

# **Update on School Reopening Plans:**

**Health and Safety Measures, Limited In-Person Instruction Update,  
Proposed K-5 Hybrid Model of Instruction**

**February 9, 2021**



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# Tonight's Highlights

Tonight, we will share with you:

- **Metrics** - current Multnomah County COVID-19 rates
- **Health and Safety Measures** -
  - ◆ Air quality in schools
  - ◆ Access to COVID-19 vaccine distribution
- **Limited In Person** - number to dates
- **Hybrid Model of Instruction** - Kindergarten to 5th grade
- **Student and Family Engagement** - Survey



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# Guiding Principles

## Center Racial Equity and Social Justice

Center and lift up the lived experiences of Black, Native American and Students of Color, whose families have been disproportionately impacted by COVID-19 and the pervasive inequities in our systems.

## Ensure the Health and Wellness of our Students and Staff

In addition to adhering to COVID-19 public health guidelines, we understand that racialized trauma is exacerbated by the pandemic and other crises, and therefore will prioritize a RESJ and trauma-informed approach to achieve health and well being for our students, staff and communities.

## Cultivate Connection and Relationship

We also know that in order to move through this pandemic, PPS will need to work with and engage with our broader community, centering the voices and experiences of our BIPOC communities in an authentic and meaningful dialogue so that needs and concerns are surfaced and strategies to mitigate barriers are developed to meet those needs and concerns.

## Strengthen and Innovate the Instructional Core

Through this pandemic, we've remained steadfast in our commitment to strengthen and innovate teaching and learning so that every one of our students achieves our Graduate Portrait, especially our Black and Native American students.

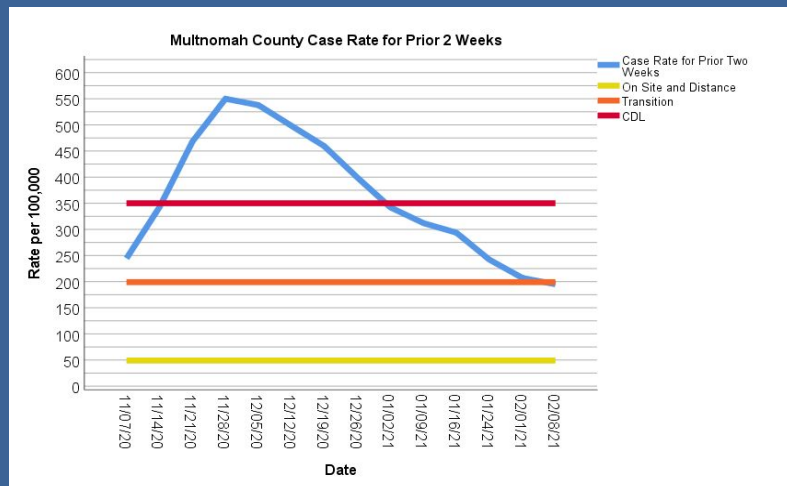


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# Advisory Metrics for Returning to In-Person Instruction

METRICS & MODELS	ON-SITE	ON-SITE AND HYBRID	ELEMENTARY ON-SITE AND HYBRID TRANSITION	DISTANCE LEARNING
County Case Rate per 100,000 People Over 14 days	<50.0	50.0 to <200.0	200.0 to ≤350.0	>350.0



# 194.6

**Cases per 100,000  
Jan. 24 - Feb. 6, 2021  
in Multnomah County  
(Source)**



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# Health and Safety Measures

The Health and Safety of our students and staff continues to be top priority for PPS and the State of Oregon.

While the COVID-case thresholds were adjusted on January 19, the remaining safety requirements and protocols within ODE's *Ready Schools, Safe Learners* remain mandatory.

Therefore, PPS will follow the following health and safety protocols in our school buildings:

- Screening at the entrance of every school
- Face Masks (except for medical need/disability) for all students and adults
- Symptom spaces for symptomatic individuals
- Social distancing: 35-square feet per person

- Establishing stable cohorts or groupings of students in order to:
  - Minimize the number of cohorts with which a student interacts
  - Ensure that students do not interact with more than 100 people in a week, including deliberate scheduling, grouping and more restricted movement on campuses
- More rigorous cleaning protocols, including disinfecting high-touch areas and hand sanitizer availability
- **Improved air-quality measures**
- Reinforcement of recommended public health and good hygiene practices, including enhanced messaging, posters and signage



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# Air Quality Measures

School building ventilation is one important component of PPS' COVID-19 health and safety strategy.



## PROCESS

- Public Health Authority
- Certified Industrial Hygienist
- Standard Operating Procedure
- Districtwide Implementation
- Development of a FAQ

## GUIDANCE

- Multnomah Co. Health Department
- Center for Disease Control
- Environmental Protection Agency
- Occupational Safety and Health Administration
- ASHRAE - American Society of Heating, Refrigerating and Air-Conditioning Engineers

## STEPS TAKEN

- Increased the amount of fresh air
- Run ventilation systems continually throughout the day
- 3rd party ventilation system checks
- Portable HEPA filters



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# COVID-19 Vaccine Distribution

3 of 4

waves of educators have had opportunity to receive first of two vaccine doses\*

5,465

# of PPS educators and community partner staff invited to receive COVID-19 vaccinations\*

PPS is coordinating with local health providers, Multnomah County, and the State of Oregon to provide access to COVID-19 vaccinations to PreK-12 educators and school staff working for Multnomah, Washington and Clackamas County schools at the Oregon Convention Center (OCC).

Current estimates are that our health care systems partners will continue administering approximately 2,000 vaccinations each day at the OCC, based on vaccine availability, so it will take several weeks to administer the first dose of vaccines to all school and childcare staff.

Learn More: [Vaccination Update - Wave Information](#)



\* As of February 09, 2021



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# Limited In-Person Update

# 15

Number of schools now offering LIPI\*

# 234

Total Students Attending LIPI\*

# 53.8%

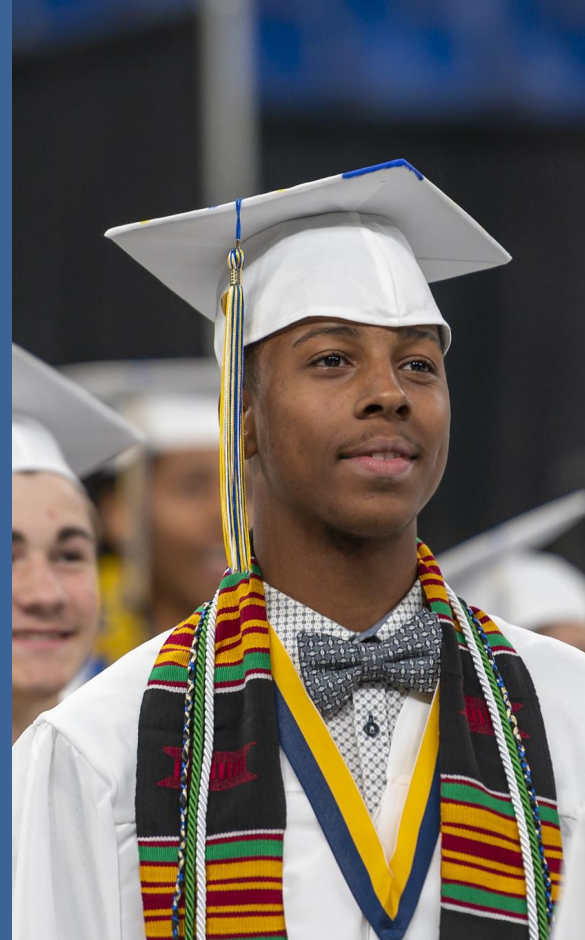
Students identify as Black or Latino\*  
(25.2% Districtwide)

LIPI is aimed at meeting the needs of specific groups of students based on needed educational, relational, social-emotional, curricular, instructional, and/or assessment support.

After reviewing student data (math/literacy at ES/MS level and credit recovery at HS), school administrators invited identified students and their families to participate in LIPI, following these parameters.

- LIPI cohorts will consist of no more than 20 students
- Participating students are limited two cohorts per week
- All students and educators must observe mask and physical-distancing requirements
- Each LIPI session will run for no more than two hours

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# **Proposed PPS K-5 Hybrid Model of Instruction**



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# Providing PPS Students & Families Options

## Option A:

Remain in Comprehensive Distance Learning

Students continue remote learning at home with a combination of live video conference and independent work.

## Option B:

Participate in Hybrid Instructional Model

Students would be assigned an AM or a PM time slot to attend school 4 days a week for 2 hours and 15 minutes each day. When not in school, students will continue with distance learning activities.



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**Proposed**

# **Hybrid Model for K-5**

Students will be assigned an AM or a PM time slot to attend school 4 days a week for 2 hours and 15 minutes each day. When not in school, students will continue with distance learning activities.



- 4 days of in-person instruction for 2 hours and 15 mins per day
- This approach provides more consistent schedule & routine for students and families
- Families can opt-in and/or opt-out throughout the semester
- Reduces necessary teacher changes due to opt-out as students can choose to participate in CDL
- Attempts to keep teachers/students together as much as possible



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# Proposed Hybrid Model

(with simulcast)



In this model, some students will be in person while other students, who have chosen to remain at home watch the lesson, with the same teacher.

# Proposed Hybrid Model

(all students participate in-person)



Students will attend an AM or PM cohort 4 days per week. In person instruction will focus on literacy, math, and SEL. When not in school, students will participate in distance learning activities, including specials/ elective classes.



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Proposed

# Hybrid Model for PPS K-5 Students



Meet Ayanna.

*For Illustrative Purposes Only. Expected to Shift.*



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8:00 AM - 10:15 AM  
OR  
8:45 AM - 11:00 AM



12:30 PM - 2:45 PM  
OR  
1:15 PM - 3:30 PM



Ayanna's parents opted into the proposed Hybrid Learning model.

## AYANNA'S WEEKLY CALENDAR

- ★ In Person Instruction
  - Monday, Tuesday, Thursday, Friday:
    - 15 Min - Social Emotional Learning
    - 40 Min - Foundational Literacy
    - 40 Min - Math Development
  - Wednesday:
    - Small Group / Distance Learning / Specials
- ★ Distance Learning
  - Monday through Friday
    - Arts/Physical Education/Music
    - Social Studies/Science/Health - Asynchronous
    - Special Education services
- ★ Possible In Person extended learning for English Learners and Students with Disabilities
- ★ Daily To Go Breakfast (next day) and Lunch (same day) provided

*For Illustrative Purposes Only. Expected to Shift.*



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# AYANNA'S DAILY CALENDAR



Transportation To School  
7:45A - 8:30A



Healthy Entry  
8:30A - 8:45A



Classroom Check-In  
8:45A - 9:00A

Social Emotional Learning  
9:00A - 9:20A



Math  
9:20A - 10:00A

Foundational Skills - Literacy  
10:00A - 10:45A



Grab and Go Meals  
10:45A - 11:00A



Transportation From School  
11:00A - 11:45A



## Possible Extended Learning Examples

10:45A - 11:15A  
English Language Learners, IEP Services;  
Grab and Go Lunch

11:15A - 11:45A  
Transportation From School

Proposed  
IN-PERSON LEARNING EXPERIENCE

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# AYANNA'S DAILY CALENDAR



Transportation From School  
11:00A - 11:45A



Arrive Home  
11:45A



Lunch  
12:00P - 12:30P



PE + Arts + Music  
12:30P - 1:00P



Individual Learning:  
Science + Social Studies + Health  
1:00P - 1:30P



Teacher-Student Follow-up  
1:30P - 2:45P

Proposed  
DISTANCE LEARNING EXPERIENCE

*For Illustrative Purposes Only. Expected to Shift.*



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Proposed

# K-5 Hybrid Model - Considerations

Our **operational** plans consider:

- Time gap between am/pm sessions to allow for transportation department to complete routes and provide bus service to students
- Opportunity for custodial staff to provide “high touch” sanitation to the building
- Slight schedule modifications to our student’s CDL experience

Our **instructional** plans consider:

- Provide continuity of teaching and learning, with targeted learning objectives and aligned curriculum
- Extended learning support will be provided to English language learners and emerging bilinguals
- Students on IEPs and in Special Focus classrooms, will attend longer sessions: 2.5 hours x 4 days / week
- Trauma informed support and relationship building is embedded into Social Emotional Learning (SEL) lessons
- Counselors / Social Workers will be available for in-person supports



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# K-5 Student and Family Survey



- Each Kindergarten through 5th Grade family will receive a uniquely identifiable survey by Friday to:
  - Select a preferred option:
    - Participate in hybrid learning, April to June, or
    - Remain in online-only CDL through the end of the school year
  - Identify additional student learning and support needs for their student(s)
- Response requested by February 22 so that PPS can effectively plan and staff, accordingly
- Middle school and high school families should expect an update soon; planning in development



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# Ensuring All Students & Families Voice Their Choice

- **Survey Every PPS Student & Family:** Encourage all K-5 families to make a decision in partnership with their student(s), and voice their preference for in-person instruction (hybrid) or distance learning to PPS
- **Relational Engagement:** Survey will originate from schools, building on the relational trust between school and families
- **Ensuring Every Voice is Heard:** Coordinate with K-5 school-based staff, central office support staff to ensure complete census of families
- **Ongoing Family and Student Engagement:** Engaging BIPOC students and families to voice their thoughts, feedback and preferences for improving the CDL experience and refining the in-person experience



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**Thank you.**



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