

# Virtual Orientation

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SOUTHEAST GUIDING COALITION

ENROLLMENT AND PROGRAM BALANCING



# Welcome!



# FLO Analytics Staff



**Kent Martin**

Senior Educational Planner  
Lead Facilitator



**Jed Roberts**

Project Manager / Senior GIS Analyst  
Virtual Meeting Host



**Tyler Vick**

Managing Director  
Breakout Room Facilitator

# Portland Public Schools Staff



**Dr. Esther Omogbehin**  
Regional Superintendent  
Co-Facilitator



**Kristyn Westphal**  
Area Senior Director  
Breakout Room Facilitator



**Claire Hertz**  
Deputy Superintendent  
Breakout Room Facilitator

**Judy Brennan**  
Director of Enrollment  
Breakout Room Facilitator



**Dr. Keeley Simpson**  
Regional Superintendent  
Breakout Room Facilitator

**Megan Salvador**  
Project Manager  
Virtual Meeting Co-Host



**Kathleen Ellwood**  
Area Senior Director  
Breakout Room Facilitator

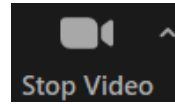
**Gail Warren**  
Executive Assistant  
Meeting Minute Taker

# Tonight's Agenda

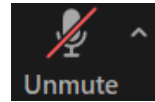
[6:00]	Time for late registration and exploring Zoom controls
[6:05]	Agenda review and introduction to meeting norms (led by FLO)
[6:15]	District welcome and coalition charge (led by District)
[6:30]	Introduction to ice breaker activity (led by FLO) Ice breaker activity (led by breakout room facilitators)
[7:00]	Break
[7:20]	Demonstration of feedback tools (led by FLO)
[7:45]	Wrap-up, meeting evaluation survey, and overview of September 17 agenda (led by FLO)



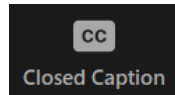
# Zoom Meeting Tips



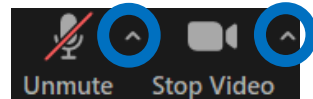
Please keep your video on when not on break



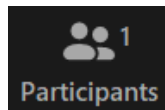
The host will mute participants in the main room; you will be unmuted in the breakout rooms



Close captioning available



Check your audio and video settings



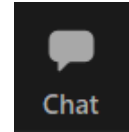
Rename yourself in the participants list

**First and Last Name (Role)**

*Roles are Parent, Principal, District, FLO Analytics*

Get familiar with gallery view vs. active speaker view (top right corner)

# Please Note



- This meeting is on livestream and is being recorded (**public record**)
- The host will monitor the main room chat for meeting-wide issues
- Meeting minutes and other related materials will be posted to the district website
- The chat log will be saved so that questions can be addressed following the meeting (**public record**)
- There will be a meeting evaluation when we conclude

# Meeting Norms



- Be present
- Keep the needs of students at the center
- Listen to learn and understand, not to win
- Speak your truth and speak for yourself, not for others
- Assume colleague's good intent and equal effort
- Stay in the solution
- Refrain from posting on social media about Coalition's work
- This is an iterative process designed to evolve over time



The District welcomes  
and thanks you



# Coalition Charge

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## CHARGED WITH:

Providing recommendations, through a multi-phased planning process, to improve enrollment and program balancing for schools in the southeast region of the Portland Public Schools district.

Phase 1 work will occur through Fall 2020. A subset of Guiding Coalition members will recommend an attendance area for Kellogg Middle School, which will open in fall of 2021, and Harrison Park Middle School, which will convert from a K-8 school in 2022. In early Spring 2021 the full Guiding Coalition will reconvene for Phase 2 to develop recommendations for PK-5 level changes.

The Coalition will **identify, refine, and propose revisions to attendance area boundaries, school grade configurations, and focus program locations**. The Coalition will strive to support **racial equity, social justice, balanced enrollment, and optimized facilities** for the 2021-22 school year and beyond. To inform their work the Coalition is expected to become familiar with data about current enrollment, forecasted enrollment, facility utilization, and student demographics. In Fall 2020, the Coalition will receive feedback on their proposals via two virtual public open houses. The Phase 1 Coalition will **provide a recommendation to the Deputy Superintendent on, or before, the last committee meeting on December 17th, 2020**. The Deputy Superintendent will be responsible for evaluating the Coalition's recommendations, keeping the Superintendent apprised of the Coalition's work and progress, and developing a proposal to bring forward to the Portland Public School Board of Directors in January 2021.



# Coalition Phases

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**The first three meetings will include the full Southeast Guiding Coalition.** These meetings provide foundational information in anticipation of Phase 2 work resuming in Spring 2021 to make further recommendations for enrollment and program balancing in the southeast of the district.

## PHASE 1 (FALL 2020) & PHASE 2 (SPRING 2021)

Arleta K-8, Atkinson ES, Bridger K-8, Cleveland HS, Creative Science K-8, Creston K-8, Franklin HS, Harrison Park K-8, Hosford MS, Lane MS, Lent K-8, Madison HS, Marysville K-8, Mt. Tabor MS, and Vestal ES.

## PHASE 2 (SPRING 2021)

Abernethy ES, Kelly ES, Lewis ES, Whitman ES, Woodmere ES, and Woodstock ES.



# Guiding Principles

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- Students at the center
- Racial equity and social justice
- Excellence
- Respect
- Relationships
- Creativity and innovation
- Partnerships and collaboration
- Grounding in the spirit of Portland
- Joyful learning and leadership



# Outcome Goals

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Optimize the use of facilities to enhance PK-12 learning environments for all students. PPS wants to be a good steward of public assets and phase out portable classrooms when possible to create connected, safer schools.

Support equitable programming to improve the student experience across all grade levels, and particularly in middle grades. This process will support continued educational program redesign at the middle grade levels, to include reconfiguration of identified K-8 neighborhood schools to K-5 elementary schools and creating new comprehensive middle schools while maintaining some regional K-8 school options to support pathway continuity (e.g., Dual Language Immersion).

Minimize program co-locations to reduce isolation and program inequities by creating fewer shared facilities and co-located programs at K-5, K-8, and 6-8 schools.



# Fall 2020 Schedule



<b>Sep. 10</b>	Orientation to virtual meeting platform
<b>Sep. 17</b>	Viewing the Coalition's work through the lens of racial equity and social justice
<b>Sep. 24</b>	Introduction to data, maps, and the Phase 1 springboard option
<b>Oct. 8</b>	Begin Phase 1 Coalition workshop
<b>Oct. 15</b>	Coalition workshop and initial proposal for open house
<b>Oct. 22</b>	Virtual open house – Coalition representatives will be present to share thinking behind initial proposal
<b>Nov. 5</b>	Coalition workshop
<b>Nov. 12</b>	Coalition workshop
<b>Nov. 19</b>	Coalition workshop and revised proposal
<b>Dec. 3</b>	Virtual open house – Coalition representatives will be present to share thinking behind latest proposal
<b>Dec. 10</b>	Coalition workshop
<b>Dec. 17</b>	Coalition workshop and final Phase 1 recommendation

# Small Group Ice Breaker

Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7	Group 8
<i>Kent Martin</i>	<i>Tyler Vick</i>	<i>Claire Hertz</i>	<i>Judy Brennan</i>	<i>Esther Omogbehin</i>	<i>Keeley Simpson</i>	<i>Kathleen Ellwood</i>	<i>Kristyn Westphal</i>
Andy Jacob	Amanda Anderson	Chris Frazier	Beth Brett	Adam Skyles	Angelica Cruz	Andrea Emerson	Chelsea Powers
Chuck Billedeaux	Dee Reddy	Emily Bailey	Caitlin Klenz	Alexandra Phan	JoAnn Wadkins	Anne Pomeranz	Christie Petersen
Jennifer Fontana	John Horn	Leah Dickey	Carissa Harrison	Beth Cavanaugh	Lisa A Williams	Deanne Froehlich	Micah Chu
Josh Cody	Michael Rehana	Lilly Windle	Catherine Murray	Marisa Bryman	Richard Smith	Jamica Woodard	Rosie Lingo
Sabrina Flamoe	Michele Stahlecker	Martha Almendarez Langland	Logan Heyerly	Meisha Plotzke	Savannah Paz	Katherine Polizos	Seth Johnson
Sarah I Kincaid	Tonya Arnold	Michael Rowell	Suzanne McCann	Melissa Schachner	Sheilagh Diez	Min Cai	Stephanie Murdock



# Small Group Ice Breaker

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Introduce yourselves

Parents, share why you volunteered

Share what a successful outcome looks like to you

20 MINUTES





# 10-minute break



# Ice Breaker Takeaways



# FLO virtual feedback demonstration



# September 17 Agenda

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Full meeting focused on approaching our work through the lens of racial equity and social justice.

For homework, please review the **PPS Racial Equity and Social Justice Lens** document.

In your Dropbox or via this link:  
<https://www.pps.net/Page/2305>

Note: this presentation will also be in Dropbox!



# More Homework for Next Week

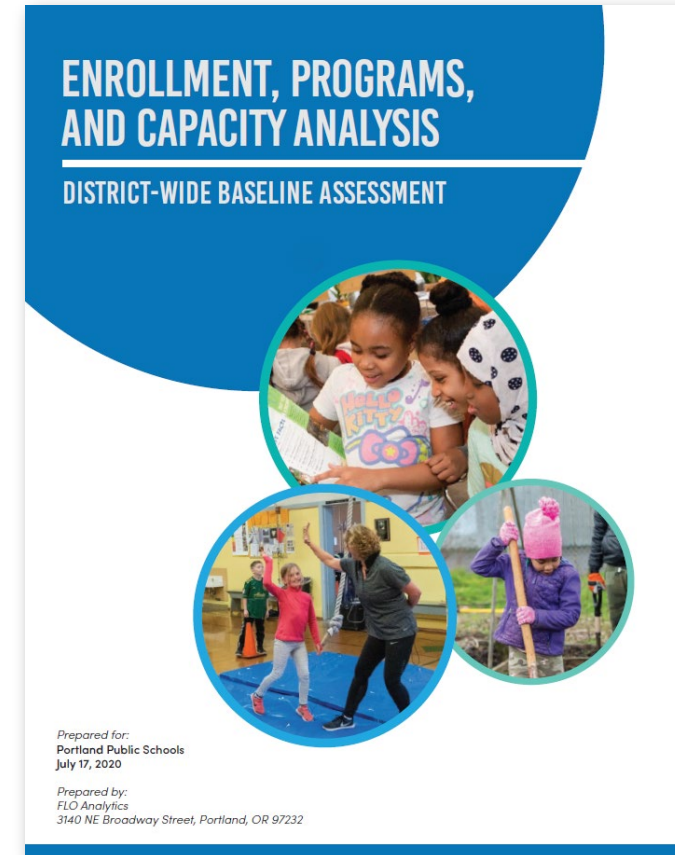
RELEASED JULY 17, 2020

Your reference for how the southeast region fits into the district-wide enrollment and program balancing effort

In your Dropbox or via this link:

[https://www.pps.net/cms/lib/OR01913224/Centricity/Domain/4/EnrollmentBalancing\\_08-11-2020.pdf](https://www.pps.net/cms/lib/OR01913224/Centricity/Domain/4/EnrollmentBalancing_08-11-2020.pdf)

Note: this presentation will also be in Dropbox!



# Meeting Evaluation

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See you next week!

