



ACCESS Academy Site Council Agenda
Location: ACCESS Academy, Rm 103
October 27, 2014, 3:15-4:30 p.m.

Attending: Srule Brachman, ACCESS Teacher
Amy MacKinnon, ACCESS Teacher
Michael Rocha, ACCESS Classified Staff Member (Paraeducator)
Michael Diltz, ACCESS Teacher
Kristen Sheeran, ACCESS Parent
Kelly Cutler, ACCESS Parent
Jonathan Dubay, ACCESS Parent

Visitors: Mark Feldman, visitor, ACCESS Parent

1. [15 min.] Site Council – Discuss and agree on:

a. Bylaws

Draft bylaws were circulated (adapted from Mt. Tabor Middle School Site Council) and discussed. Approved as amended with dates/times. Issues:

- How to leverage/model TAG expertise at ACCESS for TAG instruction for other TAG students/families district-wide?
- How do responsibilities change based on whether we share building
- How do we serve eligible highly gifted students who are not admitted to ACCESS based on admission limits due to size?
- Capacity and outreach to highly gifted students in other schools
- What evidence of student achievement growth does ACCESS have now and what will we use in the future -- state assessments, other objective measures, surveys, etc.?
- OAKS/Smarter Balanced given at enrolled grade level vs. course level (math)
- Alternative education criteria: how to measure social-emotional needs since that's an explicit criterion
- "Staggering" – voluntary one-year off: Amy MacKinnon will

b. Short- and longer-term purpose and role of ACCESS Academy Site Council

c. Roles: Chairperson, Recorder, ad hoc roles

Roles of Chairperson: one-year position, circulating agendas in advance, facilitating meetings, spokesperson internally and externally as needed. ACCESS Math Teacher and Math Specialist Amy MacKinnon elected Chairperson.

d. Dates/times/places for 2014-15 Site Council meetings

Last Monday of month 3:15-4:45, Rm 103 -- Rm 103. (December, May – 3rd Mondays). Operate per Open Meetings laws; invite all community members.

e. Communication plan: Internal for Site Council members, to/from the ACCESS

ACCESS website will have "Site Council" tab on school website for Agenda + Minutes afterward.
Representatives: Surveying, time at staff meetings. Chairperson will email regularly to whole group.
Circulate a draft agenda a week ahead of time. Set up email list through Google Groups.

Bylaws approved.

2. [10 min.] Review 2013-14 OAKS Data – Handout: Packet of 2013-14 OAKS results in Math, Reading, Science. Disaggregated by Gender, Program status,

What do you notice?

- Would be interesting to disaggregate data by accelerated math status (those at grade level, +1, +2 years...etc.)
- Percentage of Exceeds in Reading declines between Grades 5-8.
- Our Ac Priority students have lower Exceeds percentage etc.

Smarter Balanced Tests/Common Core

- What does SBAC mean to ACCESS students in particular?
- What importance do parents attach to preparation for SBAC testing?
- What level of information do ACCESS families need about Common Core/SBAC?
- What about having staff and families take sample SBAC items – either at home or here at school in a special event?

3. [15 min.] Review status of District-wide Boundary Review (DWBR)

Recap of Grant HS presentation on 10/18 (Jonathan Dubay): PPS is launching 2 big surveys – (1) School Climate survey, (2) Values survey this year.

"Tier One schools" – including ACCESS/Beverly Cleary: Input needed imminently. Work with us on finding a solution between now and February 2015. DBRAC will help make short-term decisions and longer-term.

a. Status of DWBR proposal to School Board

Board will consider DBRAC proposal on November 4th. DBRAC will begin work as soon as week of 11/10

b. Beverly Cleary/ACCESS co-location and ACCESS's growth plan

Existing growth plan has us growing +57 students for 2015-16, to 362. Not sustainable in current configuration at Rose City Park with Beverly Cleary co-located 1st/3rd (8-9 classrooms).

c. What are our highest priorities in terms of a building to serve the ACCESS program?

- Serving "all students who need us" and continuity in the program (minimize or eliminate future moves)
- Look at the survey results from prior to the last move – or at least the questions
- What are PROGRAM priorities that will drive conversations about building?
- Behavioral/socio-emotional needs are considered and addressed as part of program: mindset, resilience, persistence

d. What questions do we have about DWBR and its potential effects on ACCESS?

- Can we use the occasion of moving to revisit the size/capacity of the ACCESS program in light of the size of the waitlist. “Unmet need.”

e. A year-long goal for Site Council to track?

- Identify community’s priorities for academic program
- Look back at prior building transition – what did we learn from this?

4. [15 min.] Review status of the ACCESS “9-12 program “—

- Access to advanced coursework and acceleration in Math. What about Science, Writing, Art?
- Accelerated pathways to higher education
- What about proximity to higher ed partners? Jefferson Middle College? PSU? PCC?
- **To do:**
 - a. **Review parent feedback re HS’s from Spring 2014 PTA**
 - b. **What are our highest priorities for ACCESS students in HS? What is our vision for a 9-12 ACCESS program?**
 - c. **What questions do we have about HS options for ACCESS graduates?**

6. Agenda for November Site Council Meeting

- Update on DWBR and effects on ACCESS
- Continue 9-12 ACCESS Program – internships, apprenticeships, opportunities for co
- 1-2 Program
- Present Pam Knowles with a list of agreed priorities articulated by: (1) current ACCESS parents, (2) TAGAC parents

7. Adjourn