

Multi-Tiered Systems of Support MTSS

is about

ensuring all students feel connected to RGMS through the combined, coordinated efforts of RGMS and SUN Community School staff to implement the Guaranteed and Viable Curriculum while increasing students' social intelligence, kindness and appropriate behaviors in an environment free of digital distraction

providing resources and strategies for

Academic Supports & Interventions

providing resources and strategies for

Behavioral Supports & Interventions

guided by the goals and action steps of

Advancement Via Individual Determination AVID

with extended-day services through

with extended-day services through

guided by the goals and actions steps of

Positive Behavior Interventions & Support PBIS

based on the Domains of

Instruction **Leadership** **Systems** **Culture**

teaching and revisiting

Focused Note-Taking

implementing required elements of

**Lesson Planning
w/GVC**

improving practice through

**Professional Learning
Communities**

addressing CAP Indicator

EE2.2 - All teachers use instructional strategies and initiatives that are grounded in evidence-based practices, strengthen the core academic program, increase the quality and quantity of learning time, and address the learning needs of all students.

SUN Community School

focusing on

Fitness/Wellness

and providing

**Creative & Artistic
Activities**

addressing CAP Indicator

FC3.2 - School staff create & maintain connections between the school community & the broader community to support student learning.

creating a

Culture of Kindness

assisted by the

Digital-Free Environment

addressing CAP Indicator

DSC1.1 - The school's principal and staff work together to create a safe, respectful, culturally-inclusive environment with consistent school rules and expectations.