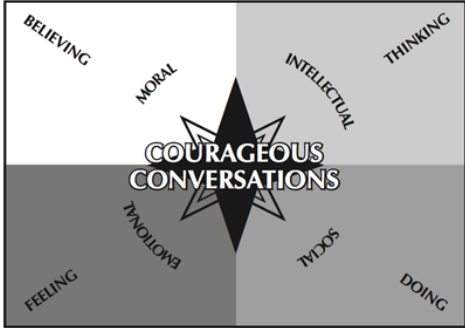


Meeting Date: 12.4.19
 Meeting Time: 4:00 pm
 Meeting Location: P2

**Site Council
 Notes**

Facilitator: Harmony Scoffield
 Note Taker: Froukje de Ruiter
 Time Keeper:

Members Present: Penny, Harmony, Amber, Froukje, Leesa, Dayna

4 AGREEMENTS	COMPASS	6 CONDITIONS
<ul style="list-style-type: none"> Stay Engaged Speak Your Truth Experience Discomfort Expect & Accept Non-Closure 		<ul style="list-style-type: none"> Focus on the Personal, Local, & Immediate Isolate Race Normalize Social Construction & Multiple Perspectives Monitor Conditions, Agreements, & Establish Parameters Use a "Working Definition" for Race Examine the Role & Presence of "Whiteness"

4 ESSENTIAL QUESTIONS
<ul style="list-style-type: none"> What do you want students to know? How will you know if they know it? What will you do for students who don't get it? How will we enrich and extend the learning for students who are proficient?

	AGENDA ITEM	LEAD TIME FRAME	DISCUSSION POINTS	UNANSWERED QUESTIONS	ACTION ITEMS WHO? WHAT? WHEN?
	Vision Check In	3 Minutes			
	Meeting Launch: <ul style="list-style-type: none"> Roles Review Action Items 	1 Minutes	Meetings are from 4 - 5:15		

	<p>from Last Meeting</p> <ul style="list-style-type: none"> Review Agenda for Today 				
1	<ul style="list-style-type: none"> Go over the Action steps to get to our long term school goals 				
2	<ul style="list-style-type: none"> Grant money for PD support of SCIP 		<p>\$15,000, expires this year, to be used for teacher professional development and extended professional hours, reinstating ILT. Can we use the money to pay for sub so teachers can do monthly learning walks? In the Lesson study model with a half day sub teachers would see each other teach the lesson with time for planning and regroup at the end of the learning walk. Pro: teachers can learn from each other, learn the new curriculum together. Con: we all are new to "Lucy". It would be more valuable to watch a teacher who has been teaching the curriculum longer, preparing for a learning walk will give the teacher more stress. Suggested: Let one grade team try this out first and learn from it. Amber will talk about it at ILT and also meet with Ms. Peake and Ms. Stro during MTSS.</p>		
3	<ul style="list-style-type: none"> 5th Grade Math 		<p>Is all the curriculum covered and is the quality enough to prepare kids for middle school?</p>		

4	<ul style="list-style-type: none"> 1st Grade Class Behaviour 		<p>Instead of showing parents where to access school climate hand book and the students rights book, talk parents through the process of how it's handled when a student disrupts the classroom.</p>		
5					
	Review Action Items/Set Agenda for Next Meeting	3 Minutes	Date: Jan 8, 2020		