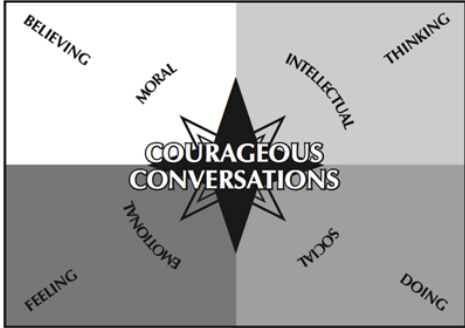


Meeting Date: 9.4.19  
 Meeting Time: 4:00-5:30  
 Meeting Location: P2

**Site Council  
 Notes**

Facilitator: Harmony  
 Note Taker: Froukje  
 Time Keeper:

Members Present

4 AGREEMENTS	COMPASS	6 CONDITIONS
<ul style="list-style-type: none"> <li>Stay Engaged</li> <li>Speak Your Truth</li> <li>Experience Discomfort</li> <li>Expect &amp; Accept Non-Closure</li> </ul>		<ul style="list-style-type: none"> <li>Focus on the Personal, Local, &amp; Immediate</li> <li>Isolate Race</li> <li>Normalize Social Construction &amp; Multiple Perspectives</li> <li>Monitor Conditions, Agreements, &amp; Establish Parameters</li> <li>Use a "Working Definition" for Race</li> <li>Examine the Role &amp; Presence of "Whiteness"</li> </ul>

4 ESSENTIAL QUESTIONS
<ul style="list-style-type: none"> <li>What do you want students to know?</li> <li>How will you know if they know it?</li> <li>What will you do for students who don't get it?</li> <li>How will we enrich and extend the learning for students who are proficient?</li> </ul>

	AGENDA ITEM	LEAD TIME FRAME	DISCUSSION POINTS	UNANSWERED QUESTIONS	ACTION ITEMS WHO? WHAT? WHEN?
	Vision Check In	3 Minutes			
	Meeting Launch: <ul style="list-style-type: none"> <li>Roles</li> <li>Review Action Items</li> </ul>	1 Minutes			

	<p>from Last Meeting</p> <ul style="list-style-type: none"> <li>Review Agenda for Today</li> </ul>				
1	Old Business				
2	Back to School Night		Site council would like to give feedback on back to school night.		Amber: Send a draft ahead of time
3	Goals for Year				Amber: Send out the SCIP goals
4	Capture Rate		What causes the difference in School Budget per student? Can this be addressed with the Senior Director? The information is public available, but not transparent.		Amber: Ask Karl about formula and difference between CJES and Beach.
5					
	Review Action Items/Set Agenda for Next Meeting	3 Minutes	<p>New agenda point:</p> <p><u>Food equity</u> Having a standard for kids needing food, snacks. How long do we think a child should be going without food/snack and how can we meet that standard?</p> <p><u>How is morale?</u> Temperature check. Should we look deeper into this issue, is there a pattern? Asking for parents' compassion.</p> <p><u>Capture rate</u></p> <p><u>SCIP Goals</u></p>		

New book workshop at classrooms

- Teachers got new leveled books for the new Reading Program in the classroom. Each unit came with a set of books and then there was an Independent Library with lower level books. These books are all leveled.
- Teachers have to reorganize their own library, preferably level at least half of the books.
- Amber is looking into how to use Fun Run money for additional books. Thought is that teachers have better insight about what to order after finishing a unit.
- Goal to have independent readers.

Added agenda points:

School improvement goals

Community form (scip goals)

1. Air quality

Two/three years ago concerns were raised about the air quality. CO2 level was elevated. Facilities cleaned last two filters over the summer. Next Monday, the air quality will be tested next week.

2. Posts on Facebook about Bullying

Complaint on facebook that there is ongoing bullying that is not addressed by the school.

One student involved in three different altercations. Not necessarily bullying.

It's a community building group, not a place to vent. Admin cannot go into details on a public form.

Suggestion:

Write in newsletter, what is bullying, refer to handbook about discipline protocol.

Suggest the writer contact the teacher, or make an appointment with the principal.

How to respond to parent with relation to bullying. Can we start a conversation about what a bully is? Reteach the adults? How do we use power? How to use Restorative Justice to rebuild a community. Caring for/help the person who is being hurt, instead of pointing finger to a person causing the stress in the one situation.

Food

Having a standard for kids needing food, snacks. How long do we think a child should be going without food/snack and how can we meet that standard?