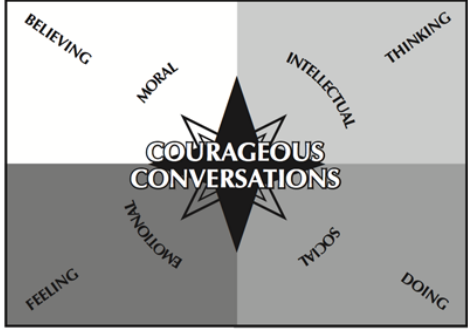


Meeting Date: 4.18.17
 Meeting Time: 4:00pm
 Meeting Location: room 26

**PLC
Notes**

Facilitator: Harmony
 Note Taker: Allison
 Time Keeper:

Attending:
 Ben Nathe
 Penny Larsen
 Amber Gerber
 Allison Shutt
 Suzi Balleisen
 Froukje de Ruiter
 Harmony Scofield
 Dayna Stro

4 AGREEMENTS	COMPASS	6 CONDITIONS
<ul style="list-style-type: none"> Stay Engaged Speak Your Truth Experience Discomfort Expect & Accept Non-Closure 		<ul style="list-style-type: none"> Focus on the Personal, Local, & Immediate Isolate Race Normalize Social Construction & Multiple Perspectives Monitor Conditions, Agreements, & Establish Parameters Use a "Working Definition" for Race Examine the Role & Presence of "Whiteness"

4 ESSENTIAL QUESTIONS
<ul style="list-style-type: none"> What do you want students to know? How will you know if they know it? What will you do for students who don't get it? How will we enrich and extend the learning for students who are proficient?

	AGENDA ITEM	LEAD	TIME FRAME
	Vision/Focal Student Check In		5 Minutes
	Meeting Launch: <ul style="list-style-type: none"> Roles Review Action Items from Last Meeting Review Agenda for Today 	Facilitator	1 Minutes
1	Staffing Update	Facilitator	

2	Mission/Vission	Facilitator	
3		Facilitator	
4			
5			
	Review Action Items/Set Agenda for Next Meeting	Facilitator	3 Minutes

	DISCUSSION POINTS	UNANSWERED QUESTIONS	ACTION ITEMS WHO? WHAT? WHEN?
1	<p>Submitted final SMT Full time music Full time P.E.</p> <p>Current staffing 2) K 3) 1st 3) 2nd 3) 3rd 2.5) 4th 2) 5th</p> <p>Hiring .5 4th grade Hoping for additional .5 FTE - if so, that .5 would go to 4th grade</p> <p>25 actual registered Ks Continuing to encourage families to enroll early</p> <p>Siblings are grandfathered in</p> <p>4th will have all specials in the afternoon and be assigned to either Dayna or Trish as an afternoon teacher</p> <p>Currently have 15 sections going to specials Ideas to offset large class sizes: -Junior coaches for 4/5th grade -Music enrichment -Reading buddies -Leadership class</p> <p>By 2022- CJ will have 2 sections per grade level</p> <p>CJ is not Title 1- no extra funding</p>	<p>Where will (3) 4th grade classrooms be? - worst case use the computer lab</p> <p>Do we save a classroom for an extra K? Just in case we need to hire an extra K teacher? -Maybe wait until June and see how many Ks are enrolled then.</p> <p>Are these class sizes the "new normal" across the district?</p> <p>Can Site Council put something together to push out to parents to encourage the district to give us additional .5?</p>	<p>Look into how much it would cost to send a neighborhood mailer/poster for New Seasons etc. -would district support? -Reach out to Penninsula and see if they want to go in together?</p> <p>Budget listening sessions upcoming -encouraging parents to go to school board/public testimony about class sizes</p> <p>Amber to get data to Ben so that he can draft a letter using talking points to encourage the district to provide us with additional .5 (from Site Council) -send one from Site Council -send one to parents and encourage them to send off</p> <p>Encouraging parents to go to the listening meetings and ask about the TOSAs and middle management positions.</p>

	The district does balancing in OCTOBER!		
2	<p><u>Mission/Vision Statement</u></p> <p>What sets us apart from other schools? Will kids be able to answer that? -maybe replace with, what is special about Chief Joseph?</p> <p>Harmony will be going into 4th grade classrooms to describe how to write a mission statement</p> <p>Create a word cloud with student input</p> <p>Take all student data and draft several short statements- take it back to the students and present them with ideas</p> <p>Step for 4th graders to become the leaders of the school.</p> <p>Once you write the mission then you can ask students, "are we living our mission?"</p>		
3	Amber to make phone calls to historically underserved families and just ask them what is working or not working for them. (check in)		
4	<p>Next year CAP goals</p> <p>Aligned with SMART goals</p> <p>Standards based differentiated instruction- how do we make that doable for teachers?</p>	<p>Is a Science Fair doable?</p> <p>-Possibly a STEAM showcase?- more inclusive (late spring)</p> <p>-based around inquiry</p> <p>-scaffolds itself</p> <p>-teachers could work with kids to come up with a research question</p>	
5			