



Enrollment & Program Balancing Southeast Guiding Coalition First Draft Springboard Proposal

Background

There are many options for the Guiding Coalition to weigh in the process of developing a recommendation (grade configuration, boundary adjustments, and program movement). The purpose of the Springboard Proposal is to kick start the process by providing a foundation for improvement.

FLO Analytics and District staff have worked together to create the Springboard Proposal. It is an informed first pass that has taken into account the Coalition's guiding principles and outcome goals.

Now it is the Coalition's challenge to improve upon this starting point and develop its first proposal.

Springboard Proposal Description

The following is a school-by-school breakdown of the Springboard Proposal relative to existing conditions.

School	Change from Existing Conditions
Kellogg	<ul style="list-style-type: none"> Attendance area established to receive grade 6-8 students from Arleta, Creston, Lent, and Marysville Grade 6-8 Spanish DLI from Lent is transferred here Spanish DLI from Mt. Tabor is transferred here
Harrison Park	<ul style="list-style-type: none"> Converted from K-8 to 6-8 Current grade 6-8 students from Harrison Park will remain Attendance area is expanded into Bridger and Vestal areas <ul style="list-style-type: none"> Grade K-5 students at Harrison Park move to Bridger and Vestal Grade 6-8 students from Bridger and Vestal move to Harrison Park Grade K-5 Chinese DLI transferred to Bridger Chinese DLI from Hosford is transferred here
Bridger	<ul style="list-style-type: none"> Converted from K-8 to K-5 Grade K students united with grade 1-5 at Bridgert campus, with Holladay Annex no longer needed Attendance area south of Woodward St. shifts to Atkinson and Marysville (to ensure Kellogg is within its new attendance area) Attendance area expanded to southeast to include most of Harrison Park's former K-5 neighborhood Grade 6-8 neighborhood program students feed to Harrison Park Grade K-5 Spanish DLI transferred to Lent Grade 6-8 Spanish DLI transferred to Kellogg Grade K-5 Chinese DLI from Harrison Park is transferred here Bridger now in Madison cluster
Arleta	<ul style="list-style-type: none"> Converted from K-8 to K-5 Attendance area expands north to Woodward St. (to ensure Kellogg is within its new attendance area)



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School	Change from Existing Conditions
	<ul style="list-style-type: none"> Grade 6-8 students feed to Kellogg
Creston	<ul style="list-style-type: none"> Converted from K-8 to K-5 Grade 6-8 students feed to Kellogg
Marysville	<ul style="list-style-type: none"> Converted from K-8 to K-5 Attendance area expands north to Woodward St. (to align with Arleta boundary change and assist with Bridger utilization) Grade 6-8 students feed to Kellogg
Lent	<ul style="list-style-type: none"> Converted from K-8 to K-5 Grade 6-8 neighborhood students go to Kellogg Grade 6-8 Spanish DLI transferred to Kellogg Grade K-5 Spanish DLI from Bridger is transferred here
Vestal	<ul style="list-style-type: none"> Attendance area expanded to include former Harrison Park K-5 area south to Mill St. Grade 6-8 students from attendance area now feed to Harrison Park
Atkinson	<ul style="list-style-type: none"> Spanish DLI students feed to Kellogg MS instead of Mt. Tabor MS (reunited with neighborhood cohort at Franklin)
Sunnyside	<ul style="list-style-type: none"> Sunnyside now in Cleveland cluster
Woodstock	<ul style="list-style-type: none"> Chinese DLI students feed to Harrison Park MS instead of Hosford MS
Mt. Tabor	<ul style="list-style-type: none"> Spanish DLI transferred to Kellogg MS
Hosford	<ul style="list-style-type: none"> Chinese DLI transferred to Harrison Park MS
Franklin	<ul style="list-style-type: none"> Attendance area reduced in Bridger area north of Woodward St. Attendance area reduced to no longer include Sunnyside
Cleveland	<ul style="list-style-type: none"> Chinese DLI transferred to Madison Attendance area expanded to include Sunnyside
Madison	<ul style="list-style-type: none"> Attendance area expanded to include Bridger area north of Woodward St. Chinese DLI from Cleveland is transferred here
Creative Science	<ul style="list-style-type: none"> No change but could be part of a future proposal

Springboard Proposal Strengths and Weaknesses

Reflecting on the guiding principles and outcome goals, the Springboard Proposal exhibits the following strengths:

- Creates two middle schools with similar racial and ethnic balance (Outcome Goal: Support equitable programming)
- Southeast Spanish DLI K-5 programs consolidated from 3 to two sites and align through Kellogg to Franklin (Outcome Goal: Fewer program co-locations)
- Consolidates K-5 Chinese DLI at Harrison Park, closer to where many native Chinese speakers live. (Outcome Goal: Fewer program co-locations)
- Increases enrollment at an underutilized Vestal (Outcome Goals: Optimize the use of facilities, support equitable programming)



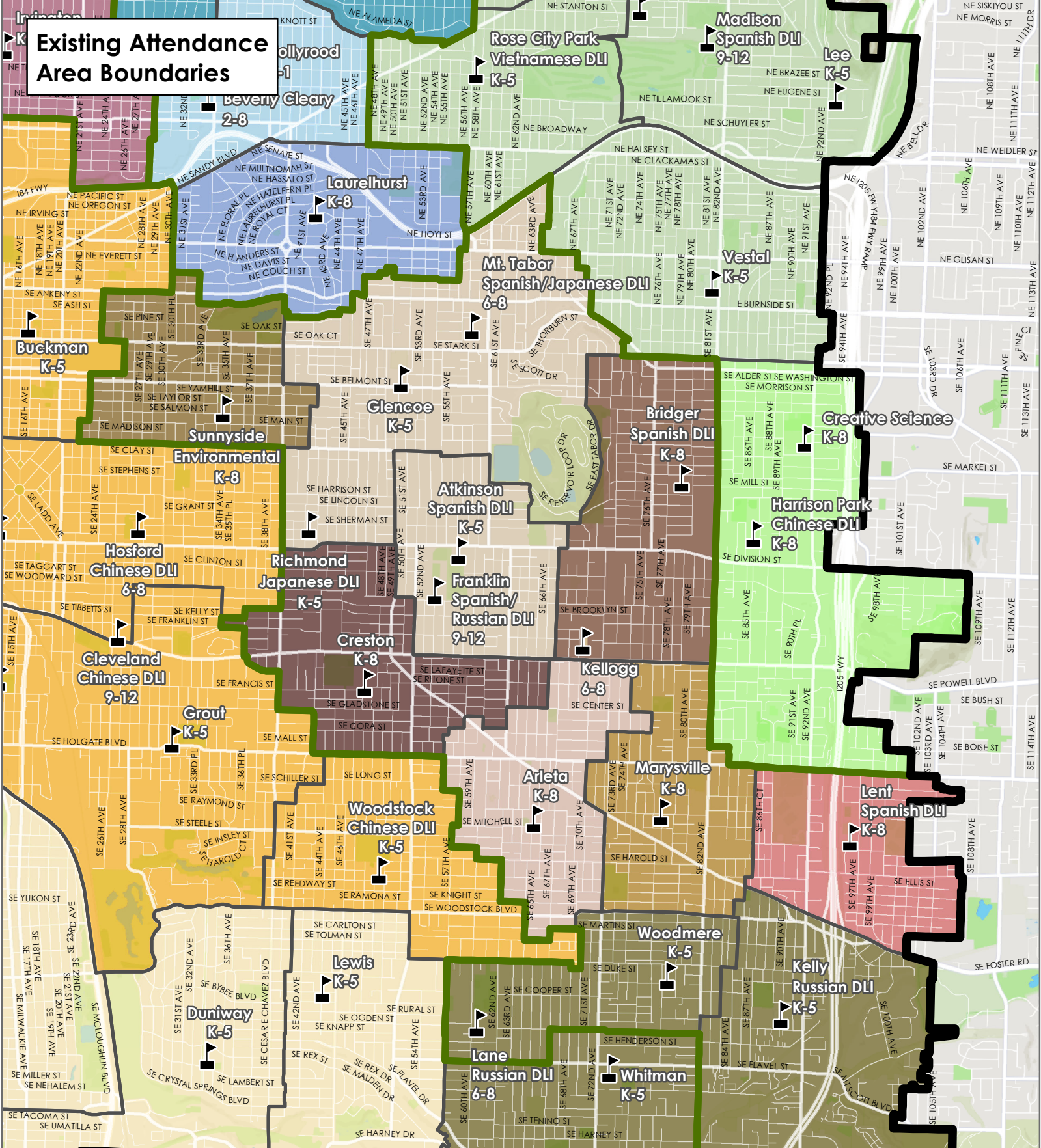
Enrollment & Program Balancing Southeast Guiding Coalition *First Draft Springboard Proposal*

- Reduces enrollment at an overutilized Franklin, while increasing enrollment at Madison and creating more parity between the three high schools (Outcome Goal: Optimize the use of facilities)

Reflecting on the guiding principles and outcome goals, the Springboard Proposal exhibits the following weaknesses:

- Utilization remains high at Sunnyside and Mt. Tabor (Outcome Goal: Optimize the use of facilities)
- Low utilization and enrollment across existing and converted K-5 schools (Outcome Goals: Optimize the use of facilities, support equitable programming)
- No enrollment gains for an under-utilized Lane: (Outcome Goals: Optimize the use of facilities, support equitable programming)
- Atkinson and Woodstock have split feeders between neighborhood and Dual Language programs. (Outcome Goal: Fewer program co-locations)

Existing Attendance Area Boundaries



School Location

District Boundary

Existing High School Attendance Area

Existing Elementary School Attendance Area

Existing Middle School Attendance Area

Arleta	Beaumont	Beverly Cleary	Bridger
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Creston	Lane	Roseway Heights
Harriet Tubman	Laurelhurst	Sellwood
Harrison Park	Lent	Sunnyside Environmental
Hosford	Marysville	
Kellogg	Mt. Tabor	

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First Draft Springboard Proposal

September 21, 2020

NOT AN OFFICIAL MAP. SUBJECT TO CHANGE DURING THE COALITION PLANNING PROCESS.

School Location

District Boundary

Springboard Proposal - Elementary School Attendance Area

Springboard Proposal - High School Attendance Area

Springboard Proposal - Middle School Attendance Area

IMMERSION KEY

Program transferred to school

(Program transferred out of school)

Legend:

- Beaumont
- Beverly Cleary
- Harriet Tubman
- Harrison Park
- Hosford
- Kellogg
- Lane
- Laurelhurst
- Mt Tabor
- Roseway Heights
- Sellwood
- Sunnyside Environmental

Schools and Districts:

- Buckman K-5
- 9-12 Change Area
- Sunnyside Environmental K-8
- Hosford (Chinese DLI) 6-8
- Cleveland (Chinese DLI) 9-12
- Grout K-5
- Richmond Japanese DLI K-5
- Franklin Russian/Spanish DLI 9-12
- Creston K-5
- Woodstock Chinese DLI K-5
- Lewis K-5
- Duniway K-5
- Laurelhurst K-8
- Rose City Park Vietnamese DLI K-5
- Madison Spanish DLI Chinese DLI 9-12
- Vestal K-5
- Mt Tabor Japanese DLI (Spanish DLI) 6-8
- Bridger Chinese DLI (Spanish DLI) K-5
- Creative Science K-5
- Harrison Park Chinese DLI 6-8
- Kellogg Spanish DLI 6-8
- K-5/6-8 Change Area
- Arleta K-5
- Marysville K-5
- Woodmere K-5
- Kelly Russian DLI K-5
- Lent Spanish DLI K-5
- Lane Russian DLI 6-8
- Whitman K-5

Scale: 0 0.25 0.5 Miles

North Arrow

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PPS

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School Location

District Boundary

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Springboard Proposal - Middle School Attendance Area

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- Sunnyside Environmental

Schools and Attendance Areas:

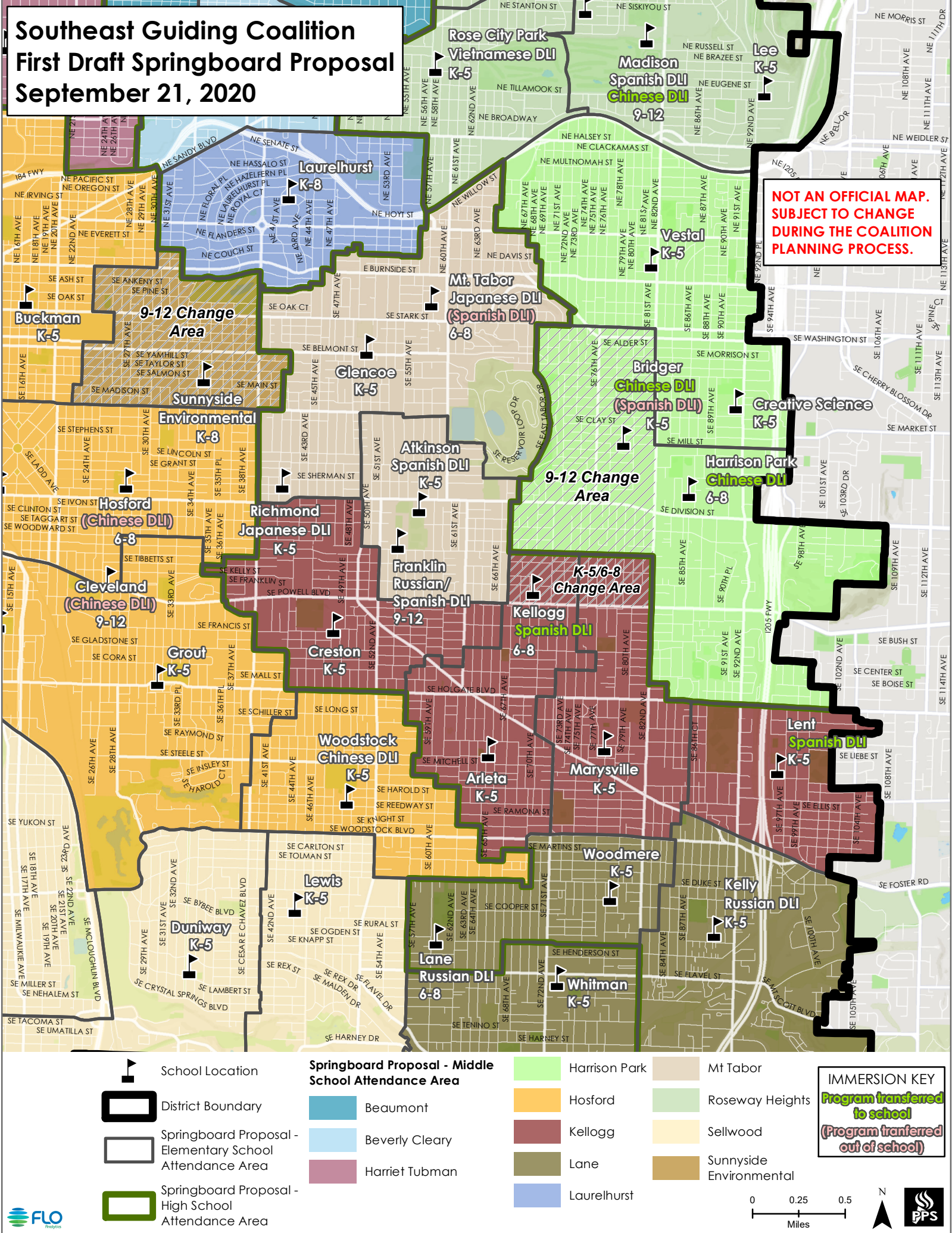
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- Whitman K-5

Scale: 0 0.25 0.5 Miles

North Arrow

FLO

PPS



Utilization and Program Comparison | Southeast Guiding Coalition - Fall 2020

School	Building Capacity	Building Capacity (w/o Modulares)	Modular Classrooms	Existing					First Draft Springboard					
				Grades Serviced	Focus Option or Dual Language Immersion	2019 Enrollment	Building Utilization	Building Utilization (w/o Modulares)	Grades Serviced	**Pre-K Candidate (Based on Utilization)	Focus Option or Dual Language Immersion	Enrollment Estimate (Based on 2019)	Building Utilization	Building Utilization (w/o Modulares)
Arleta	642		0	K-8		526	81.9%		K-5	Yes		374	58.3%	
Atkinson	540		0	K-5	Spanish Immersion	391	72.4%		K-5		Spanish Immersion	391	72.4%	
Bridger*	510	361	6	K-8	Spanish Immersion	516	101.2%	142.9%	K-5		Chinese Immersion	438	85.9%	121.3%
Cleveland	1,761	1,718	2	9-12	Chinese Immersion	1,560	88.6%	90.8%	9-12			1,524	86.5%	88.7%
Creative Science	522		0	K-8	Focus Option	468	89.7%		K-8		Focus Option	468	89.7%	
Creston	504		0	K-8		375	74.4%		K-5	Yes		258	51.2%	
Franklin	1,779		0	9-12	Russian Immersion, Spanish Immersion	1,936	108.8%		9-12		Russian Immersion, Spanish Immersion	1,718	96.6%	
Harrison Park	826		0	K-8	Chinese Immersion	637	77.1%		6-8		Chinese Immersion	547	66.2%	
Hosford	696		0	6-8	Chinese Immersion	651	93.5%		6-8			523	75.1%	
Kellogg	803		0						6-8		Spanish Immersion	700	87.2%	
Lane	749		0	6-8	Russian Immersion	432	57.7%		6-8		Russian Immersion	432	57.7%	
Lent	658	583	3	K-8	Spanish Immersion	475	72.2%	81.5%	K-5		Spanish Immersion	579	88.0%	99.3%
Madison	1,843		0	9-12	Spanish Immersion	1,079	58.5%		9-12		Chinese Immersion, Spanish Immersion	1,333	72.3%	
Marysville	481		0	K-8		383	79.6%		K-5	Yes		276	57.4%	
Mt Tabor	681		0	6-8	Japanese Immersion, Spanish Immersion	724	106.3%		6-8		Japanese Immersion	655	96.2%	
Sunnyside	546	492	2	K-8	Neighborhood / Focus Option	549	100.5%	111.6%	K-8		Neighborhood / Focus Option	549	100.5%	111.6%
Vestal	504	432	3	K-5		249	49.4%	57.6%	K-5	Yes		302	59.9%	69.9%

*Bridger K students are currently at the Holladay Annex (75 capacity). The option assumes K students are at the main campus (510 capacity).

**Space was evaluated for Pre-K (2 classrooms) based on the schools reported functional capacity without modulares.

Note: Enrollment estimates are based on where students live for neighborhood programs and current enrollment for focus/immersion programs. Students participating in focus/immersion programs are included in the counts for the school that houses the program. Out-of-district students are included in the counts of the school in which they attend or are expected to attend based on the option parameters. These assumptions are subject to change based on the Coalition's needs.

Program / Grade Change (Bold Font)	Enrollment Increase	Enrollment Decrease	
Utilization 70-79%	Utilization 80-89%	Utilization 90-99%	Utilization > 100%

Demographic Comparison | Southeast Guiding Coalition - Fall 2020

School	Existing											First Draft Springboard										
	Grades Serviced	Race & Ethnicity								Percent Special Education	Percent English Language Learners	Grades Serviced	Race & Ethnicity								Percent Special Education	Percent English Language Learners
		Asian	Asian-White	Black	Latino	Native Amer.	Multi-Racial	Pacific Islander	White				Asian	Asian-White	Black	Latino	Native Amer.	Multi-Racial	Pacific Islander	White		
Arleta	K-8	9.1%	2.7%	2.5%	16.0%	0.0%	8.0%	0.0%	60.6%	19.2%	7.2%	K-5	9.4%	2.1%	3.2%	13.4%	0.0%	8.0%	0.0%	62.6%	19.5%	8.0%
Atkinson	K-5	3.1%	3.6%	2.0%	25.8%	0.0%	2.8%	0.0%	62.4%	15.9%	9.2%	K-5	3.1%	3.6%	2.0%	25.8%	0.0%	2.8%	0.0%	62.4%	15.9%	9.2%
Bridger	K-8	5.2%	3.5%	6.6%	39.0%	0.0%	3.7%	1.4%	40.3%	14.3%	16.1%	K-5	19.6%	2.1%	24.2%	14.8%	0.0%	5.9%	4.6%	28.5%	12.6%	36.8%
Cleveland	9-12	9.8%	5.4%	2.1%	8.5%	0.3%	4.6%	0.4%	68.8%	11.4%	1.5%	9-12	6.3%	4.7%	2.1%	8.7%	0.3%	5.0%	0.5%	72.4%	12.5%	1.4%
Creative Science	K-8	9.8%	3.2%	2.4%	6.0%	1.1%	4.5%	0.0%	72.6%	18.2%	3.2%	K-8	9.8%	3.2%	2.4%	6.0%	1.1%	4.5%	0.0%	72.6%	18.2%	3.2%
Creston	K-8	5.1%	2.1%	4.0%	17.9%	0.0%	7.5%	1.6%	61.9%	23.7%	8.5%	K-5	3.1%	2.7%	4.3%	19.0%	0.0%	5.4%	0.0%	64.0%	24.8%	8.9%
Franklin	9-12	13.3%	3.5%	4.5%	18.8%	0.4%	5.3%	0.7%	53.5%	13.3%	5.3%	9-12	14.0%	3.3%	4.7%	19.8%	0.5%	5.6%	0.8%	51.3%	12.9%	5.5%
Harrison Park	K-8	25.9%	0.8%	24.2%	17.1%	0.0%	5.7%	3.3%	22.4%	15.2%	31.6%	6-8	25.8%	5.3%	13.7%	14.4%	0.0%	6.8%	1.1%	32.2%	12.6%	11.7%
Hosford	6-8	12.0%	7.5%	2.8%	9.8%	0.0%	4.9%	0.0%	62.1%	15.5%	2.5%	6-8	5.2%	4.6%	3.4%	11.7%	0.0%	5.7%	0.0%	68.3%	18.4%	2.5%
Kellogg												6-8	12.7%	2.3%	5.3%	34.4%	0.9%	7.3%	1.9%	35.3%	17.4%	10.0%
Lane	6-8	19.4%	0.0%	9.5%	24.1%	2.1%	6.5%	1.6%	36.1%	18.3%	13.2%	6-8	19.4%	0.0%	9.5%	24.1%	2.1%	6.5%	1.6%	36.1%	18.3%	13.2%
Lent	K-8	12.0%	1.1%	9.1%	50.7%	1.5%	3.8%	1.5%	20.4%	17.1%	25.9%	K-5	7.3%	2.2%	6.7%	49.7%	0.0%	2.4%	0.0%	30.2%	15.2%	26.1%
Madison	9-12	14.8%	1.9%	14.1%	25.1%	1.0%	7.2%	1.7%	34.2%	15.1%	13.7%	9-12	17.6%	3.3%	12.0%	22.0%	0.8%	5.9%	1.4%	37.1%	14.0%	11.9%
Marysville	K-8	17.5%	5.0%	10.4%	18.8%	0.0%	8.4%	3.4%	35.8%	23.0%	13.3%	K-5	12.7%	5.1%	9.1%	19.9%	0.0%	7.6%	2.9%	42.0%	25.4%	15.6%
Mt Tabor	6-8	7.2%	14.2%	1.8%	10.8%	0.0%	4.1%	0.0%	61.6%	12.3%	4.6%	6-8	7.8%	15.7%	1.8%	5.8%	0.0%	4.3%	0.0%	64.3%	12.7%	3.2%
Sunnyside	K-8	1.5%	4.9%	2.0%	10.4%	0.0%	6.7%	0.0%	73.8%	17.9%	0.0%	K-8	1.5%	4.9%	2.0%	10.4%	0.0%	6.7%	0.0%	73.8%	17.9%	0.0%
Vestal	K-5	10.4%	0.0%	12.4%	12.9%	0.0%	13.3%	2.4%	47.0%	20.5%	13.3%	K-5	12.6%	0.0%	12.6%	13.2%	0.0%	10.9%	2.6%	46.4%	21.5%	14.6%

Note: Enrollment estimates are based on where students live for neighborhood programs and current enrollment for focus/immersion programs. Students participating in focus/immersion programs are included in the counts for the school that houses the program. Out-of-district students are included in the counts of the school in which they attend or are expected to attend based on the option parameters. These assumptions are subject to change based on the Coalition's needs.

Grade Change (Bold Font)
% Increase
% Decrease