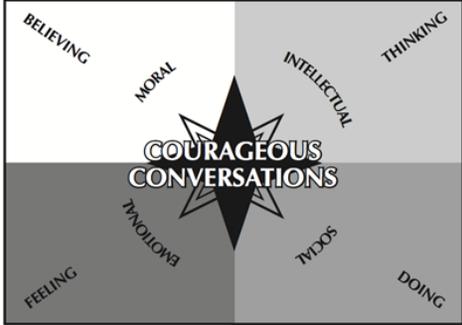


Meeting Date: 5.27.2020
 Meeting Time: 5:00 pm
 Meeting Location: Google Hangout

**Site Council
Notes**

Facilitator: Harmony Scofield
 Note Taker: Froukje de Ruiter
 Time Keeper:

Members Present: Leesa, Dayna, Penny, Harmony, Amber, Froukje, Dan C, Chad

4 AGREEMENTS	COMPASS	6 CONDITIONS
<ul style="list-style-type: none"> Stay Engaged Speak Your Truth Experience Discomfort Expect & Accept Non-Closure 		<ul style="list-style-type: none"> Focus on Personal, Local, & Immediate Isolate Race Normalize Social Construction & Multiple Perspectives Monitor Conditions, Agreements, & Establish Parameters Use a "Working Definition" for Race Examine the Role & Presence of "Whiteness"

4 ESSENTIAL QUESTIONS
<ul style="list-style-type: none"> What do you want students to know? How will you know if they know it? What will you do for students who don't get it? How will we enrich and extend the learning for students who are proficient?

	AGENDA ITEM	LEAD TIME FRAME	DISCUSSION POINTS	UNANSWERED QUESTIONS	ACTION ITEMS <i>WHO? WHAT? WHEN?</i>
	Budget/staffing		The district has presented the budget to the school board on May 26th. The coronavirus pandemic has created a shortfall in budget that needs to be absorbed in the next school year (38		Look into a google survey around challenges for parents during online learning.

			<p>million versus 55 million that was forecasted before Corona hit us). The following Bi-annual (2021/22 and 2022/23) will most likely see another decrease in funds. Money from the Student Success Act had to be relocated by the State. This shortfall in monetary funds has created lots of uncertainties. PPS needs to adjust staffing allocation based on a lower budget, but with the same student forecast. Since the forecast for the following biannual is looking even slimmer, PPS does not want to create new positions for the coming school year that we cannot sustain in the years after.</p> <p>To plan for staffing in the coming school year is also difficult since we don't know how the schools will open after the summer.</p> <p>PPS is looking into 3 models for fall:</p> <ul style="list-style-type: none">- full time back to school- hybrid model- online learning <p>Different models mean different plans for staffing. If PPS decides to continue online learning, teachers at CJ will loop with their class into the new year. At least for as long there is online learning.</p> <p>Title one. CJ does not get funds from the title 1 resources. Many families in our community have lost their jobs and income during the corona shut</p>		
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			<p>down. Toward the opening of the new school year, we should again remind and encourage families to apply for free and reduced lunch if they qualify for it.</p> <p>If schools go back to online learning after summer, some aspects need to be look into:</p> <ul style="list-style-type: none"> - How can we improve on synchronous learning - Specialists (Music PE) could be asked to pick up some small group teaching, Or teach virtual interest classes. - Parent training about how to support students with online learning 		
	<p>End of the school year, cleanup school building.</p>		<p>Laptops: Students can hold on to the chromebooks over the summer</p> <p>Library books: there will be a drop off bin for books on the day that students come to pick up their belongings on June 10 or 11.</p> <p>Lost and Found: Getting forgotten items back to the children in a corona safe way can be tricky. Some options discussed were: 1. hold on to the lost and found until after the summer or 2. Put items tables outside on the playground. This later option means more foot traffic and people having to come out of their cars. Masks can be</p>		

			requested, but not required.		
	Virtual ceremony for 5th graders.		<p>Celebration is moved from June 3 to June 10. The meeting will be all virtual, due to corona safety concerns.</p> <p>Preparations for the end of school are all on track. Lynn is putting the video together for/from the students. Most kids have turned in a clip. T-shirt design is almost ready to be printed, staff is waiting on a few more students to turn in a signature.</p> <p>There will be a google meet with a code for families to check in and a live stream for family and friends who would also like to be part of the festivities.</p> <p>Jullion Stone, School counselor at Ockley Green has put together a slideshow for incoming middle school students, to introduce staff and building.</p>		
	Site Council Members		<p>Currently we have 4 parent members, 3 teachers, 1 classified and the school principal.</p> <p>Several parents and teachers have served for longer than 2 years. One parent is interested in becoming a new member. According to the bylaws nominations and applications for new committee members must be submitted to the school by the 3rd week of May. Members shall serve for a 2 year term.</p>		

			<p>Due to the school closure we missed the window to elect new members. The site council decided to continue their work in the current capacity, but a special welcome to Chad Staus as a new guest member.</p>		
			<p>Next meeting: changed from June 3 to June 17.</p>		