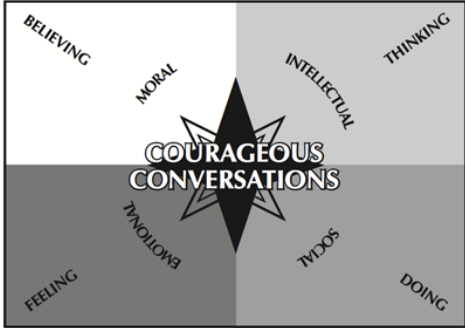


Meeting Date:  
 Meeting Time:  
 Meeting Location: room

**PLC  
Notes**

Facilitator:  
 Note Taker:  
 Time Keeper:

4 AGREEMENTS	COMPASS	6 CONDITIONS
<ul style="list-style-type: none"> <li>Stay Engaged</li> <li>Speak Your Truth</li> <li>Experience Discomfort</li> <li>Expect &amp; Accept Non-Closure</li> </ul>		<ul style="list-style-type: none"> <li>Focus on the Personal, Local, &amp; Immediate</li> <li>Isolate Race</li> <li>Normalize Social Construction &amp; Multiple Perspectives</li> <li>Monitor Conditions, Agreements, &amp; Establish Parameters</li> <li>Use a "Working Definition" for Race</li> <li>Examine the Role &amp; Presence of "Whiteness"</li> </ul>

4 ESSENTIAL QUESTIONS
<ul style="list-style-type: none"> <li>What do you want students to know?</li> <li>How will you know if they know it?</li> <li>What will you do for students who don't get it?</li> <li>How will we enrich and extend the learning for students who are proficient?</li> </ul>

	AGENDA ITEM	LEAD TIME FRAME	DISCUSSION POINTS	UNANSWERED QUESTIONS	ACTION ITEMS <i>WHO? WHAT? WHEN?</i>
	Vision & Focal Student Check In	5 Minutes			
	Meeting Launch: <ul style="list-style-type: none"> <li>Roles</li> </ul>	1 Minutes			

	<ul style="list-style-type: none"> <li>Review Action Items from Last Meeting</li> <li>Review Agenda for Today</li> </ul>				
1	Team Make Up				
2	Mission Statement		<p>Next Step:</p> <ul style="list-style-type: none"> <li>5th grade teachers will work up model sentences</li> </ul>		
3	CAP				
4	Afterschool Program		<ul style="list-style-type: none"> <li>Take a step back, what activities do our students want to take?</li> <li>What are the barriers to involvement?</li> </ul>		<p>Pilot language in field trip forms:          "Suggested donations...\$"          "Overpayments accepted"</p>
5					
	Review Action Items/Set Agenda for Next Meeting	3 Minutes			