Summer 2021: Enrichment, Engagement and Safety

Portland Public Schools is thrilled to announce the availability of $10 million to support partners who provide summer safety and enrichment programming for students this summer. PPS will continue to take a community-centered approach to invest in summer enrichment and extended learning activities and requests that partners submit proposals for full-day and evening summer activities that meaningfully engage students in activities that activate imagination, creativity, and play while also providing supports to students and families impacted by gun violence such as case management, youth employment, and flexible funding for wrap-around supports. Proposals should also speak to how organizations, in alignment with PPS Covid-19 Safety Protocols, will plan and implement health and safety practices.

Portland is experiencing an unprecedented surge in gun violence in 2021 which leaves PPS students, particularly Black, Indigenous and students and families of color vulnerable to the disproportionate impact of this violence. Leaders are particularly worried about students during the summer because public safety officials predict that this violence will continue to increase.

We know that the most effective way to prevent youth violence is to invest in support and services that meaningfully engage young people in positive ways. Research also shows that communities are more resilient and safe if we invest in community based organizations (Community and the Crime Decline).

What Does Summer Programming Look Like?
PPS would like to build on our Racial Equity and Social Justice Partnership Strategy #4: Enrichment, Extended Day for Summer Programming for PPS students.

Strategy Description:
Programming provides safe, structured and engaging activities to enhance and expand the learning of students outside of school hours. This includes out of school programming and enrichment activities. Enrichment activities provide opportunities for students to pursue learning in their own areas of interest and strengths, including youth employment opportunities and career-connected learning experiences. Well-designed enrichment programs have a purposeful curriculum, have stable staff, and are culturally responsive and engaging enough to stimulate consistent attendance. Research has shown that students engaged in these activities can lead to increased academic performance and attendance.

Summer Engagement, Enrichment and Safety Programming Goals:

1. Provide robust and comprehensive in person programming for PPS students throughout the summer of 2021 to complement Accelerated Learning.
2. Provide culturally responsive programming that is safe and fun and engages student interests and passions.
3. Provide programming where students are safe and engaged in positive peer-to-peer interaction.
4. Reinforce partnerships with community based, culturally specific and multiracial organizations located at PPS identified school hubs that serve the surrounding and cultural communities.
5. Students’ cultural identities are affirmed by diverse staffing that reflects their lived experience and provides culturally responsive opportunities.
6. Provide youth employment opportunities through staffing in summer enrichment programs.
7. Underserved students (including Black, Indigenous and students of color, Emerging English Speakers and students with disabilities) have the opportunity for free activities throughout the summer.
8. Support youth violence prevention through partnerships and programming proven to support safe and resilient communities.
9. Leverage existing community partnerships and frameworks (SUN, Parks and Recreation, Multnomah County).

Successful Proposers will provide summer programming responsive to the outlined goals and include programming, staffing and safety plans.

PPS will support a range of programming responsive to the developmental needs of students with a range of schedules to accommodate programming and student needs. The date ranges for summer programming include: June 21, 2021 through August 31, 2021. We encourage at least 6 hours of programming in three time periods:

<table>
<thead>
<tr>
<th>Programming Hours</th>
<th>Student Age Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Day (e.g. 9:00 am - 3:00 pm)</td>
<td>All Ages</td>
</tr>
<tr>
<td>Afternoon/Evening (eg. 2:00 pm - 8:00 pm)</td>
<td>Grades 7-12</td>
</tr>
<tr>
<td>Night (e.g. 4:00 pm - 10:00 pm)</td>
<td>Grades 9-12</td>
</tr>
<tr>
<td>Weekends (PPS may be able to provide limited space at select sites)</td>
<td>Grades 9-12</td>
</tr>
</tbody>
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Request for Proposals Release: April 16, 2021
Proposals Due: May 10, 2021 (no later than 2:00 pm)
Pre-Proposal Conferences: April 20, 2021 at 12:00 pm - 2:00 pm and May 5, 2021 11:00 am - 1:00 pm virtually

Our Vision
PPS has a long history of partnering with culturally specific and multi-racial organizations to implement proven strategies to support BIPOC students. In May of 2019, the Portland Public School’s Board of Education adopted PPS reimagined, a bold vision for our district. This vision focuses on what we want to be true for our graduates and paints a picture of the system we want to create. It serves as our “north star” that inspires collective action, guides strategies and drives growth. Vision: A graduate of Portland Public Schools will be a compassionate critical thinker, able to collaborate and solve problems, and be prepared to lead a more socially just world.

In alignment with PPS reimagined, the Racial Educational Equity Policy, the corresponding PPS RESJ Framework and Plan, and our Theory of Action, PPS adopted the PPS RESJ Partnerships Investment Strategy that outlines how reflection about our vision, core values and system shifts along with the acknowledgment of persistent, racialized predictors for student outcomes calls on PPS to strategically utilize and invest resources in a targeted
manner to achieve racial equity and social justice. One of our approaches is to continue to partner with culturally specific and multiracial organizations to implement strategies in collaboration with PPS educators and leaders. This approach is grounded in the belief that culturally specific and multiracial organizations are uniquely positioned to partner with PPS to support our racial equity and social justice goals.