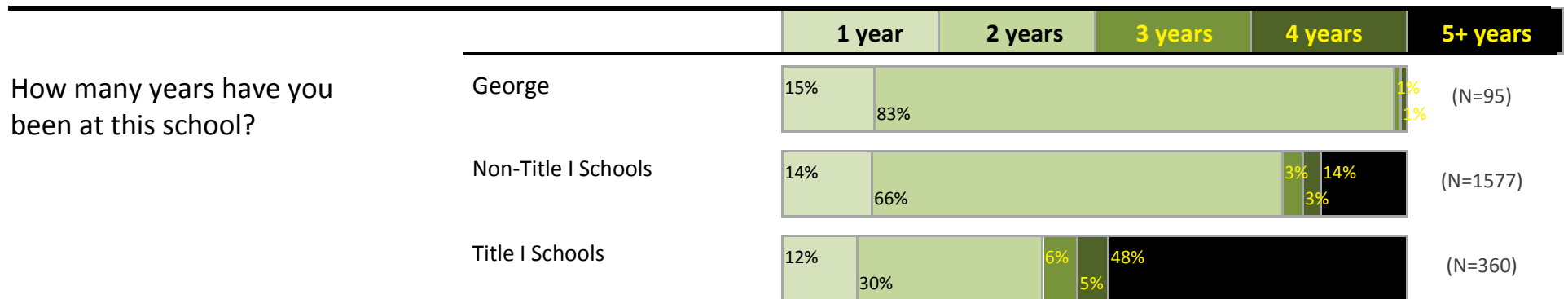
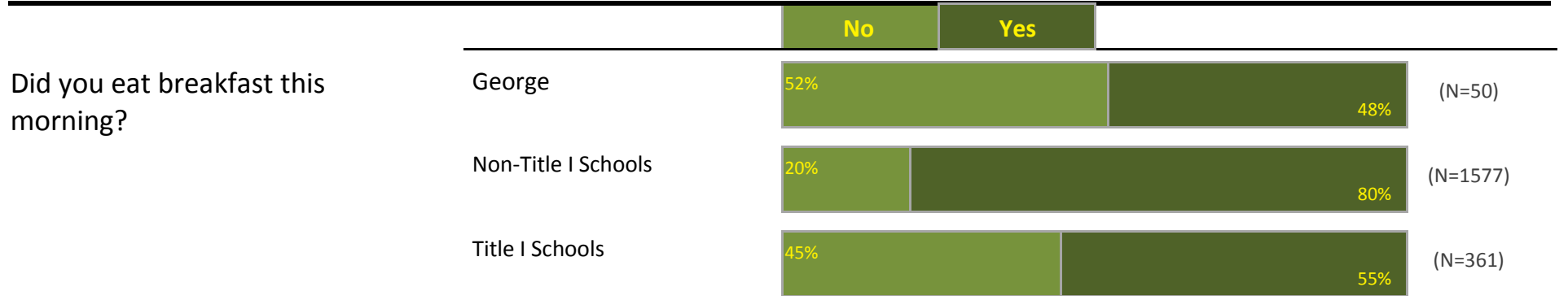
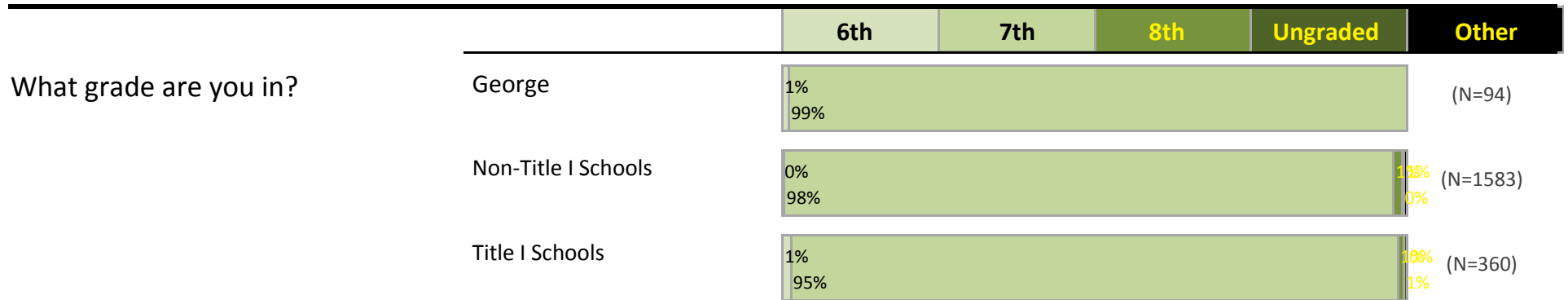


Portland Public Schools Successful Schools Survey

Middle Grades Student Responses 2016-17

George

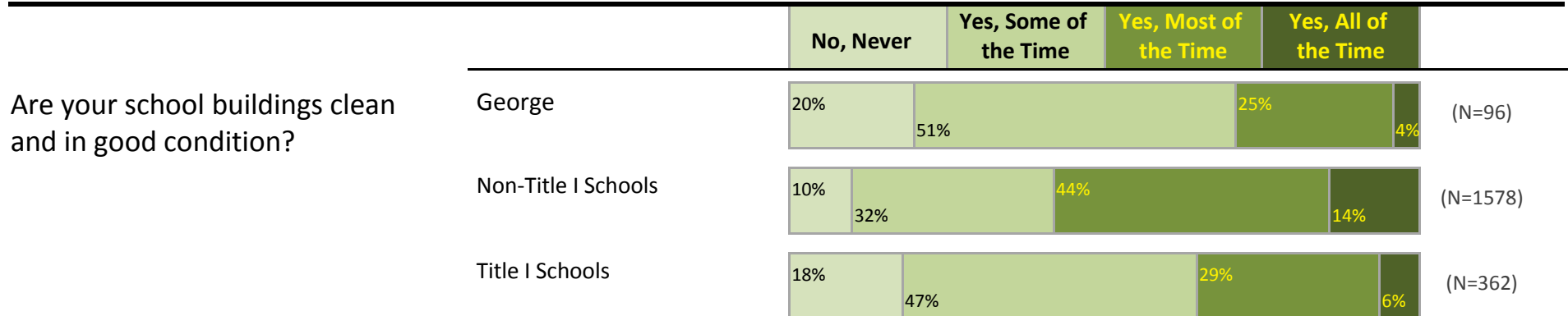
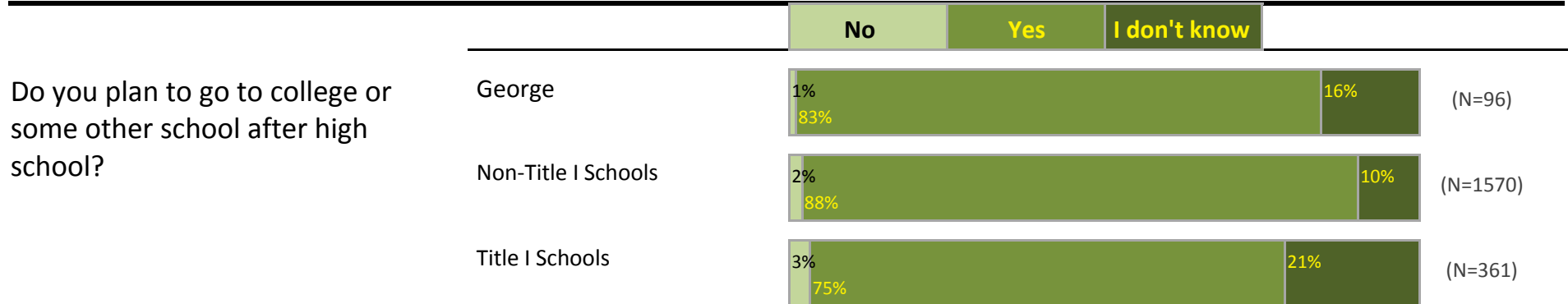
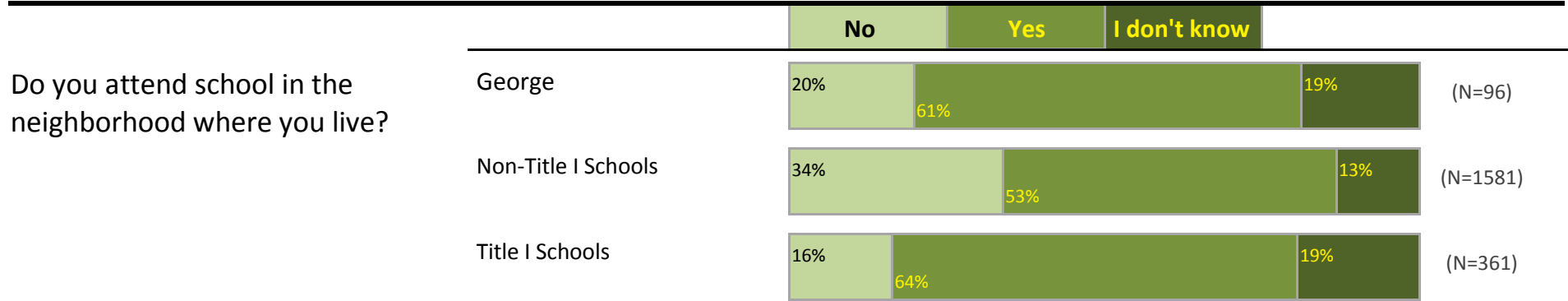
Page 1



Portland Public Schools Successful Schools Survey

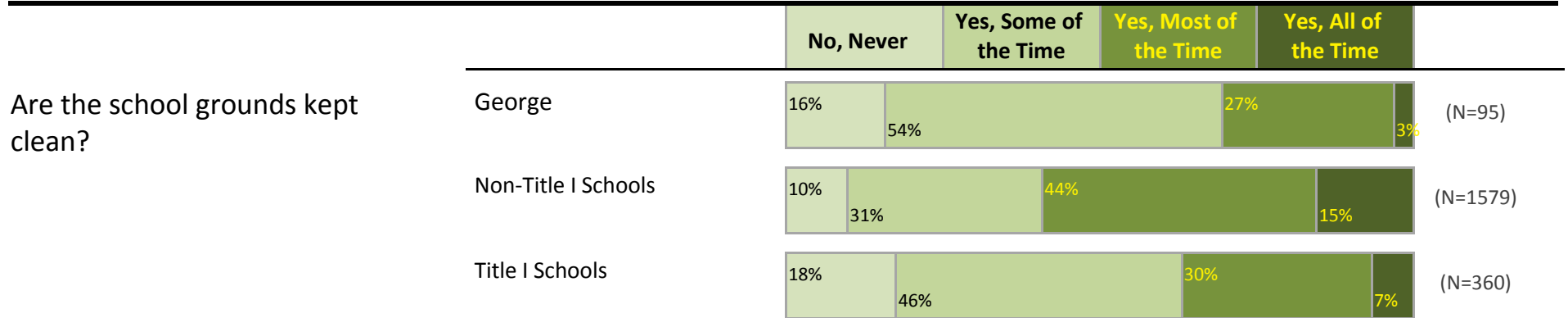
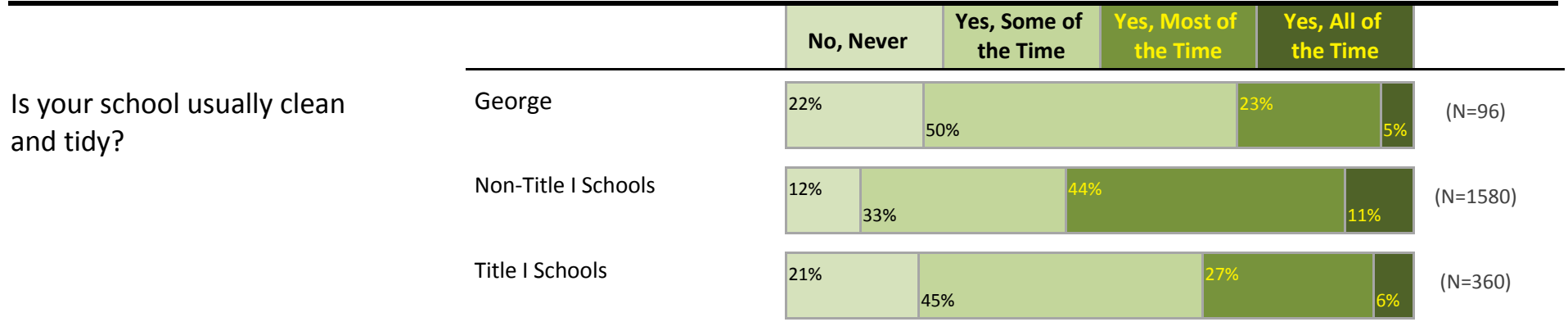
Middle Grades Student Responses 2016-17

George



Portland Public Schools Successful Schools Survey Middle Grades Student Responses 2016-17

George



Portland Public Schools Successful Schools Survey

Middle Grades Student Responses 2016-17

George

In the past 30 days, did you miss school for any of the following reasons?

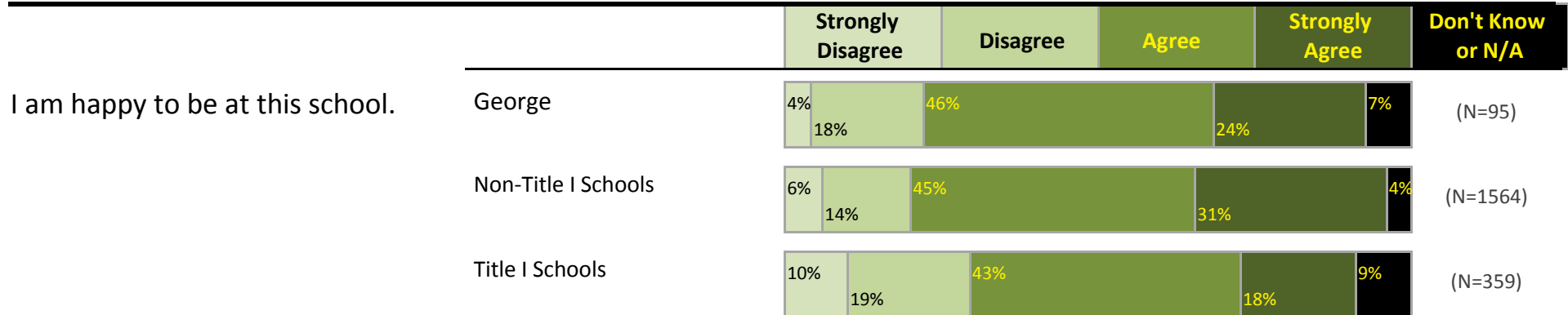
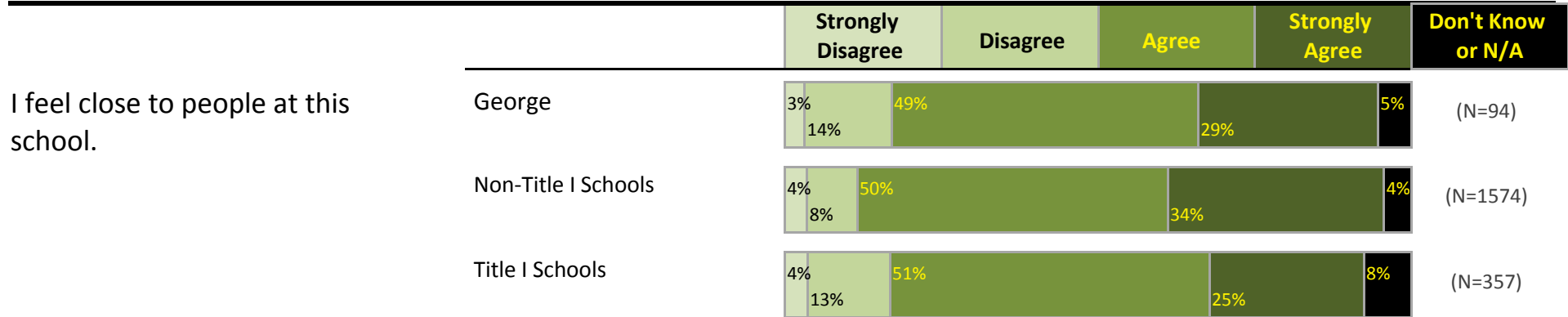
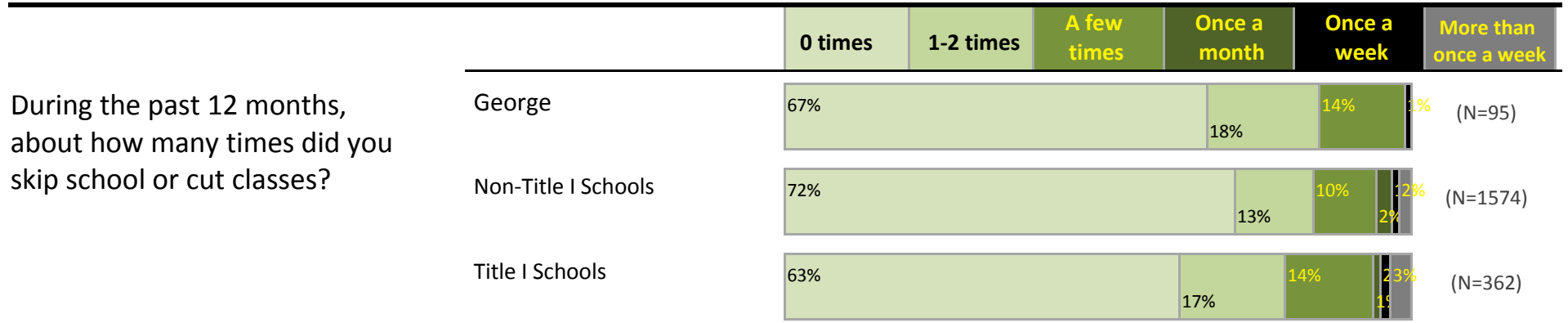
Total Students: 96

(Because students could select more than one category, totals will exceed 100%.)

Does not apply, I didn't miss any school.	38%
Illness (feeling physically sick), including problems with breathing or your teeth.	40%
Felt very sad, hopeless, anxious, stressed, or angry.	8%
Didn't get enough sleep.	11%
Didn't feel safe at school.	2%
Had to work.	1%
Had to take care of or help a family member or friend.	8%
Wanted to spend time with friends who don't go to your school.	0%
Wanted to use alcohol or drugs.	1%
Were behind in schoolwork or weren't prepared for a test or class assignment.	1%
Were bored with or uninterested in school.	1%
Were suspended.	0%
Other reason.	13%
Blank	6%

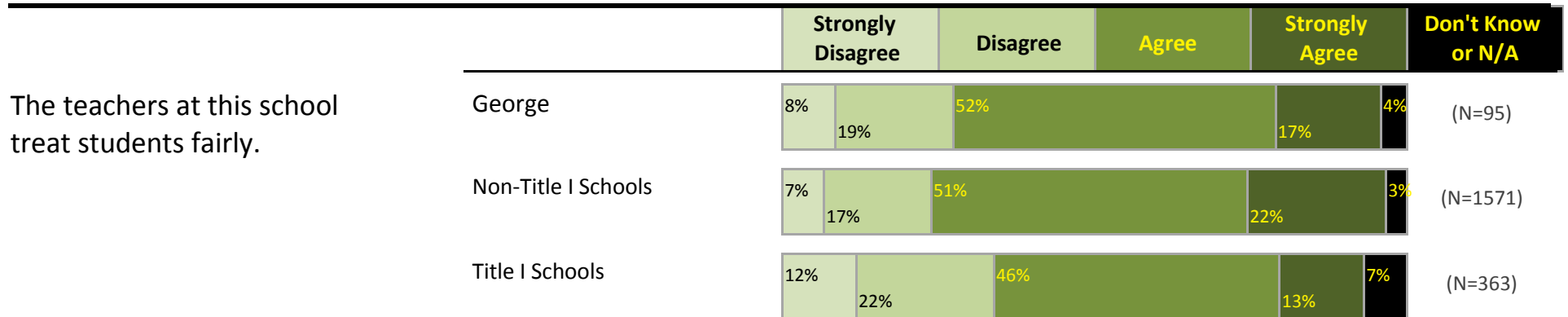
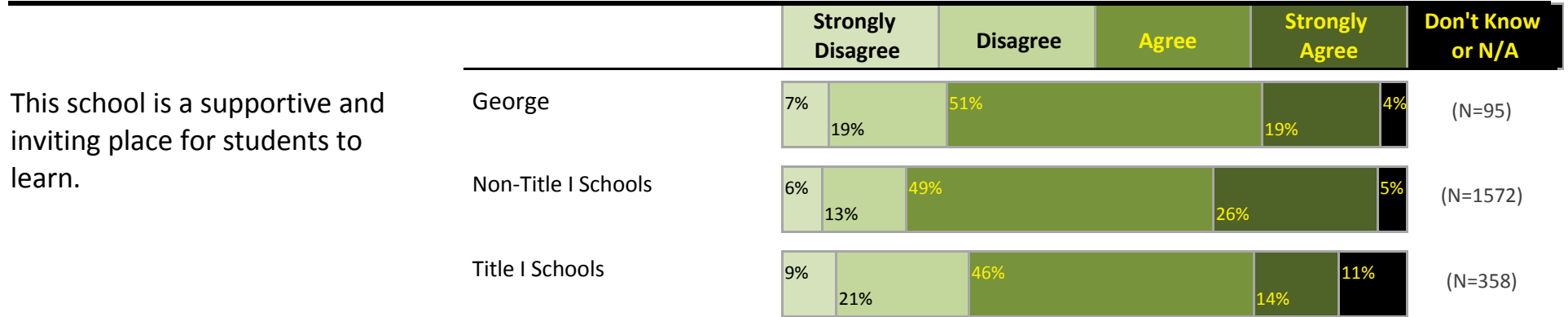
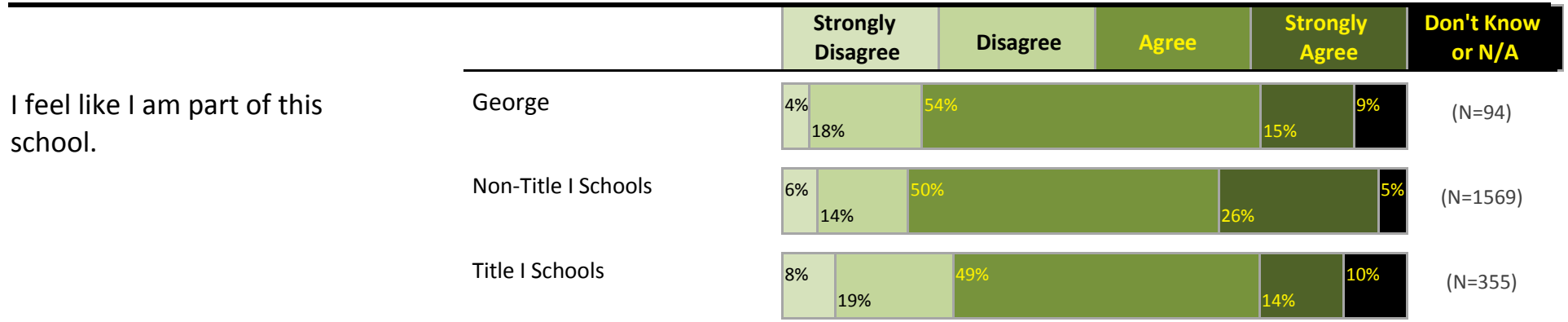
Portland Public Schools Successful Schools Survey Middle Grades Student Responses 2016-17

George



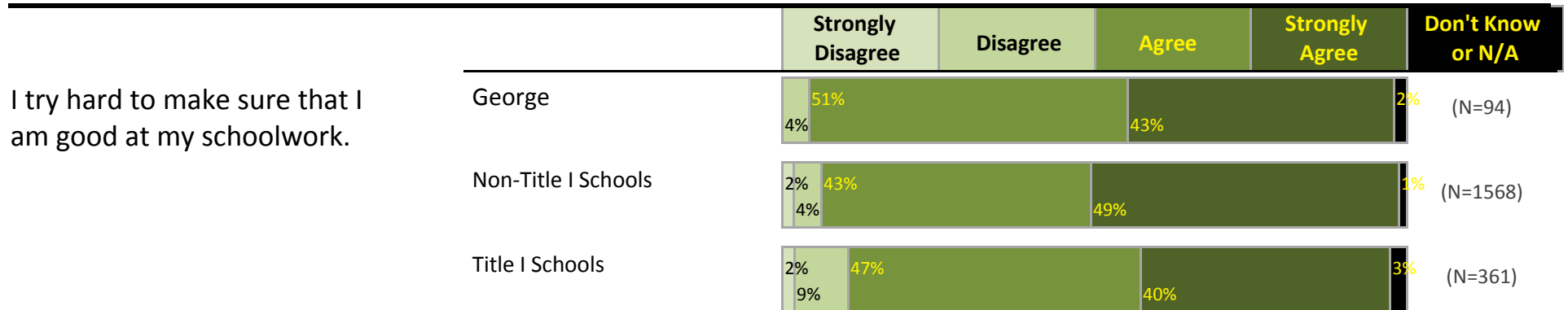
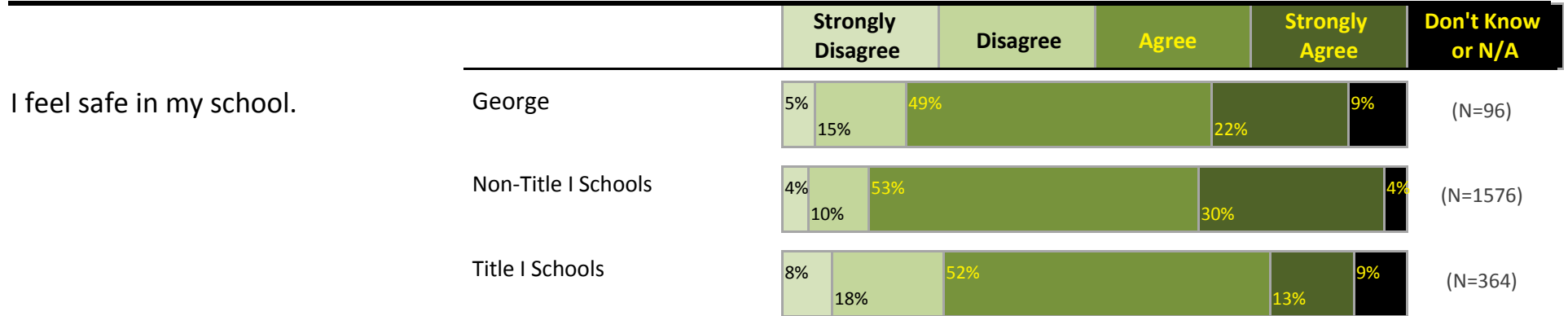
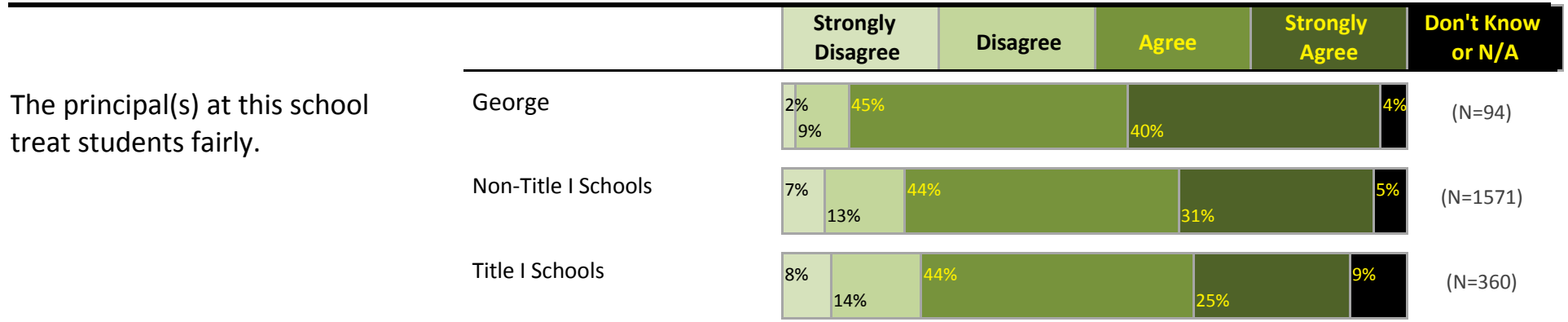
Portland Public Schools Successful Schools Survey Middle Grades Student Responses 2016-17

George



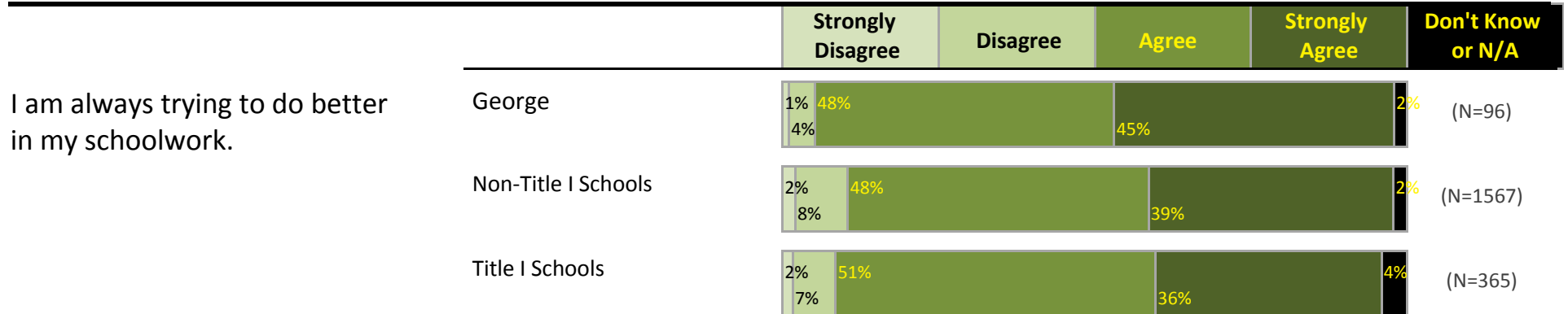
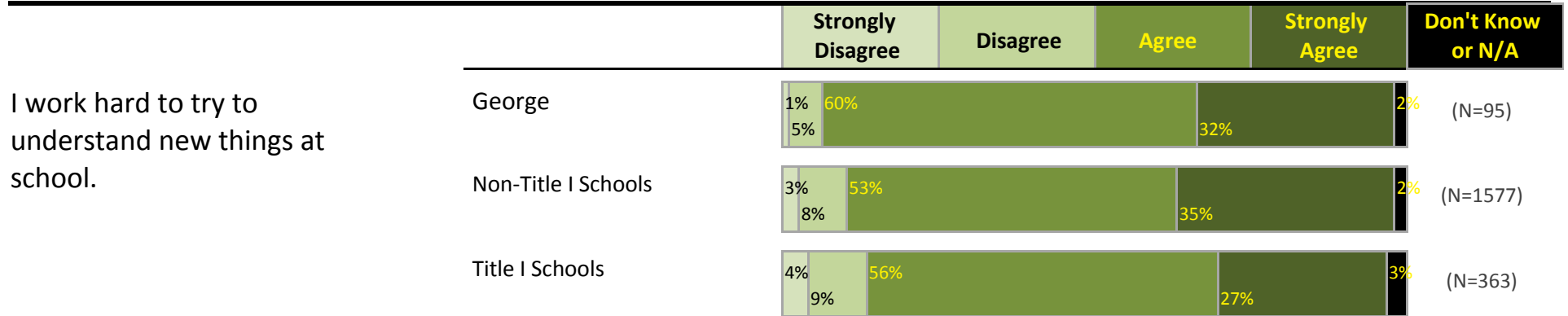
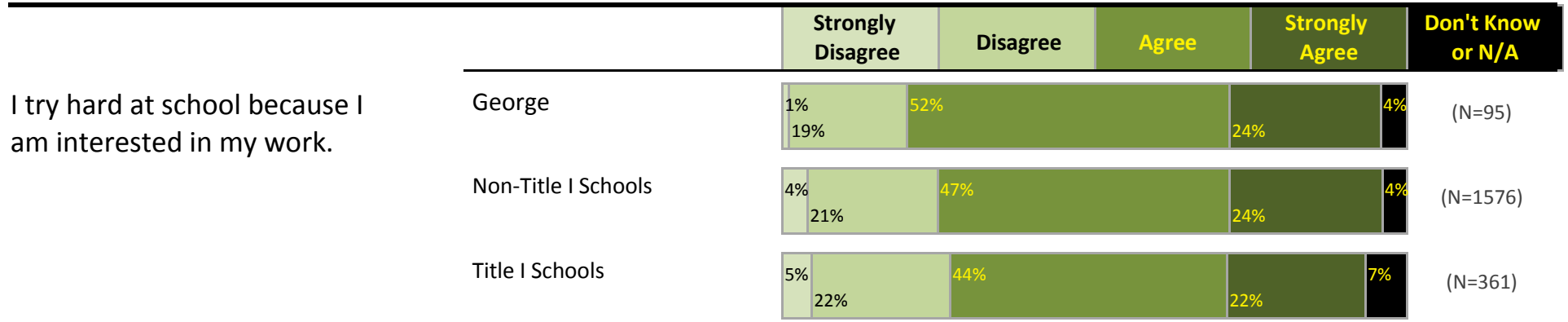
Portland Public Schools Successful Schools Survey Middle Grades Student Responses 2016-17

George



Portland Public Schools Successful Schools Survey Middle Grades Student Responses 2016-17

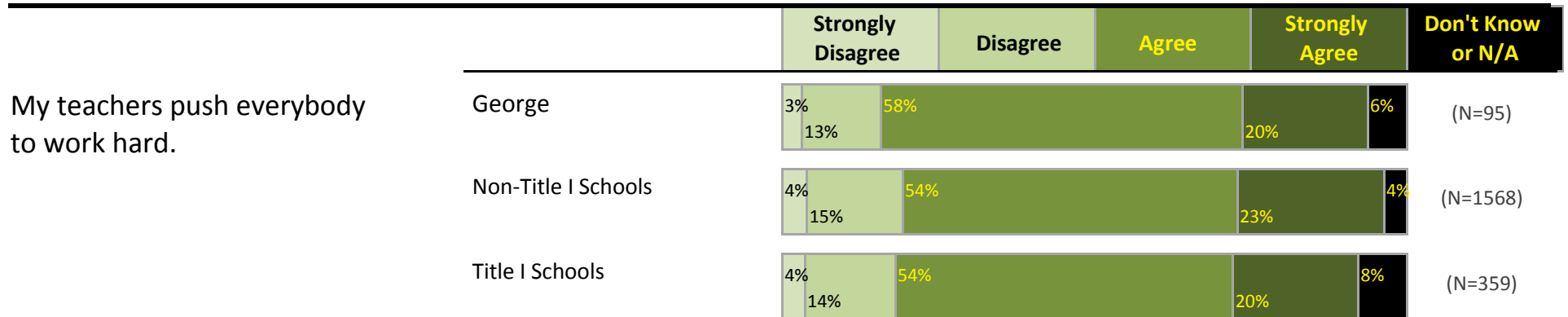
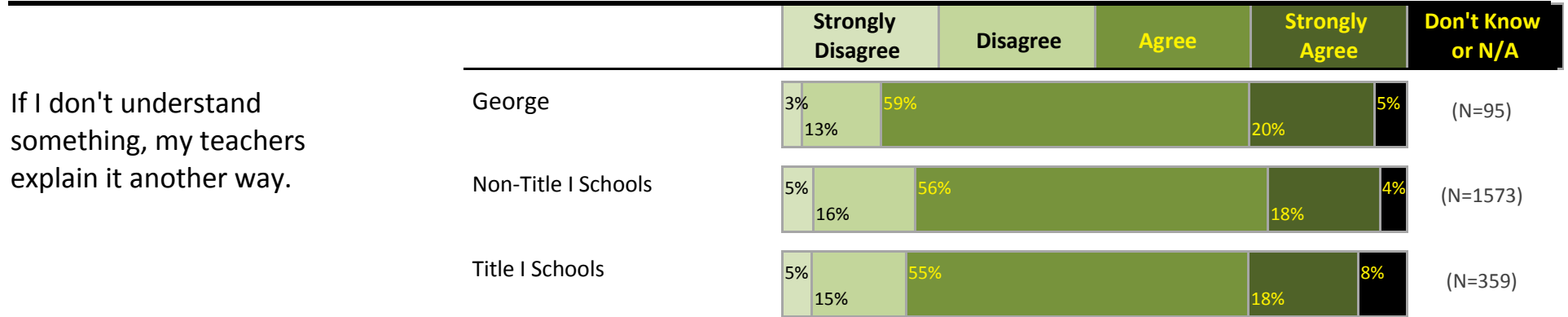
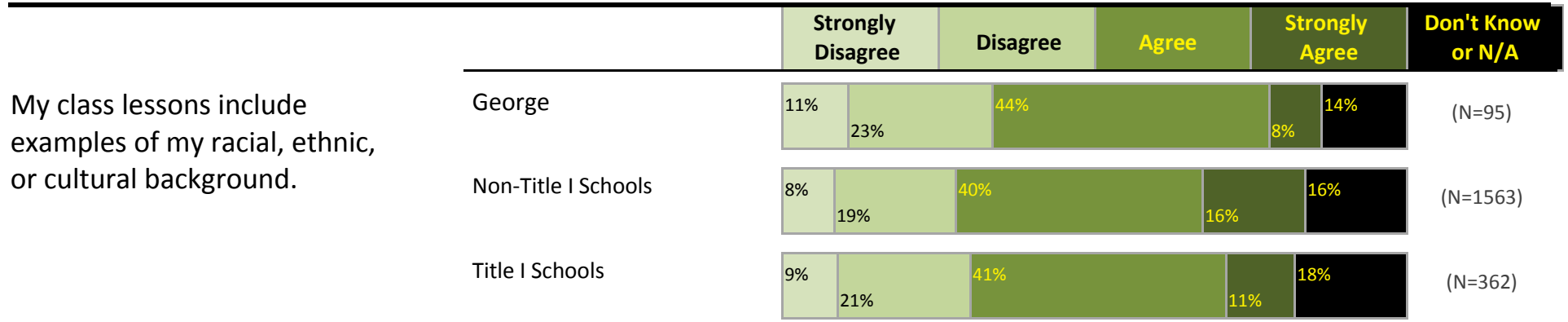
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Portland Public Schools Successful Schools Survey Middle Grades Student Responses 2016-17

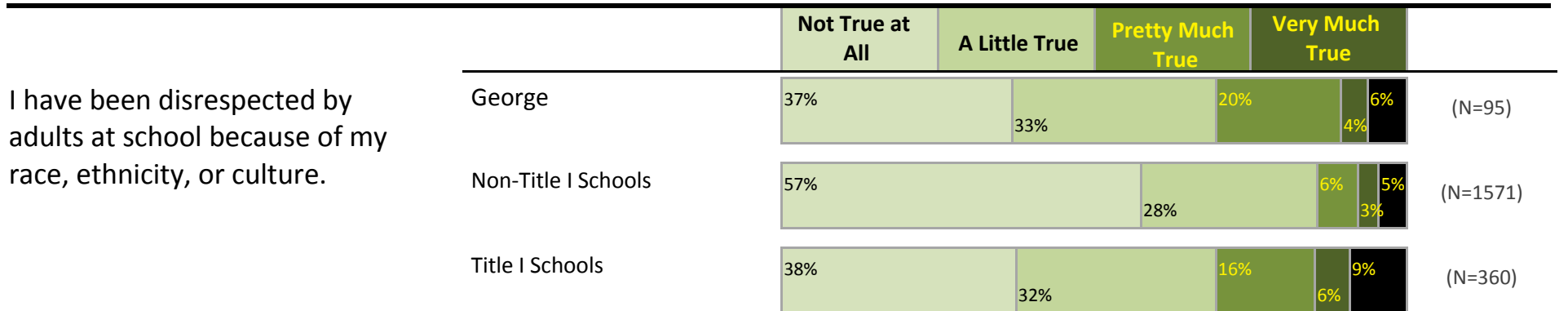
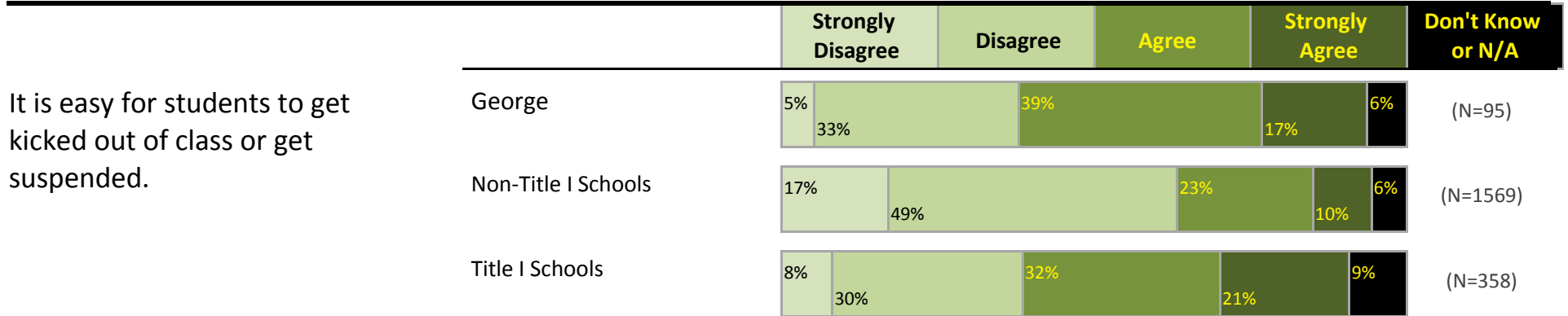
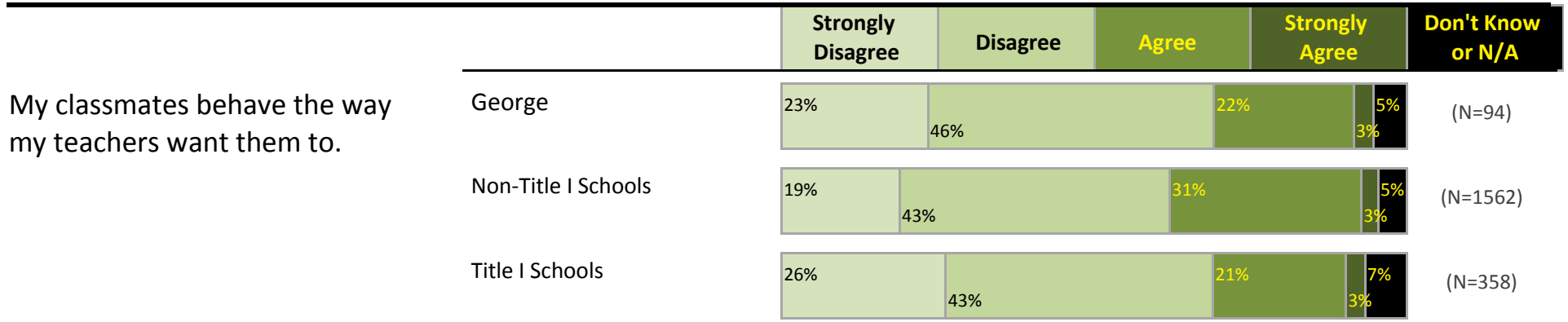
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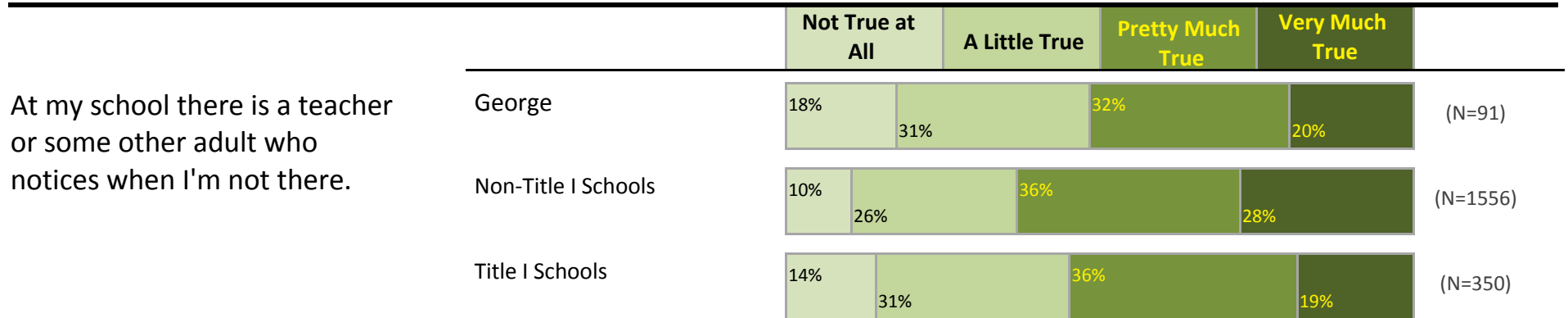
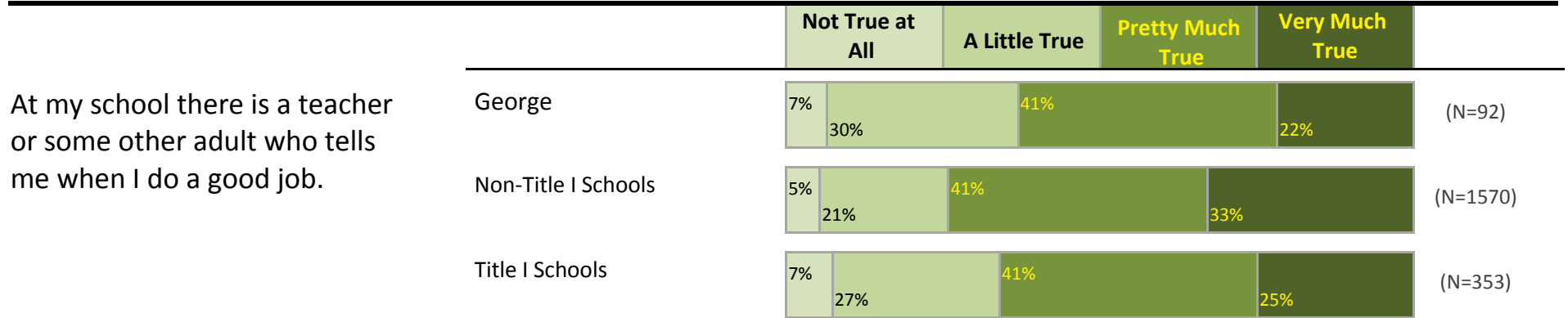
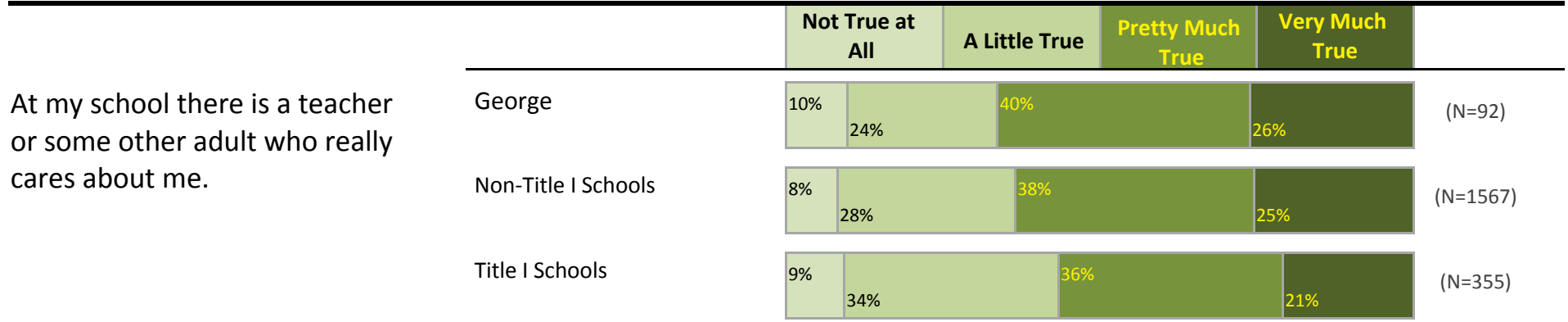
Portland Public Schools Successful Schools Survey Middle Grades Student Responses 2016-17

George



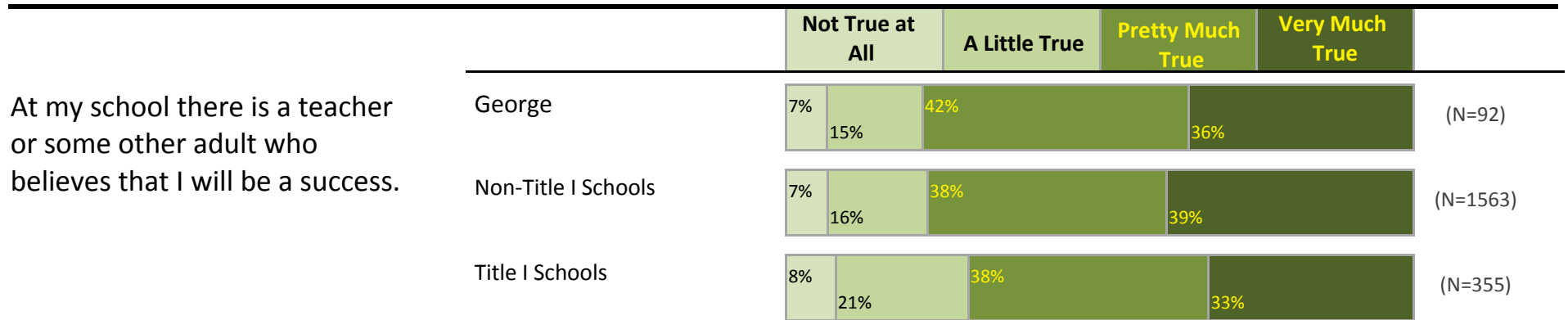
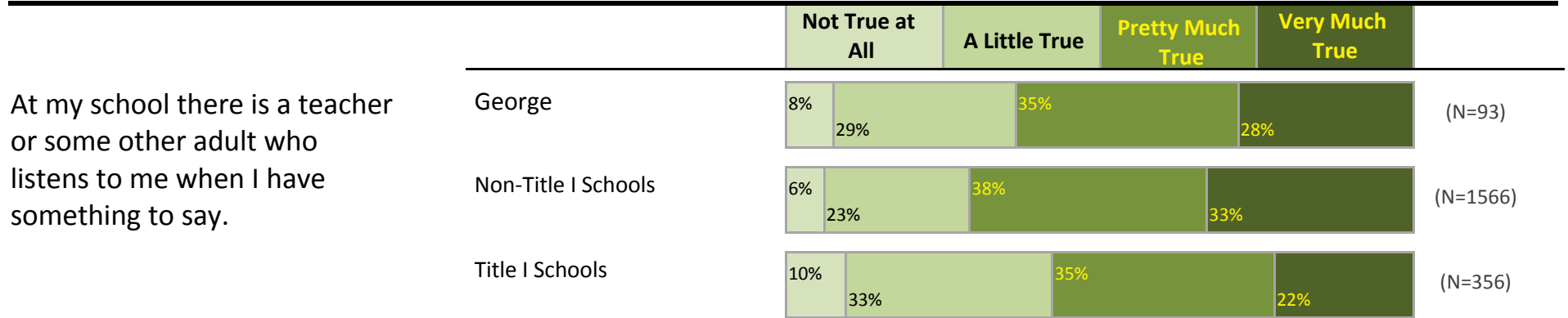
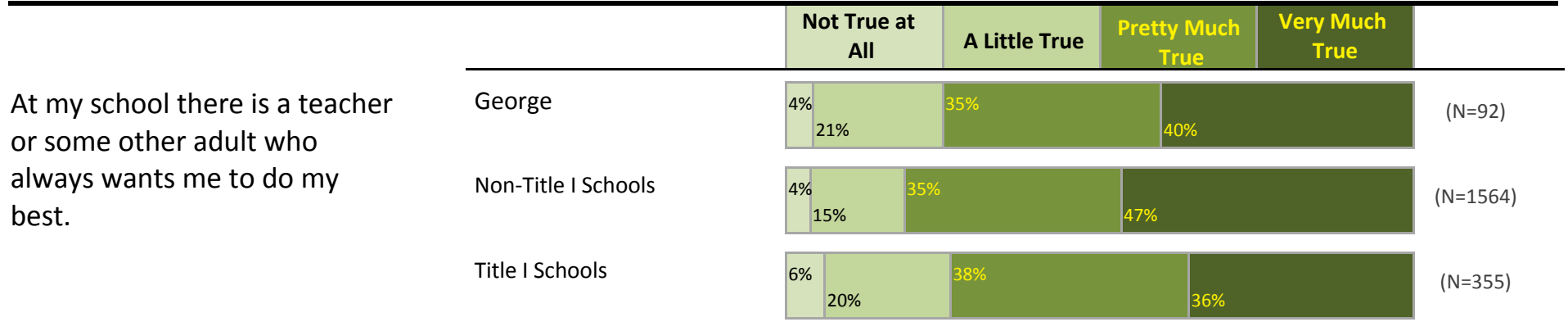
Portland Public Schools Successful Schools Survey Middle Grades Student Responses 2016-17

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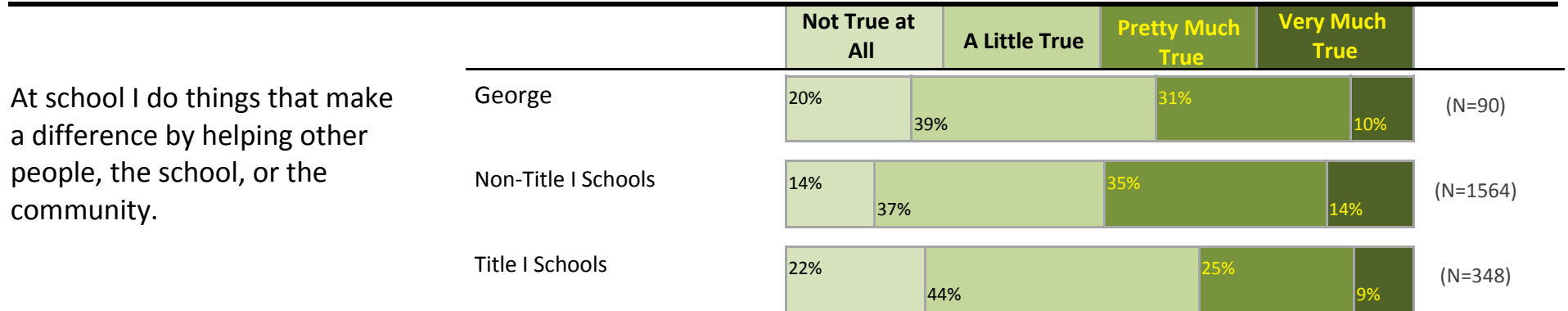
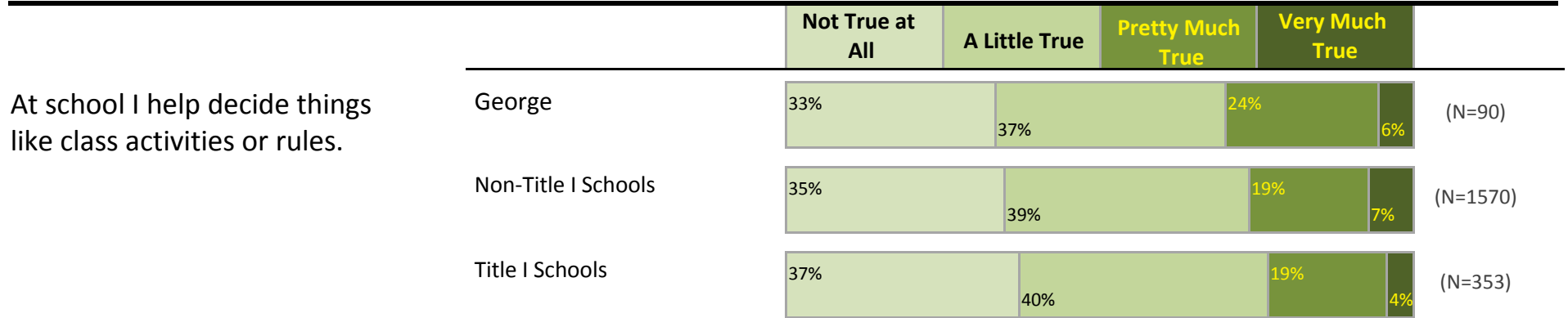
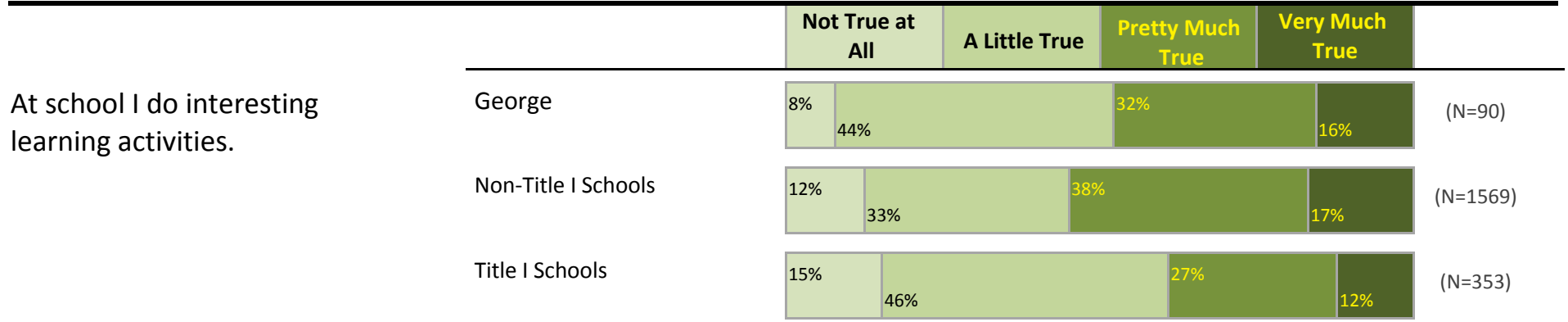
Portland Public Schools Successful Schools Survey Middle Grades Student Responses 2016-17

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Portland Public Schools Successful Schools Survey Middle Grades Student Responses 2016-17

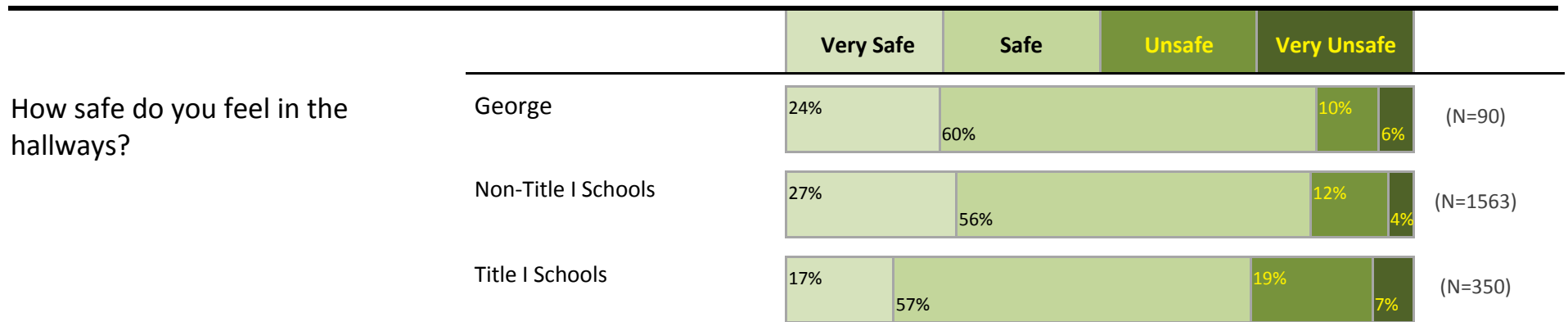
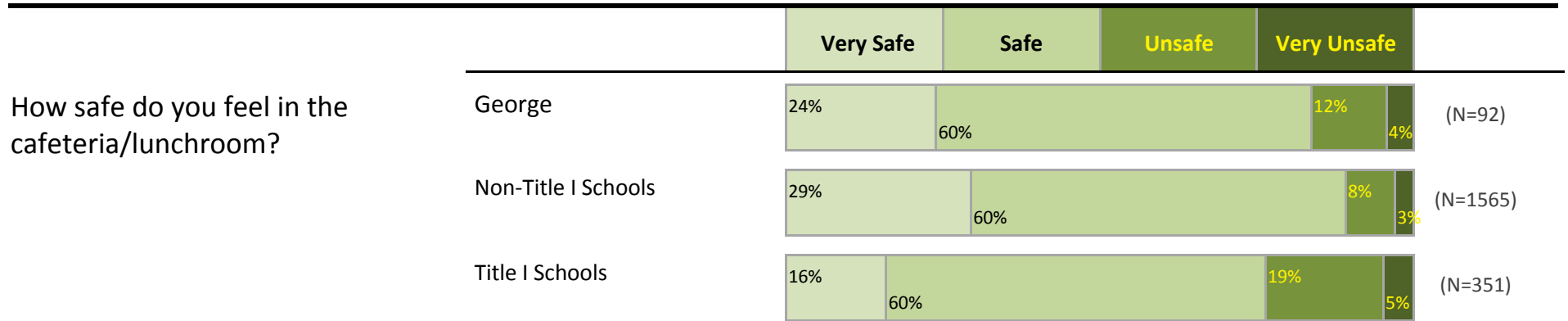
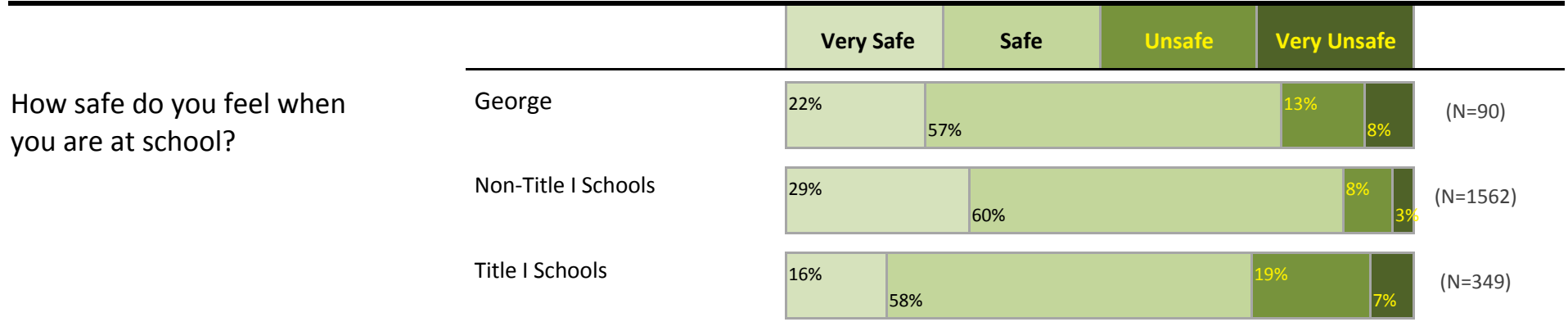
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Portland Public Schools Successful Schools Survey Middle Grades Student Responses 2016-17

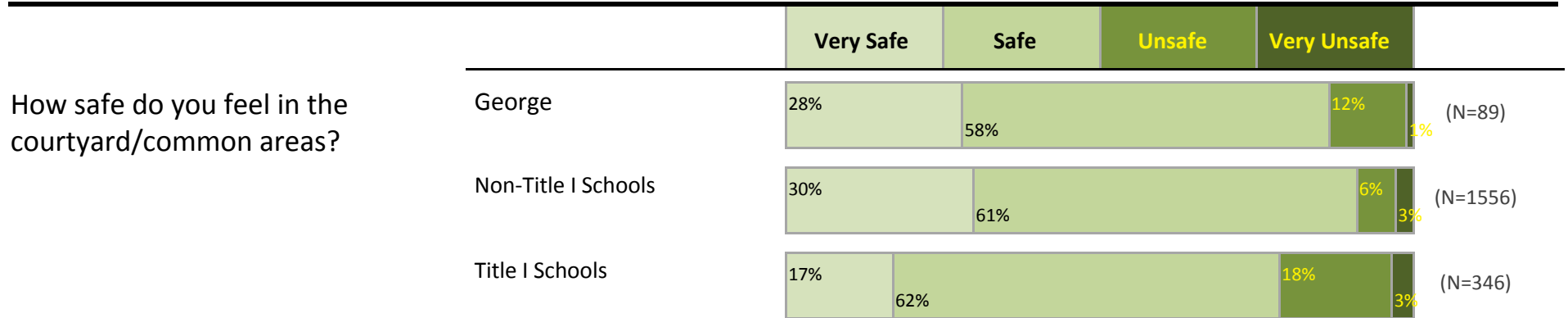
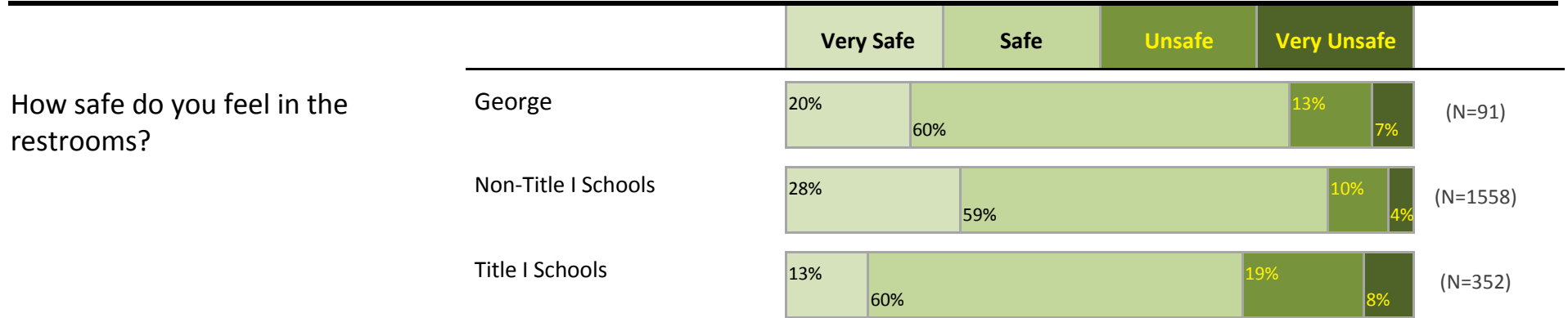
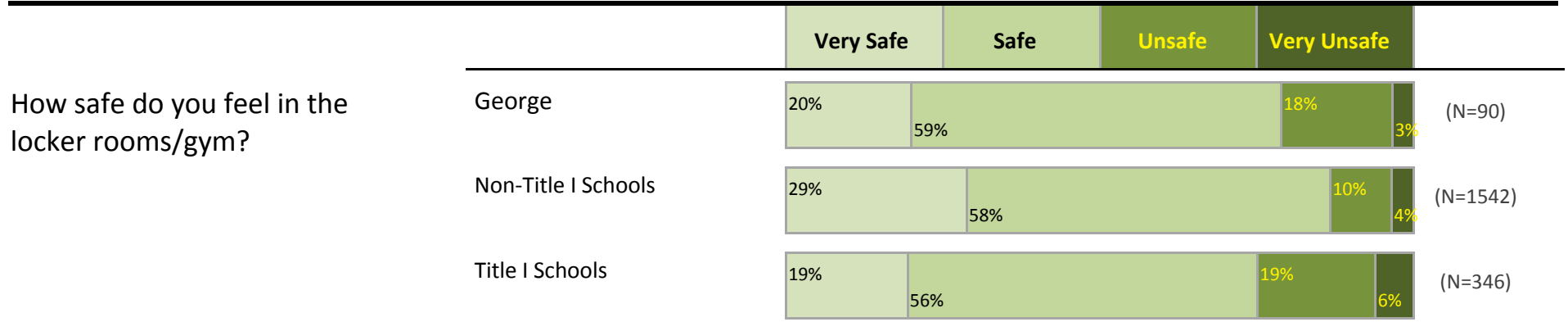
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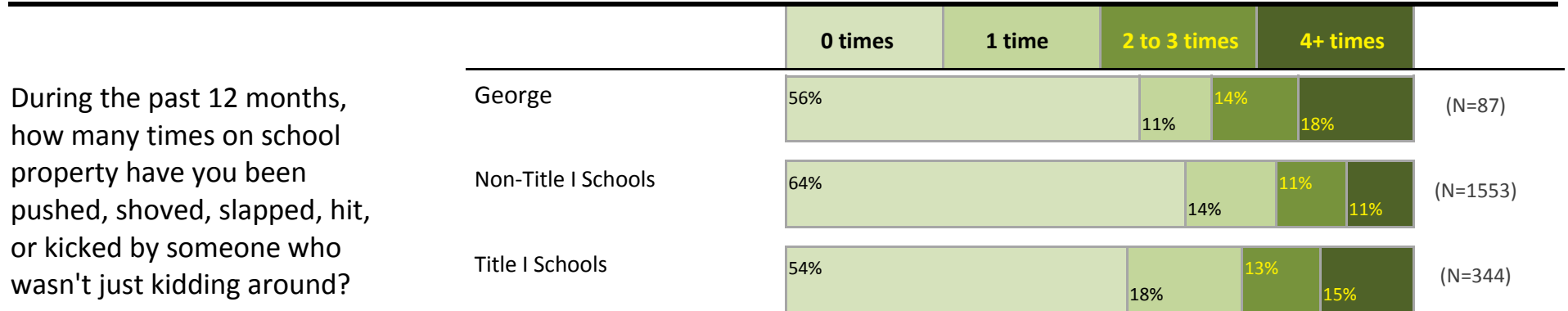
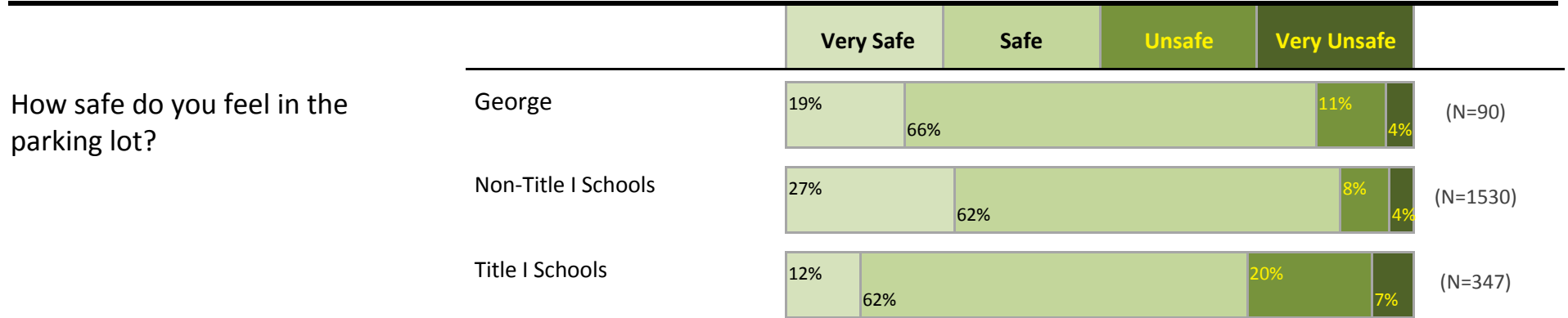
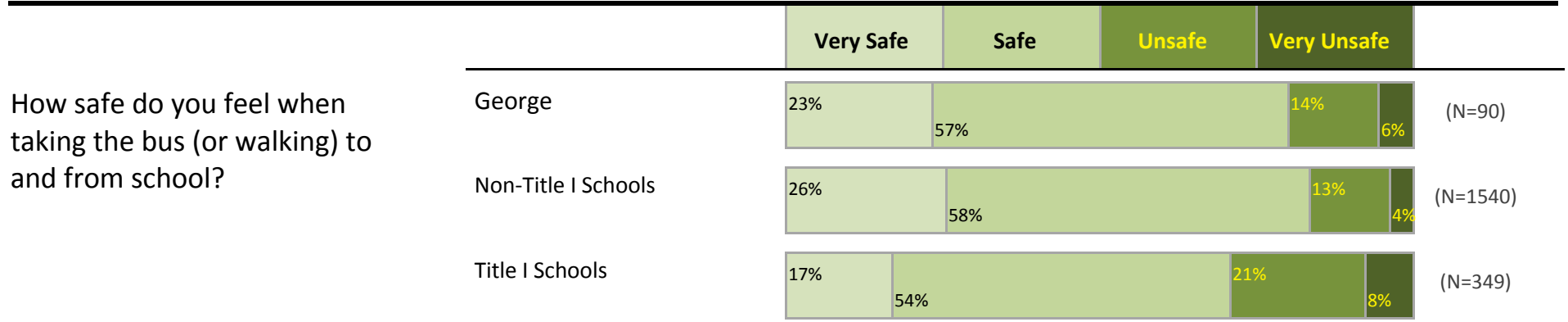
Portland Public Schools Successful Schools Survey Middle Grades Student Responses 2016-17

George



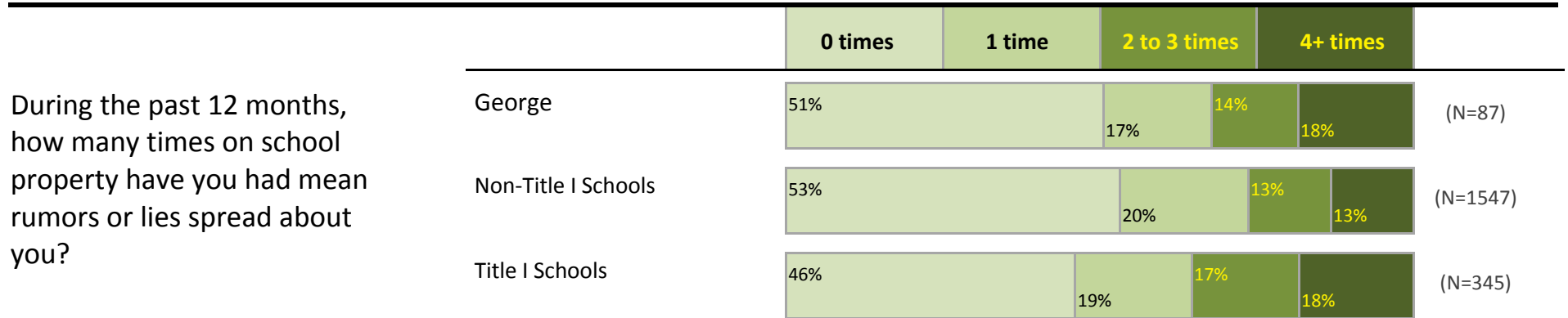
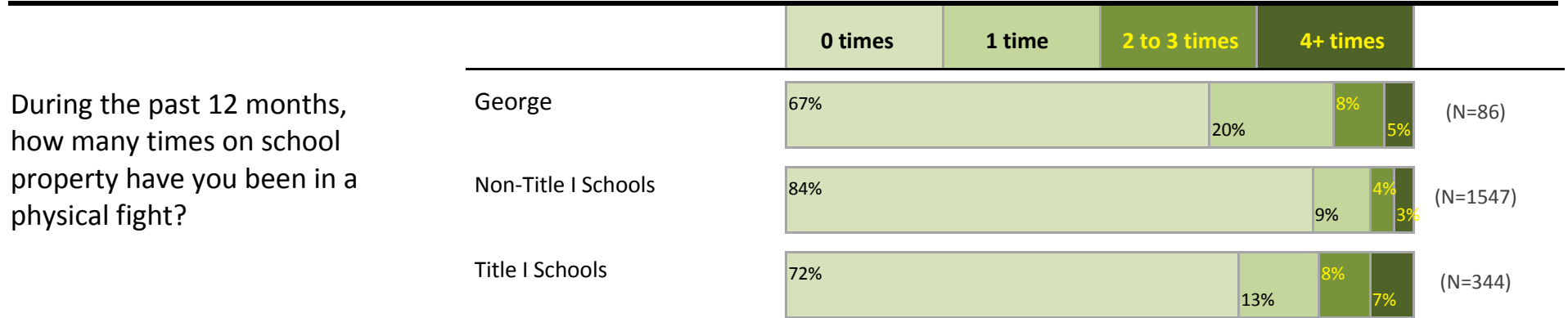
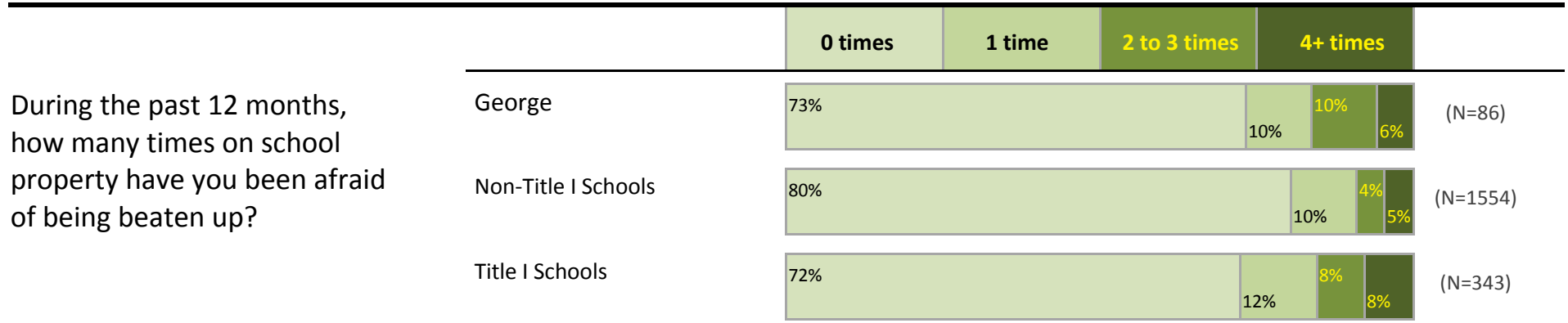
Portland Public Schools Successful Schools Survey Middle Grades Student Responses 2016-17

George



Portland Public Schools Successful Schools Survey Middle Grades Student Responses 2016-17

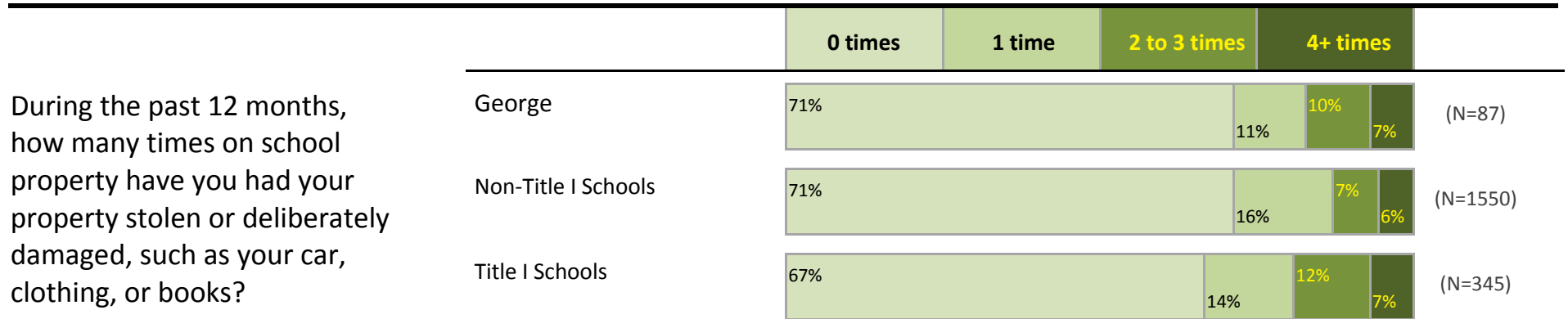
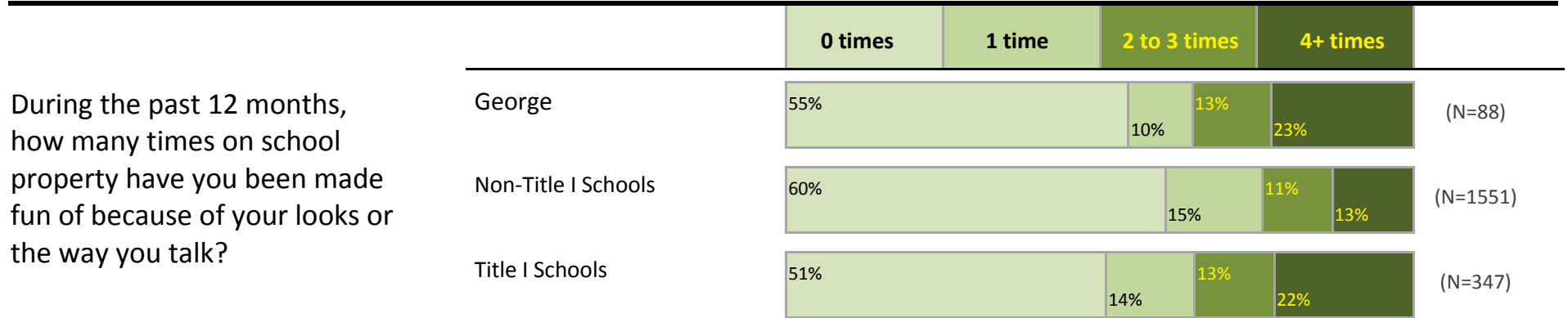
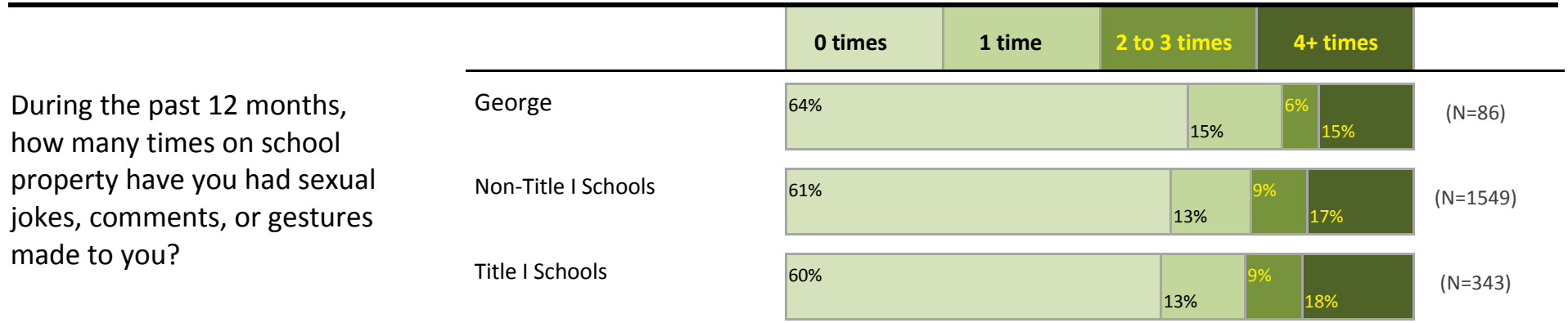
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Portland Public Schools Successful Schools Survey Middle Grades Student Responses 2016-17

George

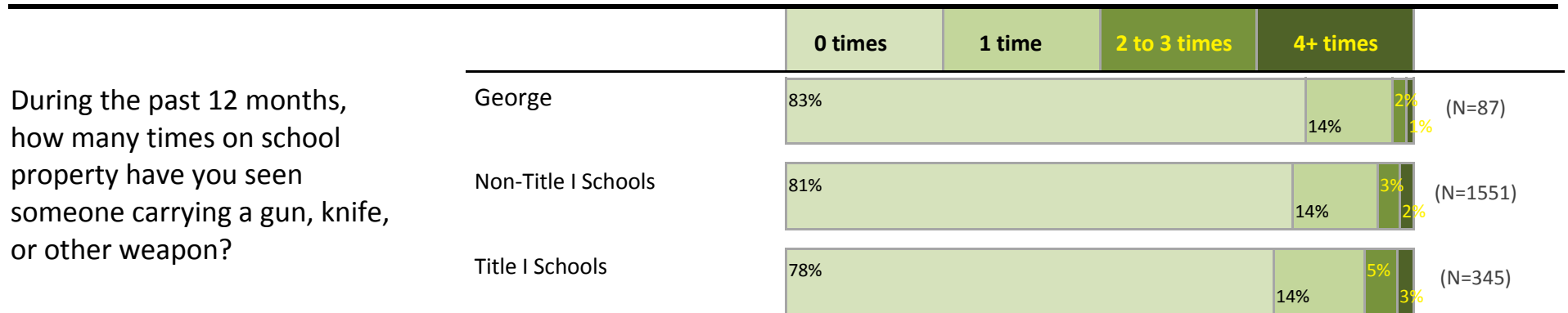
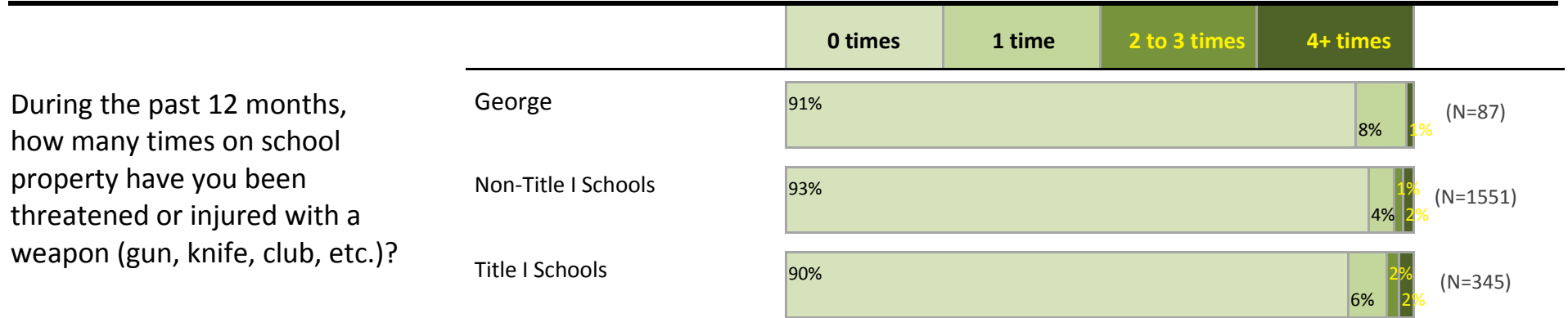
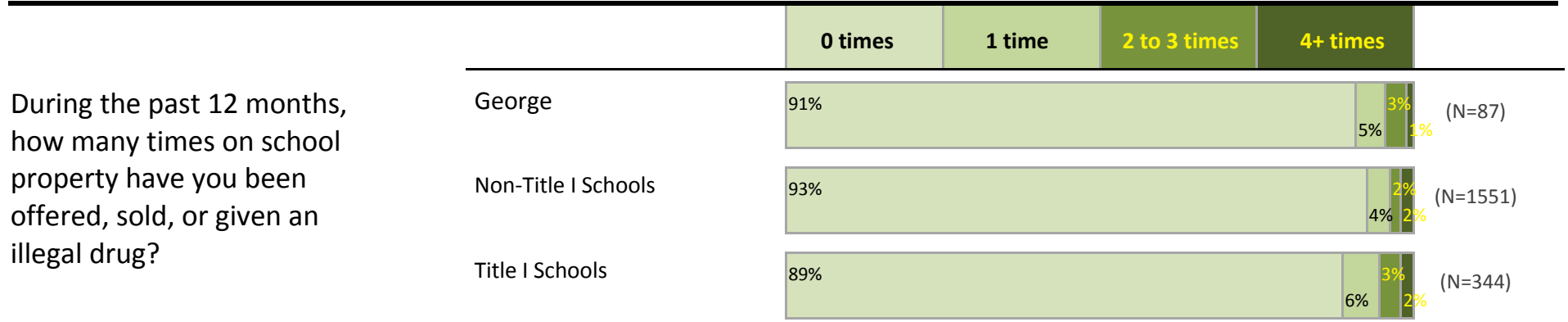
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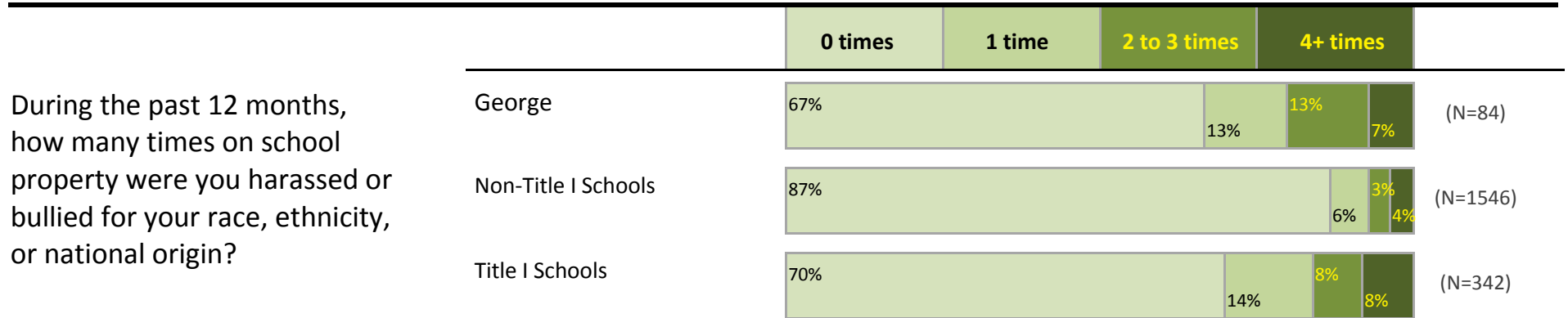
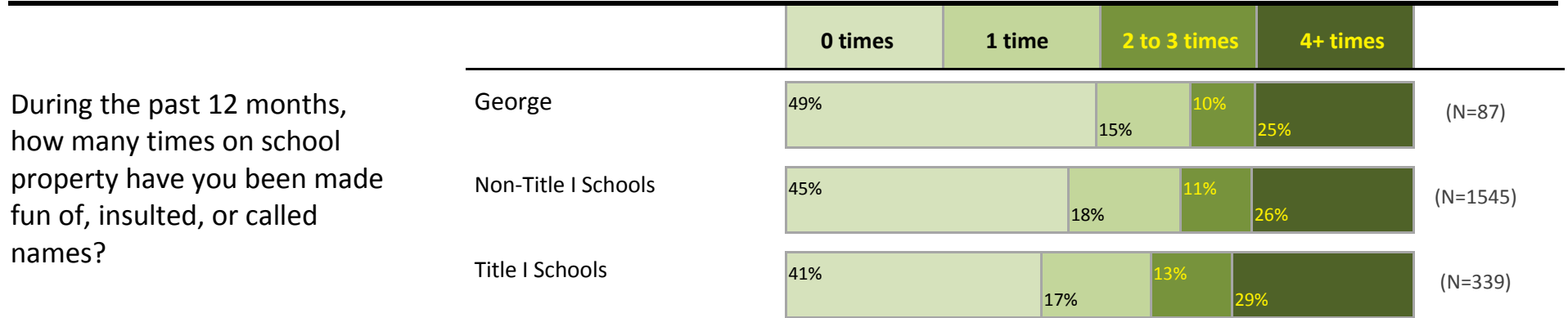
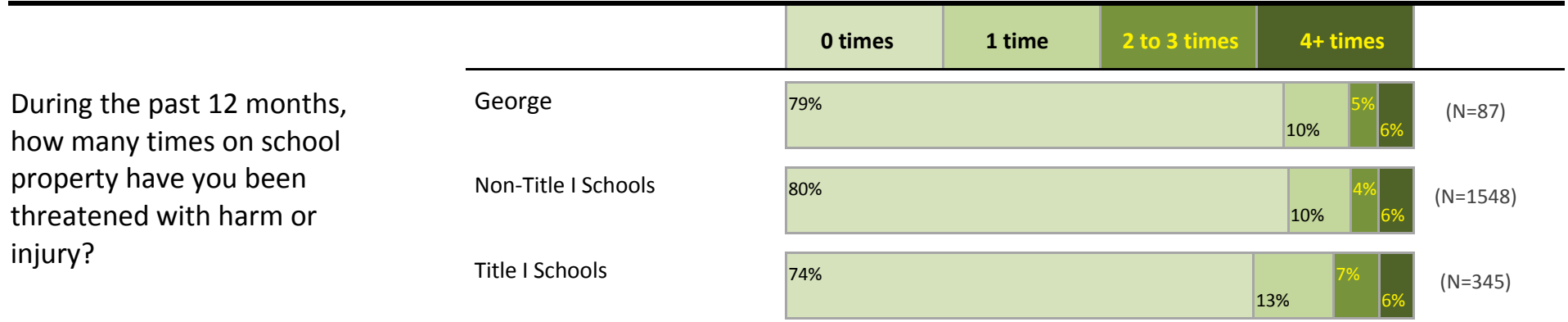
Middle Grades Student Responses 2016-17

George



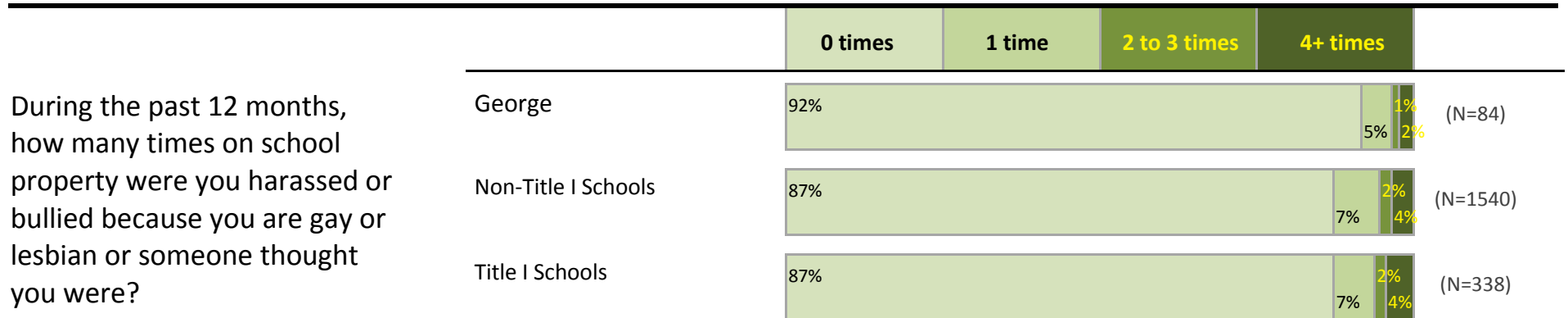
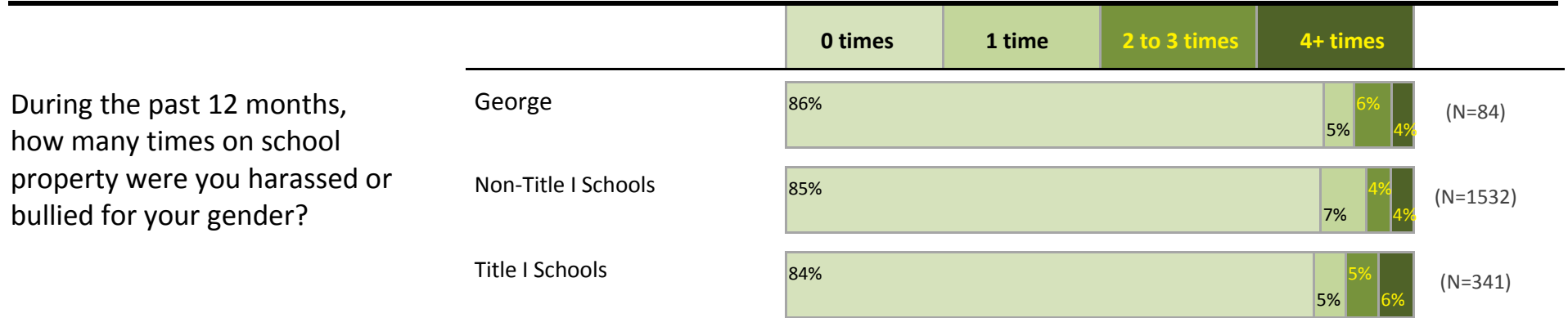
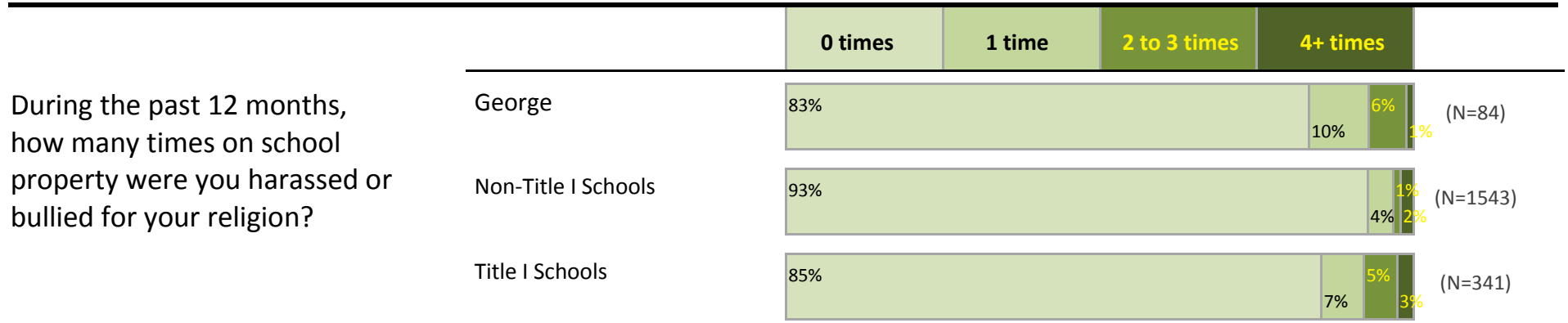
Portland Public Schools Successful Schools Survey Middle Grades Student Responses 2016-17

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Portland Public Schools Successful Schools Survey Middle Grades Student Responses 2016-17

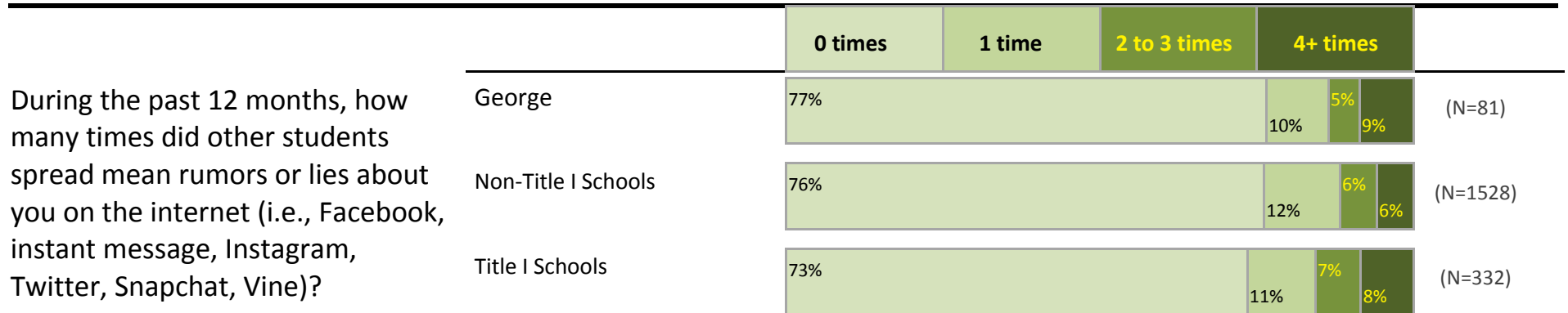
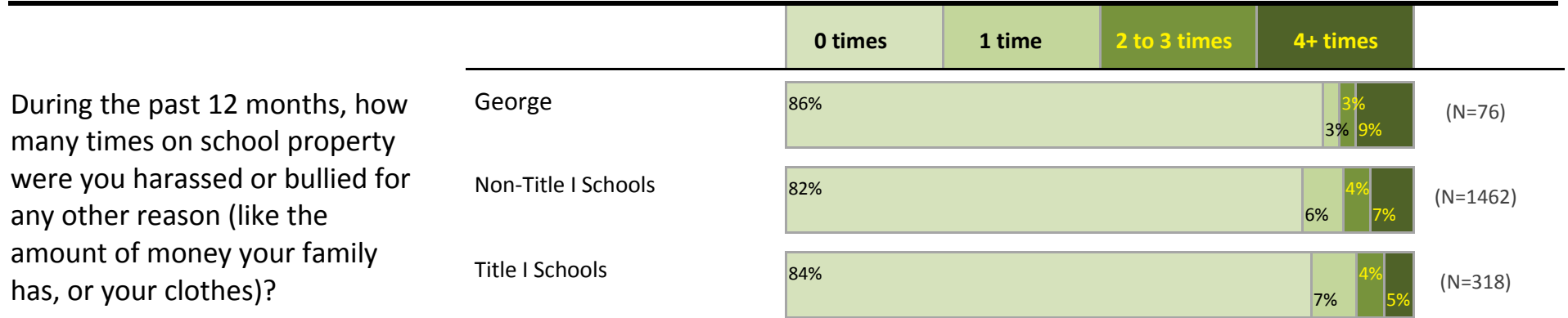
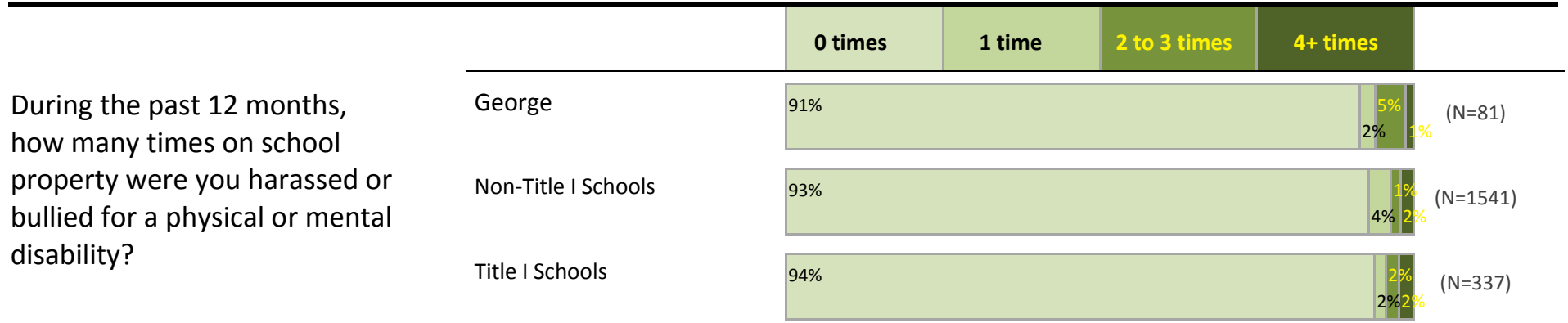
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Portland Public Schools Successful Schools Survey Middle Grades Student Responses 2016-17

George

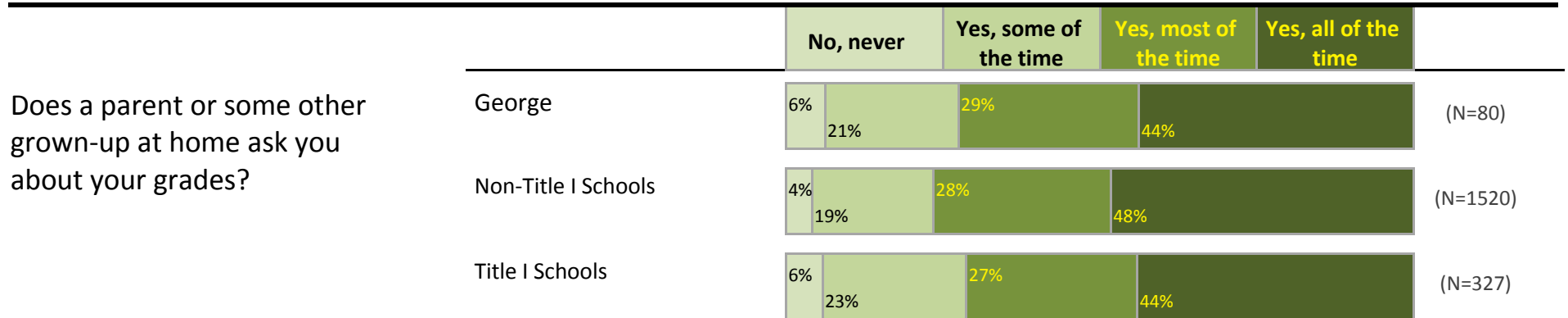
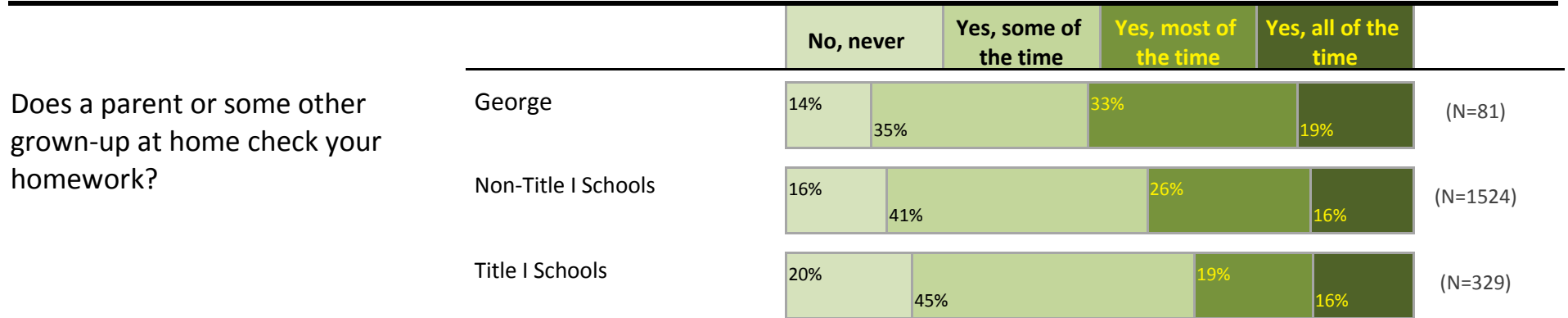
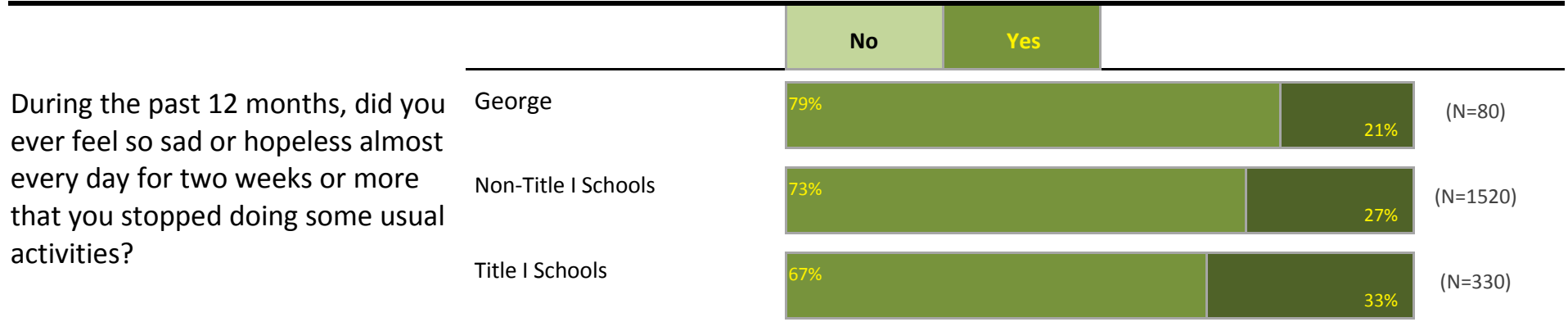
Page 22



Portland Public Schools Successful Schools Survey Middle Grades Student Responses 2016-17

George

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Portland Public Schools Successful Schools Survey Middle Grades Student Responses 2016-17

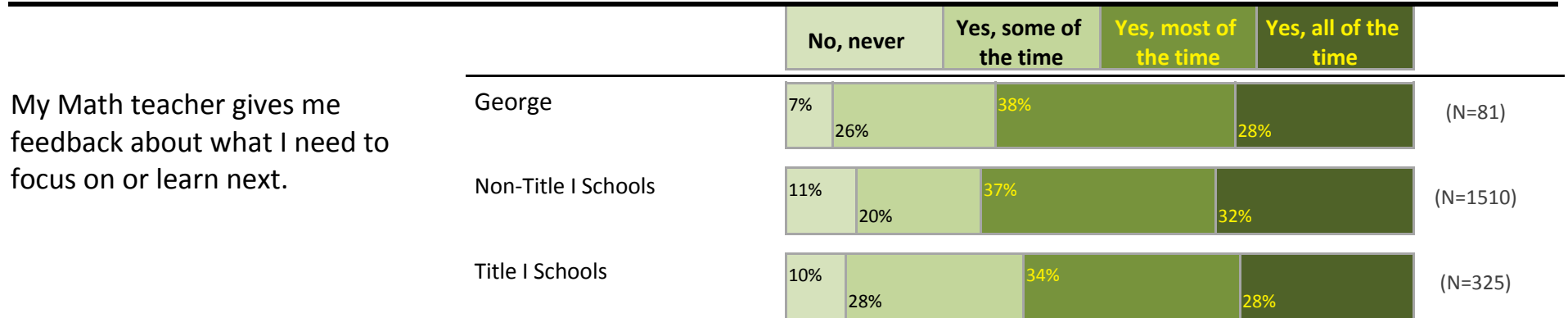
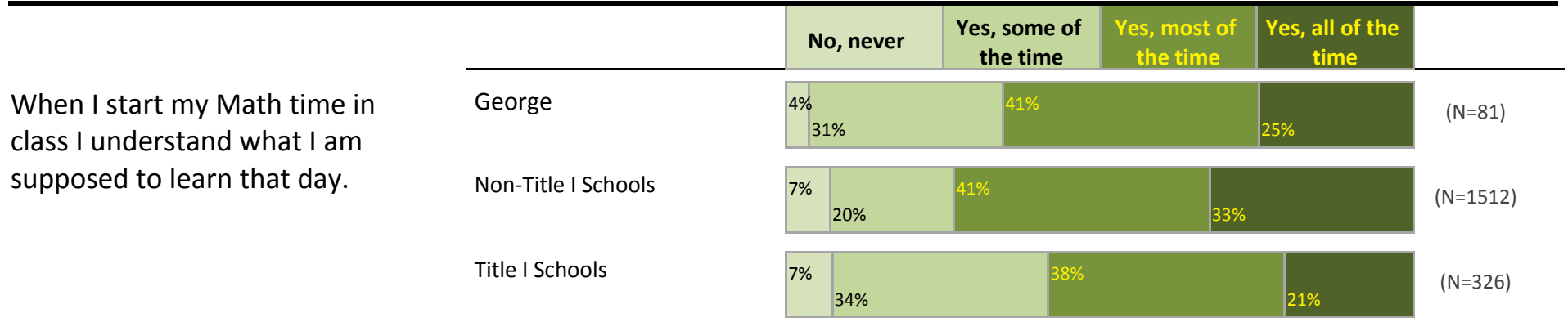
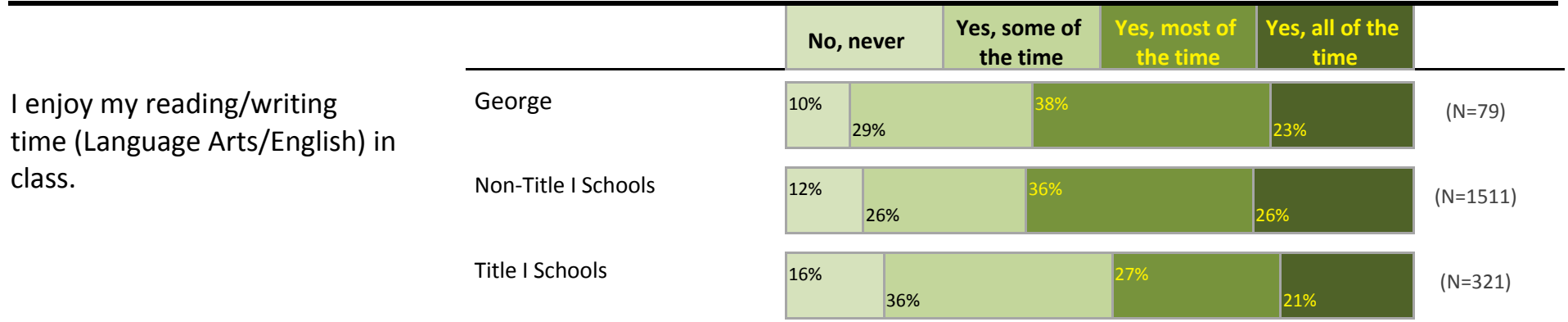
George

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		No, never	Yes, some of the time	Yes, most of the time	Yes, all of the time	
When I start my reading/writing time (Language Arts/English) in class I understand what I am supposed to learn that day.	George	5%	27%	51%	18%	(N=79)
	Non-Title I Schools	4%	16%	50%	30%	(N=1514)
	Title I Schools	6%	29%	43%	22%	(N=324)
		No, never	Yes, some of the time	Yes, most of the time	Yes, all of the time	
My reading/writing (Language Arts/English) teacher gives me feedback about what I need to focus on or learn next.	George	2%	27%	37%	33%	(N=81)
	Non-Title I Schools	8%	24%	37%	31%	(N=1513)
	Title I Schools	7%	28%	35%	31%	(N=323)
		No, never	Yes, some of the time	Yes, most of the time	Yes, all of the time	
My reading/writing (Language Arts/English) report card grades/markings reflect what I am learning.	George	5%	27%	38%	29%	(N=78)
	Non-Title I Schools	8%	19%	36%	37%	(N=1508)
	Title I Schools	9%	29%	38%	24%	(N=319)

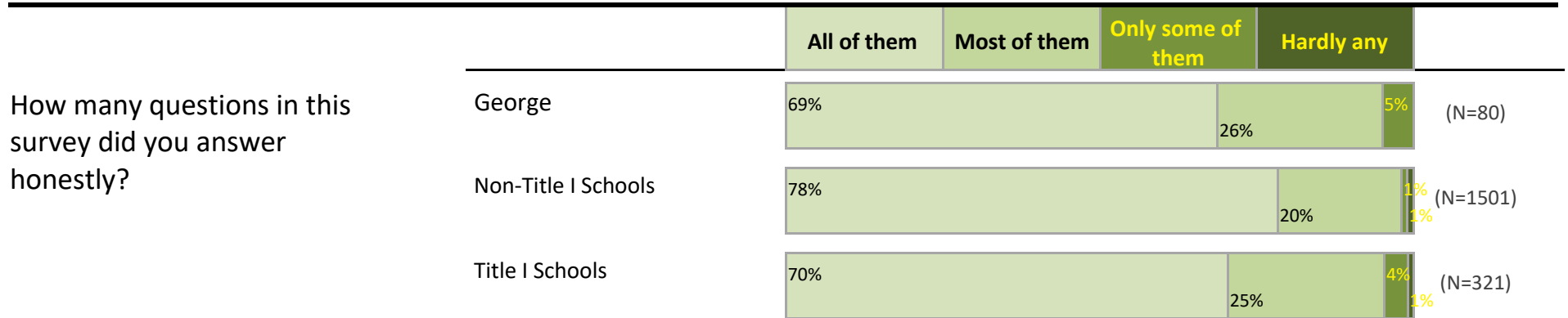
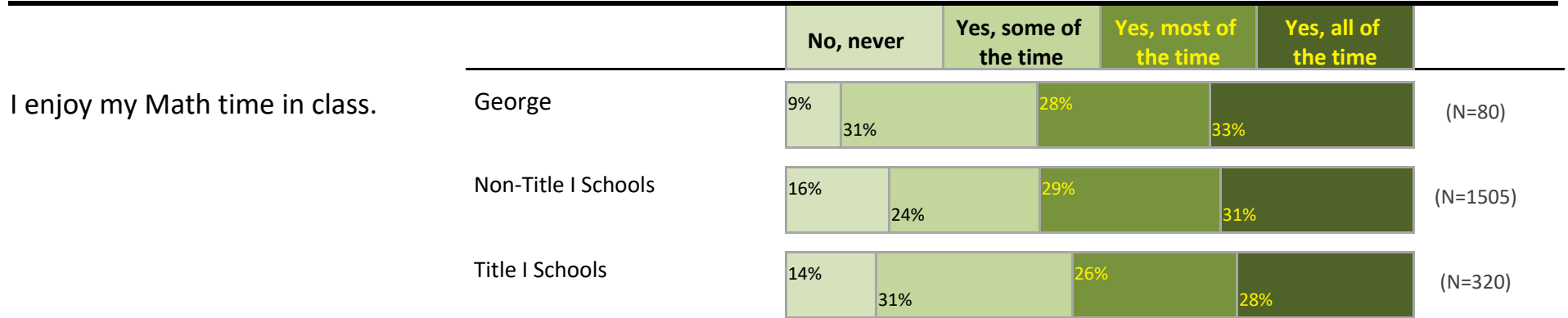
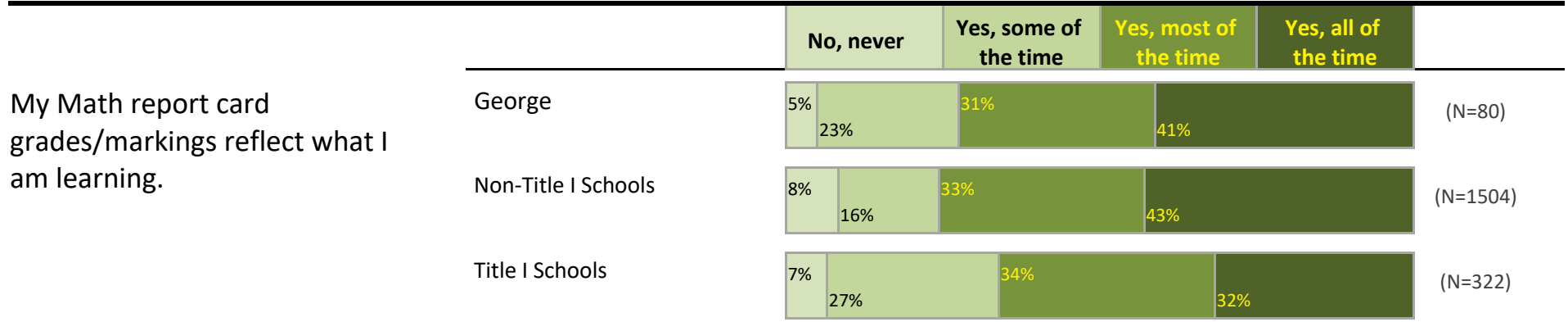
**Portland Public Schools Successful Schools Survey
Middle Grades Student Responses 2016-17**

George



Portland Public Schools Successful Schools Survey Middle Grades Student Responses 2016-17

George



Portland Public Schools Successful Schools Survey

Middle Grades Student Responses 2016-17

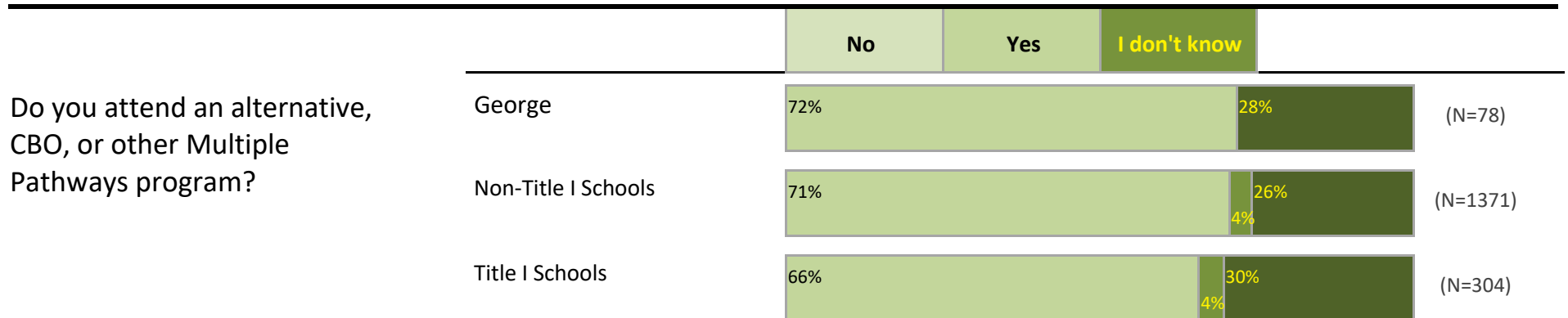
George

If you are in an immersion program at this school please select your program (Mark all that apply):

Total Students: 96

(Because students could select more than one category, totals may exceed 100%.)

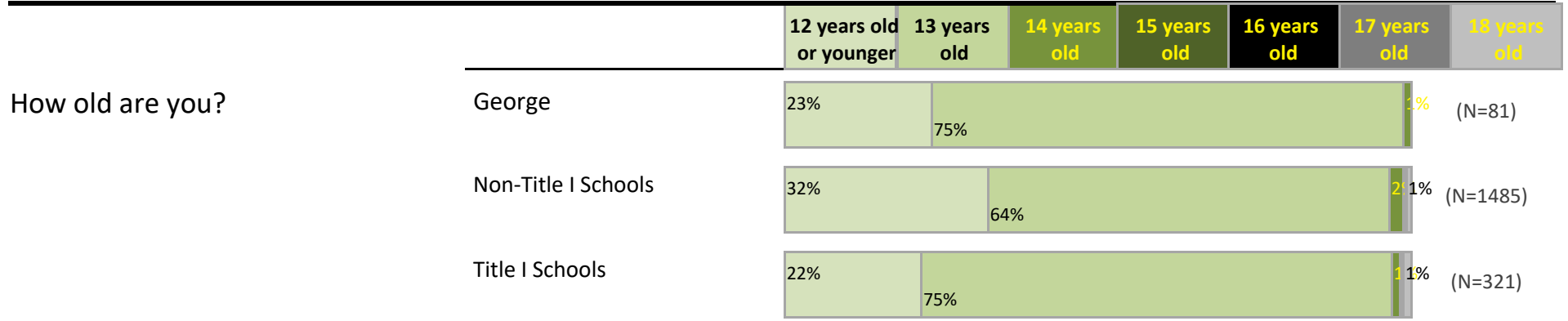
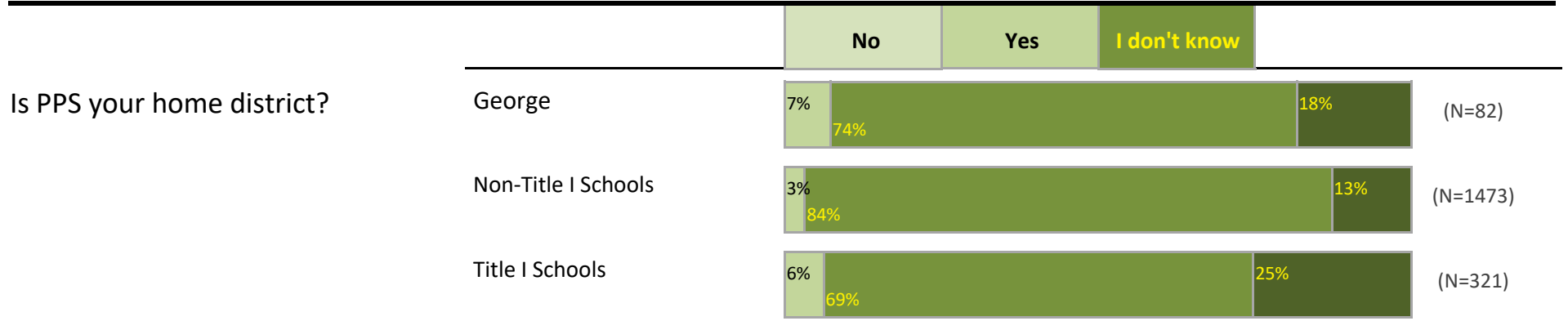
Chinese Immersion	0%
Japanese Immersion	0%
Russian Immersion	1%
Spanish Immersion	8%
Vietnamese Immersion	0%
Other	13%



Portland Public Schools Successful Schools Survey

Middle Grades Student Responses 2016-17

George



Portland Public Schools Successful Schools Survey
Middle Grades Student Responses 2016-17

George

Below is a list of terms that people often use to describe their gender. How do you describe your gender? (Mark all that apply):

Total Students: 96

(Because students could select more than one category, totals may exceed 100%.)

Male	42%
Female	43%
Transgender	1%
Gender fluid/Non-binary	1%
Another gender identity not listed	2%

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Middle Grades Student Responses 2016-17

George

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Below is a list of terms that people often use to describe their sexuality or sexual orientation. How do you describe your sexuality or sexual orientation? (Mark all that apply)

Total Students: 96

(Because students could select more than one category, totals will exceed 100%.)

Heterosexual (straight)	58%
Gay	0%
Lesbian	0%
Bisexual/Pansexual	2%
Queer	0%
Not sure or Questioning	2%
Decline to respond	7%
Other	4%
Blank	30%

Portland Public Schools Successful Schools Survey

Middle Grades Student Responses 2016-17

George

What races/ethnicities do you consider yourself?

Total Students: 96

(Because students could select more than one category, totals will exceed 100%.)

African American	17%
African	2%
Burundian	0%
Eritrean	0%
Ethiopian	0%
Somali	1%
Other African	3%
Other Black	
Caribbean Islands	1%
Other Black	1%
American Indian/Alaska Native	0%
Alaska Native	1%
Burns Paiute Tribe	0%
Confederated Tribes of the Coos, Lower Umpqua & Siuslaw Indians	0%
Confederated Tribes of the Grand Ronde Community of Oregon	0%
Confederated Tribes of Siletz Indians	0%
Confederated Tribes of the Umatilla Indian Reservation Indians	1%
Confederated Tribes of Warm Springs	0%
Coquille Indian Tribe	0%

American Indian/Alaska Native (continued)	
Cow Creek Band of Umpqua Tribe of Indians	0%
Klamath Tribes	0%
Other American Indian Tribe/Nation	0%
Native/Indigenous to Canada	3%
Asian	4%
Asian Indian	0%
Burmese	0%
Cambodian	1%
Chinese	0%
Filipino	1%
Hmong	4%
Japanese	0%
Karen	1%
Korean	1%
Laotian	1%
Mien	0%
Nepali	0%
Thai	0%
Tibetan	0%
Vietnamese	1%
Other Asian	0%

Portland Public Schools Successful Schools Survey

Middle Grades Student Responses 2016-17

George

What races/ethnicities do you consider yourself?

Total Students: 96

(Because students could select more than one category, totals will exceed 100%.)

Hispanic/Latino	26%
Caribbean Islands	0%
Central American Countries	2%
Indigenous Mexican, Central American or South American	0%
Mexican	16%
South American Countries	0%
Other Hispanic/Latino	4%
Middle Eastern/North African	1%
Pacific Islander	0%
Chuukese	0%
Guamanian or Chamorro	0%
Micronesian	0%
Native Hawaiian	0%
Samoan	0%
Tongan	2%
Other Pacific Islander	1%
White	11%
Romanian	0%
Russian	1%
Ukrainian	1%
European Countries	1%
Other White	5%
Blank	17%

Portland Public Schools Successful Schools Survey

Middle Grades Student Responses 2016-17

Number of Survey Responses by School

ACCESS	56	Lent*	55
Arleta	0	Martin Luther King Jr*	8
Astor	0	Marysville*	30
Beaumont	0	Metro. Learning Center	0
Beverly Cleary	0	Mt Tabor	140
Boise-Eliot/Humboldt*	0	Ockley Green	120
Bridger*	0	Odyssey at East Sylvan	20
César Chávez*	3	Open School	33
Creative Science	53	Portland Village School	0
Creston*	27	Robert Gray	150
da Vinci Arts	131	Roseway Heights	0
Faubion*	31	Sabin	0
George*	96	Sellwood	92
Harrison Park*	28	Skyline	0
Hayhurst	0	Sunnyside Environmental	58
Hosford	178	Trillium	0
Irvington	1	Vernon	0
Jackson	180	Vestal*	0
Lane*	0	West Sylvan	243
Laurelhurst	64	Winterhaven	62
Lee*	55		

Reports were not produced for schools with fewer than 6 responses.

**Title I school in survey year.*