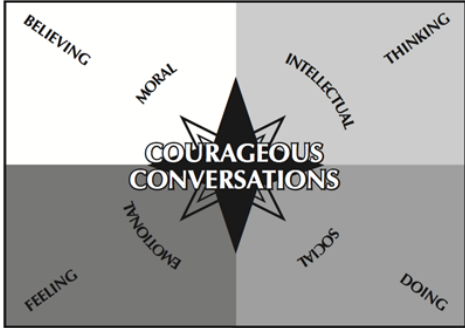


Meeting Date: 4.15.2020
 Meeting Time: 4:00 pm
 Meeting Location: Google Hangout

**Site Council
Notes**

Facilitator: Harmony Scofield
 Note Taker: Froukje de Ruiter
 Time Keeper:

Members Present: Penny, Harmony S, Amber, Froukje, Dayna, Sara R, Leesa, Dan C

4 AGREEMENTS	COMPASS	6 CONDITIONS
<ul style="list-style-type: none"> Stay Engaged Speak Your Truth Experience Discomfort Expect & Accept Non-Closure 		<ul style="list-style-type: none"> Focus on the Personal, Local, & Immediate Isolate Race Normalize Social Construction & Multiple Perspectives Monitor Conditions, Agreements, & Establish Parameters Use a "Working Definition" for Race Examine the Role & Presence of "Whiteness"

4 ESSENTIAL QUESTIONS
<ul style="list-style-type: none"> What do you want students to know? How will you know if they know it? What will you do for students who don't get it? How will we enrich and extend the learning for students who are proficient?

	AGENDA ITEM	LEAD TIME FRAME	DISCUSSION POINTS	UNANSWERED QUESTIONS	ACTION ITEMS <i>WHO? WHAT? WHEN?</i>
1	Parents prospect, are the families getting the information they need?		HS- Teachers and PPS have done a great job setting up an online learning environment, but especially for	Is it worth redirecting/ reteach families	

			<p>parents with younger kids it is hard to balance school, work from home, access to Wifi, etc. LF points out that it is important for parents to know, there is a crisis going on, the emotional wellbeing of the children is most important. We're dealing with surviving a crisis situation, not learning to homeschool.</p> <p>DC comments that it would be nice if children would have a platform where they could connect with each other. Concerns: if students use a pps account to go to google hangout a staff member needs to be with them. ODE has also strict guidelines for maximum screen time. Most teachers are checking in with the students on a weekly basis, either in an all class setting, or in little groups or open office hours.</p> <p>Email addresses for 4th and 5th grade have been enabled.</p> <p>ODE wants districts to log students' participation. Clever has the option to show out the needed statistics, but about 65 children have not been accessing Lexia and Dreambox through Clever and are thus not added to the statistics. Some have opted out of home schooling altogether, others have been active on sites like Dream Box and Lexia, but are directly logging into these sites. SR pointed out that for childrens it is easier to go directly to the learning apps. It takes parents</p>	<p>to let their children always log in through Clever?(answer for now is to hold off)</p>	
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			<p>participation to log the kids into Clever.</p> <p>Site council has talked about what the parents can do to help families to stay connected and how to help with social emotional support. The Sit-team have been calling families to check if they do have basic needs. Most families have been served (backpack program is still active, families know where food is being distributed, devices are delivered, WIFI is available, but very slow). Right now there are about 35 children who are not accessing any information (email, google classroom), the SIT team has these children identified and are following up with phone calls.</p>		
2	Staffing		<p>Not much has changed since last meeting, but CJ has received a placement for an art teacher during the second round.</p>		
2	Fun run		<p>Amber and Jennifer Pettit are looking into the Fund Run money that has not been used this year due to the school closure. How to spend the funds (\$500 per grade) is a school based decision, but a general rule is that the funds need to go to the children the money was collected for.</p> <p>Should we organize a Fund Run in fall next school year? Given the uncertainties about next school year, and that the shut down probably has affected many families financially.</p>		

			On the other side, the run is a fun activity for the children, everybody starts the school year with a new t-shirt, without the pressure to raise money. It is fairly easy to organize, hardest part is ordering the t-shirts and printing the forms.		
	Field trip money 2019/20. Some of it has been spent; many field trips have been cancelled.		Every grade has gotten \$1000 from the PTO for field trips. Jennifer Pettit has been able to get the money reimbursed, that was originally paid for now cancelled field trips. PTO has to decide how to redistribute that money.	Is PTO going to have an election for a new board next year? Can the volunteer coordinator set up a position for a field trip coordinator?	Amber and Jennifer Pettit are going to contact PTO
	Agenda for next meeting: - New site council members - Revisit bylaws? - (virtual)ceremony for 5th graders				Froukje is going to set up a Google Hangout meeting for 5/6

