>2.5%</b>
Cleveland HS	Mandarin Immersion										28	40	29	36	133	3	2.0%	2	1.5%
	Neighborhood Program										360	395	322	350	1427	175	12.0%	21	1.5%
<b>Cleveland Total</b>											<b>388</b>	<b>435</b>	<b>351</b>	<b>386</b>	<b>1560</b>	<b>178</b>	<b>11.0%</b>	<b>23</b>	<b>1.5%</b>
Kelly K-5	Russian Immersion	51	44	25	30	36	38								224	22	10.0%	138	61.6%
	Neighborhood Program	54	42	40	37	40	39								252	53	21.0%	60	23.8%
<b>Kelly Total</b>		<b>105</b>	<b>86</b>	<b>65</b>	<b>67</b>	<b>76</b>	<b>77</b>								<b>476</b>	<b>75</b>	<b>16.0%</b>	<b>198</b>	<b>41.6%</b>
Lane MS	Russian Immersion							15	14	18					47	3	6.0%	15	31.9%
	Neighborhood Program							136	131	118					385	76	20.0%	42	10.9%
<b>Lane Total</b>								<b>151</b>	<b>145</b>	<b>136</b>					<b>432</b>	<b>79</b>	<b>18.0%</b>	<b>57</b>	<b>13.2%</b>
Franklin HS											See listing above for HS enrollment								
<b>Richmond K-5</b>	<b>Japanese Immersion</b>	<b>103</b>	<b>100</b>	<b>112</b>	<b>107</b>	<b>104</b>	<b>101</b>								<b>627</b>	<b>52</b>	<b>8.0%</b>	<b>50</b>	<b>8.0%</b>
<b>Mt Tabor MS</b>								See listing above for HS enrollment											
Grant HS	Japanese Immersion										65	67	53	39	224	4	2.0%	0	0.0%
	Neighborhood Program										480	400	359	350	1589	133	8.0%	8	0.5%
<b>Grant Total</b>											<b>545</b>	<b>467</b>	<b>412</b>	<b>389</b>	<b>1813</b>	<b>137</b>	<b>8.0%</b>	<b>8</b>	<b>0.4%</b>

						One racial group, not Latino								Multi-Racial								Free Meal by Direct Certification				Reduced Price Meal Eligibility			
		Latino Ethnicity		African American		Asian		Native American		Pacific Islander		White		Asian/White		Other Ancestries													
Name	School Program	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	Total	#	%	#	%	#	%	#	%	#	%	
Atkinson K-5	Spanish Immersion	82	53.6%	4	2.6%							64	41.8%	3	2.0%			153	30	19.6%	57	37.3%							
	Neighborhood Program	19	8.0%	4	1.7%	12	5.0%	1	0.4%			180	75.6%	11	4.6%	11	4.6%	238	25	10.5%	51	21.4%							
Atkinson Total		101	25.8%	8	2.0%	12	3.1%	1	0.3%			244	62.4%	14	3.6%	11	2.8%	391	55	14.1%	108	27.6%							
Bridger K-8	Spanish Immersion	176	54.7%	10	3.1%	7	2.2%					111	34.5%	12	3.7%	6	1.9%	322	49	15.2%	111	34.5%							
	Neighborhood Program	25	12.9%	24	12.4%	20	10.3%	2	1.0%	7	3.6%	97	50.0%	6	3.1%	13	6.7%	194	82	42.3%	113	58.2%							
Bridger Total		201	39.0%	34	6.6%	27	5.2%	2	0.4%	7	1.4%	208	40.3%	18	3.5%	19	3.7%	516	131	25.4%	224	43.4%							
Lent K-8	Spanish Immersion	162	80.2%	3	1.5%	3	1.5%	1	0.5%			31	15.3%	1	0.5%	1	0.5%	202	62	30.7%	202	100.0							
	Neighborhood Program	79	28.9%	40	14.7%	54	19.8%	6	2.2%	7	2.6%	66	24.2%	4	1.5%	17	6.2%	273	134	49.1%	273	100.0							
Lent Total		241	50.7%	43	9.1%	57	12.0%	7	1.5%	7	1.5%	97	20.4%	5	1.1%	18	3.8%	475	196	41.3%	475	100.0							
Mt Tabor MS	Japanese Immersion	7	2.5%	1	0.4%	26	9.4%	1	0.4%			146	52.7%	87	31.4%	9	3.2%	277	7	2.5%	23	8.3%							
	Spanish Immersion	40	58.0%	1	1.4%	1	1.4%					25	36.2%			2	2.9%	69	14	20.3%	26	37.7%							
	Neighborhood Program	31	8.2%	11	2.9%	25	6.6%			1	0.3%	275	72.8%	16	4.2%	19	5.0%	378	31	8.2%	71	18.8%							
Mt Tabor Total		78	10.8%	13	1.8%	52	7.2%	1	0.1%	1	0.1%	446	61.6%	103	14.2%	30	4.1%	724	52	7.2%	120	16.6%							
Franklin HS	Russian Immersion	1	2.9%									34	97.1%					35	10	28.6%	27	77.1%							
	Spanish Immersion	88	66.7%	1	0.8%	1	0.8%			1	0.8%	34	25.8%	4	3.0%	3	2.3%	132	28	21.2%	73	55.3%							
	Neighborhood Program	274	15.5%	87	4.9%	257	14.5%	8	0.5%	13	0.7%	968	54.7%	63	3.6%	99	5.6%	1769	329	18.6%	713	40.3%							
Franklin Total		363	18.8%	88	4.5%	258	13.3%	8	0.4%	14	0.7%	1036	53.5%	67	3.5%	102	5.3%	1936	367	19.0%	813	42.0%							
Harrison Park K-8	Mandarin Immersion	8	10.0%	4	5.0%	44	55.0%					16	20.0%	4	5.0%	4	5.0%	80	15	18.8%	80	100.0							
	Neighborhood Program	101	18.1%	150	26.9%	121	21.7%	4	0.7%	21	3.8%	127	22.8%	1	0.2%	32	5.7%	557	268	48.1%	557	100.0							
Harrison Park Total		109	17.1%	154	24.2%	165	25.9%	4	0.6%	21	3.3%	143	22.4%	5	0.8%	36	5.7%	637	283	44.4%	637	1							
Woodstock K-5	Mandarin Immersion	10	3.2%			143	45.8%					100	32.1%	56	17.9%	3	1.0%	312	45	14.4%	121	38.8%							
	Neighborhood Program	19	8.2%	2	0.9%	2	0.9%			1	0.4%	180	77.9%	15	6.5%	12	5.2%	231	23	10.0%	45	19.5%							
Woodstock Total		29	5.3%	2	0.4%	145	26.7%			1	0.2%	280	51.6%	71	13.1%	15	2.8%	543	68	12.5%	166	30.6%							
Hosford MS	Mandarin Immersion	3	2.3%			51	39.8%					47	36.7%	25	19.5%	2	1.6%	128	5	3.9%	17	13.3%							
	Neighborhood Program	61	11.7%	18	3.4%	27	5.2%	3	0.6%	3	0.6%	357	68.3%	24	4.6%	30	5.7%	523	88	16.8%	152	29.1%							
Hosford Total		64	9.8%	18	2.8%	78	12.0%	3	0.5%	3	0.5%	404	62.1%	49	7.5%	32	4.9%	651	93	14.3%	169	26.0%							
Cleveland HS	Mandarin Immersion	4	3.0%	1	0.8%	62	46.6%					45	33.8%	20	15.0%	1	0.8%	133	5	3.8%	10	7.5%							
	Neighborhood Program	128	9.0%	31	2.2%	91	6.4%	5	0.4%	7	0.5%	1029	72.1%	65	4.6%	71	5.0%	1427	147	10.3%	299	21.0%							
Cleveland Total		132	8.5%	32	2.1%	153	9.8%	5	0.3%	7	0.4%	1074	68.8%	85	5.4%	72	4.6%	1560	152	9.7%	309	19.8%							
Kelly K-5	Russian Immersion	13	5.8%	4	1.8%	4	1.8%					198	88.4%	2	0.9%	3	1.3%	224	75	33.5%	140	62.5%							
	Neighborhood Program	61	24.2%	28	11.1%	40	15.9%	6	2.4%	8	3.2%	82	32.5%	4	1.6%	23	9.1%	252	111	44.0%	191	75.8%							
Kelly Total		74	15.5%	32	6.7%	44	9.2%	6	1.3%	8	1.7%	280	58.8%	6	1.3%	26	5.5%	476	186	39.1%	331	69.5%							
Lane MS	Russian Immersion	3	6.4%									44	93.6%					47	11	23.4%	32	68.1%							
	Neighborhood Program	101	26.2%	41	10.6%	84	21.8%	9	2.3%	7	1.8%	112	29.1%	3	0.8%	28	7.3%	385	170	44.2%	299	77.7%							
Lane Total		104	24.1%	41	9.5%	84	19.4%	9	2.1%	7	1.6%	156	36.1%	3	0.7%	28	6.5%	432	181	41.9%	331	76.6%							
Franklin HS																													
Richmond K-5	Japanse Immersion	25	4.0%	6	1.0%	60	9.6%			1	0.2%	315	50.2%	196	31.3%	24	3.8%	627	23	3.7%	47	7.5%							
Mt Tabor MS																													
Grant HS	Japanese Immersion	12	5.4%			10	4.5%	2	0.9%	2	0.9%	132	58.9%	53	23.7%	13	5.8%	224	3	1.3%	23	10.3%							
	Neighborhood Program	127	8.0%	107	6.7%	42	2.6%	11	0.7%	5	0.3%	1162	73.1%	54	3.4%	81	5.1%	1589	115	7.2%	236	14.9%							
Grant Total		139	7.7%	107	5.9%	52	2.9%	13	0.7%	7	0.4%	1294	71.4%	107	5.9%	94	5.2%	1813	118	6.5%	259	14.3%							