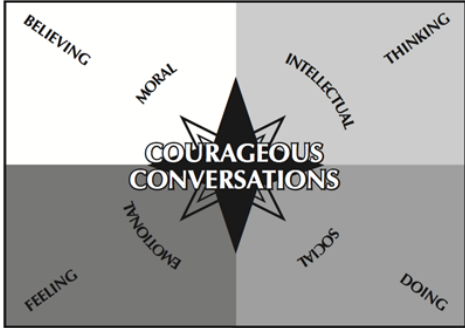


Meeting Date: 3.6.19
 Meeting Time: 4:00
 Meeting Location: Library

**Site Council
 Notes**

Facilitator: Harmony
 Note Taker: Amber
 Time Keeper:

Members Present

4 AGREEMENTS	COMPASS	6 CONDITIONS
<ul style="list-style-type: none"> Stay Engaged Speak Your Truth Experience Discomfort Expect & Accept Non-Closure 		<ul style="list-style-type: none"> Focus on the Personal, Local, & Immediate Isolate Race Normalize Social Construction & Multiple Perspectives Monitor Conditions, Agreements, & Establish Parameters Use a "Working Definition" for Race Examine the Role & Presence of "Whiteness"

4 ESSENTIAL QUESTIONS
<ul style="list-style-type: none"> What do you want students to know? How will you know if they know it? What will you do for students who don't get it? ▲ will we enrich and extend the learning for students who are proficient?

	AGENDA ITEM	LEAD TIME FRAME	DISCUSSION POINTS	UNANSWERED QUESTIONS	ACTION ITEMS WHO? WHAT? WHEN?
	Vision Check In	3 Minutes			
	Meeting Launch: <ul style="list-style-type: none"> Roles Review Action Items 	1 Minutes			

	<p>from Last Meeting</p> <ul style="list-style-type: none"> Review Agenda for Today 				
1	Staffing		<p>New Process: Program Changes and Equity allocations have to be approved by Assistant Superintendents.</p> <p>Changing Arts Program from Music to Drama:</p> <p>+ Tie in to ELA Pulls in visual arts, musical arts, movement</p> <p>^ Higher cost for productions How to ensure all students have parts</p> <p>SMS:</p> <p>+ Staff relationships Family relationships Only 1 FTE Synergy of team</p> <p>^ Not confidential admin. Can't help with evals/staff discipline</p> <p>Admin</p> <p>+ Can help w/ evals HR</p> <p>^ Takes time to build relationships with staff/family Costs 1.4 FTE</p> <p>Reading Specialist</p>		

			+ Help w/ implementation of Units of Study in Reading Help w/ Tiered Instruction ^ Big responsibility for ½ time position		
	Review Action Items/Set Agenda for Next Meeting	3 Minutes			