

## **ACCESS Academy Site Council Meeting**

**November 24, 2014, 3:15-4:30 p.m.**

**Attending: David Wood, Kristen Sheeran, Jonathan Dubay, Michael Rocha, Srule Brachman, Kristin Cutler, Michael Diltz,**

### **AGENDA**

- **District-wide Boundary Review and its potential impact on ACCESS:**

David met with Terry Geist about next year sharing of school. David will have more info Nov 24. Preparing for Dec 3 meeting to determine our co-location. Board needs a plan by Feb, 2015.

David asks for input for Nov. 25 from site council today.

Question came up about co-location for next year. David has proposed that we stay at 360 for 2015-2016 school year.

Looks like we will be co-located with BC next year.

Parent desire to expand Access.

Talk is to represent top 3% of population.

RCP is probably not a permanent site for Access/ maybe two permanent homes. Commitment to expansion but what's the timeline?

Two classroom expansion per grade will be affected by circumstances not in our control.

**Community Input? DBRAC wants to come to Access and BC? What do we want them to hear?**

**We need a communication plan for DBRAC meeting.**

--**what do we need or want?** Access to Technology? Expand admittance criteria expanded? What grade level begins Access? What can Access do to service more of an equitable population? Access will remain colocated for how long? Possible other locations coming up in two years. Is our future to continue colocation or not?

David will request 18 classrooms for next year (2015-2016) with BC having 1 classroom less than this year. We are now one classroom short with 305 students.

We need to define what we mean when we say growth for Access and how do we get there?!

David needs to clearly identify logistical non negotiables for the next years. Multiple campuses, growth beyond our present pop.

What does David need to bring to Carl Logan? **Parent vision** (2012-13, how was it created? tool around growth, priorities), student input for paragraph to present to DBRAC, a survey to help advocate going forward with recreated, accurate vision,

Michael suggests we use PPS TAG survey / survey results have overwhelming support for program/ expansion and outreach to underserved communities.

What's the right way to solicit input from the community? Short term goals,

- **Review final SACET recommendations and discuss applicability to ACCESS:**  
<http://www.pps.k12.or.us/depts/communications/docs/SACET-Report-FINAL-102814.pdf>

Two weeks ago SACET delivered final recommendations to Board. None of them directly effects Access. As board looks at Access, the SACET recs may touch us.

The board will be asking for clarity about enrollment and transfer, will effect our admissions criteria. Lots of subjectivity to admissions criteria. Needs to be more quantifiable and predictable information.

A implementation of a quality focus option for focus schools...needs to show that we demonstrate significant movement above grade level without our using traditional testing...

Is there a tool that demonstrates above grade level performance?

Perhaps some progress monitoring, quarterly data for reading and math, What's the goal for Access students in grade level progression? Is good information from teachers enough? What tools do we have for measuring social/emotional growth and needs?

Modifying lottery system...siblings only to local schools?! Could end sibling preference at Access!

Equity issues confronted by this situation. Board weighs in on the sibling issue 11/25...

- **ACCESS Grades 9-12: building a shared vision for ACCESS students in high school**