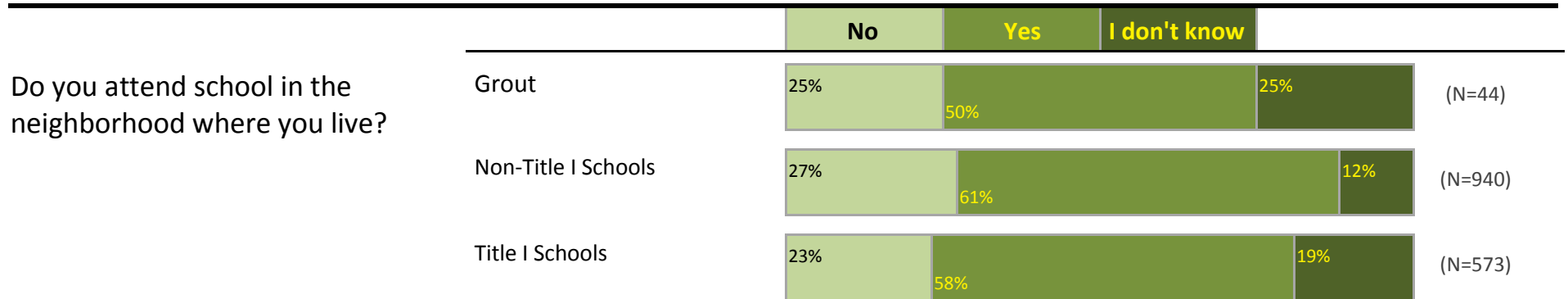
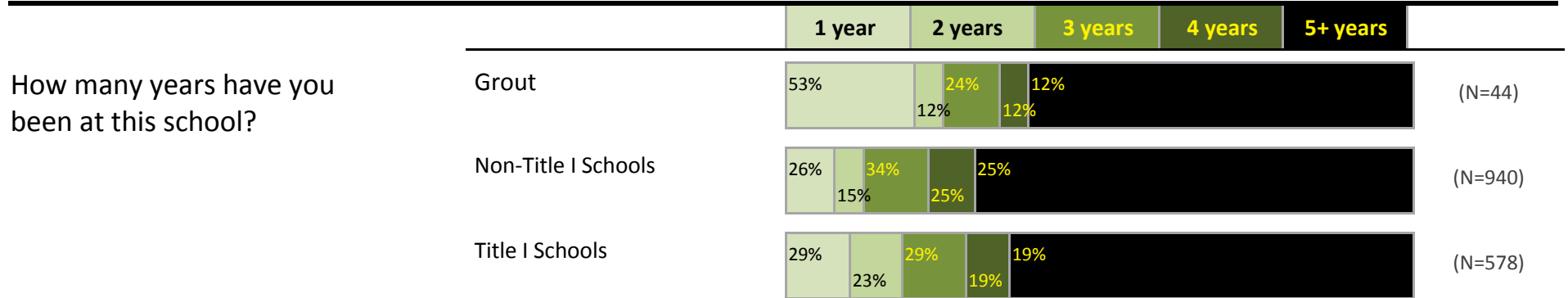
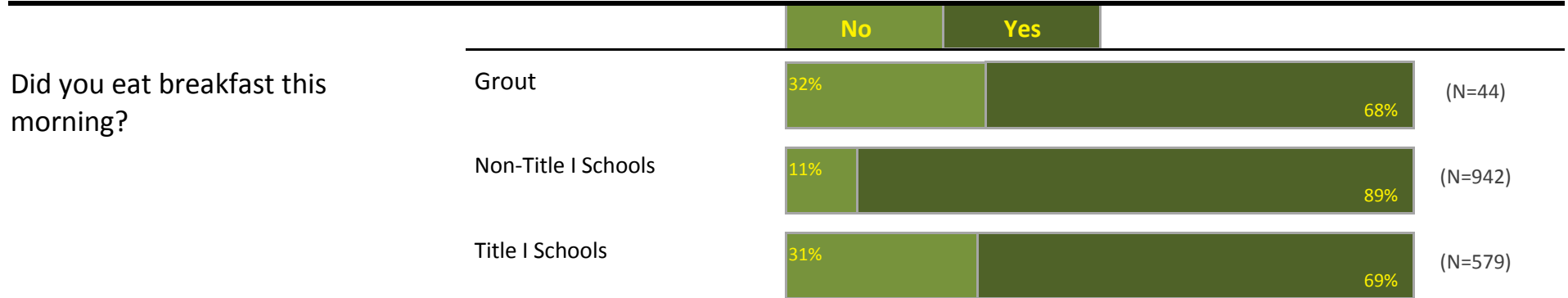


Portland Public Schools Successful Schools Survey

Elementary School Student Responses 2016-17

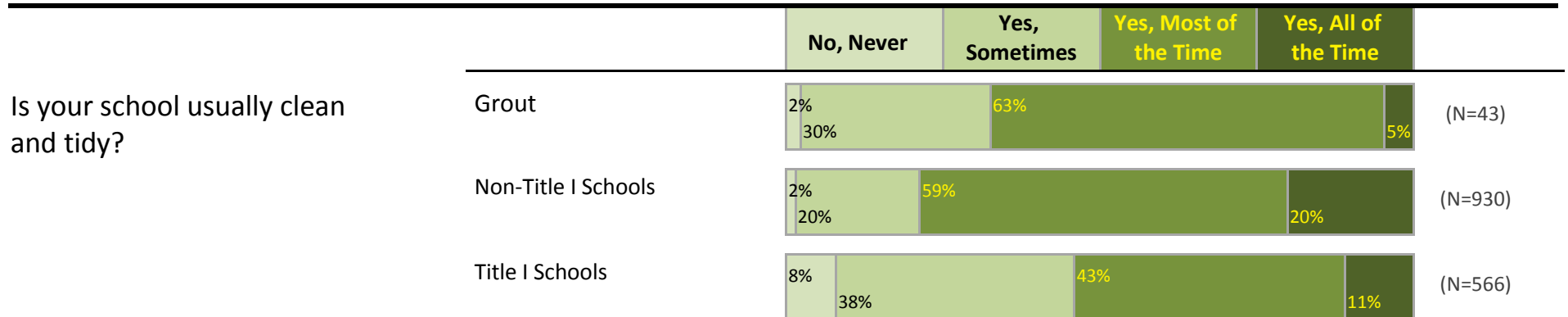
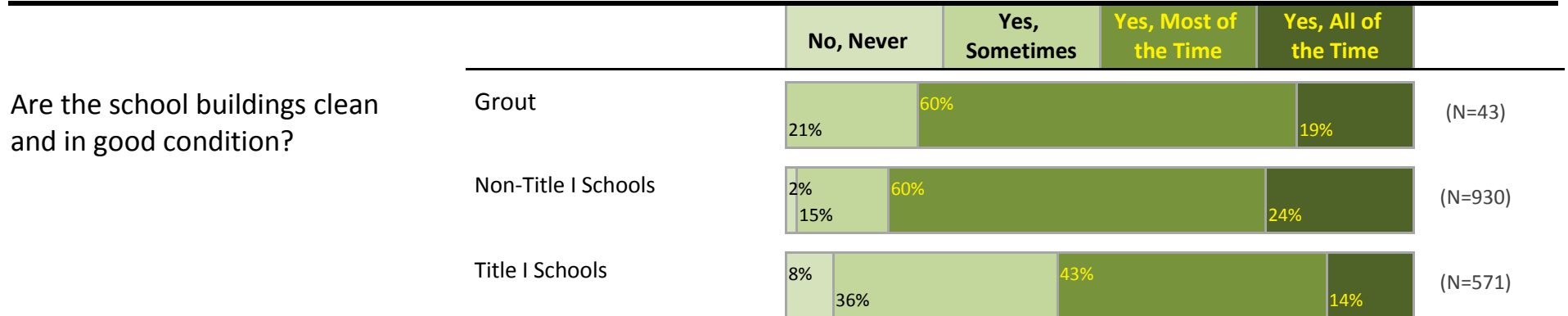
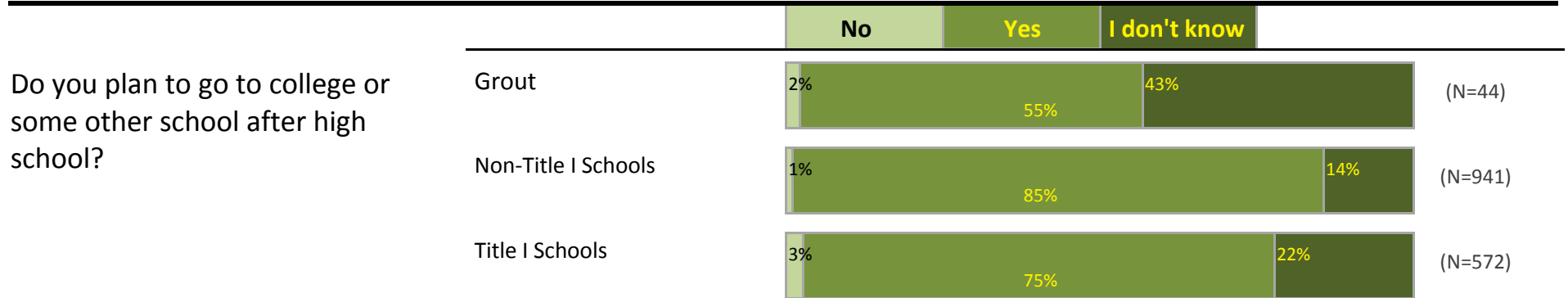
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Portland Public Schools Successful Schools Survey

Elementary School Student Responses 2016-17

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Portland Public Schools Successful Schools Survey Elementary School Student Responses 2016-17

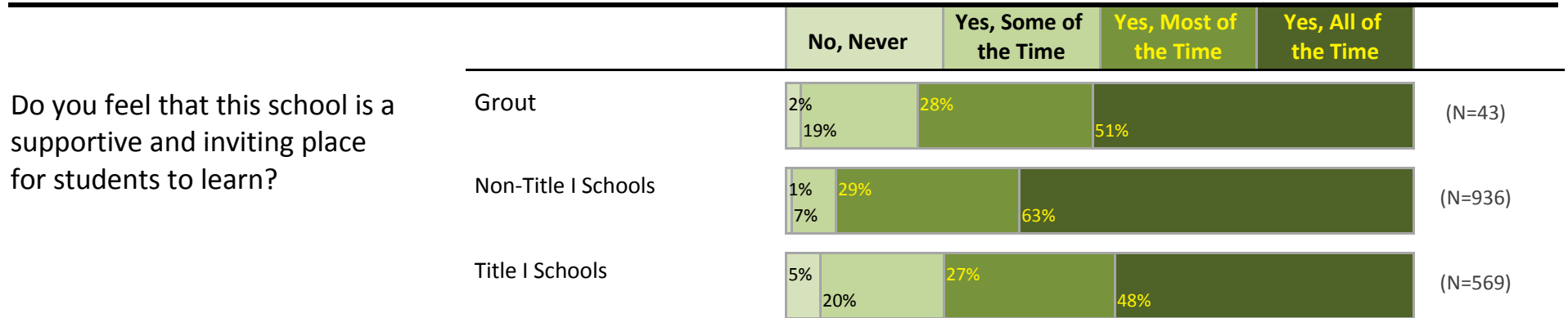
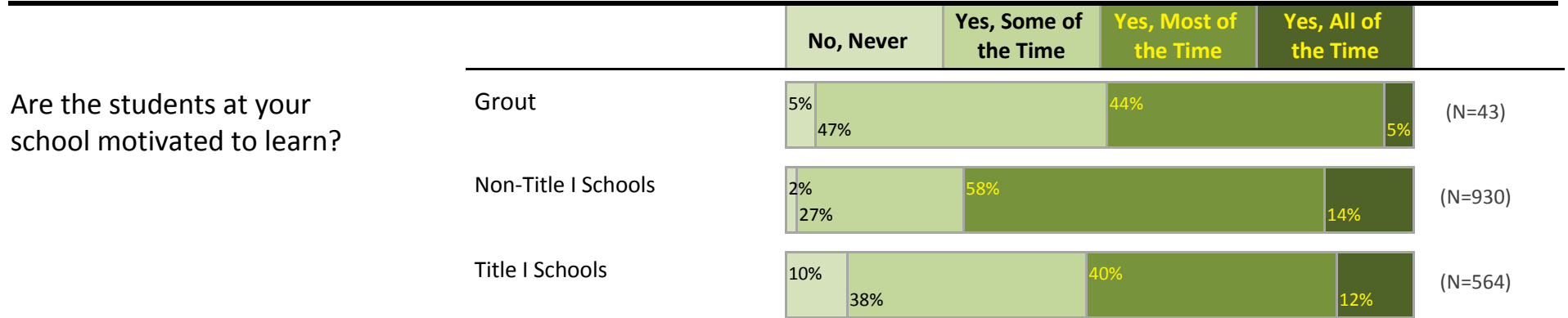
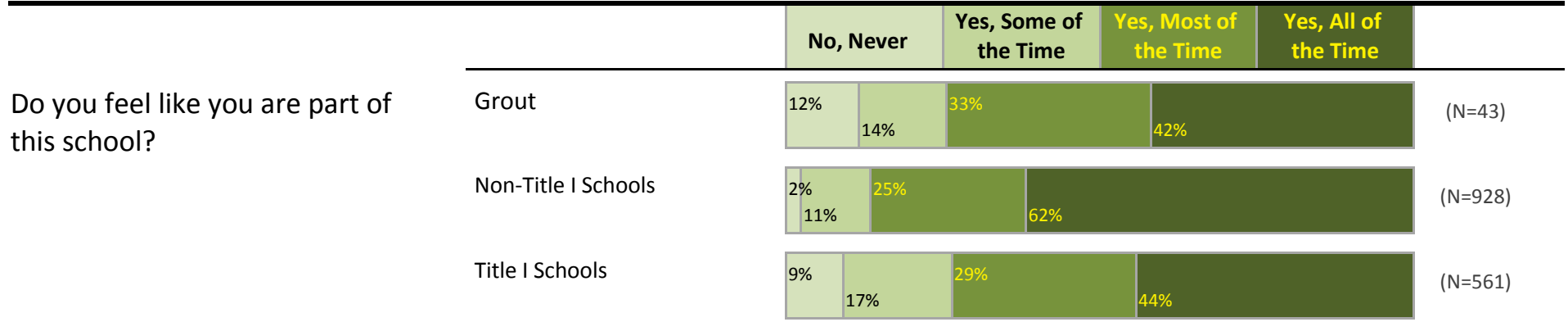
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Portland Public Schools Successful Schools Survey Elementary School Student Responses 2016-17

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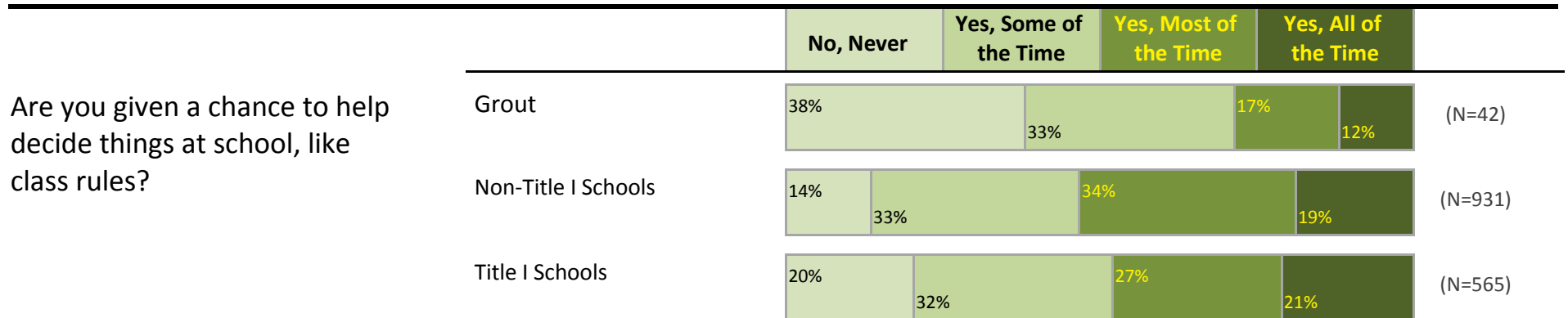
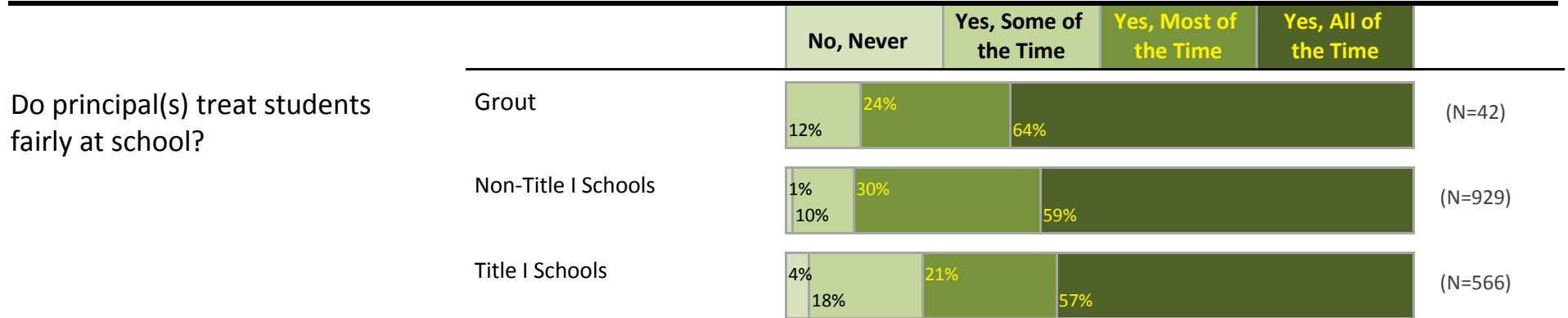
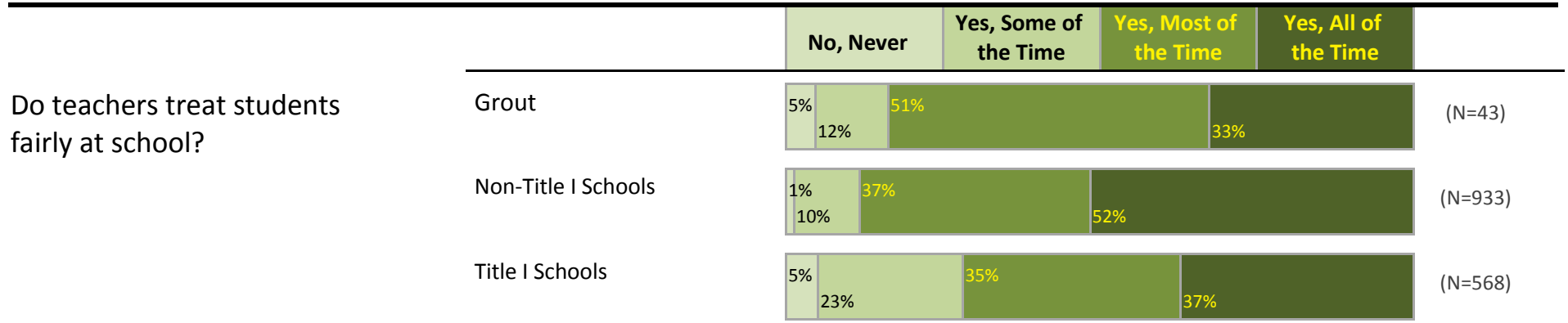
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Portland Public Schools Successful Schools Survey Elementary School Student Responses 2016-17

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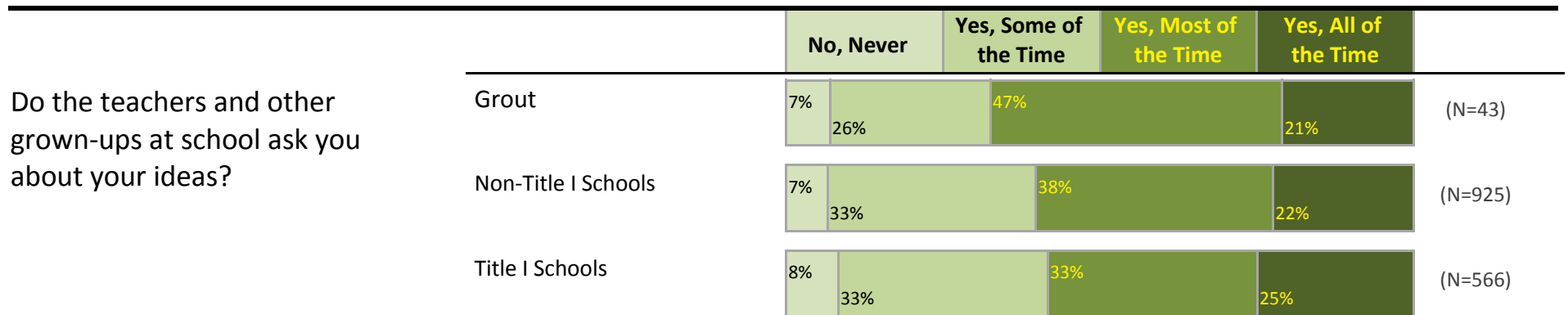
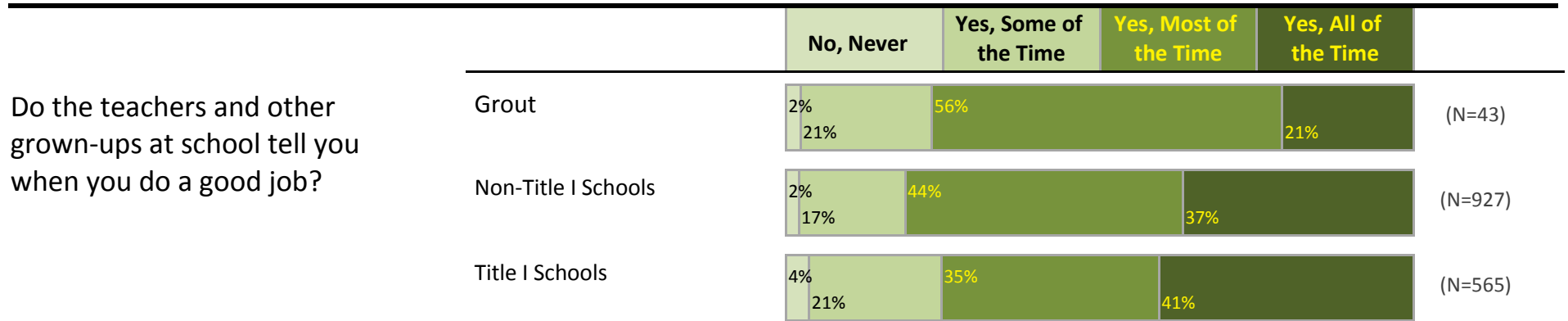
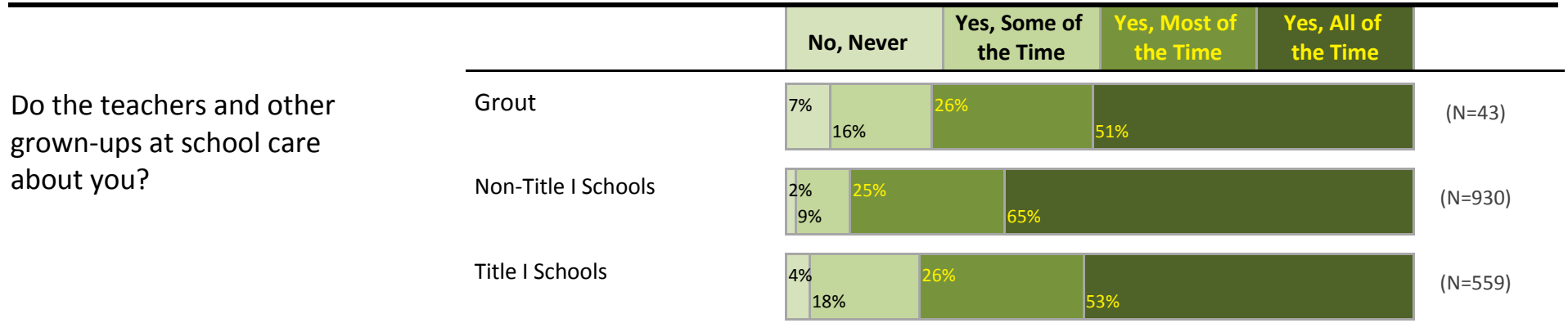
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Portland Public Schools Successful Schools Survey Elementary School Student Responses 2016-17

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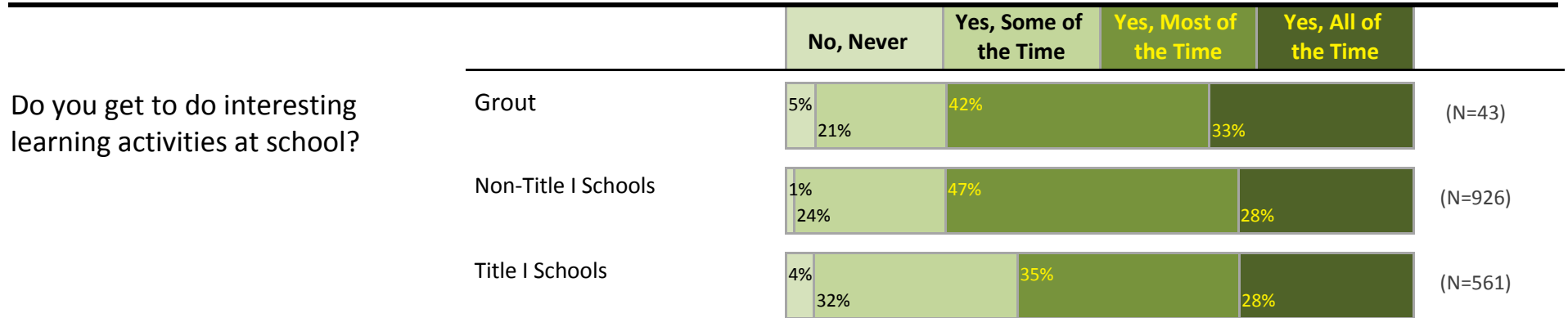
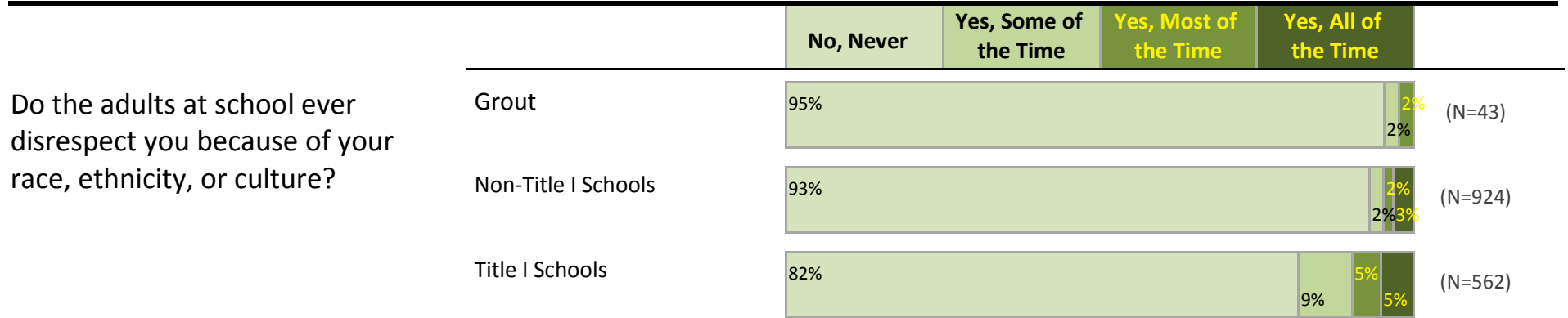
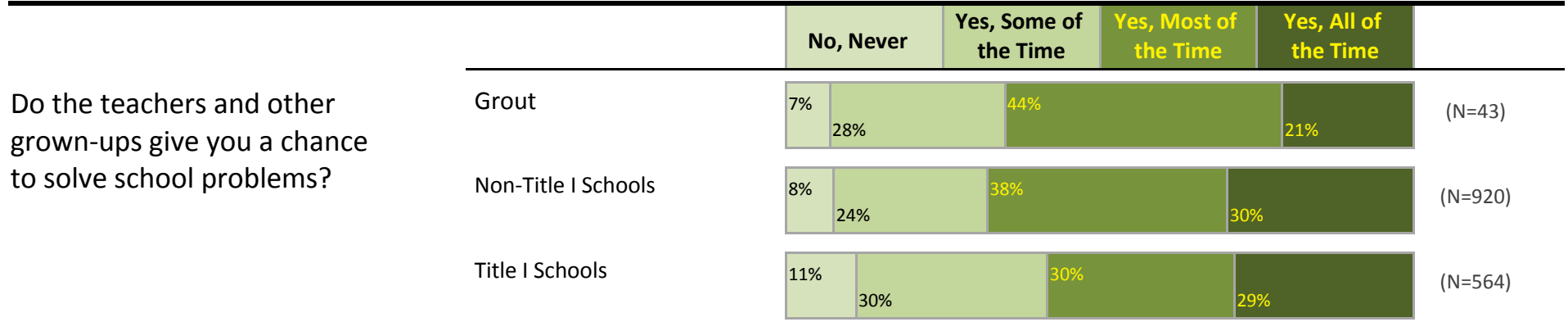
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Elementary School Student Responses 2016-17

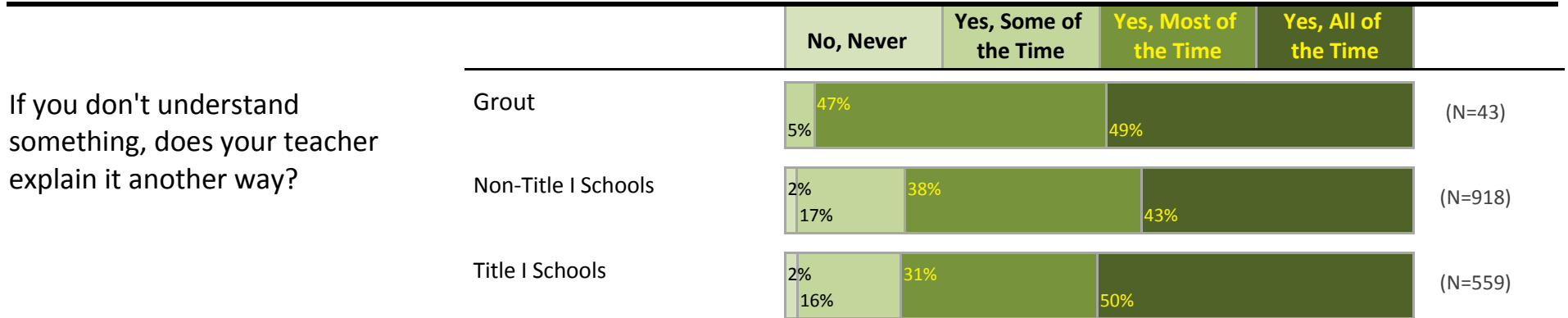
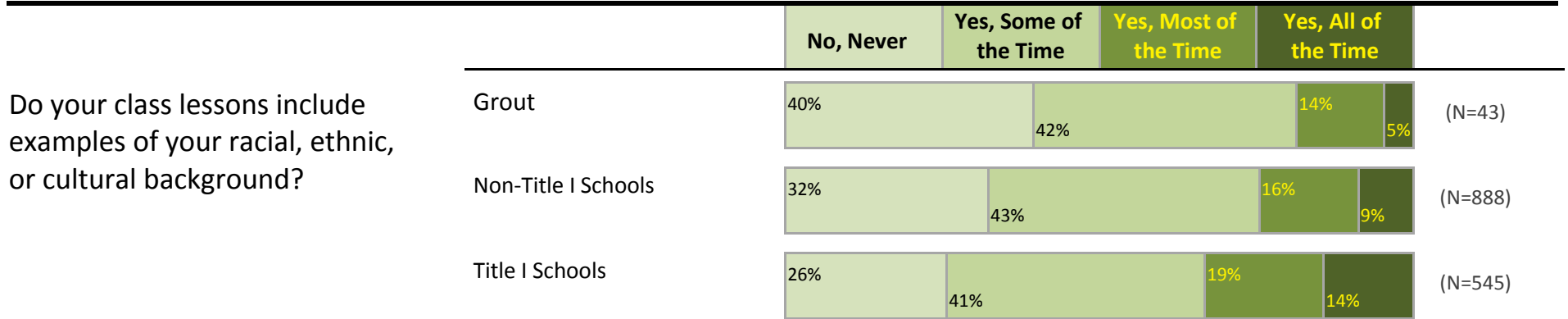
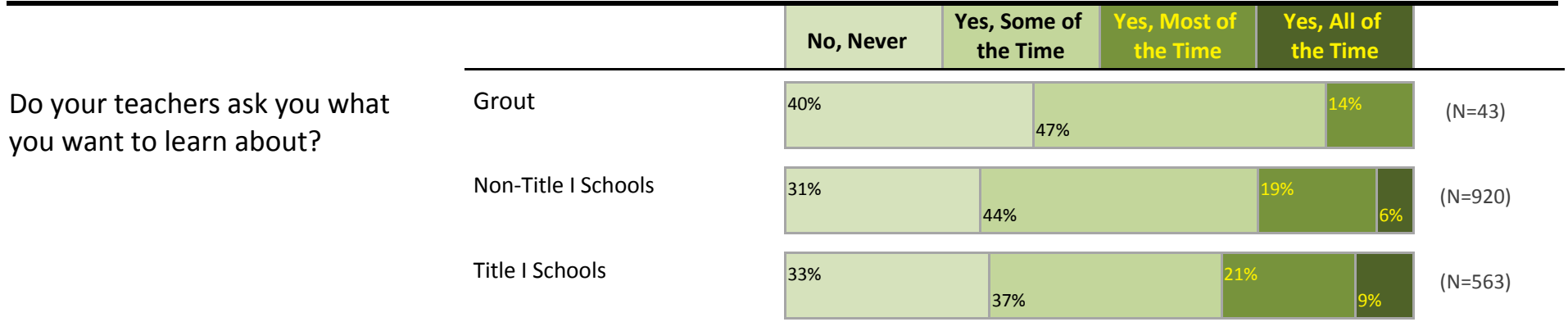
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Portland Public Schools Successful Schools Survey Elementary School Student Responses 2016-17

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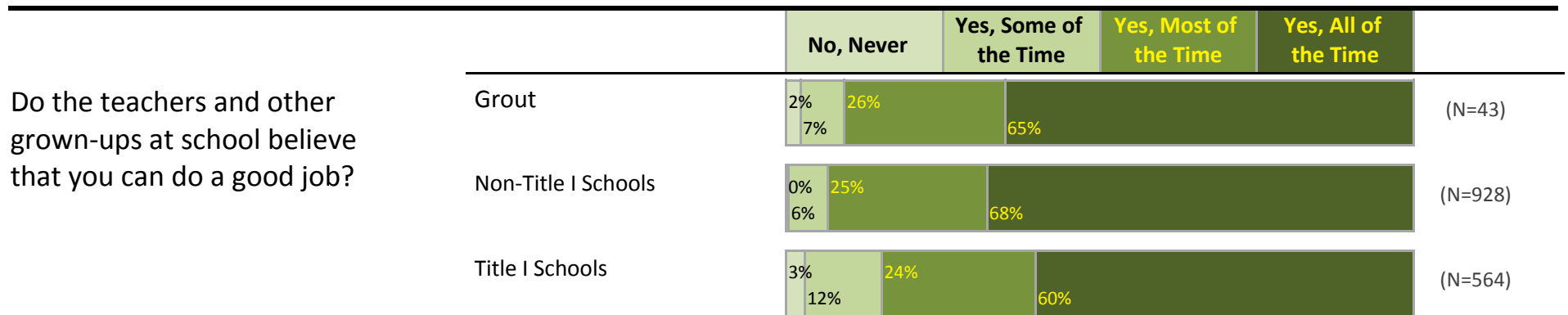
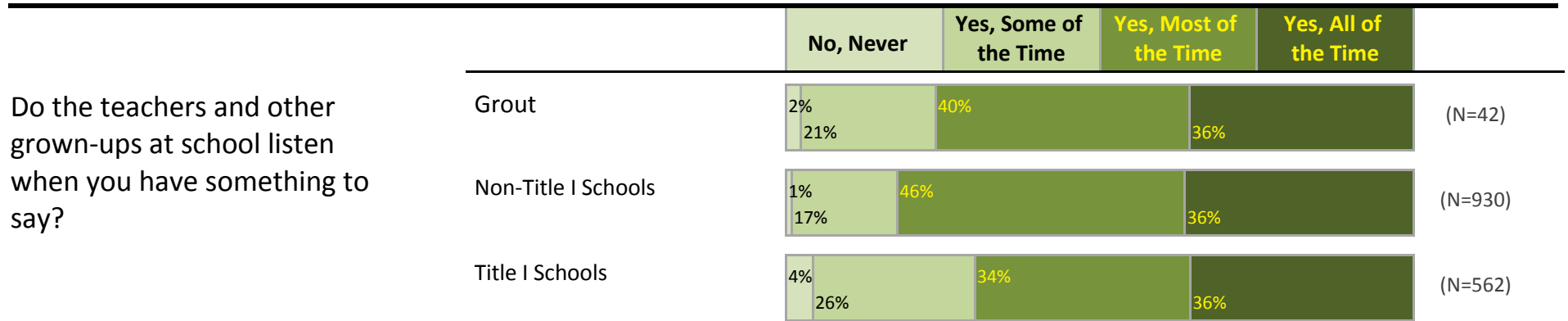
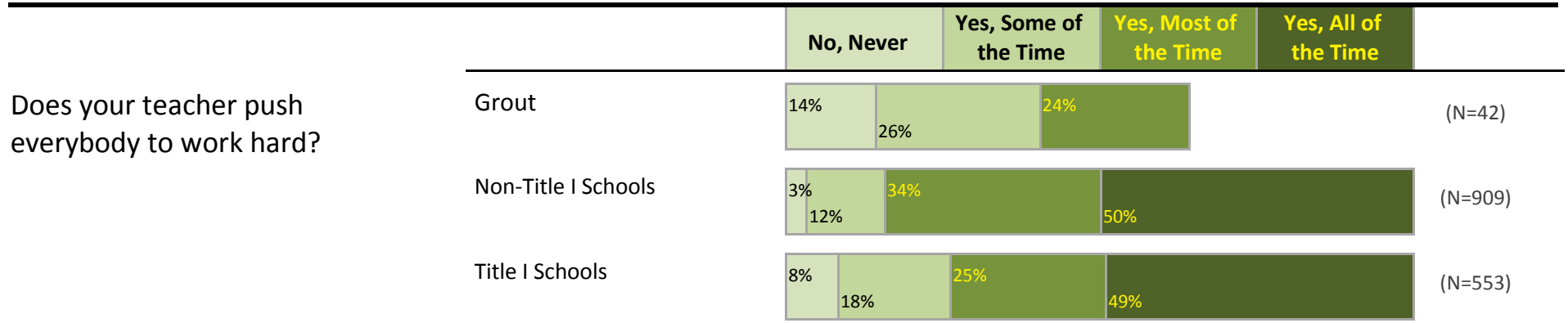
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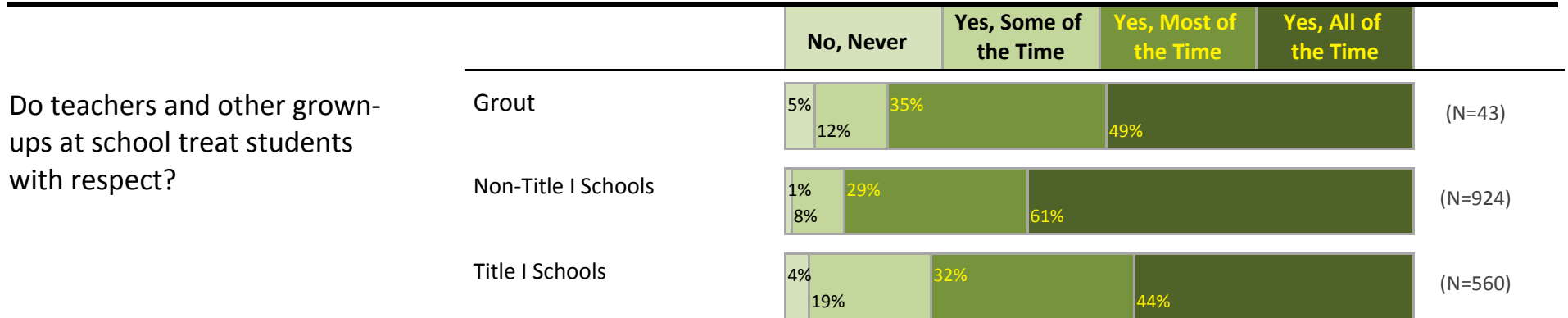
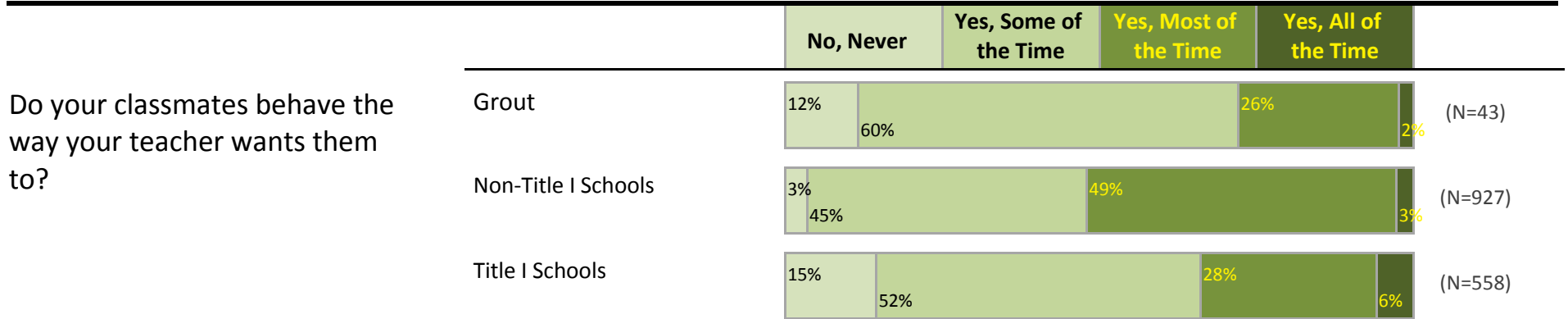
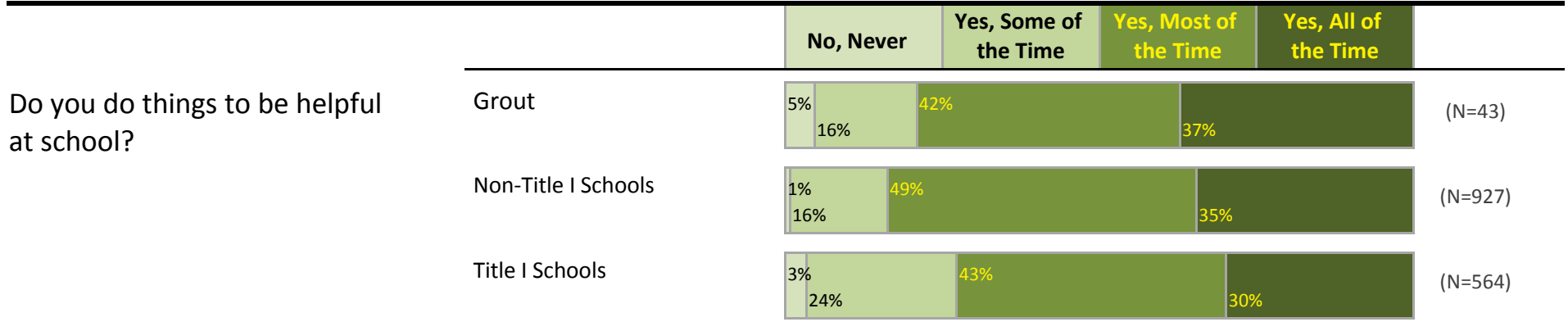
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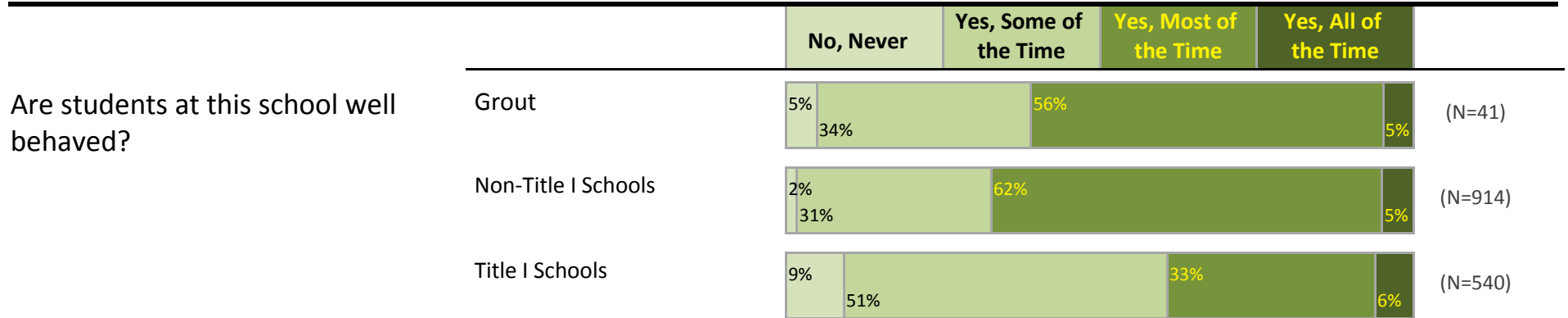
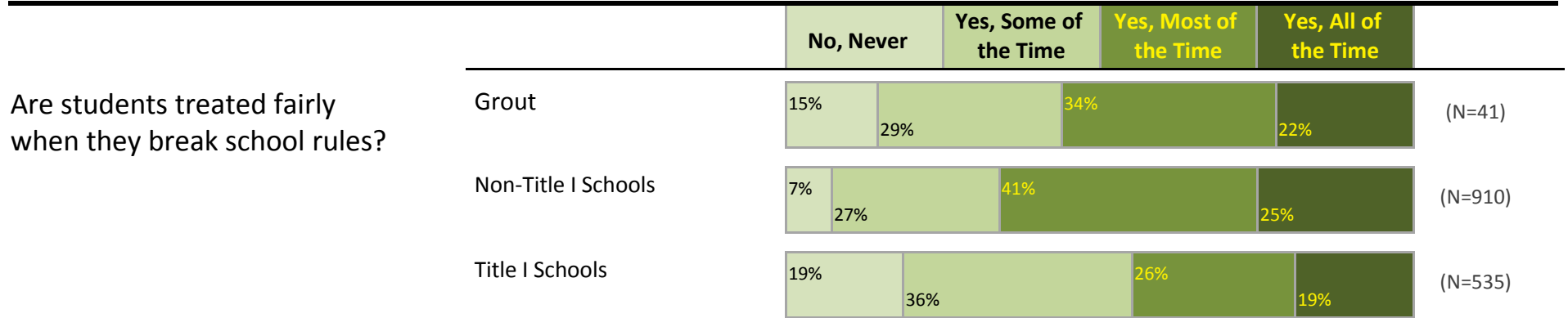
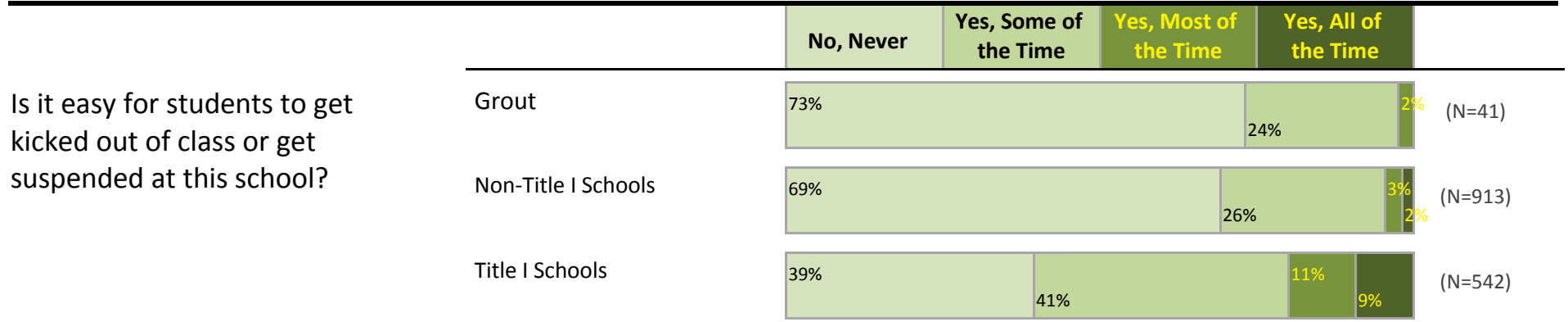
Elementary School Student Responses 2016-17

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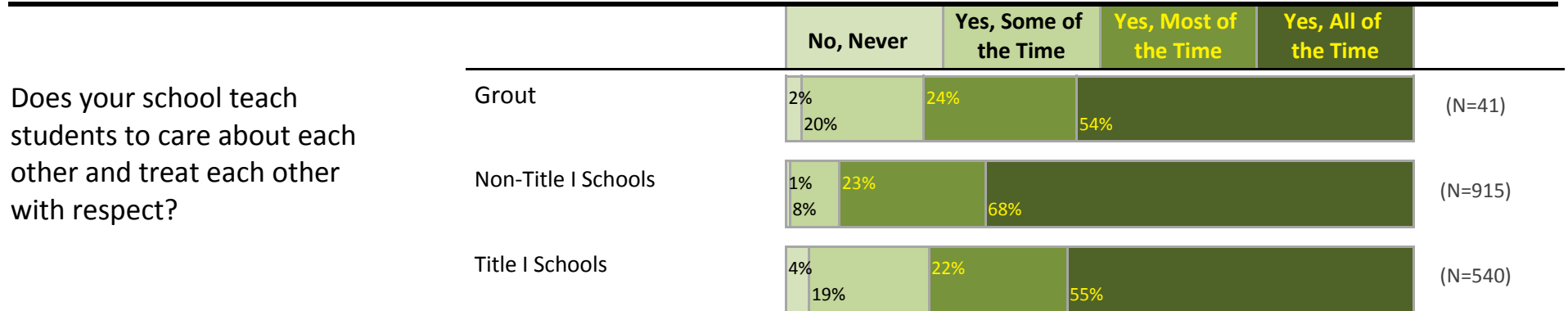
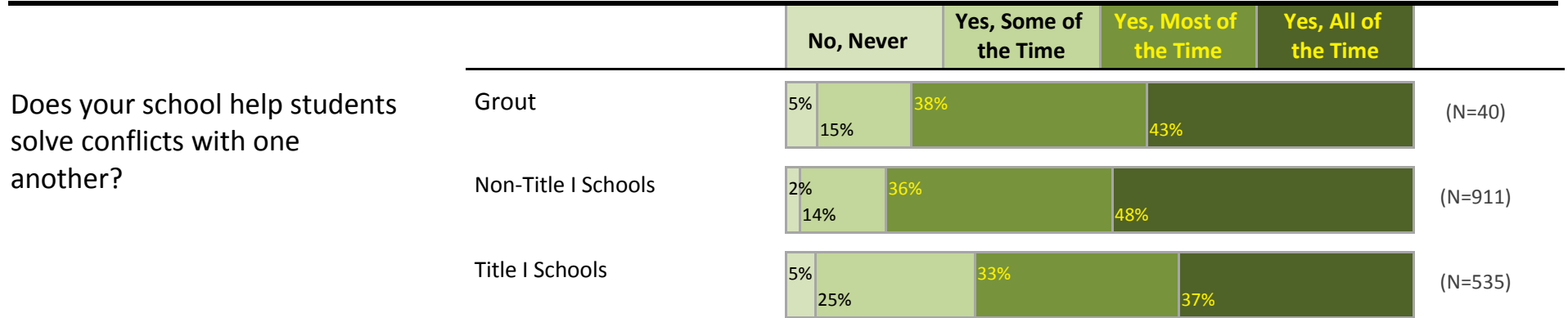
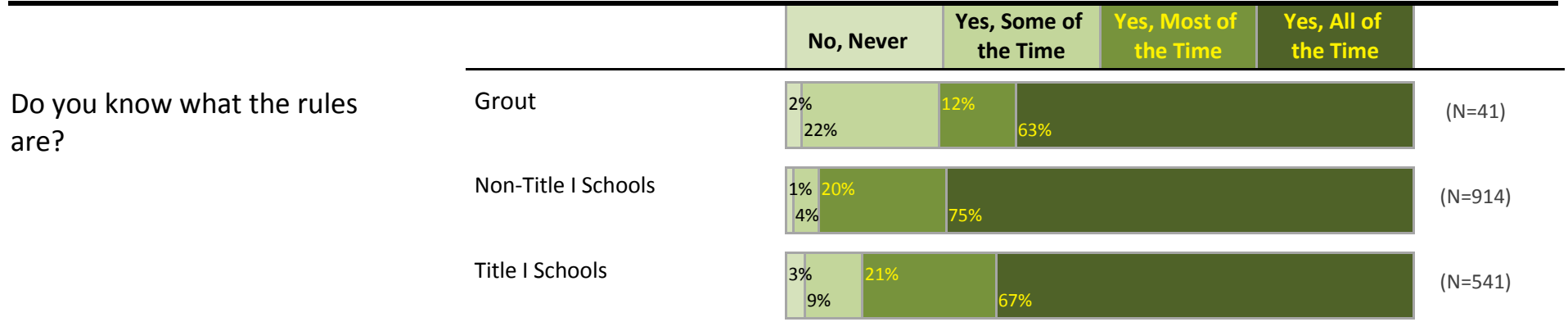
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Portland Public Schools Successful Schools Survey Elementary School Student Responses 2016-17

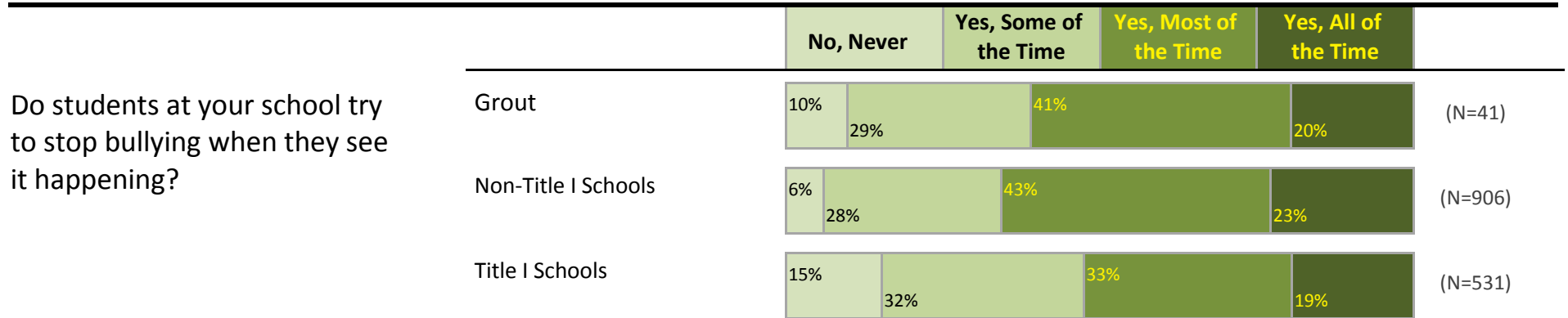
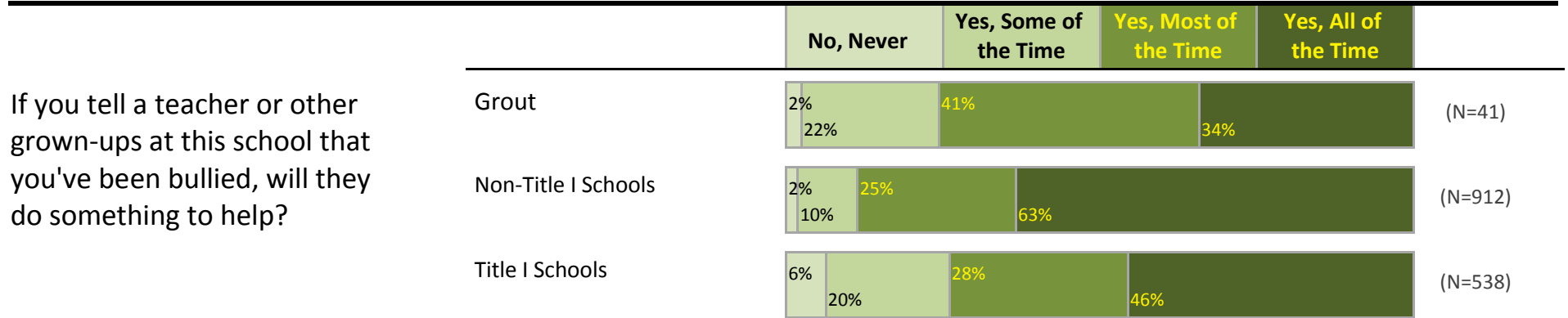
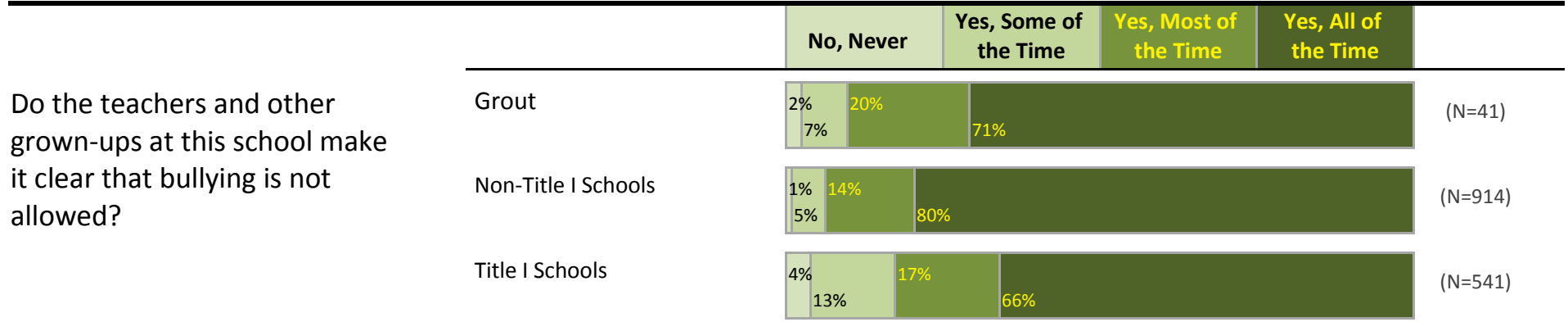
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Portland Public Schools Successful Schools Survey Elementary School Student Responses 2016-17

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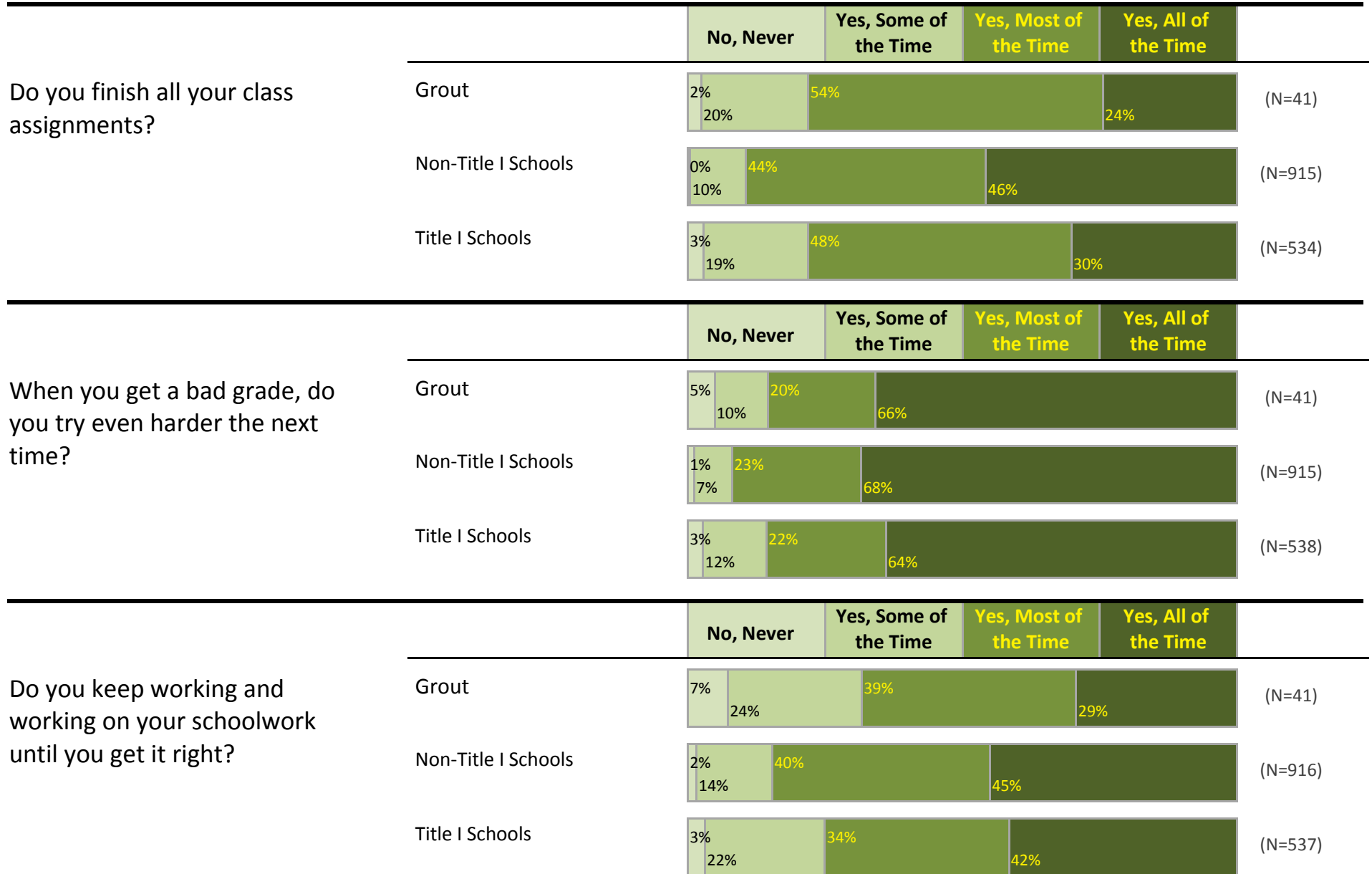
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Portland Public Schools Successful Schools Survey Elementary School Student Responses 2016-17

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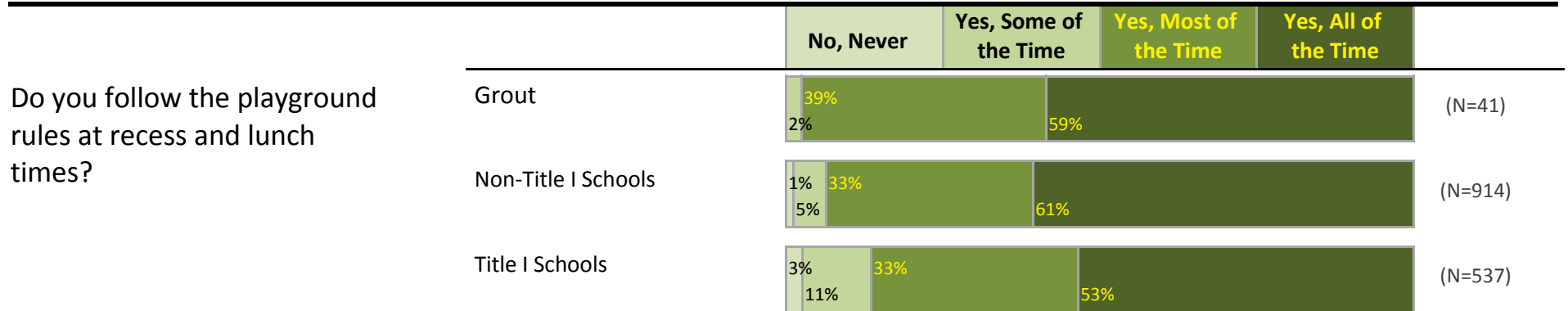
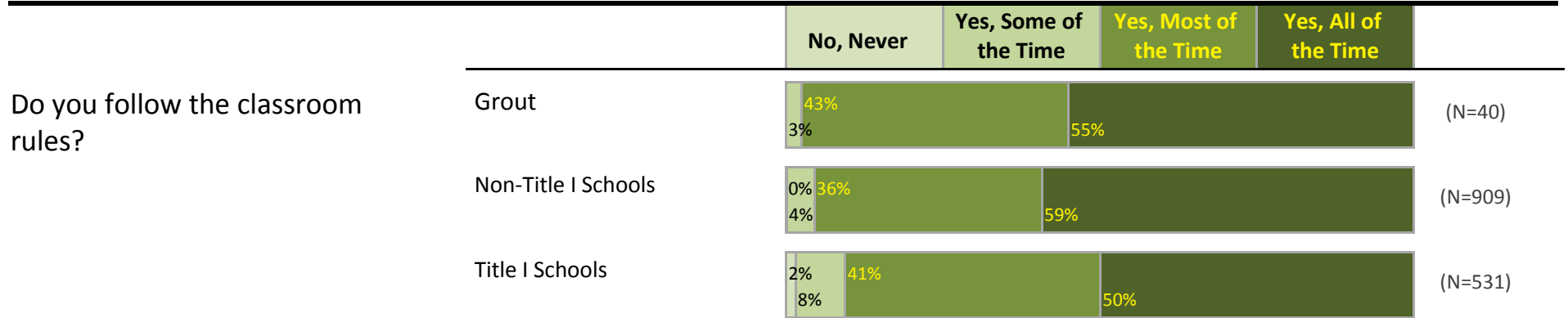
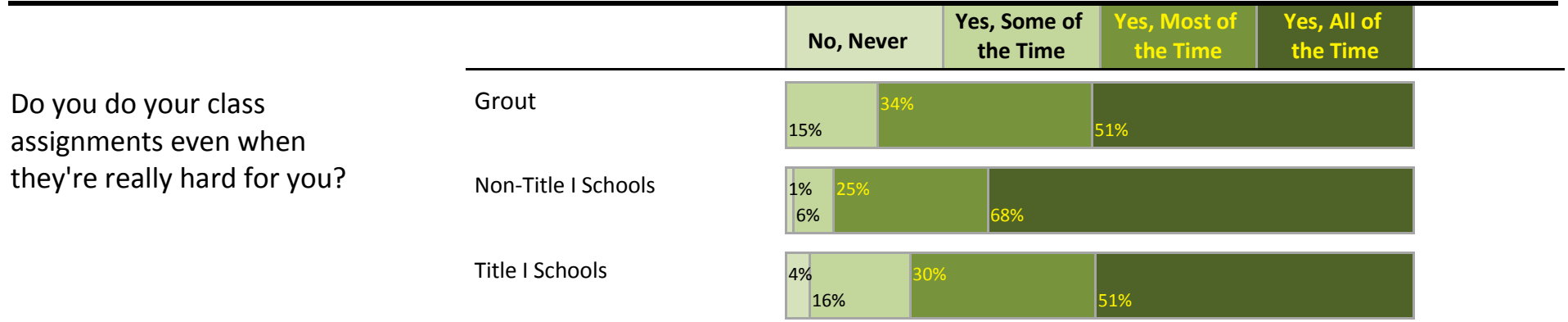
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Portland Public Schools Successful Schools Survey

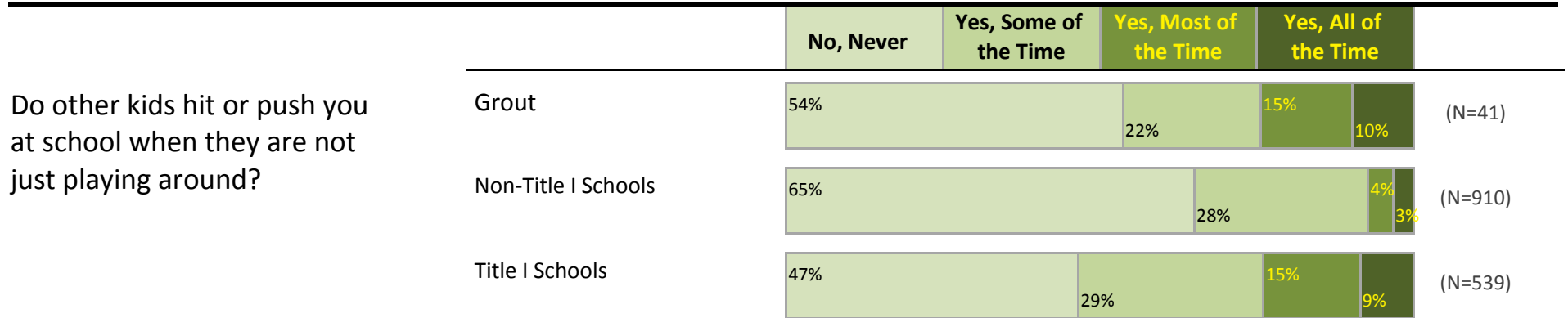
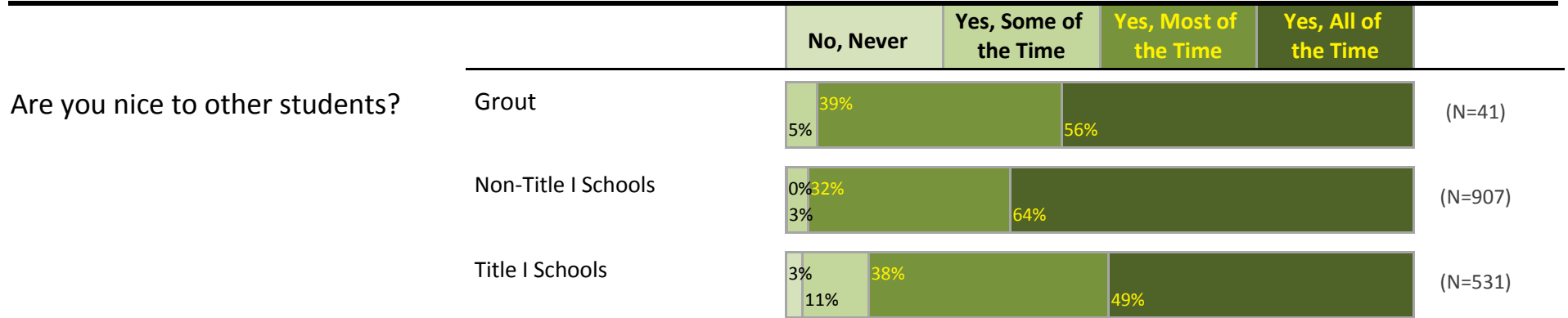
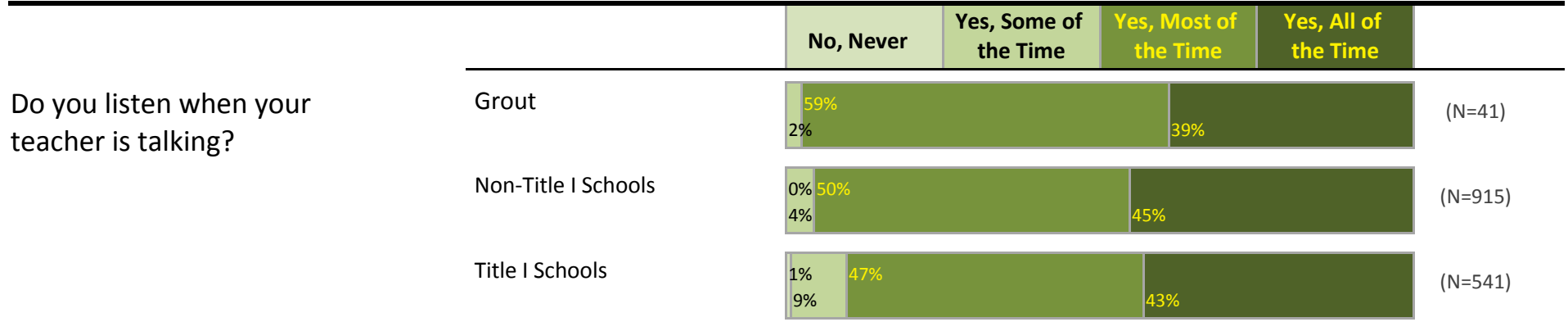
Elementary School Student Responses 2016-17

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Portland Public Schools Successful Schools Survey Elementary School Student Responses 2016-17

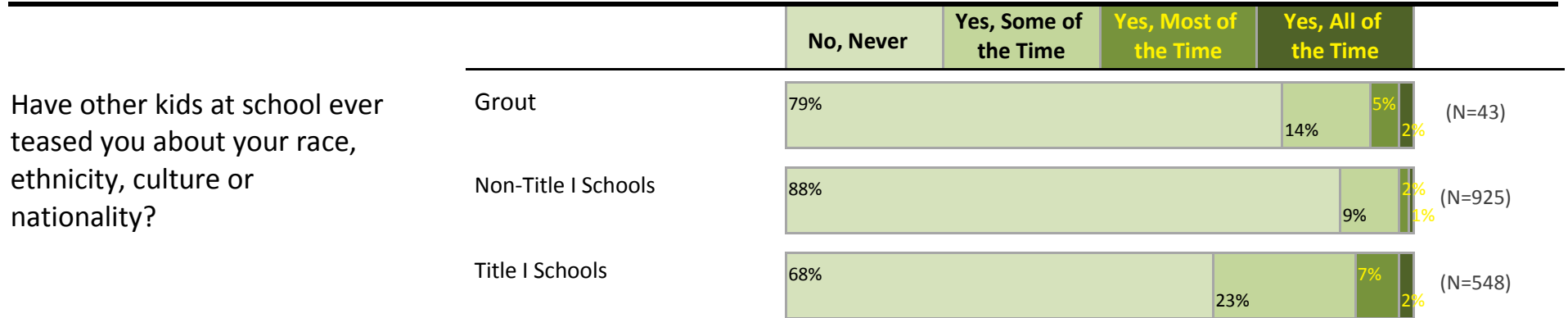
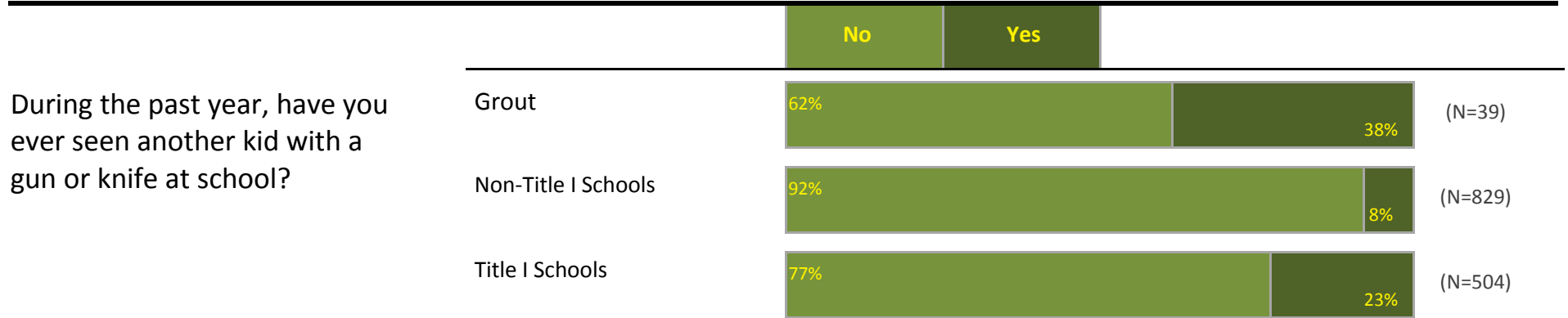
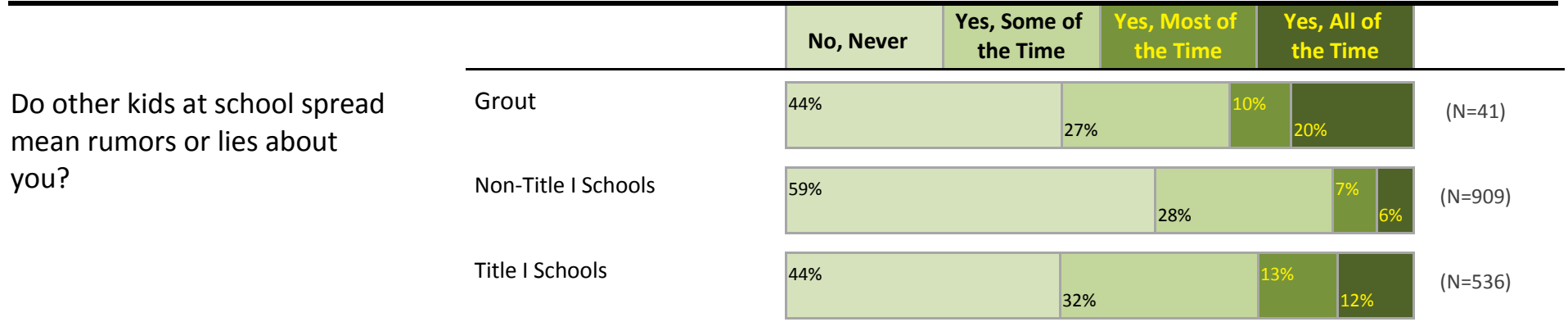
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Portland Public Schools Successful Schools Survey Elementary School Student Responses 2016-17

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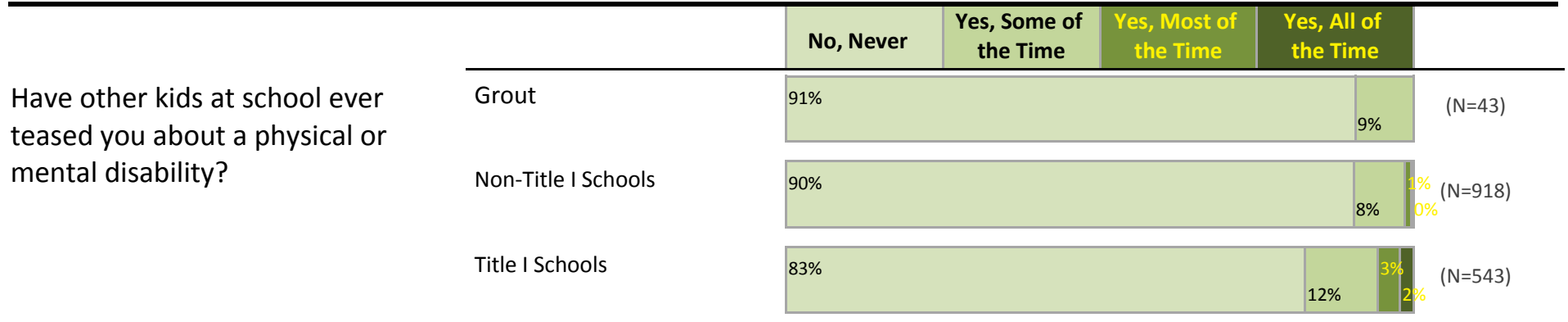
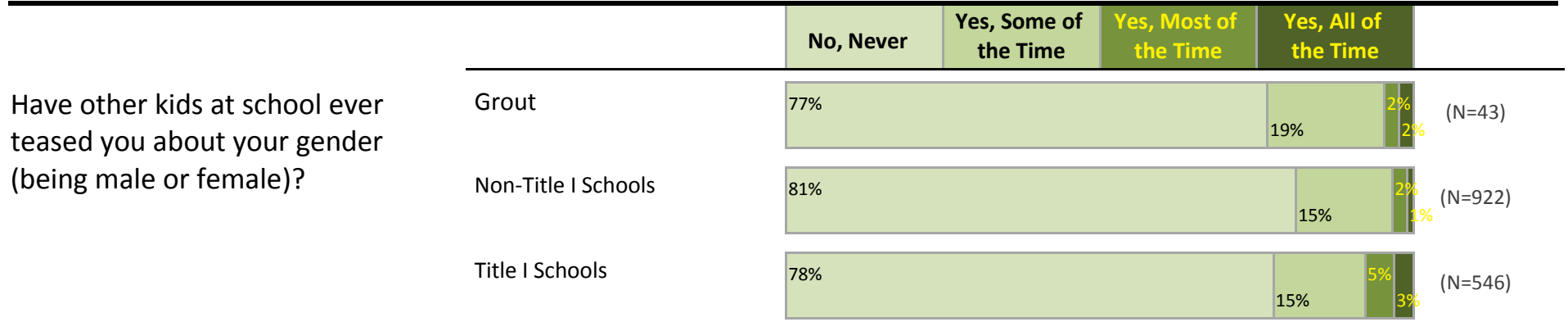
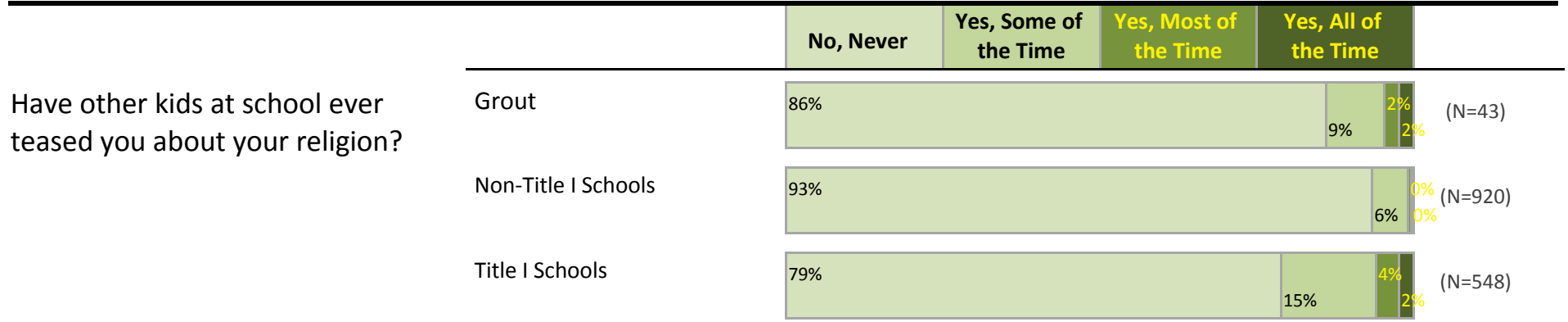
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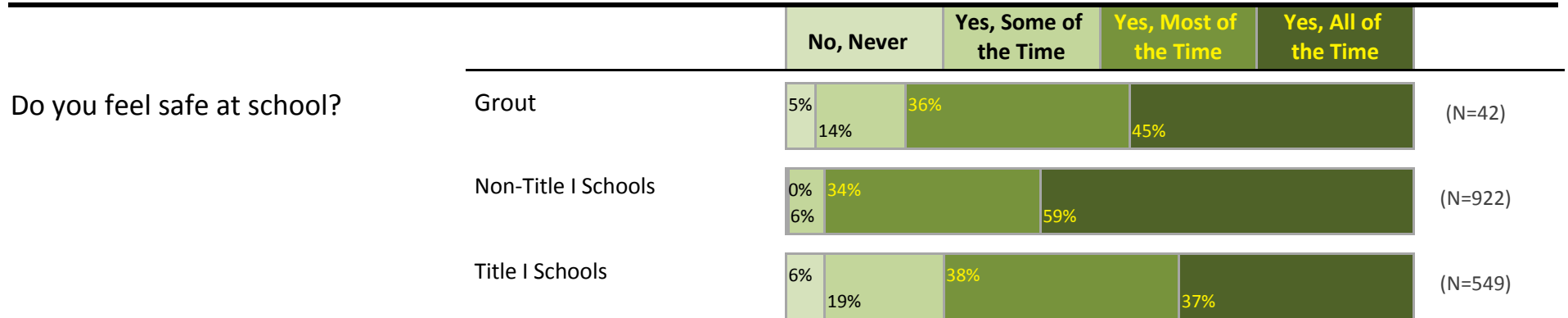
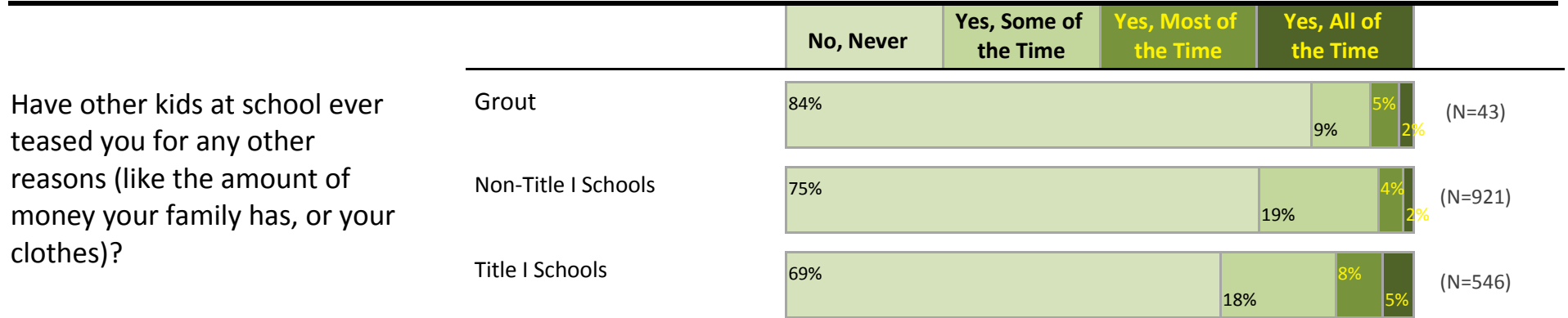
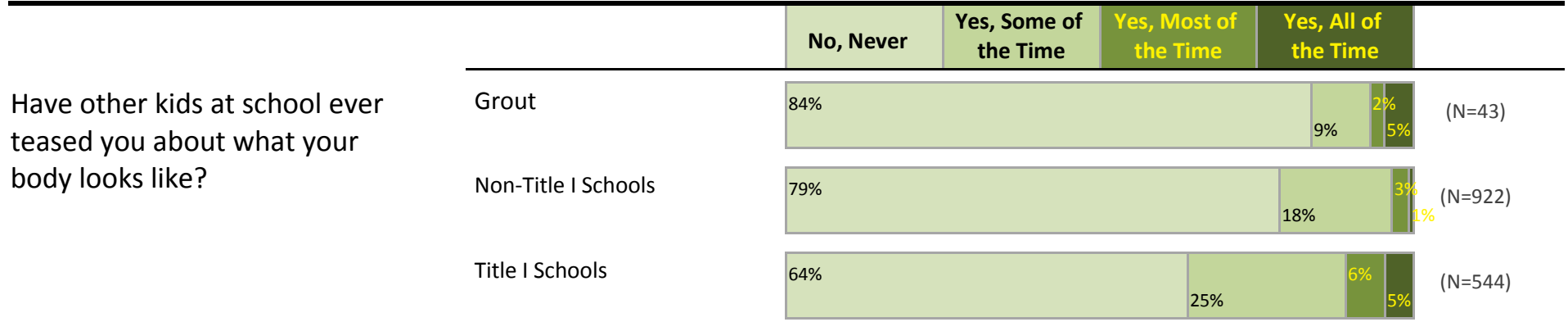
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Portland Public Schools Successful Schools Survey

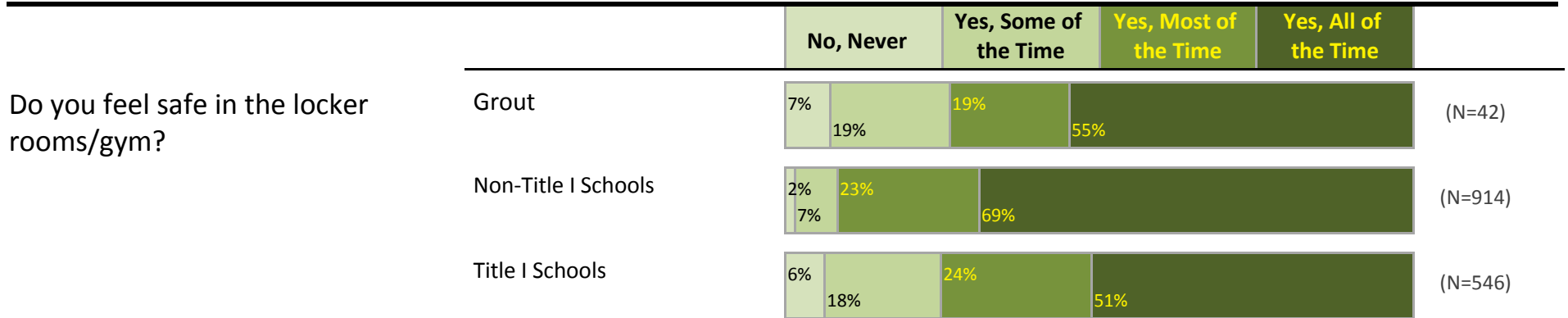
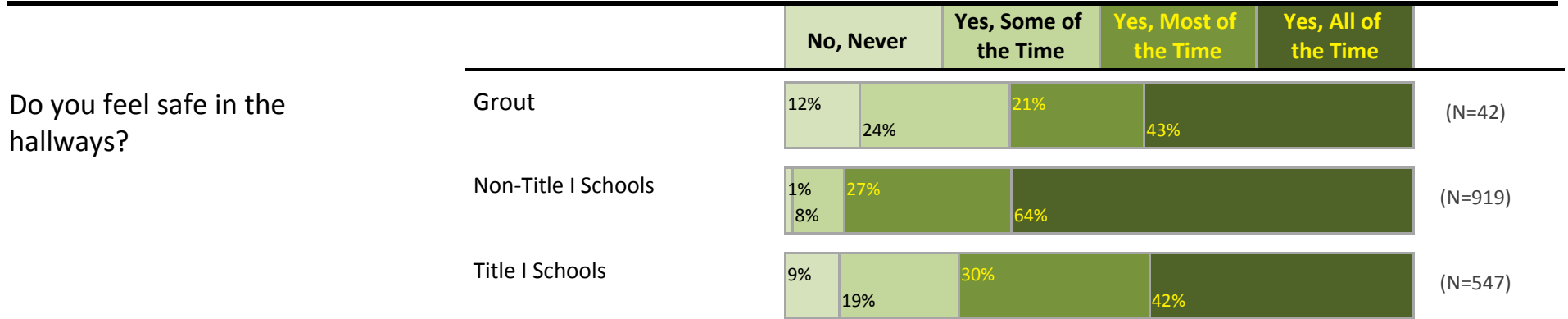
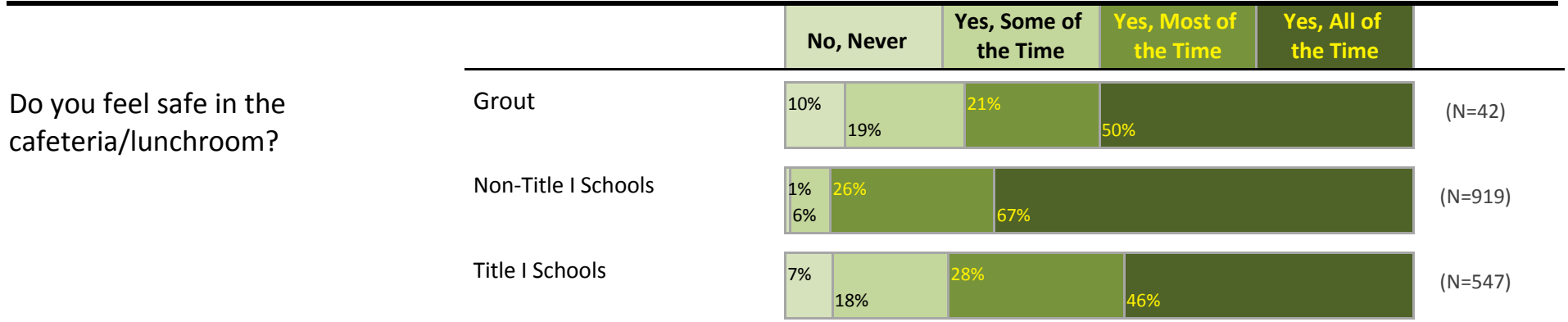
Elementary School Student Responses 2016-17

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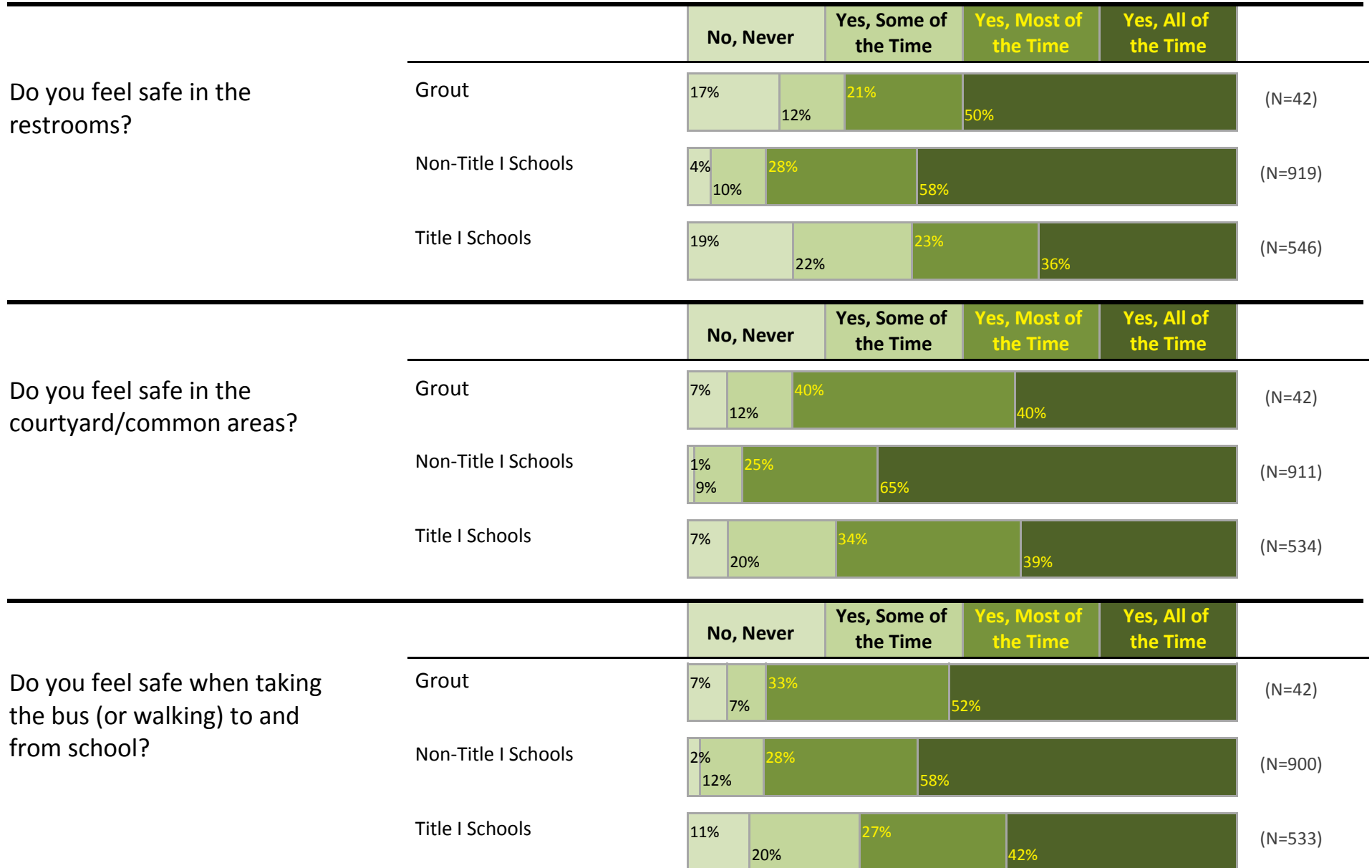
Portland Public Schools Successful Schools Survey Elementary School Student Responses 2016-17

Grout



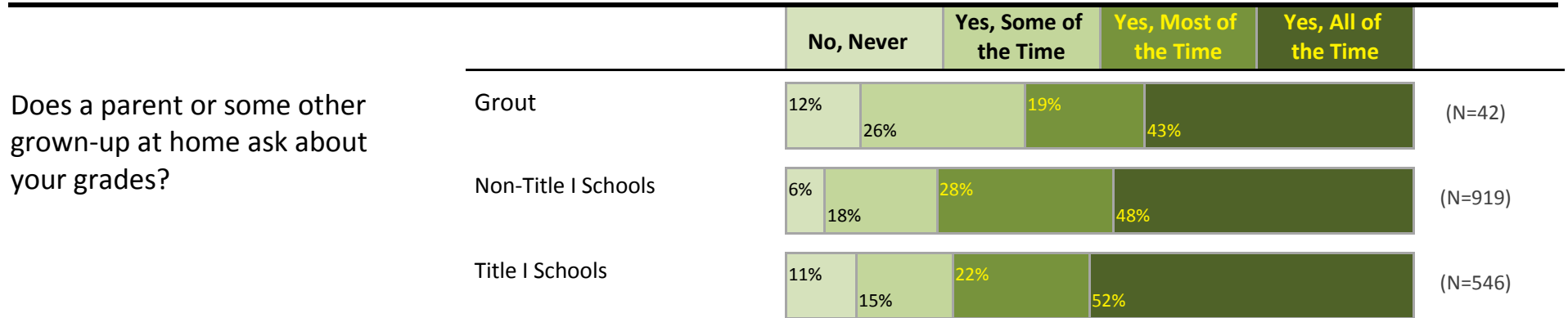
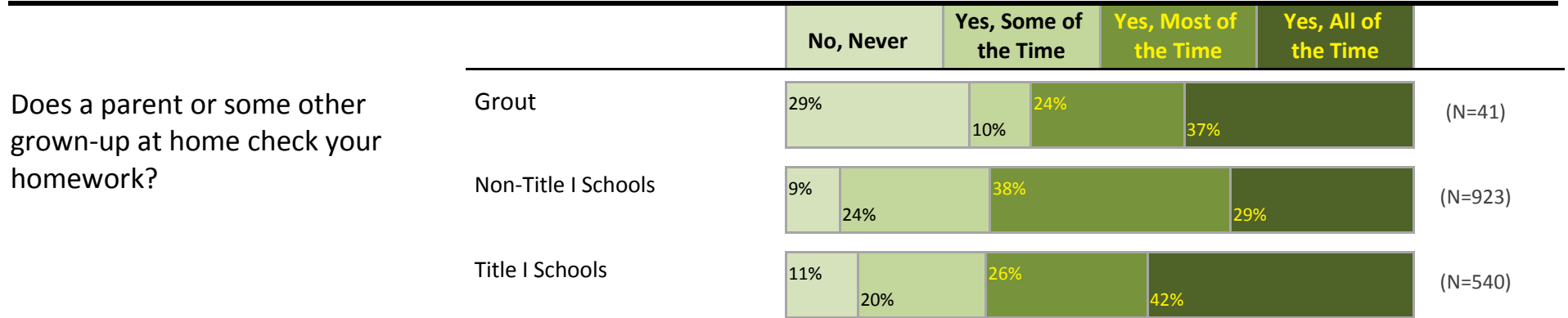
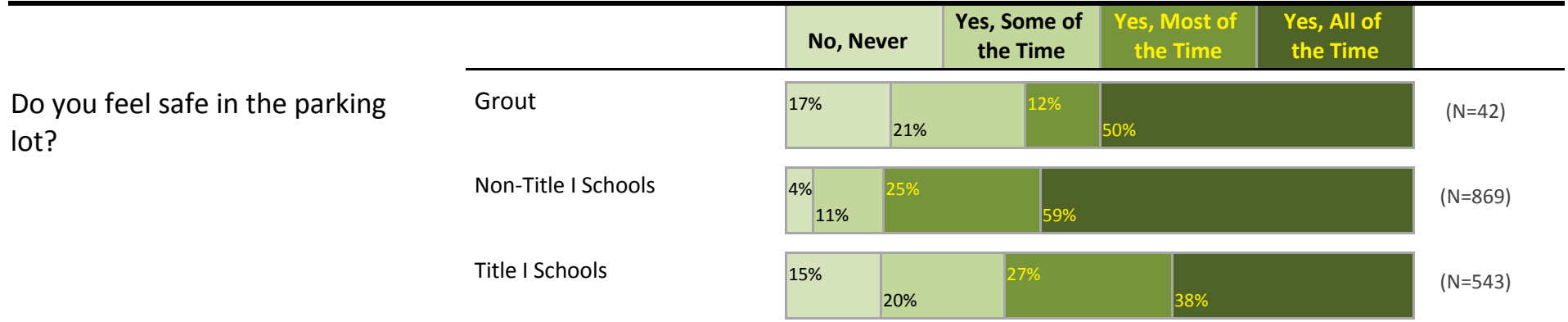
Portland Public Schools Successful Schools Survey Elementary School Student Responses 2016-17

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Portland Public Schools Successful Schools Survey Elementary School Student Responses 2016-17

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Portland Public Schools Successful Schools Survey

Elementary School Student Responses 2016-17

Grout

		No, Never	Yes, Some of the Time	Yes, Most of the Time	Yes, All of the Time	
When I start my reading/writing time (Language Arts/English) in class I understand what I am supposed to learn that day.	Grout	5% 12%	62%		21%	(N=42)
	Non-Title I Schools	1% 8%	53%		38%	(N=908)
	Title I Schools	3% 18%	49%		30%	(N=517)
		No, Never	Yes, Some of the Time	Yes, Most of the Time	Yes, All of the Time	
My reading/writing (Language Arts/English) teacher gives me feedback about what I need to focus on or learn next.	Grout	5% 12%	45%		38%	(N=42)
	Non-Title I Schools	4% 16%	38%		42%	(N=904)
	Title I Schools	4% 16%	37%		43%	(N=511)
		No, Never	Yes, Some of the Time	Yes, Most of the Time	Yes, All of the Time	
My reading/writing (Language Arts/English) report card grades/markings reflect what I am learning.	Grout	5% 21%	38%		36%	(N=42)
	Non-Title I Schools	2% 9%	30%		58%	(N=890)
	Title I Schools	5% 16%	32%		48%	(N=505)

Portland Public Schools Successful Schools Survey Elementary School Student Responses 2016-17

Grout

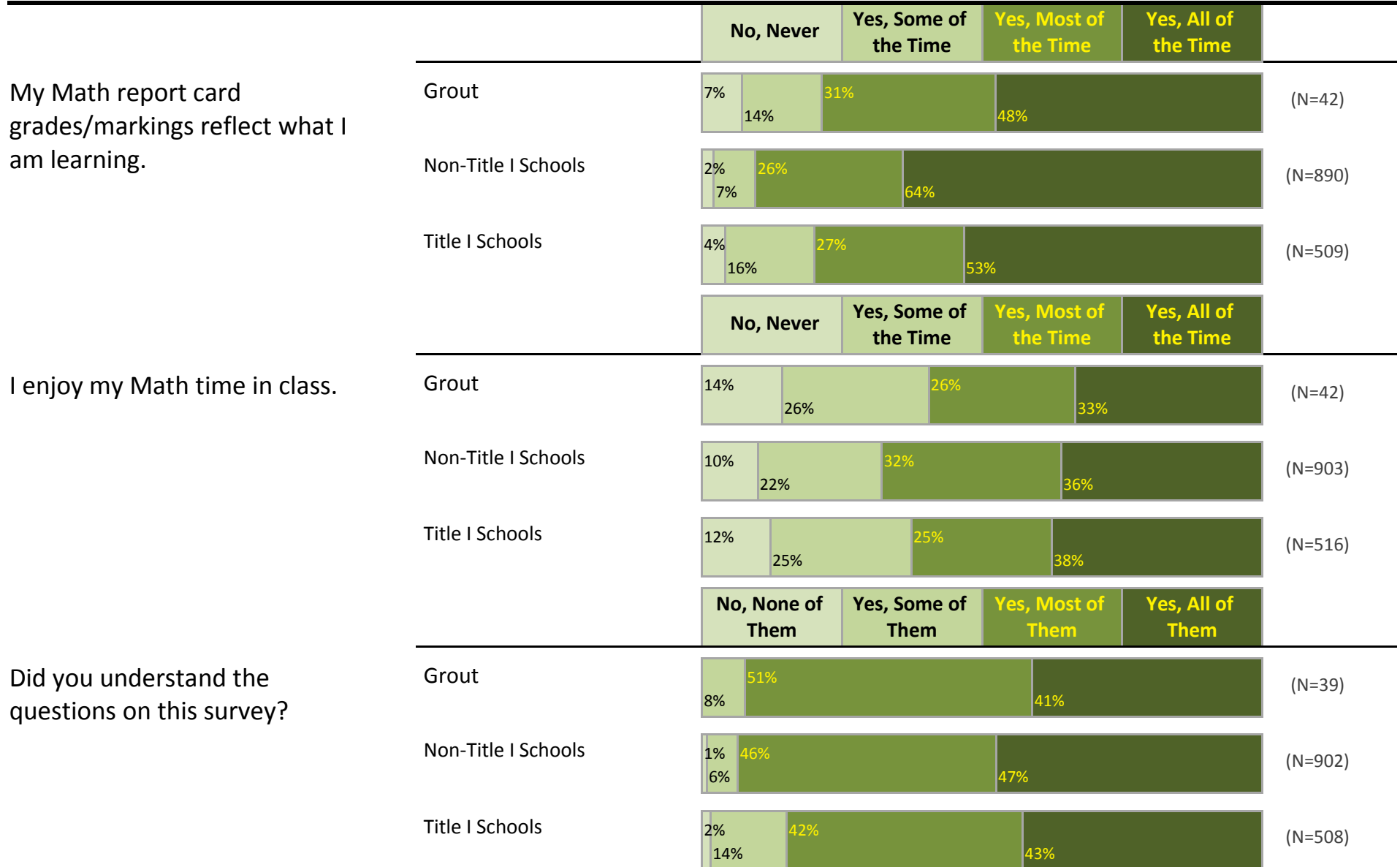
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		No, Never	Yes, Some of the Time	Yes, Most of the Time	Yes, All of the Time	
I enjoy my reading/writing time (Language Arts/English) in class.	Grout	5% 17%	40%	38%		(N=42)
	Non-Title I Schools	4% 21%	41%	34%		(N=907)
	Title I Schools	8% 24%	34%	34%		(N=516)
		No, Never	Yes, Some of the Time	Yes, Most of the Time	Yes, All of the Time	
When I start my Math time in class I understand what I am supposed to learn that day.	Grout	5% 19%	50%	26%		(N=42)
	Non-Title I Schools	1% 13%	43%	43%		(N=906)
	Title I Schools	5% 20%	37%	38%		(N=513)
		No, Never	Yes, Some of the Time	Yes, Most of the Time	Yes, All of the Time	
My Math teacher gives me feedback about what I need to focus on or learn next.	Grout	7% 12%	27%	54%		(N=41)
	Non-Title I Schools	3% 12%	34%	51%		(N=900)
	Title I Schools	4% 16%	33%	47%		(N=512)

Portland Public Schools Successful Schools Survey

Elementary School Student Responses 2016-17

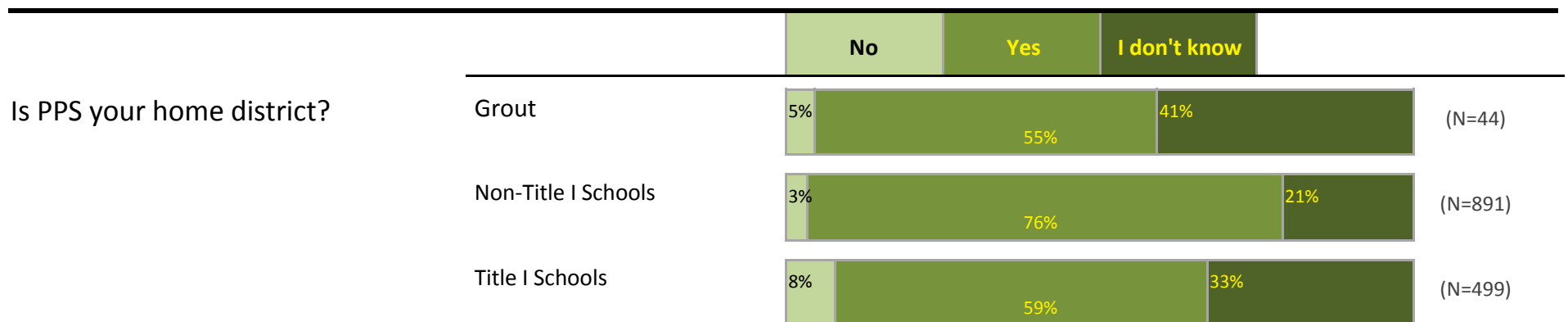
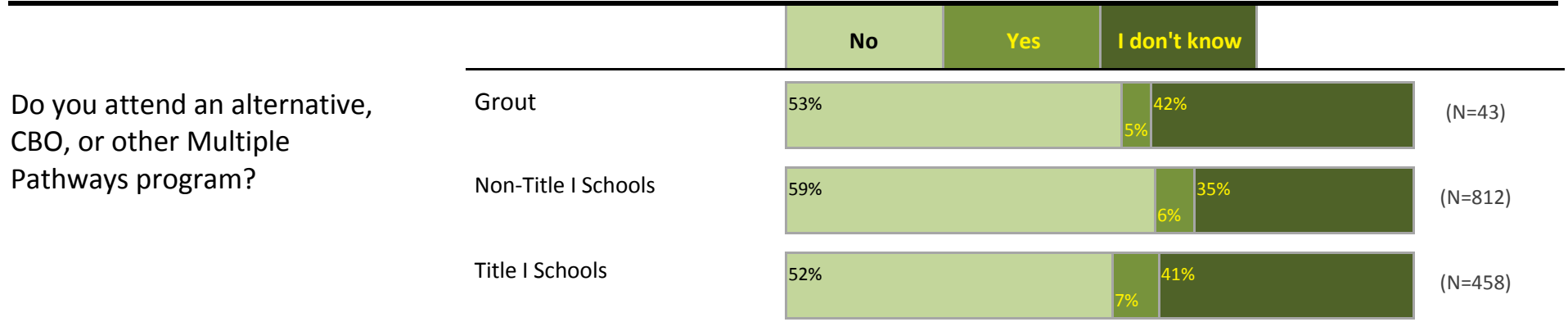
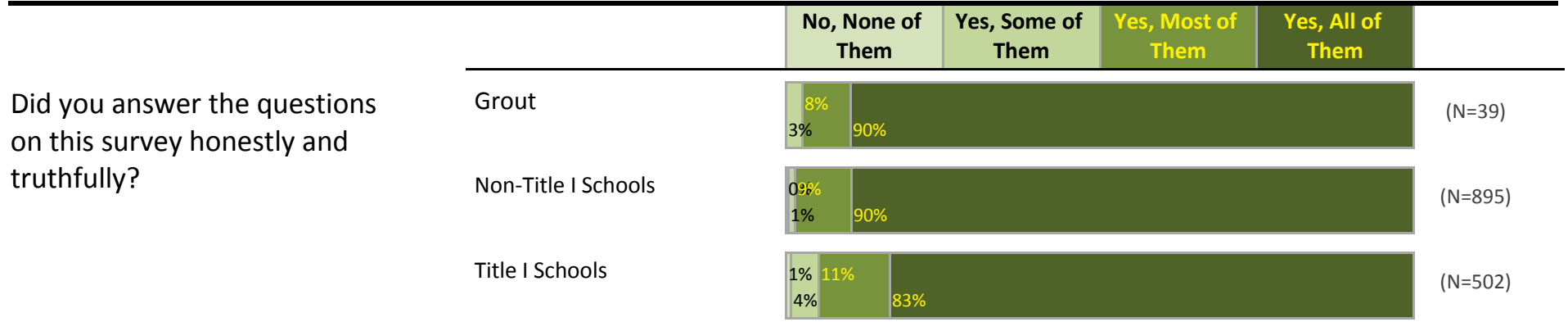
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Portland Public Schools Successful Schools Survey

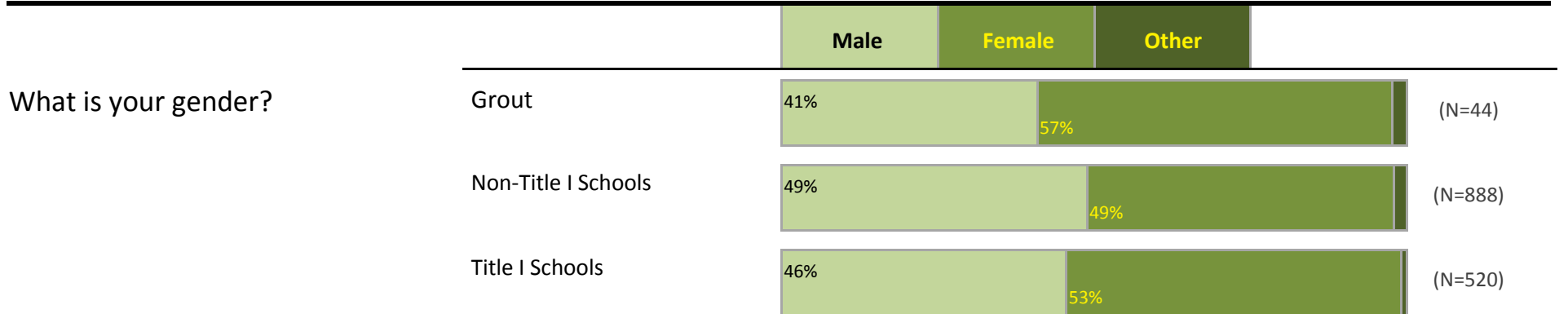
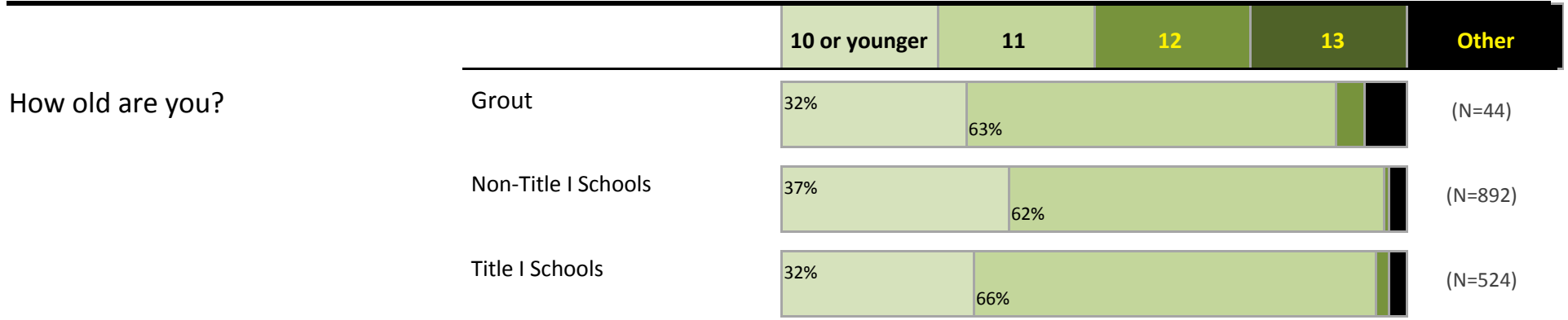
Elementary School Student Responses 2016-17

Grout



Portland Public Schools Successful Schools Survey Elementary School Student Responses 2016-17

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If you are in an immersion program at this school please select your program (Mark all that apply):

Total Students: 44

(Because students could select more than one category, totals may exceed 100%.)

Chinese Immersion	5%
Japanese Immersion	5%
Russian Immersion	2%
Spanish Immersion	7%
Vietnamese Immersion	0%
Other	32%

Portland Public Schools Successful Schools Survey

Elementary School Student Responses 2016-17

Grout

What races/ethnicities do you consider yourself?

Total Students: 44

(Because students could select more than one category, totals will exceed 100%.)

African American	9%
African	0%
Burundian	0%
Eritrean	0%
Ethiopian	2%
Somali	0%
Other African	7%
Other Black	
Caribbean Islands	5%
Other Black	2%
American Indian/Alaska Native	2%
Alaska Native	0%
Burns Paiute Tribe	0%
Confederated Tribes of the Coos, Lower Umpqua & Siuslaw Indians	0%
Confederated Tribes of the Grand Ronde Community of Oregon	5%
Confederated Tribes of Siletz Indians	0%
Confederated Tribes of the Umatilla Indian Reservation Indians	0%
Confederated Tribes of Warm Springs	2%
Coquille Indian Tribe	0%

American Indian/Alaska Native (continued)	
Cow Creek Band of Umpqua Tribe of Indians	0%
Klamath Tribes	0%
Other American Indian Tribe/Nation	7%
Native/Indigenous to Canada	2%
Asian	2%
Asian Indian	0%
Burmese	0%
Cambodian	5%
Chinese	5%
Filipino	5%
Hmong	0%
Japanese	0%
Karen	5%
Korean	2%
Laotian	0%
Mien	0%
Nepali	0%
Thai	0%
Tibetan	0%
Vietnamese	5%
Other Asian	5%

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What races/ethnicities do you consider yourself?

Total Students: 44

(Because students could select more than one category, totals will exceed 100%.)

Hispanic/Latino	9%
Caribbean Islands	5%
Central American Countries	2%
Indigenous Mexican, Central American or South American	0%
Mexican	0%
South American Countries	2%
Other Hispanic/Latino	2%
Middle Eastern/North African	2%
Pacific Islander	0%
Chuukese	0%
Guamanian or Chamorro	0%
Micronesian	0%
Native Hawaiian	2%
Samoan	2%
Tongan	2%
Other Pacific Islander	2%
White	30%
Romanian	2%
Russian	7%
Ukrainian	2%
European Countries	14%
Other White	18%
Blank	0%

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Schools included in the Title I comparison group

	# Responses
César Chávez	22
Creston	13
Faubion	20
Grout	44
Harrison Park	56
James John	36
Kelly	45
Lee	60
Lent	49
Markham	24
Marysville	29
Rigler	68
Rosa Parks	10
Scott	15
Sitton	40
Woodlawn	25
Woodmere	25

Schools included in the non-Title I comparison group

	# Responses
Abernethy	72
ACCESS	52
Ainsworth	47
Alameda	28
Arleta	46
Arthur Academy	1
Atkinson	2
Bridlemile	27
Buckman	67
Capitol Hill	38
Duniway	81
Glencoe	75
Hayhurst	39
Laurelhurst	65
Lewis	57
Parry Center	2
Rieke	73
Skyline	37
Stephenson	48
Sunnyside Environmental	59
Winterhaven	27