



Enrollment & Program Balancing Southeast Guiding Coalition First Draft Springboard Proposal

Background

There are many options for the Guiding Coalition to weigh in the process of developing a recommendation (grade configuration, boundary adjustments, and program movement). The purpose of the Springboard Proposal is to kick start the process by providing a foundation for improvement.

FLO Analytics and District staff have worked together to create the Springboard Proposal. It is an informed first pass that has taken into account the Coalition's guiding principles and outcome goals.

Now it is the Coalition's challenge to improve upon this starting point and develop its first proposal.

Springboard Proposal Description

The following is a school-by-school breakdown of the Springboard Proposal relative to existing conditions.

School	Change from Existing Conditions
Kellogg	<ul style="list-style-type: none"> Attendance area established to receive grade 6-8 students from Arleta, Creston, Lent, and Marysville Grade 6-8 Spanish DLI from Lent is transferred here Spanish DLI from Mt. Tabor is transferred here
Harrison Park	<ul style="list-style-type: none"> Converted from K-8 to 6-8 Current grade 6-8 students from Harrison Park will remain Attendance area is expanded into Bridger and Vestal areas <ul style="list-style-type: none"> Grade K-5 students at Harrison Park move to Bridger and Vestal Grade 6-8 students from Bridger and Vestal move to Harrison Park Grade K-5 Chinese DLI transferred to Bridger Chinese DLI from Hosford is transferred here
Bridger	<ul style="list-style-type: none"> Converted from K-8 to K-5 Grade K students united with grade 1-5 at Bridgert campus, with Holladay Annex no longer needed Attendance area south of Woodward St. shifts to Atkinson and Marysville (to ensure Kellogg is within its new attendance area) Attendance area expanded to southeast to include most of Harrison Park's former K-5 neighborhood Grade 6-8 neighborhood program students feed to Harrison Park Grade K-5 Spanish DLI transferred to Lent Grade 6-8 Spanish DLI transferred to Kellogg Grade K-5 Chinese DLI from Harrison Park is transferred here Bridger now in Madison cluster
Arleta	<ul style="list-style-type: none"> Converted from K-8 to K-5 Attendance area expands north to Woodward St. (to ensure Kellogg is within its new attendance area)



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School	Change from Existing Conditions
	<ul style="list-style-type: none"> Grade 6-8 students feed to Kellogg
Marysville	<ul style="list-style-type: none"> Converted from K-8 to K-5 Attendance area expands north to Woodward St. (to align with Arleta boundary change and assist with Bridger utilization) Grade 6-8 students feed to Kellogg
Lent	<ul style="list-style-type: none"> Converted from K-8 to K-5 Grade 6-8 neighborhood students go to Kellogg Grade 6-8 Spanish DLI transferred to Kellogg Grade K-5 Spanish DLI from Bridger is transferred here
Creston	<ul style="list-style-type: none"> Converted from K-8 to K-5 Grade 6-8 students feed to Kellogg
Vestal	<ul style="list-style-type: none"> Attendance area expanded to include former Harrison Park K-5 area south to Mill St. Grade 6-8 students from attendance area now feed to Harrison Park
Atkinson	<ul style="list-style-type: none"> Spanish DLI students feed to Kellogg MS instead of Mt. Tabor MS (reunited with neighborhood cohort at Franklin)
Sunnyside	<ul style="list-style-type: none"> Sunnyside now in Cleveland cluster
Woodstock	<ul style="list-style-type: none"> Chinese DLI students feed to Harrison Park MS instead of Hosford MS
Mt. Tabor	<ul style="list-style-type: none"> Spanish DLI transferred to Kellogg MS
Hosford	<ul style="list-style-type: none"> Chinese DLI transferred to Harrison Park MS
Franklin	<ul style="list-style-type: none"> Attendance area reduced in Bridger area north of Woodward St. Attendance area reduced to no longer include Sunnyside
Cleveland	<ul style="list-style-type: none"> Chinese DLI transferred to Madison Attendance area expanded to include Sunnyside
Madison	<ul style="list-style-type: none"> Attendance area expanded to include Bridger area north of Woodward St. Chinese DLI from Cleveland is transferred here
Creative Science	<ul style="list-style-type: none"> No change but could be part of a future proposal

Springboard Proposal Strengths and Weaknesses

Reflecting on the guiding principles and outcome goals, the Springboard Proposal exhibits the following strengths:

- Creates two middle schools with similar racial and ethnic balance (Outcome Goal: Support equitable programming)
- Southeast Spanish DLI K-5 programs consolidated from 3 to two sites and align through Kellogg to Franklin (Outcome Goal: Fewer program co-locations)
- Consolidates 6-8 Chinese DLI at Harrison Park, closer to where many native Chinese speakers live. (Outcome Goal: Fewer program co-locations)
- Increases enrollment at an underutilized Vestal (Outcome Goals: Optimize the use of facilities, support equitable programming)
- Reduces enrollment at an overutilized Franklin, while increasing enrollment at Madison and creating more parity between the three high schools (Outcome Goal: Optimize the use of facilities)



Enrollment & Program Balancing Southeast Guiding Coalition *First Draft Springboard Proposal*

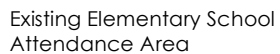
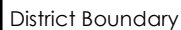
Reflecting on the guiding principles and outcome goals, the Springboard Proposal exhibits the following weaknesses:

- Utilization remains high at Sunnyside and Mt. Tabor (Outcome Goal: Optimize the use of facilities)
- Low utilization and enrollment across existing and converted K-5 schools (Outcome Goals: Optimize the use of facilities, support equitable programming)
- No enrollment gains for an under-utilized Lane: (Outcome Goals: Optimize the use of facilities, support equitable programming)
- Atkinson and Woodstock have split feeders between neighborhood and Dual Language programs. (Outcome Goal: Fewer program co-locations)

Existing Attendance Area Boundaries

The map displays the following schools and their grade ranges:

- Buckman K-5**
- Beverly Cleary 2-8**
- Laurelhurst K-8**
- Rose City Park Vietnamese DLI K-5**
- Madison Spanish DLI 9-12**
- Lee K-5**
- Vestal K-5**
- Mt. Tabor Spanish/Japanese DLI 6-8**
- Glencoe K-5**
- Bridger Spanish DLI K-8**
- Creative Science K-8**
- Harrison Park Chinese DLI K-8**
- Atkinson Spanish DLI K-5**
- Franklin Spanish/Russian DLI 9-12**
- Kellogg 6-8**
- Marysville K-8**
- Lent Spanish DLI K-8**
- Woodstock Chinese DLI K-5**
- Arlita K-8**
- Woodmere K-5**
- Kelly Russian DLI K-5**
- Lane Russian DLI 6-8**
- Whitman K-5**
- Duniway K-5**
- Lewis K-5**
- Creston K-8**
- Richmond Japanese DLI K-5**
- Hosford Chinese DLI 6-8**
- Cleveland Chinese DLI 9-12**
- Grout K-5**



Arleta

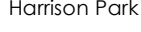
Beaumont

Beverly Cleary

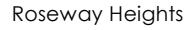
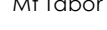
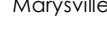
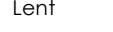
Bridger



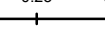
Harriet Tubman



Laurelhurs



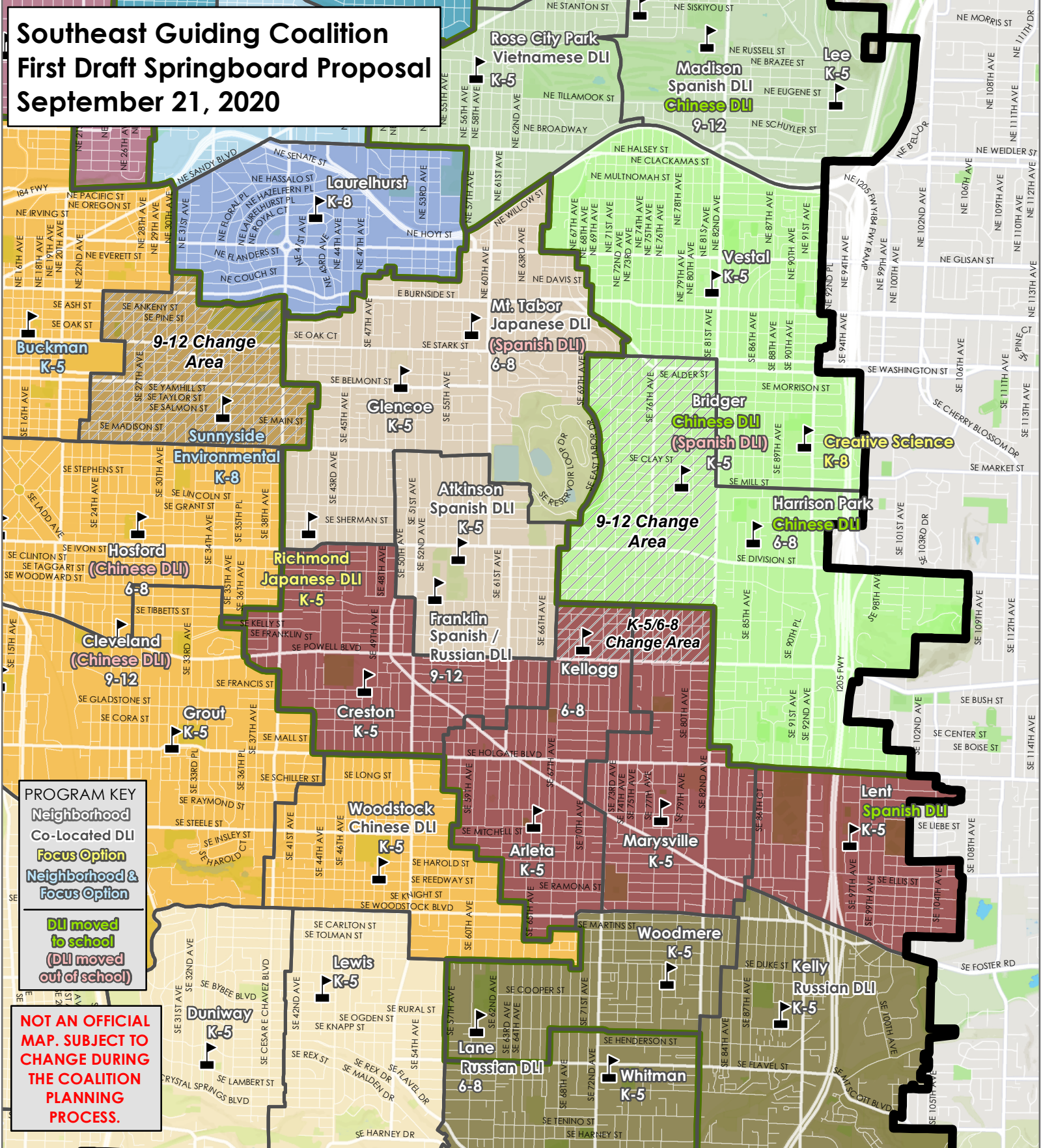
Sellwood



Southeast Guiding Coalition

First Draft Springboard Proposal

September 21, 2020



Utilization and Program Comparison | Southeast Guiding Coalition - Fall 2020

School	Building Capacity	Building Capacity (w/o Modulares)	Modular Classrooms	Existing								First Draft Springboard								
				Grades Serviced	Programs	2019 Enrollment	Building Utilization	Building Utilization (w/o Modulares)	2024 Forecast Enrollment	2024 Building Utilization	2024 Building Utilization (w/o Modulares)	Grades Serviced	**Pre-K Candidate (Based on Utilization)	Programs	Enrollment Estimate (Based on 2019)	Building Utilization	Building Utilization (w/o Modulares)	2024 Forecast Enrollment	2024 Building Utilization	2024 Building Utilization (w/o Modulares)
Arleta	642		0	K-8	Neighborhood	526	81.9%		▼ 516	80.4%		K-5	Yes	Neighborhood	374	58.3%		▼ 354	55.1%	
Atkinson	540		0	K-5	Neighborhood, Spanish Immersion	391	72.4%		▼ 343	63.5%		K-5		Neighborhood, Spanish Immersion	391	72.4%		▼ 343	63.5%	
Bridger*	510	361	6	K-8	Neighborhood, Spanish Immersion	516	101.2%	142.9%	▼ 486	95.3%	134.6%	K-5		Neighborhood, Chinese Immersion	438	85.9%	121.3%	▼ 391	76.7%	108.3%
Cleveland	1,761	1,718	2	9-12	Neighborhood, Chinese Immersion	1,560	88.6%	90.8%	▲ 1,585	90.0%	92.3%	9-12		Neighborhood	1,524	86.5%	88.7%	▲ 1,542	87.6%	89.8%
Creative Science	522		0	K-8	Focus Option	468	89.7%		▼ 464	88.9%		K-8		Focus Option	468	89.7%		▼ 464	88.9%	
Creston	504		0	K-8	Neighborhood	375	74.4%		▼ 361	71.6%		K-5	Yes	Neighborhood	258	51.2%		▼ 248	49.2%	
Franklin	1,779		0	9-12	Neighborhood, Russian Immersion, Spanish Immersion	1,936	108.8%		▲ 2,065	116.1%		9-12		Neighborhood, Russian Immersion, Spanish Immersion	1,718	96.6%		▲ 1,836	103.2%	
Harrison Park	826		0	K-8	Neighborhood, Chinese Immersion	637	77.1%		▼ 528	63.9%		6-8		Neighborhood, Chinese Immersion	547	66.2%		▼ 443	53.6%	
Hosford	696		0	6-8	Neighborhood, Chinese Immersion	651	93.5%		▼ 636	91.4%		6-8		Neighborhood	523	75.1%		▼ 509	73.1%	
Kellogg	803		0									6-8		Neighborhood, Spanish Immersion	700	87.2%		▼ 699	87.0%	
Lane	749		0	6-8	Neighborhood, Russian Immersion	432	57.7%		▼ 357	47.7%		6-8		Neighborhood, Russian Immersion	432	57.7%		▼ 357	47.7%	
Lent	658	583	3	K-8	Neighborhood, Spanish Immersion	475	72.2%	81.5%	▼ 384	58.4%	65.9%	K-5		Neighborhood, Spanish Immersion	579	88.0%	99.3%	▼ 497	75.5%	85.2%
Madison	1,843		0	9-12	Neighborhood, Spanish Immersion	1,079	58.5%		▲ 1,309	71.0%		9-12		Neighborhood, Chinese Immersion, Spanish Immersion	1,333	72.3%		▲ 1,581	85.8%	
Marysville	481		0	K-8	Neighborhood	383	79.6%		▲ 386	80.2%		K-5	Yes	Neighborhood	276	57.4%		▬ 276	57.4%	
Mt Tabor	681		0	6-8	Neighborhood, Japanese Immersion, Spanish Immersion	724	106.3%		▼ 696	102.2%		6-8		Neighborhood, Japanese Immersion	655	96.2%		▼ 630	92.5%	
Sunnyside	546	492	2	K-8	Neighborhood / Focus Option	549	100.5%	111.6%	▼ 484	88.6%	98.4%	K-8		Neighborhood / Focus Option	549	100.5%	111.6%	▼ 484	88.6%	98.4%
Vestal	504	432	3	K-5	Neighborhood	249	49.4%	57.6%	▼ 198	39.3%	45.8%	K-5	Yes	Neighborhood	302	59.9%	69.9%	▼ 240	47.6%	55.6%
Woodstock	621		0	K-5	Neighborhood, Chinese Immersion	543	87.4%		▼ 528	85.0%		K-5		Neighborhood, Chinese Immersion	543	87.4%		▼ 528	85.0%	

*Bridger K students are currently at the Holladay Annex (75 capacity, in addition to 510 main campus capacity). This is not desired for future use and the option assumes K students are at the main campus.

**Space was evaluated for Pre-K (2 classrooms) based on the schools reported functional capacity without modulares.

Note: Enrollment estimates are based on where students live for neighborhood programs and current enrollment for focus/immersion programs. Students participating in focus/immersion programs are included in the counts for the school that houses the program. Out-of-district students are included in the counts of the school in which they attend or are expected to attend based on the option parameters. These assumptions are subject to change based on the Coalition's needs.

Program / Grade Change (Bold Font)	Enrollment Estimate Increase	Enrollment Estimate Decrease	
Utilization 70-79%	Utilization 80-89%	Utilization 90-99%	Utilization > 100%

Demographic Comparison | Southeast Guiding Coalition - Fall 2020

School	Existing												First Draft Springboard											
	Grades Served	Race & Ethnicity								Percent Free / Reduced Lunch*	Percent Special Education	Percent English Language Learners	Grades Served	Race & Ethnicity								Percent Free / Reduced Lunch*	Percent Special Education	Percent English Language Learners
		Asian	Asian- White	Black	Latino	Native Amer.	Multi- Racial	Pacific Islander	White					Asian	Asian- White	Black	Latino	Native Amer.	Multi- Racial	Pacific Islander	White			
Arleta	K-8	9.1%	2.7%	2.5%	16.0%	0.0%	8.0%	0.0%	60.6%	27.4%	19.2%	7.2%	K-5	9.4%	2.1%	3.2%	13.4%	0.0%	8.0%	0.0%	62.6%	27.3%	19.5%	8.0%
Atkinson	K-5	3.1%	3.6%	2.0%	25.8%	0.0%	2.8%	0.0%	62.4%	14.1%	15.9%	9.2%	K-5	3.1%	3.6%	2.0%	25.8%	0.0%	2.8%	0.0%	62.4%	14.1%	15.9%	9.2%
Bridger	K-8	5.2%	3.5%	6.6%	39.0%	0.0%	3.7%	1.4%	40.3%	25.4%	14.3%	16.1%	K-5	19.6%	2.1%	24.2%	14.8%	0.0%	5.9%	4.6%	28.5%	48.2%	12.6%	36.8%
Cleveland	9-12	9.8%	5.4%	2.1%	8.5%	0.3%	4.6%	0.4%	68.8%	9.7%	11.4%	1.5%	9-12	6.3%	4.7%	2.1%	8.7%	0.3%	5.0%	0.5%	72.4%	10.3%	12.5%	1.4%
Creative Science	K-8	9.8%	3.2%	2.4%	6.0%	1.1%	4.5%	0.0%	72.6%	12.4%	18.2%	3.2%	K-8	9.8%	3.2%	2.4%	6.0%	1.1%	4.5%	0.0%	72.6%	12.4%	18.2%	3.2%
Creston	K-8	5.1%	2.1%	4.0%	17.9%	0.0%	7.5%	1.6%	61.9%	21.3%	23.7%	8.5%	K-5	3.1%	2.7%	4.3%	19.0%	0.0%	5.4%	0.0%	64.0%	19.8%	24.8%	8.9%
Franklin	9-12	13.3%	3.5%	4.5%	18.8%	0.4%	5.3%	0.7%	53.5%	19.0%	13.3%	5.3%	9-12	14.0%	3.3%	4.7%	19.8%	0.5%	5.6%	0.8%	51.3%	19.6%	12.9%	5.5%
Harrison Park	K-8	25.9%	0.8%	24.2%	17.1%	0.0%	5.7%	3.3%	22.4%	44.4%	15.2%	31.6%	6-8	25.8%	5.3%	13.7%	14.4%	0.0%	6.8%	1.1%	32.2%	30.5%	12.6%	11.7%
Hosford	6-8	12.0%	7.5%	2.8%	9.8%	0.0%	4.9%	0.0%	62.1%	14.3%	15.5%	2.5%	6-8	5.2%	4.6%	3.4%	11.7%	0.0%	5.7%	0.0%	68.3%	16.8%	18.4%	2.5%
Kellogg	6-8	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		0.0%	0.0%	6-8	12.7%	2.3%	5.3%	34.4%	0.9%	7.3%	1.9%	35.3%	30.4%	17.4%	10.0%
Lane	6-8	19.4%	0.0%	9.5%	24.1%	2.1%	6.5%	1.6%	36.1%	41.9%	18.3%	13.2%	6-8	19.4%	0.0%	9.5%	24.1%	2.1%	6.5%	1.6%	36.1%	41.9%	18.3%	13.2%
Lent	K-8	12.0%	1.1%	9.1%	50.7%	1.5%	3.8%	1.5%	20.4%	41.3%	17.1%	25.9%	K-5	7.3%	2.2%	6.7%	49.7%	0.0%	2.4%	0.0%	30.2%	30.6%	15.2%	26.1%
Madison	9-12	14.8%	1.9%	14.1%	25.1%	1.0%	7.2%	1.7%	34.2%	32.3%	15.1%	13.7%	9-12	17.6%	3.3%	12.0%	22.0%	0.8%	5.9%	1.4%	37.1%	28.1%	14.0%	11.9%
Marysville	K-8	17.5%	5.0%	10.4%	18.8%	0.0%	8.4%	3.4%	35.8%	38.4%	23.0%	13.3%	K-5	12.7%	5.1%	9.1%	19.9%	0.0%	7.6%	2.9%	42.0%	38.8%	25.4%	15.6%
Mt Tabor	6-8	7.2%	14.2%	1.8%	10.8%	0.0%	4.1%	0.0%	61.6%	7.2%	12.3%	4.6%	6-8	7.8%	15.7%	1.8%	5.8%	0.0%	4.3%	0.0%	64.3%	5.8%	12.7%	3.2%
Sunnyside Environmental	K-8	1.5%	4.9%	2.0%	10.4%	0.0%	6.7%	0.0%	73.8%	11.3%	17.9%	0.0%	K-8	1.5%	4.9%	2.0%	10.4%	0.0%	6.7%	0.0%	73.8%	11.3%	17.9%	0.0%
Vestal	K-5	10.4%	0.0%	12.4%	12.9%	0.0%	13.3%	2.4%	47.0%	34.9%	20.5%	13.3%	K-5	12.6%	0.0%	12.6%	13.2%	0.0%	10.9%	2.6%	46.4%	33.4%	21.5%	14.6%
Woodstock	K-5	26.7%	13.1%	0.0%	5.3%	0.0%	2.8%	0.0%	51.6%	12.5%	9.9%	15.1%	K-5	26.7%	13.1%	0.0%	5.3%	0.0%	2.8%	0.0%	51.6%	12.5%	9.9%	15.1%

*Please note that the data is based on rates of direct certification, that is, students who are eligible for free meals because their family receives other direct benefits. You can find more detailed tables of free and reduced-price meal eligibility here: [https://www.pps.net/cms/lib/OR01913224/Centricity/Domain/207/Enrollment by Meal Eligibility_Free 2019-20.pdf](https://www.pps.net/cms/lib/OR01913224/Centricity/Domain/207/Enrollment%20by%20Meal%20Eligibility_Free%202019-20.pdf)

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Grade Change (Bold Font)
% Increase
% Decrease