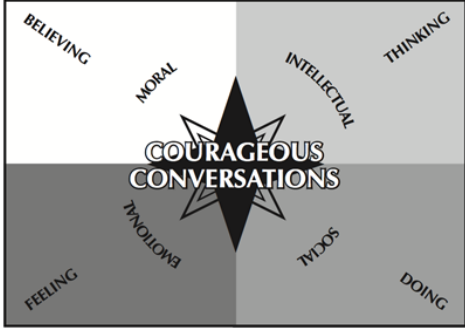


Meeting Date: 10-7-2020
 Meeting Time: 4:00-5:30 pm
 Meeting Location: CJSiteCouncil (Google Meet)

**Site Council
Notes**

Facilitator: Penny Larsen
 Note Taker: Alicia Brislin
 Time Keeper:

Members Present: Amber Gerber, Janna Holm, Leesa Ferguson, Penny Larsen, Gabri Pinder, Alicia Brislin, Dan Cohnstaedt, Sara Ryan, Chad Staus

4 AGREEMENTS	COMPASS	6 CONDITIONS
<ul style="list-style-type: none"> Stay Engaged Speak Your Truth Experience Discomfort Expect & Accept Non-Closure 		<ul style="list-style-type: none"> Focus on the Personal, Local, & Immediate Isolate Race Normalize Social Construction & Multiple Perspectives Monitor Conditions, Agreements, & Establish Parameters Use a "Working Definition" for Race Examine the Role & Presence of "Whiteness"

	AGENDA ITEM	LEAD TIME FRAME	DISCUSSION POINTS	UNANSWERED QUESTIONS	ACTION ITEMS <i>WHO? WHAT? WHEN?</i>
	Meeting Launch: <ul style="list-style-type: none"> Roles Review Action Items from Last Meeting Review Agenda for Today 	1 Minutes	--When the issue of taking notes was brought up, an awkward silence fell over the meeting --Alicia's irrational need to fill awkward silences overtook her and she volunteered --She's a bit of a menace because she writes down waaaay too much --She's going to try to focus on the main ideas and conversations		
1	Parents concerned about the schedule shifting from		--Music and art are both half time teachers, so they're half sync and half		Janna is going to send a reminder

	sync to async--kids are getting less direct instruction		async and they flip flop. --Parents need to be told that they're both half time so parents understand why there's an async component		to families about the flip flop K-2 and 3-5 rotation for music and art
2	When sync lesson finishes early, can kids stay online with someone to be busy since parents arranged schedules for when kids are occupied online?		--Half the parents are saying too much screen time, the other half are saying not enough --Do parents want teachers giving the kids busy work just to keep them occupied? --Those 5 or 10 minutes are when teachers can use bathroom, help their own children, etc. --This is not a "new normal" and we need to remind everyone that this isn't even close to normal. --PPS needs to provide paper/pencil work/games/etc. To help kids have less screen time while still helping them be occupied during the school day --A lack of real relationships with parents makes things awkward for teachers because parents don't really know us like they normally would.		Amber is going to write something to the community to help them know that this is REAL school but it looks different than IN-PERSON school. We can't replicate in-person school so it's a completely different animal.
3	Communication with parents--too many Remind texts and emails coming from school and parents aren't reading them		Plan is to keep communicating and parents can ignore it if they want to.		Teachers will continue to communicate the way they have been.
4	Can the Site Council send teachers a message of support and appreciation for their hard work during cdl?				Sara will write something

5	Attendance check in		<p>--Attendance is better right now online than it was last year during this time in person. However, engagement seems to be down (engagement is defined by how much work the kids are doing in Seesaw)</p> <p>--Engagement is more than the work they're producing, not all grade levels assign the same amount of work, some is optional, some focus on paper/pencil and not on Seesaw</p> <p>--Older children are often helping with younger siblings--they can't always do their work but they're able to come to meetings and class lessons.</p>	<p>How can we measure true engagement? Is it with school? With work?</p> <p>Do we prioritize work? Friends?</p>	
6	Fun made-up awards to incentivize kids (who have the option to come to class more often) to come to class or do their work more?		<p>--This would be a fun way to recognize kids at an assembly</p> <p>--What about the kids who are doing their best and wouldn't get a prize?</p> <p>--Clarification--little silly categories (Morning Meeting Breakfast Award, Fanciest Jammy Pants Award, Chat Monitor Award, Bravery Award)</p>		No decision made
	Review Action Items/Set Agenda for Next Meeting	3 Minutes	<p>Next time:</p> <ol style="list-style-type: none"> 1) School Improvement Plan based on last year's sbac (didn't do), this year's map scores (aren't doing) and suspensions (n/a). What else can we use? What will the plan look like this year? 2) Grading during a pandemic--high expectations vs compassion 3) Parent Teacher Conferences--Pandemic Do's and Don'ts 		

